

Environment template (REF5)

Institution:	University of Northumbria at Newcastle
Unit of Assessment:	30 - History
a. Overview	
<p>History at Northumbria is a subject group within the Department of Humanities, one of five departments in the Faculty of Arts, Design and Social Sciences. We number 20 historians including four Professors, two Readers, one University Fellow and seven early-career researchers. The position of History has changed dramatically following a near-trebling of History staff numbers since 2008 and an intensification of research activities. This expansion has been strategically managed to concentrate on four areas of excellence (British and Irish Worlds, Histories of Activism, Medieval/Early Modern and US History). The expansion of these areas has built on previous strengths whilst developing new themes to enhance the potential for fruitful internal and external partnerships.</p>	
b. Research strategy	
<p>Our research context has dramatically transformed since 2008 when a new Vice-Chancellor (VC) initiated wide-ranging changes to place research at the heart of university strategy. In line with plans for expansion outlined in RAE 2008, History has benefited from a dedicated capacity-building University Strategic Investment Fund (SIF) which supported the appointment of new staff with excellent research records and potential. The History group has followed closely the University's stated objective of appointing highly research-active staff, with a research panel introduced at interview stage to assess candidates' work. History's strategy for research excellence has been to develop areas of existing strength in the four research groups.</p>	
<p>History has thus created and sustained a larger and stronger group of scholars than previously. While more diverse than the original group returned in the RAE 2008 submission, the UoA still reflects our long-standing commitment to a broad research base in modern history from 1500, covering Britain, Ireland, continental Europe and North America. Our research explores the connections between these areas and the wider world, as well as a cluster of particular thematic and methodological approaches – social and economic, cultural and political. Transnational methods inform work within and across the groups.</p>	
<p>To achieve excellence in these areas, our policy has been to invest in Early Career Researchers (ECRs) as well as making strategic mid-career and senior appointments. This is alongside strong investment to build postgraduate research, with a large increase in PGR numbers and the development of an MRes degree. The strategy is to strengthen History at Northumbria whilst also contributing to the future of the discipline more broadly. The success of this strategy is shown in a number of ways:</p>	
<ol style="list-style-type: none"> 1. <i>Recruitment:</i> 14 new positions since 2008, resulting in an increase from 8.11 FTE in the 2008 RAE submission to 20 FTE in the current submission. 2. <i>PGR:</i> A trebling of PGR students from seven in 2010 to 22 in 2013, with an investment of over £150,000 from University funds. 3. <i>Research Grants:</i> A 14-fold increase in research grants won, from less than £50,000 in the last RAE to over £850,000 currently, with major awards from the AHRC, the ESRC and the Wellcome Foundation. 4. <i>Engagement and Profile:</i> Relations with external bodies and international partners have increased, through hosting major conferences, activism in professional organisations and journals and public outreach both nationally and internationally. 5. <i>Dissemination:</i> In the REF period 19 monographs have been published by the 20 staff submitted. 	

Research Groups

One of the major aims stated in the 2008 RAE was to 'encourage the growth of new research areas' while building on 'areas of strength.' Our current research groups reflect our progress on this over the last four years, with a new focus on US history and British and Irish worlds, along with an additional focus within labour history to examine the history of activism. Where staff and PGR students have crossover interests they can join more than one group. Each group is guided by an experienced historian with an appointed coordinator to organise meetings and events.

Coordinators meet at the beginning of each semester to plan activities and explore possibilities for collaboration. All groups organise one major symposium per academic year (supported through university research funds) and also nominate two speakers for the Staff/PGR Departmental Seminar. They also run internal seminars for members to present their work in draft form. PGR students affiliated to the groups are included in all activities, which are highlighted and distributed to staff in an annual online newsletter. A number of publications have resulted from these meetings.

British and Irish Worlds (B&IW) (Membership: nine staff, seven PGRs)

www.northumbria.ac.uk/britishandirishworlds: This group is convened by **Lawson** (Professor) and has been coordinated by **Buelmann**. The group has attracted external funding from the AHRC, the ESRC and the Wellcome Foundation. In appointments to this group we have sought researchers with a transnational orientation (e.g. **Buelmann**, **Gleeson**, **Lawson**) who study Britain and Ireland in an international context. The group holds regular meetings, seminars, colloquia and workshops (e.g. on the English Diaspora (2010), and Anti-Catholicism in the Atlantic World (2011)) which attracted global participation from Australasia and North America). The English Diaspora meeting led to the publication of an edited collection and the submission of a major AHRC bid. The group organised the annual conference of the Society for the Study of 19th Century Ireland in 2013 and has organised an Irish History Network in the region. The group has seven postgraduate students who held their first self-directed PGR workshop in 2012.

Histories of Activism (HOA) (Membership: ten staff, five PGRs)

www.northumbria.ac.uk/historiesofactivism: This group grew out of the Labour and Society Group (a collaborative network with Newcastle University) to which it is still affiliated and is underpinned by an expertise in transnationalism and comparative history. It is convened by **Ellis** (Professor) and **Webster** (Professor) and coordinated by **Hardwick**. It too focuses on transnationalism and staff such as **Laqua** have been appointed for their specialism in this area. Members have attracted funding from the AHRC through research fellowships. The group organised a Transnational History seminar series in 2010-11 and also a workshop about internationalism at the *Fin de Siècle* (2010). The group's 2012 conference on Transnational Solidarities attracted scholars from all over the UK and Europe, which resulted in **Laqua** and **Alston** negotiating two special journal issues, one of them in the *Journal of Modern European History*. The group organised two panels for the 2012 European Social Science Conference.

Medieval/Early Modern (MEM) (Membership: seven staff, three PGRs)

www.northumbria.ac.uk/memgroup: This group developed from the Urban History Group which had been run by Cowan, who retired in 2011. The group is convened by **Twomey** (Reader) and coordinated by **Goeing**. The cross-group transnational focus is continued, with specialist appointments such as **Mahlberg**. It too has enjoyed support from external partners such as Generalitat of Catalonia and from four disciplines in the University, fostering methodological connections between scholars working in other departments or faculties. The group organises a regular symposium on early modern urban culture and led one of our most successful conferences, 'Gossip, Gospel and Governance', held in the summer of 2011. Funded by the British Academy and the Society for Renaissance Studies, it attracted scholars from all over Europe and North America. A volume of proceedings was completed in 2013. In 2013, the group hosted and organised a large-scale public conference sponsored by the Flodden Commemoration Committee, with a keynote from David Starkey, which marked the 500th anniversary of the Battle of Flodden. The group also competed for and won the appointment of a University Anniversary Research Fellow in October 2013 (**Goeing**).

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US History (USH) (Membership: eight staff, six PGRs)

www.northumbria.ac.uk/ushistorygroup: This group is convened by **Ward** (Professor) with **Stephens** (Reader) as coordinator. It was initially formed to recognise the fact that history had three specialist US historians. The group subsequently expanded to six, making it one of the largest in the UK, and incorporates several staff in English interested in historical American literature. Within the group, the focus is on America in transnational context: race and ethnicity; the American South; and US foreign relations. 'Rating American Presidents' (2012), attracted scholars from the UK, Europe and North America as well as participation from the Institute of Historical Studies in London. This will result in a volume co-edited by two members of the group, including an essay from a PGR student. The group's high stature in the field is also reflected in its hosting of several major international conferences: in 2012, the Association of British American Nineteenth Century Historians (BrANCH); and in 2013 the Historians of the Twentieth Century United States (HOTCUS) and the Transatlantic Studies Association. Members of the group maintain strong links with universities in the US.

Future Strategy

We seek to build on the growth in research staff since 2008, reinforced under the recently adopted University 'Vision 2025,' which will continue the transformation of Northumbria into a research-rich university with a global reputation for academic quality. For example, the strength of the USH group will be further enhanced by the addition of Professor Tony Badger, currently Paul Mellon Professor of American History at Cambridge University, who is expected to join Northumbria in October 2014.

Historians at Northumbria will continue to produce monographs and journal articles, with a number already due for publication in 2014 (for example I. B. Tauris (**Lawson**), *Journal of Southern History* (**Ward**) and the *Journal of American Ethnic History* (**Gleeson** and **Bueltmann**)). Through the research groups, the historians will continue to organise and/or host conferences and symposia, attract PGR students, generate new collaborations and seek external funding. The Unit will build on current success, such as the English Diaspora project (due to finish 2014), which will be the basis for developing much larger and stronger funded research grant applications on global history, an example of which is the planned joint bid with the USH group on 'Public Diplomacy and the Rise of the World Anglo-sphere.'

The research groups have won major conferences for the coming period and these will be strongly supported by the Faculty and University. Examples include the HOA group hosting the Social History Society conference in 2014, the B&IW group hosting the end-of-project conference for the English Diaspora project in 2014 and the Americanists hosting one of our most prestigious events to date - the 60th anniversary conference of the British Association for American Studies in 2015.

History plans to strengthen its international links, both to enhance staff research and to develop high quality bids for European funding streams. We will build on existing links with universities such as Guelph (Canada), College of Charleston (US), North Carolina, Rhode Island, Ghent, Erfurt, ANU and Lerida. For example, **Twomey** is negotiating with *Past and Present* to produce a special issue of essays by international scholars for 2015 which draws upon MEM network events. With sustained exposure to international networks, partnerships and outside ideas, we will develop further funded interdisciplinary projects and bids. An example of this is **Ellis**'s American Women's Centres network. This has involved work with a number of American universities on a conference and strategic meetings in 2011 and 2012, which will underpin an interdisciplinary RCUK bid.

Several network bids are planned with other partners, including one around a regional partnership with Durham and Newcastle Universities for a centre on World War I. Beyond RCUK we will continue to explore research bids with current partners, such as Tyne and Wear Archives and Museums (TWAM) and future potential funders, for example, the Co-operative Society. The historians also intend to use visiting scholarships to strengthen networks and enhance the research culture. We are currently sponsoring partners through residency and fellowship bids to the British Academy, Leverhulme and the EU.

As a result of investment since 2010, we will see more PGR graduations in the coming period and aim to grow this further through increasing external bidding for studentships. The addition of five PhD and five MRes studentships over the next three years, match-funded by the University through the AHRC 'BGP2' partnership (in collaboration with Hull University, awarded in October 2013), and the establishment of the only 'Doctoral Training Centre in Heritage Studies' in the country at Northumbria, all bode well for major growth in PGR.

The University has recently increased the number of Research Funding Managers to provide higher level bid support, including sourcing research funding and coordinating large scale strategic and multi-partner funding initiatives. Akin to the B&IW's success with the AHRC Major Research Grant on the English Diaspora, each research group is preparing major research bids to take advantage of the concentration of research strengths. We will also seek to create groups to develop new strengths such as genocide/human rights studies, based around the recent appointment of **Lawson**; and cultural history where five historians already collaborate in a research group based in the Art Department.

c. People, including:

i. Staffing strategy and staff development

Recruitment Strategy: Creating an inclusive and integrated research community with a strong sense of identity and a shared commitment to high quality research is at the heart of our research culture. Since RAE 2008 history at Northumbria has been identified as an area for strategic investment and 14 research-active historians, including seven ECRs, have been appointed. Our recruitment strategy has been broad-based, encompassing research leaders at the professorial and reader levels (six recruits in total); researchers with a record of achievement (five); and a new generation of ECRs or junior staff (seven), one of whom came from the Economic History Society's Tawney Fellowship (**Robertson**). In addition to substantial improvements in age profile and gender balance, recruitment of new staff has widened and deepened our international research profile.

The University requires departments and faculties to uphold the principles of its Equality and Diversity Policy. All selection panel members are required to complete the University Recruitment and Selection training. Once recruited, staff have equal access to resources (both funding and time) for research, are provided with access to training opportunities and are given consistent support in developing their career path. All staff are required to undertake training in equality and diversity and ethics.

Staff Development and Research Support: Research support for staff is built into the annual planning cycle. Each individual member of staff meets with the Research Champion for History, who then negotiates research support with the Head of Humanities. Each member of staff is required to complete a Personal Research and Innovation Plan (PRIP) annually. PRIPs are a register of outputs, planned outputs, impact and knowledge exchange activities, research grant applications, PGR supervision and professional engagement. The PRIP forms the basis of discussion with a research mentor in order to consider research objectives and needs for the coming year, which might include appropriate workload adjustment or funding.

In addition to research time allocation, Friday is a protected research day where no meetings or teaching are scheduled. All researchers, but especially ECRs, are supported to organise research events, which familiarise them with University procedures and contribute to their career development. Since 2008 the University has developed and implemented an action plan in line with the Vitae Concordat to Support the Development of Research Careers, which sets out the expectations and responsibilities of stakeholders in researcher careers. This action plan has recently been recognised by Vitae and the University has been awarded the EC badge of HR Excellence in Research. The Concordat Working Group, which leads on the development and implementation of the Action Plan, includes representation from senior University management and research support services, as well as academic staff and ECRs to ensure the widest possible range of views on the key issues are considered. In addition, a cross-University ECR forum has

been established in order to facilitate interaction among ECRs and researchers outside their usual networks, to enable staff to identify issues of concern and draw these to the attention of relevant colleagues and ensure that researcher perspectives inform decisions made in the University that affect them.

In addition to training opportunities provided through the University, we have also earmarked support via careful management of work-loads, research mentoring, the PRIP process, leave, funding and the allocation of PGR studentships. ECR teaching is capped at seven hours per week and early research leave has been granted to those completing monographs. We have a strong system in place to provide all new and junior staff with regular mentoring from a designated senior colleague to assist with planning and implementation of research objectives. These take the form of monthly meetings, training workshops, regular research team meetings and dedicated slots for research at planning away days and visioning sessions. All staff members aspiring to promotion are mentored by senior staff. **Buelmann**, for example, was mentored from Lecturer to Senior Lecturer by **Ellis**, who in turn was mentored by **Ward** to a professorship.

History has a comprehensive programme of research training, tools and facilities focused on ECRs and PGRs. Regular sessions are provided covering issues such as research funding, writing bids, ethics, publishing, knowledge transfer and impact. These sessions also include training in data management for the humanities. More specialised training using statistical and mapping software is available in the comprehensive Research Training Programme offered through the Human Resources Department.

Sabbaticals: We support a one-in-six semester sabbatical scheme for all research-active staff. As a result, for example, **Gleeson** and **Ellis** were able to complete 120,000 word monographs. We took the strategic decision to provide leave for ECRs as early as their second year to expedite the completion of major works. **Buelmann** and **Laqua**, for example, have completed monographs in their respective leave periods. By January 2014, all ECRs appointed before September 2012 will have received at least one period of research leave.

Financial support for History: Staff receive funding to support archival research, conference attendance and research assistance. Over £160,000 has been allocated since 2008 to research support for staff equating to c. £2,000 per person per annum. This has provided resources for travel to archives as well as for services such as translation.

ii. Research students

In History, research student numbers have risen from seven in 2007/08, to 20 in 2012/13. The University has invested over £150,000 in PGR studentships in history between 2010 and 2013. This equates to 17 PhD full or partial studentships and 18 MRes fee-waivers. We were also awarded two AHRC studentships. PGRs are also allocated up to £1,500 each for research and conference attendance, figures which are agreed as part of a research plan presented by the student and supervisor at the initial approval stage (i.e. within three months of commencement). Between 2008 and 31 July 2013, six students have completed with a further three submitting/completing prior to 1 January 2014. All but one will have submitted within the designated normal duration (three years full-time, five years part-time), and several have had articles accepted in journals and edited collections (e.g. **Hughes**, *Irish Economic and Social History*; **Keogh**, *Irish Historical Studies*; **O'Connor**, *Rating American Presidents*).

History PGR students are based in the Glenamara Research Centre, where they have use of fully equipped work-spaces and facilities such as microfilm readers and collections of microfilms. PGRs also have access to the senior common room, where there are refreshment facilities and spaces to relax. Part-time PGRs have the same full access to research support funds as full-time students and access to the open 'hot desks' in the Glenamara Centre. All PGRs have access to the Centre 24/7. There is also 24 hour access to a dedicated PGR hub in the Northumbria University Library which has a large number of workspaces and computers available for research and writing.

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Postgraduate research in the Faculty within which History is located is managed by the PGR Director, who chairs the Faculty Research Degrees Sub-Committee (RDSC), supplemented by a dedicated PGR Coordinator in each unit of assessment. The RDSC and the PGR Staff-Student Liaison Committee provide academic support for PGRs, work to ensure full and timely implementation and monitoring of all milestones, and deal with queries, complaints, etc.

Supervision: Underpinning the substantial growth in PGR numbers and completions since RAE 2008, is an expansion in the number of qualified supervisors. The University's Graduate School provides extensive support for supervisor training and development. This is supplemented by support and guidance within the Unit. All supervisors undergo a training update every three years. Following successful supervision and/or completion of the University's PGR supervision programme, all qualified staff members are encouraged to develop, and respond to, proposals for PGR studentships. From a position in 2008, where only five submitted staff supervised PGR students, there are now 19 staff supervising PGR students in some capacity. We have supported ECRs to supervise after their first full year. Five ECRs have joined supervision teams, with another joining a team in October 2013.

PGR Training: All PGR students complete an initial training needs analysis which is reviewed and updated on an annual basis. Extensive training is available at both University and Faculty levels and PGR students are required to undertake the relevant generic training programmes throughout their period of study. History has an extensive PGR training programme. Developed by senior staff, but delivered by staff at all levels, the 14 sessions spread through the academic year cover topics such as teaching, applying for funding, obtaining a post-doc position, applying for lectureships, working with archives, managing research, writing for research and getting published. We have also established a mentoring scheme where second and third year students (usually around our research groups) are assigned to incoming students to help them adjust to the programme. We also support a PGR-led seminar every other week where PGR students share their work and give each other feedback. As part of the PGR training, the Faculty has an annual PGR research conference where students present their work in seminars and via dedicated poster sessions. The University also organises an annual research conference for all staff, which provides opportunities for PGR students to present and meet other PGR students from across the University. MRes students also run their own conference in coordination with History staff and their supervisors. See, for example, <http://www.horizonsnu.co.uk/p/about-conference.html>. Our strength in PGR training during this period has been recognised by the award of the AHRC BGP2 Doctoral Training Centre.

d. Income, infrastructure and facilities

Income: Preparing and submitting applications for funding to support research is an integral feature of an intensive research culture. It has been an objective, since 2008, to transform the position at the last RAE, when only three colleagues generated funding totalling just under £50,000. Since then, external income for the REF period is £323,000 (to July 2013) and successful bids have increased, with 14 History staff winning over £850,000 in funding with a success rate in major bids submitted of over 40%.

Major examples of our success in obtaining research awards competitively are £286,000 from the AHRC awarded in October 2011 ('Locating the Hidden Diaspora Project: The English in North America in Transatlantic Perspective, 1760-1950') and £240,000 from the ESRC Future Leaders Scheme to begin in October 2013 ('A longitudinal comparison of German and British social networking and associational formations in modern-day Asia'). In addition to these successes, we have also won other grants from the AHRC (three research fellowships and a network bid), the British Academy (five times), the Nuffield Foundation and the Leverhulme Trust. A variety of smaller awards have been received from organisations as diverse as the British Association for American Studies (BAAS), the Economic History Society, NATO, the Scoloudi Foundation, the Sasakawa Foundation, Harvard University Library, the Episcopal History Society of the United States, CENDARI and the Marc Fitch Fund.

Infrastructure: Research in the History group is managed on a day-to-day basis by senior

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historians, supported by identified senior mentors and coordinated by a dedicated Research Champion who works with the Faculty Associate Dean for Research and Innovation. The Head of Department ensures research objectives are reflected in workloads, staff recruitment policies and supporting infrastructure. These roles and relationships are supported by regular meetings, briefings, away days and training sessions. Northumbria's research strategy, organisation and management is led by a Pro-Vice Chancellor (Research and Innovation), who sits on the University Executive group. An administrative services department (Research and Business Services) provides University-level support for research, including the Graduate School.

Facilities: The University's major programme of estates improvements constructing new buildings and refurbishing old ones since 2008 has improved office accommodation for History. Full-time staff members have individual offices, networked PCs and printers and access to networked copiers. In 2009, a large common room was opened to encourage informal discussion among staff. Library provision is excellent and there has been recent major investment through a dedicated University Research Investment Fund. We subscribe to JSTOR, Project Muse, State Papers Online and a variety of other on-line journal services as well as records on microfilm. The USH group has received *19th Century American Newspapers*, *JSTOR African American Studies*, *Civil War America*, *Civil War Letters and Diaries*, *Slavery in Antebellum Southern Industries* records, *Welcome to The Sixties: Primary Documents and Personal Narratives*, *The Civil Rights Papers of the Johnson Administration*, *FBI Files on Black Extremists*, and *Huey P. Newton Papers*. The B&IW group has received *Irish Newspapers Online*, *JSTOR Irish Studies*, the *Records of the Hudson Bay Company*, *The Aborigines' Protection Society: 1837-1909* records, *The First World War: A Documentary Record* and *US Consular Records* relating to Ireland. The MEM group has been supported with the purchase of *State Papers Online, 1509-1714* and the *17th and 18th Century Burney Collection* online. The HOA Group has received the *Women's International League for Peace and Freedom Papers*, the *Records of the Antislavery Society*, the *International Workingmen's Association Papers*, *Rare Printed Works of the History of Psychiatry*, *Records of the Student Democratic Society*, the *Anti-Slavery International Records*, and *Anti-Slavery Tracts, Pamphlets and Books*. The total value of these investments is in excess of £500,000. Book buying is also strategically positioned to support staff developing new research-led modules at the advanced level. **Gleeson**, for example, has been able to build up secondary sources in the library to aid his research on the American Civil War.

e. Collaboration and contribution to the discipline or research base

History has increased its research reach through external engagement, participation in national and international collaborations, a greater range of inter-disciplinary working and in organisational and personal contributions to the discipline between 2008 and 31 July 2013.

Awards/recognitions: Fulbright Roving Scholar (**Stephens**); Organization of American Historians Distinguished Lecturer (**Stephens, Ward**); Saltire Prize Best Book in Scottish History-Shortlist (**Bueltmann**); Timothy L. Smith and Mildred Bangs Wynkoop Book Award (**Stephens**).

Conferences organised/hosted: Society for Study of 19th Century Ireland Annual Meeting (**McConnel**); Anti-Catholicism in the Atlantic World (**Hardwick**); Gossip, Gospel, Governance (British Acad., **Twomey**); The American and British Relationship with Africa (with Ulster University, **Ellis**); BrANCH Annual Meeting (**Gleeson**); HOTCUS Annual Meeting (**Street**); Locating the Hidden Diaspora (**Bueltmann**); Rating American Presidents (with Institute for the Americas, **Cullinane**); Robert Burns and the Scottish Diaspora (Napier U., NZ, **Bueltmann**); Study Group on the Russian Revolution (with QUB, **Alston**); Transnational Solidarities (**Alston** and **Laqua**); TSA Annual Meeting (**Cullinane**).

External examination of PhD/MPhil/MRes: Ward (7) Ellis (2), Alston (1), Bueltmann (1), Gleeson (1), Street (1), Webster (1)

Fellowships: Royal Historical Society (**Alston, Bueltmann, Gleeson, Ellis, Lawson, Reid, Robertson, Webster**); AHRC (**Alston, Hardwick**); BA Midcareer (**Lawson**); Leverhulme (**Ward**).

Visiting: Australia National University (**Bueltmann**); Eccles Centre, British Library (**Cullinane**); Filson Historical Club, USA (**Gleeson**); Gotha Research Centre, Erfurt University (**Mahlberg**); Hertzog August Bibliothek, Wolfenbuttel, Ger. (**Goeing**); Roosevelt Centre, NL (**Ellis**); TCD, Ireland

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(**McConnel**); Stout Research Centre, Victoria University of Wellington, NZ (**Bueltmann**); University of Ghent, Belgium (**Laqua**); University of Frankfurt (**Goeing**); William Dearborn, Harvard (**Cullinane**).

International Collaborations/Networks: Clark University, US (**Lawson**); Carolina Lowcountry and Atlantic World Program, College of Charleston, USA (**Gleeson**); Delaware and Connecticut state school systems (**Cullinane**); Generalitat of Catalonia (**Twomey**); Harvard University Women's Centre (**Ellis**); International and Cultural Exchange Network (**Laqua**); Napier University, NZ (**Bueltmann**); Swiss National Science Foundation (**Goeing**); University of Lerida (**Twomey**); University of North Carolina Women's Centre (**Ellis**); University of Rhode Island Women's Centre (**Ellis**); University of Sydney (**Lawson**); The transnational dynamics of social reform, Organisation for Scientific Research, NL (**Laqua**).

Journal Editorial Boards: *European J. of American Culture* (**Street**); *J. of American Studies* (**Ellis, Ward**); *Transnational Subjects* (**Mahlberg**)

Journal/Magazine/Press Editorships: Carolina Lowcountry and Atlantic World Series, University of South Carolina Press (**Gleeson**, gen. ed.); *Fides et Astoria* (**Stephens**, assoc. ed.); *Historically Speaking* (**Stephens**); *Holocaust Studies* (**Lawson**, Co-ed.); *J. of Genocide Research* (assoc. ed., **Lawson**); *Parliaments and Estates* (**Cowan**, to 2011); *Revue Belge de Philologie et d'Histoire* (**Laqua**, guest ed. vol. 90/4) **reviews editors:** *Immigrants and Minorities* (**Bueltmann**); *International Journal of Iberian Studies* (**Twomey**); *Journal of Transatlantic History* (**Cullinane**).

Keynote Addresses/Workshops: Annual Convocation, Belmont U., Nashville, USA (**Ward**); Birmingham Civil Rights Protests, Civil Rights Institute Birmingham, USA (**Ward**); Claudia Jones Mem. Lect., National Union of Journalists (**Ward**); Nat. Endow. for the Humanities Teacher Workshop. Savannah, USA (**Gleeson**).

Leadership of Professional Associations: Association of Hispanists of GB and Ire. (**Twomey**, exec.); BAAS (**Ellis**, Treasurer; **Street**, exec); BrANCH (**Gleeson**, exec.); History UK (**McConnel**, exec.); Economic Hist. Soc. (**Robertson**, member of the Council and Trustee); International Society for Cultural Hist. (**Bueltmann**, founding member and exec.); Newspaper and Periodical Hist. Forum of Ireland (**Alston**, exec.); Social Hist. Soc. (**Laqua, Robertson**, assoc. exec.); Society for the Study of 19th Century Ireland (**McConnel**, exec); Society for the Study of Labour Hist. (**Alston, Ellis, Laqua, Robertson**, exec.); UK University Council of Modern Languages (**Twomey**, sec.); World Assoc. for Ed. Research (**Goeing**, board).

Regional/National Collaborations/Networks: Co-operative College, Manchester (**Webster**); Co-operative Group (**Webster**); Durham and Northumberland Family Hist. Society (**Gleeson**); National Co-operative College's Archives Committee (**Robertson, Webster**); National Museum of Scotland (**Bueltmann**); Tyne and Wear Archives (**Gleeson, Robertson**); Flodden Field Commission (**Lancaster** (Visiting Professor)); Irish History Network (**Reid**); Tyneside Irish Ctr. (**Reid**); WWI Network (with Newcastle and Durham, **Reid**); Labour and Society Research Group (with Newcastle, **Laqua, Robertson**).

REF Panel/RCUK Peer Review Colleges: REF 2014, UoA 27 (**Ward**); AHRC (**Ellis, Twomey**).