

<p>Institution: Aberystwyth University</p>
<p>Unit of Assessment: 30: History</p>
<p>a. Overview</p> <p>The Department of History and Welsh History is a research-led Department with special strengths in British and Welsh history. All of the Department's academic members are, of necessity, research active. Focus and synergy are achieved through four research centres: the Centre for the Social and Cultural History of Wales, the Centre for Media History, the Centre for the History of Science, Technology and Medicine and the Centre for Historiography and Historical Cultures. The success of its core research centres in gaining sizeable and prestigious project grants during the REF period demonstrates the quality of work undertaken. The Department has a particular commitment to research into the history of Wales, and its wider contextualization within British and international history, with over a half of those submitted to REF wholly or partially engaged in some aspect of this. Central to the Department's research objectives and achievements over the REF period has been increasing research income through grant capture, and – closely associated with this – collaboration with academic and non-academic institutions within Wales, the UK and overseas. The Department contributes fully to sustaining the research culture in the discipline of history at the local, national and international level.</p> <p>b. Research strategy</p> <p>The Department has particular strengths in the areas represented by its research centres, and in late medieval and eighteenth and nineteenth-century British (including Irish) history. Recent appointments of young lecturing staff in the European, North American and South East Asian fields have reinforced the Department's global coverage, and ensured that its Welsh and British strengths are informed by an international perspective. Six of the Department's permanent academic staff are Welsh speakers giving it a particular expertise in the analysis of Welsh language sources and the dissemination of research through the medium of Welsh. In its research strategy and plans for RAE 2008 the Department set itself targets which focused on (i) increasing research funding from external sources, and through large scale projects (ii) extending the scope of collaborative research (iii) developing further research synergies in the department (iv) expanding the number of PGR students. The Department had considerable success during the REF period in meeting these targets.</p> <ul style="list-style-type: none"> • There has been a 4-fold absolute increase and a 6-fold per capita increase on the income generated among those submitted for REF compared to RAE2008, the vast majority of these monies drawn from RCUK or the major research charities (Wellcome, Leverhulme). • During the REF period research grants were awarded partnering the Department with 11 other universities in the UK and 5 in Europe and North America. • A new Centre for the History of Science, Technology and Medicine has been established in the Department, members of which have succeeded in obtaining major funding (Morus, Thompson) to provide a further focal point for research alongside the existing centres. • There has been a 30 per cent increase in the number of doctoral students graduated per annum in the Department in the current REF period compared with RAE2008. <p>Progress in research has been facilitated by several factors. Success in grant capture was enhanced by it becoming a requirement that the Head of Department, Director of Research and other senior members of the Department peer review funding applications. This facility was strengthened during the REF period by the Department's success in winning awards, and the fact that 4 staff in the Department are or have been members of the AHRC Peer Review College (Borsay, Morus, O'Leary, Schofield), two of whom have served on AHRC Research Grant Panels (Borsay, Schofield). Through the Research Committee and HOD, funds were made available to release staff for research outside leave periods, and support research related activities such as conference organization and visiting archives. Staff pursue individually tailored research programmes, but the natural clustering of specialisms has led to the establishment of the four research centres. The Department is also one of the founding members of the Institute for Medieval and Early Modern Studies (IMEMS), a product of the AU and Bangor Univ. Research and Enterprise Partnership. Through IMEMS contacts have been established and resources made</p>

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available to underpin funding applications (e.g. Seals project). A weekly departmental research seminar provides an opportunity for staff, postgraduates, academics associated with the department and distinguished external speakers to present their research. In the conduct of its research, and in particular its identification of, application for and administration of grants, the Department is supported by the university Research Office and Research Development Officer (RDO) for Arts and Humanities, both established during the REF period. The RDO is in regular contact with the departmental DoR, who himself attends monthly meetings of DoRs, chaired by the PVC Research or Head of Research. The Department's research is monitored at a university level by the Research Monitoring Group (who hold meetings twice a year with the HOD and DoR), and the university's Research Committee. Staff have access to the university Research Fund (whose priorities include early career researchers and collaboration), Conference Fund and the Sir David Parry Hughes Fund (aimed in particular at supporting publication and providing research expenses).

In order to achieve its research targets, which are directly informed by the University's Strategic Plan, the Department will continue to pursue and evolve over the next REF period the following specific strategies:

- (a) maintain and support research centres and maximise synergy within and outside the Department. The establishment in 2013 of the Institute of History, Geography and Politics (incorporating the three departments) provides new opportunities for extensive research collaboration between centres in the Institute. A key aspect of our strategy is to exploit this to the full, for example in areas such as Welsh studies, and international and environmental history.
- (b) establish annual targets for research grant capture (by 2012-13 this stood at c. 300K p.a.) which reflect the rising departmental trend established over the REF period and are in line with the University's strategic Plan (see section d below)
- (d) promote awareness of the strategic requirements of the Research Councils and other funding agencies, and respond to them (as, for example, has been done, through 'Exploring Outreach' AHRC grant 2013-14)
- (c) develop an extensive network of national and international contacts in order to facilitate collaborative applications to research funders (see sections d and e below);
- (d) review and refine research leave arrangements, including the capacity to adjust leave schemes, especially but not exclusively to support early career researchers (see section ci below);
- (e) maximise the numbers of PGR students (including focused recruitment campaigns in the UK and overseas, and the development of a series of Departmental studentships covering PhD fees), and ensure that they are equipped with transferable skills and integrated into the research culture of the university and the Department (see section cii below);
- (f) contribute to the development of the research infrastructure of the discipline, such as through the organization of conferences and workshops, editorial roles on academic journals, refereeing academic publications and peer reviewing applications for research funding (see section e below).

c. People, including:**i. Staffing strategy and staff development**

Staffing matters relating to research are managed by the Department's Research and Management Committees, with the HoD, in consultation with the DoR, having overall responsibility. In making new appointments research excellence, the balance of senior and junior staff (e.g. Kocho-Williams was appointed at SL level), the Department's research foci and equal opportunities (the proportion of full time women lecturing staff has increased from about a quarter in 2008 to a third in 2013) are major considerations.

Research monitoring and performance review: All members of staff are interviewed annually (and sometimes bi-annually) by a sub-group of the Research Committee, the Research Monitoring Committee (RMC). This oversees leave arrangements and undertakes to read and assess staff outputs with the aim of maximising research quality. It is supported by an external assessor, Professor David Hayton of Queen's University Belfast, who advises on the quality of the Department's outputs. In addition the Department has implemented the university's Staff Development and Performance Review procedures (introduced in 2012), by which trained senior staff within the Department interview their colleagues annually, reviewing their progress against

specific objectives related to Departmental targets, and providing positive feedback on ways to enhance research output, grant capture and impact. The research and SDPR interviews are also used to further the careers of staff through the encouragement of applications for promotion. When applications are made a mentor is appointed from senior staff within the Department or institution to assist the applicant. Through this process two members of staff (Morus, Weiler) have been awarded personal chairs, and one promoted to a senior lectureship (Thompson) during the present REF period.

New members of staff, early career researchers and research assistants: New members of staff are guided through probation by a mentor who, along with the HoD, draft a compact relating to teaching, research and administrative responsibilities. In the present REF period four members of staff have successfully completed probation (Gibbs, Jones, New, Roberts). New staff are eased into their roles through a reduced teaching and administrative load in year one. The Department has also introduced an accelerated sabbatical scheme designed to allow early career researchers to access a sabbatical in the fifth semester of their post (e.g. Emlyn). New members of staff (including postdoctoral fellows and research assistants) are integrated into the research culture of the Department through the presentation of work in research seminar series (Departmental and IMEMS) and papers at the undergraduate colloquia at Gregynog, and membership of the Department's research centres. The Department has three major projects with funded research assistants: Mark Wiggam (Press in WWII), Elizabeth New/John McEwan (Seals in Medieval Wales), and Ben Curtis (Disability in the British Coalfield). The RA's progress is monitored through the probationary system.

Research Leave: Staff are normally granted leave in every seventh semester, though there can be exceptions to this. Early leave can be given to new members of staff and those with a proven track record engaged in major pieces of research, grant capture or impact work. The process is monitored by the university and is informed by past leave performance.

Third sector activities. The Department has introduced a new position of Honorary Departmental Fellow (two per annum for three years) to be conferred on individuals who share and complement the Department's research agenda and can work with us on engagement with the third and commercial sectors. These individuals, together with the HoD, comprise the Department's non-academic Research Advisory Board. In addition the Department is participating in the Strategic Insight Programme, permitting a colleague to take his/her research skills to a commercial or third sector environment for a short period (Roberts, New).

ii. Research students

Research Culture: PGR students are core members of the Department and its research culture. They are physically integrated into the Department through several shared rooms within the Department reserved exclusively for PGR use. Their regular attendance at the Department's research seminar series is expected and their participation is strongly encouraged both during seminar discussion and in the more relaxed social environment afterwards. PhD students will also normally present a paper at this seminar in their final year. Early opportunities to present research papers are provided at student colloquia, notably at the University of Wales's Gregynog conference centre, and at the Department's lunchtime PG seminar series (organized by the PGR students) and attended by PGR and PGT students as well as staff, which provides opportunity for feedback. PGR students are further integrated into the academic research culture by providing assistance to members of staff organising academic conferences, and are encouraged to present their own research in panel sessions (e.g. the Department's annual Thirteenth Century conference and its biennial media history conferences). PGR students are also strongly encouraged (and financially supported) to attend and present papers at conferences outside Aberystwyth. The strength of the department's PGR research culture is demonstrated above all by its annual Postgraduate Conference. This attracts postgraduate students from all over the UK and abroad (e.g. the conference for 2013 included delegates from Switzerland, Germany, and the USA), and is organised and run entirely by our PGR students, with assistance in turn from our PGT students.

Recruitment and Equal Opportunities: Our recruitment and graduation of doctoral research students has held up well in recent years despite the growing sector pressure on PGR funding. During the seven year period of RAE 2008 the Department graduated 13 doctoral students; in the six year period of REF 2014 this increased to 16. In the REF period we have had 3 PhD students fully funded by the AHRC (2 under the BGP arrangements), 2 through Welsh Medium Teaching Development Scholarships, 2 through the AU competitive APRS scheme, 2 supported by the James Pantyfedwen Foundation; and we have also been able to fully fund another PhD student via a Leverhulme Major Research Grant. We maintain a very high quality of student intake and outcome, with four (or a quarter) of our successful PhD students from the REF period now holding permanent academic posts, one of whom was also awarded a Fulbright Fellowship in the USA. We implement fully equal opportunities in recruitment and support of our research students. Our gender balance of students is almost exactly 50/50; we maintain a healthy proportion of later-career as well as early-career PGR students; students with disabilities are fully integrated into our PGR programme; and we have an unrivalled record of support for Welsh-medium PGR students.

Monitoring: Students are assigned both a principal supervisor, with whom they will meet regularly (normally 1 hour per fortnight or its equivalent over the course of the PhD), and a second supervisor to provide additional support and advice. Students' plans for the year are established at the start of the session, and progression targets for each year of study (full-time and part-time) are included in the students' Postgraduate Handbook. There are Departmental structures and chains of advice for any academic, administrative and/or personal problems that may arise. Students complete an annual research monitoring form, a procedure which includes the submission of items of written work, progress reports from both supervisors and the student, the drafting of research targets for the following year, and a departmental PGR panel interview, which also reviews the supervisory arrangements; the forms are then subject to Faculty-level scrutiny and oversight. These procedures are specifically designed to ensure successful completion on time.

Skills Development and Future Career: Students are provided with support throughout their research in terms of skills development and career preparation. All complete a Research Training Compact, incorporating a Continuing Professional Development Assessment, at the start of every session, which identifies their research training needs for the coming year. PhD students take a range of centrally provided RT modules in their first year and attend centrally provided RT workshops in their second and third years. All our PGR students are also encouraged to attend subject-specific research and skills training, and the Department provides funds for associated costs such as travel. Training in the delivery of research papers is provided via the Department's range of research seminars (see above) as well as by supervisors. All PGR students are given opportunities to teach as part of their career development. This usually starts with level one seminar support teaching. Final year students who are advanced in their research, and students in their writing up period, may take principal responsibility for delivering a skills and sources module, under close guidance of a member of staff acting as module convenor. Postgraduate teachers are supported by a programme of induction and mentoring and are closely monitored.

d. Income, infrastructure and facilities

Income: Over the period of the REF the Department has generated a research income of just over £1m. This represents a 4-fold absolute increase and a 6-fold per capita increase on that generated for RAE2008 (£227,726), and reflects a concerted and sustained strategy across the Department to target grant capture. Two-thirds of the staff returned have been successful in competing for research grants. The flow of income has been on an upward trajectory and several of the projects run well into the period after 2013, with further grant applications in the pipeline to sustain the Department's grant capture strategy. The monies received have been drawn from public and private funding bodies in Britain, Europe and the USA, and have funded major projects, research facilitating events, and personal research. These include the following: **Projects:** *Seals in Medieval Wales 1200-1550' (AHRC, 2009-12, Schofield); 'Seals in a Local Context' (British Academy Small Grant Award, 2012-13, Schofield); 'Exploring outreach through Medieval Seals' (AHRC, 2013-14, Schofield); 'The Great Famine: dearth and society in medieval England c. 1300' (Leverhulme Major Research Fellowship, 2012-15, Schofield); *Private law and medieval village society: personal actions in manor courts, c. 1250-c. 1350' (AHRC, 2006-9, Schofield); *Creativity

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and enterprise: the British popular music industry 1950-75' (ESRC, 2009-11, Coopey); 'Media and memory in Wales 1950-2000' (JISC, 2010-11, Morus); *John Tyndall correspondence (NSF, Morus, 2009-12); 'A social and cultural history of the British Press in World War Two' (Leverhulme, 2011-14, Nicholas); *Disability and industrial society: a comparative cultural history of British coalfields (Wellcome, 2011-16, Thompson); *'Recreating the late Victorian popular science experience' (AHRC, 2013, Morus). **Networks, Workshops and Conferences:** *'Political culture in three spheres: Byzantium, Islam and the West c. 700-c. 1450' (Weiler); *Ireland Wales research network (AHRC, 2007-9, O'Leary); **The origins of modern mass culture: European leisure in a comparative perspective 1660-1780' (European Science Foundation, 2010, Borsay); 'Uses of the past in past societies: a global perspective' (British Academy, 2013, Weiler).

* Involves collaboration with other HEIs in the UK and overseas. **Personal Research:** Several members of the department have received awards to fund periods of personal research leave; Weiler (USA 2008-9, Germany 2010-11, AHRC 2012-13); Morus (AHRC 2009), Coopey (Centre for Advanced Studies, Oslo, 2008-9; ESRC 2009-11), Schofield (Leverhulme, 2012-15).

Infrastructure and Facilities: The Departmental research centres provide focal points around which distinctive areas of investigation have developed. The University Hugh Owen Library, whose collections have been built up over more than a century, occupies the same building as the Department and offers the full range of printed materials and services required of a modern research-driven university. Departmental staff have a book allowance to purchase research materials, and all staff and students have access to the large body of electronic research resources to which the university subscribes. Because of its national role as a cultural centre Aberystwyth is home to several major research institutions permitting staff and postgraduates access to world leading research facilities. The National Library of Wales is one of the five copyright libraries in the UK, and in addition to its printed collections (which include a large newspaper archive) is the national repository for manuscript collections and visual materials, incorporated into which is the National Screen and Sound Archive for Wales. These resources – particularly given our special focus on the history of Wales – have been fundamental to much of the research undertaken within the Department, including funded projects e.g. the library's large collection of documents have been a key resource for the Seals projects and its hard copy holdings of the *Daily Express*, *Daily Herald* and *News Chronicle* have been the key sources for the content analysis of wartime newspapers, part of the Press in WWII project. The facilities available at the Aberystwyth based University of Wales Centre for Advanced Welsh and Celtic Studies and the Royal Commission on the Ancient and Historical Monuments of Wales (RCAHMW) have also been used by staff.

e. Collaboration or contribution to the discipline or research base

Collaboration with HEIs and Public/Private Institutions: Over the period of the REF collaboration has become a central theme of the Department's research strategy as it has sought to marry its own expertise with that of other institutions. Collaborative research grants have been awarded partnering the Department with other departments in AU (through the inter-departmental Centre for Media Studies), in UK HEIs (Bangor Univ., Cardiff Univ., Univ. of Cambridge, Glasgow Caledonian Univ., the LSE, Univ. of Northumbria, Univ. of Oxford, Queen Mary Univ. of London, Univ. of Saint Andrews, Univ. of Strathclyde, Swansea Univ.) and those overseas (Amsterdam Univ., Univ. of California Riverside, Univ. of Ghent, Harvard Univ., York Univ. Toronto). A key element of the Aberystwyth Bangor Strategic Alliance has been IMEMS, funded by HEFCW as part of the AU and Bangor Univ. Research and Enterprise Partnership. The Institute, which is co-directed by Weiler, operates a series of research strands (one of which, 'Culture of the written artefact', is associated with the AU-led AHRC Seals project), and mounts a programme of research seminars (video-linked with several universities in Wales), conferences, workshops and colloquia attended by scholars from throughout the world. Close research links are maintained with other universities in Wales (e.g. Swansea Univ. - Thompson, the Wellcome funded disability project and the AHRC and ESRC funded Connected Communities programme 'Cymunedau Cysylltiedig: Researching the Industrial and Post-Industrial Communities of the Swansea Valley', and Borsay the 'Resorts and Ports' project; e.g. Cardiff Univ. – O'Leary the AHRC funded Ireland Wales network). The Department is a founding member and full participant of History Research Wales (funded from 2013 by the St David's Group and HEFCW), established immediately after the last RAE to facilitate, co-ordinate and enhance historical research and research training in Welsh HEIs,

and to disseminate research to the non-academic sector (e.g. through a series of specially commissioned articles published in the *Western Mail*, to which members of the Department have contributed). The Department has worked closely in drafting funding bids and exploring applications of its research expertise with staff in public sector institutions such as the National Library of Wales, the RCAHMW, CADW and English Heritage.

Contribution to the Discipline and Research Base. One of the key objectives of the Department is to support research within the discipline as a whole, nationally and internationally. Members of the Department in all categories of age and seniority are encouraged to do this, and all staff returned have made a contribution, as evidenced in the representative sample below of activities during the REF period.

Research Advisory Panels etc. AHRC research networks on 'Early Broadcasting' and 'Middlebrow in Inter-war Britain' (Nicholas); AHRC-funded Cambridge project on the *Kaiserchronik* (Weiler); AHRC Science in Culture advisory group (Morus); JISC-funded 'Digitisation of Modern Welsh Periodicals', National Library of Wales, (O'Leary); Advisor to the First World War and Wales digitisation project funded by JISC (O'Leary).

Leading Positions in Professional Subject Associations and Learned Societies

Borsay: committee member British Pre-modern Towns Group; Jones.: committee member Ecclesiastical History Society; Powell: committee member, Eighteenth-Century Ireland Society

Editorial Positions. Borsay: advisory boards of *Urban History* and the *Journal of Tourism History*; Gibbs: ed. *American Politics Review*; Jones: ed. *Proceedings of the Wesley Historical Soc.*; Morus: ed. *History of Science* and ed. board *British Journal for the History of Science*; Nicholas: advisory boards of *Twentieth Century British History* and *Media History*; O'Leary: joint-ed. *Welsh History Review* and joint-ed. *Llafur*; Powell: general ed. *Eighteenth-Century Ireland* and ed. board of *Enlightenment and Dissent*; Schofield: joint-ed. (to 2011), editorial board (since 2011) *Continuity and Change* and joint-ed. *Economic Hist. Rev.* (since 2011); joint general editor, *The Medieval Countryside* series, Brepols; editorial board, *Rural economy and society in N-W Europe*; Thompson: joint-ed. *Llafur*; Weiler: ed. board of the *Medieval Journal*; White: ed. *Ceredigion* and ed. boards of 'Studies in Welsh History', University of Wales Press (UWP) and 'Wesley and Methodist Studies'.

Examination of Doctorates. Borsay: Univs. of Cambridge, Northumbria, York, Bangor; Jones: Univs. of Manchester, Wales Trinity St Davids; Morus: Univ. of Toronto, Imperial College; Nicholas: Univ. Kent; O'Leary: Cardiff Univ., Bangor Univ; Schofield: Univs. of East Anglia, York, Liverpool; White: Bangor Univ. and Newport Univ.

Organization of Conferences and Scholarly Encounters. Members of the department have wholly or jointly organized the following:

Borsay: main sessions at the European Association of Urban Historians biennial conferences at Lyons (2008), Ghent (2010), Prague (2012); ESF Exploratory Workshop, 'The origins of modern mass culture', Gregynog (2010); annual Pre-modern Towns Group meetings.

Jones 'Martyn Lloyd-Jones: Life and Legacy', Oxford Univ.(2010).

Morus: 'Performing Science: Science and Theatre in the Modern Age', Annenberg School of Communication, Univ. of Pennsylvania (2009).

New: 'Recording Seals: a Workshop', Society of Antiquaries of London (2012); 'Patrons and Professionals', 27th Harlaxton Medieval Symposium (2010).

Nicholas: International Assoc. of Media and History, Aberystwyth (2009); AHRC 'Broadcasting in the 1950s' conference, Gregynog (2010); 4th Aberystwyth Media History conference (2012).

O'Leary: four symposia of the AHRC Ireland-Wales International Research Network, Cardiff and Aberystwyth Universities (2008-9); session on the 'Urban Context for Historical Pageantry', European Association of Urban Historians, Prague (2012).

Phillips: a convenor of the IHR Comparative Histories of Asia Research Seminar; co-organised a workshop, Thammasat University, Bangkok (2010), and international conference on 'Communicating Civilizations and Global Order', SOAS, funded by the British Academy (2011).

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Powell: 'The Political Life of Richard Brinsley Sheridan', University of Leeds (2013).
 Schofield, Thirteenth Century England (Paris, 2009; Aberystwyth, 2011, Aberystwyth, 2013);
 Anglo-American seminar in medieval economic history (Durham 2010; Wells, 2013); (with New),
 'Seals and their Context in the Middle Ages', National Library of Wales and AU (2012).
 Weiler: Thirteenth Century England (Aberystwyth, 2009, 2011, 2013); session on 'Aspects of
 Rulership', Leeds International Medieval Congress (2011); 'Practice of Rulership', Huntingdon
 Library (2013); Programming committee, International Medieval Congress Leeds (2012-); 'Uses of
 the Past in Past Societies', British Academy (2013).

Refereeing Academic Publications or Research Proposals.

Borsay: AHRC Peer Review College and Research Grants Panel; applications to Marc Fitch Fund
 and Wellcome Trust; book proposals/manuscripts for MUP, OUP and Yale UP; and articles for
English Hist. Rev., *Jnl. of Social His.*, *Jnl. of Tourism Hist.*, *Trans. of the Cumberland and
 Westmorland Antiq. and Archaeol. Soc.*, *Urban History*.
 Jones: reviewed AHRC proposal; book proposals/mss Ashgate, Palgrave-Macmillan, Routledge,
 Cambridge UP and UWP., and articles for *Welsh Hist. Rev.*; *Jnl. of Ecclesiastical Hist.*, *Wesley and
 Methodist Stus*.
 Kocho-Williams: articles for *History*; *Revolutionary Russia*; *Europe-Asia Stus*; *Internat. Hist. Rev.*
 Morus: AHRC Peer Review College; book mss Univ. Chicago P., Pickering and Chatto, OUP.
 Nicholas: book proposals/mss for OUP, Routledge, Palgrave Macmillan.
 New: articles for *Jnl. of the British Archaeol. Assoc.*, *Ceredigion*.
 Powell: research proposal for IRCHSS; tenureship Villanova University; articles for *Jnl. for
 Eighteenth-Century Stus.*, *Eighteenth-Century Ireland*, *Irish Historical Stus*.
 O'Leary: AHRC Peer Review College; research proposals for IRCHSS and Centre for Advanced
 Welsh and Celtic Stus; book mss OUP, MUP, UWP, Irish Economic and Social History Soc.;
 articles for *History Compass*, *Jnl. of Imperial and Commonwealth Hist.*, *Irish Historical Stus.*,
Immigration and Minorities.
 Schofield: AHRC Peer Review College and Research Grants panel member; applications to Marc
 Fitch Fund; book proposal/mss for OUP and Ashgate; advisor to CUP on possible journal
 acquisitions; referee of articles for *Agr HR*, *Continuity and Change*, *Economic History Review*.
 Thompson: referee on Wellcome application; book proposals and mss for the UWP and articles for
Welsh Hist. Rev., *Social Hist. of Medicine*, *Twentieth Century British Hist.* and *Agricultural Hist.*
 Weiler: research proposals for FWF (Austrian Research Council) and the Flemish Research
 Council; book mss for OUP, MUP, Palgrave, Ashgate; articles for *English Historical Review*,
Speculum, *Jnl. of Medieval History*, *German History*, *Historical Research*.
 White: articles for *Welsh History Review* and *Bulletin of the John Rylands University Library of
 Manchester*, book mss for UWP. and Welsh Books Council.

Scholarly awards or Fellowships

Coopey: Fellow at the Centre for Advanced Studies, Norwegian Academy of Science and Letters,
 Oslo (2008-9); Senior Research Officer at the Business History Unit, LSE (2009-11).
 Powell: Albert M. Greenfield Fellowship in African-American History, Library Company of
 Philadelphia (2009); Long Room Hub Fellowship at Trinity College Dublin (2012).
 Schofield: Leverhulme Major Research Fellowship (2012-15).
 Weiler: Fellowship at Radcliffe Institute for Advanced Stus., Harvard Univ. (2008-9); Fellowship at
 the Institute for Advanced Stus., Friburg Univ. (2010-11).
 Jones and White: Hon. Fellows of the Manchester Wesley Research Centre.

Invited Keynotes and Lectures

Members of the department are regularly invited to deliver papers and keynotes at conferences
 and seminars in the UK (e.g., Poynter Lecture to British Soc. for the Hist. of Medicine, 2012,
 Morus; K. H. Connell Lecture, Econ. and Social Hist. Soc. of Ireland, 2009, O'Leary; keynote to
 conference in honour of Professor Jim Bolton, IHR, Nov 2013, Schofield) and in Europe (e.g.
 Belgium - Borsay; France – Coopey, Schofield; Germany – Coopey, Weiler; Ireland – Borsay,
 O'Leary, Powell; Italy– Borsay, Coopey, Netherlands – Coopey; Norway – Coopey; Russia –
 Kocho-Williams; Spain – Borsay, Schofield); and North America (Coopey, Morus, New, O'Leary,
 Phillips, Powell, Schofield, and Weiler).