

Institution: The University of Leeds

Unit of Assessment: 30 (History)

A] OVERVIEW

The School of History pursues world-class research across five thematic clusters: Medieval Studies; Identity, Power and Protest; Health, Medicine and Society; War and Peace, and Enterprise and Cultures of Consumption. From the late Antique to the post 9/11 world, historical research at Leeds is grounded in deep archival engagement and an ambition to produce insights with conceptual and practical implications of global significance.

Our five clusters replaced four groups on which our RAE2008 was based. They reflect organically developed thematic interactions among our staff, and the areas where our research has had the greatest intellectual and public impacts. The clusters provide a stronger and more-focused platform to bring our researchers together and interact in pursuit of our strategic vision and goals (see Section B below). Staff now align around common interests, constituting focused groups for the exchange of ideas, generation of external grant bids, support of postgraduate researchers and nurturing of research impact and individual scholarship. Each cluster is represented on the School's Research & Innovation Committee.

Research management and monitoring is the responsibility of a School Research & Innovation Committee led by the Director of Research & Innovation (Honeyman, **Gould, Chase**), assisted by the directors of Impact (**Gould, Alford**), IMS (**Loud, Barrow**), Postgraduate Research Students (**Wood, Doyle**), and representatives from each research cluster, postdoctoral fellows, and students. Reporting to the School's Management & Strategy Group, it sets research objectives and monitors performance. History plays a leading role in University research management through the Faculty Research and Innovation Committee and the Faculty Impact Committee and Peer Review College. At University level, our colleagues have served as Pro-Vice Chancellor for Research, Graduate Board Chair, and Pro-Dean for Research Evaluation. We have taken lead roles in developing both our University's strategic partnership with Marks & Spencer (M&S) and the Institute for Medieval Studies (IMS), a previously free-standing interdisciplinary centre incorporated into the School in 2011.

B] RESEARCH STRATEGY

Highlights of the REF-cycle at Leeds include:

- Four new chairs, 4 ECR and 7 mid-career appointments. These have refreshed and extended the intellectual reach of each thematic research cluster.
- External grant capture almost doubled at £2.91M (above £1.75M in RAE2008) and a spend of almost £2M (above £931K in RAE2008).
- Forty single-authored books and more than 200 article and chapter outputs.
- Forty-four doctoral students graduated (above 38 in RAE2008).

At School, Faculty and University levels, strategy is closely aligned to developing RCUK priority areas and the priorities of other research sponsors and investors in the research infrastructure (e.g. ESF, Wellcome). The heart of our strategy is to be acclaimed for the world-class quality and impact of our research. This builds on the aims, research culture and achievements that we set out in RAE2008, when the UOA was divided into four groups (Anglo-American; European; Imperial and International; and Medieval and Early Modern). A post-RAE evaluation exercise reconfigured these into the five thematic clusters, building on existing strengths but also reflecting an emerging arena for public engagement and impact (Enterprise & Cultures of Consumption) and a new funding stream (Health, Medicine & Society).

In determining future research priorities we also identified the following key objectives:

1. Further develop research and scholarship through external funding, including private sector investment in the research infrastructure.
2. Encourage international engagement in planning research.
3. Increase support to collective research endeavours, including bids for 'longer and larger' external funding.
4. Promote inter- and cross-disciplinary research.
5. Strengthen synergies between our researchers and PGRs.

6. Succession planning in anticipation of nine retirements among staff.
7. Develop a strategy for post-doctoral activity.

To these we have since added both normalising impact as an aspect of research activity and increasing opportunities for building new forms of impactful research (see REF3a).

A strategic review by the Arts Faculty secured a £600K investment by the University in two new leadership appointments in 2012-2013 (Barrow and Blaszczyk). With further chair appointments (Alford and Ball) and three promotional chairs (Chase, Gould, Green) we are building capacity to generate income and expand our international reach and support for junior staff and PGRs.

Our objectives have been delivered by and through our thematic clusters. For example, under **Barrow's** leadership, **Medieval Studies** now oversees a major centre for the interdisciplinary study of the Middle Ages. It brings together researchers from across the University (English, Modern Languages, and History of Art and Cultural Studies) and partner institutions, facilitates shared research, and attracts a powerful cadre of PGRs. Merger into the School means IMS accesses dedicated administrative support, freeing it to concentrate on outward-facing research and scholarship. For example **Jamroziak** is co-editing the results of an Academy of Finland project and held a fellowship at the Forschungsstelle für Vergleichende Ordensgeschichte (Dresden). Major collaborative projects (see Section E) included a White Rose partnership, *The Making of Medieval History*, **Wood's** HERA-funded *Cultural memory & the resources of the past, 400-1000 AD* and the *International Medieval Bibliography*. A flagship private sector partnership with the continental publisher Brepols, led by **Murray**, is worth c. £125K annually to History (plus 'in kind' free access to other Brepols databases). The International Medieval Congress is another outstanding contribution to the discipline. This is Europe's largest humanities conference, attracting over 1,800 delegates each year from more than 50 countries to hear 1,400 papers. Brepols publishes selected proceedings of each Congress as *International Medieval Research*.

Identity, Power and Protest brings together researchers focussed on the construction, contestation, reformation, and remembering of identity in various parts of the world. **Gould's** collaborative project, 'From subjects to citizens: society and the everyday state in North India and Pakistan, 1947-1964' (with Royal Holloway and the LSE, funded by the AHRC), researched the shift from colonial rule to independence in three sites on the sub-continent to unravel the meanings and relevance of 'independence' for the new citizens of India and Pakistan after 1947. Another study of India by **Major** focuses on slavery and un-free labour, interrogating the place of India and Indian slavery in the British popular imagination before the Indian Rebellion of 1857. With pump-priming support from the Eisenhower Presidential Library in the USA, **Hall** is developing a major project on 1956 as a pivotal year in global politics. **Green** has advanced his interest in British religious and political identities, aided by a semester-long fellowship at Princeton. Other international recognition for the cluster includes a French translation of **Chase's** 2007 monograph *Chartism: A New History* (Publications de la Sorbonne, 2013).

Health, Medicine and Society unites scholars whose research focuses on reproductive health, mortality, nutrition, mental health, healthcare politics, gender and health, and medicine and religion. A collaborator with the interdisciplinary Leeds Centre for Medical Humanities, this cluster has been supported by the AHRC, British Academy, British Institute for Eastern Africa, Economic History Society, ESRC, Institute for Historical Research, Ugandan Red Cross, and the Wellcome Trust. **Doyle's** research examines the spread of HIV, offering a dramatically new timeline for understanding its emergence in the mid-twentieth century. ECR **Jackson's** work considers psychiatry in East Africa in the late colonial period, utilising patient case files to write a social history of mental illness from the patients' perspective. **McCleery's** forthcoming book on medicine in medieval Portugal, the first study of this topic, compares the experience and the understanding of medicine, health, and disease in Portugal and northern Europe. The cluster was the platform from which a successful bid was made to Wellcome to fund a dedicated post-doctoral fellow (**Meyer**) to research male care-givers in UK armed forces during WW1. A second fellow (**King**, a joint-appointment with Arts Engaged) researches fatherhood in C20th Britain.

War & Peace unites researchers with a shared concern to advance the scholarly and public understanding of war and its aftermath, and the role of intelligence and surveillance in war and peace. **Ball** directs an AHRC-funded comparative study of cultures of intelligence from 1918 to

1947 (which has brought a further post-doctoral fellow to the School). A parallel project links them with Augsburg, the German Historical Institute-London and the LSE, funded by the Gerda Henkel Stiftung. International collaboration is further exemplified by the 2009 conference, *Why Fighting Ends: A History of Surrender*, a four-day event attracting participants from nine countries, co-organized by **Spiers** with the German Historical Institute and University of Oxford. A Japanese translation of **Spiers' History of Chemical and Biological Weapons** is further evidence of international reach by the cluster. **Ball, Meyer, Spiers** take lead roles in *Legacies of War* (<http://arts.leeds.ac.uk/legaciesofwar/>), an integrated cross-faculty impact and knowledge-exchange initiative organised around commemoration of WW1. **Spiers** oversees the project's War, Peace & Memory strand and **Meyer** its War & Medicine strand. **Alford** has brought expertise in the deep history of English intelligence and surveillance. **Spiers** and **Utley** continue to develop research that underpins the Ministry of Defence's training course in international relations (REF3b 210 refers). Supported by the AHRC, British Academy, the German Academic Exchange Service, Scouloudi Foundation and the British Association for American Studies, **Frank's** major research project focuses on state resettlement policies, examining international schemes for the compulsory relocation of European national minorities.

Enterprise and Cultures of Consumption is developing a unique research specialty in the transnational history of consumer society, maximizing use of the M&S company archive, which consists of 70,000 documents and objects relocated to £9M purpose-built premises on the Leeds campus in 2012. Following the untimely death of its first leader Katrina Honeyman in 2011, this group is rapidly regaining ground under the leadership of **Blaszczyk**. We shall expand this cluster's activities over the next five years, combining her research interests in design, fashion, retailing and entrepreneurship with the developing expertise of **Chase** on Victorian self-improvement and household management; **Gould** on consumer politics, middle-class consumption and international branding; **McCleery** on food; **Maw** on the eighteenth-century cotton industry, and **Major** on trade, ethical consumerism, and comparative sustainability. The Enterprise of Culture, a new €1M HERA-funded project (PI **Blaszczyk**), will further internationalize its activities. The cluster is home to two PGRs funded through our M&S partnership and an AHRC CDA with Leeds Museums Service.

Strategic aims and goals for 2014-2020

Our goal is global excellence, to be achieved through a strategy of changing professional practice. Building on the platform outlined above, we shall support all our staff to pursue research excellence across an integrated portfolio of publication, project-based initiatives (individual and collective), PGR supervision, knowledge transfer and exchange, and impact and professional leadership. The vectors for this will be:

- Our thematic clusters, where colleagues mentor, support and learn from each other. Each cluster's objectives will also shape future recruitment; how we develop the contribution of post-doctoral fellows; and how impact becomes a mainstreamed research activity.
- Carefully mentoring ECRs to enable them to bring their research to fruition and publication.
- Clear personal targets for external income generation, with the allocation of School-financed leave closely matched to externally funding to realise ambitious research.
- Keying research and impact more-closely into our promotion criteria.
- Extending PGR activities by prioritising recruitment of international PGRs, increasing the allocation of resources to competitive School scholarships and using opportunities to build funded post-doctoral positions into external funding applications.
- Developing our international research links and partnerships more fully and effectively; and increasingly concentrating on publication in world-leading journals and with publishers of global reputation.

C] PEOPLE

Staffing strategy and staff development

This is a young UOA (median age = 41). Our strategy has been to replace former colleagues (including 9 retirements over the cycle) but also to extend research capability to the history of early colonial India and the Caribbean (building capacity in colonial and post-colonial history) and China, modern Spain, and the Middle East (key areas where we lacked capacity). Leadership

has been sustained or rebuilt with Chair appointments in Early Modern History (**Alford**), the History of Business & Society (**Blaszczyk**), International History & Politics (**Ball**) and Medieval Studies (**Barrow**), and personal chairs for **Chase, Gould and Green** (criteria for which promotions emphasize leadership). Nine early and mid-career appointments (**Anderson, Anim-Addo, Arielli, Cathcart, Frank, Jackson, Major, Maw and Smith**) consolidate research capacity and bring new expertise, as have post-doctoral fellows including **Meyer and King**.

The School of History embraces University policy on fair recruitment. It values diversity and is committed to ensuring that everyone is treated with dignity and respect and that the opportunities it provides are open to all. An output-based workload allocation model (taking account of research, leadership, teaching, impact & knowledge exchange) covers all research staff (fixed-term included) and is the principal tool for ensuring equity of contribution. Research time is protected in term by the allocation of a day free of teaching and administrative commitments. The Director of Research and Innovation (DRI) administers a per capita allowance (£1,000 p.a.) to fund research expenditure, plus a budget of approximately £10,000 to which staff may apply for additional *ad hoc* support. Investment in School-funded research leave has increased with a merit-based system for accelerated leave: permanently contracted staff at all career stages (part-time included) may apply for research leave (typically 100% non-research workload remission for a semester or a lower reduction over a longer period) every fourth year. A group comprising the Head of History (**Loud**), DRI, Director of Student Education and the research officer administer this policy. Staff are encouraged to seek additional study leave from the Arts Faculty's competition (11 awards over the cycle). The Faculty also awarded 25 international research travel awards and 7 project pump-priming awards to the UOA over the cycle.

Annual reviews of each researcher's five-year rolling plan for research and impact activity have been introduced; and procedures to internationalize the PGR experience developed. Each researcher (including ECRs) draws up an annual research, impact, publication and grant-capture plan, the basis of a formal review by the Head of History, DRI and Director of Impact. These reviews create the basis for strategic discussion between School, Faculty and central university leadership. ECRs follow a probationary period of 1 to 3 years, during which career development, core competences and training needs are reviewed twice yearly by a trained advisor. ECRs' workload is closely monitored, so their research is not smothered by teaching or administrative burdens. All ECRs receive leave within 3 years of arriving. ECRs are encouraged to develop research networks and £5,000 per annum is allocated to workshops for this purpose.

In 2010 the University of Leeds was awarded the European Commission's HR Excellence in Research Award in recognition of its commitment to ensuring good working conditions and career development for researchers. It has a Next Generation Researcher training and development programme specifically aimed at ECRs and PGRs, developed in line with the Concordat to support the Career Development of Researchers and the national Researcher Development Framework. Since Roberts Funding ended in 2011, this is delivered through Faculty Training Hubs in collaboration with the Staff & Departmental Development Unit (SDDU) and other central services. The Leeds Humanities Research Institute (LHRI) also runs professionalization courses for ECRs. Well-developed processes are in place for ethical review and research ethics support for all research staff and PGRs.

All staff contracted for a year or more participate in the University's annual Staff Review and Development Scheme. Career development, training needs and workload are discussed confidentially with a specially trained reviewer from History. Promotion advisors are drawn from trained senior members of academic staff. A dedicated staff member (**Dossett**) manages our mentoring scheme, wherein all staff have the opportunity to be mentored by a colleague, trained to offer guidance in relation to all aspects of their career.

After RAE 2008 we identified increasing post-doctoral researchers as a priority: four fellows (against one in RAE2008), matched to our research clusters, have been based in the UOA, three funded through bids to AHRC and Wellcome, the fourth secured from the University's Arts Engaged initiative. In addition we secured 8 of 12 HEIF-V funded short-term fellows, in competitions under the aegis of the LHRI. Mentors from the UOA were allocated to each of these. We carefully support postdoctoral colleagues, who elect their own representative to our Research & Innovation Committee; we extended the contract of the (initially AHRC-funded)

fellow on the *French book trade in Enlightenment Europe* project and also match-funded the last six-months of **Major's** Leverhulme post-doctoral fellowship when appointing her a lecturer (2009), before beginning normal teaching duties

Exchanges with the private, public and third sectors (not detailed in REF3b case studies) during this period have enriched research capacity across the UOA and developed significant fora for impact. Belgian publisher *Brepols* funds two PGR interns on the International Medieval Bibliography. Working with 7 local research groups from across the country, **Meyer** is seconded part-time to the cross-Faculty Legacies of War 'Discovering First World War Heritage' project, part of AHRC's Connected Communities programme. **King** works with the Thackray Medical Museum on the depiction of risk and difficult medical situations in a museum context. The potential impact here lies in the possible implications for birth/midwifery policies and practices in the long-term, and also potentially for museum and heritage practice in the Thackray and beyond. **Anderson** co-organised a workshop bringing together memory associations from Spain, Italy and Northern Ireland. He also worked with the arts group Sin Fin Cinema and the Instituto Cervantes in London. **Arielli** initiated and organized an international conference *Italia-Israele: gli ultimi cento-cinquanta anni* (Jerusalem, 2011), funded by Tel Aviv's Italian embassy and attended by the President of the Republic of Italy. **Doyle** advised the Foreign & Commonwealth Office Research Department about Uganda's oil industry, and also relations between Uganda's kingdoms and its central government. Researchers regularly contribute to the programmes of third sector organisations: **Chase** gave the 2008 Paine Memorial Lecture (Thomas Paine Society). **Green** is a Trustee of the Social Affairs Unit (sponsor of *Standpoint* magazine). **Gould**, with BA funding, provided research for a historical documentary on 'Criminal Tribes' in India (directed by international film maker Bajrange), shown at conferences in India and the UK, and to local government bodies in western India. He also coordinated Leeds' links to the world's largest disability theatre project, run by Bajrange, focussed on western India.

Research students

Continued growth of our PGR community is a strategic priority and 70 doctoral students are registered in the School at the close of this cycle (against 47, including MRes, in RAE 2008). In addition to the 44 PhDs reported in REF4a, two more were awarded in the first half of 2008 and MRes awards totalled 29 (against 18) across the cycle. Our PGRs enjoy a strong history of success in external scholarship applications. 23 have held AHRC awards (above 12 in RAE2008). The 'White Rose' was the framework of a successful AHRC BGP2 bid. Another White Rose alliance, the ESRC Doctoral Training Centre, is one of the UK's largest with Social History an established funding pathway. In its first two years we received both an Advanced Quantitative Methodology and a Pathway scholarship. We retain some high-quality applicants attracted by such studentships by awarding 4 of our own scholarships annually, entering others in University competitions (a fully funded studentship has been won every year of the cycle). Six more studentships were provided through externally funded projects: two from a HERA; two AHRC CDAs in partnership with Leeds Museums Service; and two via our strategic partnership with M&S. Company staff were involved in the selection and induction of these PGRs who work closely with the M&S archive, access the expertise of staff in the company's Food and Sustainability sections, and present their research findings to M&S in several media. Four PGRs have been supervised in collaboration with a Royal Armouries Senior Curator, an IMS associate member. (Earlier Armouries collaborative PhDs are now curators of the acclaimed arms and armour collections at Kelvingrove (Glasgow) and the Wallace Collection.)

Support for equal opportunities is integral to all PGR recruitment, support and progression. In addition to its strategic role, the University Equality Services offers staff and students advice and practical support, promoting good practice, assessing and coordinating the academic support needs of students with disabilities, and actively monitors progress in equality. Each PGR student belongs to one of our thematic research clusters and our Research and Innovation Committee has full PGR representation, to ensure they are involved in policy decisions relating to them, and can comment on our research strategy and develop insight into the broader HE climate.

A dedicated site in the University's Virtual Learning Environment supports PGRs, along with an innovative Personal Development Recording system, a web-based development to facilitate systematic recording by both student and supervisor of aspects of students' progress. An annual

minimum of 10 formal supervisions is laid down. Each PGR creates a personal training needs analysis with their supervisor(s), monitored regularly at supervisory meetings and the annual meeting (in the absence of supervisors) each student has with the PGR Director or the Head of History. (Comparable arrangements pertain to all part-time PGRs.)

Three dedicated PG administrative staff and the PGR Director provide primary contact and support points and ensure PGRs make use of professionalization courses run by us, the Brotherton Library, the LHRI and the SDDU. The latter logged 361 History PGR attendances at its courses over the cycle. LHRI funds interdisciplinary Medieval and Philosophies of History groups, as well as annual PGR conferences on medieval monasticism and C18th Studies. The School funds a PGR-run *Historians Workshop*, addressing career development needs and provides in-house training in response to PGRs' requests (e.g. 'Your First Book' and 'Getting a job in the USA'). We have four dedicated PGR rooms, with 19 networked work stations. PGRs can also access 1400 networked machines in 35 campus clusters. Each PGR receives a £300 p.a. allowance for external conference costs. An additional £4K p.a. is disbursed through a dedicated fund for the same purpose. We encourage all PGRs and post-doctoral staff to attend and comment on the presentations made by interviewees for academic posts.

Our PGRs have an impressive record of research dissemination and publication. They presented to 60 research seminars and 100 conferences, including at the universities of Barcelona, Basel, Beijing, Chapel Hill, Chicago, Columbia New York, Copenhagen, Kalamazoo, Melbourne, Middleburg, Osun (Nigeria), Stellenbosch, Texas Fort Worth, Wittenberg and Witwatersrand. Three PGRs spoke at a World Universities' Network researcher mobility colloquium at Sydney University. Indicative examples of their achievements include:

- Articles in refereed journals, including *African Nebula*, *European History Quarterly*, *Ex Historia*, *Cahiers d'histoire immediate*, *Modern Asian Studies*, *Northern History*, *Recusant History*, *The Sixties*, *Slavonic Military Studies* and the journals of *American History*, *American Studies* and *Eastern African Studies*.
- Contributions to edited volumes in *Colonialism and Beyond*, ed Bischoff & Engel (2012), *Journeying along Medieval Routes*, ed O'Doherty et al (2013), *Sexual Perversions, 1670-1890*, ed Peakman (2009), *Hollywood in the Holy Land*, ed Haydock & Risden (2010), and *New Medieval Literatures*, ed Treharne et al (2011).
- Launching the on-line journal *Networks and Neighbours* in July 2013.
- Competitive prizes and scholarships, including **Arielli's** 2008 graduate essay prize of the Association for the Study of Modern Italy, and the 2009 British International History Group Thesis Prize; RHS Martin Lynn Scholarship; Ralph Gibson Bursary (Society for the Study of French History); Bibliographical Society's Bloomfield Award.
- Research fellowships awarded at the Kennedy Presidential Library, JF Kennedy Institute (Berlin) and Roosevelt Study Centre (Middleburg), Harvard (Joan Nordell Fellowship), the Library of Congress (Kluge Fellowship), and the Hebrew University, Jerusalem.
- Permanent lectureship appointments, including **Arielli** and **Jackson** at Leeds, **Kranz** at Zayed University (Dubai) and **Tsougarakis** at Edge Hill.
- Temporary lecturer appointments, including posts at Leeds, UEA, Edinburgh, Loughborough, Julius Nyerere University (Kankan) and King's College London.

DJ] INCOME, INFRASTRUCTURE AND FACILITIES

Income. At £2.9M, external research awards have almost doubled on RAE2008, when RCUK income totaled less than £322K. The latter has been more than trebled. Annual reviews of each researcher's five-year rolling plan for research and impact activity (see previous section) and dedicated administrative support underpin this achievement. Our recruitment strategy has prioritized building external earning capacity. Future sustainability is already evident in a successful bid to HERA for €1M project funding (April 2013, **Blaszczyk** PI: Leeds' share is €252K) and a \$57K award to **Cathcart** from the Academy of Korean Studies. Additional international funders (not identified in REF4) included the Spanish national and Gallician regional governments (grants to facilitate **Anderson's** research) and Princeton (a six-month fellowship for **Green**). **Hall** received research grants from the Eisenhower Foundation and the Netherlands Roosevelt Study Center, **Dossett** from the Roosevelt Institute and Schlesinger Library, Harvard.

Translation of **Chase's** *Le chartisme. Aux origines du mouvement ouvrier britannique (1838-1858)* was part-funded by Le Conseil scientifique de l'université Paris 1 (Panthéon-Sorbonne).

Infrastructure and facilities. One of the largest and best-resourced libraries in the UK, the Brotherton creates an exceptional **scholarly infrastructure** for the UOA. It contains over 2.8M printed books, over 2M manuscripts and provides direct access to over 37,000 print and online journals and 500,000 electronic books. It has 'designated' status from the Museums, Libraries and Archives Council. A dedicated History librarian develops the collection in line with our strategy and new appointments and co-ordinates specialist training for PGRs. Brotherton facilitates the work of the IMS as editorial HQ of the major print and on-line *IMB*. Its Special Collections has supported hundreds of seminars and many conferences with bespoke exhibitions, as well as master classes (e.g. at the conference *War, Society & Culture in Britain*, 2013). Its rare books and Ripon Cathedral collections have been particularly heavily exploited by our researchers, and the Romany collection by Gould for his research into 'Criminal Tribes', while the medical history and WW1 collections are a key reason why **Meyer's** Wellcome-funded project is located here. The M&S archive (see above) powerfully augments research resources.

A University spend of £988K during the cycle on a complete refurbishment of our premises has under-pinned the strengthening of our **operational infrastructure**. This investment reflects the University's affirmation of support for the research intensity and intellectual coherence of the UoA, as does related investment in IT facilities and the Library. We have completely altered the way the academic mission is supported in the School, overhauling our **organisational infrastructure** not only through the research clusters (see above) but also by creating in-house research and impact directors and a dedicated administrator post to enhance academic and administrative support to research. Support has also been enhanced through targeted investment in leadership chairs (see above) and the £850K investment in the creation of Arts Engaged to create a dynamic enabling environment for impact and innovation. The LHRI likewise underpins our research objectives. Its pump-priming funds have supported the *Legacies of War* and *Medical Humanities* initiatives and helped secure the AHRC-funded projects *From subjects to citizens* and *The French book trade in Enlightenment Europe*. Current funding rounds also support work with key University partners such as Opera North and M&S, and with Brotherton's Special Collections. In addition to tailored advice in building funding bids and a programme of activities exploring the changing landscape for humanities research, the LHRI houses support staff for external funding applications and post-award administration and accommodates seminars, visiting fellows and PGRs in a building 5 minutes' walk away. Further contributions have been realized through the Leeds-York-Sheffield 'White Rose Consortium' (facilitating partnership activity in research and innovation). An EU and International Team in the University's Research & Innovation Support Office provides tailored support at proposal, contract negotiation and contract award stages. Website creation for grant projects and data management is supported by the University's Information Systems Services, notably *The French book trade* database.

The **balance between scholarly, organisational and operational priorities** is reviewed each year. The annual Integrated Planning Exercise for Schools is central to all strategic planning in Leeds. Quinquennial academic plans and the scholarly, organisational and operational means to deliver them are scrutinised and prioritised, and cases for new initiative presented. Ensuring effective delivery of the strategic priorities, identifying impediments and the need for remedial action or investment is at the heart of this process, and also fundamental to the work of the School's Management & Strategy Group and Research and Innovation Committee.

E] COLLABORATION OR CONTRIBUTION TO THE DISCIPLINE OR RESEARCH BASE

We have sought to shape the discipline by extending our presence in local, national and international research arenas. Staff are expected and encouraged through our academic review process to contribute to the discipline and its research base, increasing and deepening their involvement in learned societies, editorships, peer review and collaborative endeavour. Activities have been many and varied. **Chase** chairs the Social History Society and previously (to 2008) the Society for the Study of Labour History. **Flynn** is a member of the executive of the Plainsong & Medieval Music Society and **Gould** of the executive of the British Association of South Asian Studies. **Loud** led *The Making of Medieval History* project, framed by special sessions at

IMC2011 and 2012, exploring national historiographical trajectories and their interaction with politics and public imagination, from which a book is now planned. In addition to his lead editorial role, marshalling 30 contributors to the *Military History of Scotland*, **Spiers** re-joined the Council of the Army Records Society. **Wood** led the HERA-funded *Cultural memory and the resources of the past, 400-1000AD* project (involving Leeds, Amsterdam, Cambridge and Vienna universities), analysing the process by which new discourses, ethnic identities and social models of early medieval Europe have formed an essential part of modern national and transnational identities. Major on-line contributions include:

- *The French book trade in Enlightenment Europe* (<http://chop.leeds.ac.uk/stn/>). Produced by an AHRC-funded team, led by Burrows (appointed to a chair in Australia, 2013), the site tracks the movement of c.400K copies of 4,000 French-language books across 18th-century Europe.
- The *International Medieval Bibliography*: since 2008 *IMB* has increased its output of classified and indexed records, from 10K to 12K new records annually, and established a partnership with Poitiers University's Centre d'Etudes Supérieures de Civilisation Médiévale to build a common platform for online searching *IMB* and the complementary *Bibliographie de Civilisation Médiévale*. **Murray** is Editorial Director and our staff directly compile 65% of *IMB* data and edit entries in over 20 languages, contributed by 40 other scholars world-wide.

Editorial duties included **Gould's** general editorship of the microform and on-line *Records of the Raj* (Microform Academic Publishers) and *Foreign Office Documents on South Asia* (Matthew Arnold). **Ball** edits *War in History*. **Barrow** co-edited *Nottingham Medieval Studies* (2010-13). **Chase** edited the monograph series *Studies in Labour History* (Ashgate/Society for the Study of Labour History), 2008-11. **Wood** is series editor for Bristol Classical Press and the Liverpool UP *Translated Texts for Historians*. **Murray** founded and is general editor of *Outremer: Studies in the Crusades and the Latin East* (editorial board also includes **Loud**). Other editorial board members include: **Ball** (*Intelligence & National Security*); **Barrow** (BA English Episcopal Acta; Dumbarton Oaks Medieval Library; also *Brepols Medieval Texts & Cultures of Northern Europe*, 2007-2011); **Black** (Advisory Committee of the I Tatti Renaissance Library [Harvard UP]); **Blaszczyk** (*Journal of Design History and Enterprise & Society*); **Chase** (*Cultural & Social History*, *Cahiers du MIMMOG* [University of Poitiers] and *Llafur*); **Jamroziak** (*Journal of Medieval Monastic Studies* and Australia's *Early European Research*); **Meyer** (*First World War Studies* [Taylor & Francis]), **Murray** (*Al-Masaq: Islam & the Medieval Mediterranean* and *Medieval Prosopography*). **Wood** (*Early Medieval Europe*, *Medieval Archaeology* and the monograph series *Studies in Early Medieval History*). **Alford**, **Barrow**, **Chase**, **Jamroziak**, **Maw** and **Wood** serve on the management committee of *Northern History*. **Green** and Forster (retired) are currently its editors.

Our professional expertise has been called on for **external examining research degrees** at Bamberg; Budapest; Basque Country; Caen; Granada; Limerick; Lyon; New England (Australia); Dublin (Trinity College and University College); Madrid Complutense; Paris (Sorbonne, Panthéon and Oest); Pretoria; Princeton; Punjab; and at over 30 UK universities (above 13 in RAE2008). Staff have advised 22 publishers on book proposals and over 70 scholarly journals have drawn on the expertise of UOA members as referees.

Organization of conferences both at Leeds and beyond is an important contribution to the profession. Apart from the annual IMC (see p. 2), major conferences organised at Leeds included *Between Subaltern and Sahib* (2012: **Jackson**, **Major**), *How Fighting Ends* (**Spiers**: 2009), *Incarceration Cultures and Labour* (**Dossett**: 2009 and 2010) and the 2013 conferences of the Social History Society (**Chase**) and the British Association of South Asian Studies (**Gould**, **Major**). **Spiers** organised a UK-Pretoria colloquium on *War Commemoration* with Imperial War Museum North and the Heritage Lottery Fund (2012); **Jackson** an international postgraduate conference, *After Empire: Rethinking the Post in the Postcolonial* (2011); **Smith** directed three workshops, joint with Amsterdam University, on *European urban history since 1945*.

Organising contributions to conferences beyond Leeds included **Anderson** (*Memory and Repression*, LSE, 2010); **Arielli** (*3rd European Congress on World and Global History*, LSE, 2011); **Barrow** (*Autour de Lanfranc 1010-2010*, Caen 2010); **Black** (*The Medici in C15th Florence*, Villa I Tatti, Florence, 2011); **Blaszczyk** (joint US Business History Conference and European Business History Association meeting, Milan, 2009); **Chase** (Chartism, Paris Sorbonne, 2010); **Doyle** (UK African Studies Association, Oxford); **Frank** (*Forty Years' Crisis*:

Refugees in Europe, 1919-59, Birkbeck, 2010); **Green** (Tocqueville and the Democratic Regime, Liberty Fund, Seattle, 2012); **Gould's** AHRC-funded workshops (*Writing British Asian Cities*, Birmingham, 2008, and *From Subjects to Citizens*, Royal Holloway, 2009, and Royal Asiatic Society, 2010); **Major** (*Gendering Imperialism*, Edinburgh 2008); **Spiers** (Scottish Diaspora Workshop on Scotland's military identity, 2012, funded by the Royal Society of Edinburgh); and **Wood** (*Cultural Memory and the Resources of the Past*, British School at Rome). **Ball** led the History theme at the 11th Berliner Colloquien zur Zeitgeschichte (2013), a collaboration of the Einstein Forum, Potsdam, and Hamburg's Institut für Sozialforschung.

Refereeing for external funding bodies included the AHRC, Arts Council, British Academy, European Social Fund, ESRC, Leverhulme and Wellcome. **Barrow, Murray** and **Spiers** are members of the AHRC Peer Review College with **Spiers** notably active on AHRC's Strategic Reviewer's Group. He has also chaired the History, Thought & Belief panel, the combined AHRC-ESRC Global Uncertainties Leadership Fellowship panel and the ESRC-AHRC Science and Security panel. **Ball, Chase, Hall, Jamroziak** and **Wood** refereed for the Irish Research Council for the Humanities and Social Sciences, **Black, Hall, Loud** and **Murray** for the Austrian Academy of Science, **Murray** for the Estonian Research Council, **Barrow** for the Deutsche Forschungsgemeinschaft and **Blaszczyk** for L'Agence Nationale de la Recherche. The Australian Research Council appointed **Chase** and **Jamroziak** assessors. **Black** refereed for the Dutch government, Italian Universities Ministry and Canada's Social Science Research Council.

International HEI consultancies: **Black** sits on the advisory committee for Harvard's Villa I Tatti Centre. External assessors for chairs included **Chase** (ANU Canberra), **Gould** (Haifa), **Spiers** (University of New Hampshire) and **Flynn** at Wellesley College (Massachusetts). **Flynn** was also an external assessor for fellowships at the Institute for Advanced Study (University of Notre Dame). **Dossett** was a consultant for the US National Park Service. Brown University enlisted **Hall's** support for a successful funding bid to catalogue its major political ephemera collection. **Spiers** assessed research for the National Research Foundation (South Africa's equivalent to REF). **Wood** advised the Romanisch-germanische Kommission's doctoral scholarships panel.

International prizes, awards or fellowships included fellowships at the Forschungsstelle für Vergleichende Ordensgeschichte (**Jamroziak**) and the Collegium Budapest (**Wood**). **Murray** was a visiting researcher at the University of Southern Denmark's Centre for Medieval Studies. **Anderson** won *European History Quarterly's* 40th Anniversary Prize for his article 'Singling out Victims: Denunciation and Collusion in the Post-Civil War Francoist Repression' and **Dossett** the Julia Cherry Spruill book prize (see section B above). *A Military History of Scotland* (**Spiers** lead editor) won the Society for Army Historical Research's Templer Medal and the Saltire Society prize for the Best Scottish History Book of 2012. **Murray** won the 2010 Association for the Advancement of Baltic Studies Vilis Vitols Prize. **Loud** was elected a member of the Academia Europaea. Externally funded international visiting professorships to the UOA included Steven Walton (Penn State: Leverhulme, 2009-10) and James Jaffe (Wisconsin: Fulbright, 2012-13).

Invited international keynotes and lectures. **Black** gave keynote addresses at Harvard, Yale, University College Dublin, Moscow Academy of Sciences, Central European University (Budapest) and Cassino, Georgetown, Padua and Tennessee universities. **Chase** gave the 2010 Dyck Memorial Lecture at Simon Fraser University, Canada. **Doyle** presented papers at L'Institut Français de Recherche en Afrique (Makerere University), Paris Panthéon, and twice to the US African Studies Association (New Orleans and Baltimore). **Flynn** addressed conference plenaries at Yale and Stockholm. **Frank** gave a series of talks on 'population exchange' at Stanford University. **Gould** spoke at the inauguration of Janata Suchna Kendra, Lucknow, and gave invited lectures at Darmstadt and Haifa universities. **Loud** delivered conference keynotes at Bamberg, Bari, Caen and Heidelberg universities, and **Murray** to conferences at the universities of Groningen and Poitiers, and the National University of Ireland. **Spiers** delivered four public lectures at Pretoria University, funded by the South African National Research Foundation. **Wood** addressed conference plenaries at the universities of Bobbio, Budapest, Eichstaett, Freiburg, Galway, Harvard, Notre Dame, Poitiers, Princeton, Vienna and at Rome's École française and the Moscow Academy of Sciences. In the UK **Wood** gave the 2012 O'Donnell Lectures in the University of Oxford where **Green** also delivered four Chichele lectures.