

<p>Institution: Anglia Ruskin University</p> <hr/> <p>Unit of Assessment: 30 History</p> <hr/> <p>a. Overview</p> <p>History at Anglia Ruskin University is located within the Department of Humanities and Social Sciences, situated in the Faculty of Arts, Law and Social Sciences. Through Faculty links there is extensive collaboration with colleagues in English Literature in supervising PhD students, as well with the Cambridge Theological Federation, a partner of Anglia Ruskin University. The submitting unit maintains one research group, the Labour History Research Unit. Four of the submitted staff are associated with this group.</p> <hr/> <p>b. Research strategy</p> <p>The submitting unit participates in a range of research activities, despite its modest numbers. Signs that we have been able to develop a robust research environment, 2008-2013, include:</p> <ul style="list-style-type: none"> • We boast incumbent Presidents of two learned societies: the <i>British Association for Victorian Studies</i> (McWilliam), and <i>The Society for Court Studies</i> (Campbell Orr). • The Labour History Research Unit held a conference in May 2009 on <i>Britain's Second Labour Government, 1929-31</i>, the first attempt by academics to reappraise the second Labour Government on the 80th anniversary of its formation. Manchester University Press published the book based on this conference in 2011. • The classics don and media historian, Professor Mary Beard, chose as her 'book of the year' the catalogue of the 2012 Royal Academy exhibition on Johan Zoffany, which included a chapter and catalogue entries written by Campbell Orr. The book was also short-listed for the William T. Burger/<i>Art Journal</i> Prize in 2012. • Bland co-wrote (with Lesley Hall) 'Eugenics in Britain: the View from the Metropole', in <i>The Oxford Handbook of the History of Eugenics</i>, A. Bashford and P. Levine (eds), Oxford University Press, 2010: this book was awarded the Cantemir Prize, 2011, by the Berendel Foundation. • Lang has been an effective advocate through the Better History Forum for change in teaching history at secondary level, thus influencing public policy. <p>The small size of the submitting unit has made achieving the strategic aims set out in the unit's submission to RAE 2008 challenging. More recently, however, substantive University investment has enabled 3 new 0.5 FTE appointments (Bland, Carr, Hill). In the submission to RAE 2008, our research was described as being broadly categorised under two headings: (1) British Labour History and (2) 18th and 19th Century Court and Popular Culture. We have strategically focussed attention on both of these research areas. Professor Rohan McWilliam has joined Dr Jon Davis as co-director of the Labour History Research Unit (LHRU) following the retirement of one of the Unit's founders, John Shepherd. Two of the three recently appointed staff (Carr, Bland) contribute to the LHRU. These appointments extend the unit's area of expertise into international and gender history across the 19th and 20th centuries, and complement Campbell Orr's continuing interest in British Court from the late 17th to the early 19th centuries, as does Lang's focus on 19th century gender and empire. This all serves to enhance the research environment and provide a sustainable base on which to build.</p> <p>The specific strategic aims set out in the RAE 2008 submission were to:</p> <ol style="list-style-type: none"> 1. Increase external research income by 10% per annum. 2. Increase PhD student completions to 10 between 2008 and 2013. 3. Continue to enhance the international publication profile of staff. <p>The unit has been successful in the third of these aims, but less successful in the first and second. The two most established researchers in the RAE 2008 submission have more extensive research profiles than previously. McWilliam has been promoted to professor and now has increased his reputation in Japan as well as the USA. Campbell Orr has been promoted to reader and found new audiences in Eire, as a result of her publications on Lord Shelburne, and increased exposure in</p>
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USA due to her new connections with the Yale Center for British Art in New Haven, and the Bard Graduate Center in New York. (See also under c:i) The submitting unit has provided financial support for their research to enable these international connections. Hill and Bland have also brought international profiles to the unit.

Although our external research income figures are modest, we have recently made research bids to, for example, the Leverhulme Trust, (£53,549), the Paul Mellon Centre for British Art London, (£30,000) and the British Academy (£37,302). In doing so we have benefited from institutional support (details of which are provided under Income, Infrastructure and Facilities below). Research expenses have also often been generously funded by sponsoring organisations, (for example, by the Yale Center for British Art, New Haven USA; and the German Historical Institute London (GHIL)) and so do not appear as research income in the institutional accounts. Travel and daily subsistence paid for by YCBA was approximately £3,600; average support for the GHIL 2- 3 day conferences was in the region of £350 for travel, subsistence and accommodation.

Over the REF period we strategically decided to provide funding to early career research fellowships (Carr, Hill), instead of PhD bursaries, owing to the high calibre of postdoctoral researchers in the field. This strategic decision has impacted upon our research degree student recruitment. The number of completed PhDs in History is modest, largely owing to the fact that our students are mature and study part-time, but the historians' interdisciplinary expertise has been an essential part in supervisory teams in other departments, such as English, Social Policy and Philosophy. Over the REF period, the historians have contributed to two interdisciplinary completions hosted by other departments, and currently a further three doctoral students are co-supervised in this way.

Our research strategy for 2014-2019 has three principal aims:

1. Enhancing research income through making more project bids. By 2019 each member of staff will have secured a major research fellowship (e.g. Leverhulme, AHRC, British Academy).
2. By 2019 each member of staff will have recruited a full-time PhD student.
3. Enhancing staff reputations through further publication with prestigious presses and journals.

We will benefit from full faculty and institutional support towards these aims. Our Support Service, Research, Development and Commercial Services (RDSCS), provides advice and support at all stages of the external funding application process and offers, together with our Faculty Director of Research, annual bid-writing training for arts, law and social sciences researchers. Our potential to recruit more research students has been affirmed by identifying History as one of the 10 disciplines for PhD expansion in our University Corporate Plan, 2012-14 (goal 11). We have already made strong steps towards goal three in our Research and Scholarship Strategy.

These strategic aims are monitored at the individual level through annual staff research-activity surveys that cover research outputs, impact, and PhD supervision and are discussed at appraisal. At departmental level, we participate in an annual faculty strategic review that considers all research targets. The targets above with respect to income and PhD recruitment come under special scrutiny and monthly external-income meetings and tri-annual Faculty Research Degree Subcommittees, and accord with faculty aims.

c. People

i. Staffing strategy and staff development

Staff in the submitting unit are spread evenly across all stages of the research career-span. This breadth of experience (comprising three established researchers, McWilliam, Campbell Orr and Bland; two mid-career researchers, Davis and Lang; and two early career researchers, Carr and Hill) enables staff to be integrated fully into the research culture.

Emphasis is placed on providing colleagues at the outset with the right foundation to develop their careers. Newly appointed staff must have a doctoral qualification. Mentors are identified to support

colleagues and all new staff have a mentor. The one-year probation period for new staff has a focus on research as well as learning and teaching.

The Faculty and the unit have made research excellence a priority for staff at every level. For all staff, research and publication commitments are taken into account in the distribution of workloads, and support is provided when necessary. Research needs are regularly monitored through annual appraisals. Appraisers all undergo training and attend further briefings. Topics covered in appraisal include evidence of research productivity, for example publications, conference attendance, and research supervision. Staff must prepare an annual account of their research activity towards the appraisal meeting. Staff development opportunities and research skills training are provided through the support services, Human Resource Services; and, Research, Development and Commercial Services (RDCS). All staff are required to complete training in equality and diversity, to ensure that the expectations of the Equality Act 2010 are fully understood and supported throughout all their activities. Clear guidance on expectations of supervisors is published for all staff supervising postgraduate researchers. Staff new to supervising must attend supervisor training and all supervisors are required to undertake continuing professional development. RDCS, working with faculty Directors of Research, runs workshops and an annual conference for supervisors. Compulsory training is provided for all Chairs of Vivas and for Convenors of Student Monitoring meetings.

In May 2013 the institution achieved the HR Excellence in Research Award, a European Commission award that recognises, in the UK context, engagement with the *Concordat to Support the Career Development of Researchers*. As part of that process, we undertook a gap analysis which we are now working to address, ahead of the review of the award in 2015. Early career researchers have access to specific funding for staff development, organised by HR Services. Also, Early Career Researchers at Anglia Ruskin have bespoke funding streams for conference travel and international collaboration offered by our University Research Development and Commercial Services (RDCS) office. Feedback from staff who participated in the Careers in Research Online Survey (CROS) 2013 showed that Anglia Ruskin staff feel their contribution to a variety of research activities is more highly valued and recognised, than the sector average, and that they were better integrated into their research community. Similarly, Anglia staff felt better informed about key research strategy and policy in the national environment, such as the REF, the RCUK's 'Pathways to Impact' expectations, the three Concordats on Research Integrity, Public Engagement and Research Careers, as well as the HR Excellence in Research Award."

Staff are also able to apply for institutionally-funded sabbatical leave lasting one semester, for which they are eligible after teaching for six semesters. Our historians have enjoyed an unusual degree of success in securing them.

- Campbell Orr's sabbatical in Semester 1, 2008-9, enabled her to produce 'Making a new start: Queen Charlotte, Popular Politics, and the fear of "Petticoat Power" in Britain c. 1760-1770', European University Institute, EUI Working Papers, HEC 2010/2, *Moving Elites: Women and Cultural Transfers in the European Court System*, eds. Giulia Calvi and Isabelle Chabot <http://cadmus.eui.eu/dspace/handle/1814/14234>, (REF 2, CCO2).
- McWilliam's leave in Semester 2, 2009-2010, enabled him to undertake research for a future monograph, *Talk of the Town: The West End of London since 1800* and write an article, 'Elsa Lanchester and Bohemian London in the early Twentieth Century' that will appear in *Women's History Review* in 2014.
- Davis's sabbatical in Semester 1, 2010-11, enabled him to complete his chapter 'Labour and the Kremlin' to *Britain's Second Labour Government, 1929-31*, Jon Davis, Chris Wrigley and John Shepherd, eds., Manchester University Press, 2011 (REF 2, JD1).

Institutional support is also demonstrated in other ways. For example, in January 2012 Campbell Orr won the Deputy Vice-Chancellor's Annual Award for an established researcher. Research is also facilitated by the Faculty, through financial support assigned to the Faculty and managed by the Head of Department, typically to fund attendance at conferences and seminars, travel to archives, and support for publications. Although a nominal limit of £500 per annum is in place for each member of staff, in practice the support provided can exceed this where a convincing case

can be made. For example, teaching cover for Campbell Orr in Semester 1 2011-2012 when she was a Senior Visiting Fellow at Yale Center for British Art.

There are clear procedures for career advancement. Anglia Ruskin University has a promotion procedure for staff that also encourages colleagues to apply to become a Reader or Professor. Academics applying for readerships or professorships are strongly encouraged to have a mentor who provides advice in developing their application, for which clear guidelines are published. The process ensures consistency and fairness, and ensures that the institution is addressing concerns around equality and diversity in its promotion procedures. Resulting from this, Campbell Orr was promoted to Reader, and McWilliam to Professor.

Regular meetings of the institutional Professors and Readers Group provides colleagues with the opportunity to be kept up to date with institutional activities relating to research and to contribute to research planning, as well being a good cross-institutional networking opportunity. Through the 'Enterprising Academics' scheme, there is opportunity to develop relationships with business / research "end-users" in cognate subject areas.

ii. Research students

Students have representation on institutional research committees and the Faculty Research Subcommittee throughout their time as PhD students. Students are strongly encouraged to present their work in progress at internal events such as the University's annual Research Student Conference, and Faculty and Departmental research seminars. We also hold postgraduate colloquia within the Faculty which offer students a chance to share ideas within a more informal setting. At the annual Research Student Conference students may present posters and work-in-progress papers. They are also encouraged to respond to calls for papers at external conferences.

At present the submitting unit has five research students who are supervised solely by historians, who also contribute to five other interdisciplinary supervisory teams. Facilities for students include rooms with IT and printing facilities. Social space and a kitchen are also provided.

All doctoral students have a minimum of two supervisors. Students are expected to take advantage of a range of opportunities to enhance their skills in preparation for work both inside and outside academia. The VITAE Researcher Development Framework is used as the basis for guiding students on the best way to identify skills to be developed. Postgraduate students can access Student Services for help in their future Career Development and job search. In developing their research skills all students attend compulsory training appropriate for the different stages of their PhD. This includes training on writing their research proposal, ethics, intellectual property, academic presentations and writing, and preparing for the viva. All students who teach must also take a three-day 'Learning and Teaching in Practice' course. A wide range of face-to-face and online training is available for research students. Research students all have access to a number of online Epigeum courses, such as Ethics training; to the Alternative Guide to Postgraduate Funding; and software, for example, NVivo. Anglia Ruskin University is also a member of the New London Graduate School, a consortium of five universities formed in 2009 to support graduate research students through a network of events and research training.

Research student progress is carefully scrutinised. Annual monitoring is based on discussion of student progress in completing training as well as achieving the research and writing-up goals set previously for the year being monitored. These meetings are convened by an impartial experienced supervisor external to the supervisory team. All new PhD students have two monitoring meetings in their first year. Students are required to present their Personal Development Plan and a log of their supervisions at these meetings. These meetings also allow the student to discuss in confidence any issues without their supervisors being present. The outcomes of monitoring meetings are reported to the Faculty Research Degrees Subcommittee and then at University level through the Research Degrees Subcommittee. Students for a doctorate must also be successful at Confirmation of Candidature, in which the candidate shows they have the potential for a successful outcome at the doctoral level. Additionally, the Faculty Research Degrees Subcommittee formally

Environment template (REF5)

reviews the progress of every research student on an annual basis. A new online vehicle, *Progress Platform*, launched in July 2013, will make monitoring acquisition of research skills from proposal stage to readiness to submit, considerably easier for staff and student alike.

It should be noted that mature students studying for PhDs are not always seeking subsequent employment, since they work while continuing their PhD research. To help them stay in touch with academia we are able to offer them non-stipendiary Research Fellowships. Patrick Chaplin, who received his PhD in 2007 for his thesis 'Darts in England 1900 - 1939 – A Social History', was a Research Fellow from 2008-2010. The book based on his PhD, *Darts in England 1900-1939 – a social history*, was published in 2009 by Manchester University Press and was short-listed in 2010 for the Aberdare Prize for sports history, the prize of the British Association for Sports History.

Feedback from students participating in the Postgraduate Research Experience Survey (PRES) (2009, 2011, 2013) has shown that the student experience has improved significantly from 2008 to the present. In both PRES 2011 and in 2013 our respondents rated their overall experience more highly than the sector average.

Our future aims for PhD students include:

- Ensuring 75% of students complete within 4 years (or equivalent for part-time students).
- Attracting full-time PhD Students for each member of staff.

d. Income, infrastructure and facilities

- 100% of QR funding has been retained by our unit. Most of it has been invested in our early career researchers and in supporting research and conference travel.
- Support for research bidding is available to the submitting unit through RDCS, which is responsible for encouraging, supporting and enabling academic staff to increase research and third stream income. Institutionally, it is expected on average to raise income levels by 20% annually over the next five years. A comprehensive website gives full details of current funding opportunities and guidance in bid writing, and RDCS staff regularly present to the academic departments on the latest schemes. Tailored advice on drafting research proposals is also offered, including one-to-one writing support, whether for grants to cover the costs of research, for conference funding, or other kinds of project. RDCS staff prepare full economic costings and carefully scrutinise bid documentation at all stages. While a bid may be unsuccessful, the process of making it is invaluable for a researcher because it helps to break down the task into feasible sections, and to strategize the time and logistics required for using archival or other resources realistically. Carr is making funding applications with this help for two conferences planned by the LHRU in 2014. Discipline-specific advice can also be obtained through our *Cultures of the Digital Economy* Research Institute, based in the Faculty.
- The major scholarly infrastructure of value to the submitting unit is the University library, which now subscribes to 77 paper-based journals in history, and a large number of e-journals: 318 in History, 243 in Current Events and news, and 400 on Society and Culture. There are also around 2700 E-brary Books covering general History. The library subscribes to J-STOR and EEBO. Although Anglia Ruskin University does not house any archives of its own, given that the submitting unit is based on the Cambridge campus, staff are well placed to use the two major research libraries within easy reach, Cambridge University Library and the British Library at St Pancras. Similarly, the seminar programmes held at the Institute of Historical Research in London and at the University of Cambridge enable staff to keep abreast of their discipline.
- The work of the LHRU in particular is assisted by proximity to the Churchill Archives, Churchill College, Cambridge, where not only Churchill's papers but those of many modern politicians (for example, the former Labour leader Lord Kinnock), are to be found. This has been of significant importance to an LHRU PhD student researching 'The breakaway of the

- Social Democratic Party in the context of post-war Labour Party History, 1979-1982'.
- All staff have campus office space and their IT facilities are regularly upgraded.

e. Collaboration and contribution to the discipline or research base

Collaborative arrangements and partnerships

Extensive collaboration with colleagues in other academic institutions, nationally and internationally, is encouraged.

- *Bland* is on the Steering Committee of the Women's History Network, and is a Fellow of the Royal Historical Society.
- *Campbell Orr* was a member of the *Elizabeth Montagu and her Circle* network, led by Swansea University and funded by the AHRC, 2010-2012, and gave papers at two of their three conferences. She was an invited participant in a British Academy-funded series of symposia led by the University of Sussex, focusing on 'Calvinism and Enlightenment in the Long Eighteenth Century; Comparative Studies on Scotland and Geneva'. She sits on an Anglo-German panel of experts for PhD students at Göttingen University to consult about their research on the Anglo-Hanoverian Union, 1714-1837. She chaired a session at the second preparatory conference for a publication commemorating the Union, held at the German Historical Institute London, October 11-13th 2012. She was on the Advisory Committee for the IHR/ Society for Court Studies Conference on Male Consorts (December 2011), and is on the planning committee for a forthcoming Exhibition at Yale Center for British Art, New Haven [and possible UK and German Venues] on *Hanoverian Princesses*, scheduled for 2017. She is one of the International Scholars affiliated with the HERA funded project on 'Marrying Cultures: Queens Consort and European Identities' starting in October 2013 and will give the keynote lecture at its first Symposium in Brunswick-Wolfenbüttel in July 2014.
- *McWilliam* was chair of the international committee for the North American Victorian Studies Association which awarded the Donald Gray Prize for Victorian Studies in 2008, 2010 and 2011.

Leading positions in professional subject associations and learned societies

- *McWilliam* is President of the British Association for Victorian Studies, and also a member of the Social History Society, the Chartism Day network, and the North American Victorian Studies Association.
- *Campbell Orr* is President of the Society for Court Studies.
- *Davis* is a member of the BASEES Study Group on the Russian Revolution.

Editorial roles

Editorial board memberships include:

- *Campbell Orr*: *The Court Historian*;
- *McWilliam*: Reviews Editor for *The Journal of Victorian Culture*; and Editorial Board member of the University Press of New England's book series 'Becoming Modern: New Nineteenth Century Studies';
- *Bland*: Editorial Collective of *Feminist Review* 1997-2011 (Chair 2004-2009), on the Advisory Board of *Gender & History*, 1997-present, and on the Editorial Collective of *Gender & History*, 1989-1997.

Examination of doctorates

McWilliam was an external examiner for 5 PhD students, 2008-2012: University of Newcastle and University of London (Birkbeck College), both 2009; University of York and Sheffield Hallam University, both 2010; and University of Warwick, 2011.

Environment template (REF5)

Conferences and scholarly encounters

The submitting unit regularly organises conferences and symposia, particularly through the LHRU. In May 2009 it ran a **conference** on *Britain's Second Labour Government, 1929-31* (followed in 2012 by a book of the same name, co-edited by Davis and former member Shepherd).

Symposia: The LHRU has also sponsored at least one annual symposium since 2010, covering topics as diverse as *An evening with Roy Hattersley* (2010) (a video of which is available on the LHRU website); *The 20th Anniversary of the Collapse of the Soviet Union* (2011); and, in 2013, a symposium in collaboration with Saffron Walden Victorian Studies Centre to commemorate the 50 years since the publication of E P Thompson's path-breaking book, *The Making of the English Working Classes*.

Keynote speakers are also invited – for example in November 2012 Lord Maurice Glasman spoke on *Blue Labour and Labour History*. These and similar events and publications in print and on the web will facilitate a fruitful dialogue between historical perspectives and new policy-making in the Labour Movement, and contribute to the wider impact of the unit as well as its published scholarship. See also IMPACT, Ref 3a.

Refereeing journals and book proposals

Members of the submitting unit act as **referees for journals** including *Cultural and Social History*, *Historical Research*, *Social History*, the *Historical Journal*, *English Historical Review*, *Journal of British Studies*, *Journal of Women's History*, *Women's History Review*, *Gender and History*, *Europe-Asia Studies* and the *Slavonic and East European History Review*. **Refereeing for publishers** includes Broadview, Ashgate, Palgrave/Macmillan, Longman, Routledge, and Yale, Manchester, Oxford and Cambridge University Presses. **Grant proposals** have been refereed for the Social Studies Research Board and the Arts and Humanities Council, Canada, and the Ducal Library, Brunswick-Wolfenbüttel.

Scholarly Awards and Fellowships

Campbell Orr was Andrew W. Mellon Senior Visiting Scholar, Yale Center for British Art, October-November 2011.

Keynotes and Plenaries

- *Rohan McWilliam*: 'Victorian Night Life and the West End of London: The Haymarket Saturnalia', at the University of Newcastle's 'Taking Liberties' conference (June 2012), and an earlier version presented at the University of Lancaster's 'Politics, Performance and Popular Culture in 19th Century Britain' conference (July 2011); 'Elsa Lanchester and Bohemian London' at University of Huddersfield, February 2011; 'The Victorians in the Swinging Sixties: The case of Jonathan Miller's *Alice in Wonderland*', British Association for Victorian Studies/North American Victorian Studies Association, University of Cambridge (July 2009) and 'The Chartist Gothic', for Chartism Day at the University of Wales, Newport (June 2008).
- *McWilliam* was also invited to select significant papers given at the 2008 BAVS/NAVSA conference for publication in *Victorian Studies* (vol. 52 no. 1) with his own accompanying commentary. It was published as 'Victorian Sensations: neo-Victorian romances'.
- *Lucy Bland* was an invited plenary speaker at 'Queer 50s', International conference of the Birkbeck Institute of Gender and Sexuality (BIGS), May 2009; a plenary at the Bishopsgate Institute on 'Is there a future for feminist history' in 2008; and was a Plenary speaker at Lambeth International Women's Day at Brixton Library, 2009.