

<p>Institution: University of East London</p> <hr/> <p>Unit of Assessment: 22</p> <hr/> <p>a. Overview:</p> <p>The majority of staff in Social Work and Policy combined with staff from Education (see UEL UoA25) in the new Cass School of Education and Communities to provide an organisational foundation that better supports our research plans, recognising interdisciplinary research as a key future objective. In spring 2009, the University completed the £6.45 million Cass School building, including the construction of dedicated research facilities on our Stratford Campus. The submission presents interdisciplinary work linked to our UEL research themes of <i>Social Equality and Justice</i>, <i>Human Rights and Security</i>; and <i>Politics, Culture and Society</i>.</p> <p>The submission comes from five research clusters: The Centre for Social Work Research (CSWR) based in the School of Education and Communities, a joint centre with the Tavistock and Portman NHS Foundation Trust; the Centre for Social Justice and Change (CSJC) in the School of Law and Social Sciences; the Centre for Geo-information Studies (CGIS) and the Rix Centre (RIX) based in the school of Arts and Digital Industries; and the Psychology and Social Change Research Group (PSCRG) based in the School of Psychology. Work covers five main research areas: CSWR research focuses on (1) 'practice-near' research and (2) psychosocial applications, with an emphasis on emotional and relational themes developed through psychoanalytic, systemic and sociological approaches. CSJC (formerly the Centre for Institutional Studies, CIS) is informed by a problem-solving approach, and with PSCRG and RIX, looks at (3) policy analysis and community based evaluation. CGIS focuses on the (4) coupling of geo-information and numerical simulation. The PSCRG has a basis in critical psychology and, as well as community-based evaluations, includes work on (5) international human rights. There is significant linkage between these clusters which strengthens shared interests and values, informs forward-looking strategy and promotes robustness: for example funded research on domestic violence and the 2012 Olympic legacy undertaken by Sampson with Brimicombe and Li.</p> <p>The submission has consolidated at 8.85 FTE similar to 2008, and features new researchers alongside experienced staff. This is reflected in: (1) relationship-based social work (Briggs, Cooper, now joined by Finch (ECR) and Hingley-Jones (Cat C), (2) psychosocial approaches to policy and practice (Jones now joined by McGrath, ECR), (3) community based evaluative research (Sampson joined by Chase, ECR), (4) international human rights (Patel, now joined by Davidson), and (5) GIS (Brimicombe and Li) which is a new group in this Unit.</p> <p>b. Research strategy:</p> <p>Our main strategic objectives have been to:</p> <ol style="list-style-type: none"> i) continue to work on applications in practice and policy ii) develop key prestigious partnerships with external public organisations, locally, nationally and internationally iii) maintain the quality of our outputs iv) prioritise undertaking evaluations with smaller organisations and capturing larger interdisciplinary research grants v) further develop key UEL inter-disciplinary links vi) provide support for and career development of new researchers and develop our PGR support and cohorts <p>i) Since 2008, CSWR has continued to apply its distinctive approach to social work research and its applications in practice through relationship-based reflective approaches to social work practice and policy, psycho-social approaches to understanding individuals, society and institutions and inter-/multi-disciplinary perspectives on social work practice. Our strategy has been to continue our focus on the development of 'practice-near research'. This is making a significant impact on social work research, supported initially by an ESRC-funded seminar series (PI:Briggs) successfully concluded in 2009, and disseminated through a special issue of <i>Journal of Social Work Practice</i> (co-edited by Briggs), publications in other key discipline journals (e.g. <i>British Journal of Social Work</i>) and national and international conference presentations (e.g. <i>European Social Work Research Conferences</i> in 2011 and 2013).</p> <p>ii) By linking our approach with evaluative research, CSWR has generated an innovative method which has led to successful grant capture in partnership with the Tavistock Clinic; with a</p>
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defined funding stream through government and charitable sources (e.g. DfE, Trust for London, Skills for Care). This distinctive approach to practice-near research is sustained in UEL through the close collaboration with the Tavistock Clinic's clinician-trainer model to produce clinical based research with a clearly articulated theoretical approach. From this basis, **CSWR** has contributed significantly to the development of the discipline including **Cooper's** contribution to the social work reform agenda as Early Help workstream lead, and **Briggs'** work with National Institute for Clinical Excellence (NICE) in the area of self-harm (see REF3).

iii) In line with the *UEL Research Strategy* **CSWR** continues to produce quality outputs. Achievements include high-quality peer reviewed papers and edited and authored books, e.g. *Managing Vulnerability: The Underlying Dynamics of Systems of Care*, by Tim Dartington (2010) (who was awarded a PhD in this period); *Contemporary Developments in Adult and Young Adult Therapy: The Work of the Tavistock and Portman Clinics*, edited by A. Lemma (2012), with contributions from **Cooper** and **Briggs**; *Off the Couch: contemporary psychoanalytic applications*, edited by Lemma and M. Patrick (2010), again with contributions from **Cooper** and **Briggs**; **Briggs**, with Lemma and William Crouch edited *Relating to self-harm and suicide: psychoanalytic perspectives* (Routledge, 2008); Jones' book *Understanding Criminal Behaviour: Psychosocial Approaches to Criminality* (**Jones** output 1); Robert Johns' 5th edition of Sage's *Using the Law in Social Work* (2011); Nicola Diamond's *Between Skins: the body in psychoanalysis – contemporary developments* (Wiley 2013).

iv) Since 2008, the strategy of the **Centre for Social Justice and Change** has been to refine its distinctive problem-solving approach through internal seminars and discussion, by close working with community organisations and social enterprises, and by building on previous successful track record of securing grants to evaluate social policies and programmes. Key achievements of **CSJC** include the successful completion of the AHRC grant (PI: **Sampson**): 'Creative Industries and social inclusion: young people's pathways through informal and community learning in the performing arts' and the funding of two further key projects (PI: **Sampson**); Evaluation of Fight for Peace Academy in London Borough of Newham; and Creating and maintaining a healthy Stratford City: principles and practices for success, (NHS Newham). In the context of a much-changed external environment, CSJC continue to prioritise undertaking evaluations with smaller organisations and additionally has targeted the capture of larger interdisciplinary research grants. CSJC therefore organised seminars and workshops with external partners that increased its networks leading to grant applications.

v) This strategy has acted as the catalyst for closer working with UEL research groups which have similar objectives, albeit in different disciplines, illustrated by joint work with **CGIS**, which also links with the UEL London East Research Institute LERI (see UoA23 case study). **CGIS** has its roots in mapping and statistical analysis, with specialism in crime-data and mapping access to services. Highly innovative deep mapping methods have been developed through inter-disciplinary research (**Brimicombe**, output 3) and are now being applied to the study of social problems. Joint work with the Rix Centre focuses on knowledge transfer and development of Web and Social Media solutions to enable those with intellectual disabilities to participate in decisions about their care and to improve the quality of their lives. Achievements of this strategy are seen in the high profile and extensive research (linked with LERI and **CGIS**) on the largest policy initiative in East London, the 2012 Olympic Games, and on the implications for the Games in 2016 in Rio de Janeiro; Research has involved grant capture and reports, including the 'London 2012 Value Study' (£100k, **Li** output 4). The strategy of internal collaboration has increased the vitality of the research culture, and is a central feature of current planning which is inclusive of all groups in the UoA; it also resulted in an ongoing seminar series with London Legacy Development Corporation and an international conference held in UEL in September 2013. Other key large grants include: a grant of £506k obtained by **Brimicombe** and **Li** within an EU consortium led by the University of Dublin, "Transitioning towards Urban Resilience and Sustainability" with a total value of €6.8m, and a grant of £414,000 obtained by the Rix Centre from EU Leonardo, Lifelong Learning programme with care provider organisations from Austria, Latvia, Portugal, Belgium and Finland on 'W2ID Web 2.0 for people with Intellectual Disabilities'.

vi) In focussing on the development of the sustainability of our research emphasis has been placed on the support for and career development of new researchers; this has been evidenced in the inclusion of three ECRs in the submission and significant growth in PhDs and Professional Doctorates (see section c).

Future strategy: the strategy for the next five years is to:

- i) appoint a professor of social policy to provide leadership and focal point across the research groups and centres
- ii) to continue to develop connections between the groups to further generate innovative interdisciplinary research, such as the successful collaboration between CSJC and CGIS, leading to grant capture. New initiatives that are currently in development include collaboration between social work (Hingley-Jones) and Rix and CGIS and CSWR
- iii) continue to support our ECRs to develop the themes of their research into substantial contributions; Finch's work on practice learning in social work, Chase's work on community mental health, McGrath's collaborative research on space and place all hold promise for high quality future growth
- iv) increase the volume of high quality research by junior and mid-career researchers and thus grow the size of the Unit through raising the quality of funded research and outputs
- v) continue to build and enhance international links and collaborations and thus to sustain and extend the quality and impacts of our research at international level
- vi) continue to build close links with community and statutory organisations, on the current model, and our close links with practitioners which underpins the cutting-edge relevance of our research and its impacts on practice
- vii) increase our income from a full range of sources to around the sector norm of £30k per FTE
- viii) continue to develop the infrastructure within the UoA to underpin excellence in research within the five areas of work, and thus to promote sustaining the work within these groups.

c. People

i) Staffing strategy and staff development: As is consistent with the *UK Concordat to support the career development of researchers*, we have focussed on recruiting, selecting and retaining researchers with the highest potential to achieve excellence in research. In the Unit and the University, researchers are valued as essential to its human resources and the development of researcher's careers at all stages of the career cycle is recognised and promoted. These qualities of our staffing strategy are evidenced in our policies and practices as outlined below:

There has been considerable stability of the group of core researchers in this UoA, with key people represented in RAE 2008 featuring in this submission. This also reflects maturing research careers of key people. Thus the Unit combines established researchers, including 3 professors (**Briggs, Brimicombe, Cooper**), and, alongside this, there is a strong emphasis on the development of new researchers, some of whom are submitted in this REF (**Chase, Finch, McGrath, Hingley-Jones**) whilst others are on a trajectory to feature in the next REF (e.g. Wheeler, social work). A large majority of researchers in this Unit have long-term contracts, and 2/3 of these are fulltime. Part-time staff combine university research with work in the public sector including the Red Cross, Tavistock Clinic and the International Centre for Health and Human Rights, an enriching engagement with applications into practice and policy.

All academic staff members have a research development plan reviewed annually which feeds into the research plans for the groups and centres. These plans are part of the Staff Development Review process (SDR). Other support mechanisms include: financial support for staff embarking on or completing doctoral degrees; opportunities for study leave and sabbaticals to meet REF targets, support for international travel to conferences and meetings with networks and collaborators, to submit research bids or to complete doctorates; and the *UEL Researcher Development programme* which links to *Vitae* and was recently awarded a *HR Excellence in Research* award (e.g. obtaining small grants, research student supervision). Staff members are also given doctoral supervision training through training events and supported joint supervision with more experienced supervisors. Senior staff may apply annually for promotions to Readerships and Chairs. Study-leave and sabbaticals are supported by research mentors and outcomes are monitored by School Research Committees. Staff in this unit that have been granted sabbaticals include **Finch** (who has been supported thus to help develop her ECR plans) and **Jones**.

Support for the emergence of new researchers is a key component of our research strategy. All early-career researchers (ECRs) are allocated upon arrival to one of the Research Groups and given a mentor (usually one of the Research Group Co-ordinators or professors) to encourage and advise upon the production of outputs and grant applications and / or given an analysis of how ECR work can be facilitated in terms of time, equipment and access to doctoral training or funding. Appropriate grant application opportunities are brought to ECRs' attention by the Research Group

leaders, mentors and the REDS unit. New research colleagues can improve their research skills by attending the School based M- or D-level, advanced research methods modules. In-house forums for research presentations within Research Groups provide constructive feedback to colleagues new to research. There are School based seminars series.

In each School, research activity is monitored by the Research and Knowledge Exchange Leader with close support from other professors and the Research & Knowledge Exchange Committee, a group which consists of senior researchers. These staff members also provide academic leadership in their fields and share in research management and mentoring and in leading new initiatives. For example, social work is represented (by Briggs) within the Cass School Research Committee which is then represented at the senior research strategy forums in the University – the Academic Board and the Research Committee, as chaired by the Deputy-VC for Research. The latter committee meets three times yearly to bring together Research Leaders from across all UoAs. Each school has a PhD degrees leader and chair of the Research Degrees Sub-Committee (which oversees all post-graduate research students and their programmes). There is additionally a RDSC at the Tavistock, chaired by Cooper. School Research Ethics committees sample, scrutinize and advises on PhD, PD and staff research before submission to the University Research Ethics Committee. Coordination of the Unit across schools is facilitated by senior researchers and since the University wide restructuring of Schools in 2010, the Unit holds regular working meetings and seminars to facilitate collaboration and researchers' development.

ii) Research students: The unit has had 20 completions. PGR students form an integral aspect of the research environment for this unit, and there has been significant growth since 2008, in PhDs and Professional Doctorates. In the Tavistock-Clinic-located and UEL-validated Professional Doctorate Programmes, students are engaged in a unique and highly vibrant enterprise. There are currently 6 PD programmes in social work, social care, consultation, systemic psychotherapy, child psychotherapy and data science with 250 students in total. These unique programmes combine taught practice with research and apply the practice-near approach. Students are mainly mature, experienced and senior professionals in their field and/or teachers and researchers in higher education, and they move on to more senior leadership positions during and after their doctoral studies. The social care and data science PDs are new, but the others are all mature programmes with 39 completions in this period. On the social work PD there have been 7 completions since 2008 (Hingley-Jones, Uttarkar, Deacon, Foster, Forbes, Gregor, Gibbs), whilst 18 students are currently undertaking work towards their theses. On the systemic psychotherapy PD there have been 9 completions; 2 on the consultation and the organisation PD, 21 on the child psychotherapy PD. Across these PD programmes there is an active and interactive community, sharing seminar series on research methods, and conferences, including a research week each March. Innovative, original work is being produced much of which develops the theme of practice-near explorations of key issues in practice and/or policy, connecting micro-'thick' descriptions with macro-issues. During and after completing their theses, students have published extensively, presented their work at international conferences and taken up teaching roles within the University/Tavistock (Hingley-Jones) and joined research teams (examples of publications are Hingley-Jones, Harvey; conference presentations – Hingley-Jones, Forbes, Gkaravella, Ainscow).

CSWR had +3 ESRC recognition until reorganisation of these in 2010. This recognition led to an increase in PhD students joining the Tavistock/UEL PhD programme. Most students on this programme are also mature professionals studying part-time. 4 PhD students have completed (Robinson, Mintz, McKenzie-Smith, Dartington), 7 students are continuing with their studies and completions are expected in the next 12 months. These students form a coherent group with regular methods and progress seminars and there are connections through the cross Trust research methods seminars. Students contribute through publications (e.g. Whittaker) and conference presentations (Whittaker, Shaerf). In the other groups 5 students have completed their doctoral studies (Anan, McCutcheon, Lawal, Ekpenyong, Williams). These students were supported by a UEL methods course, had routine progress reviews, financial support to attend conferences and each year were encouraged to give papers at PhD conferences. A post graduate year book and the introduction of a School e-journal in 2012 offers opportunities to publish research and be members of an editorial board.

d. Income, infrastructure and facilities:

Total HESA income is £1.1m. Key large grants include: a grant of £506k obtained by **Brimicombe** and **Li** within an EU consortium led by University of Dublin, Transitioning towards

Environment template (REF5)

Urban Resilience and Sustainability with a total value of Euro 6.8m; Rix Centre grants of £249,764 and £139,992; the London 2012 Value Study, led by **Brimicombe**, including **Sampson** and **Li** (£100k); Stratford City Long Term Health Study (£100k) funded by Newham PCT, led by Sampson with **Brimicombe** and **Li**; Scoping study of a Placement Management Agency for students in allied health professions (£90k), funded by NHS London (**Brimicombe** and **Li**). Other grants include first grants obtained by ECRs, e.g. Finch (£10k) for a study of social work practice placement panels (funded by HEA). CSWR has obtained funding of £183,860 through the Tavistock business development unit in this period. Funding was from Government Departments, NHS Trusts, UK Charities, all obtained in open competition for seven research projects applying practice-near research methods. The capacity in the Tavistock to draw on wide range of highly expert clinician-trainers enabled the formation of strong research teams to undertake these projects (e.g. authors of Briggs, outputs 2 and 4).

In her work in the Medical Foundation for the Care of Victims of Torture, UK, and since 2011 as Director, International Centre for Health and Human Rights, **Patel** has obtained research funding from Comic Relief (£84,000), Oak Foundation Trust (£147,000), United Nations Voluntary Fund for Torture Victims: (grants between £80,000-£300,000 per annum), European Commission (EIDHR): grants totalling £2,000,000 for clinical service provision for torture survivors and evaluation research on these services in the UK.

In the census period there has been increased grant application activity that has been supported within the Schools and the university-wide Research and Development Support (ReDs). There are grant applications pending including confirmed funding from AHRC to Rix Centre for Inclusive Digital Archive for Learning Disability Project, led by OU 2014-16, total project budget £994,344, with UEL receiving £124,477.

ReDs provides seed corn money for initial work on projects, to make research grant applications and support ECRs. University infrastructure funding, including REDS (e.g. research intern scheme, research development fund) is £90k investment, supporting 50 students and 45 academic projects; the Research Development Fund is £60k and 18 academic projects have been supported. The University set up a 2012 Olympic Unit and this has facilitated networking opportunities and enabled invitations to tender for research on the Olympic legacy, of which four applications have been successful. The Tavistock has supported a 0.5 Projects Coordinator (2009-11) and a 1.0 research assistant throughout the period. CSJC has supported four research assistants during the period. Research Administrators are based in Schools to support research staff. The Rix Centre Charity funded 5 years of supported employment (0.8) of a Technical Assistant with a learning disability for the Centre's R&D activity. The Tavistock library is an e-library and a national centre of excellence.

Social Work, the Psychology and Social Change and International development Groups are located in the School of Education and Communities, in new buildings on the Stratford Campus, which has a new library building opened in 2013 with 24 hour access with excellent on-line resources. CSJC and CGIS are located on the Docklands campus. There are dedicated research rooms on both campuses for researchers and PGR students in this UoA. There are good facilities for research meetings, seminars and workshops.

e. Collaboration and contribution to the discipline or research base.

This Unit's extensively interdisciplinary research, including combinations of psychology, psychoanalysis, sociology, social policy, politics and psychosocial studies, geo-information studies, data science, education and digital media and the energetic application of the research by the staff of the Unit have generated significant collaborations and contributions to the professional and research disciplines. Some of the important contributions are listed below:-

i. collaboration with public practice and policy organisations and the third sector: **Davidson**, MBE for services to the British Red Cross (2008); Psychosocial Specialist & Team Leader for the British Red Cross; she is Trustee & Chair of Organisational Governance Committee, Interhealth and Trustee member of the Community Health Global Network (CHGN) Steering Committee; Trustee & Chair of Selection Committee, National Children's Bureau (NCB); Consultant to the Samaritans, Central London Branch; Patron of Beatbullying; **Brimicombe** is a Member of the Cabinet Office's Crime and Justice Transparency Sector Panel; Chair, Crime & Justice Statistics Network (CJSN, 2009-12), Newham Crime & Disorder Reduction Partnership Executive, Deputy Chair of the Crime Statistics Advisory Committee, Specialist Advisor to the House of Lords Select Committee on Olympic and Paralympic Legacy; **Jones** collaborates with Millfields, Hackney NHS Trust and DH to deliver research based training on personality disorders

based on a psychosocial approach; Andy Minnion, Rix (see impact template): MBE for services to the education of people with special educational needs (2012); **Patel** has many significant collaborations internationally in the area of torture rehabilitation, including as Expert consultant on evaluating the quality and organisational preparedness of a specialist centre on torture rehabilitation, advocacy and training in Jordan for regionalisation across the Middle East; Consultant to DIGNITY, Danish Institute of Torture Research and Rehabilitation, funded by Danish Foreign Ministry; Expert consultant on intercultural psychological assessment and identification of torture survivors in detention centres, to UN Sub-Committee on the Prevention of Torture (planning training for all members of sub-committee from State parties to the UN Convention Against Torture) (2013-14); Consultancy to International Rehabilitation Council for Torture Victims and co-author of their 'Good Practice in Rehabilitation Services for Torture Survivors: A Resource Kit for service providers internationally (2012-13); Expert consultant on evaluation and development of psychosocial programme in all UN-administered schools for children in Palestine (Also see Prof. Rachel Tribe impact template). The Unit has extensive collaborations with health and social care organisations, including for example **Cooper** collaborates with Essex County Council, consulted to Health and Well-being Boards and contributed to the Munro review. **Sampson**: collaborates with Fight for Peace International and with East London Community Anchors eg Bromley-By-Bow, Hackney Marsh Partnership; **Briggs** consults to Kids Company and works in partnership with Victoria Climbié Foundation.

iii national/international academic collaborations: **Briggs**: with Prof Lynn Froggett (UCLAN) in developing practice near research; completion of ESRC seminar series, conference symposia, special issue JSWP; with Universities of Harvard and Hamburg: on psychoanalytic approaches to suicidal behaviour – 3 conference symposia, funded research and 2 articles (including Briggs output 3); network with universities in countries in Latin America for adolescent mental health (keynotes and workshops). **Cooper** with Prof Hoggett UWE and OU in completing ESRC seminar series, Politics and Emotion; **Patel** has a research collaboration with the Free University of Berlin, commissioned by the German government (GIZ) (2011-2013). This has provided consultation and supervision to the Head of Community Health Programme for UNWRA in Gaza Strip. **Sampson** collaborates with the Pontifical Catholic University of Rio de Janeiro for evaluative research of the Fight For Peace Academies (Sampson output 3), with Meiji University, Japan, including exchange of research staff and a visiting professor at UEL for 9 months (starting September 2012).

iv. seminar series/journal editorships, conferences, research based CPD

Seminar series: ESRC seminar series: Practitioner Research and Practice near methods (2006-9) (**Briggs**); Politics and Emotion (2006-8) (**Cooper**); Cross Disciplinary Thinking about 'Antisocial Personality Disorder' (2013-15) (**Jones**); Tavistock Policy seminar series, high profile speakers from within and outside the Tavistock present original ideas on public and social policy, followed by an audience debate in which there is genuine participation. Recent topics have included 'the politics of race in adoption' and 'the meaning of neo-liberalism'. Speakers have included Polly Toynbee (Guardian columnist), Richard Wilkinson and Kate Pickett (author of the controversial *The Spirit Level*) and Tim Dartington (author of *Managing Vulnerability*).

Keynotes: **Briggs** Self-harming behaviour and self-destructive thoughts in Adolescence NScience lecture, London 23 06 11; Working with Suicidal and self-harming adolescents and young adults, invited keynote and workshop, Catholic University of Peru, Lima, Peru, 23 05 2012; Rising to the global challenge of adolescent mental health: the contribution of psycho-social perspectives, Invited Visiting Professor Lecture, University of Hong Kong 01 02 13; Attention, linking and containment: learning from infant observation, Invited Lecture, Institute of Child and Adolescent Psychoanalytic Psychotherapy, Sydney, Australia 07 02 13; 'Did I hear you?' How does the voice of the child or adolescent get heard in research?' Keynote lecture, UKCP annual research conference, Regent's University London, School of Psychotherapy and Psychology, 22 06 13; **Brimicombe**: invited keynotes: 'Evidencing the Impacts and Sustainability of the London 2012 Games Legacy', Olympic Cities & Inter-University Panel on Sports Mega Events, Rio de Janeiro, Brazil (2012), 'Data Rich Models: a new look at population estimates', Modelling World 2012, London, 'Crime Statistics in the Dock', Transport Advisory Committee for Transport Safety Conference (2013), 'Was London 2012 worth it?' IFHP Centenary Congress, UCL, London (2013), 'Crime Futures → Victim Futures pattern, process, prediction' British Academy (2013) and 3 breakfast presentations to the 'talent pool' at New Scotland Yard on 'Digging Deeper into Data: evidencing repeat victimisation' (2013); **Cooper**: 'How to (almost) murder a profession: the

unsolved mystery of British social work', Assoc. of Forensic Psychotherapy annual conference, May 21st 2010, Broadmoor Hospital; Opportunities, Risks and Freedoms: practising and managing in the post-Munro world of child protection', Tavistock Centre, June 2011; 'The self in social work practice: uses and abuses', Essex University/Centre for Social Work Practice, Jan 12, 2012, Essex University; **Davidson**: Psychological Responses in International Contexts. Plymouth University. 13th September, 2012; Psychosocial Support: The Journey so Far & The Road Ahead! The first national British Red Cross CALMER Conference, Luton. 15th September 2011; Promoting Psychosocial Resilience in the British Red Cross. European Network of Psychosocial Support Annual Meeting. York, 12th October, 2011; Promoting Psychosocial Engagement and Implementing Organisational Change. Invited Speech at the British Psychological Society's Annual Conference. Stratford upon Avon. 15th April, 2010; Supporting Staff and Volunteers to Support our Beneficiaries: A CALMER way of working. International Human Resource Conference. International Federation of Red Cross and Red Crescent Societies. Geneva, October, 2010;

Finch: invited keynotes at National Organisation of Practice Teachers Annual Conference, Oxford, 4th July; Practice Educator Conference, HEA and Chester University, 16th February 2012, Welsh Organisation of Practice Teachers Annual Conference, 10th November 2011; **Li Yang**: Invited public lecture in Zhejiang Shuren University, China, 2011; Invited public lecture in East China Normal University, China, 2008;

Patel: (2012) International Rehabilitation Council for Torture victims, New York 'Using clinical data on torture survivors to monitor human rights violations and to hold perpetrators to account using United Nations mechanisms and international courts: Ethical and Methodological challenges', (forthcoming); (2009) University of Leicester 'Clinical Psychology: A tool in promoting social justice?'; United Nations Development Partnership, with Memoria, Rehabilitation Centre for the Treatment of Victims of Torture, Chisinau, Moldova 'Psychological aspects of torture and its consequences' (2009), Psychology of Women's Section Annual Conference, British Psychological Society, Windsor 'Gendering Torture: A human rights approach to rape' (2008); **Sampson** expert contribution to the Research Council United Kingdom seminar, 'Connecting Communities'.

Editorships/Boards: Briggs, editor Journal of Social Work Practice (2002-12); **Brimicombe**: Editorial Boards: Revue Internationale de Géomatique, Computers, Environment & Urban Systems; International Journal of Applied Observation and Geoinformation (to 2009); editorial board members including: **Hingley-Jones**, Journal of Social Work Practice; Tribe: International editorial board member of Intervention, International Journal of Mental Health (2003 – present); and European Journal of Counselling Psychology (2010-present);

v. contributions to professional associations: Briggs member Clinical Guideline Development Group, Evidence Update and Commissioning groups, National Institute for Clinical Excellence, Self-harm, Longer Term Management (2009-11); **Brimicombe** Director and Executive Board member, British Society of Criminology; Member, Crime and Justice Transparency Sector Panel, Cabinet Office; Chair, Crime & Justice Statistics Network (CJSN, to 2012), British Society of Criminology; Executive Board member, Newham Crime & Disorder Reduction Partnership; Board member, User's Forum, Royal Statistical Society; Project Board member, National Statistician's Review of Crime Statistics in England & Wales (2011), Deputy Chair, Crime Statistics Advisory Committee; **Li**: Regional coordinator, The International Association of Chinese Professionals in Geographic Information Sciences; **Cooper**; developing and leading the Centre for Social Work Practice network; **Patel**; BPS Award for Distinguished Contributions to Professional Psychology 2011; Member of 'Culture and Equality in Mental Health' organisation (2011-), advising on policy, clinical and managerial practice and organisational development in health and social care services in the UK; Council member of the International Society for Health and Human Rights (2005-11); Steering Committee member of the European Network of Centres for the Treatment and Rehabilitation of Torture Survivors (2005-); Head of Research Group, European Network of Centres for the Treatment and Rehabilitation of Torture Survivors (2005-); Member of the International Experts Reference Panel on Health and Human Rights Information Project, University of Oslo, International Society for Health and Human Rights (2005-)

vi cooperation and collaborative arrangements for PGR training (including recognition): Collaboration with the Tavistock, CSWR a recognised outlet with ESRC until 2010. The Rix Centre have secured 3 years of AHRC funding (£58,254) from Jan 2014 for a sponsored research studentship on a project to co-develop an inclusive Digital Archive for Learning Disability in partnership with the Open University and a range of 3rd sector Learning disability organisations.