

Institution: BIRKBECK

Unit of Assessment: LAW

a. Overview

Since its establishment in 1992, Birkbeck Law School has gained a national and international reputation for pioneering new fields of legal scholarship and for developing a range of critical and theoretical contributions to the law school curriculum. In the census period the School has published 14 monographs, 2 textbooks, 18 edited collections, 181 articles in peer-reviewed journals, 34 reports, and 157 chapters in edited volumes. It has been awarded £2,251,697 in funded research income, has been awarded 3 major international academic prizes, has won 22 competitive PhD research scholarships and placed 12 PhD graduates in full-time academic positions in law schools in the UK and internationally. The School has added a new field of research to its portfolio, namely criminology/criminal justice; has developed 2 new research centres, the **Centre for Law and the Humanities** and the **Institute for Criminal Policy Research (ICPR)**; and hosted 10 major conferences. Ten monographs and 3 edited collections have been published by the School's Routledge imprint, **Birkbeck Law Press**, in the census period. The School encourages all academic staff to be research active. A major focus of the School has been to increase its knowledge transfer activities through the development of clinical programmes and to extend links with the legal profession, civil society organisations and policy-makers. Since 2008 the School has seen a marked increase in the impact of its research on non-academic stakeholders (see REF 3a).

The census period saw the continued development and strengthening of the field of Critical Jurisprudence with which the School has been identified since its foundation. Examples include *Critical Legal Thinking* (co-editor **Douzinas**) which maps the emergence and future of critical legal theory with contributions from both established and emerging scholars; **Fitzpatrick's** (with Golder) analysis of Foucault's contribution to our understanding of modern law; **Gearey's** philosophical critique of social welfare law and policy; and **Zartaloudis'** critique of law using the work of Giorgio Agamben. All of these exemplify research that expands the boundaries of the field of Critical Jurisprudence employing philosophical, literary and aesthetic methodologies.

In the census period the School has encouraged work which applies insights from critical legal and theoretically informed socio-legal theory to subjects in the Law school curriculum. Examples include **Diamantides'** critique of the historiography of public law; **Douzinas'** critique of human rights law; **Moran's** use of visual culture in research on the legal profession through his study of judicial portraiture; **Everson's** integration of economic theory, legal theory and legal doctrine in her critique of how the global economic crisis has challenged the European Union's constitutional form and areas of competence; **Bellido's** exploration of the colonial history of copyright law, and contribution to the emerging field of legal biography; **Hanafin's** critique of reproductive rights from a feminist theory perspective; and **Monk's** engagement in the intimate sphere of life with his research on home education and succession.

b. Research strategy

The overall objective of the School's research strategy is to enhance its position as a centre of excellence for critical legal theory and to diversify the theoretical frames and methodologies used to undertake critical research of law and law-related phenomena. Since 2008 this strategy was achieved with the following key initiatives:

1. Creating a firmer institutional grounding for research that questions and expands the boundaries of legal scholarship, including innovative areas such as law and architecture (**Moore**), law and aesthetics (**Haldar**, **Hanafin**, **Moran**, **Motha**), law and psychoanalysis (**Aristodemou**), law and anarchism (**Loizidou**), the theological origins of legal thought (**Diamantides**, **Schütz**), theorising law through food (**Ghandour**); and law and the evidential image (**Haldar**). The establishment of the **Centre for Law and the Humanities**

(2010) created a strong institutional focus for such work. The Centre has facilitated the development of interdisciplinary research projects, nurtured international networks, and acted as a means of communicating the School's unique research project to a wider public. This is evidenced by the Centre and School's hosting of the 16th annual conference of the **Association for the Study of Law, Culture and the Humanities** (2013). This was the first time that the conference was hosted outside the USA and was officially recorded as the largest (with over 600 delegates) and most diverse. Moreover, the Centre has hosted such major figures as **Daniel Defert, Achille Mbembe, Rosi Braidotti, Paul Patton, and Colin Gordon**. The Centre is also committed to cross-College interdisciplinary engagement, examples of which include a symposium on law and literature (2011) with colleagues from the School of English; and a workshop on the 'Posthuman' with colleagues from Psycho-Social Studies (2013).

2. Developing **criminal justice** research and training through the transfer from King's College London to Birkbeck of the **Institute for Criminal Policy Research (ICPR)** in 2010. This increased the existing criminal justice provision (**Moran, Weait**) with a new cohort of senior staff (**Hough, Turnbull**) and Early Career Researchers (ECRs) working in new and complimentary areas (critical criminology, **Lamble**; and corruption and political violence **Xenakis**). **ICPR** has secured over £2 million in external research funding and has helped to consolidate the intersection between theory and policy in the field of criminal justice in the School.
3. Responding to both an internal and external review of the orientation of critical legal scholarship by expanding research to embrace the fields of **postcolonial legal criticism** and **critical race theory**. Five new appointments since 2008 have enhanced the range of research in these areas including: legal anthropological work on Palestine (**Ghandour**), an anthropological and critical race critique of citizenship in the EU (**Bruce-Jones**), asylum (**EI-Enany**), a postcolonial critique of the origins of copyright law in 19th-century Latin America (**Bellido**), and a constitutional analysis of post-Apartheid South Africa (**Motha**). These new appointments have complemented **Diamantides'** work on constitutionalism and legalism in Muslim-majority countries; **McAuslan's** work on land reform in East Africa; **Guardiola-Rivera's** prize-winning work on sovereignty, rights and resistance in Latin American colonial and post-colonial contexts; **Fitzpatrick's** work on postcolonial law and critical race theory; and **Tuitt's** analysis of the ways in which colonial forms of governance have been deployed toward the development of the EU.
4. Expanding the range of methods used in the generation of critical research on law and legal phenomena to include ethnography (**Bruce-Jones, Ghandour**); large scale opinion surveys (**Hough, Turnbull**); in-depth practitioner interviews (**Lamble, Moran, Xenakis**); and the use of visual imagery (**Moran**).
5. Facilitating an increase in grant-funded income. This has led to a hugely significant increase in the amount of external income awarded since RAE 2008 from £385,797 to £2,251,697.
6. Promoting the integration of research-led teaching across the curriculum from undergraduate through to postgraduate taught (PGT) and research (PGR) levels. Examples include the symposium on *Crime Fiction and the Law* (2012), which arose from an undergraduate module produced from **Aristodemou's** research on law, literature and psychoanalysis, and **Tuitt's** research on law and violence; **Moran's** series of workshops on law and the judiciary which engage his module on *Judicial Studies*; the PGT Youth Justice module, co-taught with the Howard League (**Monk**); and **Lamble's** research on penal policy and reform, which has produced a module on *Imprisonment and Justice*. An edited collection from the *Crime Fiction* symposium will be the first of a new book series designed to support optional modules for undergraduates on law degrees, whilst also contributing to current research in law and literature and law and film. It will be published by Birkbeck Law Press in the REF 2020 period.

7. Promoting knowledge transfer and practitioner engagement with our research through, for example, the School's annual week-long event, **Law on Trial** (see REF3a); the *Times Higher Education* award-nominated HIV Law Clinic, which connects **Weait's** work on health care, criminal law and HIV transmission to a clinical project; the **Judicial Conversations** and **Legal Practice** seminar series; and the establishment in the census period of the **Annual Law School public** lecture which hosts major speakers (such as Angela Davis and Peter Goodrich) who discuss their work with audiences of practitioners, activists, students, alumni and academics.
8. Investing in research student infrastructure in order both to improve completion and build upon our successful recruitment and academic job placement of PhD students.
9. Ensuring the goal of 100 per cent research-active academic staff is realised. This aspect of the strategy is developed further in the staff development section of this narrative.

Future Research Strategy

The overall objective of the School's research strategy in the post-census period is to consolidate the promotion and dissemination of critical research of law and law-related phenomena to enhance knowledge transfer and to facilitate graduate research. This overall strategy will be achieved in the following ways:

1. Building on the School's publishing initiatives to encourage and promote critical legal theory and theory-informed socio-legal research. Since its foundation, the School has managed the refereed journal, *Law and Critique* and founded and developed its own book imprint *Birkbeck Law Press*. The School's future strategy will strengthen these two important aspects of the School's research infrastructure. The editorial board of *Law and Critique* is currently being expanded to diversify its research focus and international reach. New editorial initiatives include a series of critical interventions in core legal subjects to which mini special issues will be devoted. A new review section will allow for wider engagement with a greater diversity of themes. The book imprint will continue the strategy of embedding critical legal and critical socio-legal thinking within the law school curriculum.
2. Extending knowledge-transfer activities by building on the successful model of the HIV Law Clinic, (**Weait**). **Salecl** (fractional appointment in late 2012) will link her expertise in criminology and psychoanalysis to a clinical initiative run in collaboration with the **Centre for Freudian Studies**. The School is currently examining the feasibility of a Birkbeck Chambers, exploiting the potential offered by the Legal Services Act 2007 of collaboration between academics and practitioners in the provision of legal services (**Motha**).
3. Strengthening the School's contribution to the field of law and the humanities by, for example, building on the success of the Centre for Law and the Humanities to attract increased grant funding; enhancing research in the area of law and visual culture through a new AHRC-funded research project on the judicial image (**Moran**, 2014-16); developing a new research network on law and performance with colleagues in France, Germany and Portugal (**Aristodemou**, **Hanafin**, **Guardiola-Rivera**, **Loizidou**, **Moran**); and continuing to strengthen our research in the areas of postcolonial and critical race theory (**Bruce-Jones**, **Diamantides**, **Fitzpatrick**, **Ghandour**, **Motha**, **Tuitt**).
4. Investing in PGR through increasing annual fee awards and teaching assistantships in order to extend the number of its scholars who become critical law academics and practitioners, both nationally and internationally.
5. Facilitating further integration of **ICPR** into the School to enhance critical criminal justice research. The new undergraduate programme in criminology and criminal justice (2012) affords expanding opportunities to integrate research-led teaching with new modules on

drugs and the law, criminal justice research methodology, and workplace-based learning being examples of this. This provides new opportunities for integrating policy-oriented and empirical research into teaching and research.

c. People:

i. Staffing strategy and staff development

Staffing strategy in the census period has sought to maintain the School's tradition of a diverse demographic and a fully research-active staff cohort, whilst building expertise in two specific areas of teaching and research **criminology/criminal justice** and **postcolonial and critical race theory**.

In line with these strategic aims, the School has made 13 new appointments since 2008: 2 fractional Professors, 1 Reader, 1 permanent Senior Research Fellow and 9 Lecturers. Overall, the School has 13 Professors (4 of whom are fractional, including 2 post-retirement), 3 Readers, 5 Senior Lecturers, 1 permanent Senior Research Fellow and 10 Lecturers (8 of whom are ECRs). The School is highly diverse and cosmopolitan. Almost half of staff are non-British or from a Black and visible ethnic minority background. One quarter of staff are openly lesbian, gay or bisexual (LGB). The departure of 3 senior female colleagues (2 to LSE, and 1 to SOAS) and College policies to prioritise junior appointments have had an impact on the gender profile of senior colleagues; the percentage of female professors is 25%. However, the School has been able to maintain a gender balance of 40% female academic staff. In the census period we recruited 6 new female colleagues. The School is actively working towards raising the number of female academics and restoring the percentage of women at senior levels. There is a balanced age range with staff including a wide mix of ages from ECRs through to post-retirement.

The School's staff development strategy aims for a fully research-active staff, with all staff publishing research, incorporating research into UG and PG teaching, involved in PhD training and seeking to contribute to the School's research income through winning funded research grants. The low academic staff turnover indicates an intellectually challenging, exciting and supportive environment.

The School supports the development of individual research careers by formal annual meetings with the Executive Dean and Assistant Dean Research to discuss research plans, and with on-going mentoring by a senior colleague. All colleagues are entitled to apply for one term of paid sabbatical after every 9 terms or to apply for one year of leave after 18 terms of service. The School also supports research grant bids which provide additional research leave. The School adheres to the College's policy on career progression with all members of staff being automatically informed of the annual review procedure in relation to promotions, allowances, probation and conferment of title. The significant number of promotions in the census period is testament to the success of these procedures, as well as to the academic excellence of those promoted, with 4 colleagues promoted to Chairs, 3 to Readerships, and 2 to Senior Lectureships.

The School is committed to the development of positive policies to promote equal opportunity in employment. The College's Equality Strategy is the overall driver for equality and diversity and acts as the framework for the practical implementation of policies and actions to promote tolerance and freedom from discrimination. The School has an Equality Lead who has a key role to play in raising the profile of equality and diversity in the operation of the School's activities and also provides an important link between the School and the College Equalities Committee (chaired by **Moran**) and the College's Disability Committee (chaired by **Monk**) in driving forward the equality agenda. The College has signed the Concordat to Support the Career Development of Researchers which stipulates in Principle 6 that equality and diversity must be promoted in all aspects of the recruitment and career management of researchers. In addition the College is a member of the Positive for Disability 'Two Ticks' Scheme; is supportive of the Employer initiative which promotes awareness of mental health at work and provides support for recruiting and retaining staff; and is cognisant of the Research Council UK's statement of expectation for HEIs to review ways in which equality and diversity can best be supported in research activities.

All ECRs are allocated a probation mentor, a senior colleague, who supports them through the probation process. ECRs are also allocated a research mentor who is normally a senior colleague who works in their research area. ECRs receive additional research support through encouragement to make grant applications in conjunction with experienced staff. ECRs are encouraged to be part of a PhD supervisory team together with senior colleagues, and to engage in teaching on PGT programmes. The School and College also hold workshops for ECRs on PhD supervision and research grant bids, as well as regular seminars on work in progress. ECRs are given lighter teaching and administrative loads except where newly-appointed staff are specifically encouraged to take an active management role in the School.

ii. Research students

The overall objective of the School's research student strategy is to produce highly trained teachers/researchers and practitioners in the field of critical legal studies. PGR students are trained in publishing, public speaking, teaching, academic networking, organising and supporting conferences/workshops and reading groups and bidding for funded research. In addition to their thesis projects, PGRs are encouraged to take an active part in the research student community, and to support the intellectual development of undergraduate students.

The School has a large and thriving research student community. There are currently 74 MPhil/PhD students of whom 35 are full-time and 39 are part-time. In the census period 22 students have secured external funding, of which 7 are AHRC (the School receives one full PhD scholarship annually as part of the Birkbeck AHRC BGP (2008-14)): 3 are overseas government-funded students, 3 are British Council-funded, 5 are employer-sponsored, 1 is ODA-funded, and 3 have other forms of funding including a charitable foundation. The School has been highly successful in placing its completed PGRs in academic posts/postdoctoral positions. The School has awarded 30 PhDs since 2008, with 12 research students recruited to academic appointments since graduation, including to the Universities of New South Wales, Essex, Kent, UEA, Reading, and Exeter. Others have secured competitive post-doctoral research posts at Sciences-Po in Paris, the Max Planck Institute, and the European Centre for Minority Issues, Flensburg, Germany.

Structured research training is organised at School level: specifically, an advanced research seminar series in critical legal and social theory led by the Director of Graduate Studies, providing students with training in a variety of critical methodologies and interdisciplinary legal research; as well as through research reading groups, work-in-progress and methodology seminars, research master-classes with international speakers (e.g. Writer-in-Residence Programme); and an editorial internship at *Law and Critique*. In addition, teaching opportunities are provided at UG level to equip PGRs with the skills necessary to develop an academic career.

Students are expected to meet their supervisor at least three times per term for consultation; these are monitored in termly reports. Students are allocated a second supervisor who acts as a mentor and confidential point of contact. The School has a rigorous process to support and monitor progress, including an up-grade viva where a committee assesses a substantive research chapter, introduction and outline of the thesis.

All PGRs can apply for reimbursement of conference expenses incurred when presenting a conference paper of up to £300 per year. The School provides a budget for graduate-run workshops throughout the year, allowing PGRs to apply for workshop funding on a competitive basis, enabling them to perfect their grant application skills. Examples of innovative events funded under this scheme include: 'Being Social: The social and legal bond in poststructuralist theory' (2013); 'Her Proper Name: A revisionist account of international law' (2011); and 'Potentia dei absoluta/ordinata: absolute and ordered power in, around, and since *Duns Scotus*' (2011). An impressive outcome of the first and third events is the acceptance of the papers for publication in edited collections, edited or co-edited by graduate students.

One of the School's most successful initiatives in the census period has been the **Writer-in-Residence Programme**, established in 2010 as part of the graduate research strategy (and

immediately identified in the *THES* as a positive and innovative development). This initiative provides for a three-week residency for a distinguished scholar in the field of critical theory (to date Timothy Campbell, Catherine Malabou and Avery Gordon) to support the development of a major scholarly work. PGRs attend classes on methodology and the research writing process with the Writer-in-Residence, with feedback on their own research in progress.

All research students are automatically enrolled in the **Birkbeck Graduate Research School**, which enhances the training of research students, providing an extensive range of workshops and courses aimed at developing generic and transferable skills, from the start of the PhD to after completion. Students also have access to the **Bloomsbury Postgraduate Skills Network** and **Birkbeck Graduate Research School** events. **The Birkbeck Institute for the Humanities (BIH)** and the **Birkbeck Institute for Social Research (BISR)** provide extensive resources for our graduate students including the **BISR** Graduate Seminar in Social Research, the **BISR** series on 'Doing Critical Social Research' and 'Developing your Research Career', and the **BIH** annual Critical Theory Summer School. PGRs assist in running the [Birkbeck Law Review](#), an annual journal with contributions on law and politics from students, academics and legal practitioners, and organise their own popular annual conference. Whilst still studying, research students have been successful in publishing their work in international peer-reviewed journals including *Law and Literature*, *Law and Critique*, *International Review of Law Computers and Technology*, and *Theory & Event*.

With regard to learning resources, key efforts have been dedicated to ensuring up-to-date and varied classroom/library and online learning resources as part of our initiative to develop a nurturing and creative research environment for our research students. Learning resources include weekly lunchtime research seminars, with members of staff and invited academics from other Birkbeck departments and other institutions, presenting research, providing discussion and networking opportunities. PGRs benefit from proximity to other major research libraries including the British Library, the Institute of Advanced Legal Studies Library, the University of London Library at Senate House, and the libraries of LSE, UCL and the Warburg Institute. PGRs have a common room equipped with computers, and a break-out area which was upgraded in the census period (2013) under the School's estate refurbishment programme. Dissemination of PGR research is via a dedicated School webpage, where students may post a summary of their research to publicise their work and facilitate networking, as well as virtual networks such as academia.edu and the *Critical Legal Thinking* blogsite (established by **Douzin** and three former Birkbeck PGRs: Wall, Leung, and Stone).

d. Income, infrastructure and facilities

Since 2008 the School has prioritised the generation of external research income as part of its research strategy. The School Research Committee reviews grant applications in their early draft phase to advise colleagues on successful grant-writing strategies. The School Ethics Committee ensures that all grant applications receive ethical review and approval. In addition the School has hosted workshops with representatives from major funders, e.g. AHRC, ESRC and EU in conjunction with the College's Research Grants Office, in order to alert colleagues about funding strategies. This has also involved targeting research funding in the areas of strategic development such as criminal justice and law and the humanities. In addition, we have benefitted from individual colleagues' involvement in wider research networks in areas of School research expertise. The success of this strategy in a relatively short period is evidence of the vitality of the School's research culture. Successful funding applications in a number of our key areas of research include:

- a) **Criminal justice:** Independent evaluation of ESRC/College of Policing 'What Works Centre for Crime Reduction' (ESRC, £260,000, **Hough**); 'New European Crimes and Trust-based Policy' (EU, £205,860, **Hough**); 'Illicit Drugs Market and Responses to it' (EU, £102,587, **Turnbull**); 'Experiences of victims, witnesses and offenders in the Crown Court' (ESRC, £280,000, **Hough**); 'Secure Estates' evaluation' (Youth Justice Board, £499,000, **Turnbull**); and the 'Payment by Results Drug Recovery Pilot' (Department of Health, £186,000, **Turnbull**).

- b) **Human rights theory:** The Leverhulme Trust-funded international research network on 'Cosmopolitanism, Rights and Empire' (£93,520, **Douzinis, Hanafin**), and The Leverhulme Trust Distinguished International Research Professorship Award for Boa da Sousa Santos (£55,800, **Guardiola-Rivera**).
- c) **Law and the humanities:** Humanities in the European Research Area (HERA) international interdisciplinary research project on cultural heritage and intellectual property (£97,176 Birkbeck share, **Macmillan**); a British Academy-funded project on constitutionalism and political theology (£9,955, **Diamantides**); and an AHRC multi-partner research project on a historical analysis of the role of copyright in music publishing (£28,172, **Bellido, Macmillan**).

Publications resulting from externally funded projects since 2008 include **Hough's** 'Procedural justice and professional policing in times of austerity', *Criminology and Criminal Justice* (Project jointly funded by the ESRC and the Equalities and Human Rights Commission on differential treatment of ethnic minorities in the youth justice system). Also *After Cosmopolitanism*, eds Braidotti, **Hanafin** & Blagaard (Routledge, 2012); *The Cambridge Companion to Human Rights Law*, eds Gearty & **Douzinis** (CUP, 2012); and *The Meanings of Rights: The Philosophy and Critical Theory of Human Rights*, eds **Douzinis** & Gearty (CUP, 2013) (from The Leverhulme Trust international network 'Between Cosmopolitanism and Empire', **Douzinis, Hanafin**).

Externally funded research fellowships of note include: **Weait's** Leverhulme International Academic Fellowship to research HIV exposure liability and risk; **Xenakis'** Marie Curie Fellowships at the Centre for Sociological Research on Law and Penal Institutions (CESDIP) Paris, and at the Hellenic Foundation for European and Foreign Policy (ELIAMEP) Athens, as well as her LSE Fellowship in International Relations.

The School has enhanced the research environment with the following infrastructure:

- A dedicated Research Support Coordinator is responsible for research administration.
- The School Research Committee provides support for various activities, including seed-corn funds (£7,000 pa) for seminars and workshops organised by staff and PGRs.
- Individual research funds are available from the School for all staff (£1,250 p.a.).
- The School supports financially *The Birkbeck Institute*, the overarching structure that houses the College's three interdisciplinary research centres: the **Birkbeck Institute for the Humanities (BIH)** (Director: **Douzinis**), the **Birkbeck Institute for Social Research (BISR)**, and the **Birkbeck Institute for the Moving Image (BIMI)**. Colleagues also participate in the activities of the **Birkbeck Institute for Gender and Sexuality (BIGS)** (Director: **Monk**, with **Lamble, Bruce-Jones** and **Loizidou**), and the **Pears Institute for the Study of Antisemitism (Moran)**. BIH organises a major international conference and seminar series, and an international Critical Theory Summer School (**Douzinis, Guardiola-Rivera** contribute). BIH hosts 3 research fellowships annually, of which the School receives one. These have included Morris Kaplan (SUNY), Leif Dahlberg (Stockholm), and Barbara Villez (Paris 8).
- The Law collection is held in Birkbeck's Central Library providing a wide array of print and electronic sources and operating a collection management policy with the School which allows a rolling review of the law holdings, helping to meet its current research needs. Total library expenditure is about £87,000 for the current year, of which 44% is spent on journals. All staff publications post-2008 are listed on BIROn, the Birkbeck Online Library.
- Staff and postgraduates have access to excellent computing facilities with shared technical support. The School utilises the College IT Service Managed Desktop system which secures access to personal and departmental file stores as well as centrally managed desktop applications, including access to all research data on both CD and online databases. Moodle is used extensively for communication with and between PGRs.
- Since 2008 the School has accommodated around 10 visiting judges, 8 visiting lawyers, 15

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professors and 30 honorary research fellows from all continents.

- Expanding administrative staff (from 6 in 2008 to 15 in 2013) to include a knowledge transfer officer, and a digital and social media coordinator to enhance its IT infrastructure, and create a social media presence with Twitter and Facebook pages. The School has also started recording and podcasting research events.

e. Collaboration and contribution to the discipline or research base

The School engages in collaborative ventures with the following four key objectives in mind:

- To develop international links in order to facilitate the exchange of ideas and strategies with other university Law Schools engaged in critical legal research and teaching. In addition to its long standing association with the Law Faculty at the University of Pretoria, the School has developed links with the University of Bielefeld (**Bowring**); *Radzyner* School of Law, Interdisciplinary Centre, Herzliya, Israel (**Diamantides**); European Public Law Organisation, Athens (**Diamantides**); PUCI Rio de Janeiro (**Douzinias**); Universidad Javeriana Law School, Bogota (**Guardiola-Rivera**); Department of Private Law, University of Cape Town (**Hanafin**); Australian Institute of Police Management (**Hough**); Buchmann Faculty of Law, Tel Aviv University (**Monk**); the Hellenic Foundation for European and Foreign Policy (ELIAMEP), Athens (**Xenakis**); University of Paris 8 (**Moran**); the European Centre for Minority Issues (ECMI), Flensburg, Germany (**Bowring**); the Institute of Higher Studies, Vienna (**Everson**); and European Academy, Bolzano/Bozen, Italy (**Bowring**).
- To contribute to the Birkbeck Institutes and college-based research groupings (see infrastructure section above). In the census period, the School has organised a number of successful, interdisciplinary research events with **BIH** ('The Poetics of Anxiety and Security: the problem of speech and action in our time' 2012; 'Crime Fiction & The Law' 2012; 'Critical Legal Scholarship and Education: Its Past and Future' 2013; 'Law's counter-archive: Narrative, Memory, Testimony' 2013; 'Performance: from the court to the screen and beyond' 2013; 'Human Rights and Visual Culture' 2010); with **BISR** ('Contemporary Street Art and the City' 2013); the **BIMI** ('The Law in These Parts' 2013; 'The Law and Scandinavian Noir' 2013), and with **BIGS** (seminar on the Home Office Consultation on Hate Crime 2013). Colleagues are also involved in the **BISR** interdisciplinary working groups on Psychoanalysis (**Aristodemou, Motha**) and Guilt (**Hanafin**).
- Research within the School has led to fruitful partnerships with policy-makers extending its knowledge-transfer activities and demonstrating a clear link between research and practice. Of note are the UN and World Bank (**McAuslan**); the Council of Europe (**McAuslan, Bowring**); co-organisation of a conference on Somalia/Somaliland (2011) for the London International Development Centre (LIDC) (**McAuslan**); the EU (**McAuslan, Everson**); and the European Human Rights Advocacy Centre (founded by **Bowring**). (See further REF3a).
- Collaboration serves to extend the School's range of grant funding partners. Examples include: *Law and Visual Culture* (**Moran** with University of Paris 8); *Intellectual Property* (**Macmillan** and University of Copenhagen); *Legal History* (**Diamantides, Haldar, Schütz, Zartaloudis** with University of Trento, Italy); *Criminal justice* through **Hough and Turnbull's ICPR** partnerships with over 20 research centres across EU member states; and succession law (**Monk** with Oñati International Institute for the Sociology of Law).

Through its publications, keynotes, conference papers and its role in research networks, the School has played a leading role in the development of the discipline of law and the expansion of interdisciplinary study of law utilising methodologies from social theory, aesthetics, political theory and cultural studies. In addition to the above-listed fellowships, the quality of the School's work has been recognised by several awards, including:

- the *Fundación Arte y Derecho Prize for Best Project on Art & Law* (**Bellido** 2010)
- the *Caribbean Philosophical Association Fanon Prize* (**Guardiola-Rivera**, 2012)
- Fellowship of the Royal Society of Arts for contribution to research in Law and Cultural Studies (**Macmillan**)

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- Fellowship of Royal Society of Arts for contribution to legal education (**Weait**)
- 2011 Young Criminologist Award of the European Society of Criminology (**Xenakis**)

Colleagues have given over 200 invited plenary and keynote lectures in all continents. Of note are: plenary at Mexican Ministry of Justice, III Congreso Internacional de Argumentacion Juridica (**Aristodemou** 2012); European Society of Criminology plenaries (**Hough, Xenakis** 2013); Critical Legal Conference plenary (**Loizidou** 2011, **Douzinis** 2013); World Bank Conference on Challenges for Land Policy and Administration 2008 (**McAuslan**), and the plenary panel on Urban Law in African Countries at the World Bank's Law, Justice and Development Week 2013 (**McAuslan**); 17th annual Gabrielle Ganz Lecture, Southampton University Law School (**McAuslan** 2012); and Westminster Legal Policy Forum Keynote Seminar on Intellectual Property, Innovation and the UK Economy (**Macmillan** 2010).

The School contributes to the discipline through:

- **editorship of journals** including: *Law, Culture and the Humanities* (**Fitzpatrick**); *Journal of Commonwealth Law and Legal Education* (**McAuslan**); *Child and Family Law Quarterly* (**Monk**); *International Human Rights Law Review* (**Ghandour**); and *Mezhdunarodnoye Pravosudiye* (International Justice) (**Bowring**)
- **membership of book series editorial boards**: Edinburgh University Press Critical Studies in Law, Literature and the Humanities (**Aristodemou**); Birkbeck Law Press, Routledge (**Douzinis**); *Researching Criminal Justice* (**Hough**); *Social Justice* (**Lamble**); and *Law and the Postcolonial: Ethics Politics Economy* (**Fitzpatrick, Hanafin, Tuitt**)
- **membership of journal editorial boards**: *Australian Feminist Law Journal* (**Aristodemou, Loizidou**); *Feminist Legal Studies* (**Lamble**); *British Journal of Criminology* (**Hough** until 2010); *Criminology and Criminal Justice* (**Hough**); *Crime Science* (**Hough**); *Socio-Legal Studies* (**Everson**); *Public Law* (**Diamantides**); *Humanity* (**Douzinis**); *International journal of Law in Context* (**Monk**); *International Journal of Political Sociology* (**Douzinis**); *International Journal of Semiotics of Law* (**Douzinis**); *Journal of African Law* (**McAuslan**); *Law, Social Justice and Global Development* (**Macmillan**); *Manchester Journal of International Economic Law* (**Macmillan**); *Media and Arts Law Review* (**Macmillan**); and *Diritto, Mercato, Tecnologia* (**Macmillan**). The School is the home of *Law and Critique* (co-editors **Douzinis, Motha**) with several staff on its editorial committee (**Everson, Gearey, Haldar, Hanafin, Loizidou, Macmillan, Schütz**).

Staff act as expert referees to national and international funding bodies including: Ministry of Science in Spain for funding projects on law 2012 (**Bellido**); Dutch National Humanities Research Council (**Hanafin**, 2011-present); ESRC (**Bowring, Hough, Moran, Xenakis**); Israel Science Foundation (**Xenakis**); Research Council of Norway (**Macmillan**), British Academy (**Bowring**); Netherlands Organisation for Scientific Research (**Bowring**); and the Austrian Academy of Social Science (**Everson**).

Colleagues have acted as officers on the committees of scholarly associations, namely as President, British Society of Criminology 2008-11 (**Hough**); Treasurer, Socio-Legal Studies Association (2008-2010 **Monk**); and as members of the Organizing Committee Association for the Study of Law, Culture and the Humanities, (2008-11 **Diamantides** and 2011-present **Hanafin**).

Since 2008 the School's research has been translated into 13 languages, including Chinese (**Douzinis, Moran**); French (**Diamantides, Fitzpatrick, Guardiola-Rivera, Xenakis**); German (**Bowring, Douzinis, Everson**), Greek (**Douzinis, Hanafin, Xenakis**); Italian (**Bowring, Douzinis, Hanafin**); Japanese (**Douzinis, Fitzpatrick, Schütz**); Portuguese (**Douzinis, Fitzpatrick, Guardiola-Rivera**); Russian (**Bowring, Fitzpatrick**); Spanish (**Aristodemou, Bellido, Douzinis, Fitzpatrick, Guardiola-Rivera, Hanafin, Xenakis**) and Turkish (**Diamantides, Douzinis, Fitzpatrick, Haldar**).