

<p>Institution: Oxford Brookes University</p>
<p>Unit of Assessment: Law 20</p>
<p>a. Overview</p> <p>The School (previously Department) of Law was created as part of an institutional re-organisation in 2011 and is now located in the Faculty of Humanities and Social Sciences. It offers a mix of undergraduate and postgraduate course including the LLB, GDL, six taught LLMs in aspects of international law, an LLM in Legal Practice and LLM by Research, MPhil and PhD programmes. The School of Law has enjoyed a clear upward trajectory in its research profile moving from no entry in 1996 to a 4 rating in 2000 and a profile with 10% 4* and 35% 3* research in 2008. During the current period, a lively and supportive research culture has enabled it to continue this improvement by developing and encouraging high quality research. Our commitment to selectivity for this exercise sees a slight drop in numbers returned here, but our emphasis on the development of junior staff should see numbers of staff entered rise in future.</p> <p>The research activity of the School of Law is managed through the Centre for Legal Research and Policy Studies (CLRPS), directed by Morano-Foadi. It contains a number of smaller specialist research groups and hosts external speakers and visiting scholars, as well as organising research events.</p> <p>In addition, the School is home to the Small Jurisdiction Service, a Higher Education Innovation Fund (HEIF) funded knowledge-exchange initiative to connect our expertise in small jurisdictions law with the relevant legal professions. The Centre for Diversity Policy Research and Practice, located within the Faculty of Business, also has close links with the Law School, with Vickers (Assistant Director), Morano-Foadi and Edge all members.</p>
<p>b. Research strategy</p> <p>In line with the mission statement of Oxford Brookes University to develop research excellence in all its faculties, the School of Law has worked hard to continue to develop research since RAE 2008. The School of Law set itself ambitious goals as part of RAE 2008, to develop and improve our research outputs and research culture. As detailed below, we have made consistent progress on meeting these goals. We have continued our improvement in research performance and developed sustainable processes to support research at the highest level.</p> <p><u><i>Progress on goals set in 2007.</i></u></p> <p><i>i. To continue our support for research in order to produce high quality outputs capable of making a major impact on scholarship. We have maintained and developed strong systems for supporting research, in order to sustain our research culture. This is detailed below under 'research support'. Our researchers have continued to produce high level research which has an impact on the discipline, with over 80 major journal articles and 10 monographs produced by research active staff over the period. The contribution this has made to legal scholarship is evidenced by the extensive collaborative and international links developed between our researchers and others within the discipline. For example, our researchers are regularly invited to contribute to seminars and conferences (detailed below) which draw on their work.</i></p> <p><i>ii. to increase our engagement with colleagues elsewhere, including the development of stronger international links and the promotion of stronger collaborative links with others.</i></p> <p>Individual colleagues have been active internationally, including presenting keynote papers at international conferences, including those given by Vickers at the International symposium "Religious Diversity in the European Workplace" in Belgium as part of the RELIGARE project funded by EU FP7 funding (January 2011); Cooper at the University of West Indies 50:50 Caribbean Conference (March 2012); O'Brien at the annual conference of the Jersey and Guernsey Law review in St Peter's Port (November 2012); and Cheyne at the American Agricultural Law Association 29th Annual Conference, Minneapolis (2008)</p> <p>The Centre has also hosted a number of international events: for instance, a European Science Foundation (ESF) Exploratory Workshop "In/equality for third country nationals: implementation and effects of EU directives on migration and asylum" (2010); the conference "Fundamental rights in Europe: one matter for two courts" (2013) with contributions from judges from the CJEU and the ECHR, as well as academics and policy makers from across Europe; the British Branch of the International Law Association (ILA) annual conference which brought together a range of international and national speakers (2010); and a bilingual conference on Shariah and</p>

International Law (2010). Research groups within the Centre also have strong ties with broader networks, for example, the Applied Study of Law and Religion Group (including **Bakalis**, **Edge** and **Vickers**) is an active participant in the Law and Religion Scholars Network (LARSN), and is responsible for PhD student development and communications within the network. Other linkages are discussed further below.

iii. continue to provide substantial teaching relief for all research active staff and develop a system of study leave.

This has been achieved, with research active staff continuing to receive up to one third teaching remission to enable them to have dedicated time for research. During semesters researchers typically have at least two days free from classes a week, and there is flexibility to vary the teaching workload over the year in accordance with research commitments to create light semesters. In addition, research staff can apply for additional research time through university and faculty funded schemes (e.g. **Morano-Foadi** and **Bakalis**), and dedicated funding for early career researchers can be used for extra teaching relief. The former university sabbatical scheme has been replaced by a School one, which allows staff to apply for a full semester free from teaching. Three staff have benefited from this scheme so far.

iv. to increase both external grant income and the number of research students

Although our external grant income has not increased, we have responded to this by diversifying our funding streams to support research through synergies with non-research funding. As well as the income listed in REF4b, we have received grant income of £64,296 from HEFCE (**Vickers** with others) and £73,000 under HEIF (**Cooper**, **Edge** and **O'Brien**) detailed below under 'Income'. In order to build and secure our external income in future, significant structural support has been developed. Since the last period, a new Faculty Grants Panel has been created, (chaired by **Edge**) which provides significant support to staff making grant applications, including since 2012, a dedicated Research Grants Officer for the School. Staff are allocated a mentor (**Cheyne**) from within the School with a track record of grant success to work with them from the earliest stages of preparing a grant application. The application is also allocated a reviewer from within the Faculty to give further advice, as well as being submitted for final review by the university grants officers. This multi-level process ensures that practical support is available at all stages of the grant application process. The Grants Panel also encourages colleagues through directing them to possible funding opportunities in their area, and organising staff development events on grant issues, for instance in 2012 a training event on the evolving landscape of Research Fellowships, and in 2013 a visit by an AHRC Connected Communities Fellow.

During the period we have had 21 research students enrolled in Law, with two PhD completions, three masters by research and others in train. This compares favourably with the activity in RAE 2008, where Brookes had no successful research degree completions, although a number of students were progressing to timely success (e.g. Christumony, January 2008). Our PhD programme has focussed particularly in the area of international law, building on the success of our LLM programmes, and tying into the Faculty-led Centre for Global Politics, Economy and Society Doctoral Training Programme (<http://tinyurl.com/qxplujn>, hereafter GPES DTP). A number of students have received fully-funded studentships in these areas of our work.

v. widen the range of research activity and increase the engagement of research staff with the external research environment.

Staff have continued to develop a wide range of research activity, including the traditional production of monographs, journal articles and reports, hosting conferences, giving lectures and seminar papers both internally and externally, nationally and internationally, as detailed in section e below.

Beyond this, staff have developed reading groups, blogging, podcasts and webinars. Interaction with external users of research has increased, to include the development of the Small Jurisdiction Service, situated in the School of Law, which offers a range of academic consultancy services to practitioners in the Isle of Man and the Caribbean; and the running of knowledge exchange workshops by **Vickers** for Higher Education Human Resources Managers to explore the issue of managing without a retirement age.

Colleagues create and sustain links with other HEIs, with funding bodies, and with professional groups. Our guest speaker programmes are targeted to support linkages with academics working in areas of particular importance to colleagues as detailed in the research group activities below, and our research planning scheme supports collaborative work by giving

equal weight to sole and multi-authored work. We also encourage colleagues to act as external examiners for research degrees (for instance **Cheyne**, LSE, Aberystwyth and Aarhus; **Edge**, Cardiff, Oxford, Durham; **O'Brien**, Oxford; **Vickers**, Oxford, Durham, Manchester, Liverpool, Utrecht). Colleagues have been supported in developing links with RCUK, through attendance at regional and national events organised by RCUK, and by inviting key policy makers, for instance the Director of Research of the AHRC, to discuss the funding landscape. All research active staff are members of the SLS, with **Vickers** acting as Subjects Section Secretary until 2012, and **Morano-Foadi** and **Cooper** as section convenors.

vi. continue to host visiting scholars, and develop units in CLRPS

The Centre has hosted a number of visiting scholars during the period, including Dr Micaela Malena, UNHCR Italia; Professor Sung Keun Oh, Jeju National University, Korea; Dr Qing Cai, Lecturer at the Department of Women's Studies, Beihang University, China; and Denise Gracia, Associate Professor of International Relations and Diplomacy at Northeastern University in Boston. These visits have enriched the research culture of the School, and led to collaborative research outputs such as Morano-Foadi and Micaela Malena, *Integration For Third-Country Nationals In The European Union: The Equality Challenge* (Edward Elgar, 2012).

From 2008 we encouraged colleagues with cognate interests to form research groups within the overarching structure of the CLRPS, in order to develop sustainability within our research culture. Chairs of each group receive support in terms of time and a budget to develop activities. We were deliberately inclusive in this original tranche of research groups, supporting any group with two or more members, and after two years reviewed the development of the groups, seeking to identify those which had flourished. These groups have continued to receive support from the School. There are currently seven groups: Applied Study of Law and Religion, Criminal Justice, Critical Approaches to Law, Human Rights, Migration Research, Public International Law and Small Jurisdictions. They engage in a wide range of activities, including collaborative grant work and colloquia such as the workshop *Law and Space: Unity and the Multiplication of Law's Places* (2011), with speakers including Sherene Razack (Critical Approaches to Law); the hate crime symposium (2012) (Criminal Justice and the Applied Study of Law and Religion); the ESF seminar on migration and asylum (2010) (Migration Research); and the series of visiting speakers during the period including Major General Tony Rogers, Dr R.M. O'Keefe, Dr Elena Katseli, and Dr Robert Barnidge (organised by the International Law Group). All research students are eligible to join a group.

Research support

The University is strongly committed to the development of research staff at all career stages, in line with the RCUK Researchers concordat. The development and continued improvement of our research has been enabled by strong research structure at University, Faculty and School levels. The University manages its research activities through the Research and Knowledge Exchange Committee (RKEC), chaired by the Pro-Vice Chancellor (Research), (**Woodhouse** 2005-2011). The Faculty also has a Faculty RKEC, which includes a School representative. The School of Law manages its research through the Research Sub-Committee (RSC), consisting of **Cheyne**, **Edge** and **Vickers**.

The most significant support is the substantial allocation of time for research activity. Research active staff are able to arrange their time so that they have two days a week free from teaching during semesters. It is also possible to create light teaching semesters by varying the teaching workload over the year. Additional time for research activity is created by ensuring that major administrative roles within the department are taken by non-research active staff or non-academic staff (e.g. admissions, exams administration), and where administrative roles are undertaken by researchers, they are properly supported with significant teaching relief. Research time is also supplemented by selective funding from the University Central Research Fund and Faculty Research Strategy Fund. These provided study leave for **Morano-Foadi** as well as a number of staff who have since left the department. Early career researchers receive additional support, detailed below under 'staffing'.

Significant support is also available in terms of mentoring, and research planning. Staff produce annual research plans in which goals for the next five years are identified. This process enables support to be put in place to enable plans to be realised, such as support from the Grants Panel where grants are planned. Each research active member of staff has a mentor, appointed

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from the School Research Sub-Committee, with whom they meet regularly to discuss research progress. Mentors also read and comment on draft work, help staff plan how best to disseminate research findings, and maximise the impact of research with non-academic users. The research planning process enables the School to identify research needs of staff, and target research time and other resources where they are most effective.

Research strategy 2014-2020

Our objective for the next six years is continue to build on the research success in the School to develop our reputation as a group of scholars producing excellent research and continuing its upward trajectory. Our strategy reflects the university strategy to focus on the highest quality research which is exploited and disseminated for the benefit of our communities. We will therefore:

- continue our research planning and support mechanisms to produce high quality outputs.
- continue to develop strong international and collaborative links. In particular, with support from the university, we will aim to develop linkages for research groups within the School, rather than simply individual scholars, as was the case in the last period.
- consolidate our scheme of research leave to enable staff to plan for periods of sustained study. In particular, decisions about the allocation of study leave will be made further in advance than one year (the case at present). This will enable colleagues to incorporate study leave into their five year plan.
- increase external grant income.
- increase the number of research students; in particular we will seek to develop our postgraduate research community tied with our delivery of postgraduate courses and building on the success of the research training programme delivered as part of our LLM.
- further develop the external dissemination of our research beyond the academic community. This will include continuing our research and knowledge exchange work on equality in research careers and the development of the Small Jurisdictions Service both in relation to its own business plan 2012-2015, and also as an example of knowledge exchange generated from a research cluster within Law.

c. People, including:

i. Staffing strategy and staff development

The normal policy of the university is to appoint only research active staff. Support and development of new researchers and early career researchers is given special priority, with significant input to help build research capacity. Supplementing the university-wide “Your First Three Years” research training programme, the Faculty provides support via the Early Career Mentoring Scheme. This Scheme adds individualised support through mentoring by a senior mentor in the UoA, and access to financial resources. The Scheme provides at least £3K over three years. for each individual to use to support their progress towards a first external bid, or towards the completion of their early outputs. **Kotsakis**, for instance, used his funds to attend a conference in Vancouver at which he presented a paper on a new area of research. Our success in supporting and developing staff can be seen in the fact that significant numbers of junior staff who arrived as early career researchers have gone on to develop successful careers elsewhere in the sector. For example, Yihdego was appointed as an Early Career Fellow in 2007, appointed to a permanent lectureship in 2008, and then moved in 2013 to go to a senior lectureship at Aberdeen. Other staff appointed as ECRs during the period have moved on to positions at Warwick, Liverpool, LSE, SOAS, Leicester, Sussex and Kent. The movement of such staff away from Brookes is a positive endorsement of the effort and resource put into bringing on new researchers, although it can provide a challenge to School’s efforts to develop experienced research staff. The School is working to strengthen the support for research staff beyond the early career stage, and our revised study leave scheme and support for research groups aim to help research staff develop roots in the School.

All research active staff have a mentor who provides advice and support as they progress in their careers. Staff also have access to funds for conference attendance, training etc. The commitment of the School to this process is underlined by the provision of some teaching relief for mentors. For all researchers, the process of research planning and review, detailed under Research Support, creates opportunities to discuss plans and receive feedback on drafts of work. The School holds regular staff seminars, at which staff present on-going research, to provide a

supportive forum for relatively inexperienced staff to develop their research ideas, as well as to enable all staff to gain feedback on their research at an early stage.

Bakalis illustrates this process at work. Although in post for RAE 2008, she was not entered. To help her develop her research profile, she received mentoring from **Edge**, and during this process they identified an area of common interest at the intersection of religion, diversity, and criminal law. This led to joint work which developed **Bakalis's** profile and skills, through for instance contribution to staff seminars, supervision of a University Undergraduate Research Student, a joint publication (**Bakalis**, output 6461), and delivery of a university funded conference. **Edge** and **Bakalis** continue to work together, but **Bakalis** has developed a distinctive voice and independent profile (e.g. **Bakalis** output 9074).

The university is committed to the principles of equality and equal opportunities, and this is reflected in its appointment and promotion procedures. In 2008 we recognised that there was an underrepresentation of women at Reader and Professorial level (only 27% of Professors in the university were female in 2008). In 2009 the Faculty introduced a scheme for identifying staff within two years of promotion as part of the annual research planning process. Those identified are given a mentor who can give advice and guide applications for promotion. **Morano-Foadi** was identified through this process and promoted to Reader in 2010; while **Vickers** (promoted to Professor in 2008) was further promoted within the professorial scale as a result of this process in 2013. By 2012 the percentage of female professors in the university had risen to 32% (putting it in the top 5 universities nationally in terms of the proportion of female professors) while within the School of Law 75% of the professors, and 50% of the readers, are female. The university received the Athena SWAN Bronze award in 2013.

Vickers has undertaken research on equality in research careers, and has been involved in developing and delivering training for staff in the university on equality issues relating to the Research Excellence Framework. Staff returning from maternity leave have been able to work flexibly to enable a phased return to work, and this has helped ensure continuity of research careers. Flexible working options are also available to staff with caring responsibilities. The inclusion of two staff in the School's entry who have had periods of maternity leave during the period demonstrates the success of our equal opportunities policies.

The University and Faculty have well established research ethics procedures, through which research integrity are maintained. Within the School a lead is taken on research ethics by **Morano-Foadi**. All research projects involving human participants (such as that undertaken by **Vickers** on Equality in the Research Careers, and **Edge** on licensing of foreign counsel) receive consideration by the Ethics Committee and can only proceed with approval.

The School recognises the importance of ensuring succession and the sustainability of research leadership and culture. This was achieved during the period with **Morano-Foadi** succeeding **Vickers** as Director of CLRPS. **Vickers** became Research Lead for Law within the Faculty of Humanities Social Sciences, with **Edge** becoming Grants Panel Chair. They were joined by **Cheyne** (School Grants Officer) to form the School Research Committee, providing mentoring to all research staff, as well as working on research development.

ii. Research students

There has been an increase in the number of PhD students working within the Department, although completions do not reflect the size of the research student culture, which is supplemented by a number of LLM by Research students. We currently have 14 PhD students in the School, with a further 3 in other departments supervised by Law staff. In addition, international PhD students have spent time working with staff (van Ooijen, Utrecht University and Lella, University of Bologna). Students enhance the research culture of the department by participation in the research activities of the School. They are incorporated into the research groups in the School, particularly students progressing from the LLM in International Law programme, and encouraged to engage fully in the research life of the School. Some students have secured external funding to support their projects (Schmidinger, AHRC, International Law Group; Christumony, Catholic Church, Religion and Law Group), and been employed to work on School projects (Gohari, Shariah Project, Religion and Law Group), as well as giving frequent seminar papers within their Groups and to the School and Faculty more broadly. Students are encouraged to develop skills which will help their future careers such as teaching experience, or publishing papers (e.g. Moreno, International Review of Law, Computers and Technology, 2013).

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All PhD students are supervised by research active staff who have received extensive supervisor training. Students have the opportunity of attending a range of bespoke university research training events, and are provided with funding for conference attendance. PhD students are provided with dedicated office space alongside staff in the School. Support is also provided at School level by **Cooper** who runs the School induction, coordinates the introduction to teaching, keeps the student researchers apprised of external and internal training events, and the social events for researchers within the School and Faculty. At transfer stage, research students give a presentation as part of the weekly staff seminar series at which they receive detailed feedback from academic staff on their work. At the end of the year there is a research student conference at which students present their research. **Cooper** also runs a bespoke methodology clinic for research students.

The progression of research students is supervised at School level by the Post-Graduate Research Tutor, as well as at Faculty level. Additional support for research students is provided by the University Graduate Office, which ensures that training facilitates the “researcher development framework”. The GPES DTP offers a year-round series of events including workshops on methodology.

Additionally, drawing on our successful experience of the university scheme, in 2012 we launched an Undergraduate Research Assistance Scheme (URAS). Exceptional undergraduates in the School have the opportunity to undertake paid research assistance for researchers in the School. This supports staff in their work, and gives them experience of managing research assistance, but also contributes to the students’ understanding of scholarly work. We anticipate the URAS leading to an increased interest in doctoral work by our best students.

d. Income, infrastructure and facilities

The sustainable nature of our research culture can be seen in the continued development of a strong research infrastructure, supported by excellent research facilities. These are underpinned by significant research income.

Income: Valuable external research funding has been won by researchers during the period. **Morano-Foadi** was awarded 14,000 Euros by the European Science Foundation (ESF) for an exploratory workshop entitled *In/equality for third country nationals: implementation and effects of EU directives on migration and asylum*. In 2011 she was awarded a British Academy Grant, (Reference: SG110947), *Reflections on the Architecture of the European Union after the Treaty of Lisbon: The European Approach to Fundamental Rights* (£6409). In a project funded by ECU/HEFCE, **Vickers** was awarded £47,500 to undertake a *Review of the impact of the process to promote equality and diversity in the Research Assessment Exercise 2008*. **Vickers** (with others) was also awarded £64,296 by HEFCE to undertake a project on *Managing Flexible Retirement and Extended Working Lives* HEFCE 2010. Abbey Santander funded a Visiting Fellowship for **Morano-Foadi** at the Universidad Nacional de Educación a Distancia, Madrid in 2009. **Edge et al** were awarded £73,000 under HEIF from 2011 to develop the Small Jurisdictions Service, a research-led knowledge exchange unit within the School of Law. **O’Brien** was awarded £2200 by the Institute for the Study of the Americas to host a conference at the Institute of Commonwealth Studies in April 2013, entitled *Constitutional Reform and the Commonwealth Caribbean: Democratic Legitimacy and Constituent Power*.

Research management infrastructure:

Research Management: The School of Law has a Research Lead, appointed at Professorial Level (currently **Vickers**). With the assistance of the School’s Research Sub-Committee, the Lead’s primary function is to plan strategically in order to enable individuals to fulfil their research ambitions and aspirations. The Research Sub-Committee advises on, and manages, funding bids, monitors individual five-year research plans, manages the School’s sabbatical leave arrangements, and identifies possibilities for collaborative projects. Members of the Research Committee act as mentors to the research-active staff in the School of Law.

Facilities: The University is building a new Library as part of a £140M campus redevelopment programme. The university library provides excellent coverage in all research areas with dedicated subject librarians. It has membership to the SCONUL Access scheme, a reciprocal agreement with Oxford University for research access to the Bodleian Library and Open Athens. All staff have fully networked offices with online access to major legal databases. Funds are available for individual staff development, including research skills training. Dedicated funding is also available for international conference attendance.

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e. Collaboration and contribution to the discipline or research base

Researchers in the School of Law work in a collaborative manner with researchers working outside of the discipline. **Vickers'** work with Manfredi in the Centre for Legal Research and Policy Studies is interdisciplinary in nature, linking legal research with work on Business and Management. **Edge** has worked collaboratively with Corrywright in Religious Studies (Edge 1). **Bakalis** has worked collaboratively with Nash in History. Lloyd and **Kotsakis** work with Managhan, Rosenow and Hesketh in Politics/International Relations on a collaborative and interdisciplinary project regarding the idea and practices of resistance across the human and social sciences. Other areas of research undertaken in the School of Law are more purely legal, but still carried out in collaboration with others, either other researchers, or research users.

Staff maintain significant links internationally. For example, **Morano-Foadi**, **Vickers** and **Cheyne** have engaged with European scholars in their work. **Morano-Foadi's** European Science Foundation funded workshop in June 2010 was attended by participants from across the EU, and led to the publication of an edited book. This was followed by British Academy funded work on the European approach to fundamental rights post-Lisbon, which resulted in a European Parliament Report "Main trends in the recent case law of the EU Court of Justice and the ECHR in the field of fundamental rights" (2012). **Vickers** has spoken extensively at conferences and seminars in Europe, including as part of the EU FP7 funded *Religare* project, and for the European Network on Religion and Belief. This shared interest in European law led to the Law School's conference in 2013 on "Fundamental rights in Europe: one matter for two courts" with contributions from judges from the CJEU and the ECHR, as well as academics and policy makers from across Europe. **Cheyne** has been a member of INTERCAFE (EU-funded interdisciplinary group on cormorant-fisheries conflicts) and acted as a Member of Expert Panel in Environmental and Societal Sciences for the Academy of Finland. **Dean** is a member of the Advisory Board of the Australian Network for Japanese Law. **Kotsakis** advised the Turkish Higher Education Council on differences between civil and common-law traditions of legal education. Early Career Researcher Ang has made research visits to Emory Law School, host for **Edge's** Leverhulme sabbatical in 2005, with future return visits planned.

During 2010-2012 the Applied Study of Law and Religion Group ran a number of bilingual English/Arabic events dealing with law and religion. These included bilingual conferences in the UK, Morocco, Egypt, and the UAE; and a teleconference between scholars in Morocco and the UK. Researchers in this group have worked collaboratively with scholars at Brigham Young University, for instance through colloquia in Budapest (2009) and Rome (2011).

Staff are actively engaged with the academic community with the UK. The Law and Religion Group has contributed extensively to the development of the Law and Religion Scholars Network (run by Cardiff University), being responsible since 2008 for its jiscmail mailbase, and an ongoing programme of PhD student events. Staff regularly contribute to conferences organised by other universities in the UK, as well as hosting events at Brookes, such as the colloquium on Hate Crime organised by **Bakalis** and **Edge** in 2012, Lloyd and **Kotsakis'** *Law and Theory* seminar series (2013) and the Fundamental rights in Europe conference in 2013 organised within the School. As detailed above, **Vickers**, **Morano-Foadi** and **Cooper** have roles in the SLS, with **Bakalis** co-ordinating the Criminal Justice Section's response to the Law Commission Consultation Paper No 213 2013 on Hate Crime.

Staff are also engaged with the publishing process with significant numbers regularly refereeing for journals, and publishers, as well as grant awarding bodies. Colleagues referee for leading UK law journals (e.g. **O'Brien**, Public Law), overseas law journals (e.g. **Edge**, Journal of Church and State) and journals outside of law (e.g. **Edge**, Religion, **Vickers**, Human Relations). Colleagues are on the advisory boards for journals within their specialisms (e.g. **Cooper**, Caribbean Law Review; **Cheyne**, Nigerian Institute of Advanced Legal Studies', Journal of Natural Resources, Energy and International Waters Law), and have edited special issues (**Vickers**, International Journal of Discrimination and the Law, 2011; **Morano-Foadi**, European Law Journal, 2011). **Cooper** has been appointed as reviewer for the biennial series of Hart's 'Modern Studies in Property Law' (volume 10, 2014). Colleagues are also involved in the work of funding bodies with **Vickers** reviewing for FP7 grants; **Morano-Foadi** for awards by the European Science Foundation, and the Italian and Estonian Research Councils, and **Cheyne** for the Academy of Finland.