

Institution: Goldsmiths, University of London
Unit of Assessment: Panel C, UoA22: Social Work and Social Policy
a. Overview

The Department of Social, Therapeutic and Community Studies (STaCS) was created from the reorganisation of a larger unit (Professional and Community Education; PACE) in September 2012, intended to sharpen interdisciplinary focus. This has enabled the Dept to develop research synergies between three inter-related areas - Social Work, Community and Youth Work - and a range of therapeutic disciplines. These draw variously on sociology, social policy, psychosocial studies, politics, community development, counselling and psychology. This new structure encourages research and knowledge paradigms to be used creatively across and between areas.

The research culture is enriched by long-term partnerships with local, national and international community settings and service users, informing our professional and pre-professional educational programmes and research strategies. A central element is the clustering of research activity, involving 16 FTE research active staff evenly spread across (i) **community and faith communities**; (ii) **diversity and marginalisation in professional education**; and (iii) **professional interventions for empowerment**. Although not all these staff are included in this REF submission, the wider mix of disciplines offers a critical counterpoint for sharpening interdisciplinary thinking. Our research focuses on change and emphasises ‘voicing the unvoiced’, using mainly qualitative and mixed methods to analyse the relationships between policy-making, professional practices, and needs. We have also built quantitative expertise through recent appointments. The Dept has particular specialisms in faith communities, community engagement, diversity in higher education, and professional practices with marginalised service users. Research clusters interface through our Centre for Community Engagement Research (CCER) and the Faiths and Civil Society Unit (FCSU), as well as partnerships with Goldsmiths Centres involving other departments (Anthropology, Educational Studies, Politics and Sociology in particular).

b. Research Strategy

Our RAE 2008 submission led to the setting up of a cross-disciplinary research which has since evolved to become the CCER. This has helped drive research activity across the Dept’s disciplines, actively engaging broad constituents of community stakeholders to address disadvantage through empowerment-research. A complementary, specialist, focus on faith communities is achieved through the FCSU. This Unit has emerged as an international leader investigating the challenges for faith communities of ‘doing’ civil society in an increasingly mixed economy. It is supported by the appointment of twelve Visiting Research Fellows who are senior figures in policy-making, practice settings and academics in external universities in the UK, Europe and North America. Together, the CCER and FCSU have enabled the Dept’s strategic plan of enhancing the research culture and engaging in co-production with change in mind, with communities and service users.

This strategy has led to considerable success in grant capture and in building policy and practice networks, as well as engaging growing numbers of staff in research. A broader research model now incorporates change-oriented consultancy activities and knowledge exchange. We have also delivered the research strategy articulated in RAE08 through the recruitment of new early career staff (Henri; Parry-Hughes; Rodriguez), more experienced researchers (Cohen) and senior appointments (Dinham; Campbell). Support for PGR students has also been strengthened through a departmental doctoral training series, and a new management structure provides research leadership in each of three research clusters. This emphasises a focus on increasing funding from research councils, charitable research foundations, and Third Sector settings through targeted support to individual staff, and increased partnership and co-production. The clusters, which structure our research activities and are designed to maximise existing strength and community engagement, are described in the following paragraphs.

(i) Community Engagement and Faith Communities

A major strategic initiative has been Mayo’s multi-partner, multi-agency project, *Taking Part*. This was a Research Capacity Building Cluster for Active Citizenship funded by the Office of the Third Sector and Barrow Cadbury Trust, in partnership with the Universities of Lincoln, Manchester Metropolitan and Birmingham, alongside 32 community organisations (2008-2013). It led to seven

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CASE studentships, 15 empirical community research projects, 7 academic / practitioner ‘reverse placements’, and 3 Knowledge Transfer Partnerships. It has built capacity in reflective evaluation and engagement with participating agencies and their communities, culminating in Mayo’s edited book, *Community Research for Community Development* (2013). Mayo also led a Leverhulme Trust funded project (2009-12) on the impact of withdrawal of funding for law centres in disadvantaged areas; and participated in a joint project with Goldsmiths Centre for Urban and Community Research (hosted in Sociology) on *Attitudes to Migrants, Communication and Local Leadership*.

As part of the ‘Taking Part’ project, Dinham also led a KTP on ‘*measuring faith-based social action using mainstream tools*’. This connected extensive work with Third Sector issues and partners with our specialism in faith-based social action. He has also taken this forward via the Religious Literacy Leadership Programme, a partnership with the universities of Cambridge, UCL, Warwick, Birmingham, Newman, Bradford, Winchester and York St John (2009-13). The project used a variety of research methodologies to raise awareness of religion and belief as significant and under-voiced identities, and is detailed in one of our impact case studies. It also resulted in the inclusion of the FCSU in the £17m AHRC Block Grant Partnership for doctoral training awarded to the Consortium for the Humanities and the Arts Southeast England [CHASE; member universities are Goldsmiths, Sussex, UEA, Kent, Essex, OU and the Courtauld].

Relatedly, Green has worked with the UK NGO, Anti-Caste Discrimination Alliance (2009), UKIERI (the UK-India Education and Research Initiative) and the Equality and Human Rights Commission (EHRC), to produce *Hidden Apartheid – Voice of the Community: Caste and Caste Discrimination in the UK* (2009). This provided the first evidence that caste discrimination is widespread in the UK. He has also led a third major ‘community’ initiative, a participatory action research project on the Kingsmead Housing Estate in Hackney (1996-2010) which has been internationally acclaimed as a template for community–university research partnerships and has led to an edited book, over 20 conference presentations, three book chapters, and several peer reviewed journal articles. Other staff have also used participatory research techniques to explore community need: Shukra’s project on ‘Young Mayors’, in partnership with the London Borough of Lewisham, has been able to ‘voice’ young people’s experiences of political exclusion; Tiller’s work on uses of community drama for transformative community arts has influenced innovative policies for community cohesion in emerging economies. She also contributed to the Taking Part initiative (above), leading a key strand in a major conference associated with the programme. In keeping with our strategy for community engagement and research, these have been small-scale projects in funding terms, but with strong local and international significance in terms of impact.

(ii) Diversity and Marginalisation in Professional Education

This cluster seeks to ‘give voice’ in contexts of professional education. Of particular note is Bernard, Fairtlough and Fletcher’s DoH funded project (2007-10) to uncover hidden voices of lesbian, gay and disabled social work students in England. This led to a government report and four peer reviewed journal papers, as described in our other impact case study. Bernard was also involved in the design and delivery of the UK-wide ESRC Research Development Initiative in partnership with the Universities of Middlesex, Kent, Birmingham and Bedfordshire.

Campbell leads an EU Peace III funded project on enabling social work students to work more effectively with victims and survivors of the Troubles in Northern Ireland, leading to two co-authored peer reviewed journal articles and a book chapter. Mayo has recently completed an evaluation of the trade union Unite’s educational provision; Dinham is editing a research collection including chapters on religious literacy in professional curricula; Anastacio and Woodger hold competitive College awards to model group work practice in community and youth work education. Skaife and Jones have had BA support to explore the use of large group processes in art therapy to inform teaching and learning in our other disciplinary areas and in the wider field of therapeutic studies. Likewise, Green conducted a UKIERI-funded comparative study of social work students’ experiences of diversity, isolation and integration in Indian and English systems of higher education.

(iii) Professional Interventions for Empowerment

The Department engages in research exploring professional practices, especially as they impact on ‘unvoiced’ populations who are disadvantaged by health and social welfare, and community support.

- In the area of services to children and families near, or in, state care, Fairtlough and Fletcher have

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participated in an international, multi-site research project on the use of family group conferences with the University of Middlesex and others. Harris co-authored, with University of Bristol researchers, a government research brief and a book which disseminated the findings of an earlier study on the state care experiences of Black, Asian and mixed ethnicity children in England.

- Fairtlough has researched the experiences of children growing up in gay and lesbian families, presenting the findings to the Family Court Advisory and Support Service (London, 2009, 2010) and the NSPCC’s Lesbian, Gay and Bisexual Conference (2011), to connect with policy and practice.
- Campbell is leading a 3-year partnership, co-funded with the City of London, for knowledge exchange and service evaluations across the life cycle in family, adults and community work settings.
- In empowerment work with adults, Campbell’s work on the socio-legal processes involved in the implementation of mental health law has resulted in the first peer reviewed output on stakeholders’ views of mental health review tribunals in Northern Ireland (a follow up from an earlier Nuffield funded study), and a network with the Universities of Kent, Tasmania and Connecticut on the use of coercion and risk assessment by practitioners. Parry-Hughes, an early career researcher, has published from her PhD on policy-making for people with learning difficulties.
- In the therapeutic studies area, Cohen’s and Collen’s work on vicarious trauma and traumatic growth coincides with Fletcher’s interest in investigating the concept of epiphanies in psychotherapy and Campbell’s work on the impact of systems of mental health on service users. In addition, Green was funded by the National Association for Colitis and Crohn’s Disease to explore aspects of social inclusion resulting from inflammatory bowel disease amongst young people from Black and Minority Ethnic communities; Campbell was funded by the Irish Hospice Foundation to explore the experiences of older lung cancer patients; and Harris, has co-authored *Supporting Lesbian, Gay, Bisexual and Trans people with cancer: A practical guide for cancer and other health professionals* (2012) published jointly with De Montfort, ESRC and Macmillan Cancer UK.
- There is also a body of work on interventions with marginalised young people. Bernard has studied the lived experience of young women from ethnic minority communities; Campbell collaborated with the Northern Ireland Association for Mental Health on a government funded study (2009-10) on the needs of vulnerable young men and service provider responses. Toivonen’s exploration of dilemmas caused by youth unemployment in Japan recently led to the publication of *Japan’s Emerging Youth Policy: Getting Young Adults Back to Work* (Routledge, 2013) and a series of peer-reviewed journal articles on related topics. Woodger participated in a Dept of Communities and Local Government funded project (2009) which examined the responses of statutory and voluntary sector organisations to the behaviours of young people involved in gun, knife and gang crime; Henri was involved in a study of young people and social cohesion in Northern England; Shukra has been active in national research networks resulting in the hosting of a four nations national conference on Young People’s Experiences and Responses to Austerity; and Green was the primary investigator in a UK government funded study tracking the effects of the Aim Higher policy in cohorts of post-year 13 students. Green also hosted the University of Hertfordshire Health and Human Sciences Research Institute debate on youth issues, entitled ‘Hoodies into Goodies’.

Developing Priorities: The Department’s reconfiguration has culminated in a tightening of its vision an strategic objectives relative to those set out in RAE08. We intend (i) to further consolidate community engagement and research for change through the CCER and the FCSU; (ii) to use CCER and FCSU to increase connections between our three professional areas, underpinned by the research leadership role in our new management structure; (iii) to increase research and consultancy income by increasing staff skills and capacity, agreeing supported targets at the individual level; (iv) work to join the college’s ESRC DTC in the next round and thereby obtain more funded studentships in addition to those for which FCSU eligible through the AHRC CHASE DTC); and (v) to build inter-disciplinarity and research capacity through new appointments to replace retiring, senior members of staff (Gilroy, 2013; Dryden, 2014) (see below).

c. People

I. Staffing strategy and staff development:

Our goal is to achieve a well-distributed staff profile in terms of the three disciplinary areas, the three research clusters, and appropriate levels of seniority and experience. We have realised two central aims of our RAE08 strategy: to recruit early career researchers and a Professor/Reader in Social

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Work/Social Policy; and to establish a research centre. In Social Work, an early career researcher (Henri) and Reader (Dinham) were appointed in 2008, and a Professor of Social Work (Campbell) in 2011. A further early career member of staff (Parry-Hughes) was appointed in Social Work in 2012, and two new lecturers in Psychosocial Studies have also been recruited (Cohen in 2011; Gil-Rodriguez in 2013). Cohen leads the Department's development of quantitative methods skills. A number of internal promotions have strengthened and distributed research expertise (Dinham to Professor; Tiller, Fairtlough and Scaife to SL). Dinham's move from the Social Work area to Community Studies enhances the strategic connections between the areas and provides continuity following Mayo's move to emeritus status towards the end of this period. Green has been appointed as a 0.5 Senior Research Fellow dedicated to leading the CCER. We have also introduced a dedicated Research Administrator post.

As a result of this investment the Dept is now in a strong position to deliver on its refocused research strategy. Research clusters meet twice termly – once within discipline and once within research theme. This is managed by senior colleagues who are subject specialists (Bernard, Dinham, Jones). A ring-fenced budget is used to facilitate individuals' research activity, particularly by subsidising international research conference attendance, and providing easement to support outputs.

We have employed a small number of contract researchers, some of whom are current or recent research students. Concordat principles have been followed in their recruitment and support: each is given an induction programme, and they are offered regular supervision and mentoring. They are also provided with opportunities to further develop research skills through staff development provided by Goldsmiths, and they participate fully in departmental research activities, with representation on Research Committee. Existing research staff and students are accommodated in a dedicated space which includes a private research meeting room.

We are particularly mindful of workforce equality and diversity issues, given our commitment to social justice and the 'unvoiced'. In two of our three subject areas (Social Work and Community Studies) there is strong representation of black and minority ethnic colleagues, as well as a diversity of gender and sexual orientation. We follow legal and university policy directives on recruitment, sick leave and maternity/paternity/adoption and, of course, institutional guidelines when assessing outputs for the REF to encourage a culture of valuing research and consultancy of many kinds.

II. Research students:

During this REF cycle 6 PhDs have been awarded, comparable to the five in RAE08. However, this will increase substantially since we have had 22 new enrolments since 2008. The majority are drawn from professional backgrounds and most continue in their full-time careers, registering part-time. This of course impacts on timeframes for completion, so rigorous review structures are in place to ensure timely advancement, managed by our Director of PG Studies (Bernard).

Research students attend compulsory core and specialist research training courses and events, and complete assessments provided by Goldsmiths' Graduate School. They participate in an annual Graduate School Conference and departmental seminars. Our goal is to treat the research student experience as an apprenticeship for academic careers. Central to the vision is engagement with the interdisciplinary Graduate School, which encourages students to have intellectual and social contact with each other. A recently launched Virtual Graduate School provides additional online research training, research support and online interdisciplinary seminars and conferences. This is particularly valuable to our part-time students.

In addition, the Department runs an annual series of Doctoral seminars, taking crosscutting themes which connect across the Department as a way of building interdisciplinary research opportunities. In addition, Mayo leads a series of research skills workshops on *Getting Started; Doing a Literature Review; Upgrade; Writing Up; The Viva Process; and Publishing*. A facilitated student-led seminar series (led by Bernard) meets three times termly for PGR students to try out their ideas in a supportive, relatively informal environment. They thus have 17 structured workshop/seminars within the Department in the academic year, complementing their regular supervision and Graduate School activities. We are also conscious that building supervisory capacity and expertise is crucial, and the so organise regular peer support and training for supervisors. A key aim is to successfully include Social Work and Social Policy in Goldsmiths' next application for an ESRC DTC. As already noted, the Department's FCSU is already part of the AHRC CHASE DTC.

d. Income, infrastructure and facilities

In this REF cycle we have recorded a research grant spend of over £500k, similar to that recorded in RAE08. However, this masks a recent step-change in number and value of awards, the spend on which is only now starting. These include competitive grants ranging from £25k to more than £450k from funders including the ESRC (Mayo, Dinham), AHRC (Dinham), the DoH (Bernard, Fairtlough, Fletcher), HEFCE (Dinham), Leverhulme (Mayo), and ICSSR (Green); we have also received numerous smaller awards from a variety of government and Third Sector bodies, and from local funders including Esmee Fairbairn, local authorities, and the EHRC. This increase in grant capture has substantially underpinned our published outputs during this period, which include 15 policy reports, 46 journal articles, seven books, nine chapters, and several conference proceedings.

Our new management structure has enabled us to build research capacity and skills for staff and partners. A new series of staff Research Skills Workshops has been introduced (led by Mayo), focusing on practical issues such as grant capture, project management, writing, publishing and disseminating. Our doctoral training seminar series has been extended to include a deeper focus on interdisciplinary issues in all three areas, especially participation, inclusion and social justice. This is also intended to build up the skills of less experienced staff in working with doctoral students, alongside more experienced colleagues and outside of the supervisory setting. An annual research seminar series was introduced in 2012, comprising six open seminars: two student-led; two staff-led; and two led by external speakers.

A mentoring scheme has been developed to match staff in capacity-building pairs to be identified through the annual individual Performance and Development Review (PDR) process. This will also identify individually supported targets for research, income and publications. In addition, the CCER is focused on four areas of delivery: matching student research projects with community research needs; partnership bidding for funded research projects; skills and knowledge exchange between the Department, wider College and community partners (emphasising empowerment and exchange between us, not from 'us' to 'them'); and a consultative advisory role to the college on its wider community engagement role, distinct from the Centre's focus on community research deficits. The FCSU continues to run an annual series of public seminars with at least one led by practitioners, one by academics and one by policy-makers, held in the House of Lords, where the Unit's chair is located.

RAE 2008 placed Goldsmiths in the top ten universities for the proportion of research recognised as 'world-leading' and its research support infrastructure reflects this position. Goldsmiths Research Office [RO] supports applications for research funding from inception, proposal writing, and institutional authorisation, to post-award support and monitoring. International collaborations and European research initiatives are actively supported by professional staff with specific knowledge and experience of working with institutions across the world. The RO also provides guidance on researcher career development, offering specialist advice for researchers at all stages of their career in line with Concordat principles.

Other RO/central resources utilised by this Unit include: a live database of research funding opportunities with personalised funding email alerts; research news, giving insight into internal developments and grant successes; advice and guidance on proposal writing and form completion; electronic submission of grant applications; technical guidance for projects which require IT solutions or a technical infrastructure; research training sessions tailored to departmental interests; support for practice-based research in the visual and performing arts (which supports our Community Arts strand within Community Studies); and financial management and costing of projects. The RO works closely with the co-located Enterprise team to facilitate linkage between our research expertise and business/community interests and to support Knowledge Transfer and collaboration.

e. Collaboration and contribution to the discipline or research base

Our staff have made substantial contributions to the discipline in each of the thematic areas above, including in at least two major, multi-partner, multi-agency collaborative initiatives. Thus the FCSU has introduced the idea of 'religious literacy', connecting policy with practitioners in faith-based settings, and bringing together disciplinary analyses in the sociology of religion, social policy, social work and religious studies to show how religion and belief are an important issue for public professionals in a religiously plural Europe and the West. Likewise, Bernard *et al's* work on diversity

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in professional education draws attention to important power imbalances, and how they play out in practice, which still adhere to minority and gender identities.

Our aim to ‘voice the unvoiced’ and undertake research for change are well represented across the submission. Empowering research collaborations have involved important community partners including the Stephen Lawrence Centre, London South Bank, the National Theatre, the Salmon Centre, the Faith Based Regeneration Network, Community Matters, and SGI Europe; they have also entailed collaboration with academics at numerous universities including UCL, Cambridge, Warwick, Sheffield, Winchester, Middlesex, Bradford, Sussex, York St John, Canterbury Christ Church, Manchester Metropolitan, Lincoln, Calgary, Diakonia University of Helsinki in Finland, Uppsala in Sweden, Harvard, Heidelberg, Oslo, Ottawa, Dortmund and Belgrade.

Policy partnerships have involved our staff working with the All Party Parliamentary Group on Faith and Social Action, another All Party Parliamentary Group on Religious Education, a large number of local authorities, all nine Regional Development Agencies, and at least six central government departments including Health, Communities and Local Government, International Development, Foreign and Commonwealth Office, Home Office and BIS as well as the Government Equality Office, and the Equalities and Human Rights Commission.

Advisory activities

Our staff undertake numerous advisory roles which reflect our emphasis on community engagement, and which support Third Sector and community sector bodies

- Mayo is a member of the International Association for Community Development and is on the network’s executive committee; she is also a research advisor to the Joseph Rowntree Foundation and Locality, an organised programme for Community Organisers.
- Bernard is on the reference group for the NSPCC’s *A Guide to Better Practice in the Effective Assessment of the Needs of Minority Ethnic Children and Families*, and is a member of the JUC Social Work Education Council Research Sub-Committee.
- Campbell was on the research committee of Ireland’s Mental Health Commission (2007-11) and the Marie Curie (NI) Research Committee (2011-12). He was also a member of the Publications Advisory Board for the British Association of Social Workers, and Policy Press.
- Dinham is special advisor to the UK’s leading faith-based agency on research and policy-into-practice, the Faith-based Regeneration Network. He was on advisory panels for the AHRC project *Becoming Literate in Faith Settings*, and an ESRC project on partnership between Hindu and Christian social action groups. He is director of the Commonwealth Commission (Assoc. Commonwealth Universities) network on faith and civil society; and research advisor to the East of England Faiths Council, and founding co-director of its community development arm, FaithNetEast. He is senior ‘Higher Education and Faith’ advisor to an international Jewish-Muslim foundation for Parliamentarians around the world (the Coexistence Trust) based in the UK House of Lords, and is Associate Research Fellow of the TAG institute for Jewish-Muslim Relations. He is also part of a group led by Lord Rowan Williams and Baroness Onora O’Neill (Chair of the Equality and Human Rights Commission) to strategically review law on religion and belief. The group also includes the Rt Hon Charles Clarke, Lord Justice Rix, the Chief Rabbi, and a number of other leading public figures.
- Harris is on the Research Group Advisory Committee of the British Association of Adoption and Fostering, and on their Publications Advisory Group.
- Green was a member of the Home Office *New Deal for Communities’ Citizens* Research Network and is a member of the European Research Institute for Social Work. He is an advisor to Community Dispatch, Community Development Halton (Ontario), and member of the CUFx Steering Group, Church Urban Fund. He is an approved researcher for the National Youth Agency.
- Toivonen is assembling an international team to develop comparative research into “collaborative changemaking” within so-called ‘social innovation communities’ in large cities including Osaka, Shanghai, London, Cape Town, New York, Toronto, Boston, Luxembourg, Berlin and Singapore.

Editorial activities

- Editorships and editorial board membership: Campbell is co-editor of the *British Journal of Social Work*. Until 2012 Mayo was a member and previously vice chair of the editorial board of the *Community Development Journal*, editing a special issue in 2008; Dinham is on the editorial boards

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of *Sociology* and the *Community Development Journal*. Shukra is a member of the editorial board of the *Journal of Youth and Policy*, and Green associate editor of *Youth and Policy* and board member of *Research in Education*.

Dryden is editor of the *Journal of Rational-Emotive and Cognitive-Behavior Therapy* and has served on the editorial boards of the *Journal of Psychotherapy Integration*, *European Journal of Psychotherapy*, *Counselling and Health*, *Psychology: The Journal of the Hellenic Psychological Society*, *Journal of Cognitive Psychotherapy: An International Quarterly*, and *International Journal of Cognitive Therapy*.

- **Guest Editorships:** Bernard was guest co-editor of a special issue of the *Journal of Social Work and Social Sciences Review* on social work and social justice (2012); Campbell of a special issue of *Social Work Education* (2009), on the impact of migration on social work education; and Cohen of an issue of *Counselling Psychology Review* on the subject of research methodologies (2011).
- **Peer Review:** We undertake reviews for a wide range of journals and monographs including: *the British Journal of Social Work*; *European Journal of Social Work*, *Journal of Social Work*; *Social Work Education*; *Child Abuse Review*; *Nordic Journal of Feminist and Gender Research*; *Journal of Intercultural Studies*; *Adoption and Fostering*; *International Migration*; *Journal of Primary Health Care Research and Development*; *Counselling and Psychotherapy*; *Social Policy and Society*; *Journal of Social Policy*; *Journal of Contemporary Religion*; *Youth and Policy*; *Community Development Journal*; *Counselling Psychology Review*; *European Journal of Psychotherapy and Counselling*; *Ethnic and Racial Studies*; and *Parliamentary Affairs*.

Campbell, Dinham and Shukra are members of the ESRC Peer Review College, and long-term partner agency, the FbRN, is a user-member of the ESRC Peer Review College.

- **Keynote presentations:** Since 200 staff have been invited keynote speakers to a range of audiences representing our aims to connect practitioners, policy-makers and research; e.g.
 - Bernard: 'Black Feminist Thinking', University of Victoria, BC (2010); *Intersections of Race, Gender, Class, Sexuality, and Disability*, Middlesex University (2010) and Salford University (2012); and, with Fairtlough and Fletcher, at an international workshop to showcase the Diversity and Progression toolkit (2012).
 - Campbell: 6th International Conference on Health and Mental Health Social Work, Dublin (2010); 5th Annual Social Work Conference, Institute of Psychiatry, KCL (2011); the International Congress on Majorities and Minorities in Europe, State Government of Kaernten, Austria (2009).
 - Dinham: 'Where Next for Public Faith?', the AHRC Religion and Society Programme at the British Library (2010); the Department of Communities and Local Government Interdepartmental group on faith and society (2011); Foreign Office Delegation on Human Rights and Religion to Nanjing, China (2012); the Harvard Club, New York, in an international roundtable on religious literacy (2012); and at the Lord Mayor of London's Mansion House Dinner on Faith and the City (2013).
 - Green: 'Hoodies into Goodies', with the Rt. Hon Iain Duncan Smith (2009); 'Inequalities in Education' at Guru Nanak College of Education and Research, Mumbai; 'Young Gangs', TATA Institute of Social Sciences, Mumbai; and evidence to a House of Lords Select Committee on Caste Discrimination (2009).
 - Mayo: the Taking Part national conferences, London and Manchester (2011); CBC round table at the Whitechapel Gallery (2009); Red Pepper/CBC national conference, Manchester Met (2010); Resilience Conference of the TUC, MMU, NWTWC, NCIA, and Carnegie UK Trust (2012).
 - Shukra: key conferences of the Youth Impact partnership in UK and Poland (Warsaw, 2013)
 - Tiller: 'Arts in Communities', Amsterdam (2013) and Helsinki 2012; 'Art and Business', Helsinki (2011); and on arts and development, including in Japan and Bosnia.
 - Jones: 'Art Therapy and Psychoanalysis', Hasselt University (2013) and Istanbul (2008).
 - Cohen: 'Vicarious Post-traumatic Growth'; 'Art and Psyche', San Francisco (2009);
 - Hauke: International Association for Jungian Studies, London (2009); Moscow Association of Analytical Psychology (2012); New York University Conference on 'Art and Psyche in the City' (2012); "Psychogéographies, poétiques de l'exploration urbaine" l'Université Jean Moulin.
 - Skaife: Finnish Art Therapy Association, Helsinki;
 - Dryden: Vereniging voor Studenten in de Psychologie Amsterdam (2011); 4th Panhellenic conference, Division of Counselling Psychology of the Hellenic Psychological Society (2012).