

Institution: University of Winchester

Unit of Assessment: A4 Psychology, Psychiatry and Neuroscience

a. Overview

The Department of Psychology at the University of Winchester is an emerging group of both experienced and junior academics with a broad spectrum of interests in the discipline. Psychology has a strong undergraduate recruitment for a small institution (current intake is around 120 students per annum), an established and developing portfolio of Masters programmes, and two current PhD students. During the last six years, there has been substantial strengthening of the research culture in the department. We have added several new research active staff and placed a strategic emphasis on PhD recruitment. Staff are also actively supported if they co-supervise PhD students from departments outside of the university.

Research in the department is organised around two research groupings with different themes: the Human Perception and Performance Group (Leader: Dr Charlie Frowd) and the Society and Communication Group (Leader: Dr David Giles). Allied to the Society and Communication Group are two university multi-disciplinary Centres: The Centre for Gender Studies and the Centre for Research in Language. We have nine staff in our entry, two of whom are at Reader level. Between 2008 and 2013, submitted staff published 79 peer-reviewed journal articles in total, three single or co-authored books and nine book chapters; they have given 84 conference presentations.

Human Perception and Performance Research Group

Members: Dr Charlie Frowd (lead), Dr Sarah Bayless, Dr Wendy Kneller, Dr Mercè Prat-Sala, Dr Maria Uther and Dr Michael Wood.

Members of this group research a wide range of topics in human perception and human factors. **Frowd's** research is on facial composites, as used by witnesses and victims of crime, to allow the police to identify suspects. He has carried out extensive research: for interviewing victims (e.g. Holistic-Cognitive Interview); on the face-construction system (the EvoFIT system, and enhancements to traditional 'feature' systems); and to facilitate recognition of composites when police make public appeals (dynamic caricature and image stretch). A substantial contribution to knowledge has been made in each area, leading to valuable developments that are used by police practitioners in at least 19 police forces in the UK and abroad (and for in excess of 3,000 individual crimes in the past 5 years). **Uther** is active in the field of auditory and speech perception, exploring the basis of processing acoustic and phonetic features in the speech stream using a combination of behavioural, computational and neural measures. She is also interested in the design and use of technology to support learning. **Kneller** studies memory and meta-cognition of divers, as well as eyewitness memory. She also investigates the effect of alcohol on cognitive performance. **Bayless's** work has utilised both behavioural and neural measures to explore aspects of face processing, gaze cueing and spatial attention. She is currently examining the effects of alcohol intoxication on both foveal and covert spatial attention. **Prat-Sala** conducts research in the field of categorisation, examining how explicit rules and similarity interact with the process of categorisation. She is also an active researcher in education, with special interests in motivation, self-efficacy and approaches to studying. **Wood's** work on categorisation examines the deployment of selective attention over time in category learning, as well as ways in which perceivers deal with obstacles to categorisation such as when there are missing data or an information access cost.

Society and Communication Group

Members: Dr David Giles (lead), Dr Debra Gray, Dr Mercè Prat-Sala, Dr Maria Uther, Dr Michael Wood and Dr Magdalena Zawisza.

This group investigates a broad range of topics in social psychology and communication. Within the field of social psychology, the work of Giles, Zawisza, Gray and Wood are relevant. **Giles** conducts research exploring the influence of media on behaviour. His interests fall into three specific areas: 1) the phenomenon of parasocial relationships between the media audience and media figures, with particular focus on celebrity; 2) the 'framing' of news and other media content; and 3) the interactional dynamics of online communities, particularly those relating to mental health. **Zawisza's** work draws on social psychology, as applied to issues of gender and consumerism. In particular, Zawisza's work has focused on gender stereotyping in advertising and social determinants of fiscal behaviours. She has also demonstrated links between sexism and

transition to democracy. **Gray** conducts research on identity and participation, with a focus on citizenship, on young people and communities, and on the engagement of the public in health and community settings. **Wood**'s research involves the ways in which people incorporate conspiracy theories into broader worldviews and attempt to persuade others to do the same. With respect to the field of communication, **Prat-Sala** and **Uther**'s work are relevant. **Prat-Sala**'s work includes research on first language acquisition with particular interest on the acquisition and development of syntactic structures and word order. **Uther**'s work focuses on understanding processes involved in first and second spoken language acquisition to further improve language learning.

b. Research strategy

The aim of the department is to become a regional, national and international leader in applied research, partnering with organisations such as the NHS, and running applied research programmes that achieve international excellence. The following are key objectives over the next 5 years:

1. To build on the existing portfolio of consultancy and partnerships with businesses, local NHS trusts, police and community/local government organisations. The department has been successful in securing consultancy and knowledge transfer contracts with police (**Frowd**), industry (**Uther**) and the NHS (**Gray & Prat-Sala**). The department aspires to further encourage internationally-recognised research with an applied focus.
2. To encourage further doctoral research, which will be aided by recruiting students from planned postgraduate courses in Forensic Psychology (Sept 2014), Business Psychology and Developmental Psychology (Sept 2015). A key aim of the creation of such courses is to attract future PhD research students working within applied contexts.
3. To prioritise research excellence and impact in internal Unit of Assessment (UoA) seed funding rounds. Funding from HEFCE QR annual grants is largely devolved to the UoAs that generated the income as a result of RAE 2008. The overall sum is top-sliced to provide annual development funds to UoAs being newly entered in 2014 (i.e. Psychology). With this money, the UoA runs a competitive bid stream to provide teaching buy-out, research assistance and expenses, with priority given to those projects that enhance the research environment, increase societal/applied impact, promote collaboration, and support early career researchers.
4. To continue investing in infrastructure and equipment to improve accommodation and laboratory facilities. Renovations to the existing building have included the installation of new lifts and amenities; EEG equipment and observation software have been purchased. It is a priority for future internal and external funding applications to bid for infrastructure funds that allow expansion and improvement of research facilities as the department grows.

We consider it a priority to support existing staff and research clusters, to enable new staff to develop their research and publications, as well as developing strategies to enhance PhD recruitment. One strategy is to develop new postgraduate courses that reflect research expertise in the department and across the university. Another strategy is to partner with businesses and local organisations offering knowledge exchange projects. Since 2008, **Uther** has secured industry funding for three knowledge exchange projects in language learning technology. These projects have involved junior RAs at undergraduate and graduate levels, one of whom is now pursuing a PhD and another is in a tenured academic post. Also, **Gray** has secured funding from Action for Blind People for a national evaluation of their counselling and emotional support service. The department is also forging partnerships with the local NHS trust, including an evaluation of a coaching intervention in acute care wards (**Prat-Sala & Gray**). Staff have collected data by involving students as Research Assistants in the Winchester Research Apprenticeship Scheme, contributing to published outputs (and further articles submitted) by **Giles** and **Zawisza**.

c. People, including:

i. Staffing strategy and staff development

There are a number of mechanisms at Department, Faculty and University level that promote staff development and research. The university and department share the aim of ensuring that 100% of Category A psychology staff are research active. All staff are expected to attend departmental meetings chaired by the Head of Department (HoD) and participate in research strategy and implementation. New appointments are assigned an experienced senior member of staff as mentor; they are also given reduced teaching loads to promote timely completion of the Postgraduate Certificate in Learning and Teaching in Higher Education. Staff who have substantial administrative duties assigned to them (e.g. Programme Leader roles) are given a commensurate

reduction in teaching duties, facilitating their research activity.

The HoD holds an annual Staff Development Review using University guidelines and in consultation with the Dean of the Faculty, where research goals and outcomes from the previous year are considered. This review considers whether any further support is required to assist staff in reaching their potential. The University requires all academic staff to engage in research, to achieve periodic outputs and external presentations, and to report annually on research activity. The resulting Faculty Research Report feeds into an annual University Research Report. Staff have 400 hours of contractual time allocated to research, and there is an annual interdisciplinary University Research Symposium at which staff showcase their work. Staff also apply for Faculty funds to support conference attendance, and to undertake courses relevant to Continuous Professional Development. They may also make bids for University funds to cover larger research expenditures—such as funding to purchase and use newly-acquired EEG equipment. The department has organised internal workshops on publication and grant application strategy.

Staff are employed on an incremental pay spine with established procedures and criteria to apply for higher status and enhanced salaries as readers, professors and senior fellows. Giles was promoted to Reader in 2009, and we plan to promote at least two further members of staff in the next REF period. Consideration of each individual's circumstances and career objectives are given by the Head when assigning teaching duties. Staff obtaining external funding are allowed to buy out teaching duties in order to focus on research and/or consultancy.

During the 2008-13 period, there have been four new appointments of research active staff to the Psychology Department. In January 2013, Uther was appointed as a Reader and Head of Department; Gray as Senior Lecturer in April 2013; Frowd joined as Senior Lecturer in July 2013 and Wood as Lecturer in October 2013. Research performance and potential was a major consideration for selecting these posts, strengthening and expanding the research profile.

Staff are encouraged and supported to take opportunities to develop skills related to research and consultancy. During the last five years, several staff (Frowd, Kneller, Prat-Sala, Uther and Zawisza) have obtained professional qualifications with the British Psychological Society, Science Council, Hogrefe publishers, and University of Cambridge authorised use of psychometric tests. Kneller attained the status of Assessor of test users. Uther is registered with the Health and Care Professions Council as an Occupational Psychologist.

Equality/diversity

The University is proud of its ongoing commitment to equality, as demonstrated by its Disability Equality Scheme, Gender Equality Scheme and Race Equality Policy and Action Plan. The University of Winchester is committed to undertaking regular Equal Pay Audits, covering age, disability, ethnicity/race and gender. In 2010/11, the University signed up to the Stonewall Diversity Champion programme to support an inclusive workplace for lesbian, gay and bisexual staff. The University and the UoA conform to the Concordat to Support the Development of Researchers.

ii. Research students

The University was granted Research Degree Awarding Powers by the Privy Council in 2008. It has been a University strategy to maximise research student numbers, and the University's Research and Knowledge Exchange (RKE) Centre operates a supportive environment, including a two-year accredited Research Training Programme (RTP) and a one-year supervisory training programme, obligatory for eligible supervisors. There are annual reviews of progression, and a formal upgrade process (including viva) from MPhil to PhD status. The RTP includes preparation for careers and for teaching in HE. Teaching opportunities are available for research students in Psychology and are targeted towards areas of expertise. Research students have a lead supervisor (Director of Studies) and a second supervisor, who may be a more experienced academic or subject specialist. Supervisors are allocated 25 hours supervision time annually per student (FTE) under the university workload model. Eight students (of which two are internal to the department) are currently supervised by UoA staff. Of these, two are fully funded (one on a fully funded scholarship), two part-funded, and the other four self-funded. Prospective students initially approach members of staff in the Department that they would like to work with. If an applicant is deemed suitable, the intended supervisor will liaise with him or her to prepare a proposal and the applicant is invited for interview by a panel including academic staff from outside the Department. Students make use of the research facilities based in the Department and can apply for £500 per annum to attend conferences and to cover expenses from research. They attend and present

papers at the University's annual RKE Symposium and postgraduate seminar series, and present at least once per academic year at the Departmental Research Seminar.

d. Income, infrastructure and facilities

Psychology resides within the Faculty of Humanities and Social Sciences. Research at the University is managed by the Faculty RKE Committee and by the Faculty Head of Research. Both report to the University RKE Committee, led by the University's Director of Research. The RKE Centre provides central support services and administration for grants and associated research activities (e.g. REF preparations). Research in Psychology is managed by the HoD in collaboration with the research group leads. Individual staff research time is allocated as part of workload management and in accordance with the university's workload model.

From 2008, the Department has received regular, annual research grants as seed funding from research which has come from university top-slicing of departments entered in RAE 2008. Four UoA staff members have also obtained research funding from external sources. **Kneller** received £4,560 from the Alcohol Education and Research Council in 2009-10 to study the effects of alcohol intoxication on eyewitness memory; in 2010-11 and 2011-12, **Kneller** was PI on two grants from the PADI (Professional Association of Diving Instructors) Foundation (respectively \$6,220 USD and \$5,000 USD) for studying cognitive effects of nitrogen narcosis on divers underwater. In 2013, **Gray** and **Prat-Sala** also received funding (£10,000) from Hampshire Hospitals NHS Foundation Trust, to support a research project funded through the Health Foundation Trust to evaluate the impact of a 'recovery coaching' approach in a rehabilitation ward for the elderly. With funding from the Leverhulme Trust, the Department hosted Dr Clifford Stevenson (Limerick, Ireland), as a Visiting Research Fellow, 2011-12.

During the same period, several members of the UoA (**Frowd Gray & Uther**) received income whilst in post at previous institutions, as follows: In 2008, **Uther** secured a £3,000 grant from Sharp Corporation Research Labs (sole PI) to explore use of spoken language learning technologies. In 2009, she received £1,000 for a one month research visit to Bangor University's ESRC Centre for Bilingualism. **Uther** has also received £15,000 from the Sharp Research Corporation in 2012 for research into user-centred mobile language learning, and in 2010-2014 (income still held at Brunel), she secured £75,000 in the ESRC open competition for a 1+3 studentship (as Principal Investigator) for 4 years. Since 2008, **Frowd** has received funding from HEFCE and NWDA (totalling £10,500) to assess the effectiveness of EvoFIT in police trials in the UK and Romania, and to develop a searchable database for composites. In 2010, he secured £80,000 from the ESRC (as Co-Investigator) to explore use of feature composites in forensically-relevant contexts, and \$59,324 from the US National Science Foundation (grant based at U. Arkansas) to research the effectiveness of age-progression techniques. **Frowd** also received a public-engagement grant from the BPS (£8,500) in 2012 to develop a face-evolver exhibit for At-Bristol and Glasgow Science Centres. Since 2008, **Gray** received two grants from the EPSRC HEAT@UWE programme (totalling £6,900) for a project on young people and anti-social behaviour. In 2012, she received £16,800 from the Department of Health, Health and Social Care Volunteering Fund (as co-Investigator), for a project evaluating the use of a volunteer model at Action for Blind People to deliver emotional support services to visually impaired (VI) adults. In 2012, **Gray** also received £9,863 (as co-investigator) from Bristol Health Partners for a project aimed at developing public and patient involvement in sexual health service design and delivery.

Laboratories, equipment and support

The department has a range of facilities to support a wide range of research. It has a Social Observation laboratory (with four cameras and video-editing software), a Vision laboratory (with eye-tracker), a Psychophysiology (EEG and SCR) laboratory, a Human Perception and Performance laboratory (interview suite with specialist forensic, speech and human factors equipment), and a Developmental Laboratory. It also has eight experimental cubicles equipped with PCs and a fully stocked Psychometric Library. The university is currently initiating a data repository, which will be operational for the REF 2014-2020 cycle. In terms of equipment, the department owns 10 BIOPAC units for central and autonomic nervous system measures; an EYELINK 1000 eye-tracker; a 64 channel BioSemi Electroencephalography system; breathalysers for alcohol studies; a sound level meter, high quality microphones and digital recorders; a variety of software and cloud-based services (Unipark, SR Research Experiment Builder and Data Viewer, ePrime, Superlab, SPSS and Inquisit) for quantitative research, Atlas for qualitative research, as well as specialist software such as BESA and ActiveTwo for use with BIOPACS and EEG

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equipment, forensic software (e.g. EvoFIT and PRO-fit), and bespoke face-perception software.

e. Collaboration and contribution to the discipline or research base

Staff have made significant contributions to the discipline. Highlights include:

- i) Distinguishing the role of the eye-region for facial emotional expressions in a gaze cueing task (**Bayless**, *Visual Cognition*, 2011).
- ii) Using MEG to investigate both spatial and temporal characteristics underlying cortical processing of spatially cued attention in children (**Bayless**, *Brain Topography*, 2013).
- iii) Recovering faces from memory: the distracting influence of external facial features (**Frowd**, *Journal of Experimental Psychology: Applied*, 2012).
- iv) Understanding the animated caricature advantage for facial composites (**Frowd**, *Visual Cognition*, 2012); development of new interview techniques (*JEP: Applied*, 2008).
- v) Pioneering new qualitative methods in psychological research, such as media framing analysis (**Giles**, *Psychology & Health*, 2009), and application of conversation analytic techniques to online forums (**Giles**, *J. of Computer-Mediated Communication*, 2013).
- vi) Exploring the important connection between citizenship and identity in the British Citizenship Test (**Gray**, *British Journal of Social Psychology*, 2013).
- vii) Providing a fundamentally different understanding of authoritarianism, by exploring the ways in which participants construct accounts about authority, when and for what purposes (**Gray**, *Political Psychology*, 2012).
- viii) Examining the efficacy of video lineup procedures (**Kneller**, *Applied Cognitive Psychology*, 2011).
- ix) Understanding the effects of nitrogen narcosis and anxiety on divers metacognition (**Kneller**, *Aviation, Space and Environmental Medicine*, 2012).
- x) Automatic effects of similarity on explicit and predictive rules during categorisation. (**Prat-Sala**, *Cognition*, 2010).
- xi) The important role of self-efficacy in understanding both motivation and learning approaches in undergraduate students (**Prat-Sala**, *British Journal of Educational Psychology*, 2010).
- xii) Highlighting of the role of acoustic modifications in speech as aiding spoken language acquisition (**Uther**, *Brain Research*, 2012).
- xiii) Development of new training approaches in spoken language acquisition and resulting changes in the brain (**Uther**, *Journal of Cognitive Neuroscience*, 2010).
- xiv) Demonstrating that conspiracy theory belief is more accurately characterised as a generalised disbelief in received or mainstream explanations than a positive belief in alternative theories (**Wood**, *Frontiers in Psychology*, 2013; **Wood**, *Social Psychological and Personality Science*, 2012)
- xv) Exploring the strategies people use when making categorisation decisions without complete information (**Wood**, *Memory & Cognition*, 2011)
- xvi) The first test of the applicability of the Stereotype Content Model to the (gendered) advertising context (**Zawisza**, *Journal of Applied Social Psychology*, 2010)
- xvii) Pioneering work to reveal how the nature of transition to democracy shapes the expression of sexism in a country (**Zawisza**, *Sex Roles*, 2012; **Zawisza**, 2013, *Journal of Gender Studies*)

Academic staff are naturally also engaged in specialist academic networks through activities such as peer reviewing, conference and seminar presentation, as described below.

Collaborations with external institutions

Staff members are engaged in collaborative research with colleagues within the university and externally. **Bayless** collaborates with Prof. Margot Taylor (Toronto) and colleagues on research using MEG measures of face processing. **Frowd** collaborates principally with Prof. Peter Hancock (Stirling), Dr Faye Skelton (UCLan) and Dr Melanie Pitchford (Bedfordshire) on various aspects of face construction; he also collaborates with Peter Hancock and Dr Priscilla Heard (Univ. of West of England, UWE) on development of science-centre exhibits, Dr Charity Brown (Leeds) on witness-interviewing issues and Dr James Lampinen (Arkansas) on the effectiveness of forensic age-progression techniques. **Giles** is a co-founder of the international network for conducting Microanalysis of Online Data (MOOD), with Drs Wyke Stommel (Radboud, Neth.), Trena Paulus (Tennessee) and Jessica Lester (Indiana). He also collaborates with Sharon Coen (Salford) on the study of parasocial relationships with political figures. **Zawisza** collaborates with Dr Daragh

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McDermott (Anglia Ruskin) on ambivalent homoprejudice and its cross-cultural manifestation; Prof. Anna Maria Zawadzka (Gdansk, Poland) on cross-cultural saving and fiscal behaviour; Dr Aiden Gregg (Southampton) on the validity and reliability of new measures of implicit gender attitudes and Dr Agnieszka Golec de Zawala (Goldsmiths) on the application of embodied cognition for understanding consumer behaviour. **Gray** collaborates with Prof. Christine Griffin (Bath) on the topic of British citizenship testing; Prof. Kevin Durrheim (Kwa-Zulu Natal) on authoritarianism and political identities; and Dr Rachel Manning (Anglia Ruskin) on young people's everyday use of space and citizenship. **Kneller** has ongoing collaborations with Dr Malcolm Hobbs, a professional diving instructor and cognitive psychologist, and Dr Phil Higham (Southampton) on memory and the meta-cognitive abilities of divers. **Prat-Sala** collaborates with Prof. Ulrike Hahn (Birkbeck) and Dr Emmanuel Pothos (City) on similarity, categorisation and rules in automatic processing, and with Dr Paul Redford (UWE) on student motivation, self-efficacy and approaches to studying. **Uther** collaborates with Prof. Denis Burnham (Western Sydney, Australia), Dr Sari Ylinen (Helsinki) and colleagues at UCL (Dr Paul Iverson and Prof. Valerie Hazan) on spoken language acquisition, and with Dr Samuel Joseph (Hawaii) and Prof. Judy Kay (Sydney) on projects related to use of mobile technology to support language learning.

External examining of PhDs

UoA Staff have been external examiners for PhDs: **Frowd** (Kent, 2011), **Giles** (Nottingham, 2012), **Prat-Sala** (Univ. of Wales Swansea, 2010) and **Uther** (Helsinki, 2013). **Giles** was also External Examiner for the DClinPsy at Univ. of East London (2008-11), a role that involved examining three to four doctoral dissertations each year.

Roles in learned and professional societies

Giles chaired a working party on Internet research ethics for the BPS Qualitative Methods in Psychology section in 2009-10. **Kneller** and **Frowd** are members of the South East Eyewitness Network, a group funded by the BPS to enable academics working in this field to develop best practice guidelines for eyewitness identification evidence.

Peer reviewing

Bayless has reviewed manuscripts for *Psychological Science*; *Developmental Science*; *Journal of Autism and Developmental Disorders*; *Journal of Experimental Child Psychology*; and *Neuroimage*. **Frowd** has carried out reviews for 24 journals including *Journal of Experimental Psychology (JEP): Applied*; *Applied Cognitive Psychology (ACP)*; *Visual Cognition*; *JEP: Human Perception and Performance*; *Behavioural Sciences*; *Acta Psychologica*; and *Psychology, Crime & Law*. Frowd has also acted as rapporteur for the EPSRC and ESRC and US National Science Foundation. **Giles** has reviewed for 28 journals, including *British Journal of Psychology*; *British Journal of Social Psychology (BJSP)*; *Journal of Clinical Psychology*; *Journal of Health Psychology*; *Media Psychology*; *Personality and Individual Differences*; and *Psychology & Health*. **Zawisza** has been a rapporteur for ESRC grant proposals, a reviewer for Palgrave MacMillan books (e.g., 'Consumption Matters' by Jansson-Boyd and 'Social Psychology of Social Problems' by Golec/Cichock) as well as for 7 journals including: *Sex Roles*; *Journal of Gender Studies*; *Journal of Cross-Cultural Psychology*; *Journal of Applied Social Psychology*; *Journal of Basic and Applied Social Psychology*; *Australian Journal of Psychology*; *Canadian Journal of Behavioural Science*. **Gray** has reviewed for *South African Journal of Psychology*; *Feminism and Psychology*; *Journal of Community and Applied Psychology*, *Political Psychology*; *British Journal of Social Psychology*; *Qualitative Methods in Psychology Bulletin*. **Kneller** has reviewed for *Applied Cognitive Psychology*; *Aviation, Space and Environmental Medicine*. **Prat-Sala** has reviewed for 7 journals including *JEP: General*; *Educational Psychology*; *Journal of Cognitive Science*; *MBC Medical Education*; *Journal of Physical Education and Sport Management*; *Knowledge-Based Systems*; *Scientific Studies of Reading*. She has been a rapporteur for 4 grant proposals to the ESRC, and Article Editor for Sage Open. **Uther** has reviewed for *Brain Research*; *Developmental Psychobiology*; *Journal of Acoustical Society*; *Journal of Cognitive Neuroscience*; *Neuroscience Letters*; *Bilingualism*; *Psychophysiology*; *Speech Communication*. She has been an ESRC and BBSRC Rapporteur and was on the Editorial Advisory board for *Multimodality in Mobile Computing and Mobile Devices* by Stan Kurkovsky, and Editorial Advisor for *Internet-Based Language Learning: Pedagogies and Technologies* by Jeong Bae Son. **Wood** has reviewed for *Frontiers in Psychology*, *Political Psychology*, and *American Journal of Political Science*.

Journal board membership and editorship

Frowd is on the editorial board for *Journal of Forensic Psychology*, Genetic and Evolutionary

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Computation Conference, and Emerging Security Technologies (and its precursor conferences) since 2008. He is a Principal Reviewer for *Journal of Experimental Psychology: Applied*. **Giles** is editor of the Taylor & Francis journal *Qualitative Research in Psychology*, having co-founded the journal in 2004. **Uther** was a chief editor of the Proceedings of Interspeech, 2009. **Zawisza** is co-editing the International Handbook of Consumer Psychology.

Conference & Workshop organisation

Frowd organised invited sessions for International Conference on Emerging System Technologies (EST) since 2009; in 2011, he organised and hosted this conference at the U. of Central Lancashire and was co-host in 2012 and 2013. He has organised sessions / workshops at (i) 2009 and 2011 British Psychological Society (BPS) Division of Forensic Psychology conferences, (ii) 2011 Science Festival (Manchester) and (iii) 2012 BPS Cognitive Section (Glasgow). He has chaired sessions at the European Conference on Psychology and Law. **Giles** was a member of the organisational panel for the BPS Social Psychology Section conference in 2010 and a panel convenor at the biannual conference of the BPS Qualitative Methods in Psychology section in 2012. He organised the inaugural workshop/meeting of the international network for conducting Microanalysis of Online Data (MOOD) at Radboud U., Netherlands, in 2013. **Zawisza** was a member of the organisational panels for two BPS conferences hosted at Winchester: the BPS Social Psychology Section Annual Conference, Sept, 2010 and the BPS Undergraduate Conference, Apr 2008. **Gray** had organising roles in the BPS Qualitative Methods in Psychology Seminar 'Qualitative Research in an Age of Austerity: Exploring the Pitfalls and Possibilities of "Resource-lite" Methods' (2012) and the BPS Psychology of Women Section seminar 'Feminism in Action' (2011). **Uther** was a senior academic and Publications Chair on the programme committee of Interspeech 2009, a high profile international conference in the speech community. She has been on the following committees: Scientific Committee member of Interspeech (2010-present); Scientific Committee member of 'Bilingualism Bilingual and Multilingual Interaction', Bangor U., 2012; Scientific Committee member of the International Programme Committee for the IASK International Conference "E-Activity and Leading Technologies 2010" (E-ALT10); and Scientific Committee member of IADIS annual Mobile Learning conferences for the past 5 years.

Invited talks and keynotes

Frowd delivered a keynote at International Conference and Exhibition on Biometric Technology (Coimbatore, India, 2010) and ran an invited workshop at BPS Division Forensic Psychology (Portsmouth, 2011). He has given invited talks at conferences: Crime Solutions (Preston, 2008-09); BPS Psychology For All (London, 2009); 'From Bits to Bones' (Herndon, USA, 2010); Forensic Psychology (Leicester, 2010); BPS Psychology for Students (Preston, 2011); PINC (Zeist, Netherlands, 2012); and the Scottish CID Annual Conference (Glasgow, 2013). He gave public lectures at CSI:Preston (2009), Big Bang (Manchester, 2010) and Lancashire Science Festival (Preston, 2011); and, presentations at Universities: Cranfield, Dundee, Glasgow, Leeds, Liverpool John Moores, Warwick, West of England, UCL and York. **Giles** delivered the opening speech at 'Developing methods for the microanalysis of online data' at Radboud Univ. (Netherlands, 2013). He gave an invited talk at the Department of Communication, Roskilde Univ., Denmark in 2011, and at Universities of Salford, Christ Church Canterbury, Leicester, Nottingham and Ghent, Belgium, between 2008 and 2013. **Zawisza** delivered four invited talks: in 2013, she gave a talk at BPS Wessex Hub Seminars, Portsmouth, and at the 21st Psychology Congress of IACC held in Stellenbosh, SA. In 2011, she delivered a talk at 6th Woman in Cultures, Woman in Motion Conference held at the Univ. of Gdansk, Poland. She also gave an invited talk in 2010 as part of the Motivation, Self-Regulation and Gender Conference (Gdansk, Poland). **Gray** delivered an invited talk at the Univ. of York, Mapping Spaces of Participation: Young People and the Negotiation of Identity in the Context of Spatial Regulation (2013). In 2012, she was invited to Avon and Wiltshire Mental Health Partnership NHS Trust to give the talk: Understanding the Everyday Spaces of Young People. In 2011, she gave an invited talk at the Univ. of Bath on Citizenship and Identity in the British Citizenship Test. **Kneller** was invited to present at London South Bank Univ.: Methods for Eliciting Accurate Eyewitness Evidence symposium in 2012. **Uther** was invited to speak at Macarthur Auditory Research Centre Sydney, Australia, 2012, and was panel chair for Language Acquisition session at Interspeech 2009, Brighton. She was a keynote speaker at the BPS Student Conference (2009) and at the Neurobilingualism workshop (Bangor, 2009); she was also an invited speaker at the Nottingham Learning Sciences Research Institute in 2008.