

<p><b>Institution: University of Surrey</b></p> <p><b>Unit of Assessment: UOA 23 Sociology</b></p> <p><b>a. Overview</b></p> <p>The Department of Sociology is nationally and internationally recognised for its field-defining and conceptually-driven empirical research; its pioneering methodological approaches (such as social simulation and computer-assisted qualitative data analysis); and the strong policy focus of its work. Since 2008, it has earned £5.65m in research funding, including twenty-five awards from RCUK and five from the European Union. The Department has a large and thriving community of postgraduate researchers and, since 2010, has provided leadership of the ESRC-funded South East Doctoral Training Centre. Research in the Department is organised around five research groupings: (i) <b>Criminology and Criminal Justice</b>; (ii) <b>Identities, Diversities and the Life Course</b> (which includes the Centre for Research on Ageing and Gender (CRAG)); (iii) <b>Science, Environment and Technologies</b>; (iv) <b>Media, Culture and Communication</b>; and (v) <b>Developments in Methodology</b> (which includes the Centre for Research in Social Simulation (CRESS) and the Centre for Computer-Assisted Qualitative Data Analysis (CAQDAS)).</p> <p><b>b. Research strategy</b></p> <p>Building on its track record of research excellence and, in particular, of conducting innovative empirical research underpinned by methodological rigour, the Department has achieved the strategic aims it set for itself following RAE2008. Specifically, it has:</p> <ul style="list-style-type: none"> <li>• <b>Expanded its extensive collaborations</b> with European and international researchers and further consolidated its place in European and global research networks (e.g. it was awarded five large, multi-partner grants from the European Union);</li> <li>• <b>Worked in partnership with a range of non-academic organisations</b> in government, industry and other institutions for societal benefit: close relationships have been sustained (e.g. Home Office, Environment Agency) and new links developed (e.g. Ministry of Justice, Department of Energy and Climate Change, Department for Environment, Food and Rural Affairs, National Union of Students);</li> <li>• <b>Achieved significant socio-economic impact</b> e.g. research by Garland and Hodkinson led directly to the change in definition of ‘alternative subcultures’ adopted by Greater Manchester Police for their new initiative for recording attacks as hate crimes;</li> <li>• <b>Generated a diverse portfolio of research funding</b> (e.g. from the EU, RCUK, British Academy, Nuffield Foundation, government, industry and third sector organisations) – an average of £1.13m per year between 2008-13;</li> <li>• <b>Continued to publish high-quality, empirically-informed research</b> across a range of publication formats - high impact journals, monographs and reports (e.g. Brunton-Smith won the Jon Rasbash Prize for Quantitative Social Science for his article in <i>Criminology</i> in 2012);</li> <li>• <b>Consolidated areas of particular strength</b> e.g. through securing ten grants to extend the work of the Centre for Research in Social Simulation; leading multi-institutional research on ageing and sleep (the ‘SomnIA’ project, directed by Arber); and extending the innovative work of the CAQDAS programme into tools for content analysis and for visual data;</li> <li>• <b>Directed the South East Doctoral Training Centre (DTC)</b> as Managing Institution, providing first-rate training for social science postgraduate researchers at the University of Surrey and the three other universities in the consortium (Kent, Reading and Royal Holloway), and enabling the Department to continue to attract high-calibre students and maintain a large and vibrant community of over 50 postgraduate researchers (with 46 PhDs having been awarded since 2008);</li> <li>• <b>Extended its ‘Day Course in Social Research Programme’</b> (to over 30 courses a year), to strengthen synergies between research methods expertise and CPD activity.</li> </ul> <p>In line with the Department’s strategic aims, set in 2008, two research groupings have evolved. Established to consolidate expertise in relation to the interconnections between media, information,</p>
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communication and society, the **Media, Culture and Communication** grouping has conducted research on: youth subcultures and ageing; internet television; virtual ethnography; the use of online fora to discuss environmental issues; different forms of online communication; and the mediated nature of contemporary politics. The **Identities, Diversities and the Life Course** grouping focuses on contemporary social life and personal lives. Interest in the cultural, economic, spatial and social diversities of these coalesces the work of the group. Group members variously work on ethnicity, gender, sexuality, generation, childhood, youth, health and the environment. The grouping includes the Centre for Research on Ageing and Gender (CRAG), which has conducted internationally-significant work on how gender influences the experience of ageing, and how ageing influences gender roles and relationships.

The other three research groupings, important components of the Departmental research structure in 2008, have continued to develop. The **Criminology and Criminal Justice** grouping conducts research on the criminal justice system and nature of deviance and social control in contemporary society. Recent research by group members has focused on, e.g., anti-social behaviour, asset recovery, early interventions, racism and hate crime, human rights, interventions with offenders, prison effects, surveillance and cyber-crime. The **Science, Environment and Technologies** grouping develops sociological frameworks to examine a wide array of contemporary technological media, environmental issues and scientific controversies. Particular areas of focus include: contemporary communications media; the applications of computational technologies such as Grid and High Performance Computing in the social and natural sciences; sociology of the environment and sustainability; and public and policy engagement with science. A leading centre of expertise in social research methodology, the **Developments in Methodology** grouping has strengths in: survey research methodology (particularly focused upon measurement and data collection); secondary analysis of cross-sectional, multilevel and longitudinal datasets; qualitative methodology; mixed methods; social simulation; statistical modelling; virtual methods; and new technologies for social research. The grouping includes CRESS and CAQDAS, two long-standing research centres that continue to have a major international impact on the use of social simulation and qualitative data analysis, respectively.

Each of the five groupings includes a productive mix of doctoral students, researchers and academic members of staff. The groupings enable staff and postgraduates to benefit from, and contribute to, the Department's intellectual life through relevant cross-membership, particularly with respect to opportunities for collaborative research work.

Over the next five years, the Department will maintain and extend its culture of research excellence by continuing to: bid successfully for research income; lead and conduct field-defining research projects; produce world class publications for both academic and non-academic audiences; and lead national and international research networks and policy collaborations. In this context, the Department's specific strategic research aims are to:

- **Extend further its methodological expertise.** The cutting-edge research being conducted by CRESS will be built upon to develop innovative approaches to modelling social processes. For example, the TellMe project (2012-14) is modelling communication at times of pandemic and the Whole Systems Energy Modelling (WholeSEM) project (2013-17) is developing models of social practices of household energy consumption (both led by Gilbert and involving other Sociology colleagues). The Department's innovative work in the area of computer-assisted data analysis will be strengthened (e.g. through the recent appointment of King) and showcased during a week-long conference to celebrate 25 years of CAQDAS in spring 2014.
- **Lead the development of recently emergent fields in criminology**, such as hate crime and cyber-crime. To this end, two new appointments have been made to strengthen criminological research (Garland and McGuire), a Faculty pump priming award has been made to Garland and Hodkinson (to support work on the victimisation of sub-cultural groups), and relationships

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with research-users are being consolidated (particularly through the involvement of N. Fielding, J. Fielding and Bullock in the national 'What Works Centre for Crime Reduction' (ESRC-funded, 2013-16)). A strong international network is being forged by the Global Dynamics of Extortion Racket Systems (GLODERS) project, which will run until September 2015.

- **Establish and lead a University-wide network on race, migration and multiculturalism.** This will bring together the criminological and sociological interests of existing Sociology staff (Brunton-Smith) and new appointments (Garland, Neal and Redcliff), as well as colleagues from Politics, Psychology and Arts. Faculty funding will be used to pump-prime this interdisciplinary initiative in 2013-14.
- **Continue to recruit high-quality research students** (full- and part-time; home/EU and international) through the South East DTC, the Faculty Studentship, industrial sponsorship and other funding streams. Provide high-quality training to the doctoral community through the Advanced Skills training run through the Departmental Day Course in Social Research Programme.

These strategic aims inform the Department's five year plan, which is revised annually. The Head of Department and the Director of Research (a new post, created in 2011) have responsibility for implementing research plans, and ensuring strategic aims are met. Progress towards research goals is reviewed at the Departmental Research Committee and the Faculty Research Committee (both of which meet once per semester). In addition, all members of staff have their own research targets, which are set annually during the appraisal process. The Faculty Research Committee, led by the Associate Dean (Research), receives direction and support from the University Research and Enterprise Committee led by the Deputy Vice Chancellor for Research and Innovation.

### c. People, including:

#### i. Staffing strategy and staff development

##### Staffing policy and evidence of its effectiveness

The Department's staffing strategy aims to ensure that all staff are fully supported in their research activities. This is achieved through:

- **Ensuring staff have sufficient time for research.** Workloads are balanced across the Department to ensure that teaching and administrative duties are spread fairly, and give all colleagues protected time for research. Each member of staff has a nominated 'research day' each week during University semesters, and research is the prime focus of activity outside of semester-time. All staff are eligible to apply for research leave and, typically, in any one year, four members of staff receive research leave (one semester each). Of the staff in post for two years or more, over three-quarters have been awarded a period of research leave since 2008.
- **Facilitating collaboration between junior and established staff.** More established staff systematically collaborate with junior colleagues in submitting bid applications and writing journal articles e.g. Arber's collaboration with Meadows on sleep research. Research staff also frequently co-author and collaborate on research bids with permanent members of academic staff (e.g. Balke with Gilbert and Venn with Arber and Burningham).
- **Providing research support, mentoring and other developmental opportunities.** All early career researchers (ECRs) are allocated a 'senior colleague' to provide guidance on research (and other parts of the academic role), and all other staff participate in the Departmental mentoring scheme (which has a strong focus on research development). The Department's peer review process for all research bids not only maintains the quality of bids but also provides a constructive feedback environment and shared knowledge about colleagues' research activities. In addition to a weekly seminar series with invited external speakers, the Department runs a programme of monthly informal 'research lunches' at which staff present to colleagues on formative aspects of their research. A wide range of additional research-focused developmental activities are available through the Faculty and University, many linked closely to the implementation of The Concordat to Support Career Development of Researchers.
- **Maintaining strong links between research and teaching.** Optional modules for students (at

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both undergraduate and postgraduate level) are closely linked to areas of staff research expertise. Specialist methodological expertise is linked to teaching through postgraduate modules (e.g. CAQDAS, statistical modelling), particularly in the highly-regarded MSc in Social Research Methods, which provides an important route into doctoral study.

- **Using targets and appraisals to strengthen research performance.** All staff have annual and mid-year reviews with the Head of Department to discuss and agree research activity and outputs, and identify appropriate developmental opportunities.
- **Supporting dissemination of research.** The Department encourages staff to give papers at national and international conferences and organise panels and networks. Funding is available for each member of staff to attend one national and one international conference per year (in addition to monies available through research grants). Open Access publication is strongly encouraged, through Surrey Research Insight and/or other appropriate channels.

The Department's current academic staff comprises: four professors, three readers, seventeen lecturing staff (all of whom are on permanent contracts) and eleven post-doctoral research fellows. Succession planning constitutes an important part of the staffing policy. Three lecturers (Masquelier, Redcliff and Stoneman), within the first five years of their academic careers, have recently joined the Department and will help sustain and enhance the research culture. All staff are supported in developing their careers within the Department: three members of staff who began their academic careers as lecturers in the Department have been promoted to Senior Lecturer since 2008 (Brunton-Smith, Bullock and Meadows), and two Senior Lecturers have been promoted to Reader (Cooper (retired in 2013) and Hine). Furthermore, three recent appointments have been made at Reader and Professor level to provide leadership over the next five-year period (Brooks as Head of Department; Neal as Director of Research; and Garland to provide research leadership in the area of criminology). This has helped to strengthen the research leadership already provided by N. Fielding (Associate Dean for Research within the Faculty), Arber (Director of CRAG) and Gilbert (Director of CRESS). Future recruitment will aim to strengthen expertise in social simulation, to plan for Gilbert's succession.

Interdisciplinary research is strongly encouraged by the Department. For example, a joint appointment has been established with the Centre for Environmental Strategy (CES) within the University (Birmingham). Her appointment has helped to bring the two units closer together, evidenced by collaborative publications and research grant applications. The Department has used fixed-term appointments rarely, and only to cover specific teaching needs. Since 2008, two colleagues were employed on such contracts. Both were given the same research support available to other colleagues (e.g. research time, access to career development opportunities) and were expected to play a full part in the Department's research activities.

### Equality of opportunity

As a public body, the University is committed to meeting its responsibilities under the Equality Act 2010. In support of embedding equality across the University, an Athena SWAN Bronze University Award was achieved in April 2013. The HR Excellence in Research Concordat encourages the recruitment and retention of researchers from the widest pool of available talent, including those from socially and ethnically diverse backgrounds. The University endorses this and actively monitors diversity in the workplace. At Departmental level, equality of opportunity is promoted effectively. For example, in relation to part-time staff, there are currently four members of academic staff on fractional contracts, one of whom has recently been promoted to Reader (Hine). Meetings, research seminars and other research activities are timetabled within their usual working hours, and they are able to participate fully in the Departmental mentoring scheme and University-run career development opportunities. Part-time staff are eligible to apply for research leave and, since 2008, two members of part-time staff have received such leave (Birmingham and Hine). All staff undertake equality and diversity training.

### Mechanisms through which standards of research are maintained

Mechanisms are in place at Departmental, Faculty and University-level to ensure high standards in all research activities. Research proposals receive rigorous peer review from at least two colleagues within the Department and, for interdisciplinary research, from colleagues in other parts of the University. An authorship policy (covering publications by staff and postgraduate researchers) promotes ethical approaches. High standards of ethical practice are also ensured by the Faculty Ethics Committee and the University Ethics Committee.

#### **ii. Research students**

The Department has enjoyed a sustained period of ESRC accreditation, and is now part of the ESRC-funded South East DTC, whose Director (N. Fielding) is a member of the Department's staff. The DTC provides a funding stream for studentships, which is supplemented by an annual internal Faculty award for a sociology student. It also provides wider opportunities for training and discussion, including notably the University PGR Annual Conference (which covers all social science disciplines) and the Annual (sociology-specific) Day School at which students from all three participating DTC departments present their work to staff and fellow students. In the period from 2008-13, the Department has continued to support a vibrant community of doctoral researchers (46 PhDs have been awarded since 2008). Fifty-three students are currently registered for a doctoral degree (28 full-time and 25 part-time/continuing), including twelve who are conducting interdisciplinary research, co-supervised with another department, and two who are being co-supervised with another institution (through the DTC). All academic staff are eligible to supervise and are encouraged to do so. Co-supervision is the norm, and each supervisory team must contain at least one member of staff who has already supervised a student to completion.

PhD students contribute significantly to the Department's research culture, and are included in and supported by the Department in a number of ways. Full-time students have their own desk and computer, and part-time students have guaranteed access to a desk and computer when they are in the Department. Doctoral training comprises not only supervision but generic and specialised provision, tailored to the needs of each student. Selected modules from the MSc in Social Research Methods constitute a key element of the training programme for many students. Students participate in the fortnightly PGR Seminars run by the Department's PGR Director, take generic courses provided by the University's Researcher Development Programme (over 200 workshops are held each year, from introductory courses to thesis writing retreats), and advanced training courses, including the Department's own Day Courses in Social Research on the use of CAQDAS and other methodological topics. PhD students are encouraged to do some teaching during their registration, and all full-time students receive training on teaching methods. Student progress is monitored through a number of mechanisms including: online reports after each supervision meeting; biannual progress reports; and consideration under reserved business at the Department's biannual Postgraduate Research Committee. All students undergo a formal assessment within the first 15 months of registration in order to have their status as PhD students confirmed.

The Department has a number of links, both longstanding and new, with organisations in the public and private sectors, and this is reflected in a number of industry-funded scholarships, CASE awards, and part-time students doing research into an area of practice in their professional domain. PhD sponsorship (in the 2008-13 period), either through CASE or direct funding, has been provided by: the Home Office, the National Policing Improvement Agency (three students), the Metropolitan Police, RAND Europe, the Higher Education Academy, the National Union of Students, and Microsoft (two students). PhD students regularly publish from their doctoral studies as sole authors and, where appropriate (and in accordance with the Department's authorship policy), with their supervisors (e.g. Chatzitheochari with Arber, and Marchione, Abdou and Hamill

with Gilbert). The majority of students become lecturers or researchers in higher education. Those in academic jobs, who completed their studies since 2008, include: Abdou (now at Cairo University), Brunton-Smith (Surrey), Chatzitheochari (Institute of Education), Fox (Portsmouth), He (Chinese Academy of Social Sciences), Leddy-Owen (Portsmouth), Marchione (University College London), McCarthy (Surrey), Sarre (King's College London), and Sindall (Southampton).

#### **d. Income, infrastructure and facilities**

##### Research funding and links to high quality research outputs

£5.65m of research funding has been secured since 2008. This has included a number of major and prestigious grants made by external bodies on a competitive basis e.g. 'Evolution and Resilience of Industrial Ecosystems' (ERIE) (2009-16, £1.1m, EPSRC). Twenty-five awards have been secured from RCUK and five from the European Union. Several of the larger grants involve collaborations with colleagues as part of wider consortia. For example: the WholeSEM project (£883k, EPSRC) is a collaboration between Surrey, Cambridge, UCL and Imperial; GLODERS (£476k, EU) involves colleagues from the Institute of Cognitive Science and Technology, National Research Council in Rome, the University of Koblenz-Landau and the University of Palermo; while the 'Quality Collectives: Socially Intelligent Systems for Quality' project (£686k, EU) involves partners from ETH Zurich, Switzerland and the universities of Delft, Szeged, Paris, Fribourg and Warsaw. Such external grants underpin many of the high quality publications produced by staff. For example, Arber's 'Optimising sleep in older people' (SomnIA) project (RCUK, 2006-11) has led to nine articles in high status journals and three book chapters.

##### Strategies for generating grant income

The Department recognises that securing grant income is an important means of developing high quality research, and research strategies at local and University level aim to incentivise and support research bidding. Collaboration between senior and junior colleagues is encouraged (e.g. Bullock is CI on the GLODERS project led by Gilbert) and staff developing grant applications are strongly encouraged to discuss them with their mentor and other senior colleagues. All applications are peer reviewed within the Department. Training on applying to particular funding agencies is provided at Faculty and University level, and seminars are run within the Department by those familiar with particular funders and/or schemes. In addition, appropriate research funding targets are set for members of staff through the annual appraisal process.

##### University investment and policies to support the research environment

Research support is provided to Departmental staff by the Faculty and University (particularly through the Research and Enterprise Support unit). The Faculty Research Committee has strategic oversight of research development and provides support to staff through: the Faculty Research Support Fund (which offers pump-priming funding for pilot research projects, and funding to attend overseas conferences); a research leave scheme; training in proposal writing and bid-development; and the provision of an annual (sociology-specific) PhD studentship. In addition, three PhD studentships were awarded to support the ERIE project. Between 2008-13, 18 members of Sociology staff received an award from the Faculty Research Support Fund. An inter-disciplinary research centre (on creativity) has also been supported by the Faculty, which involves colleagues from Sociology. At University level, funding is available to support inter-disciplinary research through: Surrey's Institute for Advanced Studies; the University Global Partner Network; and 'Models and Mathematics in Life and Social Sciences' (part of the EPSRC's 'Bridging the Gap' programme). Research support has also been provided through £13.2m investment in library facilities, which has included the redevelopment of research space specifically for PGR students.

#### **e. Collaboration or contribution to the discipline or research base**

##### Interdisciplinary research

Interdisciplinary approaches to sociology very much define the Department's research record and its on-going research agenda. Reflecting this, a significant number of staff are involved in

interdisciplinary projects. For example, Gilbert's research using social simulation (funded by the EU, EPSRC, ESRC and Unilever) has involved collaborations with colleagues in the UK and abroad (e.g. Cambridge University, ETH Zurich, Tsinghua (Beijing), Imperial, École Normale Supérieure) from psychology, political science, economics, criminology, philosophy, epidemiology, computer science, environmental science, mathematics, space science and engineering. The RCUK-funded SomnIA project (2006-11), led by Arber, involved six academic partners (from psychology, physiology/biology, engineering, nursing, medicine and sociology) from four universities (Bath, King's College London and Loughborough as well as Surrey). The CAQDAS project (led by N. Fielding and Silver, ESRC-funded) has drawn on sociology, social psychology and computer science. Other examples of interdisciplinary collaborations include: Lifestyles, Values and Energy Consumption (Birmingham and colleagues, ESRC-funded); Living Multiculture: the New Geographies of Ethnicity and Changing Formations of Multiculture (Neal, ESRC-funded); Processes Influencing Democratic Ownership and Participation (Brooks and Brunton-Smith, EU-funded); Subcultures, Popular Music and Social Change (Hodkinson and Garland, AHRC-funded network); and International Higher Education and the Mobility of UK Students (Brooks, British Academy-funded).

#### Collaborations with research-users

Collaboration with research users is central to research conducted in the Department. For example, the Criminology and Criminal Justice grouping has strong links with: the Ministry of Justice (e.g. Brunton-Smith's research on adjustments for missing survey data); the Home Office (e.g. McGuire's work on cyber-crime, and the involvement of N. Fielding, Bullock and J. Fielding in the 'What Works Centre for Crime Reduction'); Surrey Police (e.g. Bullock and N. Fielding's work on neighbourhood policing); and the Association of Chief Police Officers and the Sophie Lancaster Foundation (Garland and Hodkinson's research on the victimisation of subcultural groups). Collaboration has enriched the research environment, providing opportunities for PhD and MSc students, placement and internship opportunities, and channels into current policymaking through close working relationships with the Home Office chief scientific advisors, the former National Policing Improvement Agency and incoming College of Policing, and the Ministry of Justice. Colleagues in the Science, Environment and Technologies grouping have long-standing relationships with a variety of research-users; e.g. the Environment Agency, Defra and Hull City Council have all been closely involved in the research on flooding conducted by Birmingham and colleagues. Arber's SomnIA project benefited from close working relationships with five non-academic project partners (Age UK, The Residents and Relatives Association, Nottingham NHS Trust, Philips Lighting, and the Health Experiences Research Group). Other collaborations include those with: the National Union of Students and the Leadership Foundation for Higher Education, for research on the changing nature of student leadership; the Runnymede Trust, for research on 'New Muslims'; the European Commission, using network analysis to monitor the impact of policy changes; and the Surrey Child and Adult Mental Health Service, to evaluate particular reforms.

#### National and international collaborations

Almost all staff in the Department are involved in national collaborations and a significant proportion conduct research with colleagues outside the UK. Gilbert has led or participated in seven EU-funded projects since 2008; other staff involved in EU-funded projects include: N. Fielding and Bullock (global extortion racket systems); Stoneman (public attitudes to sensitive technologies); and Brunton-Smith and Brooks (political participation). Other European collaborations within the Department focus on: the sociology of sleep, with colleagues at the University of Helsinki; sociology of art, with the University of Eastern Finland; childhood, with the University of Wuppertal; and surveillance, as part of a pan-European research network. Outside Europe, Departmental staff have conducted research with colleagues at: Sao Paulo University, Brazil (on ageing and childhood); Victoria University, Australia (on research ethics); and Griffith University, Australia (on ageing and youth cultures). The Department facilitates international

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collaborations through: its Visiting International Fellowship scheme (at least one funded fellowship is awarded each year to enable scholars working at the cutting-edge of methodological developments to spend four weeks in the Department); by regularly hosting international visitors (over 25 since 2008); and taking advantage of institutional funding to support links with the University of Sao Paulo.

### Seminar and conference organisation, editorial work and research-based CPD

**International conferences** organised by members of the Department have included: 'Great Expectations: Arts and the Future' (2010); 'Complexity Science and Social Science' (2012); 'Youth 2010' (2010); 'Sexuality in Theory and Practice' (2013), 'Education and Learning: Sociological Perspectives' (2013); and the annual conference of the European Social Simulation Association (2009). In addition, colleagues have organised the arts stream for the ESA annual conference (2011), and have served on the **organising committees** of: the British Educational Research Association's annual conference (2011, 2012); the British Society of Criminology's annual conference (2010); the annual conference of the International Social Theory Consortium (2010); the anniversary conference of the European Journal of Social Theory (2008); and the annual International Communication Association conferences (2008-2010). Four staff organised **ESRC-funded seminar series**: Brooks on 'New Spaces of Education' (2008-09); Hine on 'Digital Methods as Mainstream Methodology' (2012-13); Gilbert on 'Complexity of Social Construction: Bridging Contemporary Meta-Theories in Social Sciences' (2013-14); and King on 'Older LGBT Adults: Minding the Knowledge Gaps' (2013-15). In addition, Garland and Hodkinson are running an AHRC Interdisciplinary Network on 'The Study of Subcultures, Popular Music and Social Change' (2013-14). During the 2008-13 period, **seven international journals were edited by Departmental staff**: *Journal of Artificial Societies and Social Simulation* (1997-); *Journal of Ethnic and Racial Studies* (1992-); *Popular Communication: International Journal of Media and Culture* (2006-12); *Sociological Research Online* (2011-); *Sociology* (2012-); *Sociology Compass (Culture Section)* (2011-12); and *International Journal of Lifelong Education* (2008-10). Gilbert is also series editor of *Computational Social Science* (Springer) and Bullock edits the online journal of the British Society of Criminology. Staff have also served on the editorial or advisory board of over 30 journals. The Department's **Day Course Programme** (founded in 1981) offers a wide range of research-related CPD (over 30 each year). In addition: Brunton-Smith regularly runs courses on advanced quantitative methods for the National Centre for Research Methods; Brooks and Hodkinson have run courses on publishing in academic journals for the BSA; and Stoneman was a co-organiser of the ESRC Research Methods Festival in 2012.

### Contributions to professional associations

Staff in the Department have led **numerous international scholarly activities**. Specific roles include: President, ISA Research Committee on Sociology of Ageing (2006-10); Founding Chair, ESA Research Network on Childhood (2001-11); Chair and Vice-Chair, ESA Research Network on Sexuality (2008-); Chair, ESA Research Network on the Arts (2009-11); President of European Association for Study of Science and Technology (2005-08); Chair and Vice-Chair of the Popular Communications Division of the International Communications Association (2006-10); and Council Member, Complex Systems Society (2012-). Staff also act in an **international advisory capacity**. Examples include: advisory committee for EU-funded Intergenerational project (Arber); advisory panel for EU-funded research on biodiversity (Hine); and assessment panel for European prize on youth transitions research (Brooks). At **national level**, staff activities have included: Fellow of the Royal Academy of Engineering (Gilbert); governor of National Institute of Economic and Social Research (Gilbert); member of the governing board of the UK Data Service (Arber, N. Fielding); member of ESRC Research Grants Board (Arber); member of ESRC Peer Review College and commissioning panels (Brooks, Bullock, Hine); member of British Academy Research Awards Committee (Arber); member of Academy of the Social Sciences Nominations Committee (Gilbert); and member of BSA Council (Brooks, Hodkinson, Neal).