

<p>Institution: University of Glasgow</p> <p>Unit of Assessment: D30 – History</p> <p>a. Overview</p> <p>The assessment period has given History at the University of Glasgow (UoG) the opportunity for renewal and development of our research profile, building on changes in institutional context and organisation, creating opportunities for recruitment, and establishing a new framework for individual, collaborative and interdisciplinary research. UoG restructuring in 2010 moved nine Faculties to four Colleges. This has created a Unit of Assessment (UoA) that spans two Colleges – the College of Arts (CoA) and the College of Social Sciences (CoSS) – and combines scholarly communities of historians in two research areas – History and Economic & Social History (ESH). Restructuring has provided new systems of enhanced research support as well as increased collaboration around existing and new research centres and clusters.</p> <p>The former Departments of History and of Economic and Social History have been transformed into constituent subjects within the School of Humanities, CoA, and the School of Social and Political Sciences, CoSS, respectively. The UoA also includes a small number of staff located in other units of UoG who are fully integrated into the UoA's research culture. Reorganisation has maintained the distinctive research identities of the two former departments, whilst providing significant benefits: increased support for research development; dedicated research administrative support; and interdisciplinary collaboration have all been significantly enhanced. The Centre for Gender History provides an excellent example of successful research collaboration across the entire UoA.</p> <p>Our strategy has been to take full advantage of new structures to facilitate the individual research of all 45 members of the UoA, including four Early Career Researchers (ECRs), while nurturing collaborative, interdisciplinary and international research, reflecting the chronological, conceptual and methodological breadth of our scholarship. History at UoG has particular strengths in Scottish History, Medieval History, Gender History, History of War and Global Security, American History, Business History and the History of Medicine.</p> <p>During the assessment period research income and postgraduate recruitment have increased, and members of the UoA have published award-winning research, developed major research projects, led and participated in a wide range of international collaborative projects and networks, and pursued a range of strategies for research dissemination and impact.</p> <p>b. Research strategy</p> <p>History has pursued a strategy of sustaining individual scholarship, increasing grant funding, increasing research collaborations and the recruitment of postgraduates, and enhancing the internationalisation, dissemination and impact of our research. The range and quality of our research outputs, our significantly increased research income, and substantial development of our research-led collaborations provide some of the best evidence of the success of our strategy in the post-2008 review period.</p> <p>Our <u>research centres</u> have operated as exemplars of this strategy, acting as hubs for developing our research strengths, supporting early career scholars and fledgling projects, and sustaining and developing the future of our discipline via the training of postgraduate and postdoctoral researchers. <u>Recent appointments</u> have strengthened our research groupings (centres and networks), complementing and deepening their research identities and offering us opportunities to develop in new areas, notably citizenship, modern religion, non-western and transnational history. A range of indicators evidence the success of this strategy in developing a vibrant and outward-looking research culture and a shared ethos which values collegiality and support of colleagues at all career stages in the rounded development of their research careers:</p> <ul style="list-style-type: none"> – We have achieved a <u>sustained increase in funded research</u> from an average of £345,000 pa in 2001-07 to £656,000 pa in this assessment period – a total of £3,280,654 – demonstrating individual and collaborative success from a wide range of funders. – We have made a <u>strategic investment in staff</u> at all levels, bolstering research leadership and vitality, building upon our research strengths and establishing new agendas. Since 2008 we have appointed four professors, three SLs/Readers, four lecturers and three postdoctoral fellows. – The <u>number of collaborative projects</u> with partners within UoG, the UK and internationally has grown – eg Newman's project on DNA and the African ancestry of slaves with researchers in the Institute of Cardiovascular and Medical Sciences (UoG), the School of Mathematics and
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Statistics (UoG) and the Instituto de Medicina Legal, Facultad de Medicina (Universidad de Santiago de Compostela, Spain).

- We have strengthened our postgraduate community by encouraging cross-disciplinary projects – eg, Macgregor's growing PGR profile in History and Gaelic.
- We have maintained chronological breadth from early medieval to contemporary history and conceptual and methodological range – social/cultural, economic, political, diplomatic.

Ten research groups – including six centres – represent the full breadth of the UoA's expertise and have been instrumental in delivering the objectives laid out in 2008: which were to build on strengths and expand into complementary areas; facilitate the production of high quality research outputs; expand postgraduate numbers; develop international profiles of staff; develop our rich research environment; and maintain a sustainable staffing policy. With five-year strategic plans and management structures approved by UoG, our centres have matured from the research clusters and groupings of the previous assessment period. The centres sustain a cohesive and dynamic research strategy, nurturing a creative interdisciplinary and collaborative research environment for academic staff and postgraduate students, and providing the hubs that enable us to translate our research into public engagement activities. The activities of the following four centres exemplify particular strengths.

- The Centre for Gender History (CGH) is distinguished by *its chronological breadth, interdisciplinary character and cross-College collaboration* in the delivery of postgraduate training and supervision (15 PGR students in 2012; two PGT courses); *public engagement* via *collaborative workshops with external partners* (2012: Domestic Violence; 2013: Gender and Value of Work); and research activities coordinated under the umbrella theme of 'Patriarchy in Practice'. Since 2010 members of CGH have edited the international journal *Gender & History*, won a major AHRC research grant (£792k), two Royal Society of Edinburgh (RSE) Workshop awards; and two Leverhulme Fellowships. CGH supports a research seminar, a *Gender & History* public lecture and postgraduate scholarship, the Hufton PGR reading group and postgraduate teaching. CGH collaborates with Glasgow Women's Library, Scottish Women's Aid, Scottish Trades Union Congress (STUC), Close the Gap, Women's History Scotland and the Centre for Research on Families & Relationships. The appointment since 2008 of Mukherjee (Imperial History) and the expansion of membership beyond History to colleagues in Modern Languages extended the breadth of research supported by CGH and its collaborations.
- The Centre for Business History in Scotland (CBH) is one of the world's leading research centres in business history and with 13 core members, one of the *largest concentrations of business historians in the world*. Its vitality and strength is evidenced by: £1m ESRC funding plus some £600k from the William Lind Foundation and the Ballast Trust. High research output is evidenced by seven books in 2011-13 alone, including the winner of the 2013 Ralph Gomory Prize for the best book in business history (Freeman et. al). It supports *international collaborations* with the London Science Museum and the Universities of Utrecht, Frankfurt and Kyoto. It is a hub for international visiting scholars from Japan, Sweden, Italy, Turkey and the US. New appointments (Fear, Tomlinson, Murlon-Drouot) have strengthened CBH's links with Policy Scotland, UoG's new Public Policy unit (<http://policyscotland.gla.ac.uk/>).
- The Centre for Scottish and Celtic Studies (CSCS) is a History-led *interdisciplinary focus* for researchers from History, Archaeology, Celtic & Gaelic and Scottish Literature. History staff in CSCS have been awarded £1.89m from the AHRC and £330,320 from Leverhulme; and have *collaborated in networks* with St Andrews and Edinburgh, the Sorbonne and Blaise Pascal in France, and Fribourg, Switzerland. Three colleagues – Reid, C.Macdonald, Strickland – have won *book prizes*. Public engagement has included a lecture series on 'The Voice of the People', published in *The Scotsman* (2012-13), and monthly lectures at Glasgow's Mitchell Library marked the centenary of the Chair of Scottish History and Literature (2013). History staff have led CSCS's *development of partnerships* to widen access to research – eg, collaboration with Education Scotland for a project on the Wars of Independence in schools, conferences with Glasgow schools and for the Scottish Association of Teachers of History and the creation of a web-portal, 'History in Scottish Schools' – <http://www.gla.ac.uk/schools/humanities/research/historyresearch/historyinschools/>. It holds workshops/reading groups on chronicles, Highland history, charters, Latin texts and name studies. Appointments in 20th century Scottish history (C.Macdonald) and early modern (Reid, I.Macdonald) have added temporal range and early career vitality.

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- The Scottish Centre for War Studies (SCWS) has an *established international and interdisciplinary profile*. It has won a major EU FP7 grant (€800k); supports a research seminar; provides postgraduate training and supervision over a wide chronology (12 PGR students in 2012, including from the Norwegian Air Force); runs a PGT programme and student exchange with the German Army University (Hamburg). It provides editors for the international journals, *War in History* and *Intelligence and National Security* and editorial board service for *Small Wars and Insurgencies*; has developed PG links with Glasgow Museums and the National War Museum; conducts *regular public engagement* with the BBC, ITV and other press on a range of topical and historical issues; and has been consulted by the French and German governments, the MOD, the UK Defence Academy, the Scottish Government and UK Parliament. New appointments (Cross, Jackson, Marshall) cemented links with the Global Security Network and instigated new research directions in intelligence and counter-insurgency.

All our research groupings foster interdisciplinary collaboration, KE activities and international connections. The Centre for the History of Medicine collaborates with the cross-University Institute of Health and Wellbeing and UoG's School of Medicine, and has fostered high profile research into the history of ultrasound, medical ethics and the history of the medical profession. Its Wellcome-funded project on the *Scottish Way of Birth and Death* produced an online resource on the history of civil registration in Scotland and it is commencing a Leverhulme project *From Microbes to Matrons: Infection Control in British Hospitals c1870-1970*. The Andrew Hook Centre for American Studies administers the UoG's largest endowment for the support of PGT and PGR students – the Gordon Endowment in American Studies; hosts Scotland's only American Studies lecture and seminar series – supported by the US Embassy; and with regular symposia and conferences provides a hub for interdisciplinary American Studies research. The Medieval and Renaissance Studies Network provides interdisciplinary postgraduate training. Medieval historians have had notable success in research funding for work on popular rebellion (Cohn), pandemics (Cohn) and cults of relics (Smith), and the group supports a number of collaborations: the *Diverging Paths* project run from CCHS Instituto de Historia, Madrid and its successor project, *Power and Institutions in Medieval Islam and Christendom* (Airlie); the research network on medieval warfare run from the University of Extremadura, Caceres (Strickland); and Roach's collaboration on the medieval Balkans with the University of Skopje. Research activity is also supported by less formal groups: the *Early Modern History Research Seminar*, the *Global Security Research Network*, and the *Modern History Seminar Series*. The latter is a new initiative reflecting strategic hires in late-modern history. All provide venues for research presentations by staff and postgraduates, lectures by visitors and support for grant applications and publication drafts.

Research Strategy 2014-19

Centres and research groups will help to sustain and develop our research excellence throughout in the period 2014-20. In particular, they will:

- develop our successful income generation strategy. As several current large projects come to completion in the next three years (Marshall, Broun, Reid, Gordon), we will seek to maximise the impact from their outcomes and aim to obtain follow-on grants to maintain the research momentum. Ongoing projects supported within Centres include: Shepard's new project on childcare in early modern England; Reid's follow-on project *STEM (Science, Technology, Engineering and Maths) Disciplines in Early Modern Scotland*; and Jackson's project on *Contending Conceptions of Peace in Europe*.
- increase funded research students and postdoctoral researchers by building on the success of Gender History (a new project on Working Class Marriage) and Scottish and Celtic Studies (I. MacDonald BA postdoctoral scholarship), using CDAs to extend our public engagement agenda and research grant overheads to support PGT and PGR studentships attached to Centres and projects – eg, a *Gender & History* funded PGT studentship commencing in 2014 and joint History-Classics PGR studentships attached to Reid's AHRC project.
- support existing and develop new public engagement and impact activities driven by our research and informed by our citizenship agenda and new post in contemporary citizenship (Scroop); utilising UoG vectors such as Policy Scotland and Glasgow Life; and building upon existing collaborations with external agencies such as the Scottish Government, Education Scotland, Scottish Qualifications Authority, Scottish Teachers of History, Glasgow Women's Library, Shetland Museum and Glasgow Allotments.

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- extend our global reach via further international collaborations – projects in train include collaborative research projects with the University of West Indies and University of Calcutta; postgraduate research and teaching programmes with University of Mainz and Sciences Po; international research networks in international history (Jackson), transnational feminisms (Bracke) and Plantagenet empire (Strickland).
- increase our collaborative work within and beyond the UoA – building on projects in progress including collaborations with Urban Studies on post-war Glasgow housing; with Modern Languages on translating feminisms; and with Institute of Health and Wellbeing, on the history of smoking and public health and the history of stillbirth.

In addition the UoA as a whole will:

- develop our staff profile particularly in non-western history in order to extend our research base, develop transnational research themes and foster new collaborations – for example with the Glasgow Refugee, Asylum and Migration Network (GRAMNET) following a new appointment in middle eastern history.
- enhance the development of early-career researchers through a robust mentoring and performance review framework, utilising the UoG's new Early Career Development Programme and providing a supportive and enriching working environment.

The UoA is in an excellent position to place its ambition to realise a number of major monograph outputs at the core of its 5-year strategy. These will consolidate the reputation of individuals and the UoA nationally and internationally, with concomitant benefits in terms of research income and PGR recruitment. Notable amongst them are: Shepard's monograph on *Worth and Status in Early Modern England*; Airlie's *Carolingian Politics*; O'Brien's, *How the War was Won: The Anglo-American Air and Sea Destruction of Germany and Japan*; and Bracke's, *Women and the Re-invention of the Political: Feminism in Italy (1966-1983)*.

Individual progress on research objectives is reviewed in annual research meetings and Performance and Development Reviews (P&DRs), and collectively within subjects and centres. Our fair and flexible research leave strategy acknowledges the significance of individual research projects and recognises the need for sustained research time to produce high quality outputs. As described above, the UoA is uniquely positioned across two Colleges allowing it to take advantage of interdisciplinary and collaborative initiatives that are supported by ArtsLab (CoA) and the Adam Smith Research Foundation (ASRF in CoSS). Our strategy acknowledges the challenges facing a UoA spanning two Colleges, but seeks to realise the benefit of two streams of administrative and financial support. This enables us to create interdisciplinary groupings and collaborations and to seek third party partners – eg, external funders, cultural/social sector and scholarly groups – as links uniting the work of members of the UoA.

c. People

I. Staffing strategy and staff development

We have strengthened, developed and extended core areas of research excellence by: recruiting internationally leading scholars *and* early career researchers; rewarding success through promotion; and managing research through a rigorous mentoring scheme and supportive annual P&DR. Since 2008 14 appointments have been made as part of UoG's strategic investment in areas of strength, making significant contributions to our research centres and groups, and enhancing and expanding our research profile. Ten of our new colleagues have published monographs and three have won prizes for publications (Reid, C Macdonald, Scroop). These investments have also enabled us to develop new interdisciplinary initiatives: the appointment of Scroop to a post in contemporary citizenship underpins our modern citizenship and public humanities agenda (see our impact narrative), while Jackson's appointment to the Chair of Global Security extends War Studies' agenda to inform public debate on defence in Scotland, the UK and globally. In 2012 the UoA was awarded two of the 35 highly competitive Lord Kelvin Adam Smith (LKAS) postdoctoral fellowships appointed across UoG to exceptional researchers (Ferguson, Mourlon-Drouot), designed to foster cross-disciplinary research initiatives.

We are particularly pleased that seven of the eight permanent early career staff appointed since 2001 remain with us (Bowie, Bracke, Elliot, Freeman, Hughes, Henderson, Marshall), and all have developed impressive research trajectories, testament to our support of ECRs. Marshall has secured an EU FP7 project grant coordinating seven collaborators in four countries and employing three PDRAs (2011), and became a member of the RSE's competitive Young Academy in 2012. Bracke was awarded an RSE European Research Fellowship (2012), is a Board member of

Glasgow Women's Library and in 2009, was reviewer of senior research projects at the Czech Science Foundation. Elliot was awarded £154k from the Wellcome Trust for 'Smoking and Health in Germany from Occupation and Re-unification (1945-95)' and is co-PI (with Hughes) on a major AHRC project on the history of courtship, marriage and marriage breakdown in Scotland 1855-76; Freeman was awarded £971k by the AHRC for *The Redress of the Past: Historical Pageants in Britain 1905-2016* with Strathclyde and King's College, London.

Our strategy for the support of all staff follows the Concordat for Career Development of Researchers, implemented by the UoG in 2009. The UoG received the European Commission's 'HR excellence in research' award in 2010.

1. Research is annually monitored by subject research management teams consisting of Heads of Subject and Research Convenors. Immediate and five-year objectives are set, progress is tracked, advice and appropriate support (teaching relief, technical help, training) for fledgling projects agreed. ECRs are prioritised but we recognise that researchers at all career stages benefit from targeted support and the opportunity to discuss projects at an early point. Our aim is to foster and develop individuals' research strengths and ambitions by means of appropriately timed research leave and light teaching. We are committed to ensuring all research active staff receive leave – the UoA's policy is one semester after six worked – to serve individual and project research agendas. All permanent members of staff appointed before 2010 have benefited from at least one semester of leave since 2008 and several have augmented this with externally funded leave (Airlie, Cohn, Newman, Schenk, Shepard, Smith, Stokes, Strickland).
2. Annual Performance and Development Reviews are conducted by line managers to support and maximise research outputs and achievements, while strategically aligning individuals' research careers to UoG priorities. Individuals' progress is evaluated against research targets; training needs identified; research priorities, grant and collaborative opportunities assessed. Career progression is supported by Heads of Subject and Heads of School and actively developed in concert with College and UoG procedures for 'Recognition and Reward' and promotion. PIs manage their own teams of PDRAs in accordance with the aforementioned principles. PIs are supported by training delivered by the Colleges and the UoG to develop and enhance their skills as project managers and to better support the career development of their research staff.
3. Meetings, workshops and away-days held by Research Groups and Centres focus on specialised training, project planning and external funding applications, book proposals and public engagement plans in order to sustain research momentum – eg, the Centre for Scottish and Celtic Studies provides a model for other research groups by acting as a crucible for over 40 interdisciplinary staff, postdoctorates and PGRs with weekly seminars and workshops on, amongst others, name studies, Highland history, charters and chronicles. These activities have underpinned successful grant capture and postgraduate recruitment resulting in a sustainable research culture that nurtures and stimulates researchers at all levels.
4. CoA and CoSS have dedicated Research Offices and high-level formal internal peer review processes for grant applications over £75k and all grant applications are peer mentored within the UoA. Additional support is provided in the form of mock interviews, seed corn funding of up to £5k for early stage funding preparation and to support workshop grant applications and collaborations. The CoSS will launch an interdisciplinary research creativity training 'crucible'.
5. UoG, CoA, CoSS and subject strategic research funds are available to support research trips, conference attendance, collaborative initiatives, pump priming, teaching buy-out for preparation of large research grant applications and assistance for small scale research projects. UoG's John Robertson Bequest and Chancellor's Fund have supported a wide variety of research projects; Scottish History is supported by the Charles Tyre and Annie Dunlop endowments; and the Centre for Business History by dedicated funding from the Lind Foundation and Ballast Trust.
6. A key element of staff retention and research prioritisation is our commitment to research-led teaching. Efficient implementation of a workload model ensures that the research aspirations of all staff can be supported with flexibility in teaching loads and distribution and an incentivisation policy which brings a portion of external research funding overheads to the PI enabling research/teaching loads for those managing large projects to be fairly balanced.
7. As stipulated by the UoG's current three-year probation system, new staff are integrated into the UoA by a reduction of their teaching and administration workload and one-to-one mentoring by a senior colleague. Within the UoA the principle of juniority applies, prioritising ECR (including

temporary staff) applications for UoA research funding. ECRs are supported by incorporation into research groups and mentoring support from the UoA. ECRs participate in the workshop programme offered by the Staff Development Service, ArtsLab and ASRF – eg, preparing funding applications; research collaboration and networks. Our two LKAS Fellows benefit from UoG's peer group mentorship programme and have the opportunity to become permanent academic staff subject to meeting agreed performance targets.

8. **PDRAs** benefit from a programme designed to manage and enhance their career prospects.

They are integrated into the P&DR process and offered undergraduate and graduate teaching opportunities. They participate in networking events and an annual UoG-wide conference, organised by the Research Strategy and Innovation Office, encouraging exchange of ideas and interdisciplinary collaboration. Staff planning larger projects benefit from a four-day programme focused on understanding the role of PI and how to develop their team and project research.

9. We are committed to the UoG's promotion of equality and diversity and its work towards an environment free from discrimination and unfair treatment. All our staff have completed equality and diversity training and all involved in recruitment and other relevant processes, such as P&DR and REF, are suitably trained. UoG joined the Athena Swan Charter in August 2011 with an action plan to advance female academics. 31% of the UoA's staff are female, four of whom are professors (Abrams, Gordon, Schenk, Smith) and two of whom hold established chairs. Athena Swan supported a Centre for Gender History public engagement event on 'Women and the Value of Work'. The Women's Mentoring Scheme spans both the CoA and CoSS and supports women at all stages of their career, providing confidential one-to-one support and networking events.

c. II. Research students

Since RAE2008 the UoA has successfully graduated 65 doctoral students with a further 59 ongoing, giving a total of 124 supervised in the review period (with eleven commencing 2013-14). PGR recruitment has benefitted from a number of strategic successes: History's strong showing in the AHRC BGP1 block grant (twelve PhD and four PGT studentships across the census period); in AHRC and Leverhulme project grants (three PhDs) and AHRC CDAs (two); success in internal competitions (three College plus one interdisciplinary LKAS) and externally (eight ESRC, four Carnegie, one MRC, one Wellcome). Many are interdisciplinary (with English, Politics, Celtic & Gaelic, Geography) and we supervised two MD theses. The UoG's leadership of the ESRC DTC in Economic and Social History demonstrates our commitment to high-level social science training (Stokes is pathway leader). In 2011 we restructured PGT provision to highlight key pathways that resulted in increased recruitment and concomitant increase in PGR applications. Our formal postgraduate collaboration with the University of Mainz facilitates the co-supervision of research students who spend one year in the partner university: an annual postgraduate conference is held by each institution in turn. War Studies has a formal PG agreement with the Norwegian Defence Academy and is developing the same with the Japan's Institute of Defence Studies. We have used endowments to support PGT and PGR students and deploy research grant overheads and income from *Gender & History* to finance PG scholarships in History. UoG leads the new AHRC Scottish Doctoral Training Centre ensuring enhanced opportunities for students from 2014.

Research culture

Our postgraduate students are all members of the Arts and Social Science Graduate Schools, providing inter-disciplinary training environments as well as intellectual cross-fertilisation and peer support. The Graduate Schools oversee student training; monitor and refine best practice in recruitment, progression and examination; and ensure compliance with the QA Code of Conduct. The *Research Student Code of Practice* emphasises UoG expectations of its students and staff but also the high level of support they will receive. The Graduate Schools also run staff workshops for the sharing of information on best practice in supervision and new policies affecting student training. Results from the Postgraduate Research Experience Survey highlight the success of the Graduate Schools' programmes with Humanities (including History) achieving 87% satisfaction with the programme (compared with RG average of 82%).

In accordance with UoG policy History has robust support and progression systems. All research students are assigned two supervisors, guaranteeing uninterrupted specialist supervision, and allowing a senior colleague to mentor a less experienced colleague in research supervision. Methodological and conceptual cross-fertilisation and interdisciplinary research are supported with

cross-College and cross-disciplinary supervisions. Annual Progress Reviews provide critical feedback and support, and at the end of first year students present proposals and research plans to their peers and staff. Students have the opportunity to express any concerns about supervision and progress. At College level Graduate Advisers provide pastoral support.

In the UoA all externally funded research students are offered office space in buildings occupied by the Schools of History and ESH, and all students have use of College dedicated PGR spaces. They have regular informal contact with supervisors and other members of staff as well as forming supportive collaborations amongst themselves across chronological and thematic boundaries. They are expected to attend and contribute to UoA research seminars and many are associated with research Centres and groups and thus are integrated into the activities these foster across the two subject areas – eg, in the Centre for Gender History students run the Hufton Postgraduate reading group, organise a series of workshops and host master-classes by distinguished visiting scholars. In 2013 they organised the Centre's public engagement event on 'Gender and the Value of Work', which brought together academic and third sector speakers and resulted in an AHRC collaborative training application. Likewise, postgraduates in Medieval History are aligned with the CSCS that run a Charters group and a Gaelic history reading group. The Early Modern Research Seminar regularly hosts postgraduate papers. Overarching all of these is Historical Perspectives, a postgraduate-run group founded at UoG in 2003. It organises a seminar series and an annual two-day Scotland-wide conference.

Skills development and preparation for future career

The Research Resources and Skills for Historians course is core for Masters students, providing a subject-specific skills platform in resource methods and ethics, use of IT and digital resources, bibliography, use of archives and oral presentation skills as laid down by the major funding councils. History also provides training in early modern and medieval palaeography and training in social scientific methods is provided by the Social Science Training Programme in the CoSS. Discipline-specific training is augmented by the College Graduate Schools in the form of skills workshops, mock interviews, CV workshops and one-to-one advice. Graduate Schools also facilitate postgraduate participation in conferences, symposia, and experience and training in editing and administering a refereed journal – *e-sharp* at www.gla.ac.uk/research/az/esharp/. College and Subject Postgraduate Research Funds support doctoral research trips and conference participation. Postgraduates can also attend a new UoG media training programme.

The CoA Graduate School has developed internship schemes for new researchers that address the impact and knowledge exchange agenda, including an AHRC-funded postdoctoral internships programme with Glasgow Life (CABLES: Cultural Artefacts, Buildings, Landscapes, and Environments: Scotland) in which several students are participating. Three of our ESRC postgraduates benefited from Scottish Government internships (in Justice, Rural Analytical Unit and Employability, Skills and Lifelong Learning); another had an internship with the Thomas Pocklington Trust, helping people with visual impairments lead independent lives. An American Studies student won a Fellowship to the Fulbright Commission's American Summer Institute at NYU; another won a place on the oral history summer programme at Berkeley. Our students have the opportunity to participate in an innovative four-day enterprise programme, *A Creative Enlightenment*, developed in 2013 in partnership with eight Scottish HEIs, targeted to meet the unique opportunities for arts researchers in Scotland. The Research Strategy and Innovation Office of the UoG delivers over 70 courses and events for PGR students annually.

All PGR students may apply to become a graduate teaching assistant (GTA), primarily at pre-Honours level (UG years 1 and 2) but in some cases they tutor and give one-off lectures on Honours courses with close mentoring by staff. Training is provided by the UoG GTA training course and in-house by staff who brief and mentor GTAs before and throughout their teaching experience.

The UoA is proud of the strong employability record of its doctoral graduates who have been employed in full academic posts in the UK (Cambridge, East London, York, UCLan, Abertay) or started successful careers overseas (Adelaide, Victoria, New Zealand, Indiana, California) – eg, Barclay (2008) won an Institute of Historical Research postdoctoral award, was employed as an AHRC postdoctoral researcher at Warwick and is now employed at the University of Adelaide. She won the Hume Brown Prize for the best first book in Scottish History (2012) and the Women's History Network First Book Prize.

c. Income, infrastructure and facilities

The UoA has increased income per FTE since RAE2008 by 29% to £72,903. During the assessment period the UoA generated £3,280,662 research income, and has deployed the income of research-related endowments of £173,158 to benefit individual and centre research projects and collaborations. We have led large-scale projects to raise the quality of our research; grow the size and capacity of our PDRA and doctoral researcher communities; extend our impact; and increase our research and KE collaboration. Our major funded research is exemplified by the following projects, some achieved under the aegis of our research centres:

- Scottish and Celtic Studies: *The Paradox of Medieval Scotland* (AHRC: 2007-10, £629,437) and *The Breaking of Britain* (AHRC: 2010-13, £841,980 plus Follow-On 2013, £81,597: Total £1,553,014) supporting four PDRAs, KE and impact activities, and research relationships with HE and non-academic partners in Scottish Qualifications Authority, Education Scotland, Scottish Association of Teachers of History.
- Gender History: *A History of Working-Class Marriage in Scotland* (AHRC: 2012-15, £791,845) supporting two PDRAs and one PGR; KE with partners including Scottish Women's Aid, Glasgow Women's Library and Learning & Teaching Scotland.
- War Studies: *Grasping the Links in the Chain: Understanding the Unintended Consequences of International Counter-Narcotics Measures for the EU* (EU FP7: 2012-15, €881,742.20). One PDRA, KE and impact with partners including the European Commission.
- Business History: *The Experience of Exchange Rate Regime Change among Developing Countries 1968-78* (ESRC: 2006-9, £278,638) and *The Development of International Financial Regulation and Supervision 1961-1982* (ESRC: 2010-14, £401,987) supporting two PDRAs, one MSc studentship. KE with International Monetary Fund, the Bank for International Settlements, Chatham House, Bank of Japan, and the UK financial services sector.
- *Constructing the Waste Management Business in the UK and West Germany, 1945 to the early 1990s* (ESRC: 2007-10, £354,714) with two PDRAs. KE with practitioners from the public, private and third sectors, industry consultants and policymakers in UK and Germany.

Members of the UoA have generated significant additional research income from 17 other funders in Britain and beyond, including the Carnegie Trust, Pasold Foundation, William Lind Foundation, Ballast Trust, RHS, RSE, NHS and Wellcome. Support for collaborative research networks includes Broadie, *Philosophers in 17th Century Scotland and France* (Leverhulme); Shepard/Abrams, *Scottish Masculinities in Historical Perspective* (RSE); and Abrams/Moskowitz, *Hand Knitting and the Economies of Craft in Scotland* (RSE). Individual research has been supported by AHRC research leave (Airlie, Strickland), Leverhulme Research fellowships (Smith, Newman, Shepard), British Academy awards (Bracke, Munck, Newman, Roach) and Carnegie grants.

Scholarly infrastructure

UoG Library's extensive holdings are supplemented by the Hunterian Museum and Gallery, including its print collection and the Hunter collection. The UoG Archives holds research materials drawn upon extensively by History's research groupings. In-house resources include the Baillie Collection, a research library for staff and postgraduates containing rare printed sources for the study of medieval and early modern Scotland, Ireland and England. The Centres for Business History and History of Medicine have their own reference libraries. Medical and medieval historians benefit from the Hunterian collections and major electronic resources via UoG Library, including CETEDOC, Acta Sanctorum, Patrologia Latina. UoG's Business History Archive is used extensively by staff, PGRs and international scholars. The Glasgow and Clyde NHS Archive also has strong connections with the UoG Archives.

The CoA has an agreement with Glasgow Life – the trust that develops and delivers cultural, leisure and sporting provision within Glasgow, including ownership of museums, galleries and libraries – which facilitates access to the vast collections owned by Glasgow City Council. This has enhanced communication between the City and the UoG and has led to joint programmes of research and collaborative doctoral supervision, curating of exhibits and related activities. Collaborations will be significantly boosted by the £4.57m development of a shared museum collections facility for the Kelvingrove/Glasgow Life and Hunterian Museum and Art Gallery, with a Collections Study Centre for object-based research, teaching and training and a Centre for Cultural and Heritage Skills, a national hub for in-service training, CPD and KE.

Organisational and Operational Infrastructure

The UoA enjoys exemplary research support in each College, including assistance with grant preparation, costings, technical appendices, rigorous critical readings and ongoing maintenance of projects of all sizes. Each College has a dedicated Research Office providing advice on grant capture and maintenance and peer review of grant applications. At School level Research Administrators provide cradle-to-grave support for proposals and for funded projects. The Humanities Advanced Technology and Information Institute is part of the School of Humanities and provides high quality technical assistance on grant applications, writes technical appendices and provides technical support for large project websites, datasets and sources – eg, for *Paradox of Medieval Scotland* and *Breaking of Britain* at www.poms.ac.uk and www.breakingofbritain.ac.uk; *The History of Working Class Marriage in Scotland* <http://workingclassmarriage.gla.ac.uk/>; and *Grasping the Links* <http://linksch.gla.ac.uk/>.

ArtsLab is a CoA initiative to support and encourage research and interdisciplinary collaboration and to promote productive research links with other Colleges and the UoG's great collections, including UoG Archives, Library and the Hunterian. It also aims to promote collaboration beyond the UoG, particularly with the cultural sector in the City of Glasgow. ArtsLab offers help to researchers through personal advice, repository of successful applications, supporting research networks for the exploration of common interests, and through workshops and other events. It aims to identify and encourage areas of shared engagement on which future collaborative and individual research strengths might be built. Likewise, the Adam Smith Research Foundation in the CoSS promotes the engagement of staff in key policy debates and in shaping policy for the future. It provides the environment in which to foster further links between the Colleges' disciplines and supports the development of interdisciplinary research both within and beyond UoG. The UoA engages actively with initiatives in both ArtsLab and ASRF. Corporate communications, UoG's media relations unit, provides a media toolkit for staff, has organised media training and facilitated public engagement and knowledge exchange activities – eg, Scottish History's landmark series of seminars on 'Vox Populi' and 'How British is Scotland?' tied in with *Scotsman* and *Herald* articles.

d. Collaboration or contribution to the discipline or research base

In line with our strategy, historians at the UoG at all stages of their careers have been supported in making significant contributions to the discipline. Senior members of staff have done this in a range of ways, including Schenk's role as Treasurer of the 1,400 member Economic History Society, and as a member of the executive of the International Economic History Association. The contributions of mid-career staff include: Ross acting as local organiser for the European Social Science History Congress in Glasgow in 2012; and Shepard's roles as an editor of *Cultural & Social History* and of *Gender & History* and serving on the board of *Past & Present*. The UoA works particularly hard to encourage collaborative and other contributions to history by more junior colleagues – eg, Reid is a researcher on the Leverhulme Trust-funded International Network investigating the history and development of philosophy in 17th-century Scotland, was awarded a Fulbright Scholars Award to become visiting lecturer in Church History at Yale Divinity School (2012), and was reviews editor of the *Scottish Historical Review*; Mukherjee is co-editor of the online database 'Making Britain: Discover How South Asians Shaped the Nation, 1870-1950' and was co-curator of a travelling exhibition entitled 'South Asians Making Britain, 1858-1950' (in partnership with the British Library, toured UK public libraries 2010-11).

UoA members have contributed to the dissemination of historical research through the editorship of a significant number of journals and monograph series. Journals edited or co-edited by UoA members include: *Financial History Review* (Ross, 2004-9); *Gender & History* (Abrams, Bracke, Gordon and Shepard, 2010-); *Intelligence and National Security* (Jackson, 2004-13); *Journal of Scottish Historical Studies* (Brown, 2003-10); *Scottish Historical Review* (Broun, 2003-9, Macdonald, 2009-, Reid [reviews editor] 2011-13); *War in History* (O'Brien, 2013-); *Zeitschrift für Unternehmens-geschichte/Journal of Business History* (Stokes, 2008-13); and *Scottish Labour History* (Phillips, 2009-10). Monograph series edited or co-edited by colleagues include: 'Gender in History' at Manchester UP (Abrams, 2008-); 'Longmans Medieval World' (Smith, 2001-13); Studies in Celtic History monographs, Boydell and Brewer (Broun, 1997-); *The New Edinburgh History of Scotland* at EUP (Broun 2004-); Routledge International Studies in Business History, (Stokes, 2005-); BAAS American Studies Series, Edinburgh UP (Newman, 2002-13).

Roles in research councils, advisory panels and scholarly associations have included: REF2014 History sub-panel 30 members (Schenk, Tomlinson); RAE2008 sub-panel members Newman

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(American Studies and Anglophone Area Studies); Tomlinson (History); Brown (specialist reader on religious history); AHRC Prioritisation Panel member (Newman, 2009); ESRC peer review (Abrams, Schenk, Stokes); Business Archives Council Scotland Executive Committee (Stokes, 2007-); International Commission for the History of International Relations steering group (Jackson); Grants Committee of Royal Society of Edinburgh (Brown, 2006-9). Members of the UoA have been elected to and served on a wide variety of subject associations and learned societies including the Royal Society of Edinburgh (Broun, 2012-, Brown, 2004-, Smith, 2011-).

Colleagues have also been involved in a range of activities aimed at sharing knowledge with, and learning from, non-academic users and publics. Examples include Stokes, advisor to the Thalidomide Trust (2009-); C.Macdonald, consultant to Scottish National Portrait Gallery (NationLive initiative, 2013); Brown, evidence to the Church of Scotland General Assembly Commission on Sexuality (2008); O'Brien drafted papers and testimony on strategic implications of Scottish Independence, Scottish Affairs Committee and Foreign Affairs Committee of the UK Parliament; Newman, co-author of Brief of Amici Curiae, US Court of Appeals for the District of Columbia Circuit, Ali Hamza Ahmad Suliman al Bahlul v. United States of America (2012).

Many members of the UoA participate in research networks and collaborations. Illustrative examples include: Airlie, 'Diverging Paths' project run from CCHS Instituto de Historia, Madrid; Brown, co-organiser of 'Secularisation in the Modern World' project with University of Birmingham (Mike Snape, 2006-10); Broun, co-organiser of the Medieval National Historiography Symposia at Bergen and Glasgow (2011) and Stockholm (2012); Dunn, collaboration with Leverhulme Centre for Human Evolutionary studies, Cambridge and AMIS Laboratory, Toulouse, DNA testing Anglo-Saxon remains LCHES and AMIS: 2009-13; Fear, 'Immigrant Entrepreneurship: German-American Business Biographies' at GHI Washington; Jackson, member of the international network 'Europax' on the history of thinking about peace in Europe, and of the UK Intelligence and Security Study Group; Moskowitz, AHRC-funded PGR training project in 'Heritage' with colleagues at Glasgow Life, NMS, RCAHMS, and Northlight Heritage; and Strickland, member of a research network on medieval warfare, University of Extremadura, Caceres.

Amongst the many prestigious fellowships held by colleagues in this cycle, high profile examples not previously mentioned include: Visiting Scholars, Centre for Women's and Gender Studies, University of British Columbia (Abrams and Brown, 2011); European Fellowship, RSE (Bracke, 2013); Distinguished Visiting Professorship, University of California, Berkeley (Cohn, 2008); Visiting Scholar, American Academy in Rome (Cohn, 2012); DAAD Visiting Professor, Philipps-Universität Marburg (Fear 2012); Coca Cola Fellow, International Center for Jefferson Studies, Monticello, USA (Newman, 2011); Research Fellow, Folger Shakespeare Library, Washington DC Research Fellowship, (Newman, July-September 2011); Admiral Edwin Hooper Research Fellow, Naval Historical Society, Washington DC, (O'Brien, 2009); International Monetary Fund, Washington DC Research Fellow (Schenk, 2009); Special Professor, Nottingham University Business School Malaysia Campus Seminyeh, Malaysia (Schenk 2007-10); Visiting Scholar in Gender History, University of Connecticut (Shepard, 2013); Fellow, Institute for Advanced Study, Princeton (Smith, 2008-9); Fellow, Shelby Cullom Davis Center for Historical Studies, Princeton (Smith, 2013).

Colleagues have been invited to deliver prestigious academic addresses, including numerous plenary lectures at conferences in the UK and beyond. Examples include: Broun, the Rhys Lecture, British Academy (2013); the O'Donnell Lecture in Celtic Studies, Oxford (2013) and a lecture at RSE/British Academy 'Medieval week' (2011); Cohn, opening plenary lecture for the 41st International Medieval Congress, Leeds (2011), the Goodall Lecture: Annual Lecture for the Royal College of Physicians and Surgeons, Glasgow (2011), Plenary for the Anglo-America Conference, IHR (2011), and keynote lecture at the European Science Foundation Conference on crises and regions, Romania (2013); MacGregor, the plenary lecture at Rannasachadh na Gaidhlig/ Researching Scottish Gaelic conference, Glasgow (2012); Newman, invited lectures at Georgetown University (2011), Université Denis Diderot, Paris 7 (2011) and University of the West Indies, Barbados (2012); Nicolson, Royal College of Obstetricians and Gynaecologists, London (2008); and O'Brien, address to National Institute of Defence Studies, Japan (2009).

Finally, staff have examined doctorates at many British universities, as well as at universities across Europe, Canada and the United States. Colleagues have served on and advised academic appointment panels in British universities, and at such leading international universities as Brown, the Massachusetts Institute of Technology and Princeton.