

Institution: University of Sheffield
Unit of Assessment: 32 - Philosophy
<p>a. Overview</p> <p>Sheffield's Department of Philosophy is dynamic and highly successful, with an international reputation for the research standing of its staff and its postgraduate provision. The Department's research structure contributes decisively to its success as an institution. Staff are fully supported in their individual work, while the Department offers a stimulating and highly interactive community which also promotes more collaborative projects. It has a very successful graduate programme, and has enabled early career colleagues to flourish and progress. Since 2008 staff have published 9 authored books; 2 collections of their papers and 4 edited books; 123 journal articles; and 61 book chapters. They have supervised the theses of 36 research students, and have brought in £782K of research income. Located within the Faculty of Arts & Humanities, the Department currently has 18 full-time permanent staff (8 professors, 1 reader, 4 senior lecturers, and 5 lecturers).</p>
<p>b. Research strategy</p> <p>The overall research strategy is to support high-quality research across a wide range of fields, including some that are not covered by all philosophy departments but which we consider significant, such as feminism, aesthetics and the history of philosophy. This pluralism nurtures a diverse philosophical culture and attracts research students with a wide range of interests, making for a vibrant and open-minded intellectual climate.</p> <p>At the heart of achieving our strategy are the ability and commitment of our staff, and we plan to continue making strong appointments while retaining our existing group of colleagues. To ensure this, we will employ a combination of the formal and informal structures outlined below. We aim to further strengthen our position in some areas (particularly philosophy of mind/psychology and continental philosophy), thereby creating larger research clusters which will allow for more ambitious collaborative projects, and so increase our graduate recruitment and opportunities for large-scale grant funding. We will continue to attach great importance to the role of research students, and to maintaining our excellent reputation as a place to study (where the new White Rose College will further consolidate our existing collaborations in this area with the Universities of Leeds and York). We recognize the important role of research grants in supporting high-quality research, both at the individual and collaborative levels, particularly for those with inter-disciplinary interests (where 7 staff currently have funding bids pending). Visiting researchers and post-doctoral students also play a significant role in the life of the Department, where we plan to remain attractive by offering them a stimulating and welcoming environment in which to work. The Department also has a clear strategy for developing the impact of its research (see REF 3a).</p> <p>Research planning and organizational structure</p> <p>Overall responsibility for research in the Department lies with the Head of Department, aided by the Director of Research and the Departmental Research Committee. Research policy is discussed in Department meetings and Away Days. The Director of Graduate Studies is responsible for the graduate students. Individual research plans and needs are discussed in annual Staff Review and Development meetings, and in research planning meetings with the Director of Research. At a higher level, research policies are discussed by the research committee of the Faculty of Arts and Humanities, at which the Department is represented. This is chaired by a Faculty Director of Research, while university policy as a whole is monitored by the Pro-Vice Chancellor for Research.</p> <p>Reflection on strategic aims 2008-2013</p> <p>We have followed our Departmental strategy and met our main objectives as outlined in RAE2008. Of the books scheduled, those by Bennett, Faulkner, Hale, Hookway, Owens, Saul and Stern have been published, and two additional books, by Stern and Gregory, have also appeared. The proposed project on Idealism and Pragmatism planned by Stern and Hookway obtained funding. Saul's plans for research on sex and gender led to a funded project on implicit bias. Shemmer and Lenman obtained funding for a series of conferences and an edited volume on constructivism, and Owens received a grant for a project on trust which was carried out with Faulkner and Saul. Laurence's Culture and the Mind project has prospered: the research has been completed, and work has begun on three related collections of papers.</p> <p>Strategic aims 2014-2019</p> <p>As well as the general aims outlined above, in the areas of philosophy that we specialise in and for which we will seek research funding as appropriate, we have the following plans in place:</p>

Metaphysics: Olson will complete papers on the ontology of material objects, on the philosophy of time, and on personal identity. Hale is working with Crispin Wright (NYU) on a collection of their papers, including some new ones; this will be a sequel to their *The Reason's Proper Study* (OUP). They will also produce a second revised and much enlarged edition of *The Blackwell Companion to the Philosophy of Language*. Hale will continue his work on necessity and essentialism and develop his interests in Aristotle's views about essence, as presented in the *Posterior Analytics B* and *Metaphysics B*. Hale and Leech are working on a joint paper on relative modality.

Logic and language: Keefe is writing a series of papers on issues concerning logical consequence and has begun work on a monograph entitled 'Logic and Logics'. She is also building further on her body of work on vagueness. Hale is developing a new project on second order logic, and is also working on a joint paper about type theoretic semantics and the problem of expressibility, with Øystein Linnebo (Oslo). Saul has begun work on a book about political speech.

Philosophy of mind and psychology: Gregory plans to work on issues arising out of his recent work on the contents belonging to representations like pictures and sensory mental imagery. In particular, he aims to explore the roles which distinctively sensory contents may play in mediating between sensory episodes and fully conceptual thought, and to develop various ideas relating to the relationships between distinctively sensory contents and apparent sensory encounters with the external world. Laurence has a contract with OUP for a book on number concepts. He will also continue to direct the Culture and the Mind project and the publication of the three edited volumes based on it. Botterill will write a series of papers on the role of contrastive accounts of causal explanation in folk psychological explanation. Hopkins intends to work on a series of papers offering a comprehensive account of experiential imagination: its differences from perception, its role in memory, and its relations to observation, attention, and affect.

Epistemology: Faulkner will develop and extend the theory of testimony presented in his recent book, where he will explore the possibility of framing this in virtue-theoretic terms, and the connection between trust and second-person reasons. Fricker will continue to write in social epistemology, on issues relating to epistemic responsibility, implicit bias, and further developments of her earlier work on epistemic injustice. Hookway will continue to write papers contributing to a pragmatist version of virtue epistemology, which OUP are planning to publish. Gregory intends to do further work on the status of sensory mental imagery in modal epistemology.

Ethics: Shemmer plans to continue his research on the foundation of practical reason (constructivism about practical reason, the normative status of principles of rationality, subjectivism about future reasons) and to connect that work with issues he has previously worked on in the field of moral psychology. Stern plans to write a monograph on the Danish philosopher and theologian Løgstrup, focusing on his main work *The Ethical Demand*. This will take Stern's research into accounts of moral obligation in a new direction, while shedding light on the work of an important thinker who is beginning to gain increasing recognition. Lenman will continue his research into ethics, especially meta-ethics, where he plans to focus on the issues of normative objectivity and moral epistemology. Fricker's plans are to write papers on blame and forgiveness with a view to developing the material into a monograph that delivers a unified treatment, framing both topics in a distinctive 'paradigm based' method of philosophical explanation. The method is to focus on a paradigm or basic case of blame and see what useful function it may perform.

Political philosophy: Bennett's research will focus on the following issues: the philosophy of criminal law and criminal justice, particularly to do with sentencing; expressive action and symbolism; political authority, in particular the authority of the criminal law and of democracy. He is completing papers on democracy in criminal justice sentencing; on contractarianism and punishment; on the authority of criminal law; on expressive actions; and on Schiller on expressive action. Viehoff plans to complete a book on democracy and, together with Bennett, he will also continue research on the voting rights of prisoners. Lawford-Smith is completing work on climate ethics and the moral status of benefiting from injustice; she will then begin to explore the plausibility of understanding states as collective agents, and using recent research in experimental economics to model cooperation problems between them, suggesting ways to make successful cooperation more likely. She expects to produce three papers and one monograph, where her research will be supported by €75K from the Marie Curie Foundation.

Feminism: Saul will work on papers on implicit bias and on sexual harassment, and complete two co-edited volumes on Implicit Bias and Philosophy which are under contract with OUP. Her book on political speech will also be relevant to issues in feminism. Gheaus plans to write a series of

papers on issues of justice in child rearing. She is particularly concerned with whether childhood is an intrinsically valuable stage of life, and with issues about the rights of parents and children. She is also contributing to debates about ideal/non-ideal theories of justice.

Aesthetics: Hopkins will publish a monograph on the various pictorial arts, one that offers a new account of what is at stake in debates over the nature of pictorial experience, and which uses that material, and a wider framework for aesthetic theory, to explore what is distinctive in the aesthetics of (respectively) painting, photography, cinema and sculpture.

History of philosophy: Leech's major research activity over the next five years will be to write a book on Kant and modality. Her plan is to look at what Kant said about possibility and necessity with a view to applying his ideas to contemporary problems and questions in the philosophy of modality. She is also contributing papers to essay collections on this topic. Makin will be writing on Aristotle's account of virtue acquisition, with particular attention to the relationship between moral development and self-knowledge. Stern and Hookway will collaborate on their Leverhulme funded project on the relation between idealism and pragmatism, out of which at least one edited volume is planned, also leading to the publication by both of papers on this topic. Hookway will continue his research on Peirce and pragmatism, concentrating on the role of Josiah Royce in pragmatism.

c. People, including:

i. Staffing strategy and staff development

In line with our research strategy, we aim to maintain the quality of our research by appointing first-rate researchers and creating an environment in which they can carry out excellent work. We recognize the importance of producing research that has an impact and of obtaining grants that will facilitate our research. We appreciate the need to provide researchers with the skills and resources that are required, and to deliver the training needed by ECRs and PhD students. The University was awarded the European Commission's HR Excellence in Research Award in 2012, which recognises the high quality of our research environment.

All **new staff** go through both University and Departmental induction processes, and new non-professorial staff have regular mentoring and probation meetings. They are also quickly integrated into the Department through reading groups and the Departmental seminar. Probationary staff have reduced teaching or administrative loads to maximise and protect their research time. They also have access to a wide range of development courses, and support from both the Department and University in making research funding applications.

There are structures to help staff develop their **research skills**, and to ensure their **progress**.

Research forms a central part of the annual Staff Review and Development Scheme, which reviews the year in one-to-one meetings with trained academic colleagues, and then sets objectives and identifies training needs. These needs are then met either at an individual level, or through more general training or 'away days' (recent topics include graduate supervision and research grant capture), or by the Staff Development Unit. The University has a portal that provides helpful guidance and information on research supervision (including the 'Sheffield Supervisor Statement', which outlines Sheffield's expectations regarding the professional qualities and responsibilities of supervisors). In order to ensure that staff have adequate time for their research, research leave is available for all staff one semester in every seven, with plans reviewed by the Head of Department, the Director of Research, and the Faculty. We are flexible in timetabling teaching and in allowing leave to accommodate particular projects or funding opportunities. Since 2008, colleagues with more than two years' service have had an average of 2.4 semesters each of external or Department-funded research leave.

Our staffing policy emphasises high quality **recruitment**, where we seek to identify and support the most promising researchers from around the world, whether at junior or senior level. Recent appointments have come from Britain, Australia, Germany and the USA. The process is highly competitive (100-200 applicants per permanent post), with a rigorous selection policy that includes full-length job-talks and extensive reading of the candidates' work.

The success of our recruitment policy is reflected in the high calibre of our **appointments** since the last RAE, and our strategy for replacing staff who have left or retired in that period. Overall, staff changes since 2008 have greatly added to the reputation of the Department. Following the departure of Owens and Wenar, we recruited Fricker, Viehoff, Lawford-Smith and Leech, as well as Gheaus as a De Velling Willis research fellow (one of two Faculty positions from a pool of 596 candidates). The Department has thereby retained its strengths in ethics and political philosophy, while strengthening other areas, particularly feminism, epistemology, metaphysics and the history

of philosophy. It has also done remarkably well in retaining key members in the face of approaches from elsewhere, reflecting the health of its research culture and the support it provides.

Existing staff have made strong progress in their careers during the review period, with 9 **promotions** (including to new bands within the professorial scale). Promotions to professorial level and below are considered annually by a committee of the Head of Department, the Director of Research and other senior professors, as well as a HoD from another department and an HR representative. Guidance is given on CVs (including input from a senior member of another Arts department) before candidates are put forward to the Faculty promotions committee.

Staff in **fixed term posts** (such as post-doctoral scholars and temporary lecturers) receive the same support in their research as other members of the Department, and in addition, have access to the 'Think Ahead' professional development programme which includes publishing advice, media training, applying for research funding, and careers planning. Together with our strong graduate placement record, we make a significant contribution to maintaining the discipline in this respect. Three **post-doctoral researchers** were employed in the Culture and Mind project: Simon Fitzpatrick, now an Assistant Professor at the John Carroll University in Cleveland, Ohio; Brenda Phillips, now a Postdoctoral Fellow in Computer Science at Harvard University; and Aimee Plourde, now running a large project in archaeology based in Peru funded through a grant from the British Academy. In addition, Helen Frowe held a Leverhulme Early Career Fellowship from 2008-10, and then moved on to a lectureship at Kent. All these researchers were fully integrated into the activities of the Department, and offered support in attaining their subsequent positions, such as mock job interviews and advice on applications. All had the opportunity to run a module relating to their research, which was taken up by Fitzpatrick, Phillips and Frowe.

We are strongly committed to **equal opportunities**: see below for further details.

Ethical research practices are ensured through the University's 'Good R&I Practices Policy', on the design group of which the Department's expertise was represented (Bennett). Sheffield is the only Russell Group university to deliver compulsory ethics training for all its research students. The Department contributed to the delivery of the 2009 workshop 'Ethical issues in the Arts and Humanities' (Bennett), one of the annual programme of workshops facilitated by the University's Research Ethics Committee. All projects are put through the University's Ethics Review process to ensure that they meet established ethical standards.

ii. Research students

The Department has one of the **largest graduate schools** in the UK, containing on average 37.4 research students each year over the review period. Its students have secured high levels of external funding, obtaining 15 AHRC studentships as part of the Block Grant Partnership; grants from other UK bodies such as BPS, SAP, Jacobsen and the BSA; and from non-UK external bodies such as the Mexican government, CONICYT (Chile) and the Swiss National Science Foundation. They have obtained a strong share of Faculty funding, with 16 scholarships awarded. The Department recruits PhD students both internally, through its research track MA programme, and externally, including from Oxbridge, as well as internationally. We also attract a range of visiting students (10 over the census period, including students from Spain, Switzerland and Japan) who come for between 2 months and one year to study with particular members of staff and who are fully integrated with the research culture of the Department. The Department has an average submission rate (within 4 years) of 96%, which compares favourably with the figures for the Faculty (83%), the University (80%) and the RCUK target (70%), where this reflects both the calibre of our students and the support they receive for their studies while here.

Our research students are **highly active in the research community**. They attend and present papers at conferences in the UK and abroad, and publish their research in a variety of journals and conference proceedings. Current PhD students have delivered 25 conference papers and published 16 papers between them, and one recent graduate won the Oxford Studies in Metaphysics Younger Scholars' Prize in 2012. Student attendance at conferences is supported by the Faculty's Learned Societies Fund (three conferences a year at £350 maximum). 96% (22) of the Department's research students who completed the Postgraduate Research Student Experience [PRES] survey 2013 have attended an academic research conference (sector average: 71%). Over the last ten years, our students have founded two journals (*Journal of Moral Philosophy* and *Abstracta*), while one is currently co-editor of the *Postgraduate Journal of Aesthetics*. In 2012 the research students organized the first of what has become a series of highly successful postgraduate conferences on *Understanding Value*. Two of the four founder members

of the UK Experimental Philosophy Group were postgraduate students in Sheffield, and the second of the annual workshops of this group met in the Humanities Research Institute (HRI) in Sheffield in September 2011. Recently two Sheffield PhD students have played the leading role in starting up iCog, a network for postgraduate and early-career researchers in the cognitive sciences in the UK, which will hold its inaugural conference in Sheffield (29 Nov-1 Dec 2013).

Research students play a **vital role in the life of the Department**, and contribute at many levels. They have their own weekly research seminar, at which each presents one paper per year, and also participate in a number of weekly Departmental reading groups (on average 10 per semester on a range of topics), the weekly general Departmental seminar, an annual study weekend, conferences, and workshops. 96% (22) of the Department's research students who completed PRES 2013 agreed that the department provides a good seminar programme (sector average: 73%). They can conduct first-year tutoring, and run a research-led module for our third-year undergraduates, on all of which they receive advice and feedback. Students can participate in the activities organized through the Faculty, and also through the White Rose consortium, in particular the White Rose Postgraduate forum which meets once per semester. Together with staff, they receive funding to attend the White Rose Aesthetics Forum and the Centre for the History of Philosophy, at which they can present papers.

Their **supervision** is of high quality, involving supervision meetings at least monthly with primary and at least semesterly with secondary supervisors, and written reports on each supervision. We have robust procedures for monitoring **student progress**. Students have a joint progress meeting with both their supervisors each semester, which reviews research and training needs (the QAA noted that mechanisms to monitor formal meetings with supervisors were effective). At the end of their first probationary year they have a Confirmation Review, based on a submitted PhD proposal and a sample chapter of their thesis, and with consideration given to their paper to the graduate seminar, and interviews with the Director of Graduate Studies and their primary and secondary supervisors. Our students have responded positively to the supervision they receive: in PRES 2013, 95.5% agreed that their supervisors have the skills and subject knowledge to support their research, and have the appropriate level of supervisory contact (where these figures are some 5-10% above figures for the Faculty, the University and the sector).

All research students undergo a comprehensive induction. They are also enrolled on the Doctoral Development Programme which provides **skills and training** in research and teaching, tailored to the different stages of study, from inception to final stages of the PhD. Careers, personal and professional development, and research skills seminars and workshops are regularly organized by the University, while the Department provides further subject-specific advice and training on matters such as careers and publication, some of which are run by visiting professors.

The quality of this training is evidenced in our **placement record**. We hold 'mock' vivas, interviews and job talks, give advice on CVs and applications, and support students attending the APA job round. Since 2008, our students have been appointed at Birmingham, Bristol, Edinburgh, Essex, KCL, Kent, Lancaster, Nottingham, Sheffield, St Andrews, UEA, York (three), California State University Fullerton (USA), Harvard (USA), Humboldt University (Germany), Mie University (Japan), Minas Gerais (Brazil), Southwestern College (USA), UNAM (Mexico) (two posts). Currently, there are at least 25 holders of Sheffield PhDs in Philosophy filling academic posts in the UK, Spain, USA, Australia, Brazil, Mexico, and Canada, including at least five who have been promoted to senior lecturer, and one who is a reader.

We have a strong commitment to **equal opportunities** which is clearly articulated by the leadership of the Department. In recent years, we have made significant progress on the under-representation of women, increasing the percentage of permanent women from 12.5% in 2011 to 26% in 2012. During the assessment period, 4 out of the Department's 5 postdoctoral researchers have been women. We hold an annual social event for women in philosophy as well as a unique annual series of visiting speakers on women in the history of philosophy. There is a tutor for women students, a caregivers' tutor, an international students' tutor, a mature students' tutor and a disabled students' tutor. Postgraduate tutor training and preparation for recruitment or appointment panels includes training on implicit bias. The BPA/SWIP Report on Women in Philosophy was given to all staff and students, and discussed by our graduate and our teaching committees. We are receptive to the needs of both men and women with caregiving responsibilities, and during the census period we have had one staff member working part-time and another on a year's unpaid leave due to caregiving. The University offers many valuable equal opportunity initiatives,

including: mentoring for women staff members at all levels; the WARP funding scheme to aid women returning from maternity leave in restarting their research; a programme for early career women; and networks for Women at the University of Sheffield and for Women Professors. The Department has been strongly involved in all of these initiatives, both organizing them and making use of their services. All departments in the Faculty will spend 2013-14 preparing to apply for an Equality Charter Mark, to be introduced by the Equality Challenge Unit in 2014-15.

International students are supported through the Department's International Student Society as well as University networks. When needed, both home and international students can arrange regular individual meetings with tutors from the University's Writing Advisory Service, to work on writing skills. The University's Disability and Dyslexia Support Services provide an extensive proof-reading service for the relevant students at the final stages of their research degree.

d. Income, infrastructure and facilities

Research income

We strategically target prestigious funding streams including RCUK, and colleagues are encouraged to combine grant applications with their Departmental research leave to maximize research capacity, in addition to making applications at other times. The Director of Research meets all members of staff at least annually to discuss possible grant opportunities, while advice and guidance on specific schemes is provided by the University's Research and Innovation Services. Draft applications go through a rigorous internal system of feedback and review. Research in the Department has been supported by a number of grants for both individual research and collective projects. Funding for individual researchers has included two-year Leverhulme Major Research Fellowships for Owens, Stern, and Hale; an AHRC Early Career Fellowship for Gregory; and AHRC research Fellowships for Faulkner, Hookway, Laurence, and Lenman. There have been collaborative awards for Laurence's Hang Seng-related project on 'Culture and the Mind', which secured a grant from the AHRC for £538K between 2006-2012; Saul was awarded a grant from the Leverhulme Trust for interdisciplinary research on Implicit Bias and Philosophy of £107K; Lenman and Shemmer obtained a grant of £25K from the AHRC for a project on constructivism in practical philosophy; Owens received a British Academy Research Development Award of £65K for a project on 'Telling and Trusting', also involving Faulkner, Hopkins, Hookway and Saul; and Stern and Hookway obtained a three-year grant of £85K from the Leverhulme Trust to fund a network focusing on Idealism and Pragmatism.

Infrastructural support

Permanent staff have their own **offices**, and a networked computer and printer, replaced roughly every three years. There is extra funding for specialist needs, such as voice recognition software. There are six work rooms in the Department available for our graduates, providing multiple desks, computers, internet access and quiet work space. Students can also have a desk in the nearby Graduate Research Centre where they can work and leave books. There is a shared common room and kitchen in our building. We have a **library** budget of around £30K, including extensive on-line journal subscriptions. In addition to standard resources such as JSTOR, *The Philosopher's Index*, and the major on-line encyclopaedias, we have a large electronic collection of the works of the major philosophers (some 24 in all), and access to Oxford Scholarship Online. All staff and postgraduates have use of the Inter-Library Loan system, with funding of £606 in 2012/13. Over the REF period, in our subject area the library spent some £46K on books and £100K on journals. Our research is made widely available through the White Rose online depository. The Department has access to the **Humanities Research Institute**, which offers high-quality workspace and conference facilities. The Hang Seng Centre has offices located here, and it has hosted several of our conferences and workshops.

Both the Faculty and Department provide **financial support** for research, from three separate funds. The Faculty 'rapid response fund' provides grants of up to £400 (staff can apply for larger sums from a strategic fund), as 'seed money' to support the development of projects and external funding applications, and for other activities which contribute to the fulfilment of the Department's research strategy. The Learned Societies Fund covers staff attendance at up to three conferences a year worldwide, up to a limit of £350 each. And the Department itself has provided funds for research activity as required. Our largest use of research funding has been to fund conference attendance (59 over the review period), as well as giving support to interdisciplinary research (e.g. collaborative studies with psychologists).

Reading groups are regularly formed in response to research interests, constituting a significant

part of Departmental life. There are around 20 such groups per year, usually meeting weekly, comprising 3-6 members of staff and a similar number of graduate students. They may be problem- or text-based, or devoted to the discussion of work in progress. Staff frequently **circulate work** in draft form, receiving constructive comments and suggestions from colleagues. As a result, while the Department does not have a formal structure of research groups, those working in particular areas or projects interact fruitfully with others in their field. Our **Research Seminar** meets weekly during term, with an average audience of 35. Staff normally give two of the sessions per year, with the rest by outside speakers. We have hosted five **visiting academics**, from a range of countries, who will typically present papers on their work. A prominent example was the visit of Stephen Stich (Rutgers), an Honorary Professor in the Department, who gave a series of seminars in 2009. We have hosted four **post-doctoral visiting researchers**, both from the UK and abroad. There have been 32 **conferences and workshops** in Sheffield. Aside from those associated with the research projects mentioned above, other examples include workshops run by the Experimental Philosophy Group UK and the White Rose Aesthetics Forum, and individual events.

e. Collaboration or contribution to the discipline or research base

Interdisciplinary and collaborative research

As well as promoting individual research, we also facilitate collaborative work through reading groups, reading of work, conferences and the like, alongside more formal structures. In several cases, the support of Research and Innovation Services has been used to help staff find funding for such projects, while advice was given by the Departmental Research Committee.

- Our most significant activity of this sort is focused on the **Hang Seng Centre for Cognitive Studies**, an internationally recognised centre for interdisciplinary collaboration between philosophers, psychologists, and others. Two major research grants from the AHRC have funded its increasingly ambitious research projects, with broad international collaboration. The second of these projects, on *Culture and the Mind* (2006-12), investigated the philosophical consequences of the impact of culture on the mind and the cognitive and evolutionary foundations of culture. It incorporated more than 250 researchers from over 100 institutions in 17 countries, involving 18 workshops and 3 major international conferences, resulting in three volumes, as well as 12 research papers in journals. It established deep new links between philosophy, psychology, and anthropology in the form of three sets of cross-cultural psychological experiments spanning three years at 18 different fieldsites across the globe. It has helped to address philosophical questions about the interaction of culture and mind. As the first major collaboration between philosophers, psychologists, and anthropologists, it has yielded fascinating results of interest to all three disciplines, and formed the basis for sustained collaborative work in these fields.
- Saul's project on *Implicit Bias* involves collaboration between philosophers and psychologists, as well as policy professionals and researchers from other fields. This is leading to two volumes of papers, many of which are multi-authored. She has carried out experiments on implicit bias, gender and philosophy with psychologist Eleanor Miles and they are co-authoring a paper.
- The *Constructivism* group organized by Lenman and Shemmer involved colleagues from 18 philosophy departments internationally.
- Stern and Hookway's project on *Idealism and Pragmatism* involves a network of 7 departments across the world, and the collaboration of around 25 researchers who are specialists in the field.
- There are also many other good examples of successful interdisciplinary and/or collaborative activities with academic and non-academic partners from outside Sheffield: Viehoff and Bennett have worked jointly with lawyers in workshops about issues concerning voting rights for prisoners, where Bennett is involved in a Howard League project on 'What is Justice?'. Fricker is part of the Trusting Banks collaborative research project in applied ethics and epistemology. Faulkner's work on the philosophy of running has already led to two events and seminars, and involves the participation of the psychologist Tom Farside and the social anthropologist John Mitchell, both from Sussex. Hopkins and Gregory are members of the Anglo-German Picture Theory Group, and Hopkins is active in the European Society for Aesthetics. Makin is a member of the Advisory Board of the EERC-funded 'Power Structuralism in Ancient Ontologies' project. Saul is on the steering committee of the NOMOS network for applied philosophy, based in Spain. Keefe is a member of the 'Borderlineness and Tolerance' project based at the University of Navarra, funded by the Spanish government. Several staff have engaged in co-authoring and/or co-editing projects, including Botterill, Hale, Laurence, Lawford-Smith, Leech, Lenman, Saul, Shemmer, Stern.
- A number of staff are closely involved with interdisciplinary research centres within the university

and beyond: Stern is a founder and co-director of both the Centre for Nordic Studies, and the Centre for the History of Philosophy (a White Rose centre also involving York and Leeds). Bennett, Stern, Viehoff, Lawford-Smith, Lenman and Shemmer are all members of the Normativity of Law Research Group. Laurence was a board member of the Centre for Applied and Interdisciplinary Research in Music. Saul is a member of the Gender Research Network, the Gender Studies in Europe Centre, and the Race Research Network.

Contribution to the discipline

Journals. The Department has had close relations with the *European Journal of Philosophy* since it was founded in 1981. Hookway has been editor since June 2012, and his predecessor was Stern. Hookway had been a member of the Advisory Panel since 1981, and Stern is now a member of the Editorial Board. Bennett was an Associate Editor of the *Journal of Applied Philosophy* from 2010, and has just taken over as Chief Editor. Gregory, Keefe and Lenman are on the Editorial Panel of *Thought*, and Keefe, Saul, and Hookway (Chair) are all on the *Analysis* Committee, which runs the journal. Colleagues are on the boards of *Dialectica*; *European Journal of Pragmatism and American Philosophy*; *Cognitio*; *Philosophy Compass*; *Hypatia*; *British Journal of Aesthetics*; *British Journal for the History of Philosophy*; *Ethical Theory and Practice*; *Utilitas*; *Episteme*; *Kant Yearbook*; *Res Publica*; *Advanced Studies in Mathematics and Logic*; *Philosophia Mathematica*; and several others. Moreover, Fricker is guest co-editor (with David Coady) of a special issue of the *Journal for Applied Philosophy*, Keefe was guest editor for *Studia Logica*, Lenman for *Ethical Theory and Moral Practice* among many others, while Fricker chairs the Executive of the Mind Association which has oversight of the journal *Mind*. All members of staff are active in refereeing for journals and academic presses, often for leading titles and publishers.

Academic Bodies. Many members of staff serve on academic bodies in senior positions. Prominent examples include: Fricker: Director of the Mind Association (succeeding Hopkins); Executive of the Royal Institute of Philosophy. Hookway: Chair of the Analysis Committee; Fellow and President of the Aristotelian Society; Fellow and President of the Charles S. Peirce Society; Advisory Committee for Eastern Division APA; Advisory Board of the Peirce Edition Project. Keefe: Analysis committee member and trustee; executive committee of the Aristotelian Society. Lenman: Honorary life member of the British Society for Ethical Theory. Saul: Director of the Society for Women in Philosophy; steering committee of the 'Women in Philosophy Task Force'; co-chair of the BPA Women in Philosophy Committee; executive committee of Aristotelian Society. Stern: President of the British Philosophical Association; President of the Hegel Society of Great Britain; executive committee of the Aristotelian Society; REF sub-panel member.

External examining. Senior staff have each examined one PhD/MPhil student per year on average, from abroad as well as the UK, while staff have acted as external examiners and/or assessors for MA and BPhil programmes (Faulkner, Fricker, Hookway, Keefe, Makin, Stern).

Appointments, promotions and funding schemes. Fricker, Gregory, Hale, Hookway, Hopkins, Keefe, Laurence, Lenman, Makin, Olson, Saul and Stern have all advised on appointments and promotions (e.g. at Cambridge, St Andrews and Michigan). Several staff have advised on funding applications both in the UK and abroad, including for the AHRC (Hopkins), Leverhulme (Stern), the Israel Science Foundation (Faulkner, Shemmer), the Social Sciences and Humanities Research Council of Canada (Faulkner, Fricker, Stern), the MacArthur Foundation 'Genius Awards' (Laurence), South Africa's National Research Foundation (Stern), Danish Council for Research in the Humanities (Stern); and served on the AHRC panel (Laurence, Lenman).

Keynotes and invited plenary lectures. Staff regularly present their work at leading conferences as invited/keynote speakers, including the APA (Faulkner, Fricker, Hookway, Saul, Stern), the Joint Session (Fricker) and RIP lectures (Faulkner, Fricker, Lenman, Saul, Stern). Fricker, Makin, and Saul have given 'named' lectures. Several staff have taken part in special events organized on their work, including Bennett, Faulkner, Fricker, Hale, Hookway, Olson, Saul, Stern and Viehoff. Staff have presented their work to 255 conferences and 132 departmental seminars.

Organizing conferences. As well as those in Sheffield and by the HSCCS mentioned above, these include those run by Fricker (4), Gheaus (2), Hopkins (6), Leech (3), Saul (1), Stern (5).

Prizes and awards. Hookway was awarded the University of Valencia's Medal of the Faculty of Philosophy and Education, in recognition for his work in pragmatism and epistemology. Saul was awarded the Distinguished Woman Philosopher Award by the Society for Women in Philosophy. Viehoff won the 2013 Montreal Political Theory Manuscript Award, given annually to the best unpublished manuscript in political theory and political philosophy.