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| Institution: University of St Andrews |
| Unit of Assessment: History 30 |
| a. Overview |

The School of History in St Andrews aims to sustain and enhance its international reputation as a leading centre for rigorous and innovative study of Mediaeval and Modern History. Our expertise encompasses Europe, North America, the Middle East and, increasingly, Asia, from c. 400 to the present (Ancient history is in the Classics submission). The community has changed considerably since RAE 2008, a result of planned retirements, a few departures, and strategic growth in Middle Eastern, Transnational and Intellectual History. We continue to recruit and invest in younger staff, as well as making carefully integrated senior appointments (including 2 new FBAs: Kidd and Hillenbrand [p/t]). This has led to an overall staffing increase of 10%. We provide well-resourced facilities and a stimulating intellectual environment for all, from PGR to professor, centred on strong research foci within the School, organised in 4 Departments (Mediaeval, Middle Eastern, Modern and Scottish History), hosting overlapping Research Institutes (which include graduate teaching responsibilities) and Centres (which do not). Institutes for Reformation Studies and Scottish History are complemented by a Centre for Transnational History and interdisciplinary Institutes or Centres in Mediaeval Studies, Iranian Studies, Environmental History, French History and Culture, Central and East European Studies, and Mediaeval and Early Modern Law and Literature. This has produced several world-leading clusters of specialists. Early modern history, for example, enjoys an exceptional profile, while the combined group of mediaeval historians is globally renowned.

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| b. Research Strategy |
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SUMMARY: Our goal is to maintain and continually renew a well-balanced centre of internationally acknowledged excellence in historical research.

As outlined in RAE 2008 the **core of our research strategy** is:

- i) to maintain strong support for **individual research excellence** at all levels across the School;
- ii) to ensure optimum conditions for **collaborative research**, both in our core research areas (Mediaeval, Middle Eastern, Modern and Scottish History), and in new areas reflecting innovations in the discipline;
- iii) to encourage and expand staff and PGR engagement with historians elsewhere through conferences, seminars, hosting visiting academics and developing institutional partnerships.

ACHIEVEMENTS AND DEVELOPMENTS: Our goals have been amply achieved:

- i) **INDIVIDUAL RESEARCH EXCELLENCE.** Our support for individual staff, postdoctoral and PGR research contributes greatly to the flourishing research environment in St Andrews. Several colleagues have won **prizes** for their work (see e. below) and we have attracted **outstanding new colleagues** (c.). Staff have **won numerous major external fellowships**, allowing them to research full-time while offering early career researchers a job combining research alongside their teaching (d.). Above all, our success is demonstrated by the **production of significant, agenda-setting monographs and research papers** on a vast range of subjects, by both new and long-standing colleagues. Although we are allowed to submit only 4 items per FTE, since 2008 we have together produced well over 500 research publications (70 books, 8 scholarly editions, 126 journal articles, 160 chapters in edited collections, and copious websites, reports, etc).
- ii) **COLLABORATIVE RESEARCH.** Colleagues, often working through Institutes and Centres, have **completed major collaborative research projects** that transform our understanding of historical problems. Influential projects completed since 2008 include: **The Protestant Latin Bible Project** (AHRC funded, 2006-9) which mapped the evolving and varying nature of 16th-century Protestant use of Latin through detailed analysis of Bible translations; **Religion and Public Life in Late Mediaeval Italy c. 1250-c.1450** (BA and AHRC funded 2007-11) which investigated relations between secular and religious communities by tracking urban office-holding by men of religion thereby exposing key effects of political change as well as shifting ideas about religious roles in a period when historians continue to debate levels of secularisation. Finally, **The History of the Universities Project** (2002-12), working closer to home, initiated as a programme of doctoral research in anticipation of the 600th anniversary of our foundation (1413). It has revised both St Andrews' role in the history of HE in Scotland, and

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the importance of the Scottish Universities in shaping Scottish culture and society since the late middle ages. **Ongoing projects** include the **Universal Short Title Catalogue (USTC)**, a collective database of all books published in Europe between the invention of printing and 1601. In 2011 the work of the St Andrews research team on France, the Low Countries and Eastern Europe was merged with data from Italy, Spain, Germany and Britain to create a fully searchable resource covering all of Europe: a total of 360,000 editions and c.1.5 million surviving copies, located in over 5,000 libraries worldwide. Continuing research will extend the survey to 1650, doubling the size of the database. **Scotland and the Wider World** on the other hand, seeks to establish the full extent of Scotland's links outside its borders, particularly in the Early Modern Period. This includes the study of migration, community development, and network building by Scots elsewhere in the world. These projects have been facilitated by **winning extensive funding** from bodies such as the ERC, the AHRC, and private trusts.

Institutes and Centres also continue to develop areas of particular research strength and collaboration, within the School and beyond. **The St Andrews Reformation Studies Institute** (1995-) is acknowledged as the leading centre of scholarship in Reformation History in the UK. Its Newsletter provides an information exchange for developments in the field and reaches over 700 scholars worldwide. In 1995 the Institute initiated *St Andrews Studies in Reformation History*, publishing monographs, text editions, collections of essays and translations of distinguished works from European languages (104 volumes to date). The Institute also hosts the Cameron Faculty Visiting Fellowship (a semester in alternate years) and is a major collaborator in Refo500, the academic programme marking Luther's anniversary in 2017. Meanwhile, **The St Andrews Institute of Scottish Historical Research** (2007-) draws together the exceptional expertise of historians of Scotland and the Scots at St Andrews, the largest such concentration in the world (9 full members and 12 associates). It publishes *St Andrews Studies in Scottish History* and like our other Institutes hosts major collaborative projects and visiting scholars. The **Centre for Transnational History** (2008-), brings together 13 staff in the School who share a strong interest in finding new ways of locating European history within a wider context. Their research covers c.1750-2000 and stretches from Europe to Iran, South and East Asia, N. Africa and N. America. The Centre has quickly become deeply engaged with colleagues across the world, and has already run 11 conferences and workshops as well as organising regular reading groups.

The School also hosts a number of **interdisciplinary** groups led by historians. The **St Andrews Institute of Mediaeval Studies** (SAIMS) founded 2007, brings together colleagues from across the Arts Faculty (including 17 historians) for conferences, collaborative research projects, and shared PGR supervision. SAIMS has, on average, well over 50 postgraduate and postdoctoral members and in 2011 launched *The Mediaeval Journal*, with an editorial board spanning the globe. Since 2008 it has hosted various collaborative projects, and has welcomed distinguished historians to St Andrews for 3-9 months, including, from overseas: Marlene V. Hennessy (CUNY); Stephen D. White (Emory), Cynthia Neville (Dalhousie); Maurizio Campanelli (Rome); Louise d'Arcens (Woolongong); William Miller (Michigan) and Warren Brown (Caltech).

Another major collaborative venture is the **Institute for Iranian Studies** (2006-), with 5 colleagues in the School, others in IR and Modern Languages and extensive affiliations beyond HE. It was established following a very generous donation that places St Andrews at the forefront of Iranian studies in the UK, organising regular conferences and workshops. In the same vein, the **St Andrews Centre for French History and Culture** (2005-) provides an intellectual and social focus for staff and PGRs working in any field or period related to the history of France and its overseas territories. In 2010 the Centre began producing *St Andrews Studies in French History and Culture*, a unique series of open access 'midigraphs', published in paperback and as open access e-books (6 titles already published). Again, the Centre has strong international links, including an exchange with Tours, and hosts biannual lectures and biennial visiting fellows. The **Centre for Russian, Soviet, Central and East European Studies** (1990-), is a collaboration with staff in Modern Languages, International Relations, Philosophy, Divinity, Film Studies, and Art History who organise an annual conference, sponsor visiting speakers, and run informal colloquia. The **Institute for Environmental History** (1992-) seeks to redress the neglected history of human interaction with the natural world. Its most recent activities include a collaboration with *Creative Scotland* to engage the public with Environmental History. Through SCAPE, led by Dawson, it has also established a preeminent, award-winning

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position in Scottish coastal archaeology. Finally, one of our newest research foci is **The Centre for Mediaeval and Early Modern Law and Literature** (2011-), combining staff and postgraduates from History and English whose research involves them in encounters with legal concepts and texts. It draws on the expertise of staff publishing at the intersections of literary criticism, legal and social history, and runs lectures, colloquia and seminars.

iii) **CONFERENCES, EXCHANGES, ETC.** The level of research support provided has enabled us to hold **54 conferences and workshops** in St Andrews, as well as hosting hundreds of visiting speakers and **53 visiting scholars** for up to 2 years (from Bulgaria, Iran, Canada, USA, Turkey, Switzerland, Australia, Italy, Hungary, Brazil, Norway, Germany, Poland, Israel, The Netherlands, Spain and the UK). Colleagues have given hundreds of research papers and lectures in the UK and abroad; many have participated in annual exchanges with international colleagues (from Ann Arbor to Oslo, Tel Aviv and beyond), or in organising and speaking at conferences and workshops for learned societies (see below, e).

PLANS AND ASPIRATIONS FOR 2014 TO 2019: These can be summed up as follows:

- i) to maintain critical mass and intellectual energy in existing and newly identified areas and forms of research, while also championing both individual and collaborative activity (internal and external), particularly through Institutes, Centres, and major projects;
- ii) to expand and ensure the high standard of our postgraduate research community.

These are underpinned by the following **specific goals**:

- i) to enhance activities in two relatively new areas of expertise, Asian and Transnational History: in the first instance in AY2014-15 by converting our Centre for Transnational History into an Institute, with a taught postgraduate degree;
- ii) to extend our strength in Modern History, already enhanced by the appointment of 2 new professors (Kidd, Whatmore) and other colleagues. Our new-fledged **Institute of Intellectual History (9/2013-)** (led by Whatmore, with Allan, Kidd, Mason, and Rose) will contribute strongly to this and will, we anticipate, include colleagues working in cognate areas such as Book History (Pettegree), as well as in other periods (Fyfe) and other disciplines in the University.
- iii) to ensure that the operational, organisational and estates infrastructure remains sufficient to our needs.

New major projects are already under way (see also below, e): 1. **Heirs to the Throne in the Constitutional Monarchies of Nineteenth-Century Europe (1815-1914)** (AHRC, £523,300.00, 2012-17), for the first time focuses comparatively on the roles played by those waiting to come to a European crown, a crucial part of monarchical systems. The project, which employs a postdoctoral researcher and funds 2 PGRs, will offer a new perspective on the political culture of 19th-century Europe. 2. **The Islamisation of Anatolia, c.1100-1500** (ERC, £990,591.00, 2012-17) studies its transformation from a Christian to a majority Muslim society c. 1100 to 1500AD. Employing 2 postdoctoral fellows, it emphasises the importance of acculturation to Islam and examines the formation of Anatolian Islamic society through the extensive literary evidence of Arabic, Persian and Turkish manuscripts. 3. **Publishing the Philosophical Transactions, 1665-2015** (AHRC, £789,226.00, 2013-17), is investigating the editorial and commercial practices of scholarly publishing through a study of the world's oldest scientific journal. Two postdoctoral researchers are using the archives of the Royal Society of London to illuminate the origins of peer review, the variable profitability of scholarly publishing, and the effect of new technologies.

c. People, including:

I. Staffing strategy and staff development

The School currently consists of 55 academic staff, including 8 externally-funded post-doctoral fellows (connected to our major projects), assisted by 8 support staff including a dedicated IT officer and an academic support officer. We are an international team, with colleagues from the UK, USA, Germany, Canada, Australia, India, Spain, Iran, Iraq, Italy, Greece and Poland.

Our **staffing strategy** is to maintain strength in numbers and the associated intellectual power by concentrating upon depth of academic expertise in linked and steadily expanding specialisms, defined by period, by geography, and/or by approach. Geographical and historiographical clusters are promoted by our Departments, Institutes and Centres (as above). Since 2008 we have therefore appointed 4 mediaevalists: Cox, Firnhaber-Baker, Hillenbrand (p/t), and Peacock; 2

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historians encompassing late mediaeval and early modern: Michelson and T. Scott (after several years as an honorary colleague, teaching PGT and PGR Modern History, Scott is now on a part-time contract); and 9 modernists: Easterby-Smith, Ferris, Fischer (p/t), Fyfe, Kamusella, Kidd, Lawson, Rose and Whatmore. Among our category A staff we now count 20 working *primarily* on 1800-present; 13 on 1500-1800; 14 on 400-1500. These chronologies are intersected by regional and thematic clusters: 17 work primarily on the British Isles; 16 on continental Europe (including transnational links); 5 on the Middle East; 5 on N. America or S. Asia (including in relation to Europe). A decision to **consolidate the group of historians working on the Middle East** with new appointments (one working on mediaeval Anatolia [Peacock], another specialising in Ottoman history [Kastritsis] and a third, part-time, on mediaeval Islam, Iran and the Crusades [Hillenbrand]) was supported by reorganisation in Modern Languages which ensures that our PGRs continue to have top-class training in Arabic language and literature, and now in Persian. **Appointments in Modern History** have focused on developing **Transnational History** (esp. Easterby-Smith, Ferris, Kamusella) and **Intellectual History** (esp. Kidd, Rose, Whatmore). Most recently, strength in Modern History has enabled us to extend our research expertise in **Asian history**. To accompany a colleague working on Anglo-India (Kaul), we have appointed an early career specialist on the history of Japan and China (Lawson), and another historian of India will be joining us in 2014.

Our **staff-development strategy** is a combination of University-wide and School-led initiatives, and creates a strong research ethos. The University meets all the key principles of the **Concordat** regarding the recruitment and retention of researchers, the recognition of the value of researchers to the institution, the development of their generic and flexible skills and personal and career ambitions, the promotion of diversity and equality practices; and the regular review of progress. The success of St Andrews in this area has recently been acknowledged by an **Athena Swan Bronze Award**, and an **Award from the European Commission for HR Excellence in Research**. The University also actively promotes our Stonewall membership and LGBT Charter Mark. In the School, our commitment to equality has resulted in an improving gender balance since 2008 both in the number of female staff (now 27%) and in the number who have been promoted (5, including 1 professor, 41% of the total promotions in the School; in proportional terms, female promotions have therefore exceeded male, helping to redress a previous imbalance).

A **University-wide probation** period (usually 15 months) applies to all lecturers/temporary lecturers. They are assigned a **mentor** within the School, and have annual appraisal meetings with the Head of School. The School also automatically provides **mentoring** for those undertaking their second, post-thesis, book project and, on a voluntary basis, for all other colleagues. Many staff engage with a mentoring scheme run jointly with Dundee. The **University's prizewinning training scheme**, run by the Centre for Academic, Professional and Organisational Development (CAPOD), offers courses, workshops, seminars, study visits and other events designed to match individual requirements and career ambitions (including transferable skills such as managing the media, voice coaching, data ownership and open access publishing).

The **School of History** strives to create optimum conditions for pursuing research. A carefully calibrated **Work Allocation Model** ensures that the duties of teaching, PhD supervision and administration rest fairly on all, **including fixed-term teaching staff**, who are assigned our standard teaching load, allowing them to continue with research and make progress in their careers. For the same reason, new permanent early career staff are given **lighter workloads** by means of a scaled reduction of the individual total of c. 300 virtual hours in the first 3 years by 60, 50 and 40 hours. Additional teaching relief is also given to Directors of Centres and Institutes.

Success in winning external fellowships and grants has allowed **20 early career historians to hold research posts** in the School since 2008, adding to the intellectual energy of the community. We value these research staff highly: they are given office accommodation and attend meetings, seminars, training courses, etc., as full members of the School.

Research is a central part of **career progression** for all. Publications and research activity are key criteria for probation and later for promotion. The mentoring offered and the strong support for research has greatly assisted members of the School in achieving promotion (12, 2008-13).

In 2013 the School has further **improved Research Leave provision**, making permanent staff eligible for 1 semester of sabbatical in every 6 (rather than 8). From AY 2010-2011, we have also operated a **Teaching Relief for Research** scheme, allowing colleagues to apply for an extra semester of reduced teaching to finish major writing projects. Staff are also assisted in building longer periods of externally-funded research leave around their sabbaticals. Advice on drafting funding applications is provided by the University's Research Support Team, the School's Director of Research, the Head of School, and our Academic Support Officer, as well as by those already successful in grant applications. Anyone submitting an application for an external grant in excess of £100,000 (whether successful or not) is compensated by a credit of 50 hours under the Work Allocation Model. Colleagues who win funding are given control of the portion of the indirect costs passed from the University; the School provides a matching sum from its Operations Budget.

We **invest** heavily in both primary research and its dissemination, and encourage participation in (and organisation of) research seminars, workshops and conferences, using 37% of our annual operations budget for this purpose. Weekly seminars in Mediaeval Studies (often with attendance of 40-50) are matched by bi-weekly seminars in Late Modern, Scottish, and Reformation/Early Modern History and a 6-week 'seminar season' in Middle East Studies. Funds (currently £18,000 p.a.) are available on a competitive basis to all colleagues for conferences, workshops and other research initiatives. £10,000 is available for employing research interns. Finally, all staff, including fixed-term lecturers, receive a research allowance of £1,200 p.a., pro rata (up 20% since 2008).

c. II. Research students

The School has a lively, international community of research students, recruited through the quality of our academic staff, and an extremely sympathetic study environment. We have had c.50 PGRs in years 1-3 since 2008, with about the same number each year on our Master's training degrees, essential preparation for doctoral work. Our **strategic goal** is to expand PGR numbers by 20-25% in a competitive environment and in AY2013-14 we have already raised it to a total of 75.

FUNDING, External:

- **AHRC:** In recognition of our previous record and excellent research environment, History obtained 17 PhD studentships in the AHRC scheme 2008-13, the highest number allocated to the University. For the next round, we are in a consortium with 7 other Scottish HEIs which has been awarded 200 studentships.
- We have won major ERC and AHRC projects with 6 PGR studentships attached.
- **Carnegie Trust for the Universities of Scotland:** We have won 2 of these exceptionally competitive PhD Studentships.
- **External donations:** we have attracted funding for 3 further postgraduate studentships.

FUNDING, Internal:

The School enhances external funding through:

- fees-only **studentships** (currently 7) for any one of our 9 postgraduate training Masters degrees (plus 2 interdisciplinary programmes, for which there is also University funding).
- **bursaries** of £4,000 a year for 3 other students,
- an **automatic allowance** of £400 p.a. for PGRs to cover research costs; up to £325 p.a. more is available on a competitive basis. PGT students receive £150,
- **direct library book purchase requests** via a dedicated email for students (all Inter-library loan requests are funded by the University).

The University has committed significant funding to attracting the most talented PGR students from across the world. From AY2013-14, studentships available on a competitive basis for home, EU, or non-EU students include:

- £17,500 p.a. for 3 years [equivalent to AHRC funding for home/EU students: i.e. home/EU fees plus a stipend of c.£13,500]. For non-EU students, this will cover overseas fees, currently £14,000 p.a., with around £3,500 left over for maintenance, or:

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- £10,000 p.a. for 3 years: sufficient to pay home/EU fees plus c. £6,000 for maintenance; or to subsidise non-EU fees.

8 historians were awarded these bursaries this year. We expect this level of funding to increase, as expanding PGR numbers to 15% of the student cohort is a priority of University Strategy and our 600th anniversary fundraising campaign.

FACILITIES: PhD students are provided with **designated research space**, usually in the buildings housing History staff, facilitating daily interaction. **Networked computers** are available to students who require them; all our buildings have wireless internet access and are open to eduroam.

TRAINING:

A **Research Graduate School (St Leonard's College)**, set up **AY 2012-13**, holds university-wide responsibility for appropriate training for PGRs, and enhancing our supportive and challenging intellectual environment. It offers students an **extensive postgraduate training programme** provided by colleagues in the Faculty of Arts and by CAPOD (on which see above).

In the School:

- PGRs submit 15,000 words for **review** in the April of their first year and have a progress interview with 2 colleagues (excluding the supervisor). If unsuccessful, a second review is offered before suggesting switching to an MRes or MPhil or termination of studies.
- We invest substantial resources in ensuring that our postgraduates acquire a full set of **research skills for historians**, both to write a high calibre PhD thesis and to improve their chances of finding an academic or other appropriate job afterwards. These include:
 - weekly classes in bibliographical and archival research, palaeography; regular classes on lecturing, running tutorials, assessment, and on writing funding applications, etc;
 - **language training:** in AY 2009-2010 we initiated bursaries for language courses for entrant PGRs in the summer before beginning PhD work. Once matriculated, students take courses at various levels in core languages for historical research, currently Arabic, French, German, Italian and Latin; there are also reading groups for Persian, Armenian, Old Norse, etc.;
 - we provide funding and facilities for **PGR-led seminar series** (in Mediaeval and Modern history) at which PGRs present their own work;
 - all postgraduate students are expected to participate in at least one of the staff-run research seminars hosting external speakers.
 - all PGRs are assigned a mentor, distinct from their academic supervisor
 - PGRs are invited to residential reading groups at which they present their research

We have worked hard to **internationalise** our PGR's experience through

- Erasmus exchanges with key European universities: Bonn, Erlangen-Nürnberg, the European University Institute Florence, Leiden, Siena, Trinity College Dublin and Utrecht;
- a major ERC doctoral training centre (PIMIC, details below), which is funding 2 PGR students at St Andrews, paid €38,000 p.a. for 3 years (2013-2016).

Postgraduate career progression: We offer our PhD students experience in leading tutorials at sub-honours level (the first 2 years of the 4-year MA) and closely monitor their performance. We also fund PGR-designed and organised conferences, an opportunity to meet other scholars in their fields and to make public their own work, strengthening chances of employment on completion.

Of those graduating 2008-13, many are **already employed in Higher Education** across the world, from Vienna to Reykjavik, Seoul, Michigan, Illinois, Oklahoma and South Carolina as well as in the UK, in Cambridge, Glasgow, Manchester, Roehampton, Sheffield, Southampton and UHI.

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| <h3>d. Income, infrastructure and facilities</h3> |
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INCOME: Since 2008, colleagues have been very successful in winning external research funding, including, besides the **£2.9m** spent according to HESA data, substantial sums from overseas charities and international funding bodies, to an overall total awarded of over **£5.3m**. In addition to

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major collaborative research projects, and innumerable smaller grants, numerous members of the School have won prestigious individual research fellowships. These include (2008-13): Leverhulme 3-year fellowships (Bartlett and Bentley), the *Philip Leverhulme Prize* (MacLean), a British Academy/Leverhulme Senior Research Fellowship (Rowlands), an AHRC year-long fellowship (Palmer), a Princeton Institute for Advance Study fellowship (Nethercott), a Visiting Professorship at the Harvard Center for Italian Renaissance Studies (Andrews), a Feodor Lynen 3-year Research Fellowship (Bavaj), Humboldt Stiftung year-long fellowships in Germany (Heal, Rowlands), and Fellowships at All Souls College, Oxford (Bentley, Pettegree). Shorter fellowships include at the Huntington Library, California (Hart, Houston), at the Centre for Advanced Studies, University of Munich (Struck), at Virginia Tech (Palmer), at the Research School for the Humanities and the Arts, Australian National University (K. Stevenson), at the Lewis Walpole Library, Yale (Houston), at the Research Centre for the History and Culture of East Central Europe, Leipzig (Struck), and at the Centre Marc Bloch, Berlin (Rowlands). **This continues in AY2013-14** with a British Academy mid-career fellowship (Heal), a Harvard Center for Italian Renaissance Studies Fellowship (Michelson), the Swedish Research Council's Olof Palme Visiting Professorship (Murdoch), year-long Visiting Fellowships at Fordham University, New York (Given-Wilson) and Heidelberg (Kaul), and a 2-year AHRC early career fellowship (Firnhaber-Baker).

INFRASTRUCTURE: Library: Our approach to research and collaboration also plays to the strengths of our library collection, which is exceptionally rich, for example, in early modern books (it was a British **copyright library** 1710-1837). Its significance was recognised in 2007 when St Andrews was admitted as a full member to the Consortium of European Research Libraries (CERL). We are the 2nd member in Scotland and the 3rd in the UK after the British Library and the National Library of Scotland. The collection covers a broad spread of historical disciplines and there are **45 Special collections** resulting from gifts, including: 4,000 early printed books; 200 volumes from the royal family for the new Common Library in 1611-12; the *Wedderburn* 17th-century medical collection; 6,000 volumes on the history, language, culture and politics of the Iranian world (one of the largest in the UK); the *Hay Fleming* collection of 13,000 volumes on Scottish History; 4,000 books from Sir Steven Runciman, on Byzantine and Balkan history; and the *University Muniments*, which date back to 1215 and represent the recorded history of the University. The Library also has very significant **manuscript holdings** ranging from 2nd-century Greek papyri, late mediaeval and early modern manuscripts, to modern business records. Finally, the **Photographic collections** are world-class, particularly for the earliest days of photography, including many examples by photographic pioneers. All these collections are widely used by colleagues for their research, including by the *Universal Short-Title Catalogue* team.

We also continue **to invest in both electronic and printed collections** to support the library's growth. Recent acquisitions of major printed series include items such as *Fonti per la storia dell'Italia medievale. Antiquitates* (£1,743.89) or twelve volumes on Czech and Slovak bibliography, *Knihopis ceskoslovenských tisku: od doby nejstarsí az do konce XVIII. století* (£677.70). Recent electronic acquisitions initiated by the School include: Cambridge Histories Online; Electronic Enlightenment; House of Commons Parliamentary Papers Online; The Central and Eastern European Online Library; Mass Observation I & II; State Papers Online, parts I – III; Anti-Calvin; Cecil Papers; Huguenots; Parker Library on the Web; Proquest Digital Dissertations & Theses Full-text. Through the USTC's partnerships with Proquest and Brill we also have privileged access to Early European Books Online (Proquest) and Early Modern Pamphlets Online (Brill). Through publication of *The Mediaeval Journal* we have access to key Brill online resources.

FACILITIES: the School is housed in 3 buildings: purpose-built large, modern offices in the University's *Arts Building* (Middle Eastern colleagues); Victorian terraced houses with varied office space (most Modern and Scottish History colleagues and PGRs); 17th/18th-century terraced houses built over a 15th-century Undercroft (most Mediaeval and some Early Modern colleagues and PGRs). Recent refurbishment and expansion of seating in the University **Library** (completed 2012) has provided excellent new work-spaces, as has the acquisition of a **state-of-the-art research library** (in a converted church) for PGR, staff and academic visitors (2013).

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I.T. PROVISION: All staff have networked computers with a rolling program for upgrading and replacement. We also increasingly provide Tablet computers for archival research. The School has invested in digital cameras and professional audio equipment for interviewing and recording oral history and in HD video recording equipment and software. In 2012 we installed a networked, high-speed scanner/copier allowing scanning up to A3 size and the production of searchable PDFs. Microfilm readers/printers are provided in both the School and the Library and we have use of University resources such as video conferencing and media studios.

TECHNICAL AND SUPPORT STAFF: the School employs an IT Officer (Eccles) whose remit includes facilitating electronic aspects of our research. Since 2011 we have also employed an Academic Support Officer (Zafeiris), whose duties include assistance with applications for funding. A dedicated Arts Computing team provides further database development and programming assistance for research projects and long-term server storage. The School also employs 6 other support staff, allowing Category A staff and postdoctoral fellows to focus energy on their research.

e. Collaboration and contribution to the discipline or research base

Colleagues participate in numerous **COLLABORATIVE ARRANGEMENTS, networks and partnerships**. A few examples illustrate the range: Hudson is the Research Lead for **Power and Institutions in Mediaeval Islam and Christendom** (PIMIC) (EU FP7, £463,506.00, 2013-17), a Marie Curie 'Initial Training Network' combining comparative research on power and institutions with training in the diffusion of research-based knowledge. It involves a formal network of Universities and private sector companies in Britain, Spain, Italy, Israel, France, and Holland, and funds 2 postdoctoral positions and 10 PhDs (2 at St Andrews). This followed an earlier joint project, involving Hudson and MacLean with colleagues in Madrid and across Europe and beyond (Ministerio de Educación y Ciencia (Spain) 2009-11: *Processos de institucionalización: un estudio comparado entre Oriente y Occidente en la Edad Media*). Our Transnational historians are also involved in international collaborations, including for example, the **Graduate interdisciplinary network for European Studies (GRAINES)** which hosted its first summer school this year in Menton, France. Other **joint research projects** include with the British Historical Statistics Project (Houston), the National Museums Liverpool/League of Welldoers (Nott); the Social Church group run by colleagues in Oxford and York (Andrews); the Oliver Lodge (1851-1940) AHRC research network (Fyfe); *The Cultural Production of Natural Knowledge* network, with colleagues at Birkbeck and the Huntington Library (Easterby-Smith); Recreating the late Victorian popular science experience, an AHRC research project with colleagues in Aberystwyth and Queen Mary, London (Fyfe); and *Heraldica Nova* with colleagues at Münster, Poitiers and Lisbon (K. Stevenson)

PRIZES AND AWARDS:

- Popular Culture Association / American Culture Association, *Ray and Pat Browne Award* for a single-authored book 2009 (deGroot, *Sixties Unplugged*);
- Renaissance Society of America, *Phyllis Goodhart Gordan Book Prize*, 2011 and *A New York Times Notable Book of the Year*, 2010 (Pettegree, *Renaissance Book*);
- American Library Association, *Eliza Atkins Gleason Book Award*, 2010 (Allan, *A Nation of Readers*);
- The *Whitfield Prize* for a first book on British / Irish History, 2011 (Rose, *Godly Kingship*);
- *German History*, Article Prize, 2011 (Heal, 'Better papist than Calvinist');
- *French History*, Article prize, 2012 (Firnhaber-Baker, 'Jura in Medio');
- *Current Archaeology*, Rescue Dig of the Year, 2012 (Dawson, 'Scotland's Eroding Heritage');
- Research Society for Victorian Periodicals, *Colby Book Prize*, 2013 and The Society for the History of Technology, *Edelstein Prize* 2013 (Fyfe, *Steam-powered Knowledge*).

FELLOWSHIPS/PRESIDENCIES: Three colleagues are **Fellows of the British Academy** - Bartlett, Hillenbrand (p/t) and Kidd - as are 3 of our emeriti (Magdalino, H. Scott, Smout). In 2012 Bartlett and Hillenbrand were elected Corresponding Fellows of the *Medieval Academy of America*. Houston is an elected Fellow of the *Academia Europaea*. Bartlett, Hillenbrand, Houston, Kidd and T. Scott are elected Fellows of the *Royal Society of Edinburgh* (RSE), as are 3 of our honorary

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colleagues (Crawford, Maxwell, and D. Stevenson) and 3 emeriti (Lenman, H. Scott and Smout). Fyfe is an elected Member of the RSE Young Academy of Scotland, founded in 2011 (and was co-chair, 2012-13). Woolf is president of the Scottish Historical Review Trust; Mason is president of the Scottish History Society 2013-17; Dawson is a trustee of the Bardsley and Scran Trusts and a Commissioner on the Royal Commission on the Ancient and Historical Monuments of Scotland. Three colleagues are currently serving as a vice-president of a learned society: Ansari of the *British Institute for Persian Studies* (2011-14); Pettegree of the *Royal Historical Society* (until 2015); Andrews of the *Ecclesiastical History Society* (2013-14).

St Andrews historians **support the research base** in a very wide range of capacities by serving on committees within the national and international scholarly community, including as **confidential assessors** for Chairs, tenure and promotion applications. **As advisory board members these include:** the *Anglo-Saxon Assembly Sites* and *Early English Laws* Projects, and the *Anglo-Norman Studies Group* (Hudson); the *Bergen Institute for Medieval Studies* (until 2012, Bartlett) and the UCL Bentham Committee (Whatmore).

As assessors for applications and grants:

in the UK: AHRC, British Academy, Carnegie Trust, Leverhulme Trust, Wellcome Trust;
internationally: European Science Foundation, Foundation for Polish Science, Israel Science Foundation, Princeton Institute of Advanced Study, Research Foundation Flanders, Royal Netherlands Academy of Arts and Sciences, Swiss Science Foundation, US National Science Foundation, Associated Medical Services Inc. [Canadian medical research charity], Social Sciences and Humanities Research Council Canada, Australian Research Council, Czech Science Foundation, Irish Research Council, Ministry of Education and Science of the Russian Federation, Ministry of Education, Research and Universities, Italy, Icelandic Doctoral Research Centre, French National Research Agency, and Commonwealth Scholarships Agency.

Colleagues have **served as judges for prizes** such as: the 2008 Whitworth Prize and the 2009 Alexander Prize (Given-Wilson); German History Society/ RHS essay prize 2011 (Müller); the 2011 RHS Gladstone prize (Pettegree, chair of jury); **presided over national conferences** (Harlaxton Medieval Symposium 2009 [Andrews], British Group in Early American History [Hart]); and **served on Society Committees:** British Academy (BA) (Kidd, Bartlett, Hillenbrand); BA Middle East Area Studies Panel (Ansari); Scottish Medievalists (K. Stevenson); Social History Society (Easterby-Smith); British Commission for Maritime History (Murdoch), Iran Heritage Foundation (Ansari), Selden Society (Hudson); Society for the Promotion of Byzantine Studies (Greenwood, secretary), Sixteenth-Century Studies (Michelson) and Society for the Study of French History (Tyre).

MAJOR LECTURES include: Cranston Lecture (2008, Given-Wilson); Prothero Lecture (2009, Bentley); RHS Lecture, UCL (2009, Andrews); Mellon Foundation Lecture, Rutgers (2011, Given-Wilson); Sydney Society for Scottish History (2011, Woolf); Whithorn Lecture (2011, Woolf); Scottish History Society/Society of Antiquaries Lectures (2012, Mason); Cunningham Lecture, New College Edinburgh (2009, Mason); Hughes Lecture (2012, Woolf, 2013 Bartlett), Burrow Lecture (2013, Kidd); O'Donnell Lecture, Oxford (2013, Woolf); Edinburgh Iranian Festival (2013, Ansari). **Invited conference keynote addresses** include: Early English Laws, IHR London (Hudson, 2008); Wellcome Trust, London (2010: Clark); Seoul, S. Korea (2010, Struck); John Rylands' Library (2012, Rose); International Medieval Congress, Kalamazoo, Michigan (2012, Bartlett); Ecole des Hautes Etudes en Sciences Sociales (2013, Struck); 2nd Leeds Medieval Monasticism Conference (2013, Andrews); British Legal History Conference (2013, Hudson); Joint British-North American History of Science Societies, Philadelphia (2012, Fyfe). **Invited University Lecture Tours** include in Japan (Houston); Chile and California (Bartlett) and Australia (K. Stevenson).

Numerous colleagues serve as **editors of journals and book series** in their fields. Key examples are:

Book History on Line (McLean)
Boydell Studies in the History of Medieval Religion (Andrews)
Brill Medieval Mediterranean (Managing Editor, Andrews)
Brill Medieval Law in Practice (Managing Editor, Hudson)
Early Medieval Europe (Co-editor, MacLean)
German History (Co-editor, Heal)

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History of European Ideas (Whatmore)
Journal of Scottish Historical Studies (Co-editor, K. Stevenson)
Journal for Eighteenth-Century Studies (Guest Editor, Easterby-Smith)
Library of the Written Word (Lead editor, Pettegree)
Manchester Medieval Sources (Co-editor, MacLean)
Nationalisms across the Globe (Co-editor, Struck)
New Edinburgh History of Scotland (Mason)
Northern Studies (Murdoch)
Palgrave Macmillan Early Modern History series (Co-editor, Houston)
St Andrews Studies in Reformation History (Lead editor, Pettegree, + Heal, Mason)
Translated Texts for Byzantinists (Greenwood)

Others serve on **editorial boards**, of which this is a representative sample:

Al-Masaq, Islam and the Medieval Mediterranean (Greenwood, Hillenbrand, Stewart); *Art History* (Heal), *BBC History Magazine* (Houston, Hudson); *Bollettino della Deputazione di storia patria per l'Umbria* (Andrews); *Brill Northern World* (Murdoch); *Church History and Religious Culture*, formerly *Nederlands Archief voor Kerkgeschiedenis* (Pettegree); *The Correspondence of Elizabeth Stuart, Queen of Bohemia: Volume II, 1632-1642* (Murdoch); *Cristianesimo nella Storia* (Andrews); *Études écossaises* (Murdoch); *Reformation* (Pettegree) *Fourteenth-Century England* (Given-Wilson); *French History* (Rowlands); *Historisk tidskrift/The Swedish Historical Journal* (Murdoch); *History Compass* (Given-Wilson, Hudson); *Isis* (Fyfe); *Media History* (Kaul); *The Mediaeval Journal* (Palmer); *Medieval Chronicle* (Given-Wilson); *Northern Studies* (Murdoch); *Pickering & Chatto Science and Culture in the Nineteenth Century* (Fyfe); *Scottish Historical Review* (Woolf); *St Andrews Studies in Reformation History* (Pettegree, Heal, Mason) and *Storia del Pensiero Economico* (Whatmore)

Peer reviewing for publishers has included Ashgate, Boydell, Brepols, Brill, Cambridge UP, Elsevier, Liberty Fund Indianapolis, Liverpool UP, Manchester UP, Oxford UP, Oxford Bibliographies online, Palgrave Macmillan, Pearson/Longmans, Pickering and Chatto, PIMS, Routledge, Springer and Yale UP; and for journals: *British Journal for the History of Science*, *Digital Philology: A Journal of Medieval Cultures*; *Economie et société, série Pensée économique*; *English Historical Review*; *European History Quarterly*; *German History*; *Historical Research*; *History of Economic Thought and Policy*; *History of Political Thought*; *International History Review*; *Journal of Ecclesiastical History*; *Journal of Interdisciplinary History of Ideas*; *Journal of Design History*; *Journal of Historical Sociology*; *Journal of the History of Ideas*; *Journal of Women, Politics and Society*; *The Medieval Journal*; *The Medieval Review*; *Modern Intellectual History*; *Proceedings of the Society of Antiquaries of Scotland*; *Reviews in History*; *Space Policy Journal*; *Speculum*; *William & Mary Quarterly*, and many others.

PhD examining: Colleagues have served as **external examiners** all over the UK and beyond, including, Bartlett (Cambridge, UCL, Exeter, Central European University, University College Cork, Glasgow, UCD), Pettegree (Oxford, Cambridge, Birmingham, Warwick, Sussex, Plymouth), Woolf (Edinburgh, Liverpool, Cambridge, Oxford, Nottingham), Murdoch (Abo [Finland], Amsterdam, Monash, Strathclyde), Tyre (Queen Mary London, Portsmouth, Sheffield), Fyfe (Dublin City, Melbourne, Ulster), Heal (Oxford, Cambridge, Illinois), Greenwood (Oxford, Michigan), Kidd (KCL, Aberdeen), Allan (Aberdeen, Edinburgh), Rowlands (Dundee x 2), deGroot (UCD), MacLean (Cambridge), Fenton (Glasgow), Hart (Edinburgh), Palmer (Edinburgh), Hudson (Durham), Müller (Cambridge) Struck (European University Institute), Andrews (Padua) and Kaul (Edinburgh).

We have held 54 Conferences and workshops (41 run by staff and 13 by PGRs), of which this is a small sample: *Gender and Transgression in the Middle Ages* (PGR led, in its 5th year); *18th-Century Scottish Studies* (2009, Allan); *The 15th-Century Conference* (2009, K. Stevenson); *Imperial Sites of Memory* (2011, Müller); *The Politics of Counsel and Council in Britain, 1400-1700* (2012, Rose); *International Commission for the History of Universities* (2012 Mason); *Mediaeval Revolts in Comparative Perspective* (2013, Firnhaber-Baker); *Formation of Islamic Civilisation* (2013, Peacock); *Sermon Reception and Religious Identity* (workshop series, 2011-, Michelson); *International Exchange in the European Book World* (2013, McLean/ Pettegree).