Institution: University of Roehampton
Unit of Assessment: Panel C, UoA 23 Sociology
a. Overview
Sociology at Roehampton comprises 14 scholars undertaking interdisciplinary research in human rights (including work on migration and multiculturalism) and social governmental studies. Research is conducted through the Crucible Centre for Human Rights Research and the Social Governance Research Centre (SGRC), which are located in the Department of Social Sciences.

b. Research strategy

Our research strategy both during the assessment period and for the next five years is to deliver interdisciplinary research in the sociological study of human rights and social governmental studies; to develop significant collaborations with external organisations; and to create a vibrant research environment for staff and research students. The success of this strategy can be seen in each of our research centres:

The **Crucible Centre for Human Rights Research** (Crucible). In 2010 a strategic decision was taken to combine Roehampton's track-record of research on migration and multiculturalism within a new Crucible research centre dedicated to human rights research. This reflected long-standing collaborations at Roehampton, in particular, on the sociological analysis of culture and ethnicity. Crucible is now an internationally recognised research centre in human rights. There is a strong focus within the centre on human rights and international relations. Shaw's pioneering research on sociology and war explores the social and political roots of genocide and human rights violations; and his article on genocide and international relations was recognised by the 2013 award from the *European Journal of International Relations* for the best article since 2010. Research by Eade and Garapich on migration to the UK from South Asia and Eastern Europe considerably enhances our knowledge and understanding of the processes of economic, cultural and social adaptation of migrants to British society, including access to the labour market (e.g. see *Journal of Ethnic and Migration Studies, 2008; International Migration*, 2009; and 2012). Research in this field at Roehampton has attracted significant funding from the ESRC and the European Commission, including a €368K Leonardo Da Vinci Programme action research grant on migration and labour market integration with partners at Autremonde Paris, the Vienna Institute for Urban Sustainability 'Oikodrom', the Institute of Research and Information on Volunteering 'Iriv'; the New Bulgarian University in Sofia and the University of Burgos in Spain.

A focus on ethnicity, migration and human rights features in the research by Gill on gender-based violence in South Asian communities in the UK and India funded by, among others, the British Academy (see funding below; and for research impact, see case study 'Preventing violence against women'). Using an intersectional approach, Gill's research provides a critical understanding of national and international attempts to address 'honour-based' killings and forced marriage while simultaneously upholding constitutional commitments to multiculturalism (e.g. see *Criminal Justice Policy Review*, 2009; *Feminist Legal Studies*, 2013). Lamb's research focuses on the relationship between the state and civil society in reconstruction and reconciliation processes and in addressing post-conflict human rights issues in Northern Ireland; and offers a distinctly sociological account of the peace process in the province (see *International Journal of Human Rights*, 2010). Lamb has also carried out research on human rights policy coverage in Scotland for the Scottish Human Rights Commission (see *Journal of Social Policy and Society*, 2012). O'Byrne's work to advance a sociological theory of human rights contributes to a broader sociological approach to the study of human rights (see *International Journal of Human Rights*, 2012; *Sociology,* 2012). Schwandner-Sievers' ethnographic research develops a social anthropology of intervention, exploring grass-roots experiences and perspectives as the key to understanding the unintended outcomes of international interventions in the Western Balkans (see *Nationalities Papers,* 2013). Research by Iles on the place occupied by the First World War in collective memory and in formation identity, offers original ethnographic insights into the interface of cultural, historical, and biographical aspects of remembrance (see *Mortality*, 2008).

Crucible has made a sustained contribution to the development of the emergent sub-discipline of the sociology of human rights. Lamb is founder and co-convenor of the British Sociological Association's Sociology of Rights Study Group, a network of more than 180 scholars from across the world. In this role she has helped to establish an annual stream at the BSA conference dedicated to the sociology of human rights; and collaborated with co-convenors to produce two

edited volumes on the sociology of human rights. Recognition of the development of the sociology of human rights as a significant and independent area of study within sociology led in 2011 to the BSA selecting the sociology of human rights as the subject of a special issue of the BSA's journal *Sociology* co-edited by Lamb.

Crucible provides a research home for research students (including students from the Czech Republic, Switzerland, Germany and Turkey), honorary research fellows (including Edwards, Danesh, Costa, Barbellushi, Hoskins, Chongarova and Tripathi) and visiting academics, and supports a variety of research and knowledge exchange events, including the weekly term-time sociological research seminar series that provides opportunities for staff, research students, honorary fellows and visiting scholars and non-research students to present papers, as well as to hear papers from external speakers. Crucible has hosted major conferences (e.g. the Global Studies Association, 2013); international research workshops (e.g. on policing in the Balkans with the British International Studies Association, 2012); and research symposiums (e.g. on global activism with St Mary's University College, 2012 and 2013). The success of Crucible is reflected in the national and international partnerships it has established, in particular, around EU-funded projects on civic participation and human rights in the Middle East and the Balkans, with networks of universities and civil society organisations across the EU, the Balkans, Lebanon and Jordan and with EU-funded action-research on labour market integration of migrants across the EU. This area of work demonstrates the significant impact that sociological research at Roehampton continues to make at national and international levels. Gill's work on gender-based violence illustrates the engagement of Crucible beyond academia, for example, in her capacity as an expert advisor for UK and EU government agencies. This aspect of our research strategy is set out in further detail in our impact template.

The range of doctoral work in Crucible reflects the development of core research interests in sociology at Roehampton including a range of studies on cultural identity in the UK, Europe and South Asia; research on modern slavery, human rights and non-governmental organisations; a critical study on the making of a culture of violence in the Afghanistan and Iraq Wars; research on Albanian identifications and trans-local encounters. Current work also includes an ethnographic study of the Salafi community in Birmingham; research on political activism of Sri Lankan Tamils (funded by a Roehampton sociology studentship); and work on human rights and counter-terrorism in Nigeria (by a student who has successfully moved from our MA programme in Human Rights and International Relations).

The **Social Governance Research Centre** (SGRC) is currently developing three substantive areas of research: everyday life; mental health and education. Groarke provides the lead in this area as chair of the centre and, as demonstrated in his recently published *Managed Lives*, directs the research focus in terms of a critique of self-management and techniques of intimacy in post-war Britain. His work consists of an interdisciplinary inquiry into the government of self and others in post-war Britain, with particular reference to techniques of intimacy and the phenomenon of managed lives. Groarke has identified 'managed life' as an original object of socio-political and psychoanalytical study. His innovative critique of political reason in the domain of mental health makes a significant contribution to several fields of inquiry, particularly Winnicottian studies and critical governmental studies. He has introduced a threefold typology of management based on an original reading of Winnicott, while at the same time extending the range of critical governmental studies to include the management of hope, special needs, social solidarity, anxiety and happiness. In recognition of his work in this area, Groarke was appointed Honorary Archivist of the Winnicott Trust in 2011 with responsibility for the world's largest Winnicott archive, at the Wellcome Library in London; in the same year, he was appointed to an international team of academics and clinicians working on a definitive scholarly edition of Winnicott's writings to be published by Oxford University Press in 2014/15; and in 2013 he was appointed as a Trustee of the Winnicott Trust.

Healy's work on the role of friendship and loyalty in creating civic bonds among the young brings a philosophical approach to problems in the sociology of education, applying an Aristotelian perspective in creative ways to issues of civic education. Wong's research focuses on the relationship between minority ethnic students' achievement, aspiration, interest and social/cultural capital, with special reference to science education. Rhamie uses a range of theoretical resources in her research on academic achievement and educational inclusion/exclusion; and is a leader in the field of Black high and low achievement, identifying characteristics of resilience in the former

group. She undertakes research on pupils' identities and student teachers' and tutors' understandings of race, diversity and inclusion. Her work in this area has made an acknowledged contribution to the debate about British identity in secondary school pupils.

Loewenthal's research comprises a wide-ranging examination of psychosocial interventions and their associated notions of evidence and research as cultural practice, with particular emphasis on the relational aspects of professional work, health, learning, and communication. As an indication of his standing in the field, in 2013 Loewenthal chaired the annual Universities Psychotherapy and Counselling Association Conference on Critical Psychotherapy at University of Roehampton, the fourth occasion he has chaired the conference. As part of an important combined research focus in psychosocial studies and criminal justice, he is responsible for an Improving Access to Psychological Therapies (IAPT) Research Unit, which has received external funding of over £300,000, and he directs the Prisons Psychological Therapies Research Unit, a European funded research project of over €300,000. The *Selected Works of Del Loewenthal* is forthcoming from Routledge, World Library of Mental Health. Gaitanidis' research combines sociology, critical theory, psychoanalysis, and philosophical aesthetics, with a related series of substantive interests: masculine identity, psychosocial ecology, and the modern sublime. His collaborative research with ecologists from the University of Kent involve an imaginative approach to the question of wellbeing, particularly with respect to notions of wilderness and subjectivity. His longstanding and acknowledged contribution to problems of 'style' in analytic writing will be showcased in a forthcoming co-authored volume *Authoring the Sublime.*

Members of the Social Governance Research Centre are also involved in several national and international research projects, for example, with the United Kingdom Council for Psychotherapy (UKCP); the International Association for Counselling (IAC); and a 5 year ESRC funded ASPIRES Project on science and career aspirations of young people aged 10 to 14 (Wong). In addition, the centre's staff work with a range of public sector organisations including: the National Health Service (St Charles Hospital, Parkside Clinic); adult psychoanalysis (London Clinic of Psychoanalysis, British Psychoanalytical Society, International Psychoanalytical Association) and psychotherapy (UKCP registrant, Analytic Section, Philadelphia Association); charities and campaigning non-governmental organisation (e.g. Penrose and PACT on prisoners, mental health and family services).

Postgraduate studies also form a major part of the centre's work, including the supervision of a large group of research students registered on professional doctorate programmes, EdD, PsychD Psychotherapy and Counselling, PsychD Counselling Psychology, as well as for PhDs. Doctoral student research topics include authenticity, training and practice in counselling psychology; the impact of the experience of working with sex offenders on the therapist's ability to demonstrate empathy towards this client group; the representation of experience in Psychotherapy, with specific reference to the experiences of mothers of children with a language delay; and perceptions of future 'eminence among high-achieving secondary school girls; and teacher education and engagement with race and difference in inner city London primary schools.

Conferences organised within the area of mental health include, for example, Universities Psychotherapy and Counselling Association Conference (2011), A Pluralistic Approach to Practice; Annual Conference, Anna Freud Centre (2011), Psychotherapy without Foundations; Symposium on the Future of Psychological Therapies and the Criminal Justice System, Roehampton University (2011). In relation to educational inequalities, members of the centre have collaborated with colleagues from across the University to host bi-annual public debates involving high profile scholars and public policy representatives, including on *Learning Re/worked: A New Agenda for Educational Equalities* (Professor Michael Apple, Wisconsin-Madison and Dame Helena Kennedy); *The Formations of Gender and HE Pedagogies*, and public debate on widening participation (Professor Les Ebdon, OFFA; Dr Sarah Howls HEFCE; Professor Monica McLean, University of Nottingham; Professor Sue Clegg, Leeds Metropolitan University); *'Race', Ethnicity and Migration - Education Issues and European Perspectives* (Professor Ian Swan University of Leeds); *What Would a Socially Just Education System Look Like?* (Professor Anne Phoenix, Thomas Coram Institute, University of London; Dr Rob Berkeley, Director of the Runnymede Trust; Vernon Coker, Labour Minister for Education). Looking forward, the Social Governance Research Centre will consolidate its underlying frame of reference in terms of the relationship between political reason and civic political culture. The group is committed to further developing its three current areas of

research: everyday life; mental health and education, and also focussing on criminal justice (including work on prisoner's rights and drug policy). A symposium is planned for 2014, organised around the themes of Groarke's *Managed Lives*, under the title of Governing Everyday Life.

People

Staffing strategy and staff development University support for sociology has ensured that staffing investment is sustained, focused and refreshed in line with our commitment to strengthen existing research themes, to ensure a balance in terms of the staff base in relation to senior, mid-career and early career and in order to reward high achievement in research. With this in mind when staff have retired or moved elsewhere they have been promptly replaced, the strength of Sociology has been recognised with 4 additional posts created at junior and senior levels and 2 colleagues promoted to Reader (Groarke and Gill) and 1 to Principal Lecturer (Lamb).

A peer mentor is appointed for all new staff. Senior staff are responsible for supporting early career staff to establish their research at Roehampton. Individual research plans coupled with annual review and appraisal ensures that all staff are supported in the on-going development of their personal research profile and that they maximise opportunities for impact. Academically younger researchers benefit from longer-term lighter teaching loads to enable concentration of workload on key research projects. Early career researchers are given teaching relief at the beginning of their contracts, and all research active staff are allocated dedicated research time via a comprehensive workload model with allowances of 40% for research and additional allowances for the development of impact. A sabbatical term is available every three years. The University is currently prioritising research leave for early career researchers. Sociology has an annual budget which provides seed-funding for research, supports research and knowledge exchange events and activities and supports attendance at national and international conferences.

All supervisors of research students undergo mandatory training comprising a SEDA-accredited course for new supervisors (who are integrated as soon as possible into PGR supervisory teams) or a short course for experienced supervisors new to Roehampton, plus at least one session a year from the programme of the Supervisor's Forum. Each research student has at least two supervisors, one of whom has previously supervised to completion and who is responsible for mentoring inexperienced supervisors.

Ensuring equal opportunities is part of the training for staff-recruitment and of the process of recruitment itself (e.g. gender-balanced appointment panels). The unit's current gender balance is eight male, six female. Recent promotions to Reader and Principal Lecturer have been two female, one male; the director of Crucible and unit external funding lead (Lamb) is female, as is research impact and research ethics coordinator (Gill); the social governance and research student (Groarke) lead is male.

Research students

Research student numbers have grown from 13 in July 2007 to 31 in 2012-13. Careful attention is paid at the selection stage (application and interview) to ensure that there is a good fit between the proposed research and Sociology's core areas of research strength. All research students are members of the university's Graduate School which provides opportunities for peer networking and social integration as well as more formal training plus interdisciplinary events and events relating to impact. Research students have staff-level access to university facilities such as common rooms and IT systems and individual desk space in Sociology's research room. In line with the Researcher Development Framework, the Graduate School co-ordinates the university's Research Student Development Programme, a clearly articulated 3-tier programme of training combining generic and careers-related training plus interdisciplinary events organised by the Graduate School, research methods training at major disciplinary level and Sociology's specialist Social Research Methods programme provides subject-specific training and is organised and taught jointly by staff from Social Sciences, Education and Business. The programme meets the requirements of the ESRC's Postgraduate Training Guidelines. The Graduate School also provides induction and a "buddy system" for new students, and supports student-led events such as the annual research student conference. The University has adopted the model of support provided by The School of Education, whereby each new research student is assessed on entry to provide a detailed profile of their training and development needs. This is then used to create a tailored skills development and support programme from the university provision, including additional arts and humanities and sciences research methods sessions where appropriate. All Sociology research

students are full members of one of our two research centres, taking part in and presenting at seminars organised within centres, as well as in research activities at University level and beyond. Research students also enjoy a full programme of weekly seminar programmes in their field of study, including opportunities to present their work-in-progress and to be joined by visiting research students. There is also an opportunity for research students to contribute to the annual interdisciplinary conference organised by research students across the university. Students use the conference to present work-in-progress, plans and completed projects. All research students are supported financially to present refereed papers at conferences (£600 per student). The Introduction to Supporting Learning and Teaching course, taken by research students with teaching/demonstrating responsibilities, is accredited for professional recognition by the Higher Education Academy, and the University Careers Service runs special sessions for doctoral students intending to pursue non-academic careers.

d. Income, infrastructure and facilities

The University Research Committee, chaired by the Vice-Chancellor, oversees institutional research strategy, fosters new initiatives, allocates strategic investment and monitors research quality. Ethics are co-ordinated by a University Ethics Committee with a representative from each department. Research activities are coordinated locally by the Department of Social Sciences Research Advisory Group. The integration, planning and daily support of Sociology's research activities is enabled by the university Research Office and a full-time department Research Facilitator with a background in sociological research, supports bidding, facilitates the development of networks and partnerships, maintains mailing lists, organises web development and supports web organisation. A dedicated academic works to support the development of impact across the institution, and chairs an impact advisory group that coordinates this activity and encourages its strategic development. Crucible also has a dedicated project officer to support research and knowledge exchange activity, including funding bids and facilitating research dissemination and impact through social media and online technology.

Total research income for sociology over the census period is £862,007 and has come from a broad range of sources including research councils, UK central and local government and health and hospital authorities, EU government bodies, UK-based charities and other non-governmental bodies. Our research on human rights, migration and multiculturalism and gender-based violence, has been funded by the European Commission, including a €368,165 (£43,099 award to Roehampton) EU Leonardo Da Vinci Programme grant for a multi-partner action-research project on migration and labour market integration; and an ESRC Fellowship (Shah, 2008, £250,000); as well as by the British Academy (Gill, 2011-2012, £7,000; Gill, 2013-14, £2,239; Millington, 2008-10, £6165); Birmingham and Solihull Women's Aid (Gill, 2012-2013, £5,000), Foreign and Commonwealth Office (Gill, 2009, £3000); University of Warwick and the NSPCC (Gill, 2008-11, £22,519); Amnesty International (Driver, 2008, £21,077 and 2008, £3,759) and the Scottish Human Rights Commission (Driver and Lamb, 2010, £11,444). Gill's collaborative research on gender-based violence with a team at the University of Bristol and the Kurdish Women's Rights Watch has also received funding from the Kurdistan Regional Government (Gill, 2008-10, £49,995 award to Roehampton).

Our research on migration from Eastern Europe has been particularly successful in attracting funding for its high impact research, including from: London Borough of Waltham Forest (Garapich, 2010, £39,867); London Borough of Waltham Forest (Garapich, 2010, £10,000); Southlands Methodist Trust (Garapich, 2010, £30,000); London Borough of Lewisham, (Garapich, 2009, £23,000); London Borough of Redbridge, (Garapich, 2009, £12,350; 2009, £18,950); Surrey Police (Eade, 2009, £24,970); Institute of Public Policy Research, 'Survey of Polish nationals in England' (Garapich, 2008, £12,600); Lottery Heritage Fund (Eade, 2008, £13,876), In addition, Crucible is the lead on two EU-funded Tempus knowledge exchange projects and a partner in a third. The first project on civic engagement in Jordan and Lebanon (2010-2014, total £788K) brings together nine academic partners including University of Gothenburg; National University of Ireland, Galway; American University of Beirut; University of Balamand; Al Albyatt University; and Hashemite University http://www.tawasol.org/. The second project on human rights education (2013-15, total £899K) brings together 15 academic partners including University of Sarajevo, University of Zenica, University of Prishtina, University of Donja Gorica in Montenegro, University of Belgrade, University of Novi Sad and University of Mannheim http://www.humanrightsteaching.org/. The third project on policy awareness in the context of European integration (2013-2015, Roehampton share

£65K) brings together academic partners from Belgrade, Alicante, Sarajevo, Leiria, Montenegro, Niš and Tuzla.

The Social Governance Research Group has attracted funding for its research relating to health, education and the criminal justice system including: 'Improving Access to Psychological Therapies for Bengali, Urdu and Tamil populations in London', funded by NHS Trusts (2008-2009); funding from the United Kingdom Council for Psychotherapy (Loewenthal, 2008-11, £38,318) and the Universities Psychotherapy and Counselling Association (Loewenthal, 2011-13, £7,000); the SW London & St Georges NHS Trust for studies on therapies in prison care, (Loewenthal, 08-09, £40,000) and psychotherapeutic intervention (Loewenthal, 08-09, £100,000); 'Shutter Release', exploring issues around release and rehabilitation through photography for prisoners at Leeds prison (Loewenthal, 2012-13, £1,200 funded by Photovoice); 'Phototherapy Europe: Learning and Healing Through Phototherapy' (Loewenthal, 2009-2011, £14,365) funded by an Ecory's Leonardo Da Vinci grant; and the Roehampton led 'PHOTOTHERAPYEUROPE in prisons' (Loewenthal, 2012-14, award €253,000, Roehampton budget €58,912) funded by the EACEA and involving six European countries. In addition, a project on the effectiveness of integrated family support services was funded by the Prisoner's charity PACT (Farrant, 2011-13, £40,000); and the charity Penrose funded research on the provision of support and housing to ex-offenders and people with mental illness (Farrant, 2010-11, £22,100). The London Borough of Merton funded two projects on healthy eating in schools (Gustafsson, 2008, £4,971 and 2008-09, £2,850); Wandsworth Council Children's Services supported research on the provision of personal, social and health education in schools (Driver, 2009-10, £7,693); and research on A level subject choices at schools in East London was funded by Linklaters (Brown and Driver, 2010, £10,000).

e. Collaboration and contribution to the discipline or research base

Eade: director, Centre for Research on Nationalism, Ethnicity and Multiculturalism (CRONEM) 2004-1010; editorial board of South Asia Diaspora; and the Routledge Religion, Travel and Tourism and Ashgate Pilgrimage book series; peer reviews for the British Academy, Cyprus Research Council, European Science Foundation, Hong Kong Research Council and Leverhulme; as well as for *Ethnic and Racial Studies*, *Ethnicities*, *Journal of the Royal Anthropological Institute* and for Ashgate, Manchester University Press, Palgrave, Policy Press, Routledge and Wiley; keynotes include: at Bauhaus University, Weimar, 2008; at Pilgrimage and Tourism in Europe, Santiago de Compostela, 2012; and at Beyond the Pilgrim and the Tourist, Tilburg, 2013; lead organiser Cronem annual conferences on multiculturalism, 2008-20011, University of Surrey; and symposia on pilgrimage at Surrey, 2011, UCL 2011 and 2012, Aix-Marseille 2013; examined PhDs at Brunel 2008, Cambridge 2008, Leuven 2008, Royal Holloway 2008, MacQuarie 2009, Sydney 2009, Cardiff 2009, Essex 2009, Sussex 2009, UCL 2010, Kent 2010, Leeds 2010, Manchester Metropolitan 2010, Trinity College Dublin 2011, Queen Mary 2011, UCL 2011, Exeter 2011, Open 2012, Queens Belfast 2012, Royal Holloway 2013; and been a referee for tenure at Manchester Metropolitan, 2008, Bradford 2009, Sussex 2010, Southampton 2011, Western Sydney 2012, Kent 2012 and Christ Church Canterbury 2013.

Gaitanidis: is a member of the Site for Contemporary Psychoanalysis, the British Association for Counselling and Psychotherapy, and the British Psychological Society; keynote presentations, lectures and clinical presentations at University of Kent (2012), Christ Church University (2012), and the Croydon Pastoral Foundation (2013). A member of the editorial board *Sitegeist: A Journal of Psychoanalysis and Philosophy*.

Garapich: on the editorial board of *Studia Migracyjne - Przegląd Polonijny* (Migration Studies – Polish Diaspora Studies); member of the European Association of Social Anthropologists; refereeing for tenure at UCL 2012; peer reviewed for the ESRC, *Journal of Ethnic and Migration Studies*, *International Journal of Politics , Culture and Society*, *International Migration*, *Ethnicities*, *Emecon* (a journal on Central and Eastern Europe); NCN [National Centre for Science – Polish funding body], *Studia Migracyjne - Przegląd Polonijny* and *Ethnic and Racial Studies;* organised conferences and symposia at the Jagiellonian University, Kraków, 2013; EuroEmigranci.PL conference in Kraków, Poland in conjunction with PAU and PUNO (Polish universities), 2013; keynotes at EuroEmigranci.PL (2013), to the Polish Senate, Warsaw, 2013; UCLAN, Preston, 2012; Warsaw University, 2012; Participatio in Rejkijavik, Iceland, 2011; and NHS conference Bradford 2012.

Gill: peer reviews for the ESRC, Palgrave, *Journal of Ethnic and Migration Studies*, *Feminist*

Review, *European Journal of Women's Studies*, *Feminist Criminology* and *Homicide Studies*; examined PhDs at Kingston University (2012), Bristol University (2012) and the Australian National University (2012); and keynotes include to HBV Launch Event, Kurdish Regional Government, Salahuddin University and University of Sulaimaniya, Northern Iraq (2010); 10th World Conference on Injury Prevention and Safety Promotion. Queen Elizabeth II Conference Centre, London (2010).

Groarke: member of the British Psycho-Analytical Society, the British Psychoanalytic Council, and a full member of the International Psychoanalytical Association; honorary appointment Adult Psychotherapist with Central & North West London Mental Health NHS Trust; keynote presentations, lectures and clinical presentations to the Association Psychanalytique de France (2011), Centre for Psychoanalytic Studies, University of Essex (2012), the Finnish-British Colloquium (2012), the Annual Conference of the Association of Independent Psychoanalysts, Churchill College, Cambridge (2013), and the 513th Meeting of the 1952 Club, London (2013). Appointed Honorary Archivist of the Winnicott Trust in 2011 with responsibility for the Winnicott papers held in the Wellcome Collection; round table discussion of international Winnicott scholars from Paris, Lyon, São Paulo, New York, Toronto and London for the inaugural Winnicott Dialogues: Annual Conference at the Institute of Psychoanalysis in September 2012. Also, appointed in 2012 to an international team working on a definitive scholarly edition of Winnicott's writings (for Oxford University Press in 2014; Groarke editing and introducing the volume 1954 to 1967). A member of the editorial boards of the *International Journal of Psychoanalysis* and *Free Associations*.

Healy: member Executive Committee and Development Committee, Philosophy of Education Society of Great Britain, peer reviewer for *Journal of Philosophy of Education.*

Iles: member of the Association for the Study of Death and Society; and peer reviews for *Tourism and Cultural Change* and *Tourism Geographies*.

Lamb: founder and co-convenor of the British Sociological Association's Sociology of Rights Study Group; co-organiser Rights, Crime and Violence Stream, Annual Conference of the BSA, 2010 – 2013; Associate Editor of the *International Journal of Human Rights*; fellow of the University of Essex Human Rights Centre; and Board Member of the Human Rights Consortium, School of Advanced Studies at the University of London.

Loewenthal: member of the British Psychological Society as a Chartered Counselling Psychologist, the Health and Care Professions Council as a Practitioner Psychologist, and the United Kingdom Council for Psychotherapy as a Psychoanalytic Psychotherapist; currently chair of the Universities Psychotherapy and Counselling Association and the Universities Training Council (UKCP); keynote presentations, lectures and clinical presentations at the Freud Museum, London (2011), Aristotle University, Greece (2012), and University of Malta (2012); editor *European Journal of Psychotherapy and Counselling*.

O'Byrne: former co-convenor of the BSA's Theory Study Group; founding chair of the Global Studies Association; keynote address International Forum on Disaster Relief, Civil Society and Global Solidarity, Seoul, Korea, 2011; on advisory panel for the Open Society Institute South East European Student Initiatives; on editorial board of *Studi di Sociologia;* and peer reviewing including for the ESRC, the Wellcome Trust, Pearson, Palgrave, Polity, *British Journal of Sociology*, *European Journal of Social Theory*, *Millennium* and *Journal of Global Ethics*.

Rhamie: reviewer for *International Journal of Inclusive Education*, *Race Ethnicity and Education*, Routledge, *Irish Educational Studies* and the ESRC. External PhD examiner University of Birmingham (2013).

Schwandner-Sievers: member of working group on South East Europe of the British International Studies Association; chair of International Research Centre on Social Minorities; advisory committee of Nash Albanian Studies programme at SSEES at UCL; editorial advisory board of Politika and Shqeria (Institute of Sociology, Tirana); advisory group World Bank, Social Development Initiative for South East Europe and; editorial board *Ethologia Balkanica*.

Shaw: International Network of Genocide Scholars; keynotes at University of Antwerp, 2011; Annual War Studies Lecture, King's College, London, 2010; and University of Sydney, 2009. On the advisory boards of the *Journal of Genocide Research*, *International Relations* and *Global Society*; peer reviews for the ESRC, Taylor and Francis and Cambridge University Press; and referee for tenure at the University of British Columbia, 2012.