

Institution: Cardiff University
Unit of Assessment: 30
<p>a. Overview: History is part of the School of History, Archaeology and Religion and has 29 members of staff (of whom 7 are part-time and 1 joint with Archaeology). Our scholarship is informed by shared themes – social and cultural approaches, transnationalism, gender, and historical theory – and the synergies between our theoretical innovation and research expertise underpin distinctive strengths in warfare and the Crusades, authoritarian regimes, Wales and the wider world, gender and identity, and medicine and the body. Our research centres and networks – Late Antique Religion and Culture (CLARC); Centre for the Crusades; Centre for the History of Religion in Asia (CHRA); Families, Identities and Gender (FIG); Centre for Welsh American Studies (with the School of Welsh); Crime Narratives network (with English and European Languages); Collaborative Interdisciplinary Study of Science, Medicine and Imagination (CISSMI) group – host seminars and workshops, and provide a focus for conferences, dissemination, and visiting scholars (e.g. Fulbright scholar Stuckey 2010-11). Although the unit is the main intellectual home for staff, the School provides a multi-disciplinary environment for this research. Staff also benefit simultaneously from the strategic support from Humanities Connect, a forum for promoting interdisciplinary research, and from the College of Arts, Humanities & Social Sciences.</p>
<p>b. Our research strategy is focused on empowering staff to be innovative in their research by</p> <ul style="list-style-type: none"> • nurturing a community of researchers engaged in activities, international in extent and quality; • sustaining the vitality of the unit through the appointment of early career scholars; • fostering the development of new interdisciplinary collaborations and networks; • nurturing future generations of researchers through PGR provision and training; • a commitment to engaging with non-academic audiences and heritage organizations. <p>These priorities extend the four strategic ambitions we identified in RAE2008 to (a) produce significant outputs in our key research areas; (b) expand our permanent staffing; (c) increase external income, and (d) increase our PGR numbers.</p> <p>Since RAE2008, the volume of research outputs has increased in the unit: staff have published 290 research outputs including significant publications on the Crusades (e.g. Nicholson; Edbury), on authoritarianism (e.g. Passmore; Thacker), and on medicine and the body (e.g. Totelin; Tougher; Waddington). We have exceeded our targets for PGR numbers, in part through a growth in AHRC studentships, and increased our research income, while new appointments have resulted in new collaborations (e.g. Loughran and Ward on gender and identity) and led to impact.</p> <p>We have made a strategic investment in ECRs to maintain and strengthen existing areas of research expertise, and ensure the sustainability of our research culture and chronological and geographical range. This has strengthened Welsh history (Ward; Wright), extended research in early modern history to cover Ireland (MWilliams) and consolidated research in: the history of medicine (Totelin; Loughran); Medieval history (Wyatt; Kane; Benham); German history (Thacker) and modern China (Ferlanti). This investment has allowed us to sustain a research environment that is notable for its broad chronological sweep (Ancient Greece to twentieth-century Asia) and its geographical diversity (extending from local to global histories, and covering Chinese, Greek, Roman, British, French, German, Irish, Indian, and Welsh history), while complementing our research strengths in history and theory (e.g. Anagol; Kane; Loughran; Passmore; Walker) and in the production of scholarly textual editions (e.g. Coss; Edbury; Lambert, Nicholson). These appointments have also provided a platform for funding bids (e.g. AHRC Connected Communities) and PGR recruitment.</p> <p>To support high-quality research, we have increased our external income by 37% since RAE2008 (excluding £126K in 2007, the 'lost' year between RAE and REF). Awards have enabled major new research projects (e.g. Edbury's AHRC project on William of Tyre; Walker's Leverhulme project on rape), the acquisition of significant research resources (e.g. Cardiff Rare Books Collection), and digitization programmes (e.g. JISC funded Welsh Voices of the Great War). Awards have funded overseas research (e.g. German Academic Exchange funding for Strobl's research on theatre in the Third Reich) and created fixed-term posts for early-career scholars who have progressed to posts at other universities, e.g. Krausmuller (2009-11); Turner (2008-9); Pennell (2008-9). Furthermore, as part of our strategy to expand our postgraduate community, our PGR numbers have risen by 250% with a strong recruitment in Welsh history, combined with a 138% increase in</p>

completions. An AHRC BGP award (2009-13) and a new AHRC Doctoral Training Programme (2013-) reflects our support for PGRs, while our doctoral students have won cross-School funding for interdisciplinary research (e.g. Preston with Earth Sciences on GIS and Welsh protest). Our PGR students have progressed to lectureships at other HEIs and Cardiff (e.g. Matthews; Millington; Pitchford; Woolmer; Wright) and postdoctoral fellowships (e.g. Fidler's Power fellowship; Boyd's EHS fellowship), and have published significant monographs (e.g. Millington on French veterans; Pitchford on British conservatism).

Our **research culture** is sustained through diverse initiatives from the seminars run by our research centres and networks to annual lectures (e.g. Henry Loyn memorial lecture; CLARC annual lecture), visiting speakers (e.g. Linda Colley (2009); Robert Darnton (2011); Peter Hennessy (2012)), and the conferences we host (e.g. 5th international conference on the Military Orders (2009); Approaches to Ancient Medicine (2010; 2012); the Society for the Study of French History (2013)). These activities have promoted the dissemination of new research, widened networks and enhanced the unit's international visibility. In line with our strategy, we have extended our **collaborations** with heritage partners (e.g. Cadw, Amgueddfa Cymru - National Museum Wales) to facilitate dissemination and impact. For example, AHRC Connected Communities: Research for Community Heritage funding (£159K) has led to the co-production of research with local communities through the CAER heritage project with Archaeology and the School of Social Sciences, identified by the AHRC as a flagship project.

Equally, we have extended our **interdisciplinary dialogue** with other humanities researchers. Collaborations with staff in Religion working on Late Antiquity provide the basis for the seminars and publications arising from CLARC, while collaborations in CHRA saw the launch of *Asian Literature and Translation* in 2012 on the editorial board of which Anagol and Ferlanti sit. Two new interdisciplinary networks have emerged from our strengths in gender and identity, and medicine and the body: FIG with Social Sciences, Psychology and English, and CISSMI with English at Glamorgan. Collaborations with Welsh through the Centre for Welsh American Studies on Welsh settlements in Patagonia have been facilitated by £12K pa since 2008 from Santander Universities.

We recognize the importance of prioritization for success and our **research plans for 2014-2019** emphasize continuity and innovation as we focus on:

- Increasing the quantity and improving the quality of research outputs through successful completion of current research projects and the provision of increased research time through regular, internally and externally funded, research leave, including a new scheme launched by Cardiff University in 2012 offering competitive research leave across the university.
- Sustaining staffing in all key areas and extending the geographical reach of our research; for example through appointments in South Asian history.
- Pursuing further research collaborations nationally and internationally. For instance, we will develop collaborations in the medical humanities (Kane; Waddington) with Bristol and Exeter, and around masculinity and the body in a comparative context (Ward) with Aberystwyth; foster collaborations through the South, Wales and West AHRC Doctoral Training Programme; build links around 'disorders of consciousness' (Waddington) with Journalism (Cardiff) and Sociology (York); develop further links with the Centre for the History of Emotions at Queen Mary (Kane).
- Increasing our PGR community and PhD completion rates by: (i) building on our strengths in Welsh History and Ancient and Medieval warfare as a focus for recruitment, (ii) recruiting students through the new AHRC Doctoral Training Programme to embed specialized research and research training in cross-disciplinary contexts, and (iv) promoting our strengths in an international context by supporting PGRs to attend international conferences and publish.
- Enhancing opportunities for research planning and grant capture through new mentoring and training arrangements at the inception of projects and through a new forum to promote discussion of research plans and methods to which staff and PGR students are invited.
- Extending opportunities for dissemination and impact by strengthening our links with external partners and cultural, heritage and public institutions; e.g. by enhancing links with Cadw and English Heritage, and by developing our 'SHARE with Schools' programme in which PGR students share their research with pupils and teachers in schools in deprived areas.

c. People:

i. STAFFING STRATEGY AND STAFF DEVELOPMENT: Our research culture is built around the

principles of excellence and equality. We are committed to **supporting staff** at all career stages as part of the University's integrated approach. Cardiff gained the European Commission's 'HR Excellence in Research' award (2010; renewed 2012 after a two-year review) in recognition of its adherence to the 'Concordant to Support the Career Development of Researchers'. Cardiff has Investors in People accreditation, is in Stonewall's 'top 100 employers', and participates in the Vitae Research Development Framework. These frameworks inform our appointments, our support for staff to build research capacity, and our appraisal and mentoring processes. Following a benchmarking exercise in 2010, we implemented the Concordat's principles to ensure that all staff irrespective of contract type or career stage have the same access to training, internal funding, and research support, while postdoctoral researchers are represented on the Research Committee.

The School runs **E&D** workshops and in 2012 E&D training was made mandatory. All major committees were subject to a gender balance review in 2012 and as a result of which senior female staff were moved into key roles (e.g. Nicholson and Gilliver on to the senior management team). The School E&D committee (co-chairs Walker and Tougher) monitors parity for all protected characteristics, and is starting the process to secure an Athena SWAN award. Staff inform schemes and networks which support E&D at University level; e.g. the Women Professors Forum (Nicholson; Anagol) to increase the presence of women at senior levels; the Welsh language network (Jones; Wright) which identifies opportunities to enhance Welsh language provision.

Research leave remains a vital component of our staffing strategy and how we build research capacity. In line with University policy, research leave was changed to one semester in seven in 2011. The Unit recognizes the need for extended periods of leave and uses its resources to ensure that staff on research leave do not undertake teaching or administrative duties in the second semester. We support a minimum of 3 colleagues on leave in any one year. Externally funded leave does not impact on eligibility. Applicants for internal funded leave are peer-reviewed to ensure a rigorous assessment of the quality of proposed projects and additional mentoring ensures leave outcomes are delivered: successful completion of research objectives is a prerequisite for subsequent School-funded leave. The value of the revised scheme has been evident in the increasing strategic use of the scheme by staff to develop (e.g. Passmore to plan a Leverhulme bid for his research on the Maginot Line) or complete (e.g. Loughran's monograph on shell shock) large-scale projects.

The main objective of the unit's **staff development strategy** is to build and sustain a vital research capacity and culture by motivating and enabling all staff (irrespective of contract type) to participate in our research culture. This includes opportunities to give research seminars at Cardiff and elsewhere, and to plan and finance such activities through equal access to mentoring, internal funding and research support, as well as support for training via the University's Career Development Skills Programme and Cardiff Researcher Programme. Staff are **appraised** annually, and the balance of research progress, training and development needs, and impact activities is considered before research and career development targets are agreed. **Mentoring** by the Director of Research assists staff in research planning, while the introduction of a workload model in 2013, which protects research (40% of time allocated) will further assist planning.

Cardiff was nominated for a *Times Higher* award in 2010 for its ECR policies. We are committed to supporting **individuals at the beginning of their careers** and replacing retiring staff with ECRs to foster a sustainable research environment. ECRs are mentored by more experienced researchers during the first three years to support them in developing their research and funding profile (e.g. Wright's bid to Coleg Cymraeg Cenedlaethol to extend Welsh medium resources), and their career development and training needs are reviewed annually. An **ECR policy** was put in place in 2009 to support their career development. It provides a library dowry to develop library holdings, a research dowry (£1.5K) to cover research expenses (e.g. archival visits, equipment), and scaled relief from administration and teaching for two years following appointment. The policy has allowed, for example, Ward to complete her monograph and Ferlanti to undertake research in China. Our staff are also actively involved in University initiatives aimed at ECRs: e.g. Loughran was in the first cohort of Cardiff Futures, a scheme which promotes ECRs collaborative working across disciplines with a view to shaping the future of the university, won a Cardiff Excellence Award (Rising Star) in 2012, and in 2013 participated in the Welsh Crucible, a prestigious cross-institutional Welsh programme for future research leaders.

Support for research and career development continues throughout the career. Mid-career staff (Jones; Gilliver; Nicholson; Rawlings; Waddington; Walker) have been supported to participate in University leadership programmes (winner of a *Times Higher* award in 2011) and benefit from University workshops aimed at developing their research potential. The School runs workshops on promotion, and the School Promotions panel mentors candidates on their applications. Evidence of the effectiveness of our **support for career progression** and how we have helped staff achieve their potential is seen in the Unit's promotion record. During the REF period, 5 staff have been promoted from lecturer to senior lecture (including 2 ECRs), 2 from senior lecturer to reader, and 5 to professor, a track record that reflects how we support research excellence in the long term.

ii. RESEARCH STUDENTS: Since 2008, we have continued to recruit national and international PhD students and grown our **postgraduate community**: currently there are 31 PGR students in the Unit as compared to 11 in 2007. The theoretical training and research component underpinning our BA curricula provide clear progression to our MAs and thence doctoral research, with over 50% of our PhD students coming through our BA or MA programmes. As a result of this training, several of our students have gone on to produce publishable historiographical work (e.g. Dunthorne's *History Compass* prize). We have expanded our MA provision in line with our research strengths (e.g. MA in Ancient and Medieval Warfare) to ensure that they continue to act as sources of recruitment and training for PhD research. All students are admitted on the basis of their CV and project under strict protocols to ensure **equal opportunities**. Studentship awards are made by a committee of experts to ensure E&D criteria are met, while our Postgraduate Pathways Project demonstrates our commitment to widening access to postgraduate training. Our PGRs are regularly awarded competitive **School bursaries** (17 to History out of 33 available between 2008 and 2012), as well as University studentships to support interdisciplinary research; for example, with Welsh (Brookes) and Earth Sciences (Preston). The School has invested in postgraduate bursaries (£82,667 awarded to History PGRs since 2008), co-funded cross-school PhDs, and has a ring-fenced PGR fund (£15K pa) for archival research, training or conference attendance.

Our aim is not only to provide the best support for individual students but also to facilitate interaction between postgraduates and staff within the discipline and with other disciplines. Our dedicated postgraduate facilities, skills training, postgraduate events, seminars, and weekly walk-in-surgery by the Director of Postgraduate Research all contribute to **academic and social interaction**. While all our PGR students have full access to the School's research facilities and technical support, Ancient History PGR students benefit from a dedicated reference library with IT facilities, including access to Thesaurus Linguae Graecae. These facilities ensure that our PGR students are fully embedded in our research culture. Discipline specific and interdisciplinary seminars and conferences provide opportunities for PGRs to present their work to foster their **research and career development**. Ancient History students, for example, are closely involved in the Universities of Wales Institute of Classics and Ancient History, while Welsh History students help run an annual programme of research seminars and Welsh-speaking students meet monthly in a Welsh History research group. The School holds interdisciplinary PGR research days, while we run workshops for PGRs (e.g. annual Welsh History PG workshops; Women's History Network study days). Opportunities for students to work together to gain organizational skills, and engage in cross-disciplinary dialogue, include the Graduate College's annual-student 'Voice of the Humanities' conference and one-day events funded by the College. Our students are extremely active in these initiatives, which have included leading conferences on Early-Modern Mentalities and Politics (2008); Visions & Visionaries (2010); Transgression, Trespassing and Taboos (2013).

All students are co-supervised and supervisory loads are monitored to ensure a high level of support. Experienced staff and ECRs are paired and staff receive training every 2 years, with School-based supervisory training introduced in 2013. The Director of Postgraduate Research reviews the composition of supervisory teams and a 95% satisfaction rate in 2013 Postgraduate Research Experience Survey (PRES) shows that our supervisory arrangements are effective. **Induction, training and career development** are monitored by the Unit's postgraduate tutor and the Postgraduate Research Committee. Monthly supervisory meetings are recorded and the **progress of all students** is reviewed 3 months after admission and then 6-monthly, with the review also providing an opportunity to address students' training and career development needs. Annual monitoring is conducted by a formal panel, which includes an element independent from the supervisory team. Feedback from these review mechanisms and PRES, along with

representation on the Postgraduate Research Committee, allows students to inform policy and training, while the Committee monitors submissions and draws lessons from viva reports.

Much of the **training** available to our students is provided through the University's Graduate College, which seeks to strengthen the institutional focus on PGRs through skills training, induction events, student-led conferences and seminars. The Graduate College oversees mechanisms to monitor the quality of PGR students' experience, with Waddington and Newton having been involved in its management during the REF period through the humanities and social sciences discipline group. An extensive annual programme offers students and ECRs training in a range of skills to which staff in History are regular contributors, running workshops on, for instance, writing book proposals (Passmore; Walker), book reviews (Walker), accessing archives (Jones; Thacker), running a conference (Ward), writing and delivering conference papers (Thacker; Ward), reviewing grant applications (Waddington), and using manuscripts and early books (Nicholson). Since 2008, 42 of our research students have attended 362 training courses. **Specialized skills training** is provided in-house, e.g. Classical and Medieval Latin and ancient Greek; medieval and early modern palaeography; GIS and digital imagery. Training in engagement and impact is offered, e.g. through the 'SHARE with Schools' programme, which is recognized by the Higher Education Academy as an example of good practice. **Funding for external training** (e.g. British School in Rome) is available through the Postgraduate Research Committee. PGR career development is further promoted through teaching opportunities on core History modules, with an application procedure to ensure that appointments are appropriate to the progress made in doctoral research. Training in small-group teaching is compulsory.

These support mechanisms have led to increased completions (28.5 in the census period), while our doctoral students have progressed to academic posts (e.g. Matthews, Millington, Pitchford; Woolmer, Wright), helping to sustain the research base in History.

d. Income, infrastructure and facilities have been enhanced since RAE2008 with strategic planning the responsibility of the Research Committee, which works closely with the College of Arts, Humanities & Social Sciences and Humanities Connect. A proactive approach is taken to identifying sources of research funding – regular bulletins are circulated and training workshops are run – which has been rewarded with a 37% rise in **external funding** since 2008 and thus added to the unit's research vitality. Grants to enable research and make new scholarly resources available have come from the AHRC, ESRC, Wellcome Trust, Leverhulme, British Academy, JISC and EU. Recent successes include Walker's Leverhulme project on early modern rape (£133K), British Academy funding for Passmore's work on the Maginot line, and awards from History Research Wales to promote collaborative projects with Swansea on disfigurement. Welsh Government funding contributed to the purchase of the Cardiff Rare Books Collection, while grants from Universities' China or Melbourne Welsh Church, for example, support staff in their research. Small grants from the British Academy (e.g. Bowen, Passmore, Loughran) have led to publications; those from subject associations (e.g. Classical Association; British Society for the History of Science; German History Society; Society of Roman Studies; Society for the Study of French History; Royal Historical Society) have funded seminar series and conferences, while AHRC Connected Communities funding (£159K) has facilitated the co-production of research.

The vitality and sustainability of external grant capture is maintained by staff training and development along with additional support from the School's Director of Research and Research & Strategy officer and dedicated support in Research, Innovation and Enterprise Services. Research applications are carefully planned and since 2008, we have strengthened our **internal peer review** mechanisms (for grants over £10K) to reflect increasing RCUK expectations of demand management. The system involves mentoring of those submitting grant proposals, with its success reflected by the increase in funding and the diversity of funding bodies which have provided grants.

Although School-funded research leave provides a crucial mechanism for **supporting research**, staff benefited from seed corn funding from the Cardiff Humanities Research Institute (active 2007-10) and from Humanities Connect, which provides strategic initiatives to support research from cross-School peer review to collaborative projects through the AHRC Cultural Engagement fund. REACT - AHRC Hub for the Creative Economy - offers a platform for working with the creative industries e.g. fostering closer links between Jones and Gorilla Group TV.

Staff have access to **internal funding** (£21K pa) through the Research Committee for conference

attendance/research needs not met from other sources. Funding is automatic up to £750, ensuring that all staff are treated equally. A further £4K pa is ring-fenced to support impact activities. One-off grants (up to £1K) assist with dissemination and publication costs (e.g. for maps for Wyatt's monograph on medieval slavery), while £6K pa is set aside to support seminars, conferences and dissemination. For example, this resource funded 3 one-day PG workshops on Welsh history, the Keynes seminar series, and helped support the Infertility in History, Science and Culture conference (with Edinburgh) in 2013. A competitive seed corn fund (£3K pa) was introduced in 2009 to increase research capacity and pump-prime projects; e.g. Anagol's research on Indian women patriots. **Administrative support** (1.8fte) helps staff organize and run conferences, while the School has invested in an infrastructure – including a dedicated post (Wyatt) – to support dissemination and knowledge exchange. **Engagement** is promoted by the Innovation and Engagement committee, which offers administrative support, funding (£8K in 2012/13) to enable engagement, and promotes research (e.g. through workshops, social media, press releases).

The University has made significant investments in **research infrastructure**, including library facilities and an open access publication repository (ORCA). Staff and PGRs have access to a wide range of online resources (including ECCO, EEBO, JISC Historic Books, Nineteenth-Century Periodicals online) and more than 21,000 e-journals. The University spends £46K pa on online historical databases and our research collections have been extended by an investment (£130K pa) in research subscriptions. The School has equally invested in its research infrastructure; for example, PGR students and staff can access a dedicated digital photographic and graphics laboratory with in-house technical and design expertise (0.8fte staff). The Sheila White Library has additional computing facilities, including access to the digital library of Greek texts.

The **special collections** in the Arts and Social Sciences Library hold 250,000 archives and manuscripts, while the Salisbury Collection on Welsh history is the best-resourced library for Welsh historical studies outside the National Library of Wales and is extensively used by staff (Bowen; Jones; Waddington; Ward; CWilliams; Wright) and PGRs. A £1m investment by the University in the Cardiff Rare Books Collection (covering 14,000 books) has significantly extended the university's holdings, with Bowen, Nicholson and Osmond helping to secure the collection and develop its research potential. Holdings in the history of medicine have been enhanced with the addition of 3,000 volumes of medical texts (16th to 20th century) and the expansion of the Human Genetics Historical Library through a Wellcome grant. These collections have been the focus of digitization projects and workshops to promote research on medical history in Wales. Investment by the School (£96K since 2008) has strengthened our holdings in epigraphy, Ancient and Medieval warfare, late Antiquity, German and Chinese history. For example, the enhancement of our crusades collections has attracted international PGR students, while an investment in late Antiquity research resources (specifically on Julian the Apostate) has underpinned Tougher's work on Julian as emperor and author (conference 2009; edited volume 2012).

e. Collaboration or contribution to the discipline or research base: Staff have research partnerships with individuals or teams in UK universities and overseas (e.g. Lambert's collaboration with Utrecht University on Athenian religion and citizenship) with many of these collaborations interdisciplinary in nature, as evident in FIG, which explores different disciplinary definitions and approaches to the study of family, identity, and gender. Staff are on the advisory boards of **interdisciplinary projects**; e.g. Kane on the 'Social Church' network led by Oxford and York universities; Gilliver on the Caerleon Research Group Committee; Jones on the Leverhulme World of Copper Network; Passmore with Bochum Institut für soziale Bewegungen on social movements, while Osmond was on the management group of CLIOHRES.net (2005-11) funded by the EU to support PGR and ECR research. At a regional level, staff have an active role with a range of heritage organizations; e.g. Osmond chairs the Commissioning Group for National History Museum which secured Welsh Government (£6m) and Heritage Lottery (£12m) funding to develop a new museum; Ward was on the CyMAL advisory panel for the People's Collection Wales, a new digital collection for Welsh history, while CWilliams is a commissioner for the Royal Commission on the Ancient and Historical Monuments of Wales.

Staff are active on **research advisory panels and research strategy boards**; e.g. Waddington convenes Humanities Connect, which promotes cross-humanities activities at Cardiff; Bowen and Walker are on the executive committee of History Research Wales, a forum to enhance collaborations between History departments in Wales, while CWilliams is a member of the REF

History sub-panel. They are equally involved in **peer review colleges** as reviewers, panel members and chairs. Edbury, Bowen, Waddington and CWilliams are members of the AHRC peer review college, while Edbury and Waddington chair panels and provide training. Many **referee research proposals for UK and overseas funding bodies**, including the Austrian Science Fund (Thacker); British Academy (Bowen; Coss; Nicholson); Council for the Humanities (Walker); Hungarian Academy of Sciences (Edbury); Leverhulme (Coss; Osmond); Social Sciences and Humanities Research Council of Canada (Walker); Wellcome Trust (Loughran; Nicholson; Waddington), as well as for others, such as the Pasold Fund (Anagol); *Past & Present* Postdoctoral Fellowships (Coss); Royal Society (Nicholson); Wolfson Foundation (Waddington).

The unit regards membership of learned societies and advisory committees as an important duty, and staff serve on the **committees of 26 professional societies and external organizations**, including those involved in generating engagement with research; e.g. Wyatt's membership of the executive committee of Wales Cultural Exchange. Involvement ranges from chair of the South Wales Record Society (Bowen), trusteeship of the Glamorgan County History Trust (Bowen; Ward; CWilliams) and secretary of the Cardiff & District branch of the Classical Association (Totelin) to membership of the executive committees of professional societies, including British Australian Studies Association (Jones); Universities' China Committee in London (Ferlanti); Llafur, the Welsh People's History Society (Wright), Les Ordres religieux militaires dans la ville medievale (Nicholson); Society for the Social History of Medicine (Waddington); Society for the Promotion of Byzantine Studies (Tougher); West of England & South Wales Women's History Network (Loughran; Ward).

Contributions to the development of the discipline are also made through extensive editorial activity. Staff hold **editorial positions** of peer-review journals (e.g. Anagol, *Cultural and Social History* (2006-10); Ward, *Llafur: The Welsh People's History Journal* (2011-), monograph series (e.g. Tougher, *Debates and Documents in Ancient History*, Edinburgh UP; Waddington, *Studies for the Social History of Medicine*, Pickering & Chatto), and are on the **editorial boards** of 8 monograph series (e.g. *Themes in Ancient Medicine and the Body*, Ashgate (Totelin); *Studies in the Crusades and the Latin East*, Brepols (Nicholson); *Writing History*, Bloomsbury (Passmore)), and 16 journals, including *Australian Studies* (Jones), *Gender & History* (Walker), *Journal for Late Antique Religion and Culture* (Tougher), *Past & Present* (Coss), *Social History of Medicine* (Waddington), *Welsh History Review* (Jones; CWilliams; Wright), as well as guest editing special journal issues (e.g. Ward, *Women's History Review*). Staff **referee book manuscripts and proposals** for major academic publishers, including Ashgate; Bloomsbury; Boydell; Brepols; Brill; Cambridge UP; Hodder Arnold; I.B.Tauris; Manchester UP; McGill-Queens UP; Palgrave Macmillan; Pickering & Chatto; *Past & Present*; Routledge; Oxford UP; Wiley-Blackwell; University of Wales Press; and Yale UP, and **referee articles and reviewed books** for over 60 peer-reviewed journals, including: *American Historical Review*, *Economic History Review*, *English Historical Review*, *Gender & History*, *Historical Journal*, *History Workshop Journal*, *Journal of British Studies*, *Journal of Contemporary History*, *Modern Asian Studies*, and *Past & Present*.

Besides the seminars and workshops organized by our centres and networks, which have invited 225 outside speakers, we have hosted **14 international conferences**; e.g., 5th international conference on the Military Orders (2009); Approaches to Ancient Medicine (2010 & 2012); Classical Association (2010); Women's History Network (2012); Society for the Study of French History (2013). Staff organize international conferences and seminars beyond Cardiff: e.g., Tougher is a member of the Programming Committee of the International Medieval Congress; Kane co-convenes the IHR Seminar 'European History, 1150-1550'. All staff have delivered papers at other UK universities, and many have addressed academic gatherings overseas. Between them they have spoken in virtually every country in Europe, many travelling regularly to Australia, Asia, and North and South America, as well as delivering keynotes; e.g. Edbury, Cyprus in *Medieval Times*, Universität Münster (2012); Jones, Inaugural Otis K. Rice Memorial Lecture, West Virginia University (2009); Thacker, Royal Musical Association, York University (2008); Walker, International Association for the History of Crime and Criminal Justice, Université Lumière Lyon 2 (2011). Staff regularly hold **visiting fellowships** at UK and overseas institutions; e.g. Anagol, visiting fellow, Institute of Economic and Social Change, Bangalore (2012); Lambert, visiting fellow, Utrecht University (2007-12) and Institute for Advanced Study, Princeton (2012-13); Walker, visiting professor, École des Hautes Études en Sciences Sociales, Paris (2013).