

<p>Institution: University of Central Lancashire</p>
<p>Unit of Assessment: 22 Social Work and Social Policy</p>
<p>a. Overview</p> <p>Centred on the School of Social Work but also including staff from other Schools (principally Health and Education and Social Science), this cross-disciplinary Unit of Assessment brings together a strong body of researchers with shared thematic areas and joint activity including research, bidding, publications and seminars. Research falls into three broad crosscutting strands: (1) Children, Young People and Families; (2) Psychosocial Wellbeing and Mental Health; (3) Diversity, Inclusion and Social Justice. Within those strands our five research Centres play a key strategic role in maximising research opportunities and ensuring profile, impact and academic excellence.</p>
<p>b. Research strategy</p> <p>The overarching aim is to produce knowledge that has value for policy and practice and generates new thinking – research that makes a difference. We have a particular focus on researching with the participation of individuals and groups beyond the academy, as service users and clients, members of communities, and citizens. The unit's previous submission to RAE 2008 was a basis for investment and growth. Our strategy is led by a Research Strategy Group (RSG) which meets monthly and includes all research-active staff. Key objectives set since 2008 have been met, as evidenced throughout this document: (1) <u>Double the number of researchers submitted</u>: achieved through support and mentoring, building partnerships and strategic recruitment into areas identified for development (2) <u>Build research centres to extend partnerships, profile and specialist capacity nationally and internationally</u>: five centres (up from one in 2008) with core and affiliated staff are driving areas of thematic strength and have extensive external partnerships (3) <u>Develop an inclusive and inter-disciplinary research culture</u>: cross-school links and a diversifying research base have improved bidding opportunities and facilitated research collaboration; seminar programmes provide forums for researchers across UCLan to meet, present, get to know each other's work and encourage teaching staff into research (4) <u>Enhance research infrastructure</u>: schools have benefitted from centrally provided university investment, especially in bid support; at school level we now have a full-time research administrator; governance and quality assurance mechanisms have ensured effective and ethical research practice (5) <u>Grow graduate student recruitment and support structures</u>: investment in recruitment, support and monitoring systems has increased numbers, improved supervision and reduced completion times (6) <u>Maintain strong local and regional presence</u>: we build partnerships (e.g. Making Research Count) and links with service user organisations ensuring ethical and responsive research (8) <u>Develop practice-congruent and policy-sensitive research designs and methodologies while sustaining underpinning scholarship</u>: a key focus of the centres which have balanced empirical and conceptual work and co-ordinated emergent themes. Further detail on the strands appears below and strategy for the future.</p> <p>STRAND 1: CHILDREN, YOUNG PEOPLE AND FAMILIES remains a key strength, cross-cutting with other themes. Since 2008 it has expanded, including four Professors (Bilson, Radford, Stanley, Thomas), three Readers (Chantler, Cox, Ridley) Senior Lecturers (Bacon, Wainwright, Westwood) and Senior Research Fellows (Berry, Larkins, McCarry). A key focus is on services for children and families, funded by governmental and non-governmental agencies (Berry, Bilson, Cox, Larkins, Radford, Ridley, Stanley, Thomas, Westwood). Bilson's research on systems for children in out-of-home care (with Cox and Westwood) attracted international research-informed consultancy. Another programme relates to independent children's rights institutions and Commissioners for Children (Bilson, Larkins, Thomas).</p> <p>The Centre (for Children and Young People's Participation), established 2008 (Bilson, Larkins, Thomas, Westwood), is the only research centre in the UK focused specifically on children and young people's participation. Work includes highly innovative projects with children and young people as co-researchers (Thomas, Bilson, Larkins). Thomas pursues empirical research in child welfare services, children's rights, participation and advocacy, together with theory development in children's participation and intergenerational relations. This includes funded work for the Children's Commissioner for Wales (£80k), Children's Workforce Development Council (with Bilson), Rethink, SCIE (with Newbigging), Northern Ireland OFMDFM (with Bilson), London Councils (with UWE and Care Matters Partnership), Children's Commissioner for England (£50k, with Larkins). Thomas's theoretical work on children's participation has proved influential,</p>

and sits alongside **Larkins'** work on children's citizenship. **Bilson** carries out extensive international research and consultancy in children's services and systems, funded by Unicef, Everychild, the Oak Foundation, as well as working with governments across Eastern Europe and Central Asia. He has also been engaged in a long-term analysis of child protection data in Western Australia which demonstrates the perverse consequences of individualistic approaches to child protection. **Stanley** (with **Bilson, Larkins** and **Ridley**) led the statutory evaluation of Social Work Practices (DfE England £820k – the largest social work grant awarded in the UK). **Cox** used a BASPCAN grant to study refugees in the child protection system. **Wainwright** and **Ridley** evaluated Action for Children's Adoption Black Families project, relating to on-going debates on adoption and ethnicity. **Bacon** has produced sociological studies of twins that offer insights to practitioners on children's agency, and engages with policy by examining constructions of childhood and citizenship in Cabinet Office documentation.

Collaborations are continually formed: **Thomas** is working on recognition and well-being in schools with Southern Cross University for the Australian Research Council (ARC), and has established the Research Group on Ombudspersons for Children with colleagues in Switzerland (Institut Universitaire Kurt Bösch) and USA (Case Western Reserve). **The Centre** also links with the European Children's Rights Unit at Liverpool Law School in joint bidding for EU projects. **Stanley** is collaborating with Australian researchers led by University of Melbourne on an ARC study addressing interventions for abusive fathers. Research on children and young people's mental health has built on **Stanley's** and **Spandler's** work on young people's self-harm and student suicide. **Newbigging** collaborates with the National Mental Health Development Unit on Mental Health and Wellbeing to distil recommendations for commissioners in relation to the primary prevention of mental health problems for children and young people. **Dooris** has collaborated with colleagues from Australia, Norway and Ireland on youth participation in Health Promoting Schools.

The **Connect Centre for International Research on Interpersonal Violence and Harm** (launched June 2013) has attracted funding from Department of Health (DH), NSPCC and the European Union (EU). **Stanley** is lead or co-applicant on five studies on domestic violence (funded by NIHR, EU and DH), including two reviews funded by the Public Health Research Programme on domestic violence prevention and intervention for children; a national study of NHS response to trafficking; research into primary care responses to domestic violence and child protection; and a European study on the role of new technology in abusive relationships among young people.

Westwood, Larkins and **Stanley** are evaluating advocacy in domestic violence services for children in East Lancashire. **Stanley, Berry, McCarry, Larkins** and **Radford** are undertaking an independent review of violence against women services for the Welsh Government. **McManus** (ECR) studies risk management of indecent image offenders within policing. She has acted as consultant to police forces in high profile crimes. **Radford** joined in 2012 having led an NSPCC programme on child abuse, neglect and victimization. International research developing from this is ongoing at UCLan, including cross-national work on social support as mediator of harm (with National Centre for Research, Denmark); research on child sexual exploitation and abuse (UNICEF) and on European child protection policies (Daphne). **Owen's** 'social-genetic' framework seeks to enhance understanding of male violence. **Berry, Radford** and **Stanley** have evaluated services for vulnerable children and young people and prevention of harm (**Berry**), therapeutic services (**Radford**) and responses to children living with domestic violence (**Stanley**). **Chantler** is at the forefront of exploring domestic abuse in minoritised communities including forced marriage. Her studies challenge dominant constructions of forced marriage and policy responses to it and offer new conceptualisations from which policy and practice can develop in this emerging field.

STRAND 2: PSYCHOSOCIAL WELLBEING AND MENTAL HEALTH, led by three Professors (**Froggett, Dooris, Thornton**) and two Readers (**Spandler, Ridley**) is characterized by distinctive approaches to whole systems research and research with complex situations and interventions within legislative and policy contexts. **Froggett and Dooris** from their respective research traditions have collaborated on psychosocial and health-related research that is contextualised at micro/meso/macro levels. Both occupy a distinctive position in applied social research in their respective fields. Its inter-disciplinary policy and practice focus has enabled a variety of collaborations within the grouping. Themes include: mental health research; innovative service provision; arts and sport in health; healthy settings; substance misuse, socially engaged arts and citizenship. Methodological and theoretical development has been important, especially in relation to creative and visual methods and informs the field in policy and practice development (e.g Youth

Justice Training, Mental Health Advocacy, consultation for Healthy Universities and Prisons). Cross-cutting with Strand 3, Mental Health researchers have worked on legislation and advocacy. **Ridley** secured £95k from Scottish Government to evaluate early experiences of implementation of the Mental Health Act in Scotland and **Newbigging** secured £245k from the DH Policy Research Programme for a study of Independent Mental Health Advocacy, building on her previous research in this area. Recommendations have been commended by the Health Select Committee in their scrutiny of the Mental Health Act. Additional funding (£113k) from the DH supported implementation of the findings led by **Newbigging**, who is a member of a DH national advisory group for revising the Code of Practice. Both **Ridley** and **Newbigging** have recently presented at the European Network for Mental Health Service Evaluation. **Ridley** is completing a study of forensic carers for Support in Mind Scotland (£27k), **Newbigging** secured £75k from the National Mental Health Development Unit, England, to develop commissioning guidance for population mental health.

The philosophers (cross-referred to the philosophy panel) also contribute to inter-disciplinarity. **Thornton**, who is active in philosophy of mental health care, addresses professional values, judgement and decision-making and contributes to the understanding of research-based and professional methodologies (e.g emergence in recovery). **Ayob** is likewise concerned with an understanding of aspects of mental health involving judgement, evidence and moral agency. Her work on perception converges on areas explored methodologically by **PRU** (see below) such as normative meaning making and imagination. **Lucas** has examined ethical implications of social construction of personal identities, contributing to moral theory and professional ethics (e.g obligations of professional activities with effects on self-understanding of clients; contested conceptions of autonomy, decision-making capacity and mental health). The Imagination and Inquiry seminars (see below) provide a cross-disciplinary forum where the philosophical contribution can be explored. **Thornton** and **Lucas** have jointly supervised research students with **Froggett**. Methodological development in the area of socially engaged arts is supported by **Manley**'s Humanities based work (an ECR, not cross-referred and also integrated within the creative, visual and arts based methodology strand of PRU's activities).

Psychosocial Research Unit (PRU) (Froggett, Roy, Manley, Spandler, Hacking), founded in 2006, developed from scholarship on the psychosocietal dimensions of social responsiveness, recognition and responsibility (**Froggett**) through empirical and methodological work in health, welfare, cultural and youth justice settings (e.g currently a £70k Joseph Rowntree Foundation study of informal community helping (**Spandler, Froggett**)). PRU (income ca £1m since 2009) also attracts funding from research councils (AHRC, ESRC); Arts Councils of England and Ireland; charitable trusts (Gulbenkian, Dunhill Medical, Northern Rock Foundation (NRF)), local and regional funders and the NHS. PRU's research into socially engaged arts and sport is concerned with benefits of creativity to psychosocial well-being. **Hacking**'s work is informed by her background as an artist and mental health researcher. **Spandler** is in a large AHRC funded consortium engaged in an arts and health investigation of 'mutual recovery' (total value £1.5 million). Mental health and well-being has been focus of a work-stream, including: Health Trainers and cultural attendance (Manchester City Council); New Model Arts and social engagement (ACE, Gulbenkian and Northern Rock Foundation - total £115k - **Froggett, Roy**); Digital Media and Street Drinking (AHRC, £40k, **Froggett, Roy, Manley**). HSU and PRU have jointly studied arts in primary care; PRU also evaluated the imove programme in Yorkshire (ACE and Legacy Trust UK £45k), concerned with movement-based projects in art and sport and their contribution to health and well-being. Further research on physical activity includes football in mental health (**Spandler, Roy**) and PRU and HSU's evaluation of a large regional public health programme (Target: Wellbeing led by Groundwork UK, in collaboration with Liverpool John Moores University (ca £100k to UCLan)).

The Healthy Settings Unit (HSU) was founded by **Dooris**, a world expert on healthy settings theory and practice. **Dooris** was part of the WHO evaluation team for European Healthy Cities initiative, and **HSU** co-ordinates the WHO-accredited UK Healthy Cities Network. **Doherty** and **Dooris** coordinate a Healthy Universities programme, promoting health and wellbeing within HEIs internationally. **Baybutt**, who leads on Healthy Prisons (Strand 3), is submitted for the first time as an ECR. HSU has attracted external funding of £2.75 million (including DH, Public Health England, Big Lottery, International Union for Health Promotion and Education; Higher Education Academy, Irish Health Service Executive and NHS Foundation Trusts).

A sub-theme is concerned with participatory and democratic community processes (cross-cutting

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Strand 1, **Thomas** and **Larkins**) further supported by the new Centre for Communities and Citizenship. This includes work on the civic role of new model arts institutions (**Froggett and Roy**, Arts Council England), digital media and assets-based policy (AHRC - **Froggett, Roy, Manley**) and local democracy and public art commissioning (Bristol City Council - **Froggett, Roy, Manley**). Building on this work, the AHRC has recently funded a study of Public Art and Local Civic engagement (**Froggett, Roy, Manley**). **Spandler's** development of 'psychopolitical' approaches to mental health feeds into advocacy and activist contexts, and supports work for 'Asylum' magazine. **Roy** converges with psychosocial studies from participatory research and substance misuse. Psychosocial methods, art and addictions combine in an arts in recovery project, ADDICT (**Roy, Manley**) leading to an exhibition funded by Wellcome Trust. **Manley** (ECR) has obtained funding from the Richard Benjamin Trust to build on his PhD methodology for visual and arts-based settings. Within PRU this has led to innovative Visual Matrix (VM) methodology, funded for further development under the AHRC Cultural Value Programme in relation to study of the social imaginary of communities. **Froggett** leads a collaborating VM research group in Stavanger piloting a cultural representations of breast cancer study at Stavanger University Hospital. Methodological and conceptual development on other experience near methods and is a cumulative strand, informs collaborative work and has been supported by an ESRC seminar series on Practitioner-Based and Practice-Near research in social work and social care which concluded in 2009.

STRAND 3: DIVERSITY, INCLUSION AND SOCIAL JUSTICE includes work on substance misuse; crime and prisoner's rights; equality, diversity and human rights; social exclusion, social harm and independent living, cross-language and practice-near research methodology; professional ethics. Personalisation in health and social care (**Ridley, Spandler**) is featured in an impact case study. **Hacking's** work emphasises needs of patients and devolution of decision-making to service users. **Roy** has critically assessed limitations of participatory research. **Ridley and Newbigging** co-produce research with service users, have presented at the INVOLVE conference and shared experiences with other researchers. **Newbigging** has involved marginalised communities, asylum seekers (with **Thomas**) and African and Caribbean men. **Roy** has critically assessed limitations of participatory research and **Newbigging and Roy** have published on research alliances across diversity and difference. **Froggett's** 'practice-near' methods series focused on user needs and voices. Work has been supported by cross-school structures: Comensus (mental health) and SUCAG (service users and carers), ensuring that user perspectives reach into research. We collaborate with Mental Health in Higher Education (MHHE) and the European Network for Users and Survivors of Psychiatry.

Migration is a sub-theme. **Temple's** ESRC study explored Polish identity, migration and welfare, addressing issues of interpretation and translation in cross-cultural studies. **Bhimji** researches belonging and citizenship among diasporic South Asian women in UK, and Latina undocumented immigrants in the US. **Chantler** researches intersections of gender, asylum and mental health. She holds EU Parliament consultancy funding for a literature review on undocumented migrants' access to refuge provision in six EU member states. **Newbigging and Thomas** were funded by SCIE (£36K) to study good practice in social care for asylum seekers and refugees.

Another sub-theme is on offenders, crime and imprisonment. **O'Brien** grounds criminological research in the social contexts of its production and use and urges a constant historical vigilance around the production of theory and policy-relevant research. **Baybutt's** (ECR) outputs have emerged from her role as co-ordinator of the North West Healthy Prisons Network and the operational delivery of the WHO European Collaborating Centre for Health and Prisons. She has been supported by UCLan to feed into national campaigns or initiatives to improve conditions and care of prisoners, reflecting a commitment to research which supports institutional change.

Baybutt and **Dooris** have evaluated local Offender Health Trainer Programmes and are developing international research on offender health and wellbeing, and Baybutt has conducted research on prevention of blood-borne viruses in prisons. **Baybutt** and **Dooris** have conducted evaluative research exploring the benefits of the Pan-Regional Prisons Programme: Health, Inclusion and Citizenship, with a focus on the impacts on health, wellbeing and re-offending of prisoners' engagement with nature, horticulture and environmental conservation. **Froggett** has worked within university-wide KTPs on creative interventions in restorative justice drawing a total of £100k from a £664k UCLan share of a HEFCE consortium fund (*Regeneration Making a Difference*) and a total of £27k from *Crime Solutions* (NWDA/HEFCE/GONW). **Owen** has developed a 'Genetic-Social' theoretical framework to build bridges between the biological and the social to

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explore ethical, socio-political and policy-related issues pertaining to criminal behaviour, citizenship, masculinities, gerontology and human biotechnology. **O'Brien** takes a 'cradle-to-grave' approach to human exploitation and environmental degradation, and the historical, cultural, political and economic forces that underpin chains of harm in production and consumption. He examines exclusionary processes in European modernity to show that problems of social exclusion need to be situated in cultural, political and economic debates. **Roy's** work on substance abuse focuses on services for substance misusers, including ethnic minorities. He leads a three year KTP with **Froggett** and Lancashire Drug and Alcohol Action Team (ESRC and Technology Strategy Board, £202k). Other sources include AHRC, Crime Reduction Initiatives, Home Office, Prison Service, Government Office for London, North West Mental Health Improvement Partnership.

Locally grounded projects have been the basis of theoretical and methodological development (**Froggett, Roy**). Community based service approaches to drug and alcohol also form a strand of a five-year Connected Communities programme to develop and evaluate, in seven sites, the development of social network interventions (funded by Big Lottery). This is hosted in the recently established Centre for Citizenship and Community in partnership with the Royal Society of Arts and LSE, making a cross-disciplinary contribution on community engagement and social networks advancing inclusion and wellbeing outcomes, and in social care interventions to promote enhanced community participation. This Centre is based at Preston and with Kings Fund in London, and brings together pan-university initiatives including a KTP on End of Life services based in the School of Health and, jointly with the HSU, RSA and Alzheimers Society, a proposed national programme to study the impact of community capacity building for dementia in eight UK cities.

FUTURE STRATEGIC PLANNING

The strategic framework for future planning is based around four core objectives: (A) produce world-class research; (B) maintain a sustainable level of resources and funding; (C) maximise the impact and influence of our research; (D) continue to grow a vibrant research environment. Plans are set out for each core objective with mechanisms for regular monitoring and annual review: under A, to continue to build strengths in inter-disciplinary and international research focused on our research centres; under B, to achieve a balance between strategic approaches to bidding and taking opportunities as they arise (with the help of a School 'seed fund' for small innovative projects and networks); under C, to extend and deepen our engagement with non-academics, and to build our growing strand of projects and networks in low-income countries; under D, to build and maintain a critical mass of research students backed by our strong offer of training and support, including funding full-time and part-time students in a range of ways. These overall aims are linked to existing and new strategies for research funding, project development, thematic consolidation, theoretical and conceptual development and support for new and mid-career researchers.

c. People, including:**i. Staffing strategy and staff development**

Staff being submitted have increased from 14.4 FTE in RAE 2008 to 29.4 FTE in REF 2014. We maintain a critical mass of research staff, while strongly supporting research activity by others primarily involved in teaching. As researchers have left we have invested in replacements (**Berry, Chantler, Manley, McCarry, Radford**). QR research investment has funded two professors and a research administrator. The professoriate, externally appointed (**Bilson, Morris, Radford, Stanley, Temple, Thomas**) or by promotion (**Froggett, Dooris**) are a strength. **Spandler** and **Cox** acquired Readerships in 2012, and **Ridley** in 2013, reflecting commitment to internal research career development; **Chantler** was recruited in 2012. We have 'grown' our own research staff: **Larkins, Roy and Westwood** completed PhDs at UCLan and are employed in the School of Social Work. Staff at ECR and mid-career levels (**Larkins, Newbigging, Ridley, Roy, Westwood**) hold research responsibilities and act as PIs. We aim for stability to build expertise, employing staff on permanent contracts or generating income to maintain staff with accumulated subject expertise. We also nurture talent: **Newbigging** and **Ridley** have participated in the University's research leadership course; **Cox, Dooris** and **Spandler** benefitted from individual mentoring to achieve promotion; **Baybutt, Roy and Westwood**, initially employed in non-research roles, have been supported to undertake PhDs, as have **Dooris** and **Newbigging** at a more senior level. All present at national and international conferences, and contribute to in-house seminars. Research degree supervision teams place less experienced staff alongside senior colleagues. Similar pairings afford experience in publication and funding bids. There is a 'ladder' of research capacity building. The

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first rung upgraded research methods teaching for postgraduate students. The second includes publication workshops, mentoring and action learning sets for junior research staff. Staff not included in this REF are publishing textbooks, involved in knowledge transfer, and working in research partnerships with community groups, to be submitted in future exercises. **Cox, Dooris, Hacking, Newbigging, Roy, Wainwright** and **Westwood** have gained sabbaticals via UCLan's competitive university-wide scheme. The third rung involves the three seminar series, run on a regular basis for staff, research students and external presenters to share and develop ideas for publications. Research funding and bid writing briefs and workshops are regularly provided by central support structures.

ii Research students

Investment at school and university level is significant. 14 PhDs have been completed in the REF period; by January 2014 we expect to have 26 research students enrolled, the largest number of any social work unit in North West England. QR money, external, internal and self-funding supports full-time and part-time PhDs. QR supports two full bursaries. In 2011 UCLan offered fees-only scholarships for international students, and our Children's Ombudsmen programme (**Thomas**) recruited two of these. In 2012 two full-time students were recruited under UCLan's similar scheme for UK/EU students. Five part-time studentships, school-funded, have been established in 2013. UCLan has comprehensive training for research staff and students, recently awarded the Vitae Excellence in Research Training award and kitemark. It is committed to high quality supervision with centrally provided training for new supervisors and supervision teams of three, each led by an experienced Director of Studies. This permits a strategy of incorporating less experienced supervisors into PhD supervision teams and building their skills.

All full time students attend a compulsory two-week Graduate Research Skills programme which covers Communication and Presentation; Reflective Practice; Project Management; Academic Writing; RefMan/RefWorks and NVivo; Teamworking; Coaching. Part time students can attend this, but the University has also invested close to £80k in Epigeum online training. UCLan offers a full range of taught methods courses. The Research Student Registry runs induction and a system to monitor and track individual progress, overseen by School Research Degrees Tutors. An annual research student conference showcases work and develops presentational skills. Our regular summer schools contribute to developing a vibrant research student culture. Regionally, UCLan has taken the lead in setting up NowDoc, the NW doctoral social work student network. We have 'grown' future research students through the University Research Internship Scheme which offers paid research experience to recent graduates. Finally, the ROMP (Research on MA Placements) programme supports MA finalists to become practitioner-researchers, strengthening regional collaboration and PhD recruitment; a School monograph series showcases their work.

d. Income, infrastructure and facilities

For this UoA, the audited spend arising from external funding during the assessment period is over £4.8M. Bidding, international collaboration and Knowledge Transfer Partnerships (KTPs) benefit from dedicated administrative structures to ensure that support flows from the centre to academic units. UCLan funding and development has been transformed since 2008, is the backbone of the QA and bid submission process and has meshed financial and academic decision making processes in one streamlined electronic workflow system. This enables rapid response to funding opportunities and submission within short deadlines. Specialist advice is available for complex large scale European and other large grant bids, through Funding, Development and Support (FDS) which runs a 'critical friend' system to support project delivery teams throughout the life of projects. New programmes with external partners are guided by UCLan's Innovation and Enterprise Unit and Strategic Development Services (e.g. contracts, and revenue sharing agreements). The University operates a robust e-Ethics system with specialist Committees that include external and service user representation. This serves to enhance ethical and scientific quality, safeguard participants and investigators in research, monitor practice and performance, promote good practice and ensure lessons are learned (the School of Social Work has a joint Research Ethics Committee with the School of Psychology.) The web design and support team now administer a flexible system to ensure external profiling of research and ease of access, seminar and conference publicity are centrally supported. A quarterly publication showcases university-wide achievements.

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PRU, HSU and the Connect Centre are beneficiaries of strategically targeted investment. UCLan was one of the first universities to invest in a Healthy University initiative, with Dooris appointed as coordinator in 1995. This attracted regional public health development funding in 2001 to help establish the HSU which has subsequently gained international recognition. PRU was founded with HEFCE funding from RAE 2004. This enabled two Research Associate posts. It has since gained an international reputation and partners. The Connect Centre acquired two university funded Guild Research Fellows (Berry and McCarry) in 2013 and they have played a key role in developing the Centre's programme of work and in securing a new contract with the Welsh Government.

UCLan Innovation and Enterprise administratively underpins complex KTP arrangements, which otherwise consume valuable research time, especially supporting complex partnerships. The School of Social Work provides physical space and technical resources for research staff and students, and dedicated staff for web development. In 2010 we introduced the School's research update service to ensure all are informed of bidding opportunities; this complements updating services provided centrally and through Research Professional. A full-time research administrator supports School research structures and activities. We have established an internal quality review process (the Research Bid Advisory Panel) to maintain quality of grant applications.

e. Collaboration or contribution to the discipline or research base

Research is developed through **collaborations and partnerships nationally and internationally**: Stavanger, Roskilde, Perth, McGill, Birmingham, Open University, West of England, Manchester Metropolitan, Cardiff (**Froggett**); Southern Cross, Lillehammer, Roskilde (**Thomas**) and Western Australia (**Bilson**); Nottingham, Birmingham, Lancaster and Anglia Ruskin (**Spandler**), Institute of Education, London School of Hygiene and Tropical Medicine (**Stanley**); Toronto, Vienna, Deakin, Aalborg (**Dooris**); Danish National Centre for Social Research, Warwick, Bedfordshire (**Radford**); King's London, Bristol, Melbourne (**Stanley, Radford, Chantler**); Ghent, Jyväskylä and Helsinki (**Larkins**). Developing collaborations for research proposals and funding include Murdoch Western Australia, Mondragon, Turin, Open University, Birkbeck and Sao Paolo (**Froggett, Roy, Manley**).

Collaborative relationships and shared scholarship are supported by **seminar and conference programmes** which nourish the research culture. To the School of Social Work's established series has been added the cross-school **Imagination and Inquiry** series, hosted by PRU to build links at UCLan with Art, Design and Performance, Somatic Movement and Health and externally with the arts and cultural sectors. After a launch event in 2008, The Centre held sixteen seminars between 2009 and 2012 on **Children & Young People in Society**, and has a new series in 2013 on **Children and Social Justice**, with contributions and participation by academics, practitioners, policy makers, children and young people. In September 2012 The Centre hosted the **International Childhood and Youth Research Network conference** together with a young people's event, and was re-launched in September 2013 with new co-directors. **Connect Centre for International Research on Interpersonal Violence and Harm** seminars follow a launch at the House of Lords in 2013 with additional events in Preston. It already has over 200 national and international members. In 2010 the School of Social Work hosted a **joint conference with BASPCAN** (British Association for the Study and Prevention of Child Abuse and Neglect) on Safeguarding Refugee Children. **Annual research symposia** with international speakers were held in 2011 and 2012 on 'Love in Social Work' and 'Recognition'. PRU co-hosted the first **annual conference of UK Psychosocial Studies in 2008** and will host its sixth in 2014; also the **IAFP (International Association for Forensic Psychotherapy) conference** in 2011; and a conference on **Socially Engaged Arts** in 2012 in partnership with FACT (Foundation For Arts and Creative Technology). In conjunction with SUCAG, our service user partner organization, the School of Social Work holds an **annual service user/carer congress day** which includes a highly successful film and mental health component.

PRU also partnered with the Centre for Social Work at the University of East London in hosting an **ESRC funded seminar series on Practice Near research**, subsequently published in a special issue of The Journal of Social Work Practice. We have hosted joint international events with colleagues in Toronto on mental health activism and the academy, including a visit from the Director of the School for Disabilities Studies at Ryerson University. Froggett, Spandler and Roy have been involved in a series of conferences (four of them at UCLan) with **mental health service user activist and scholars** from Canada and Europe; a two-day symposium with the Centre for Disability Research at Lancaster University on **mental health and the social model of disability**

(2012). In 2010 Froggett and Roy was part of a group which co-hosted with ENUSP (the European Network of ex- Users and Survivors of Psychiatry) the **International Network for Philosophy and Psychiatry conference in Manchester** (the first INPP conference to be held in the UK and the first to be co-hosted with a service user organisation). We have also worked closely with the World Psychiatric Association (Program for Psychiatry for the Person).

International symposia have led to a **visiting scholar programme**: Hiroko Yoishume (Japan) 2011. Dr Ellen Ramvi (Stavanger) and Hilde Marie Thrana (Lillehammer) 2012; Dr Johanna Kiili (Jyväskylä) 2013. Thrane's involvement has led to an ERASMUS exchange, Ramvi's to joint funding bids and a programme to develop image based methodologies. Under UCLan's Distinguished Visitor Programme, Cathy Humphreys (Melbourne), Sharon Bessell (Australian National University), Mikel Lezamiz (Mondragon) and Blake Poland (Toronto) visited in 2013.

Staff contribute to academic, practice and policy communities as **editors, board members, reviewers, advisors and examiners**. **Stanley** co-edited *Child Abuse Review* for nine years and was on the editorial Board of the *Journal of Adult Protection* until 2009. She serves on the Social Work and Social Policy Sub-Panel, REF 2014, the Programme Development Group for NICE Guidance on NHS Response to Domestic Violence, BASPCAN's national executive and has advised the Children's Commissioner for England. She is a member of research advisory boards for projects at the Universities of Bristol, Loughborough and the Early Intervention Foundation.

Radford is on the editorial board for the international journal *The Psychology of Violence* and is a member of the child protection data group in ISPCAN. She has contributed to international events on child victimization data including the WHO 5th Milestones Meeting on Child Protection, South Africa. Recent invited keynote presentations include: BASPCAN congress, Belfast; ISPCAN, Tampere, pre-event WHO 5th Milestones Meeting on Child Protection, Cape Town 2011. She presented to NOTA (2011); Royal Colleges of Paediatricians and General Practitioners (2011); MARS (Scotland's child protection practice network); European Commission (2011).

Dooris is board member of *Critical Public Health*; chair of UK Healthy Universities Steering Group; Visiting Professor in Wellbeing, South Bank University; and a member of UK Healthy Cities Network Steering Group and Big Lottery 'Target: Wellbeing' Governance Group. He was Global Scientific Committee (Executive) member for the Union of Health Promotion and Education World Conference; member of National Healthy Further Education Implementation and Development Group; advisory board member for the International Comparative Evaluation Study 'PRICES-Health Promoting Hospitals'; and chair of IUHPE Global Working Group on Healthy Settings.

Froggett co-edited *Journal of Social Work Practice* until 2013. She is visiting professor at Stavanger and Roskilde (Centre for Social Entrepreneurship). In 2006 she co-founded the International Research Group for Psychosocietal Analysis, and has since co-hosted four international symposia in Croatia. Invitations include Universities of Bremen, Southern Denmark, Pernambuco (Brazil), New York University, McGill (Quebec), Utrecht, Oslo. She co-founded the Association of Psychosocial Studies securing its admission to The Academy of Social Sciences. She is on the national steering group of AHRC Value of Culture programme and FRSA.

Bilson is consultant for the Centre on Alternatives to Care in Bulgaria. Keynote presentations include: International Institute for Special Needs Offenders, Nairobi; EveryChild conference, St Petersburg. He has advised on Specialised Social Services, Kazakhstan and UNICEF Kazakhstan. In 2013 he was appointed an Adjunct Professor at University of Western Australia.

Thomas co-edited *Children & Society* from 2005-11, and is now Chair of the Editorial Board. He is also a Board member of the *International Journal of Children's Rights*, *Childhoods Today*, and until 2009 the *British Journal of Social Work*. He is on the BAAF Research Group Advisory Committee and a Fellow of the Institute of Welsh Affairs. Invited lectures include: University of London, Edinburgh, Queens Belfast, Trinity Dublin, Fribourg/Sion, Lillehammer. He co-leads the RN04 (Children and Childhood) Network of the European Sociological Association. In 2013 he was appointed an Adjunct Professor at Southern Cross University, New South Wales.

Temple is a Virtual Fellow for the Centre for Narrative and Auto/Biographical Studies at the University of Edinburgh. She was an invited Knowledge Exchange Reviewer for ESRC 2010-2012. She is on the Editorial Board of *Qualitative Research*. She is co-founder of the Interdisciplinary Interpretation and Translation Network with the Centre Max Weber University of Lyon.

Thornton is Senior Editor of *Philosophy, Psychiatry & Psychology*, co-editor of the *Oxford Handbook of Philosophy and Psychiatry* and co-author of the *Oxford Textbook of Philosophy and Psychiatry*, described as a 'landmark publication' in the *British Journal of Psychiatry*. He was

Professeur Invité at Centre de Recherche Médecine, Sciences, Santé, Santé Mentale et Société, Université Paris Descartes 2010; Fellow of the Institute of Advanced Studies, Durham; Committee member of the Royal College of Psychiatry Philosophy Special Interest Group; Mentor, Social Aetiology of Mental Illness (SAMI) Postdoctoral Training, Toronto; and has been invited plenary speaker at 3 conferences of the International Network of Philosophy and Psychiatry.

Spandler is on the editorial board of the *International Journal of Therapeutic Communities* and a member of the editorial collective of *Asylum: the magazine for democratic psychiatry*. She has received research funding from the DoH; AHRC; Scottish Govt and JRF. She is also a Senior Fellow of the Institute of Mental Health at the University of Nottingham and External Thesis Director at Universidad de la República, Uruguay. She has presented papers at the American Men's Studies Association and the Nordic Network on Disability Research.

Roy is consultant for the UK Drug Policy Commission; founding member of the International Collaboration on Attention Deficit Hyperactivity Disorder and Substance Abuse; executive member of the International Research Group for Psychosocietal Analysis; collaborates with Create, Ireland; is a member of the European Society for Social Drug Research; an Executive Committee Member of the International Research Group for Psychosocietal Analysis; a member of the International Collaboration on Attention Deficit Hyperactivity Disorder and Substance Abuse and has presented at conferences in Chicago and Utrecht.

Larkins (with **Thomas**) is member of a Eurochild expert group on participatory methods and consults to the Office of the Children's Commissioner in Wales. She collaborates with Griet Roets (Ghent) and the Childhood Research Centre (Cardiff).

Wainwright is Chair and Trustee of Mary Seacole House, a Liverpool BME mental health agency.

Newbigging has won tenders through NIHR, DoH, and national organisations for mental health and user advocacy research. She has undertaken studies for SCIE, trained a national network of service user researchers and is on the Editorial Board for *Ethnicity and Inequalities in Health*. She is also a Fellow of the Royal Society for Public Health

Ridley has worked with SUCAG supporting service user and carer involvement in research. She has won tenders from Scottish Government, Action for Children and Workforce Plus for research into changes in mental health law in Scotland, self-directed support and employment support; Keynote addresses include SDS Test Sites Stakeholder Evaluation event (Scottish Government). She chaired an Employment Conference featuring St George's NHS Trust, Dundee.

Cox is Board member of the *British Journal of Social Work*; sits on the Research Sub-Committee of JUCSWEC; is on the Advisory Group of International Research Project on Separation Issues for Parents and Children in Transnational Families. In 2008 she gave an invited plenary paper at Trier.

Hacking is associated with the National Development Team for Social Inclusion (NDTi) and is active in arts and health networks nationally.

Owen is editor of *The Internet Journal of Criminology*, a reviewer for Sage Publications, *Current Sociology*, *Scandinavian Journal of Caring Sciences* and the Engineering and Physical Sciences Research Council [expertise on Human Biotechnology and Cyber-Crime].

Lucas is life member of the British Philosophical Association, and has reviewed work for Journal of Medical Ethics, Bioethics, and Philosophy, Psychiatry and Psychology. Invited papers include an international conference on engineering ethics, hosted by Texas A&M University at Qatar.

McManus reviews for *Sexual Abuse* and is on the Editorial Board for the *Internal Security Journal* (Poland). Research collaborations include high ranking police officers across the UK.

Berry writes for Prevention Action, an online news site for policy makers, practitioners and scientists on latest innovations and research in prevention science.

Bacon has spoken on Radio 4 on her work on twins, is academic consultant for the Centre of Excellence in Social Learning and reviews for Children & Society, Health & Place, Journal of Social and Personal Relationships, Qualitative Sociology Review.