

<p>Institution: University of St Andrews, School of Classics</p>
<p>Unit of Assessment: panel D, UoA 31</p>
<p>a. Overview</p> <p>The School of Classics has 16 research-active permanent staff members (4 professors, 1 reader, 4 senior lecturers, 7 lecturers) and some 20 PhD students. All staff have a primary affiliation, partly for teaching purposes, to one of three sub-groups (Ancient History: Coulston, Harries, Lavan, Lewis, Smith, Sweetman, Woolf; Greek: Halliwell, Hesk, König (J.), Long, Wiater; Latin: Buckley, Gee, König (A.), Rees) but the School is committed to breaking down traditional disciplinary boundaries between Greek and Latin, and between literature and history, through research which takes a broad approach to the cultures of antiquity. Responsibility for research strategy is shared between Head of School (HoS) and Director of Research (DoR), who convenes the Research Committee (RC). They support research excellence by advising on publication plans and by taking the major funding decisions which underpin continued expansion of our programme of conferences and collaborative projects.</p>
<p>b. Research strategy</p> <p>Our overriding goal is to promote St Andrews as a centre of research excellence actively engaged with the international Classics community. We have focused especially on the following areas during 2008-13, in addition to expansion of PG recruitment (see c ii) and our impact commitments:</p> <p>1. Sustained publication of individually excellent research. DoR and HoS hold annual meetings with all staff to discuss future plans. Much of our energy during 2008-13 has gone into monographs (12 from 16 staff; cf. 10 from 18 staff for RAE2008), which we believe to be often the best medium for ambitious, in-depth studies likely to have an incisive influence on the discipline. Most staff are aiming to produce at least one monograph during 2014-19; books underway include Buckley on Valerius Flaccus, Coulston on Trajan's column, Gee on the underworld, Halliwell on 'Longinus' <i>On the Sublime</i> (commentary), König (A.) on Frontinus, Long on philosophical ideas of immortality, Rees on <i>Panegyrici Latini</i> (commentary), Wiater on Polybius 3 (commentary), Woolf on ancient diasporas, cities, and the origins of religious pluralism in the Roman empire (3 books).</p> <p>2. Strengthening of interdisciplinary research clusters. New appointments have strengthened the following areas in particular: (i) classical Athenian drama and thought (Halliwell, Hesk, Lewis, Long), enhanced by Long's confirmation as Lecturer at the end of his RCUK fellowship (an appointment which has strengthened links with the School of Philosophy, leading to a series of collaborations, including a joint reading group, below, and a joint conference on Ancient Cosmologies in 2012); (ii) the literature and culture (Greek and Roman) of the imperial period (Buckley, Coulston, Lavan, König (A.), König (J.), Rees, Wiater, Woolf) – both Lavan and Wiater were appointed in part for their ability to bridge the School's literary/historical specialisms for the imperial period, a distinctive crossover which has increasingly emerged as one of our current strengths. Other key research clusters include (iii) archaeology and art history (Coulston, Sweetman, Lewis, Woolf); (iv) scientific and technical writing (Gee, König (A.), König (J.), Woolf, with continued collaboration from Harry Hine as emeritus – all members of the School's LOGOS Centre, which has hosted one major funded project in this period (see below on 'Science and Empire') and provides a valuable framework for other events on scientific/philosophical topics within the School: two conferences on the Hellenistic reception of Plato, one on Solinus, one on Aratus and one on cosmology); and (v) late antiquity (Harries, König (J.), Rees, Sweetman). All these areas have attracted significant numbers of PG students during 2008-13. As of Sept. 2013 the university has committed to two new appointments in the next two years, which we will use to reinforce/expand the above clusters.</p> <p>3. Continued expansion of collaborative research projects. Collaboration has centred on three funded projects. Two major Leverhulme projects are close to completion: 'Science and Empire' (2007-10), directed by König (J.) and Woolf, has resulted in three edited volumes; 'After Augustine' (2005-10), co-ordinated by Pollmann (who moved to Kent in Dec. 2012), has resulted in the 4-vol. <i>Oxford Guide to the Historical Reception of Augustine</i>. Rees's 'Panegyrici Latini' project (2009-), joint with Liverpool, is producing commentaries on these important but neglected texts. Two new projects have won funding from the BA/Leverhulme small grants scheme for a series of conferences/workshops: König (A.), 'Literary Interactions under Nerva, Trajan and</p>

Hadrian'; **König (J.)** and **Wiater**, 'Rethinking late-Hellenistic literature and the Second Sophistic'. Both those projects, which we aim to expand during the next five years, harness our distinctive expertise in imperial Greek/Latin literature and culture. In 2014 **Sweetman** will begin a 7-year project at Vizari (Crete) with the Cretan Ministry of Culture and with BSA seed funding (other applications pending). **Buckley** is planning (funding applications for) a new investigation with colleagues in English of classical reception in academic drama in Elizabethan/Stuart England.

4. Expansion of our conference and visiting scholar programmes. A key innovation here (since 2007-8) is the institution of two visiting scholar schemes: one, an exchange programme with US Classics departments (Yale and Columbia, see further under [e]); the other, a Distinguished Visiting Scholar (DVS) scheme. Funded from our own budget, the DVS scheme brings a leading scholar to spend a busy week in the School, including classes for research students, a slot in our research seminar, and a conference. The scheme was biennial from 2008-12; since 2012 it has been annual. DVSs to date have been: Ralph Rosen, Pennsylvania (2008); Shadi Bartsch-Zimmer, Chicago (2012; postponed from 2010 for personal reasons); Nicholas Purcell, Oxford (2013). Josh Ober, Stanford, will be DVS in 2014, Denis Feeney, Princeton, in 2015. The scheme has extended our international links and stimulates dialogue on current research among both staff and PGs.

The projects and schemes noted above have fed into one of our major achievements since RAE2008: a conference programme of exceptional range and quality. We have organised over 30 events since 2008 (see further in [e]), a huge increase over the number during 2001-7. These have varied from tightly focussed one-day workshops to international events spread over several days, drawing on both internal and external funding. Conference administration is now a large part of the work of one of the School's secretaries. Invited speakers have come from Belgium, Canada, Denmark, France, Germany, Holland, Hungary, Israel, Italy, Sweden, USA, as well as the UK. Three events were associated with 'Science and Empire', one with 'After Augustine', one with '*Panegyrici Latini*', two with 'Literary Interactions', two with the 'Late Hellenistic' project, six with our Yale/DVS schemes; five others were planned by the LOGOS Centre but not linked specifically with a funded project. Of the total, ten have led to published/forthcoming edited volumes.

In addition, our weekly research seminar, now some 40 years old, retains a vital role in our research environment. Planned and administered by the DoR in consultation with the RC, it has an annual budget (currently £4000) which covers travel, accommodation, and hospitality. Members of staff sometimes give papers, often after research leave (allowing useful feedback on a maturing project); but the majority of speakers are from outside, and in recent years we have deliberately expanded their geographical spread (scholars from twelve countries have given papers during the current REF period). As mentioned earlier, we have taken strategic advantage of the seminar in planning conferences and our Yale/DVS programmes, integrating it into these other activities and thereby augmenting its value.

We have also innovated by introducing a number of smaller, informal forums for research discussion. The School holds weekly meetings of a cultural history reading group, founded by **Lavan** and **Wiater** in 2011: this gives staff and PGs an opportunity to explore interdisciplinary ideas and their possible use for the study of antiquity. Several members of the School, again including PGs, take part in a weekly Greek philosophy reading group, organised by **Long** and Prof. Sarah Broadie (Philosophy): it was set up before 2008, but has grown throughout this REF period.

During 2014-19 we aim to sustain and extend these initiatives. Conference organisation is now embedded within the School community: five events are scheduled for Jan.-June 2014. Three further reading groups, organised by PGRs but with staff participation, are being established in autumn 2013.

The DoR and RC play a crucial role (refined since 2008) in facilitating aims [3] and [4] above. The HoS now assigns to the RC two separate funds from the School's operation budget: one (currently £4000) for the research seminar, one (£7000) for discretionary research awards to members of the School (over and above individual annual research allowances: see [c.i]). The committee makes its awards biannually on the basis of costed bids from colleagues: funding is provided for conferences (often as the first step in a broader collaborative project) as well as impact-related activities (see REF3a), and occasionally for other projects. At least two members of the RC give feedback on drafts of all external grant applications. Annual staff research planning meetings with HoS and DoR also help us identify shared interests and possibilities for collaboration, which in turn assists the RC in encouraging and assessing funding applications.

c. People, including:**i. Staffing strategy and staff development**

The first plank in our staffing strategy is a set of rigorous recruitment practices. We look above all for exceptional future research potential, along with evidence of publications with leading presses and journals. We not only read candidates' published work extensively before interview but have formal procedures for involving all staff and PGs in evaluation of research presentations by shortlisted candidates and reporting their evaluations to the appointment committees. We have been increasingly successful at attracting international applicants. We have been fortunate during 2008-13 to appoint three outstanding lecturers (**Lavan**, 2010, previously JRF at Sidney Sussex College, Cambridge, 2008-10; **Long**, 2012, previously RCUK Fellow in St Andrews, 2007-12; **Wiater**, permanent contract agreed as of Sept. 2013, formerly Humboldt scholar, University of Illinois, Urbana-Champaign, and PhD Bonn). The quality of our fixed-term staff is also distinctive: research calibre is a high priority when appointing temporary lecturers, teaching fellows (funded from research awards won by permanent members of staff), and postdoc researchers, all of whom play a prominent role in the research life of the School. During 2008-13 we have appointed a series of excellent young researchers in these categories: two four-year lecturers (**Racine**, 2009-13, who came from his PhD at Yale; **Wiater**, 4-year contract 2011-, but see above); two two-year lecturers (**Goldschmidt**, appt. 2011, and **Manioti**, 2012); and several one-year Teaching Fellows (**Graham**, **Jansen**, **Howley**, **Campbell**). Three postdoc researchers were part of the 'After Augustine' and 'Science and Empire' projects (**Visser**, **Lambert** and **Oikonomopoulou**).

All staff are supported by annual research interviews (noted above), as well as other meetings as required, with HoS and DoR; these cover research planning (including use of research leave) and career development. Staff are entitled to one semester of research leave for each four years of service, though the HoS has discretion to grant early leave for completion of a major project. Staff are expected where feasible to apply for external funding to extend the duration of leave: during the present REF period **Gee** (twice), **König (J.)**, **König (A.)**, **Sweetman** (twice), and **Halliwell** were successful cases of this policy (awards in [d]). In recent years we have also permitted some staff to front- or backload their annual teaching stint, thereby producing a 'teaching-light' semester which creates extra space for research. All researchers have an annual research allowance (currently £1000): principally intended for conference travel/ subsistence, it can also be used, with the HoS's permission, for e.g. exceptional equipment or editorial expenses. Bids for funding, especially for organising conferences, can also be made to the RC's discretionary budget (see [b]). Promotion in the University is annually by open competition: full criteria are publicised in advance; staff are encouraged to discuss their promotion prospects with the HoS. Unsuccessful applicants receive detailed feedback from the promotions committee. During 2008-13 the School had two promotions (**Lewis** and **Sweetman**) to Senior Lecturer. We are committed to equal opportunities. Six out of sixteen research-contracted staff are female, and more than 50% of our fixed-term appointments.

All new staff are assigned a mentor by the HoS. The mentor provides informal but regular support and guidance in all School matters, including research planning; often a mentor will read drafts of the mentee's publications. The university's probation procedures (standard period currently 15 months) also provide for formal meetings between staff member, mentor and HoS at which details of research planning/performance are discussed and recorded. The School's policy is to give all new staff a reduced teaching load (maximum 100 contact hours per year), ensuring that the momentum of the individual's research does not suffer during the period of transition. New staff give a paper to the research seminar at an early stage: this helps integrate them into our research community and gives an incentive to press ahead with one of their projects. They also attend a series of university staff-training events on arrival. The School attaches importance to research support for fixed-term staff as well: they have access to all the same resources as permanent staff, including the same research allowance and the same financial and other support for conference organisation (**Wiater**, **Racine**, **Howley**, **Oikonomopoulou** and **Jansen** all organised conferences during 2008-13). A very high proportion of our fixed-term staff during 2008-13 have gone on to prestigious academic appointments elsewhere: e.g. permanent or tenure-track posts for **Visser** (Utrecht), **Oikonomopoulou** (Patras), **Graham** (Open University), **Jansen** (Bristol), **Howley** (Columbia), **Goldschmidt** (Durham); and postdoc fellowships for **Oikonomopoulou** (Berlin, while waiting for ratification of her Patras post) and **Campbell** (Leeds). The University has implemented the Concordat to Support the Career Development of Researchers.

ii. Research students

In recent years we have increased our recruitment of high-quality research postgraduates (PGRs). The total of 21 (11 male, 10 female) studying with us during 2012-13 was the highest ever. Our PGR community is strikingly international (with current/recent students from Australia, Canada, Finland, Germany, Holland, Italy, Lithuania, Switzerland, UK, USA); members of staff have also hosted visiting research students during 2008-13 from Brazil, Canada, Denmark, Germany, Japan, Netherlands, and Spain. Our recruitment drive has been supported by both our own resources and central university scholarships. We are fortunate to have substantial endowment funds, recently enhanced by donations/bequests from alumni; we have supplemented these from our operations budget. Sixteen students were awarded PhDs in the five years to July 2013; five more are being viva-ed between August and Dec. 2013, making a total of 21 completed PhDs during 2008-13. We count thirteen recent PGRs currently holding postdoc or academic positions in Canada, Denmark, Greece, New Zealand, UK, and USA.

Monitoring, welfare and career development of PGs is overseen by the Director of PGs (DoPG) and PG Committee (PGC). Each PGR has two supervisors in the School. The primary supervisor is expected to see the student at least ten times each academic year (an expectation reflected in the tariff of UG teaching relief given to PhD supervisors); the second supervisor serves a more pastoral role but meets the student every semester and provides supplementary guidance as required. PGRs are reviewed by the PGC, twice in their first year and annually thereafter: student and supervisor complete online forms; sample work is submitted, followed by an interview with two PGC members and official feedback to students and the Faculty. PGRs have an annual allowance (currently £300) for conference attendance etc.; they can also bid for further sums from the PGC's discretionary budget (currently £5000). The School encourages PGRs, especially those aspiring to an academic career, to do (paid) teaching from their second year onwards: this is carefully monitored (supervisor's permission is required, and training is given) to ensure work on the thesis does not suffer. In addition they take part in the university's award-winning GRADskills programme: this runs training workshops in generic skills related to research, teaching and employment. The School adds further options (e.g. tailored sessions on Classics careers, electronic resources, and grant applications; modern language courses for graduates) which count towards our students' GRADskills commitments. All PGRs belong to the university's new Research Graduate School, St Leonard's, which coordinates cross-disciplinary events and activities.

Great care is taken to integrate PGs into our research community. Notwithstanding increased numbers, all PGRs have working facilities in the School itself. Individual desk spaces (with computers, printers, internet, and book shelving), in three dedicated PG rooms (plus their own kitchen), are assigned annually by the DoPG. All PGs have 24/7 swipecard access to their rooms and the School Library. All PGRs have a research profile on the School website. PGRs organise their own informal weekly research meeting (with food/drinks funded by the School): this strengthens ties within the PG community and allows relaxed discussion of their ideas (with staff present only at the students' invitation). Regular attendance at the School's research seminars and conferences is the norm for PGs; we pay for two to dine free of charge with the seminar speaker each week. Our Yale exchange and DVS scheme have several times involved special seminars aimed primarily at a postgraduate audience. Our PGs are also part of a network (STAGE) with those of Edinburgh and Glasgow. STAGE organises its own events. The most recent to be held in St Andrews (2011) was a conference (combined, over two days, with a meeting of the CA Scotland) on 'Self-representation and construction of identity in antiquity'. This was organised with great success by two of our own PGRs; it included a keynote speaker (Prof. T. Whitmarsh, Oxford) and papers by fourteen PGs from a wide range of UK and US universities. A team of our PGRs also successfully organised the international AMPAL meeting in St Andrews in June 2013, with forty PG speakers from eleven countries and a keynote speaker (**König, (J.)**) from the School.

Recruitment to our MLitt programmes has also been strong, with numbers admitted in double figures in most years. The MLitt includes an ambitious core module (praised by external examiners for its rich mix of thematic, reception-related, and interdisciplinary elements) plus the dissertation; it has been designed as a training for doctoral research. A number of our PhD students are graduates from that programme. MLitt students too are closely integrated into the School's research community (for example, through required attendance at research seminars) and have the same opportunities as PGRs for interaction with visiting speakers. Both groups participate in the PGs' own weekly seminars.

d. Income, infrastructure and facilities

1. Research income. Three of the research projects listed in [b] received substantial Leverhulme funding during 2008-13: 'Science and Empire' (£132,000; 2007-10) for a postdoc Research Fellow and six conferences; 'After Augustine' (£495,000; 2005-10) for postdoc researchers and several events; 'Panegyrici Latini' (£45,000; 2010-11) for a one-year Research Fellowship for **Rees** (plus 500,000 Euros to fund researchers on the project outside St Andrews). The School has also been successful in winning individual awards from external funding bodies: **Gee** obtained a Leverhulme Research Fellowship (£31,000; 2011-12) and an LCL Foundation grant (£19,000; 2012-13) for a project on ancient ideas of the underworld; **Halliwell** received an AHRC Research Leave award (£38,000; 2008-9) for completion of *Between Ecstasy and Truth*; **König (A.)** held a Leverhulme Research Fellowship for a book on Frontinus (£38,000; 2012-14); **König (J.)** won an LCL Foundation grant (£19,000; 2009-10) for *Saints and Symposiasts*; **Sweetman** received an AHRC Research Leave award (£26,000; 2008-9) for her book on Cretan mosaics, an AHRC Research Fellowship (£70,000; 2012-13) for a project on the Christianisation of the Peloponnese, and several smaller grants: a Caledonian Research Foundation/Royal Society of Edinburgh European Visiting Research Fellowship (2011), a *Memoria Romana* grant (2011), a Carnegie Research Grant (2011), and fieldwork grants from the Roman Society and the BSA (both 2010). **Woolf** was awarded a Leverhulme Major Research Fellowship (£152,000; 2009-12) for work on religions in the Roman empire. The School has received external funding for several conferences in addition to those funded by major project grants: most notably, four awards of BA/Leverhulme conference/small research grants, for **Long** (two grants: 'Plato in the Stoa', 2008, and 'Plato's *Timaeus* and its legacy', 2009), **König (A.)** (see [b] above) and **König (J.)/Wiater** (see [b] above).

2. Scholarly infrastructure. The University Library is a crucial resource for the School's research. We have benefited greatly in recent years from a multi-million pound refurbishment of the library building (also from the university's purchase of the former Martyrs' Church, which has been converted to a PG workspace and Special Collections reading room) and from the associated programme of collection enhancement. In 2011-13 we successfully bid for over £80K of additional funds for strategic expansion of the Classics collections (printed and electronic), making a total over the present REF period of some £230K spent by the School from central funding on its library holdings (excluding periodicals, which are covered separately by the Library). Four members of staff, including the HoS, share responsibility for maintaining the quality of those holdings; all staff are encouraged to recommend purchases related to their own research interests.

3. Organisational infrastructure. The School's procedures for internal research funding and planning have been outlined in [b]. The funding mechanisms mentioned there have also played a key role in allowing us to invest flexibly in new areas of research, over and above the collaborative projects and conferences already discussed. For example, the Research Committee has provided start-up funding for several projects of **Sweetman**, whose archaeological specialism requires higher funding levels than most other staff. We use recruitment wherever possible to invest in new areas of specialism: cf. in [b] above. Our teaching is carefully planned to enhance, rather than hinder, the production of high-quality research: most staff teach four different honours modules over a two-year period on topics linked with their own research. All staff benefit from the School's policy (since 2003) of designating Mondays in term-time as research days: no teaching or meetings are scheduled. We also use intelligent streamlining to reduce teaching loads: an annual stint of 160 hours was normal in the early 2000s but has been held at around 120 for several years now. We have had a full-time Senior Language Tutor since late 2007 – a post designed to release other staff from basic language teaching and thereby free up time for research.

4. Operational infrastructure. The School is housed in a well-equipped building (Swallowgate-Craigard) which contains individual offices, seminar rooms, PGR work-rooms (we have doubled the space in these since 2007), and a subject library. The School has a solid research infrastructure of IT and library resources. In addition to the university's central IT unit, we have a full-time IT Officer who is responsible for the School's website, gives invaluable help in designing web-pages for our conferences and research projects, and assists with the IT sections of funding applications. The School has three other support staff, one of whom specialises in postgraduate matters and conference administration. The HoS, advised by the School's Management Committee (four senior members of the School), has oversight of the School's operational and organisational infrastructure.

Environment template (REF5)

e. Collaboration or contribution to the discipline or research base

While our primary contribution to the discipline is through the range and quality of our published work, we believe that active dialogue between institutions is crucial to the health of Classics. This underlies our extensive conference programme (over 30 in 2008-13, full archive at: <http://www.st-andrews.ac.uk/classics/events/archive/>) and our partnership/exchange schemes. The DVS scheme was outlined in [b]. In 2007-8 we instituted a six-year, annual, alternating staff exchange with Classics at Yale and financed this from our own resources: St Andrews sent **Greenwood** (2008), **Lewis** (2010), **Buckley** (2012); we were visited by Schultz (2009), Leven (2011), Loney (2013). Exchanges last about two weeks; the visitor gives a series of classes for postgraduates (including doctoral students) and a research seminar, and we have made it our practice to build a conference around each Yale visitor. We are currently negotiating with Columbia to begin an equivalent scheme in 2014. Other examples of collaboration involve Barcelona (ERASMUS staff exchanges in Roman history, 2012-), Cologne (ERASMUS staff exchanges with provision for research seminars with doctoral students, 2009-), Cornell (**König (J.)** visited for a week in 2013, funded by the Cornell Society for Humanities Collaborative Research Fellowships scheme, for joint research with J. Rusten on a Loeb of Philostratus), Erfurt (joint workshops on Roman religion and on Solinus, 2009-, plus a cotutelle doctorate), Liverpool (partner in the 'Panegyrici Latini' project mentioned above, 2009-), Odense (project on 'Double Vision: Greek and Latin intellectual responses to Roman rule', 2009-), Pisa (exchanges of research staff in both directions, 2011-12, with lectures and conference related to 'Roma aeterna' project), Stellenbosch (staff exchanges, 2011-13). In addition, during 2008-13, individual members of the School have acted as hosts to visiting research scholars (most with external funding grants for this purpose) from Australia, Denmark, Germany, Greece, Japan, Norway, Switzerland, and USA. **Sweetman** was a participant in the Getty Foundation Seminar on 'Arts of Rome's Provinces' (2011-12).

Members of the School have also given service to the discipline in the following categories:

(i) Research councils, advisory committees, research review panels. **Buckley:** Council member, Roman Society (2012-); Steering Committee of the Classical Reception Study network (2011-12) and Flavian Epic network (2009-12). **Halliwell:** Academic Advisory Board of Helsinki Collegium for Advanced Studies (2009-12); research review panel, Italian Ministry of Universities & Research (1999-2012). **Pollmann:** AHRC Peer Review College and panels (2010-). **Smith:** Director of the BSR (2009-); Executive Committee of UK Council for Graduate Education (2009-); Committee for Premio L' "Erma" di Bretschneider; President of L'Unione Internazionale degli Istituti di Archeologia Storia e Storia dell' Arte in Roma (2012-). **Sweetman:** Board of Trustees of Roman Society Council (2010-); BSA Crete (2009-) and Sparta (2003-) subcommittees; Director of Roman Kouphovouno project (to 2010); advisor to AHRC project, 'Architecture – Community (Architectural Design in humanities research)', Geddes Institute for Urban Research, University of Dundee; member of Board of Museums, Galleries and Collections Institute, St Andrews. **Woolf:** AHRC Peer Review College (2008-) and chair of several panels; member of AHRC Advisory Board (2012-) and chair of Research Careers and Training Advisory Group; Leverhulme Research Awards Advisory Committee (2009-); Chair, CUCD (2012-); external member, BM Trustees' Research Committee (2012-); ERC evaluation panel (2012-13).

(ii) Editorial positions. **Halliwell:** editorial board of *JHS* (2005-12), advisory boards of journals *Dionysus ex machina* (2010-), *Aisthesis: rivista di Estetica* (2009-), *Rationes rerum* (2013-), and Italian monograph series *Satura* (2010-). **Harries:** area editor (late antiquity) for *OCD*⁴, editorial boards of *Journal of the Legal Tradition* (2008-) and Liverpool Translated Texts for Historians. **König (J.):** editorial board of *Nikephoros* (2013-). **Pollmann:** editorial boards of *Augustiniana* (2008-), *Classical Receptions Journal* (2009-), *Hypomnemata* (2009-), *Societies* (2010-). **Rees:** editor of *CR* (2010-), chair of Classics Editorial Committee of Bloomsbury publishers. **Smith:** board of *Dialogues d'Histoire Ancienne* (2012-). **Woolf:** editor of *JRS* (2008-13), boards of *AJA*, *C&M*, *Journal of Euro-Mediterranean Studies* (2008-), *Journal of Global Migration History* (2012-), *Gallia*, *New Voices in Classical Reception Studies*, Brill monograph series 'Impact of Empire' (2012-).

(iii) Examining of research theses. In Amsterdam (both universities), Cambridge, Copenhagen, Dublin, Durham, Edinburgh, Erlangen, Exeter, Glasgow, Gothenburg, Groningen, Leipzig, Liverpool, London, Louvain, Madrid, Nottingham, Oxford, Paris, Sydney, Turku, Vitoria. **Woolf** (2010) and **Halliwell** (2012) were external assessors for the Hare Prize, Cambridge.

Environment template (REF5)

(iv) Refereeing. Journals: *Acta Classica*, *AJA*, *Antichthon*, *Antiquity*, *British Journal of Aesthetics*, *CCJ*, *CRJ*, *CQ*, *CW*, *Early Science and Medicine*, *European Journal of Archaeology*, *Frankfurter elektronische Rundschau für Altertumskunde*, *G&R*, *HSCPh*, *International History Review*, *International Journal for the History of Sport*, *JHS*, *Journal of the History of Philosophy*, *Journal of Mediterranean Archaeology*, *Mnemosyne*, *Mosaic*, *Phoenix*, *Phronesis*, *TAPA*, *World Archaeology*. Publishers: Acumen, Amsterdam UP, Bloomsbury, Chicago UP, CUP, Continuum, Duckworth, EUP, OUP, Peeters, Routledge, Wiley-Blackwell. Research councils etc.: Austrian Science Fund, Centre for Advanced Study at Norwegian Academy of Science & Letters, Czech Science Foundation, EURIAS, Institute for Advanced Study Princeton, Irish Research Council, Israel Science Foundation, National Research Foundation South Africa, Newton postdoc fellowships, Norwegian Research Council, NWO Holland, Research Council for Culture & Society at Academy of Finland, SSHRC Canada, Swiss National Science Foundation, and multiple Oxbridge JRFs. Also promotion and tenure-review assessments for several universities in the UK and abroad.

(v) Scholarly awards and fellowships (in addition to those in [d]). **Halliwell:** H. L. Hooker Distinguished Visiting Professor, McMaster (2009); Chaire Cardinal Mercier, Louvain (2010); Townsend Visiting Professor, Cornell (2012). **Halliwell's** books won two prizes: the Premio Europeo d'Estetica (including an Italian translation), Società Italiana d'Estetica (2008), for *The Aesthetics of Mimesis*, and the Criticos Prize (2008) for *Greek Laughter* (also shortlisted for the Runciman Award, 2009). **Halliwell** (2011) and **Harries** (2010): Fellowships of the Royal Society of Edinburgh. **Pollmann:** Adjunct Professor, Aarhus (2008); Professor Extraordinary, Stellenbosch (2011). **Smith:** Visiting Professor, La sapienza, Rome (2010); Fellowship of the Royal Society of the Arts (2011). **Woolf:** Visiting Fellow, Max Weber Kolleg, Erfurt (2009-10, 2011); Visiting Fellow, UNICAMP, Brazil (2011); Visiting Professor, Classics, University of Chicago (2013).

(vi) Invited research lectures:

Named lectures: **Halliwell:** Keeling lecture, UCL, 2009; Townsend lectures, Cornell, 2012. **Smith:** Accordia lecture, London, 2010; Seeley lecture, UCL, 2012. **Woolf:** Bristol Blackwell lectures, 2009; Crake lectures, Mount Allison, New Brunswick, 2010; Brinkley lecture, William & Mary, 2013. Conference keynotes/plenaries: **Coulston** (1): XVII Roman Military Equipment Conference, Zagreb, 2010. **Halliwell** (7): 'Plato and Platonisms', South Carolina, 2008; Società Italiana d'Estetica, Rome, 2008; 6th Penn-Leiden conference, Philadelphia, 2010; 'Mimesis, Ethics and Style', Helsinki, 2010; Deutsche Gesellschaft für antike Philosophie, Würzburg, 2010; 'Mimesis Now', Rochester, 2012; International Plato Society, Pisa, 2013. **Harries** (1): 'Empires and Law', Utrecht, 2008. **Hesk** (1): 'Truth, Secrets and Lies', 9th Annual Postgraduate Symposium on the Reception of Ancient Drama, Oxford, 2009. **König (J.)** (1): AMPAL, St Andrews, 2013. **Pollmann** (3): 'Greeks, Romans, Africans', Pretoria, 2008; 'Discursive Fights over Ancient Texts', Ebeltoft, 2010; 'The Mystagogy of the Church Fathers', Utrecht, 2011. **Smith** (2): 'Gods in ruins', Oxford, 2010; Australasian Society of Classical Studies, Auckland, 2010. **Woolf** (2): AMPHORAS conference, Melbourne, 2009; CRASIS Annual Meeting, Groningen (2012). Others (only overseas locations named): **Buckley** 13, incl. Chattanooga, Chicago, Pisa, Rostock, Yale. **Coulston** 37, incl. Amsterdam, Chattanooga, Cologne, Copenhagen, Dublin, Leuven, Louisville, Munich, Osnabrück, Ottawa, Philadelphia, Rome, Vienna, Warsaw. **Gee** 6. **Halliwell** 37, incl. Baltimore, Boston, Chicago, Geneva, Heidelberg, Helsinki, Leuven, New York, Paris, Rio de Janeiro, Toronto, Vienna, Yale. **Harries** 10, incl. Odense, Utrecht. **Hesk** 13, incl. Galway, Paris. **König (A.)** 2, incl. Berlin. **König (J.)** 16, incl. Cornell, Lisbon, Odense, Pisa, Rethymnon. **Lavan** 15, incl. Galway, Heidelberg, Odense, Seattle. **Lewis** 3, incl. Yale and Grumento Nova. **Long:** 9, incl. Bordeaux, Neversdorf, Tokyo. **Pollmann** 4, incl. Aarhus, Amsterdam, Leipzig, Wassenaar. **Rees** 20, incl. Brussels, Geneva, Ghent, Maynooth, Navarra, Odense, Pisa. **Smith** 41, incl. Auckland, British Columbia, Brock, Concordia, Carleton, Erfurt, Geneva, Konstanz, Lecce, McGill, McMaster, Macquarie, Melbourne, Munich, Naples, Ottawa, Rome, Sydney, Toronto, Wellington, Western Ontario. **Sweetman** 13, incl. Athens, Chicago, Dublin, Galway, Rethymnon, Valjevo. **Wiater** 19, incl. Bonn, Bordeaux, Giessen, Lafayette, Leiden, Lille, Notre Dame, Paderborn, Pisa, Thessaloniki. **Woolf** 50, incl. Aix en Provence, Amsterdam, Anaheim, Berlin, Boulogne, Campinas, Chicago, Cologne, Copenhagen, Erfurt, Erlangen, Groningen, Leiden, Lisbon, Madrid, Mainz, Malibu, Melbourne, Munich, Munster, Nijmegen, Odense, Osnabrück, Paris, Philadelphia, Pisa, Rome, Sackville, Seville, Sydney, Tel Aviv, Trier, Vitoria.