

<p><b>Institution: University of East Anglia</b></p>
<p><b>Unit of Assessment: 32 Philosophy</b></p>
<p><b>a. Overview</b></p> <p>The School of Philosophy at the University of East Anglia (UEA) supports research in core areas of Western philosophy with especial and traditional strength in (i) the development and understanding of Wittgenstein's ideas; (ii) metaphilosophy, incorporating themes in contemporary analytical philosophy; (iii) and ancient philosophy. Although the School's overall research profile is highly diverse, the staff share a concern for philosophical methodology and the discipline's relation to the humanities and the sciences. The School is currently seeking to extend such an interdisciplinary approach to include philosophy of the environment on the back of the launch of an MA in Environmental Sciences and the Humanities run from the School.</p> <p>All staff submitted to UOA32 are members of the School of Philosophy. The School currently has eight research-active staff, who share the teaching duties with up to five permanent and/or temporary tutors and teaching fellows, who are also aspiring researchers. The School belongs to the Faculty of Arts and Humanities, and is supported by an integrated University-wide system of administrative support for research that facilitates interdisciplinary activities across Faculties.</p> <p>The School is part of a larger interdisciplinary research environment. We engage with researchers who share interests in the Schools of Economics, Politics, Medicine, Maths, Environmental Science, Education, Film Studies, and Literature.</p> <p><b>b. Research strategy</b></p> <p>The strategy of RAE 2008 was to foster diversity of research within the School and to strengthen its Wittgenstein-orientated focus. This was to be achieved by a targeted staffing strategy, the support for relatively new academics to produce major monographs and secure external funding for research activities, and an increase in PGR recruitment. To a large extent, these aims have been achieved (as described below). Diversity is a requirement for a small School needing to meet the demands of teaching a full undergraduate curriculum; since 2008, however, the School has sought to develop a research agenda around metaphilosophy, with Wittgenstein, interdisciplinary work, and the analytical tradition being chief components, as well as continuing to support Rowett's research in ancient philosophy.</p> <p>Our implementation of these policies over the last five years, and our plans for further development are described below, including features of (C1) our staffing policies, (C2) our care of PhD students, and (D) our research infrastructure and systems.</p> <p>(i) <b>Wittgenstein</b> As in 2008, the exegetical study and philosophical development of Wittgenstein's work is a key area of our activity, and will continue to be so over the next five years. The School has targeted resources in the following ways:</p> <p>(a) <i>International connections and conference organisation.</i> The School was a member of the <i>Nordic Network for Wittgenstein Research</i> (funded by <i>Nordforsk</i>) and is now affiliated with the successor organisation, <i>The Nordic Wittgenstein Society</i>. The School's <i>International Wittgenstein Workshops</i> are described in "infrastructure" below. The School also hosts international conferences, including <i>Backwards and Forward: The Question of Method</i> (2008), <i>Philosophy as Therapy</i> (2011), which included a symposium on Read's <i>Beyond the Tractatus Wars</i> (with Peter Sullivan, Denis McManus, <i>et al.</i>), and <i>Wittgenstein/Phenomenology</i> (2013). These events were funded by <i>Mind</i>, <i>AS</i>, <i>Nordforsk</i>, UEA Annual Fund, and School resources. In 2012 a conference on <i>Baker's Legacy</i> (in Oxford, co-organised by Read), was funded by St John's College.</p> <p>Kuusela, Read, Fischer, Hagberg, McGinn, and Rowett have been invited to speak on Wittgenstein-related topics in Auburn (Alabama), Cambridge, Chicago, Constance, Gregynog, Helsinki, Kirchberg, Klagenfurt, Manchester, Oxford, Postdam, Southampton, Stirling Turku, Uppsala. Kuusela taught a graduate course at Uppsala University in September 2009 and spent two weeks in 2011 on a research visit to Constance. Kuusela is currently preparing a Leverhulme International Network application on Wittgenstein and contemporary moral philosophy.</p>

(b) *Research support and publications.* Several new staff joined us in 2008: Marie McGinn, David Cockburn, and Michael Sullivan (postdoctoral fellow 2011-12), who was part of the strategic placement of junior staff in 2011. Kuusela, Read, and McGinn, were assisted by a periods of research leave, facilitating the completion of major publications, including *The Oxford Handbook of Wittgenstein* (Kuusela and McGinn, 2011), Read's *Beyond the Tractatus Wars* (2012) Kuusela's *Ideality and Reality* (work in progress), and numerous articles/chapters. Other monographs include Kuusela's *The Struggle against Dogmatism* (2008), Read's *Wittgenstein amongst the Sciences* (2012) and *A Wittgensteinian Way with Paradoxes* (2013). Read will be on leave in Spring 2014, and Kuusela has several applications for visiting Fellowships in progress and under review in order to support his current work in progress.

(c) *PGR initiatives.* A graduate conference, *Understanding Wittgenstein*, was organised in 2008 by four UEA PhD students with funding from the learned societies (Mind Association, Analysis Trust, Aristotelian Society); Kuusela and McGinn co-taught a BPPA Masterclass on *Wittgenstein's method* in 2008. In 2011 an International Graduate Workshop was led by Martin Stokhof with funding from the AS. Of the eleven PhD theses on Wittgenstein-related topics commenced since 2008, four have been successfully completed, seven are in progress. One international PhD applicant with a topical research interest has won an award to start in 2012.

(ii) **Metaphilosophy** This area, which has evolved into a major strength over the last five years, grows largely out of what we called "linguistics and cognitive science" in RAE 2008. Our contributions include work on the relation of linguistics to the philosophy of language, allied to inquiry into first-order philosophical and linguistic problems (led by Collins), psychologically and historically informed work on nature and genesis of philosophical problems (led by Fischer), methodological research on the analytic tradition, including Austin, Frege, Carnap, and Russell (Collins, Fischer, Kuusela), on goals and aims of philosophy, including therapeutic projects (Fischer, Kuusela, Read), and on developments of methodological naturalism (Collins, Fischer). The School builds on this experience in interdisciplinary work in expanding its scope to include interaction with environmental and social sciences (see '**Emerging Research Areas**', below).

The School has targeted resources in terms of finance and teaching relief in the following areas:

(a) *International connections and conference organisation.* The school contributed funding for the development and running of *Intuitions in Philosophy* (2009) (one-day pre-Joint Session conference with Timothy Williamson, Avner Baz and UEA speakers Kuusela and Fischer); *Analogical Reasoning and Regulative Judgement in Kant* (2010) with Angela Breitenbach and John Callanan; a one day symposium on Fischer's *Philosophical Delusion and its Therapy, with Dan Hutto (Hertfordshire), Dale Jacquette (Bern), and Katherine Morris (Oxford)* at the *Philosophy as Therapy* conference (above); *Workshop on Truth and Semantics* (2010), including Sarah-Jane Leslie (Princeton), Charles Travis (KCL), Guy Longworth (Warwick), and John Collins; *Philosophical Insights* (2012) at SAS London, organised by Fischer and Collins, with Hilary Kornblith (Amherst), David Papineau (KCL), Tim Crane (Cambridge), James Ladyman (Bristol), Edouard Machery (Pittsburgh), Jennifer Nagel (Toronto), Bence Nanay (Antwerp) Jonathan Weinberg (Arizona), Yuri Cath, Eugen Fischer and John Collins; and *Themes from Charles Travis* (2012), a conference, largely organised by PhD students, with papers from Mark Kalderon (UCL), Guy Longworth (Warwick), Michael Martin (UCL), Francois Recanati (Jean Nicod), Peter Sullivan (Stirling), Charles Travis (KCL), Joan Weiner (Indiana), John Collins and Marie McGinn. A volume of papers from the Travis conference is being edited by John Collins and two graduate students; and *Perspectives on Carnap workshop* (2013).

Cath, Collins, Fischer, and Kuusela have given papers in Amsterdam, Augsburg, Bristol, Cambridge, Coimbra, Constance, Dublin, Dubrovnik, Erlangen, Graz, Jena, Liverpool, Lodz, Magdeburg, Oxford, Paris, Reading, St Andrews, St. Petersburg,

Stuttgart, Toronto, UCL, and York. Collins has made research visits to CSMN (Oslo) and spent a month as Visiting Professor at the Institute Jean Nicod (Paris) in 2013.

- (b) *Research support and publications.* Teaching relief and research leave have been targeted to enable the production of Fischer's *Philosophical delusion and its therapy* (2011; P/b 2013), and Collins's *The unity of linguistic meaning* (2011). A major new biography of J.L. Austin is contracted with OUP (Rowe). Around 30 further books and articles have appeared since 2008. The School has supported Fischer's application for an ERC Advanced Grant (2013) and will support further grant bids, commencing with a Leverhulme project grant (Co-Investigator: Paul Engelhardt, UEA School of Psychology) in October 2013. Fischer has started an interdisciplinary collaboration with psycholinguist Rachel Giora (Tel Aviv). Kuusela is planning a project in *Logic and Method in Analytic Philosophy* (AHRC application in preparation).
- (c) *PGR initiatives.* The School hosted the BPPA Masterclass on *Early Analytic Philosophy* (2009) with Michael Beaney and Peter Hylton (organised by UEA PhD students). *Themes from Travis* (see above) was organised by two PGR students. Collins's students also attend the Dubrovnik philosophy of language/linguistics conferences (issuing in peer-reviewed journal publications). Regular PGR workshops are held on the work of visiting US speakers, including (since 2008): Georges Rey (Maryland), Dean Petit (Chapel Hill), Jody Azzouni (Tufts), Paul Pietroski (Maryland), Michael Glanzberg (Northwestern), and Michael Devitt (CUNY). In this research area, four PhD theses have passed and four more are in progress. Four new applications received for 2013, one studentship awarded.
- (iii) **Ancient philosophy.** Thanks to generous internal and external funding, we have been able to build and support our rising international research profile in this field. Catherine Rowett (formerly Osborne) has been in post throughout. Her work on conceptual knowledge in Plato gains from participation in the School's Wittgenstein workshop, and is growing into a collaboration with Yuri Cath, to address contemporary debates in epistemology (see below). Sean McConnell joined in 2010 and leaves for a tenured position at Otago in 2014. His work on Cicero, ancient political philosophy, aesthetics and literature have fed into several current areas of research across the School.
- (a) *International connections and conference organisation.* Rowett has accepted 42 engagements in ten countries since 2008. She spent four weeks in Oxford, Autumn 2013, collaborating with the ERC-funded *Power Structuralism* project. She became a member of the Plato Centre (Trinity College Dublin) in 2013 and attended a close reading of Plato's *Theaetetus* in May 2013; further Erasmus staff exchanges are planned. She was a visiting Fellow at Aberdeen 2008-9, and at Oxford Brookes 2009. Research residences at the Fondation Hardt in Geneva (2009, 2012), and Merton College, Oxford (November 2011) assisted the completion of some papers. She has conducted workshops on her current research in Dublin, Uppsala and Toronto (all 2013), delivered papers at SAS London, Roehampton, Open University, Cambridge, Oxford, Uppsala, Dublin, Aberdeen, and spoken at international conferences in Athens, Wurzburg, Geneva, Cambridge, Oxford, Bordeaux, Uppsala and Budapest. Rowett also maintains a reputation in Patristics, reading papers in St Andrews 2012, Oxford 2011 and Cambridge 2010. She organised with Malcolm Schofield 'Symposium Praesocraticum' in Cambridge (2012), and with Tom Sorell 'Ancient Philosophy and Analytic Philosophy' in Oxford (2013, with edited volume planned).
- (b) *Research support and publications.* Rowett has benefited from research leave funded by the AHRC and the Leverhulme Trust. Besides these Fellowship awards (AHRC 2011; Leverhulme 2007-9), an application for a larger project on Presocratic Philosophy was highly graded but not funded. In the pipeline is a project led by Rowett and Yuri Cath for international collaboration around ancient and contemporary perspectives on *episteme* and *techne*. Rowett's 20 year commitment to the Ancient Commentators project culminated in her second volume on Philoponus's physics commentary. Two major monographs will appear in 2014: Rowett's *Knowledge and Truth in Plato*, contracted with

Oxford, and McConnell's *Philosophical Life in Cicero's Letters*, contracted with Cambridge. We have published fourteen papers in this field since 2008, and three more have been accepted; Rowett also succeeded Martha Nussbaum as Area Adviser for Philosophy for the Oxford Classical Dictionary (5<sup>th</sup> Edition, published 2012). Rupert Read, Mark Rowe and Catherine Rowett are all invited authors in *Wittgenstein and Plato* (ed. Perissinotto, Palgrave 2013).

#### (iv) Emerging research areas

Our future strategy is to continue to grow the interdisciplinary character of much of our work through the targeted use of resources and staffing as available. This includes building on extant work, both in the projects indicated above and in developing two new interdisciplinary research areas, pertaining to environmental philosophy and the philosophy of economics.

- (a) *Environmental philosophy*. The School launched a Masters course in Environmental Sciences and the Humanities in 2012 to provide a sound grounding for potential PhD students (whether in philosophy or other disciplines). A noticeable increase in PhD applications has been apparent from this year. Five PhD places have been offered for work in this area, in 2013, including one studentship. Interdisciplinary collaboration is allowing us to build this area, with colleagues from literature, history and environmental sciences. Key events over the last five years have been a series of public lectures (see REF 3a) and the hosting of a major international conference (International Society for Environmental Ethics, 2013). Over the past five years, eleven papers and one book have been published relating to political and environmental philosophy. Tom Greaves, Rupert Read and Catherine Rowett form a permanent team overseeing developments in this area. The School continues to support postdoctoral researchers Liz McKinnell, and Ruth Makoff as affiliated members of the School. Funding applications: the School supported Breitenbach's successful Leverhulme application, and several applications for Fellowship and Project funding from Read, Greaves and Makoff. Future developments include a funding application for a project on eco-poetry with colleagues in Literature.
- (b) *Epistemology and Scientific Practice*. To extend its coverage of methodology and philosophy's link to the sciences, the School has supported three new lines of research through the initiation of an interdisciplinary collaboration and two targeted hirings, respectively. Fischer initiated collaboration with cognitive psychologist Paul Engelhardt (UEA) and psycholinguist Rachel Giora (Tel Aviv), and applied for Leverhulme project funding (CI Engelhardt, October 2013). The project will develop and experimentally test psychological explanations that (if confirmed) will expose intuitions engendering classical paradoxes about perception as cognitive illusions. Cath (2012) works on foundational issues in epistemology, including the nature of knowledge-how and the role of intuitions in generating a priori knowledge. Cath's work has close connections to Collins's work on knowledge of language, Fischer's work on philosophical intuitions and Rowett's interest in the episteme versus techne distinction. Cath is planning an AHRC Early Career Fellowship application to support a book developing a new account of knowledge-how and applying this account to discussions of 'tacit', 'embodied', and 'procedural' knowledge in the cognitive and social sciences. Rizza works on mathematisation, i.e., the process whereby empirical problems are endowed with a mathematical representation and subjected to a mathematical treatment. He organised the two-day conference *Mathematizing Science* (16-17 May 2013), supported by The Aristotelian Society, the Analysis Trust, the British Society for the Philosophy of Science and the Mind Association (keynote speakers included Michael Glanzberg and Charlotte Werndl) and is planning a conference on a similar topic in 2014 with financial support from the School. In collaborations with the UEA School of Economics, Rizza has organised two interdisciplinary workshops (Sept 2011, Feb 2013) on *Economic Models* that attracted prominent economists, notably: Anna Alexandrova and Ken Binmore, These were a pilot for Rizza's future work in this field and were supported by grants from the BSPS and the Mind Association. He is currently preparing grant applications for a fellowship in Helsinki and a Mind Junior Research Fellowship. We are supporting Rizza as he develops a schedule of international travel, to conferences and workshops in Cambridge, Toronto,

Milan, Kazimierz-Dolny (Poland), Frankfurt, Helsinki, Paris and Tilburg.

## c. People

### Staffing strategy

At the beginning of the REF period we made strategic senior appointments of four part-time appointments at senior level (Professors Marie McGinn and David Cockburn, Reader Thomas Forster, and senior lecturer Mark Rowe) targeted at three existing research areas (Wittgenstein, Philosophy and Literature, Logic/philosophy of Mathematics). The new posts added PhD supervision, Masters teaching, senior leadership and experience to the School during a time of rapid growth. The presence of these researchers played a crucial role in the growth of our PhD programme (see below).

During this time Rowett and Collins had been promoted to professor, Read to reader, Kuusela and Fischer to senior lecturer; others left (Cockburn (2009), Forster (2010), Hagberg (2010), and McGinn (2012)).

From 2009 the School chose to recruit lecturers at the start of their career, to replace the senior researchers who had completed their time with us. Breitenbach, Rizza and Cath were appointed in 2009, 2010 and 2012, respectively. These appointments were made in order to strengthen and develop the School's interdisciplinary/metaphilosophical research agenda.

A second set of strategic appointments between 2009 and 2012 were made for teaching support. Early career staff were recruited as post-doctoral teaching fellows or tutors; some to cover short term periods (cover for funded leave or gaps between permanent appointments), others to assist with long-term teaching needs at undergraduate level. Greaves, McConnell, McKinnell, Sullivan and Roxburgh were appointed in 2009, 2010, and 2011-12 (x3). These appointments were targeted to support the research of senior colleagues. The post-doctoral scholars recruited also benefited from being included in UEA research activities.

New appointments of the second kind are not envisaged except in the event of a successful funding application for leave or project funding. The School is, however, looking at the possibility of further distinguished appointments of the former kind, to enhance the research profile and PhD supervision capacity of areas that could potentially recruit more students to the PhD.

The gender balance in the School was good in the year when we had Rowett, McGinn, Breitenbach, McKinnell, and Roxburgh. The School endorses the SWIP mentoring scheme for young women entering the profession, and hopes for further opportunities to deploy it. In 2012, UEA was awarded a Bronze Award from Athena SWAN. This award recognises the University's solid foundation for eliminating gender bias and development of an inclusive culture that values all staff.

### Staff development

Early career staff are enrolled on a training scheme leading to an HEA recognised MA in Higher Education Practice (MA HEP). Modules include research development, grant capture and time management. Philosophy's recent appointees have profited from the course and become Fellows of the HEA. Within the School, new staff work with a senior mentor during their probation years. Teaching loads are kept low at first, and colleagues are mentored on ways to manage the competing demands on their time.

The School has supported grant bids by new staff through intensive mentoring beyond the Faculty peer-review scheme (section d), leading to successful applications in Ancient Philosophy and Environmental Philosophy. It currently supports the preparation of applications by Rizza and Cath, and has also included them as co-investigators in grant bids by other members (Fischer, Rowett).

Institutionally funded research leave is available to all research active staff, maximum one semester in seven, conditional on a suitable proposal. The School expects applicants to apply for external funding as well, and to score a high grade on the application. Shorter periods of special leave are also supported (e.g. research visits to Oxford, Paris, Constance as evidenced above).

In addition to School support, research associates are supported through the University's network of research staff coordinators and a Research Staff Working Group which aim to implement the University's plans to implement the Concordat for the Career Development of Research Staff through mentoring, advice and provision of training and events.

### Research students

PhD applications doubled every year from 2009 to 2012, and have now stabilised at 15-20 per year. We attract highly qualified applicants from all over the world. Our very small allocation of AHRC studentships in the BGP award reflected our much smaller intake before that scheme, but was deliberately underpinned by a promise from the Faculty that philosophy applicants would be fairly rewarded with UEA studentships. That promise has been honoured: Philosophy has obtained two or three full studentships every year. We recruit on a basis of not only the quality of the candidates, but also on the fit between the candidates' proposed research and the expertise of relevant staff.

There are advantages in awarding PhD funding competitively. For this reason the School has not chosen to offer a dedicated studentship in philosophy from school funds, but rather to use its limited funds to fund what we call "summer fellowships" for self-funded students facing hardship during the summer months, when teaching income is not available. These fellowships are offered in every year in which the School has access to suitable sources of funding, and are awarded competitively, taking account of both need and desert, to students who are on target to complete on time (given enough financial support).

Our intensive research training degree (Philosophy MRes), contributes to PhD recruitment. However, we recruit directly to PhD from Masters programmes the world over; fewer than half our current PhD students took their Masters at UEA. Many applications, including those who secure our scholarships, come from continental Europe.

The HUM Graduate School offers support and interdisciplinary activities for PhD students. It oversees funding, progress and facilities. Its suite of facilities (student workspaces, training room, common room) are located right next to the School of Philosophy. It runs an accredited research training programme, within which the Philosophy PG workshop, Wittgenstein workshops, Philosophy Society, and some of our reading groups (logic, probability, ancient philosophy, Kant, etc.) are credit-bearing components. Students also earn credits for organising or attending conferences and other preparations for employability in the sector. Our students avail themselves amply of these opportunities. Some of our conferences and workshops have been graduate student initiatives (see above), and are wholly or partly organised by them. Our graduate teaching assistants receive training, career guidance, proper pay and contracts.

In-School progress-monitoring for PhD students exceeds Faculty requirements. Rigorous deadlines and targets in the first year, earlier and more demanding standards for transferring to PhD after the probationary MPhil year, and formal reviews three times a year have improved progress and submission rates. In 2012 all but one of our PhD theses came in without extensions, and 2013 should have 100% in on time. In the last two years, the PhD success rate has risen to 100% success at first submission.

#### d. Income, infrastructure and facilities

(i) *Income*. Over the period, the School has secured over £78000, including AHRC and Leverhulme Fellowships for Rowett (nee Osborne), and over nine awards for conference/workshop organisation. Other income has been secured by the School from *Nordforsk*, and the UEA Annual Fund.

(ii) *Scholarly infrastructure*. A recent move into a suite of adjacent offices in a single location, right alongside the PGR common room, has improved the natural face-to-face integration of staff and PhD students. Seminar rooms are on the same floor. A one-stop hub for all research administration is one floor up in the same building. The University library has been well stocked and maintained in philosophy over many years.

(iii) *Organisational infrastructure*. Research activities within the School are co-ordinated by a research committee consisting of the Head, the research director, and another rotating member of staff. The committee targets teaching relief and research leave to aid research projects and major publications, encourages and evaluates grant applications, ring-fences finance to support conferences and other activities, organises staff work-in-progress seminars, and oversees PGR development with regard to conference attendance, publications, and 'job market' skills.

Advice and assistance with research funding applications is provided by the School's Research Committee and by experienced staff in the University's research office. A Faculty Peer Review process is used for major grant applications. To encourage and support serious efforts in this task, staff are rewarded in various ways for submitting a highly graded application, including

earning credit towards a reduced workload, and honourable mention in the School's research newsletter. See section (b) for details of research conducted.

The School's budget is sufficient to fund almost all research trips and conferences for staff. Additional support is competitively targeted at proposals aligned with research plans, such as funding for conferences and events held in the School. PhD travel to conferences, and bursaries for international students, come from the School budget, or from donations (the Diogenes Fund), or from grants from UEA Alumni Fund (from which the Wittgenstein Workshops have also won support). The Royal Institute of Philosophy funds our public engagement programme.

The *International Wittgenstein Workshops* host about 10 sessions per annum with distinguished visiting speakers, who circulate a paper in advance for detailed discussion. This is a PhD training course as well as a forum for research discussion. Speakers have included Lars Hertzberg, Martin Gustafsson, Stephen Mulhall, Peter Sullivan, Wolfgang Kienzler, Martin Stokhof, Charles Travis, Michael Kremer, and Juliet Floyd. Some funding comes from the UEA annual fund (See <http://www.uea.ac.uk/phi/eventsnews/wittworkshop>). The School also runs a weekly *Philosophy Society* series of research seminars.

#### e. Collaboration or contribution to the discipline or research base

##### Invited keynote addresses

Members of staff in the School are regularly invited to be keynote speakers at international conferences alongside many of the leading figures of the field. This evidences the international standing of the staff's work and the close ties they have to other leading scholars in the relevant fields. Recent examples include Collins: *Truth be Told* (Amsterdam, 2011) and *Semantics and Philosophy in Europe, 6* (St. Petersburg, 2013); and Rowett: ESAP workshop (Athens, 2012); *Workshop on Empeiria, Phantasia and Logos* (Toronto, 2013).

##### Service to the academic community

All staff are involved in providing service to the wider philosophical community. Fischer and Rowett are members of the AHRC Peer Review College. Rowett is also a member of the Strategic Peer Review group and a member of the REF 2014 subpanel (Philosophy), and a member of the Leverhulme Trust Advisory Panel. Staff are also regularly requested to serve as external PhD examiners, including Collins (Warwick, 2008; Durham, 2013) and Kussela (York, 2009; Birkbeck, 2012).

##### Editorial/refereeing work

Staff are all regularly called upon to serve as manuscript reviewers for leading publishers (OUP, CUP, Harvard, etc.) as well as referees for submissions to journals, such as *Mind*, *PQ*, *Philosophical Studies*, and *Philosophical Review*. Such contributions to the world's leading philosophical publishers evidences the reputation of the staff to provide respected judgements on the work of philosophers internationally.

##### Collaborations (see also section b)

The School encourages and supports staff to form collaborations with other institutions by way of teaching relief and funds where appropriate. Such collaboration feeds both the research of the staff and creates a vibrant environment and opportunities for our PhD students. Of especial note here is the School's connection with the Nordic Network for Wittgenstein Research, organised by Kuusela. This has seen joint conferences and student exchanges with Scandinavian universities, and also a visiting position for Kuusela at Uppsala (2009).

Other staff also have close ties with varied international institutions. Collins was a EHES visiting professor based at Jean Nicod Institute, Paris (January-February 2013), and has close affiliations with the department of philosophy at the University of Maryland, which he regularly visits, a connection which has also enabled Profs. Georges Rey and Paul Pietroski to visit the School to run workshops for PhD students. Similarly, Rowett has been a visiting scholar at Merton College, Oxford (November 2011) and, in collaboration with EU funded Power Structuralism Project, again in the Autumn of 2013.