

Institution: University of Hull
Unit of Assessment: C20: Law
<p>a. Overview</p> <p>The Law School is a single organisational unit within the Faculty of Arts and Social Sciences. Its staff conduct research individually and collaboratively and as members of a number of research centres and institutes: Centre for Criminology and Criminal Justice; Institute of Applied Ethics; Wilberforce Institute for the Study of Slavery and Emancipation; Centre for Gender Studies; Centre for Expert Knowledge in Law and Society; McCoubrey Centre for International Law; Institute for European Public Law; and Commercial Law and Policy Centre. In the assessment period, researchers in the Law School have conducted doctrinal analyses of domestic and international legal issues and problems, and also drawn upon insights and methods from a variety of disciplines in order to advance understanding of legal phenomena. Hence, the Law School has made distinct and distinguished contributions to doctrinal analysis, historical and theoretical studies of law, socio-legal studies, criminology, and comparative legal analysis. The School's research has a strong international and European focus.</p>
<p>b. Research strategy</p> <p>In this section we describe (i) our existing research strategy, including activities of our research centres and (ii) new and developing research initiatives.</p> <p>In our research strategy outlined in RAE2008 we espoused the following goals:</p> <ul style="list-style-type: none"> • to maintain a vibrant, varied and interdisciplinary research culture supporting a diversity of research perspectives, objectives and methodologies; • to motivate and support academics in the School to achieve their research potential; • to continue to develop our long-term strategy of nurturing early career researchers; • to make research potential and achievement an essential criterion in new academic appointments and in support and research leave policies. <p>To a large extent, we have succeeded in achieving these goals and pursuing them has enabled us to maintain an upward trajectory in research performance and to consolidate our strengths. During the assessment period:</p> <p><i>We have maintained a vibrant, varied and interdisciplinary research culture.</i></p> <p>Features of this culture include:</p> <ul style="list-style-type: none"> • a senior seminar programme in which invited speakers and Hull-based scholars present research papers; • a 'brown bag' seminar programme (lunch-time discussions of work in progress); • annual research away days devoted to sharing research ideas; • organised 'research dialogues' on research process and methods; • research development and training sessions; • book celebration events, for which we invite various stakeholders to join us to hear about, discuss and celebrate our published research; • a research resource on the University of Hull's virtual learning environment (containing guidance, discussion forums, etc.) • the organisation of conferences and symposiums, including: <ul style="list-style-type: none"> ○ Conference on 'The European Legal Order after Lisbon', July 2009, organised by Birkinshaw and Varney. Resulted in a book of the same title, edited by Birkinshaw and Varney, published by Kluwer in 2010. ○ Conference on 'Experts, Authority and Law', September 2009, organized by Ward (with Hatzistavrou of Philosophy) in association with the Centre for Expert Knowledge in Law and Society. A selection of papers from this was published in <i>Ratio Juris</i> (vol. 25, no. 3, September 2012, pp. 301-67). ○ Symposium on 'Repairing Historical Wrongs', September 2010, organised by Johnstone and Quirk, in conjunction with the Institute of Applied Ethics and the

Wilberforce Institute. Resulted in a special issue of *Social & Legal Studies* (vol.21, No.2, June 2012) guest-edited by Johnstone and Quirk.

- Five public lecture series, including newly launched lecture series in: Law and Politics; Ethics and Social Justice; Criminology; as well as continuation of the Josephine Onoh Memorial Lecture (on International Law) and the annual European Public Law lecture. What follows is a *selection* of speakers and topics:

Law and Politics Lecture

Prof. Richard Moon (University of Windsor, Canada) *Putting Faith in Hate: Religion as the source and subject of hate speech*, 2013

Ethics and Social Justice lecture

Prof. Chris Marshall (Victoria University of Wellington) *Public Compassion: Reflections on the Role of Compassion in Public Policy*, 2013

Centre for Criminology Annual Lecture

Prof. Jonathan Simon (University of California, Berkeley) *The Dignity Difference*, 2010.

Prof. Nils Christie (University of Oslo) *When Atrocities Hit*, 2012

Prof. Shadd Maruna (Queen's University, Belfast) *The Rehabilitation Revolution*, 2013

Josephine Onoh Memorial Lecture

Prof. James Crawford (University of Cambridge) *Countermeasures: The Law of the Jungle?*, 2008

Prof. Philippe Sands (UCL) *War and Law: Iraq's Legacy, Chilcot's Challenges*, 2010

Prof. Jutta Brunnée (University of Toronto) *Legitimacy and Legality in International Law: Lessons from the Climate Change Regime*, 2011.

European Public Law Lecture

Professor Jo Shaw (University of Edinburgh) *The Future of European Citizenship*, 2009;

Prof. Gordon Anthony (Queen's University, Belfast) *Public Law Protections Under the Human Rights Act 1998*, 2012.

These various activities within the Law School benefit from the collegiate environment provided by research centres. The centres provide stimulation and support for individuals, enable collaborative activities, and serve as a vehicle through which we articulate the public benefits of our research. In these centres, research themes are framed deliberately to transcend individual disciplines. They also enable researchers at various stages of their career to engage with each other and enable research leadership to flourish amongst colleagues at relatively junior levels. Law School staff have played a key role in directing research centres that are based mainly within the Law School and in running centres which are more explicitly cross-disciplinary. What follows is a very brief account of how the centres have contributed to our research environment and output.

Centre for Criminology and Criminal Justice (CCCJ): Four colleagues (Barnes, Harrison, Johnstone and Ward) are part of the CCCJ, with Johnstone being an Associate Director. Through the CCCJ, Law School staff collaborate extensively with colleagues from other University departments. Johnstone has undertaken funded research and a Knowledge Transfer Partnership (KTP) in collaboration with members of the CCCJ; Barnes is collaborating with a member of the CCCJ on a project on maritime piracy, Harrison and Johnstone both co-supervise PhD students with CCCJ members. As a CCCJ member, Johnstone took the lead in organising the Centre's annual lecture of 2011, delivered by Prof. Nils Christie of the University of Oslo (followed, the next day, with a half-day seminar focussed on Christie's work).

Institute of Applied Ethics (IAE): Seven colleagues (Bielby, Clucas, Cserne, Harrison, Johnstone, Petetin and Ward) are active in the IAE. Johnstone is Deputy Director, whilst Ward is Director of one of the IAEs three research programmes: Social justice and Welfare. In November 2013, Cserne and Ward co-organised the IAE annual workshop on the theme 'What is welfare and can we measure it?'. In 2009, Clucas, Johnstone and La Torre edited a book on *Torture: Moral Absolutes and Ambiguities* (Nomos) which arose from an IAE conference.

Wilberforce Institute for the Study of Slavery and Emancipation (WISE): We used the appointment in 2007 of a RCUK research fellow (Quirk) to play a key role in the development of the research capacity of WISE in this assessment period. Quirk has recently moved to a senior lectureship at the University of Witwatersrand, but we are consolidating this development by appointing a senior lecturer in Human Rights to develop the Institute's focus on human rights and contemporary slavery and bondage. WISE Director, John Oldfield (appointed in 2013), contributed to the

symposium and special issue on 'Repairing Historical Wrongs' organised and edited by Johnstone and Quirk (see above). Another colleague (Burchill) is a permanent associate of WISE and contributed a chapter to a book on *Slavery, Migration and Contemporary Bondage in Africa* which arose from a WISE symposium.

Centre for Gender Studies: As a key member of this interdisciplinary centre, Clucas has organised a 'Gender, Sex and Power' seminar Series (2012-13) and with Johnson (a colleague from Social Sciences) a 'Sex and Religion' Seminar which was part of the Critical Sexology 'Up North' Seminar Programme, 2013 (<http://www.criticalsexology.org.uk/wp/2013-2/>).

Centre for the Study of Expert Knowledge in Law and Society: Three colleagues (Bielby, Shah and Ward) are members of this Centre, with Ward being co-director. In September 2009, the Centre organised a 2-day conference on Experts, Authority and Law (see above).

McCoubrey Centre for International Law (MCIL): Eight colleagues (Ako, Barnes [Director], Burchill, Moir, Olivier, Petetin, Shah and Tzevelokos) and 16 research students are part of the MCIL. The focus has included Regulation of Natural Resources; Conflict and Security; and Human Rights and Regionalism. Within regulation of natural resources, the MCIL has undertaken a World Wildlife Fund project on the management of Tuna Regional Fisheries Boards and a HEIF5 funded project on the cumulative interactions of offshore activities. In Conflict and Security, Shah was appointed as Senior Local Expert on the programme for Civilian Capacity Building for Law Enforcement in Pakistan. In Human Rights and Regionalism, the MCIL is pursuing research into strategic partnerships between the EU and Africa and British Academy funded research into the accession of the EU to the ECHR. The MCIL organises an International Law seminar series, hosts visiting researchers and offers a range of training and consultancy services. Recent activities include a training programme on Law of the Sea for the Vietnamese Ministry of Justice and a 2-day conference (in July 2013) for research students and early career scholars on the theme 'Beyond Responsibility to Protect'.

Institute of European Public Law (IEPL): Six colleagues (Birkinshaw, Kunnecke, La Torre, Olivier, Tzevelekos and Varney), along with colleagues from Politics and Business Studies and a number of research students are members of the IEPL. The journal *European Public Law* (pub. by Kluwer) is edited in the IEPL (Birkinshaw is editor-in-chief and Varney is book review editor). The IEPL undertook funded work on a European Public Law database in collaboration with European partners (<http://www.ucyproject.net/ucylex/>) and has provided reports on the regulation of nuclear power in the UK. A developing area of research, led by Kunnecke, is legal translation.

Commercial Law and Policy Centre (CLPC): Ten colleagues (Ako, Alramahi, Barnes, Cserne, Hicks, Mitchell, Petetin, Twigg-Flesner [convenor], Varney and Whitehouse), are part of the CLPC. The focus is on three thematic streams; Regulation and Policy; Contract Law and Consumer Protection; and Financial Markets and Services. A number of members contributed to an edited collection on *Boundaries of Commercial and Trade Law* (co-edited by Twigg-Flesner with Villalta-Puig [Chinese University of Hong Kong]) which looked at commercial law in a broad context and engaged colleagues in a collective project.

We have motivated and supported academics to achieve their research potential.

We have *motivated* colleagues by creating a culture in which research achievements are valued, celebrated (e.g. through our Law School Newsletter, book celebration events) and rewarded. The assessment period has seen a number of staff promoted on the strength of their research (e.g. Barnes from Lecturer through to Professor; Burchill to Reader; Harrison to SL; Shah to SL; Twigg-Flesner to Professor; Whitehouse to Reader). We have a number of staff with international research reputations who have developed their career mainly at Hull (Barnes, Birkinshaw, Feintuck, Johnstone, Mitchell, Moir) and who provide continuity and serve as an exemplar for colleagues.

We have *challenged* colleagues by, among other things, requiring them to provide an ambitious yet achievable annual research plan which is considered by our research committee and discussed in a one-to-one meeting with the research director.

We have *supported* colleagues by, among other things: ensuring that research plans are fully considered in our overall workload planning; encouraging and supporting colleagues to apply for research leave under a faculty-run scheme whereby colleagues with suitable plans are allocated one semester out of seven free from all teaching and administrative duties; providing financial support for conference attendance and research trips; providing a range of research training and development opportunities; and ensuring that library and IT provision is appropriate for a research-

focused law school.

Through these mechanisms, we have enabled colleagues to make a series of landmark contributions to legal knowledge including prize-winning books (e.g. Barnes' book on *Property Rights and Natural Resources* won the SLS Peter Birks Prize for Outstanding Legal Scholarship 2009) and to win other fellowships and awards (e.g. La Torre won the Alexander von Humboldt Research Award from the University of Muenster in 2009; the award amount was 60,000 euros. In June 2010 the Muenster Law School convened a workshop around La Torre's work in legal theory whose proceedings are now available in: *Die Zukunft des staatlichen Gewaltmonopols*, edited by Thomas Gutmann und Bodo Pieroth (Nomos Publishing House, Baden-Baden 2010)).

We have successfully nurtured early career researchers

In the current assessment period we have appointed a number of ECRs, including Petetin (appointed in April 2012) and Tzevelokos (appointed in 2010). ECRs are provided with a mentor to guide them on how to manage a high level of research activity alongside the demands placed on the contemporary academic. We also invite ECRs to present in our senior seminar programme and encourage them to lead brown bag seminars.

We have appointed researchers with significant potential and achievement

These include ECRs such as those mentioned above. In addition, we have appointed legal scholars (such as Harrison and Alramahi) who were seeking a move to a more research-focussed university in order to realise their potential. We have also recruited talented legal scholars from mainland Europe who are seeking a move to the UK to benefit from our research culture (e.g. Cserne appointed as SL in July 2012).

New and developing initiatives/priority developmental areas

Whilst our existing research strategy has served us well, we have recently renewed and refreshed it. The impetus for this has been the School's desire: to achieve a significant further enhancement of the quality of our research; to expand the scale of our research by winning more research grants; and to enable us to take the opportunities and meet the challenges provided by changes in the external research environment. Hence, in the five years following our REF submission, our key objectives and aspirations are:

1. To have a large majority of academic staff engaged in world-class research resulting in at least one publication per year (on average over five years) of at least 3 star quality.

We have introduced a number of mechanisms to achieve this. These include the use of constructive peer review to improve the quality of outputs at an early stage. Through this review process, we are encouraging and supporting colleagues to produce research outputs which move beyond describing and reviewing legal developments towards undertaking novel analysis and explanation with a view to adding significantly to and even transforming the state of knowledge in the fields in which they work.

2. To have more than half of academic staff engaged in external grant-funded research at any one time and collectively to increase significantly our research income.

We are pursuing this goal for three main reasons; (i) the process of applying for research grants will have a beneficial effect on the quality of our research (the discipline involved in explaining and justifying our research to potential funders will itself have a beneficial impact on research quality, hence we see the process of applying for grants as in itself something that will contribute to our goal of achieving higher quality outputs) ; (ii) increasing our research income will enable us to think more expansively about our research, to take it in new directions, and to do things on a larger scale; (iii) doing grant funded research is likely to increase the impact of our research. In pursuit of this goal, we are building upon our experience of doing funded research in this assessment period (see section d). We are using the expertise and experience we have gained as a platform for our efforts to achieve our goal, set out above, in the next assessment period. Towards this end, we are seeking to align our research activity more closely with current and forthcoming priorities of research councils and other funders; organising a range of training and development activities to raise awareness of the funding landscape amongst colleagues and to develop understanding of what is involved in producing successful grant applications; and organising peer review groups to provide timely feedback on applications at various stages of the process. In addition, we are tackling this task at a more fundamental level through (i) having 'planning a research agenda' as a key theme in our Staff Development and Training programme for 2013-16; (ii) various seminars designed to stimulate

imaginative thinking about grant proposals; and (iii) developing our collaborative relationships with other scholars and research users.

3. To move to greater Interdisciplinarity:

In pursuing this strategic goal, we are aligned with the University's strategy of advancing knowledge through interdisciplinary themes. In the Law School, this is a strategic objective which we are not so much adjusting to as seeking to lead. Hence, Johnstone has taken up the role as theme leader for one of the University's themes – ethics and social justice – and Law School staff are participating actively in the development of a number of themes. As with research funding, our pursuit of this strategy is a conscious one and taken in awareness of significant challenges involved in starting up and sustaining interdisciplinary research programmes. Our move further in this direction is motivated by our awareness of the increasing priority attached to research that spans traditional disciplinary boundaries and reports from many colleagues that their most stimulating, rewarding and successful research activity has drawn upon insights and methods from more than one discipline.

4. [PG research]

Our strategy for this is outlined below (part C).

5. To enhance the public benefits of our research and our ability to articulate and evidence these benefits.

Our strategy for this is outlined in REF3a.

c. People, including:

i. Staffing strategy and staff development

The focus of our staffing policy is to make research achievement and potential the decisive factor in virtually all academic appointments and to provide academic staff we appoint with a challenging and supportive research environment. As indicated in part B, we have appointed a number of ECRs, along with research-ambitious scholars seeking to work in the UK in a research-focussed Law School. These appointments have more than compensated for the departures of staff whose research careers we have nurtured, such as Happold (who moved to a Chair at the University of Luxembourg in 2010) and Quirk (who moved to a SL at the University of Witwatersrand in 2011 and who has since been awarded a fellowship at Yale).

In our workload planning, we allocate tasks in a manner that will facilitate achievement of individual's research plans. An average teaching load is 120-125 hours per year. Crucially, much of this is research-led teaching (examples: 'Islamic Law', 'Restorative Justice', 'Science, Law and New Technologies', 'Transnational Commercial Law', 'European Public law'). As indicated earlier, we have a research leave scheme and provide numerous opportunities for colleagues to present, share and discuss work in progress. In addition to activities at whole School level, research centres run their own seminar series and workshops with Law School support. An initiative commenced in this period is a series of lunchtime research dialogues, in which groups meet for a facilitated discussion of generic issues such as 'the advantages and challenges of research collaboration', and 'generating research ideas'.

All new appointees are assigned a mentor whose responsibilities include advising and supporting them in developing their research profile. Colleagues are encouraged, where appropriate, to participate in the research development stream of the University's staff development programme. Training and development needs relating to research are identified in annual staff appraisals and fed through to the staff development team.

Re staff profile: we have a highly experienced group in senior positions with international research reputations who have demonstrated a long-term commitment to the School and to providing research leadership. We have a significant group at an earlier stage of their careers who are all members of research centres. All staff are on continuing contracts.

In the months leading up to the REF a number of staff (Huang, Sanchez Graells and Varju) moved on to posts elsewhere. We are replacing these and, at same time, recruiting to a vacant Chair in Law and a SL post shared with WISE. We are treating this as an opportunity to make a significant investment in new staffing appointments directly linked to our research strategy.

Equality of opportunity: We have a diverse staffing profile. We are committed to equality of opportunity and respecting and valuing diversity. We are actively involved in implementing principle 6 of the Concordat to Support the Career Development of Researchers, and in going beyond our

legal obligation in the Equality Act 2010. Staff are naturally required to undertake training on equality and diversity.

The activities of colleagues contribute to peoples' general awareness of the importance of diversity issues, which then feeds into colleagues' research substance and Law School administrative process: Moir was Chair of the Faculty Equality and Diversity Working Group (2011/12); Clucas was Inaugural Chair of the LGBT Staff Network (2011/2012). Through our research we are contributed towards broader understanding of diversity issues (see, for instance, the work of Clucas, Harrison and Ward).

Equality of opportunity is a central concern in all Law School research committee decisions and deliberations regarding leave, funding, and other forms of support. Where colleagues have conditions which affect their ability to conduct research we commission a full assessment and implement fully and speedily any recommendations that arise from it (in the current assessment period, we have provided significant IT equipment and support, personal assistance, and adjustments to the office environment of two of our researchers which has enabled them to engage in research). We aim, and often succeed, in exceeding our minimum obligations. For example, during this assessment period, we have responded to complex medical and personal circumstances by adapting the pattern and duration of research leave, and this has resulted in improved engagement with research and quantity of output. Other examples include paying for a part-time support worker for a disabled colleague from departmental funds for 18 months beyond the Access to Work recommendation; giving 'breathing space' for colleagues to get up to speed when shifting research focus following long term sickness absence from work; and providing generous phased returns to work after sickness absence with an eye to facilitate research.

Methods of maintaining the quality and integrity of research: Our policy is that any research involving human subjects, or safety issues, or that raises any other ethical issues, must be approved by the Law School Research Ethics committee (which seeks advice from a Faculty Committee on more complex applications). We do not have a specific authorship policy, but the research committee offers advice to colleagues on questions of authorship and attribution. We have six-monthly reviews for postgraduate research students during which they are provided with the opportunity to raise any concerns about their supervision in confidence.

ii. Research students

During the assessment period, we have achieved a steady increase in numbers of postgraduate research students being supervised (from 3 in 2008 to 16 in 2013) and also, crucially, an improvement in quality. In keeping with our interdisciplinary emphasis, we also co-supervise research students with colleagues from various other disciplines. We allocate two supervisors to each research student and all supervisors have undertaken training for the role.

Our PGR students have excellent facilities, both in the Graduate School (an on-campus purpose-built facility) and the Law School. Students are able to apply for up to £700 financial assistance per year to attend conferences. We have enabled research students to participate in international conferences in Estonia, Canada, South Africa and Portugal. We have introduced a rigorous review process in which progress is assessed every six months. We provide a comprehensive postgraduate training scheme (coordinated by the Graduate School) which includes modules on all aspects of the postgraduate research journey and enables our students to graduate with certificated evidence of their research and employability skills at Master's level. In addition, we co-organise with our research students annual workshops and seminar programmes, e.g. in 2011 our research students organised a symposium on 'originality in postgraduate research' with assistance and support from staff and in July 2013 the MCIL Law hosted a conference for research students and early career scholars focusing on the emergence of state responsibility to protect the interests of the international community.

We aspire to improve our completion rates and expect to achieve this with the significant proportion of our postgraduate research students who have been admitted since 2010 and are still engaged on their research.

Looked at long-term and more broadly, there has been some outstanding postgraduate research in the Law School which has played a role in the training and development of the next generation of legal scholars. Examples include: J. Sawatsky (supervised by Johnstone/Ward), PhD in 2008, thesis published as a book, now Associate Professor at the Canadian Mennonite University; A. Okeye, (supervised by Whitehouse) PhD awarded 2013, journal articles based on it published in many places including *International Journal of Law and Management*; now a SL at Canterbury

Environment template (REF5)

Christ Church; B. Kuzmaroz (supervised by Burchill/Barnes), PhD awarded 2009, now an instructor at Carleton University, Canada; N. Vogiatzis (supervised by P. Birkinshaw), PhD near completion [est. submission early 2014], has published 4 journal articles and appointed as a lecturer at the University of Liverpool in 2013.

d. Income, infrastructure and facilities

A significant change in our research environment during this assessment period has been the growth of externally funded research, with success from a range of funders including research councils, private consultancies, knowledge exchange and public bodies. Prior to 2008, our achievements in this area were modest and attributable to a few individuals. At the start of this assessment period, we gave improving this aspect of our performance a more central position in our research strategy, and this is beginning to bear fruit. In particular, through the assessment period there has been a steady rise on the amount of grant-funded research activity being undertaken. As indicated earlier, we plan to use the expertise and experience thus acquired to expand this aspect of our research significantly. Our successes include:

Barnes

With D Starkey, Heif 5 ‘Cumulative Effects of Offshore Developments’ £136,000 over two years –November 2011.

Higher Education Academy Teaching Development Grant: Flexible Development of Legal Skills in Context. £25,657. December 2012 (to undertake pedagogical research to underpin innovative evidence-informed practice in learning and teaching).

with J Atkins and M Elliott, DEVOTES (the ‘Development Of innovative Tools for understanding marine biodiversity and assessing good Environmental Status’). Total grant: 12million euros, with around £360K coming to Hull. Started Nov 2012.

WWF Consultancy Research Contract: *Pathways to strengthen rights based management programs with a “high seas” component in the context of internationally managed tuna stocks* £25000 – June 2012.

Birkinshaw

University of Cyprus, creation of a European Public Law database, £13.2k, 2009-12.

Johnstone

With Goodwin Development Trust/S. Green, Big Lottery Grant ‘Implementation of restorative practices in a community based organisation’ £86,000 (including University overhead of £16,640), 2 years from Oct. 2008.

With S. Green, Technology Strategy Board/Economic and Social Research Council; Knowledge Transfer Partnership/Creation of a Restorative Practice Evaluation Tool (£56,178 – with matching funding from Hull City Council), 2 years from Nov. 2010.

Harrison

With A. Gill, British Academy, ‘The South Asian Community’s Response to Sexual Offending’, £8,940, 2013

Tzevelekos

British Academy, EU accession to the ECHR, £9,330, 2012.

Ward

with P. Green, ESRC, ‘Resisting State Crime: A Comparative Study of Civil Society’ (£30,000 – total project grant = £830,000), 2011-14: (ES/I030816/1).

Whitehouse

with S. Bright, John Fell OUP Research Fund, ‘Housing re-possession’, £11,868, 2010.

All staff have individual well-equipped offices with networked computers and online access to a wealth of electronic resources, including major legal and other databases, reference works and other resources. Staff have 24 hour, 365 day access. The University is close to completing a £27.4 million modernisation of the main University library which hosts a well-stocked law library. As indicated above, our research students enjoy excellent facilities.

e. Collaboration and contribution to the discipline or research base

As indicated throughout, we are increasingly encouraging and supporting interdisciplinary and collaborative research. What follows are some examples upon which we are building:

Environment template (REF5)

- With the Harvard Humanitarian Initiative, King's College London, and University of Ulster, we are working to further the understanding of state crime through the International State Crime Initiative (ISCI - <http://statecrime.org/>); Barnes has worked the Vectors FP7 project: a large scale pan-European project looking at the development of science and policy and law in respect of marine activities. Collaboration includes input from Law, Politics, Economics and Biological sciences within the University of Hull and from around 20 other partners across the EU; Whitehouse is working with Prof. Susan Bright (Oxford) on an empirical study into housing repossession cases; Tzevelokos is co-organiser of a Project funded by the British Academy and the European Research Council studying the EU accession to the ECHR.

We have contributed to the academic base of the discipline through editorship of major journals in the field. Examples include:

- Alramahi is Editor-in-Chief of *Journal of International Trade Law and Policy* (Emerald); Birkinshaw is editor-in chief of *European Public Law* (Kluwer); Harrison is an associate editor of *Sexual Offender Treatment*; Johnstone is on the editorial team (the only UK based member) of *Restorative justice: an International Journal* (Hart); Shah is a general editor of *International Humanitarian Legal Studies*; Twigg-Flesner is the Editor (law) for the *Journal of Consumer Policy*; Ward is Joint Editor-in-Chief of *State Crime* (Pluto) and on the Editorial Board of *British Journal of Criminology*