

<b>Institution:</b> University of Southampton
<b>Unit of Assessment:</b> 28 Modern Languages and Linguistics
<p><b>a. Overview</b></p> <p>Southampton values its reputation for interdisciplinary and collaborative research in Modern Languages, Linguistics and Film. Our strategy since 2008 has been to build on these strengths and to develop new research directions, in particular in global Englishes, in ethnography and in the history and cultures of science. The vitality and sustainability of this strategy are demonstrated by several key indicators:</p> <ul style="list-style-type: none"> <li>• We appointed 3 professors (2 in cultural anthropology and 1 in linguistics) and 10 junior researchers covering all areas of our research activity.</li> <li>• We gained over £2 million in external research income from research councils, EU and other national and international sources.</li> <li>• Staff published 20 monographs and 22 edited volumes.</li> <li>• Our postgraduate research students grew from 28 FTE in 2008 to 129 FTE in 2013, of whom 90 are international students.</li> <li>• We organized more than 50 international conferences, including Sociolinguistics Symposium 18 in 2010, the foremost conference in this field (with 650+ participants).</li> </ul> <p>The UoA includes 24 researchers in Modern Languages (ML) and 2 in Film, whose research in European cinema fits closely with ML strategy and themes. ML and Film are located in the Faculty of Humanities, the second largest of 8 faculties in the University. Research in the UoA has been overseen by a Director of Research and a Research Committee representing all levels of staff. In 2012, a new <b>Institute for Language and Culture</b> was established to stimulate a distinctive research vision for ML and Film. It plans to reinforce our collaborative and integrated research culture, to give increased momentum to research innovation and impact, and to provide an infrastructure for the strategic direction and operational support of research.</p>
<p><b>b. Research strategy</b></p> <p><b>Achievement of strategic aims for research in the assessment period</b></p> <p>The UoA has developed strongly in the strategic direction we set out in 2008, which embraced interdisciplinarity and sought to integrate our research strengths in language, culture and society. The Centre for Transnational Studies and the Centre for Applied Language Research have continued to provide focus for major externally funded research programmes and we have formed a further two Centres to promote collaboration in expanding research areas. English as an international language is now a major research theme, recognised by the creation in 2010 of the Centre for Global Englishes, led by <b>Jenkins</b> and supported by new appointments <b>Baker</b>, <b>Cogo</b> and <b>Huettner</b>. Our growing interdisciplinary research on Mexico led to the establishment in 2008 of the Centre for Mexico-Southampton Collaboration (Mexsu), led by <b>Mar-Molinero</b> and reinforced by the appointment of <b>Lewis</b>.</p> <p>Our distinctively transnational and interdisciplinary approach is shared by researchers specialising in different linguistic and cultural contexts (Anglophone, Francophone, Germanic, Hispanic and Lusophone) and in different intellectual and methodological traditions (linguistics, literary and cultural studies, philosophy, film, history, popular culture, ethnography and the cultures of the natural sciences). This common strategic approach is exemplified by our research in the Centre for Transnational Studies and in Mexsu on the themes of migration, exile, diaspora and transnational cultural movements. This has brought together work by <b>Meinhof</b> on transnational networks of African musicians in Europe; <b>Lewis</b> on migration and homeplace among African descent Mexicans in the U.S. and <b>Mar-Molinero</b> on Mexican migrants returning from the U.S.; <b>Dinneen</b> on Portuguese migrants in Venezuela; <b>Patiño</b> on Latin American migrants in Spain; <b>Soo</b> on refugees in France after the Spanish Civil War; <b>Armbruster</b> on German immigrants in post-colonial Namibia; <b>Stevenson</b> on ethnic Germans in eastern Europe; <b>Orr</b> on the international dissemination of 19<sup>th</sup> century French science; and <b>Reiter</b> on German and Austrian exile writers. We have also</p>

devoted more explicit attention to the British dimension of cultural movements and migrations, including **Pozo-Gutierrez** on Basque Children in Britain; **Mar-Molinero** and **Vigers** on mobilities and superdiversity in Southampton; **Bergfelder** on German-speaking émigrés and British cinema; and **Mazdon** on Franco-British cinematic relations.

Our interdisciplinary approach to methodology has also been developed through the use of frameworks drawn from the study of literature and philosophy in social and political contexts, including **Orchard** on Derrida and the institution of French philosophy; **Orr** on fictional accounts of French science in Flaubert's *Tentation de saint Antoine*; **Campmas** on the representation of monsters in literature and science; **Lavery** on representations of the body and the queer art of Ana Clavel; **Reiter** on Jewish writers in Austria 'after Waldheim'; and **Kelly** on French Catholic intellectuals. Others have adopted innovative approaches to historical topics, including **Eldridge**, using memory studies to analyse the *piéd-noir* and *harki* communities in France, and **Soo** on the memorial afterlives of internment camps in France. The growing use of ethnographic methods in projects on migration has been enhanced and extended by the appointment of leading cultural anthropologists **Demossier** (a specialist in the anthropology of France and Europe, cultural identities and transnationalism) and **Lewis** (an expert on black Indian communities in Mexico).

Strong links with other disciplines have also driven much of our research activity in cultural studies. In the area of Jewish studies, both **Reiter** and **Eldridge** have played leading roles within the Faculty's multidisciplinary Parkes Institute for Jewish/ non-Jewish Relations, together with colleagues in History, English and Music. The EU- and AHRC-funded European projects led by **Meinhof** have involved consistent collaboration with specialists in Music. **Orr** has established close working links with cultural historians of science, exploration and travel in her ground-breaking study of Sarah Bowdich Lee. The Franco-British network on cultural relations, led by **Kelly**, has also developed close collaborations with cultural historians.

This collaborative ethos is fundamental to our linguistics research, where our specialists in sociolinguistics, second language learning, English as a Lingua Franca and linguistic ethnography all made distinctive contributions to a major international research programme on European multilingualism. Southampton was the only UK partner in the EU 6th Framework project *Languages in a Network of European Excellence (LINEE)* (2006-2010), which involved 9 universities across Europe; **Stevenson** directed the Southampton team of 12 researchers (including 2 PGRs) and **Mar-Molinero**, **Jenkins**, **Cogo**, **Meinhof**, **Beswick** and **Mitchell** led key work packages. The team produced multiple outputs re-theorising multilingualism as a more diverse and dynamic phenomenon in a globalising Europe and establishing complex interconnections between multilingualism and social phenomena of migration.

Political dimensions of language contact have been further explored in a range of sociolinguistic projects including **Paffey** and **Mar-Molinero** on language ideologies and the global spread of Spanish; **Beswick** on language and migration in Jersey; **Budach** (now in Saarbrücken) on language ideologies and identities in Canada; and **Patiño** on the (non-)integration of Latin American migrants in the Spanish education system. **Kelly** collaborated with Prof. Hilary Footit (Reading) and the Imperial War Museum on *Languages at War* (2008-11). This substantial AHRC-funded project opened up a new area of research into language policies and practices in situations of conflict, now embodied in a book series with Palgrave Macmillan.

The linguistic and sociocultural dimensions of global uses and users of English - especially attitudes toward English as a Lingua Franca (ELF) - have been extensively researched and attracted large numbers of research students to the new Centre for Global Englishes. Actively developing themes in this area are the use of English as a medium of instruction in higher education internationally (**Jenkins**, **Baker**, **Cogo** and **Huettner**), Business ELF (**Cogo**) and intercultural communication (**Baker** and **Zotzmann**). In 2013, *Developments in English as a Lingua Franca*, the first major book series dedicated to research in the field (edited by **Jenkins** and **Baker**), was launched by de Gruyter.

Research in theoretical and applied linguistics has built on established strengths, including work in syntactic theory, in second language acquisition (SLA) and in the policy and practice of language education, under the aegis of the Centre for Applied Language Research (CALR). Theoretical work

## Environment template (REF5)

within the framework of the Minimalist Program has been undertaken by **Dominguez** (on interfaces theory) and by **Hicks** (on anaphoric binding and other aspects of Minimalist theory). The recent recruitment of **Slabakova**, internationally known for her research in SLA from a generativist perspective, demonstrates the University's commitment to strengthen further the UoA's research leadership in theoretical linguistics.

Our distinctive corpus-based approach to SLA has developed under the leadership of **Mitchell** and **Dominguez**. Through successive ESRC awards, major additions were made to the Southampton collection of learner corpora in French and Spanish. *FLLOC* Early Learners (2009-11) investigated starting ages, rates and routes of learning amongst early foreign language learners of French; *SPLLOC 2* (2008-10) studied the emergence and development of the tense-aspect system in second language learners of Spanish; and *LANGSNAP* (2011-13) is producing empirical findings on language learning development of students undertaking residence abroad (in both French and Spanish) that will have major implications for ML programmes globally.

In language education, **Mitchell** has led a critical appraisal of foreign language education policy and has co-directed a major project funded by the Department for Children Schools and Families, *Primary modern languages* (2006-9). This project studied MFL learning at Key Stage 2 and generated important policy-related evidence concerning stakeholder attitudes and viable pedagogy. In collaboration with partners in Finland, Spain and Austria, **Huettner** has launched a project on Content and Language Integrated Learning (CLIL), which is investigating English medium instruction at various educational levels across Europe.

### Plans and aspirations for developing research to 2019

Our strategy for the period 2014-19 is to increase further the scale and reach of our research through new projects, publications and collaborations and to continue to expand our postgraduate research community.

- Projects underway or planned include: Disability and Culture (**Orchard**), Terroir and Transnationalism (**Demossier**), Atheism and Belief in 20<sup>th</sup> century France (**Kelly**), Chinese Language Learner Corpus (**Slabakova**, **Dominguez** and Prof F. Myles, Essex), Cross-border Ecologies in Europe (**Armbruster**), Cultural Representations of Railways and Stations (**Mazdon**), Language Policy in Mexico (**Mar-Molinero**), Migration and Multilingualism in Berlin (**Stevenson**) and The Impact of English-Medium Instruction (**Jenkins**). We aim at least to sustain the amount of external research funding we receive, partly by seeking a wider range of funding sources. In order to amplify the academic and non-academic impact of our research, we will identify and develop pathways to impact in all project planning.
- At least 8 monographs will be completed in the next 3 years: *Wars of Memory: Contesting and commemorating the history of French Algeria* (**Eldridge**); *Les Fleurs monstrueuses: histoire d'une métamorphose - littérature, femmes et botanique* (**Campmas**); *Culture and Identity through English as a Lingua Franca: Rethinking concepts and goals in intercultural communication* (**Baker**); *Sarah Bowdich (Lee), 1791-1856: Pioneering natural science* (**Orr**); *God's Vineyard: A critical analysis of terroir* (**Demossier**); *The Art of Ana Clavel: Ghosts, urinals, dolls, shadows and outlaw desires* (**Lavery**); *Social networks and second language learning during residence abroad* (**Mitchell**); *Atheism in France* (**Kelly**).
- With the strategic appointment of **Slabakova**, CALR will be developed into a new Centre for Linguistics, Language Education and Acquisition Research (CLLEAR), expanding the scope of our linguistics research to include collaborations with psychologists and neuroscientists. We will also continue to extend our international reach by hosting major international conferences, such as 'Language, Culture, Power' (the Association for the Study of Modern and Contemporary France, 2014) and the biennial Languages in HE conference, 2014.
- We are planning on continuing growth in our PGR numbers, and are actively seeking ways to fund students with research interests across our full range of expertise, for example through our AHRC BGP2 consortium. We are appointing to a senior post in English language to sustain the level and quality of supervision required to support doctoral

students and we will make further appointments at senior level to maintain research leadership in all areas of expertise, following retirements anticipated in the next 2-3 years.

We will implement this strategy by providing a clear framework for academic leadership and a robust infrastructure of research support, focused in the Institute for Language and Culture. The ILC will provide customised support to researchers in all stages of the research process, from identifying funding opportunities to individual mentoring and academic and administrative support in designing and preparing research bids, managing research processes and disseminating outcomes to academic and other audiences. It will also offer increased administrative support for research Centres and develop our programme of inviting distinguished Visiting Scholars to spend short periods in Southampton presenting lectures and seminars and advising colleagues; for example, Prof Anna Mauranen (Helsinki) has been appointed to a Southampton Diamond Jubilee Fellowship (2014-6) at the Centre for Global Englishes.

### c. People, including:

#### i. Staffing strategy and staff development

Our recruitment policy is to sustain a balance of senior and junior staff in each key research area. In the period since 2008, 3 professors (**Demossier**, **Lewis** and **Slabakova**) have been recruited as well as 10 lecturers (including ECRs **Baker**, **Campmas** and **Eldridge**). **Mazdon** (Professor), **Reiter** (Reader), **Clarke** (now Glasgow), **Armbruster** and **Dominguez** (Senior Lecturers) have been promoted. Staffing recruitment strategy at all levels is internationally oriented and pays consistent attention to equal opportunities. A slight majority of research active staff are of British origin, while the remainder include 10 different nationalities. The gender ratio among research active staff is currently over 2:1 in favour of women, and of 11 professors 8 are female and 3 are male. The Faculty has participated in the EU Good Practice Pilot to extend the Athena SWAN scheme to arts, humanities and social sciences and is proactive in its implementation.

The Faculty of Humanities is highly committed to enabling individual staff members to engage in research. Time for research is protected by a Faculty workload model, which specifies that at least 40 per cent of individual lecturer effort will normally be devoted to research. All research active staff may apply for institutionally funded research leave for one semester in six (the University norm is one in eight). In addition to this entitlement, researchers are supported to apply for externally funded research leave opportunities (such as the 2-year Leverhulme Trust Fellowship awarded to **Orr**). Institutional funds are available to all staff for conference attendance and other small-scale forms of research support, such as subsidies for organising conferences and impact events.

All staff are allocated a senior colleague as mentor and take part in an annual appraisal process which involves target setting and discussion of achievement in all aspects of their role, career development and future plans. Where skill gaps are identified, staff are directed toward the programme of development opportunities offered by the University's Professional Development Unit. All staff also participate in an annual individual research mentoring process, when each researcher meets a professor with related research interests to review their research achievements, their impact activities, their future research programme and its relationship with departmental research strategy. This process provides systematic and proactive support for staff in producing high quality research outputs and targeting these toward appropriate outlets, as well as greater integration of research groups.

The Head of Department allocates a lighter teaching and administrative load (typically 50%) to probationary research-active staff. ECRs are encouraged to develop a research led teaching profile and to engage in the activities of relevant research groups. They gain experience in doctoral supervision as members of supervisory teams. The University's competitive 'Adventures in Research' scheme provides an annual opportunity for ECRs to bid for research funding up to £20,000; **Hicks** and **Cogo** have received awards from this scheme during the period 2008-13.

Postdoctoral researchers and RAs are recruited following equal opportunities principles (see above). They play a full part in the UoA's research activities, e.g. assisting with organisation of research Centres, conferences and impact events. For example, postdocs have assisted with



impact activities arising from **Meinhof's** work on cultural diasporas, **Kelly's** on languages at war and **Mitchell's** on primary languages; they have managed aspects of major research conferences such as Sociolinguistics Symposium 2010, BAAL 2012 and LANGSNAP 2013. They are allocated a mentor and take part in appraisal processes. In line with the Concordat to Support the Career Development of Researchers, they have formal induction and full access to the University staff development programme, which is supplemented by a large number of additional events organised by the central Research Staff Development Team, targeting RAs and postdocs at University and Faculty level. The Faculty has allocated a senior member of staff (**Mazdon**) as champion for all ECRs, including this group.

We have a strong tradition of staff engagement with business, public bodies and policy makers. This work has been supported by LLAS Centre for Languages, Linguistics and Area Studies, which was previously a Subject Centre funded by the HEA and is now an integrated unit within ML. It has facilitated staff involvement with substantial funded HEFCE and Department for Education initiatives to promote foreign languages in schools (**Kelly, Mitchell** and others), and partial secondment of research active staff to materials development and employability projects (**Pozo-Gutierrez, Beswick**).

## ii. Research students

The UoA has a very large and growing PGR cohort, the largest in the Faculty. It has worked successfully to attract international students and **Mar-Molinero** now leads on internationalisation as Associate Dean. From 2008 to July 2013, our PGR numbers grew from 28 FTE to 129 (including 90 international). In this period 50 PhDs were awarded. Students are recruited from a range of European, Latin American, Middle Eastern and Asian countries as well as the UK and the U.S. They are supported from a variety of sources: ESRC and AHRC studentships (7 awards since 2008), ML Teaching Assistantships (equivalent to RC studentships in value: 13 since 2008) and University of Southampton studentships. Our international students have gained funding from government agencies in Thailand, Vietnam, Mexico, Chile, Libya, Saudi Arabia, Iraq, Oman, Malta, Turkey, Iran, and Pakistan. In 2011, the department introduced a Distance PhD, with support from the Government of Mexico, for a cohort of 15 students per year (2 cohorts admitted to date).

Students are recruited according to standard University criteria, with a relevant Masters including an element of research methods training as a normal prior requirement. Where students possess research aptitude but not a relevant Masters, they are directed to our Integrated PhD programme, which provides a year of assessed coursework prior to work on the research thesis; this programme provides access to doctoral study to around 10 students annually.

PGRs are supported by a supervisory team with at least two staff members. Full time students normally meet the supervisor fortnightly during semester time and progress is documented through reports on all supervisions, as well as annual progress reports. At the end of Year 1, progress is formally assessed through an oral presentation and staff feedback at a 2-day colloquium; upgrade to PhD candidature takes place toward the end of Year 2, when a portfolio of work is presented to a staff panel and assessed through written feedback plus interview. Support with English language and study skills is available for international students from the Centre for Language Study.

PGRs are systematically incorporated into our research culture. The PGR student community is very active at Faculty level, with an annual conference, a student-edited peer-reviewed journal *Emergence*, and student-organised reading groups. PGRs are expected to play an active part in the research Centre closest to their interests (e.g. fortnightly work in progress sessions, participating in visiting speaker programmes, and assisting with administration of conferences and workshops). Students receive Faculty financial support for conference attendance and have extensive opportunities for research skills development and training. Skills training programmes tailored to PGRs are offered by the Humanities Graduate School, of which **Reiter** is Director, and at institutional level by the Researcher Development and Graduate Centre. These programmes meet Research Council requirements for generic skills training, including all aspects of doctoral study, career development and preparation for employment. The linguistics group is formally a part of the Southampton ESRC-sponsored Doctoral Training Centre, and PGRs in (applied) linguistics have access to its substantial portfolio of assessed research training modules.

#### d. Income, infrastructure and facilities

Since 2008, the UoA has received over £2 million in research income from the major Research Councils (notably an ESRC award of £419,000 for **Mitchell** on language learning on the year abroad) and charities, as well as from EU and other international sources (e.g. Ford Foundation and Swedish International Development Agency). 5 per cent of the overheads for research grants is allocated to award-holders. In addition to generating multiple research outputs, this funding has enabled us to develop a number of significant archives and research resources, for example:

- French Learner Language Oral Corpora (FLLOC): This is an online database of spoken learner French, which has been under development at Southampton for over a decade, managed by **Mitchell** in collaboration with Prof F. Myles (University of Essex). Since 2008 the database has been significantly enhanced by addition of the Early Learners corpus of primary and secondary school beginner learners (funded by an ESRC award of £56,000).
- The counterpart for Spanish (SPLLOC), an online database of spoken learner Spanish, is managed by **Mitchell** and **Dominguez**. A further large corpus (SPLLOC 2) has been collected and added to the database (with ESRC funding of £161,000). SPLLOC and FLLOC are available to the international research community and regularly in use internationally, both direct from the Southampton website and via CHILDES/ TALKBANK.
- Recordings and transcripts of 50 oral history interviews from **Kelly's Languages at War** project, funded by the AHRC (£250,000), have been lodged in the Imperial War Museum archives.
- *Los niños de la guerra/ Open LIVES* project: Data from the oral history research of **Pozo-Gutierrez** on 1930s Basque refugee children has been transformed into an open access digital archive, accessible for research and teaching on the Spanish Civil War.

Participation in major funded projects has led to active engagement in a range of international research networks, which have provided supplementary scholarly infrastructure and contributed to research dissemination and impact. They include networks on multilingualism and ELF (AILA-funded), Spanish Republican refugees and other migrations (the AHRC-funded Exilio network), the History of Foreign Language Education, Languages at War, Women in European Science 1760-1860, Franco-British cultural relations, LINEE+ and the Madrid Optionality Network.

The Institute for Language and Culture will give added momentum to the existing infrastructure of Research Centres and groups. These have been regularly reviewed and developed in line with evolving research strategy. For example, the establishment of the new Centre for Global Englishes was prompted by the success of **Jenkins, Cogo** and **Baker** in PGR recruitment and the flow of major research outputs in this field. Work in corpus-based SLA has also received institutional investment to sustain the FLLOC/ SPLLOC programmes.

Support for the writing and submission of research bids is offered at University, Faculty and department level. For example, internal review is a requirement for preparation of Research Council bids and a European Office supports all aspects of EU bids with additional funds to assist meetings of potential partners. Research in multilingualism, led by **Stevenson** and **Mar-Molinero**, has received institutional investment and support from the Faculty and the University's Research and Innovation Service, in the form of short term RA assistance and technical support, so as to sustain the research group first developed through the EU-funded LINEE Research Network, and develop further international networking proposals. There has been regular investment using grants from commercial sources (e.g. Santander) in Mexsu, which has led to development by **Mar-Molinero** of research links with a number of Mexican universities and the introduction of the distance learning PGR programme with Mexican government funding. Funding from the British Council has also supported research on English language policy in Mexico. With the appointment of senior Mexico specialist **Lewis** in 2012, this investment will provide a platform for significant future development of research collaboration.

The operational infrastructure for research in the UoA is provided largely by central University services (Library, IT and AV services, EU Bid and Contract team, Research and Innovation

## Environment template (REF5)

Service), where dedicated staff provide specialist advice and support for Humanities research. Customised Library, research and IT/AV support is provided by staff located in the Faculty premises. This is supplemented by the specialist expertise of staff in the LLAS Centre and the eLanguages team. Recent refurbishments of local facilities are ensuring staff access to current film and language technologies. Staff needs are negotiated at Faculty level, and contracts with central services for provision of operational infrastructure are regularly reviewed and updated in the light of changing research needs. A recent enhancement of research infrastructure is the creation of an interdisciplinary Digital Humanities research group at Southampton, with associated postdoctoral staff, which provides additional visibility and infrastructure support for digital archives and networking (and involves **Baker, Dominguez, Mitchell, Orr, Reiter** and others).

#### e. Collaboration or contribution to the discipline or research base

**Collaborative arrangements:** Overall, 17 members of staff have been involved in 23 externally funded programmes and networks across all areas of research. For example, **Stevenson** led a team of 10 Southampton staff on the EU FP6 LINEE Network, comprising 9 national partners (2006-10); **Vigers** now represents Southampton on the successor network LINEE+; **Meinhof** and **Armbruster** led the EU FP6 project *Searching for neighbours* (2007-10) with 5 European partners; **Mitchell** and **Dominguez** developed joint ESRC-funded research projects (2008-11) with the universities of Newcastle, York and Greenwich; and **Kelly's** *Languages at War* project (2008-11) was conducted with the University of Reading and Imperial War Museum.

**Membership of national and international committees:** **Bergfelder, Mazdon, Meinhof, Orr** and **Reiter** are members of the AHRC Peer Review College; **Demossier, Mitchell** and **Dominguez** are members of the ESRC PRC. **Meinhof** was on the AHRC Steering Committee 'Diaspora, Migration and Identity' and is in the ESF Peer Review pool. **Slabakova** is on the US National Science Foundation linguistics panel. **Kelly** is on the Steering Committee of AHRC Translating Cultures theme and the HERA research evaluation panel on Cultural Encounters. **Orr** was on the Languages and Literatures panel of the AHRC (2010). **Stevenson** was on the joint panel for AHRC and DFG (Deutsche Forschungsgemeinschaft) research awards (2010) and is an international member of the Academic Council of the Institute for German Language, Mannheim.

**Involvement on research advisory panels or review boards:** **Kelly** is a member of the research group of the European Language Council and the Irish Research Council international panel. **Mitchell** was research adviser to the Hong Kong Institute of Education (2013). **Orr** was peer reviewer for the Netherlands Organisation for Scientific Research (2009) and IGRS Publications Series. Colleagues were expert reviewers and advisors to some twenty international conferences.

**Leading positions in subject associations and learned societies:** 13 members of staff have been members of committees in 19 subject associations spanning the main disciplines covered by the UoA. **Mar-Molinero** was Chair of the International Association of Spanish in Society (2006-2010); **Mitchell** was Chair of University Council for General and Applied Linguistics (2010-12). Committee members of associations include **Bergfelder** and **Mazdon**, British Association of Film and Television Studies and Network of European Cinema and Media Studies; **Paffey**, International Association of Spanish in Society (Acting Chair 2011-12); **Kelly**, European Language Council, University Council of Modern Languages; **Meinhof** and **Cogo**, International Association of Applied Linguistics; **Orr**, Society for French Studies; **Soo**, Association for the Study of Modern and Contemporary France; **Eldridge**, Society for the Study of French History.

**Editorial positions:** Members of staff are editors of 8 journals: *Linguistic Approaches to Bilingualism* (**Slabakova**); *European Journal of Language Policy* (**Kelly**); *Synergies Royaume-Uni et Irlande* (**Kelly** and **Campmas**); *AILA Review* (**Meinhof**); *French Studies Bulletin, Forum for Modern Language Studies* (**Orr**); *Yearbook of the Research Centre for German and Austrian Exile Studies* (**Reiter**). Our staff include members of some 30 editorial and advisory boards of journals and editors of 5 book series: **Bergfelder**, *Film-Europa* (Berghahn), *Screen* (OUP); **Jenkins** and **Baker**, *Developments in English as a Lingua Franca* (de Gruyter); **Slabakova**, *Language Acquisition and Linguistic Disorders* (Benjamins); **Kelly**, co-editor *Languages at War* (Palgrave).

**Examination of doctorates in other institutions:** Staff acted as external examiners for 41

doctorates at institutions in the UK and other countries including France, Finland, Spain, Romania, Canada, New Zealand, Australia and Singapore.

**Organisation of conferences and scholarly encounters:** Staff (co-)organised over 50 conferences and workshops. Around half were at Southampton, including major international conferences: Conflict and Return Migration in 20th century Europe (2009), English as a Lingua Franca 2 (2009), Sociolinguistics Symposium 18 (2010), BAAL Annual Meeting (2012). Workshops and symposia, including several organised by junior researchers, were held on language and migration (2008), acquisition of Romance languages (2008) (**Dominguez**), Flaubert: 21<sup>st</sup> century perspectives (2010), complex systems in linguistics (2011) (**Hicks**), corpus methods for SLA research (2011), mapping of exile and migration patterns across Europe's film (2012), global Englishes (2012), 75th anniversary of the Basque children's arrival in the UK (2012), languages and social networks in residence abroad (2013); narrative inquiry in transnational migratory contexts (2013) (**Patiño**); and ECRs **Campmas** and **Eldridge** respectively organised 'Flaubert, Beckett, NDiaye: The aesthetics, emotions and politics of failure' (London 2013) and 'Algeria Revisited: Contested Identities in the Colonial and Postcolonial Periods' (for the 50<sup>th</sup> anniversary of independence, Leicester 2012). Conferences were also co-organised by Southampton staff in Glasgow, Cardiff, London (IGRS, Imperial War Museum, Institut Français), Birmingham, Reading, Newcastle, and in Paris, Cork, Rabat, Bayreuth, Brussels, Ljubljana, Vienna, Hamburg, Dubrovnik.

**Refereeing academic publications or research proposals:** AHRC - **Armbruster, Bergfelder, Dinneen, Kelly, Lavery, Mazdon, Meinhof, Orchard, Reiter** and **Stevenson**. ESRC - **Jenkins, Baker, Demossier, Orchard, Meinhof, Mitchell**. Other organisations assisted include MHRA, Leverhulme Trust, British Academy, Carnegie Trust, Nuffield Foundation, and research councils in Austria, Canada, Czech Republic, Germany, Ireland, Israel, the Netherlands, Luxembourg, US (NSF) as well as the European Commission. Staff reviewed manuscripts for over 70 international journals and numerous book proposals for publishers, including Berghahn, Benjamins, de Gruyter, Wiley-Blackwell, Routledge, Palgrave Macmillan, Continuum, BFI, Arnold, Wallflower Press, Camden House, OUP, MLA, CUP, Multilingual Matters, Cardiff UP and Edinburgh UP.

**HEI consultancies:** Staff carried out research consultancies at Helsinki (**Jenkins** and **Baker**), Dundee (**Demossier**), Reading (**Mar-Molinero**), Lancaster, Barcelona, Newcastle, Exeter, Birkbeck (**Mitchell**), Kent, Cork, Hong Kong, Texas, KCL, Sussex (**Bergfelder**), London/IGRS, Northumbria, Surrey (**Kelly**), Bangkok, Padova (**Baker**). **Meinhof, Mitchell, Mar-Molinero, Mazdon, Stevenson** and **Orr** served on senior appointment boards.

**Scholarly awards or fellowships:** **Eldridge**, 2009 prize for the best article published by a scholar under 35 in the journal *French History*; **Stevenson**, 2009 Jacob and Wilhelm Grimm Prize for outstanding contributions to German Studies by a non-German scholar; **Mitchell**, Academician of Academy of Social Sciences; **Orr**, visiting fellowships at the Institute of Commonwealth Studies, in Western Australia and Cambridge; **Kelly**, JSPS visiting fellowship at the University of Kyoto, Chevalier des Arts et des Lettres.

**Invited keynotes and lectures:** Members of staff gave more than 250 conference papers between 2008-2013, more than half of which were outside the UK, predominantly in Europe and the US, but also in China, Japan, Latin America, Australia, New Zealand and Zambia. They included more than 25 keynote and 20 plenary papers given at a range of International conferences and high-profile events; for example, **Bergfelder** (WUN Politics of World Cinema workshop, Sydney, 2010); **Jenkins** (45<sup>th</sup> Annual TESOL Convention, New Orleans, 2011); **Orr** (Institute of Advanced Study, University of Western Australia, 2011); **Meinhof** (The Athens Dialogues, 2012); **Mazdon** (Universités de Paris 1 et 4, 2011); **Stevenson** (Institute for German Language Annual Conference, Mannheim, 2012); **Cogo** (6th International Conference on English as a Lingua Franca, Rome, 2013); **Baker** (Next Generation Global Studies, Padova, 2013); **Patiño** (XIX Symposium on Research in Applied Linguistics, Bogota, Colombia, 2013).