

Institution: Lancaster University			
Unit of Assessment: 20 (Law)			
a. Overview			
<p>Lancaster University Law School is a vibrant, research driven School with a globally significant presence and a bold and comprehensive research strategy. Two key characteristics of the School’s research culture are its diversity and vitality fostered through the Centre for Law and Society (CLS). The CLS provides the over-arching umbrella for much of our research, which places law in varying fields within its social and cultural context. It facilitates collaborative work between colleagues and beyond the School, with members from, e.g., History, Sociology, Maths and Statistics (see section e(i) below), ensuring inclusiveness in our research culture. The CLS underpins distinctive research strengths in 3 areas in particular:</p> <ul style="list-style-type: none"> • International Law and International Human Rights (IL&IHR), culminating in the creation of the Centre for International Law and Human Rights (CIL&HR) in 2012. The CIL&HR focuses on transitional justice and state-building, maritime law, and international law and the military. • Medical Law (ML) involving the Centre for Bioethics and Medical Law (CB&ML). The CB&ML works on the following themes: end-of-life issues, children, family and medicine and law, the regulation of research and biotechnology, and global health. • Criminology, criminal law and justice (CCL&J), with research on hate crimes, child sexual exploitation, youth crime, cybercrime, drug/alcohol use, policing, prisons and social policy. <p>We have world-leading experts in these clusters, demonstrating impressive breadth and quality. Our clusters provide focal points and supportive environments for scholars and facilitate contact with external experts. Beyond these clusters, our research diversity is shown by staff researching in other areas housed under the CLS, e.g., gender, commercial and competition law.</p> <p>Our research culture’s success has been built upon, with the School recently undergoing significant growth (staff numbers have doubled in the last 2 years). Our submission includes 31 colleagues, 2 of whom are based in the departments of Maths and Statistics (Francis) and Politics, Philosophy and Religion (Macleod). Francis’s work has been included due to its strength and compatibility with our CCL&J research and his collaboration with the School (e.g. a Home Office funded CCL&J project on criminal careers and organised crime and co-supervision of a PGR). Macleod is a CIL&HR member and his work complements other IL&IHR research included in the submission. Evidence of our research culture’s vitality and sustainability is highlighted in the table below, e.g., the growth in staff numbers, peer reviewed outputs and PhD completions between 2001-2013 is evidence of our sustainability and upward trajectory. The vitality and vibrancy of our research environment is demonstrated by, e.g., the 120 hosted conferences and seminars.</p>			
	Evidence of sustainability		
Indicators	RAE 2001	RAE 2008	REF2014
Category A staff (FTE)	14	22 (100% submission of research active staff)	31
Research quality profile	5	4*(5), 3*(40), 2*(45) (90% of research rated as world leading, internationally excellent or internationally recognised)	
Peer reviewed publications	45	82	198
PhD completions/awards	11	11	25
Key indicators during the REF2014 review period: evidence of vitality			
Editorships of law journals	8		
Editorial board members of law journals	14		
Invited speakers at leading conferences and seminars	55		
Research conferences/seminars hosted	120		
Sabbatical leave taken (months)	154 months		

Environment template (REF5)

Ensuring and supporting the sustainability and vitality of the research environment is a collective responsibility managed by the School's Research Committee. The Committee oversees and supports colleagues' research plans, monitoring the allocation of research time/study leave and providing support (via the Research Director and Annual Research Review Panels (ARRPs)) in identifying research funding. Our research environment and the CLS ensure that a productive and vibrant conversation among the School's diverse interests can take place.

b. Research strategy

Our research strategy during the reporting period has been as follows: *The School will: sustain its global recognition as world leading or internationally excellent in IL&HR, ML and CL&CJ and aspires to achieve the same for all its research activities; ensure a continued focus on excellence in research through a supportive research environment; encourage staff to continue to engage in research that has an effect on society and public policy beyond academia.*

b(i) Our Strategy 2008-13

The specific goals in our Research Strategy have been to:

(1) enable staff to undertake internationally excellent and world leading research

The following strategies have been employed:

- internal, supportive ARRPs offering staff the opportunity to confidentially discuss and reflect on research plans/objectives and the most appropriate means to achieve them, and advice on, e.g., research funding, dissemination, knowledge-transfer, and opportunities for impact. Information gained by the ARRPs has been used to develop our research strategy for the current REF cycle and beyond.
- an effective research mentor system, with special consideration given to Early Career Researchers (ECRs) (see further section c(i) below).
- to promote equality and diversity as per the *Concordat to Support the Career Development of Researchers*, staff with an agreed satisfactory plan of research activities can apply for 4 months' study leave on completion of 7 teaching terms. Alternatively, a year's leave can be taken on completion of 7 years of service. Outcomes are reviewed on completion of leave. The Research Committee ensures the targeting of study leave to improve an individual's research profile via, e.g., identifying reasonable targets for grants/publications.
- colleagues with proven track records in grant and other funding applications mentor those less experienced (e.g., Francis advised on a CCL&J project with SOCA North West on organised crime databases). Staff are encouraged to apply for internal pump priming schemes for larger scale grant funding, e.g., Easton secured funds via the University's Small Grants Scheme to fund initial research leading to a bigger project on access to technology and disabled people, for which she has submitted an ESRC application. Staff are kept abreast of ethics procedures regarding research. Fovargue is on the University's Research Ethics Committee and Ost was on the Faculty's Committee for Ethics in Research from 2009-12.
- annual Research Away Days to disseminate good practice regarding research funding applications, discuss research strategy/attainment etc. This led to, e.g., the establishment of the ARRPs and articulation and revision of our research strategy.
- the Head of School (HoS) ensures, wherever possible, that the teaching timetable allows each researcher 1 clear research day a week during term time. Around 40% of staff time on our workload model is devoted to research (60% for ECRs), reflecting the norm for research-intensive universities. Staff receive a research allowance for travel/conference participation etc. The HoS targets provision of teaching assistants to assist colleagues with high teaching loads.

(2) enhance the critical mass of internationally renowned researchers in our 3 research clusters and such other research areas that can demonstrate an excellent track record for quality outputs and pathways to impact

Background information: In an external research assessment of the School in 2011, IL&HRA and ML were identified as 2 main areas of strength. CCL&J was highlighted as a key area to develop. This strategy was taken forward by forging links between the School and criminologists who were, until 2013, in the Department of Applied Social Science (AppSS). AppSS staff became CLS members and, in 2013, numerous collaborative criminal justice and criminology events were organised, e.g., a research lecture by Iganski with commentary from Bryan. Links have been cemented following the criminologists' migration into the School. Moreover, Gillespie's appointment

Environment template (REF5)

as Professor of Criminal Law and Justice in 2012 provided leadership for the CCL&J cluster.

The following strategies have been employed to achieve goal 2:

- supporting existing areas of strength, particularly IL&IHR, ML and CCL&J, through targeted posts (e.g., the appointments of Wheatley, O’Cuinn, Gillespie, Holt and Sweeney) and use of our R&D budget to support specific purposes, e.g. the CIL&HR’s inaugural conference in May 2013, and collaborative work with other departments and institutions.
- utilisation of our R&D budget for ‘seed-corn’ funding to establish research clusters/networks dependent on a strategic plan and, where appropriate, a track record in delivering suitable outputs such as knowledge transfer, as determined by the Research Committee.
- bringing innovation to our environment by recruiting staff to enable priority developmental areas, e.g., Gillespie’s recruitment for the CCL&J research cluster and the appointments of Holt as SL and Donoghue as Reader in 2013 to further extend this group. And along with Gillespie, Easton’s appointment has enabled the area of cyberlaw (in which Chatterjee also works) to be developed. The appointment of Ming Du and Vadi in 2013 has enabled further expansion in research in international business law.

(3) expand further interdisciplinary work within the University and beyond and collaborate with other academics regionally, nationally and internationally in our areas of specialism

The following strategies have been employed:

- encouraging staff to continue to strengthen links with other departments and enabling them to participate in collaborative institutional and inter-institutional research bids/projects, e.g., Ost was given teaching relief to enable her to attend project meetings/events when she joined the ESRC funded inter-institutional [ISIS](#) project in 2008-11. This led to her peer-reviewed [journal paper](#) in *Children and Society*.
- enabling staff to further utilise the links fostered through the [Dynamics of Memory group](#) and the CLS, e.g., the successful bid by Law School staff, together with Camino (History), for a 2 year AHRC Research Networking Grant, ‘Battlegrounds of Memory and Justice’, awarded in 2011.
- to help ensure our research culture’s vitality and sustainability, we have continued to develop work with scholars at universities such as Manchester (Fovargue, MacCulloch, Ost), Leicester (Fovargue), Sheffield (Austen-Baker) and Southampton (Fovargue, Ost), and encouraged collaborative bids through these links (e.g. successful bid for a Wellcome Trust seminar in 2013 by Fovargue and Mullock (Manchester)). We have expanded our international research contacts in response to increasing moves towards international research by funding bodies, as encapsulated in, e.g., Affirmation 7 of the AHRC’s Strategy for 2013-18. For instance, following Dr. García’s (San José’s University of Seville, Spain) time with us as a Visiting Scholar, Fovargue collaborated on *Biolaw: An International Perspective on the Human Embryo*, a European project funded by the Spanish government in 2009-12. In the CIL&HR, Cahill-Ripley has fostered links with the Christian Michelsen Institute for Development Studies in Bergen. Skogly closely collaborates with, e.g., Prof. Gibney, University of North Carolina, USA, Prof. Coomans, University of Maastricht, the Netherlands and Prof. Sinding-Aasen, University of Bergen, Norway. Wheatley is a member of an international research network hosted by the Norwegian Centre for Human Rights, University of Oslo.
- encouraging staff to utilise Faculty and School R&D funds to strengthen international research links, e.g., Faculty and School funds enabled 4 staff researching in CCL&J to visit North-Eastern University, Boston, a global experiential research university to foster research links, in 2013. This has resulted in plans for research exchanges and collaborative research projects.
- collaboration has also been achieved through organising several major conferences/workshops, e.g., an international conference for the Consortium on Extraterritorial HR Obligations in 2009. 70 participants including UN officials, civil servants, NGOs and academics from around the world attended. The School holds external speaker and work in progress seminars to further encourage/facilitate research and collaboration, e.g., the CB&ML promotes interdisciplinary, cross-faculty research in bioethics and medical law (with the Department of Politics, Philosophy and Religion (PPR) and the Medical School). Since 2011, the CB&ML has held a research seminar series with external and internal speakers. The IL&IHR cluster meets fortnightly to discuss research and organises and hosts a number of larger research-led events.

(4) enhance PGR recruitment

Environment template (REF5)

Our PGR numbers have increased during the REF14 period. At any one time throughout this period, we have had more than 23 PGRs in the School (including those who are writing up and have submitted their theses). Our strategies have been as follows:

- sustaining our strong record regarding submissions within the required period – all but 1 student submitted between 2008-2013 - through high quality supervision.
- participating in the successful North-West Doctoral Training Centre (NWDTC) ESRC bid in 2010. The NWDTC is the largest of 21 UK DTCs. As the lead department for a pathway in the NWDTC (Security, Conflict and Justice - SCJ), the School was an important player in the bid. Strong applications to the NWDTC under the SCJ pathway relating to our predominant research clusters are encouraged. In 2011, 2 of the 3 awards on this pathway available to Lancaster, Liverpool and Manchester students went to Lancaster students researching in ML and CCL&J (see p.6 below).
- strategic use of funds for studentships/Alumni sponsorship of PGRs (see below, p.6) and improving their publicity by, e.g., creating more detailed [student web pages](#) that enable PGRs to provide information regarding their theses, publications and research activities.

(5) foster impact

Our strategies are discussed in the Impact Template. We note here the 93 impact-related events recorded during the period and an initiative launched in 2012: staff Impact and Visibility of Research web pages. We appointed an Impact and Visibility Developer to create these pages (e.g., <http://www.lancaster.ac.uk/fass/law/research/impact/people/macculloch.htm>), which are of strategic importance in publicising our research to potential end-users in this reporting period and beyond. We note too that staff have utilised University funding to foster impact (see Impact Template, p.2).

All of the above goals and strategies have been key to ensuring the sustainability of the School's research environment.

b(ii) Historical Development and Refinement of our Research Strategy

Our research strategy has benefitted from continuity through the development and refinement of research objectives and strategies historically. From our research goals in RAE 2008, we achieved our objective to further strengthen and expand our research capacity/outputs by developing expertise in key areas in which we already had international reputations, such as corporate/company law, consumer law, ML and IL&IHR. Following staffing developments from 2008 onwards (see pp.5-6 below), we focused our main research clusters down to 2: IL&IHR and ML. In 2008, 7 colleagues researched in IL&IHR. We now have 13 colleagues actively researching in this area. In 2008, there were 3 colleagues specialising in ML. There are now 4, including 2 Academic Fellows. We have maintained leadership in this area with Fovargue's and Ost's internal promotion to SL and Chair respectively. In 2008, 3 colleagues researched in CCL&J. Following the new appointment decisions and the incorporation of Criminology into the School in 2013, there are 11. Our 2008 RAE goal of attaining recognition as an international centre of excellence for research with distinctive approaches taken across the breadth of our research was achieved by: further cementing our contextual, critical approach to research; the development of the CLS; and continuing to increase our collaborative research. We successfully achieved our goal of being a natural home for scholars and PG students working on socio-legal or interdisciplinary studies in our key areas, demonstrated by staffing growth and recruitment of strong PGRs (see pp.6-7 below).

b(iii) Our research strategy 2014-19

Our aim for the next period is to develop our international presence as a leading, vibrant research driven School and to more deeply integrate our research and our impact through:

- furthering of links with North-Eastern University, Boston: staff research exchanges and collaborative projects.
- ensuring our Research Centres each follow an annual plan targeting key research areas for the stimulation of new agendas and impact.
- ensuring our social media strategy is synergised with our research strategy and strengthens our international presence.
- ensuring that impact is integral to our research wherever possible, (see Impact Template).
- further enhancing ARRs to identify impact and how an individual's research strategy fits with the

School's strategy.

- having in place a publications strategy for open access which is compatible with post REF HEFCE requirements.

c. People, including:

c(i) Staffing strategy and staff development

Appointments strategy: The Law School has experienced a significant growth in staff numbers since 2007 (from 22 to 40 in 2013), accompanied by significant internal promotion (see below). As part of goal 2 in our Research Strategy, we have maintained and strengthened staff numbers within our research clusters through new appointments, e.g., in anticipation of staff numbers in IL&HR being reduced through appointments elsewhere (Oppong in 2011) and a reduced contract (Rowe in 2011), Cahill-Ripley and Kopela were appointed in 2011, Wheatley in 2012 and Sweeney in 2013. The ML cluster has seen growth with 2 academic fellow appointments in 2012. Part of our policy has been to recruit ECRs with PhDs or nearly completed PhDs (e.g., Cahill-Ripley, Kopela, O'Cuinn and Webb) to ensure the recruitment of highly qualified staff who can engage in post-doctoral research as soon as possible after appointment, e.g., in 2012, the School recruited for 5 new posts: 3 academic fellowships alongside 2 Chairs. The rationale behind this dual recruitment approach was to balance high potential ECR appointments with high-performing established academics and to strengthen professorial level staff to provide research leadership. The academic fellows receive a tapered reduction in their teaching workload in the first 4 years (80% reduction in year 1, 60% in year 2, 40% in year 3 and 20% in year 4) to enable them to concentrate on their research, before the post then becomes that of a 'normal' lectureship.

It has also been part of our recruitment policy to appoint staff with a strong record of research outputs (depending on the particular stage of their careers, e.g. Cahill-Ripley, Campbell, Easton, Gillespie, Kopela, Murphy, Sweeney and Wheatley). Also central to recruitment was the strategic objective to strengthen certain research areas, e.g., the recruitment of Gillespie to work alongside Ost has provided considerable research leadership in the area of child sexual exploitation within the CCL&J cluster. This has facilitated successful applications for research funding which have benefitted existing PGRs (see p.6 below). Moreover, the School has enjoyed a good staff retention record at a time when many UK law schools have experienced considerable staff turnover (7 colleagues have left in the reporting period). In 2010, the School appointed an ESRC funded postdoctoral researcher attached to the CLS, Boukalas, for a 12 month post. His published research includes an article in *Social & Legal Studies* and a book published by Routledge in 2013.

Staff development: Career progression is managed through annual personal development reviews, designed to support colleagues in their career trajectories. The School's Promotions Committee requests CVs from all staff other than Professors annually and offers advice as to progression/promotion. The supportive research environment is indicated by the development of mid-career academics, leading to internal promotions to Senior Lecturer (Austen-Baker, Fijalkowski, Fovargue) and Chair (Ost) during the REF period. This successful staff development process is key to ensuring the continuity and sustainability of our research environment.

ECRs: Our ECRs are attached to our Research Centres in order to receive support and guidance as they develop their research profiles. Particular consideration is given to supporting ECRs' plans for study leave at the ARRs. 60% of ECRs' time on the workload model is allocated to research. Mentors comment on draft research outputs, suggest suitable outlets for these outputs, and encourage conference participation and other dissemination opportunities, e.g., supervisory mentoring of Webb helped facilitate his success in having 2 sole-authored journal papers published and these forthcoming (at the time) publications helped secure him the post of Academic Fellow in the School in 2012. There is ring-fenced Faculty funding for ECRs for research activities.

Equal opportunities and diversity: In 2007 there were 8 female colleagues. In 2013, there are 15. Notably, whilst in 2007, there were 2 senior female colleagues (Biggs and Skogly), there are now 7 (Donoghue, Fijalkowski, Fovargue, Holt, Ost, Skogly and Vadi). Staff have attended Making Professor events on career development and inclusive working practices for female academics (part of the University's Athena SWAN Charter Action Plan) during the reporting period. Diversity (gender, disability, ethnicity and age) is considered when forming appointment panels (e.g., 3M: 4F

recruitment panel members for 5 posts in 2013).

All Category A staff have long-term contracts. The School supported the return of one colleague who had a teaching only contract from 2000–May 2009 to a teaching and research contract. Staff are given time to complete PhDs (e.g., Mayfield, O’Cuinn, Webb). In line with our study leave policy, all Category A staff requesting leave who had accumulated leave entitlement have had at least a term’s leave between 2008-2013. 154 months were taken as study leave during the REF period. 2 staff have taken maternity leave during the period and 1 took adoption leave. Endeavours have been made to support staff beyond the University’s maternity leave policy, e.g., in 2008, a colleague was only entitled to 6 weeks maternity leave at 90% of full pay due to the length of her employment. To enable her to have 18 weeks paid leave, the School let her take annual leave during term time. If a colleague discloses a disability, the School will support them and consider whether additional support is required, e.g., extra research credits on our workload model.

c(ii) Research students

The School has a sturdy, integrated PGR culture. Our PGR numbers are excellent for a School of our size, as reflected in the ratio 31 (current PGR population):40 (staff). A preponderance of PhD students work within our research clusters. Strong applicants have been recruited and numbers have increased. 25 of our students graduated in the REF period and all but 1 submitted in the required period. Our PGRs achieve successful careers, e.g., Parry (2008 graduate) was awarded a personal chair at Swansea University in 2011, Moorhead (2009) is Director of Moorhead Savage, a firm of licensed insolvency practitioners, and Secker (2009) heads an NGO (Stepping Stones) working on children’s rights in Nigeria.

We secure our PhD programme’s quality through competitive funding schemes, e.g. Faculty studentships and Graduate Teaching Assistant posts have supported 5 students during the period. We also utilise important funding schemes, e.g., 1 of the 3 NWDTC ESRC SCJ awards in 2011 went to PGR Morris and another to Brooks (based in PPR, co-supervised by Ost, thereby reflecting our interdisciplinary approach to supervision). A further NWDTC award went to a law PGR in 2013. Studentships are offered through the Iredell Trust fund shared with History (1/2 studentships a year), e.g., this fund is covering fees for 2 students who began in 2009-10 (Mooney and Wang).

PGRs are team supervised and 20 members of staff currently have supervisory input. Staff who do not currently supervise are involved as independent panel members on students’ annual review panels and as internal examiners. Our PGRs are expected to attend the Faculty Research Training Programme and the School’s Legal Research Theory series designed in 2010 to enhance the research-training students receive specific to the discipline and utilise staff expertise in socio-legal research. We encourage PGRs to present their work at research seminars and external conferences and to take an active part in research clusters. PGRs can apply for part-time research assistant positions in the School, integrating them further into the research environment, e.g., 2 PGRs helped with the research for our impact case studies and 2 helped organise impact related events in 2012 and 2013 (see Impact Template). PGRs are hired to assist in conference organisation, providing networking opportunities, e.g., Murray helped organise the conference in Rowe’s honour (see below, p.8). In the reporting period, 10 PGRs received School and Faculty funding to attend national and international conferences, e.g., in 2011-12, the School paid for 5 PGRs’ conference expenses and funded the participation of 2 PGRs in international conferences (Basnet and Mooney) in 2010 and 2012. Through negotiating on how alumni awards can be spent (grants from Geoff Pillar and Andrew Coddington), the School offers awards annually to the best Law School graduate proceeding to PG study. We are won both awards in 2012. We link PGRs’ research to larger projects, e.g., Gillespie and Ost are holding a *Modern Law Review* funded seminar on child sexual exploitation in winter 2013. Part of the programme has been designed to fit with the research of PGRs Mooney and Weare so that they can present their work and network.

Many of our PGRs go on to academic careers (e.g., Cahill-Ripley (Lancaster), Mayfield (Lancaster), Ipinoyomi (Bristol), Mooney (Liverpool), Murray (Anglia Ruskin) and Webb (Lancaster)), and publish whilst registered. To help with employability skills, supervisors comment on draft articles/conference papers, co-author papers (in the period, 7 co-authored supervisor/student

papers were published) and advise on publication procedures. Some of Mayfield's and Webb's work is included in our outputs submission.

PGRs benefit from School office space, ensuring they have daily contact with academic staff and occupy a strong position in our research culture. They are offered the opportunity to present work at research seminars. Alongside a student-led seminar series, more formal Work-in-Progress sessions are organised by the PG Director. In 2012, one of our PGRs organised a successful academic career event for PG students. The development of such 'student owned' projects is encouraged to meet students' needs and encourage further development of a cohesive research community. PG administration such as admission, registration, supervision and examination is overseen by the School's 1.0 FTE PG Coordinator.

d. Income, infrastructure and facilities

d(i) Research funding

Research income (a total of £420,938 during the reporting period) has been raised from a variety of sources such as the British Academy, the Equality and Human Rights Commission, the ESRC, the Home Office and the AHRC during the assessment period. Notable examples from across our research centres/clusters include:

- *Counterterrorism Policy: Law, the State and Implications for the Polity* (ESRC) **£44,516**
- *The Impact of the Criminal Process on Health Care Ethics and Practice* (AHRC) **£32,846**
- *Criminal Careers within Organised Crime* (Home Office) **£43,851**

External research funding has led to high quality research outputs, e.g. Ost's AHRC funded project above led to 3 peer-reviewed journal papers, her co-editorship of [The Criminal Law and Bioethical Conflict](#) (2012) (in which she co-authored 2 chapters) and co-authorship of [Medicine and Bioethics in the Theatre of the Criminal Process](#) (2013), both for Cambridge UP. The School's ESRC funded post-doctoral fellow's outputs are mentioned above (section c (i)).

d(ii) Research infrastructure

University and Faculty level support infrastructure

The University's demonstrated commitment to the Concordat to Support the Career Development of Researchers has received European recognition (the prestigious HR Excellence in Research award), acknowledging alignment with the European Charter for Researchers and Code of Conduct for their Recruitment. The University has signed up to the Concordat in Public Engagement in Research and backs the Concordat for Early Career Researchers. Staff are supported in making research funding bids by the Research Support Office. The University has one of the most active and largest output repositories in the UK (EPrints/PURE), used to house staff outputs and increase research visibility. It is a member of the UK Research Integrity Office and the N8 Group of Research Intensive Northern Universities. One key project is the N8 Industry Innovation Forum, providing a route to increase links to our research users. The University funded the development of Impact and Visibility of Research staff web pages in 2012. Faculty funding streams have been utilised to fund staff research projects during the period and the Faculty has provided £700 Personal Research Accounts for staff to take advantage of to facilitate research activities.

School level support infrastructure

As detailed in other sections, the School (and Faculty) support researchers by providing assistance to develop proposals and write grant applications. The generous study leave provision means that staff do not have to rely on external funding to have time to complete smaller research projects. Thus the income from external funding above should be balanced against the sabbatical leave that staff have taken during the period. The School supports individual scholarship through organising events such as research away days and work in progress sessions. Support is also provided through the ARPPs, the research mentor system, and the other means discussed under our Research Strategy above. School funding has been used for travel to carry out interviews, proofreading and indexing of final versions of monographs. The School provides an annual competitive research pot offering seed corn funding for the strongest applications.

e. Collaboration or contribution to the discipline or research base

e(i) Research collaboration across the University and beyond

To ensure the vitality and sustainability of our research culture, we integrate this culture with the discipline's wider research infrastructure. The CLS is a major vehicle for sustaining research collaboration. Established in 2006, it has organised/co-organised, hosted or been associated with 60+ events. It has collaborated internally with, e.g., Linguistics, History, the Management School and externally with, e.g., the Law Society, the Bentham Committee and the American Society for Legal History. An example of successful collaboration facilitated by the CLS (a 2 year AHRC Research Networking Grant) is above, p.3. More recently, CLS member Easton has collaborated with the University of Paderborn, Germany, writing a successful 3.1 million Euros EU FP7 proposal, 'Secure Dynamic Cloud for Information, Communication and Resource Interoperability'.

The CB&ML's collaborations include the seminar 'Exploring Health Care Law's Recognition of Autonomy and Rights' in 2009, with national and international speakers from the Universities of Bergen, Leicester, Manchester and Southampton. The seminar led to the publication of 2 papers (Fovargue/Ost) and a further journal article by 2 other speakers. The CB&ML has strong collaborations with other institutions, e.g. Ost was co-investigator on the AHRC project listed above in section d(i) and successfully co-supervised a Manchester-based PhD student, Mullock, now a lecturer at Manchester. Details of other international links and collaborations are given on p.3. Internally, Fovargue and Ost have fostered links with medical professionals at the Royal Lancaster Infirmary, presenting at the Lancaster University and Hospital seminar series in 2012.

Examples of the CIL&HR's research links with other institutions are the European Court of Human Rights and NATO (Rowe). UN and EU consultancies have been undertaken and a secondment with the EU's Fundamental Rights Agency (IButler). Skogly has close links with FIAN International (Germany), the International Commission of Jurists, Geneva (ongoing collaboration on extraterritorial HR obligations); and Amnesty International (invited talks in London and Stockholm). As a member of the International Law Association's International Research Committee on Rights of Indigenous Peoples, Wheatley is writing a commentary on the UN Declaration on the Rights of Indigenous Peoples. A report he contributed to, 'Autonomy: Self-government, consultation and participation rights', is referred to in [Grand River Enterprises Six Nations, Ltd. v USA](#).

As an example of collaborative arrangements for PGR training and the contribution of our research expertise at Faculty level, our staff have taught on modules on the Faculty's PG Research Training Programme (Beresford, Fijalkowski, Fovargue and Ost).

e(ii) Contribution to academic discipline

A number of staff serve as editors for law journals and other publications, e.g. MacCulloch is the editor of the *Competition Law Review*, Ost is editor in chief of the *Medical Law Review*, Fovargue is the associate editor of *Clinical Ethics* and the *Medical Law Review*, Campbell is the Coordinating Editor for *Social & Legal Studies* and Milman is consultant editor of *Sweet and Maxwell's Company Law Newsletter*, the general co-editor of *Insolvency Intelligence* and founder co-editor of *Bankruptcy and Personal Insolvency Reports*. Numerous colleagues are editorial and advisory board members of international journals such as *Law & Society Review* (e.g., Cahill-Ripey, Fijalkowski, Milman, Skogly, Sweeney and Wheatley).

Skogly was an AHRC Peer Review College member (2009-2012) and other staff have been peer review assessors for the AHRC (e.g., Sweeney, Wheatley), the ESRC (e.g., Fovargue, Gillespie, Milman), the Nuffield Foundation (Wheatley), the NHS Research for Patient Benefit Programme (Ost), the Wellcome Trust (Fovargue, Ost), the Social Sciences and Humanities Research Council of Canada (Wheatley) and the European Science Foundation (Milman). Additionally, staff regularly review for leading journals (e.g. the *Modern Law Review*, the *Human Rights Law Review* and the *Journal of Law and Society*, and outside the discipline, *Bioethics*, *Child Abuse Review* and the *Journal of Business Ethics*). Staff regularly act as PhD external examiners (e.g., Chatterjee, Fovargue, Gillespie, MacCulloch, Milman, Ost, Skogly and Wheatley).

In September 2012, the School hosted a round table gathering of internationally renowned experts in International Humanitarian Law and the Laws of War, to celebrate Rowe's contribution to academia during his career. The participants came from academia, the military and from the Red

Environment template (REF5)

Cross. The papers from the conference will be published in 2014 in a collection with Cambridge University Press co-edited by Harvey (alumni PhD).

Following an application in January 2013, the School was successful in its bid to host the 2016 SLSA annual conference. The bid was chosen because the SLSA subcommittee was 'impressed by its comprehensiveness and 'the particular attention to postgraduate students'.

Staff have contributed to the international academic discipline through translation of their work, e.g., Fovargue's work, 'La investigación embrionaria humana en Reino Unido' in D. Garcia San Jose, Marco Jurídico Europeo Relativo a la Investigación Biomédica en Transferencia Nuclear y Reprogramación Celular (Thomson Reuters, 2012).

e(iii) Recognition of staff research and expertise

Staff have been interviewed by the national and international media (e.g., Donoghue, Gillespie, Milman, Picciotto (emeritus), Sweeney). Our work is regularly cited in cases, e.g. Austen-Baker's work by the Singapore Court of Appeal in *Cl Gay v. Terence PST Loh* [2009] SGCA 3; Milman's work by English courts and beyond (Case Study 2); Ost's work by a District Court ED of New York case, *US v. C.R.* No. 09-CR-155, 16 May 2011. Sweeney's work in *R (on the app of M) v Slough BC* [2008] UKHL 52 and in *R (on the app of SL) v Westminster City Council* [2011] EWCA Civ 954. Gillespie was an invited participant at roundtable discussions for DPP's consultations on interim guidelines on prosecuting social media (2012) and prosecuting child abuse cases (2013). Picciotto advises the Tax Justice Network advocacy group. Staff have completed reviews of outputs for other institutions for REF purposes (e.g., Milman, Ost).

e(iv) Visiting appointments

Milman became a Distinguished International Visitor at the ERASMUS School of Law in Rotterdam in 2009. Murphy is the Robert Campbell Visiting Fellow at Magdalen College, Oxford. Skogly has been Visiting Professor at Buskerud University College, Norway since 2009. Milman had an Institute of Advanced Legal Studies Visiting Fellowship in 2012, linked to research for his 2013 book (included in our outputs submission). Numerous overseas visitors have been based in the School during the REF period, e.g.: Prof. Gibney (University of North Carolina, US) and Dr Z Al-Qurashi (King Abdul-Aziz University, Saudi Arabia).

e(v) Research engagement with external organisations

Staff have provided legal and policy advice to various professional bodies and play a wide variety of advisory roles in external organisations, e.g., in the CCL&J cluster, Gillespie regularly advises the CPS on policy, e.g., he was an invited contributor to the Victims' Right to Review consultation. He is academic advisor to the Sentencing Council and is also on the advisory board of INHOPE and the experts' sub-panel of the UK Council for Child Internet Safety. He is an Expert Speaker for the EU's TAIEX Programme, offering training on child sexual exploitation in various countries to judges and prosecutors. Iganski has his own company, [H8hurts](#), offering research, consultancy, training, and public engagement for interventions with hate crime victims and offenders. Completed commissions include projects for NGOs, e.g., the Northern Ireland Association for the Care and Resettlement of Offenders. Currently, H8hurts is completing work for Lancashire County Council. In the CIL&HR, Skogly has advised Amnesty International and FIAN International. Her work has been influential on Human Rights Watch's work on international financial institutions (personal email correspondence with Senior Advocate on file). In the CB&ML, Fovargue is a member of the Nuffield Council on Bioethics Working Party on Children and Clinical Research (2013-15).

Staff regularly present at fora such as UN and NGO events (e.g., Skogly, Sweeney). As examples of distinctive achievements: Gillespie was the only UK academic invited by the British Embassy in Kuwait to speak at a seminar in 2013 attended by the Speaker of the Kuwaiti Legislature and the British Ambassador to Kuwait; Skogly was international speaker at a high-level conference adopting the Maastricht Principles on States' Extraterritorial Obligations on Economic, Social and Cultural Rights in 2011 (Case Study 1); in 2011, Fijalkowski presented at a conference to an audience in Estonia, including the Estonian President.