

<p>Institution: University of Glasgow</p>
<p>Unit of Assessment: 32 – Philosophy</p>
<p>a. Overview</p> <p>Philosophy at the University of Glasgow (UoG) aims to cover a broad spectrum of philosophy, both in its teaching and research, compatibly with its size of 13.5 fte. The UoA teaches and researches in both theoretical and practical areas of philosophy, from formal logic to applied ethics, from the Scottish Enlightenment to Indian and Chinese Philosophy. During the assessment period our researchers have published award-winning research, developed major research projects, led and participated in a wide range of international collaborative projects and networks, and pursued a range of strategies for research dissemination and impact: our research income and postgraduate recruitment have increased.</p> <p>The UoA is one of six subject areas in the School of Humanities/Sgoil nan Daonnachdan, which is one of four Schools in the College of Arts (CoA). This structure has been in place since UoG reorganisation in 2010. This restructuring has provided new systems of enhanced research support as well as increased collaboration around existing and new research centres and clusters – specifically, the Centre for the Study of Perceptual Experience and our groupings of theoretical and practical philosophers. We have maintained the distinctive research identities of our UoA – with its emphasis on lots of seminars, workshops and work in progress seminars, as well as reading of one another’s work – whilst deriving new benefits from being part of a large School – eg, increased support for research development, dedicated research administrative support and interdisciplinary collaboration.</p> <p>Our strategy has been to take full advantage of new structures to facilitate the individual research of all members of the UoA, including four Early Career Researchers (ECRs), while nurturing collaborative, interdisciplinary and international research. UoA initiatives such as the Centre for the Study of Perceptual Experience (CSPE) and the Pain Project are examples of successful research collaboration across the entire UoA.</p>
<p>b. Research strategy</p> <p>Philosophy has pursued a strategy of: <u>supporting individual scholarship</u> of the highest quality; <u>facilitating top-rate philosophical dialogue</u>, often via our centres and groups; <u>delivering ambitious externally funded research projects</u>; <u>increasing research collaborations, research income and the recruitment of postgraduates</u>; and, <u>enhancing the internationalisation, dissemination and impact of our research</u>. The range and quality of our research outputs, the significantly increased research income, and the substantial development of our research-led collaborations provide some of the best evidence of the success of this strategy.</p> <p>Our research centres and themes operated as exemplars of this strategy, acting as fora for discussion and as hubs for developing research capacity, supporting early career scholars and fledgling projects, and sustaining and developing the future of our discipline via the training of postgraduate and postdoctoral researchers. Recent appointments have strengthened our research in epistemology, philosophy of mathematics, metaphysics and moral and political philosophy, complementing and deepening research capacity and affording opportunities to develop in new areas – eg, cognitive penetration. A range of indicators evidence the success of this work in developing a vibrant and outward looking research culture and a shared ethos which values collegiality and support of early career colleagues: across the period we have achieved a sustained increase in funded research from £131,870 in 2001-07 to £384,205 in this assessment period (a total increase of £252,335), demonstrating individual and collaborative success from a wide range of funders; the number of collaborative projects with partners within UoG, the UK and internationally has grown – eg, the Pain Project and the Centre for the Study of Perceptual Experience; and, we have maintained the conceptual and methodological range of our research.</p> <p>Research centres and themes</p> <p>At the time of RAE 2008 our research was clustered around three areas of: <u>moral and political philosophy</u>; <u>philosophy of mind</u>; and, <u>other theoretical areas of philosophy</u>, including philosophy of maths and metaphysics. However, in planning our post RAE recruitment strategy we consolidated these in two main research divisions, each with overlapping, complementary research interests: – <u>Theoretical philosophy</u> incorporates research questions and ideas that are developed and explored via strands of our seminar programmes and via working party and other targeted reading groups: philosophy of language (led by Bain, Kemp, MacBride, Rieger, Weir); philosophy</p>

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of mathematics (MacBride, Rieger, Weir); epistemology, including formal epistemology (Brady, Rieger, Smith); metaphysics (Leuenberger, MacBride, Macpherson, Weir); philosophy of mind (Bain, Brady, Lindsay, Macpherson); history of analytic philosophy (Kemp, MacBride, Weir).

- Practical philosophy incorporates research questions and ideas that are also developed through our research support mechanisms of seminars, visiting speakers and mentoring, and which include: moral philosophy, including meta-ethics (led by Brady, Brown, Colburn); political philosophy (Colburn, Lazenby); philosophy of religion (Harrison [a 0.5 fte appointment in Philosophy], Smith); and, the philosophy of education (Colburn, Lazenby).

Activity within these divisions allows us to identify and develop emerging areas of strength – eg, since 2008 a major new centre has been brought to maturity and several research networks developed out of these clusters:

- The Centre for the Study of Perceptual Experience (CSPE) was founded by Macpherson in 2004 and has expanded considerably in its operations and international profile. Its UoG members are located in Philosophy, Psychology and Neuroscience and there are another 16 affiliated academics from the rest of the UK, Europe, Canada and the United States. Since 2008 the Centre has run two graduate conferences, three workshops, four major international conferences, plus two conferences run jointly with the University of Fribourg. From these conferences six edited volumes have emerged, published by prestigious publishing houses, Oxford University Press (three), MIT press (two) and Wiley-Blackwell. There have been eight academic visitors, plus six graduate students who have come to study in the Centre. It has a 25% share of the £1.9m Arts and Humanities Research Council (AHRC) *Re-thinking the Senses* project.
- The Pain Project and the Value of Suffering Project are two international, interdisciplinary research projects led by Bain and Brady. With different research questions and objects of enquiry, they focus on pain (including pain in non-human animals), perception, emotion and on the value of suffering. The Pain Project was supported by £107,000 from the Templeton Foundation. The Value of Suffering Project is also supported by Templeton to the value of £362,372 and launched in 2013. The projects bring together teams of philosophers of mind and cognitive science, ethicists, neuroscientists, and veterinary scientists, from Glasgow, Paris, and Oslo. The Pain Project delivered four workshops, a large conference and a number of publications, an edited special edition of the journal *Review of Philosophy and Psychology*, and an edited book after the final conference.
- The Forum for Philosophy and Religion is directed by Harrison and delivers a speaker programme, the biennial Philosophy of Religion Seminars: the first in April 2010 attracting 17 plenary speakers from around the globe, the second in 2012, 15 plenary speakers. Key outputs from this group including two edited collections and a textbook.

Research Strategy 2014-19

Centres and research groups will be used to sustain and grow further our research excellence, supporting and enhancing both individual and collaborative scholarship. We aim to:

- enhance the quality and quantity of our research by developing individual researchers and growing collaborative groups and teams within and beyond the UoA, specifically via our centres and networks. Our work will focus on ‘doing philosophy’ in seminars, workshops, conferences, work in progress sessions, and of course in reading and commenting on one another’s work. We thereby aim to ensure the quality of the work undertaken in both these contexts will promote Philosophy at UoG as a leading training ground for the next generation of philosophers.
- develop our staff profile by attracting the best researchers in our areas of strength and achieving greater representativeness as a community in such aspects as ethnicity and gender.
- enhance the development of early career researchers through a robust mentoring and performance review framework, utilising UoG’s new Early Career Development Programme and providing a supportive working environment.
- develop our successful income generation strategy to fund more activity through our centres and networks and increase funded research students and PDRAs. In addition to supporting the development of new research opportunities via seed funding, mentoring and research leave, both the CSPE and the Value of Suffering Project are launching two major research initiatives in 2013. We will use mentoring and internal peer review processes to maximise the quality of their outputs and the impact from their outcomes and aim to obtain follow-on grants to maintain capacity and sustain momentum.

- support existing and develop new public engagement and impact activities – to be led by our Practical Philosophy researchers but mobilising experience and expertise from the whole UoA.
- extend our global reach via further international collaborations – activities in train include collaborative research projects with colleagues at Utah, Toronto and Harvard.

c. People, including:

I. Staffing strategy and staff development

We have strengthened, developed and extended core areas of research excellence by: recruiting early career researchers and internationally leading scholars; rewarding success through promotion; and, managing research through a rigorous mentoring scheme and supportive annual Performance and Development Review (P&DR). Since 2008 six appointments have been made as part of UoG's strategic investment in areas of strength, making significant contributions to our research centres and groups, and enhancing and expanding our research profile. Whilst our overall fte has remained stable throughout the period at around 14 fte, our staff profile has changed considerably. There are currently 13 full-time permanent staff members plus one colleague who is 0.5 fte with Philosophy, 0.5 with Religious Education – and whose research is being returned to Subpanel 33. Only six colleagues remain from the Philosophy submission for RAE 2008. Since 2008 three professors – Carter, Knowles and Stalley – have retired; Percival was promoted to a professorship at Nottingham; and, King to a professorship in Switzerland. Across the period of review we, therefore, have made six new appointments: five lectureships – Brown, Colburn, Lazenby, Leuenberger, Smith; and, one professorship – MacBride. Brown, Colburn and Lazenby have been appointed to maintain the breadth of our provision in moral and political philosophy; Leuenberger and Smith have been appointed to extend our provision in metaphysics and epistemology; and, we have filled the historic Chair of Logic and Rhetoric with the appointment of MacBride from Cambridge, this appointment adding to strengths in metaphysics and philosophy of mathematics. Macpherson was also appointed to a personal chair during the period. Supported by research grants we have employed a number of temporary lecturers and PDRAs: all have been fully integrated into our research culture and have spawned new collaborations and projects yet to come to maturity – eg, through the new Value of Suffering Project. Our temporary lecturers and PDRAs have gone on to new academic roles at Adelaide, Manchester and Glasgow. 81% of eligible staff are being returned to REF 2014.

This change in staff profile has made it all the more necessary that we support staff development at all career stages in order to enhance the quality and extend the influence of our staff's research. In 2009 UoG implemented the 'Concordat for Career Development of Researchers'. In 2010 it received, and subsequently retained, the European Commission's 'HR Excellence in Research' Award. All staff are supported in their professional and personal development via an annual review process, conducted by a senior academic from the UoA. P&DR asks staff to reflect upon performance and development in the last year and agree objectives for the next. Staff are supported to undertake short and longer-term planning. P&DR also provides staff the opportunity to identify training needs and discuss promotion or reward and recognition goals. Colleagues in the UoA access training for the development of research skills. The UoG Research Strategy and Innovation Office (RSIO) delivers courses and events targeting different stages of a research career – eg, Fellowship Interviews, Managing Successful Research Projects. It supports our international strategy through a training suite including Developing International Research Collaborations and Developing an International Professional Network.

The UoA, guided and supported by UoG's HR processes, provides support for early career researchers to develop independent careers. We have implemented UoG's three-year probation system whereby new staff's research time is protected by a reduction of administrative and teaching workload – 50% in their first year, 25% in the second and 10% in the third. This policy has facilitated our ECRs' strong research record – eg, Leuenberger's AHRC Early Career Fellowship. All ECRs are paired with an academic mentor. Their skills are developed through the UoG New Lecturer Programme, leading to a Certificate in Academic Practice. A new Early Career Development Plan – with embedded training support and new mentoring and monitoring arrangements – was launched by UoG in autumn 2013.

The two PDRAs appointed in the period are fully integrated in the research culture of the UoA with representation on the School's Research and Knowledge Exchange (KE) Committee and participation in training and mentoring programmes. They have produced individual and collaborative research – eg, playing a leading role in shaping the new Value of Suffering Project.

The UoA implements the UoG's research leave system, based on one semester of institutionally-funded leave after six for the support of clear research objectives. Staff are encouraged to augment institutional support with external funding: in the period under review eleven members of the UoA have had research leave. The UoA has facilitated completion of research projects by providing teaching relief – eg, for Brady's work on the Pain Project. Staff apply to School and CoA Strategic Funds for seed funding to support early networking opportunities or for modest teaching buy out – eg, up to £800 – to develop external funding applications.

A series of initiatives within the UoA support the development of new ideas. Face-to-face discussion is an irreplaceable and central form of philosophical engagement, and it plays a central role in philosophical work at UoG – in addition to writing and reading, including reading one another's work, all staff are encouraged to share their research in our seminars and colloquia, providing opportunity for peer review. The two central fora for such engagement are our two weekly seminars, the Senior Seminar and the Postgraduate Seminar:

- The Senior Seminar is an annual programme of c.25 visiting speakers from outside Glasgow who present their research at a two-hour seminar. Speakers are distinguished philosophers from the UK, Europe, North American and Australasia and discussion involves staff and postgraduate students. Seasoned staff learn about what is going on in philosophy from the seminars and the graduate community see by example and practice how to conduct critical interrogation of the work of others (and themselves) in respectful ways and in a congenial atmosphere.
- The Postgraduate Seminar is similarly a weekly programme of speakers involving colleagues and students from within UoG as well as visiting speakers. It is a two-hour event, followed by extended informal discussion at which teaching staff regularly attend but do not dominate. Our graduate students, including PGT students, are required to attend regularly and present papers; this forming an essential part of research training.

In addition to the research centres and fora, we run regular philosophical colloquia, all-day events in which a number of members of staff read work-in-progress and receive feedback from colleagues. These activities nurture the philosophical development of our research students and inculcate key values of rigour, clarity, precision, openness, sensitivity to rational criticism, scholarly accuracy – all this through supervisions, formal review processes and crucially by fostering a sense of philosophical community and *esprit de corps* among staff and graduates.

We take pride in the collegial and cooperative atmosphere of the UoA, and are keen to preserve it by means of our commitment to events such as these. Other means by which it is fostered include reading parties, which usually consist of visiting youth hostels in the Highlands for a few days to give philosophical presentations in an informal atmosphere. In addition to conferences and workshops organised under the auspices of the CSPE, the Pain Project or the Forum for Philosophy and Religion, a number of one-off conferences have been held over the REF period including: the *British Postgraduate Philosophy Association Conference and Careers Day 2013*; *The Philosophy of Tyler Burge* with Burge as keynote; *25 Years In Contradiction*, marking the 25th anniversary of the publication of Graham Priest's *In Contradiction*, with Priest as keynote; and, a workshop on *Grounding and Modality*.

We are committed to the UoG's promotion of equality and diversity and work towards an environment free from discrimination and unfair treatment. Our staff have completed online equality and diversity training, with managers and PIs undertaking an additional course. This training outlines the Equality Act 2010. UoG joined the Athena Swan Charter in August 2011 with an action plan to advance female academics. The Colleges of Arts and Social Sciences have a women's peer mentoring scheme, pairing female academics across all grades. We maintain flexible working conditions, which support staff with caring responsibilities. During the review period Macpherson was promoted to a personal chair. UoG was awarded Athena SWAN Institutional Bronze in 2013.

UoG's *Code of Practice for the Management of Research Staff* was launched at the 2012 Research Staff Conference. Engagement with the world beyond the HEI is part of our research work and resources are targeted to this end. The UoA's researchers participated in the CoA's first Industry Day, which facilitated interaction between researchers and the non-HEI sector: the work of the UoA featured in a number of case-studies – eg, Brady's work with Quarantine Theatre.

c. II. Research students

The UoA has created an atmosphere in which a lively community of research students is flourishing. 8.4 doctorates were awarded in the period of review and currently we have a vibrant community of 10 doctoral researchers. This growth is aided by our staff's established international

reputations and maturing profiles and our PGR strategy to enhance both scholarship funding and the doctoral researcher's experience.

Funded studentships totalled 6.4 fte studentships: two from the AHRC Block Grant Partnership; 2.4 supported by CoA and UoG Scholarships; and, two by Carnegie Scholarships. The PhD application and scholarship process is managed and monitored by the CoA Graduate School, with equal opportunities underpinned by transparent criteria. Scholarship applications are ranked by the UoA's Scholarship Committee according to quality-driven criteria.

Our doctoral researchers are valued members of the UoA's research culture. Our students are represented on the School's Postgraduate Students Staff Liaison Committee, providing a strategic forum for students' contribution to the development of our research community – eg, the planning and delivery of research events directed towards their needs. They participate fully in our research seminar programme, leading the Postgraduate Seminar. The UoA delivers discipline-specific training through Research Methods courses. Students influence our research culture through initiatives that they champion and that can be supported by student-led applications to UoG's RSIO and the CoA's Graduate School. The Graduate School and the UoA also provide financial support to doctoral students to visit archives/libraries or attend conferences.

Our students' research development is supported through the CoA Graduate School's portfolio of over 70 workshops. A suite of core courses, including 'Research Integrity', provides a foundation for advanced research. These are complemented by provision from the RSIO. Some of this training is offered online, which is a resource particularly valued by our part-time students. Our doctoral researchers collaborate on shared learning opportunities funded through the Graduate School including two student-led, peer reviewed publications – *eSharp* and *The Kelvingrove Review* – which have provided opportunities to develop publishing, editorial and peer reviewing skills, ensuring our students' preparedness for academic careers.

We implement robust quality assurance processes guided by UoG's 'Code of Practice for Postgraduate Research'. The Graduate Schools oversee student training; monitor and refine best practice in recruitment, progression and examination; and, ensure compliance with the QA Code of Conduct. The 'Code of Practice for Postgraduate Research' emphasises UoG's expectations of its students and staff but also the high level of support they will receive. The Graduate Schools also run workshops for staff for the sharing of information on best practice in supervision and new policies affecting student training. Results from the Postgraduate Research Experience Survey highlight the success of the Graduate Schools programmes with Humanities (including Philosophy) achieving 87% satisfaction (compared with PG average of 82%). Each student has two trained supervisors. To support students, a rigorous Annual Progress Review has been implemented during the period of review: academic staff other than the student's supervisors review writing, research plans and progress. The review invites reflection on training in relation to the 'Vitae Researcher Development Framework' and an opportunity to comment on supervisory support.

UoG and the UoA provide career support for research students through CV workshops, mock interviews and one-to-one advice offered by UoG's Doctoral Students' Careers Service. The UoA provides all doctoral students with the opportunity to develop teaching skills. We operate a transparent Graduate Teaching Assistant (GTA) appointment process and our GTAs must complete UoG's Learning and Teaching Centre's statutory training, as well as subject-specific training. Staff provide feedback to GTAs on teaching practice. Our graduates have been employed as academics at Dunedin NZ, Glasgow, Leeds, Liverpool, Warwick and York.

c. Income, infrastructure and facilities

The UoA has increased income per fte since RAE 2008 to £34,928, an increase of 231%. Over the course of the REF cycle, the UoA has achieved increasing success in income generation, culminating in Macpherson's share of a £1.9m AHRC Grant for *Re-thinking the Senses* working with the Institute of Advanced Studies, London and the Universities of Warwick and Oxford. We have developed and participate in such large-scale projects to raise the quality of our research; grow the size and capacity of our communities of PDRAs and doctoral researchers; extend our impact; and, increase our research and KE collaboration. Our major funded research is exemplified by Macpherson's project and by *The Pain Project* (PIs: Bain, Brady; Templeton 2012-13, £107,000) and *The Value of Suffering Project* (PI: Bain, Brady; Templeton 2013-16, £362,372) supporting two PDRAs, KE and impact activities. In addition:

– CSPE raised £67,000 over the REF period to fund its activities from a variety of sources including learned societies, journals and government bodies. CSPE is part of the Network for Sensory

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- Research, University of Toronto, which has a Canadian government grant of CAN\$199,400.
- researchers have been supported in developing individual scholarship via Fellowships: Kemp was awarded a Fellowship of the Philosophy Institute from the Czech Academy of Science (2010) and a National Endowment for the Humanities supporting work at Harvard (2011); Leuenberger held an AHRC Early Career Fellowship for *The Contingency of Contingency* (2012-13); and, Macpherson an AHRC Fellowship for *Perception, Imagination and the Structure of Consciousness* (£68,375)
 - members of the UoA have generated significant additional research income from other funders including the Carnegie Trust (Kemp, Leuenberger) and other universities internationally (Macpherson). Funding of £9,350 was secured for the *Philosophy and Museums: Ethics, Aesthetics and Ontology* conference (2013).

The UoA is supported by exemplary research support in the CoA, including assistance with grant preparation, costings, technical appendices, and ongoing maintenance of projects of all sizes. The CoA has a dedicated Research Office providing advice on grant capture and maintenance and peer review of grant applications. At School level Research Administrators provide cradle-to-grave support for proposals and funded projects. The Humanities Advanced Technology and Information Institute (also within the School of Humanities) provides high quality technical assistance on grant applications, writes technical appendices and provides technical support for large project websites, datasets and sources. ArtsLab is a CoA initiative to support and encourage research and interdisciplinary collaboration and to promote productive research links with other Colleges. ArtsLab offers help to researchers through personal advice, maintaining a repository of successful applications, supporting research networks for the exploration of common interests, and through workshops and other events. It aims to identify and encourage areas of shared engagement on which future collaborative and individual research strengths might be built. The CoA provides a Strategic Research Allocation (average award £800) which supports research activities, including teaching buy out for the development of large research grants. The UoA also maintains a fund to support staff research: it targets buyouts of teaching to facilitate research and conference support: around £800 is available pa per staff member from within UoA resources.

The UoA's scholarly infrastructure benefits from one of the UK's largest research libraries: UoG Library has major holdings utilised in the School's research, including all major online resources/databases, such as the *Routledge Encyclopedia of Philosophy*. Philosophy is supported by experienced library staff, an essential resource for our PGR community and our early career researchers who can discuss with librarians their particular research needs.

In terms of operational infrastructure, Philosophy has benefited from the administrative changes that attended UoG restructuring in 2009-10: the UoA now has access to dedicated research administration within the School of Humanities, which it did not have as a stand-alone department. This has facilitated preparation of grant bids, grant administration and conference management. The CoA has a Research Office headed by a Dean of Research which provides high-level advice on grant capture and maintenance and provides extensive peer review of grant applications. All staff have dedicated offices with regularly updated individual networked computers.

Prioritising and balancing these elements is chiefly the responsibility of the head of the UoA who is a member of the School of Humanities management group and its Research Committee.

d. Collaboration or contribution to the discipline or research base

The UoA's staff make important contributions to the discipline. This ranges across:

Major collaborative partnerships:

- The Pain Project and the Value of Suffering Project – led by Bain and Brady – include members at Institut Jean Nicod at Paris, the University of Oslo, the College of William and Mary and across a number of disciplines including psychology and neuroscience. Bain is also Research Associate of the Network for Sensory Research, which links Toronto, Harvard, MIT, London.
- Macpherson is Co-Director of *CenSes: Centre for the Study of the Senses* at the Institute of Philosophy, School of Advanced Study, University of London; co-investigator on the Network for Sensory Research at Toronto; and, a member of the New York Institute of Philosophy's Project on the Nature of Taste and an affiliate of *EXRE: Centre for Research on Mind and Normativity*.

Professional subject associations and learned societies:

- Bain is a member of the Executive Committee of the British Philosophical Association; Brady was Secretary of the Scots Philosophical Association until 2012, Director of the British Philosophical Association (2011-), having been on the Executive since 2009.

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- Colburn is a member of the Executive Committees of the Aristotelian Society (2011-14), the Scots Philosophical Association (2012-) and the Stevenson Trust for Citizenship (2011-).
- MacBride is a member of the Council of the Royal Institute of Philosophy.
- Macpherson is a member of the Mind Association Executive Committee (2007-).
- Weir was a member of the Philosophy Sub-panel for RAE 2008 and the Aristotelian Society Executive (2009-11).

Editorial positions:

- Brady and Colburn are on the editorial board of *The Philosophical Quarterly* and Brady is on the editorial board of *Oxford Bibliographies Online*. Members of the team contribute to *Dialectica*: Leuenberger is a member of the editorial committee; MacBride is consulting editor; and, Smith co-edited a special edition. Macpherson is consulting editor for *Theoria*. Smith is a member of the editorial panel of *Thought*.
- We have refereed for journals and publishers across a wide range of philosophical sub-areas including *Australasian Journal of Philosophy*, *The British Journal of Aesthetics*, *British Journal of Aesthetics*, *The British Journal of the History of Philosophy*, *British Journal for the Philosophy of Science*, *The Canadian Journal of Philosophy*, *Dialectica*, *Dialogue*, *Erkenntnis*, *European Journal of Philosophy*, *Inquiry*, *The International Journal of Philosophical Studies*, *Journal of Consciousness Studies*, *The Journal of the History of Philosophy*, *The Journal of Philosophical Research*, *Mind*, *Mind and Language*, *The Monist*, *The Notre Dame Journal of Formal Logic*, *Philosophia*, *The Philosophical Quarterly*, *Philosophical Psychology*, *Philosophy and Phenomenological Research*, *The Southern Journal of Philosophy*, *Philosophical Studies*, *Nous*, *Polish Journal of Philosophy Synthese*, *Theoretical & Applied Ethics*, *Theoria*.

External examining:

- Staff have examined doctorates at the Universities of Aberdeen (two), Austin (Texas), Bergen, Birkbeck, Bristol, Cambridge (four), Geneva (two), King's College London, KTH Royal Institute of Technology Stockholm (two), University College London and postgraduate and undergraduate programmes at Edinburgh, Geneva, the Open University, Stirling, the Stirling-St Andrews PG programme and Trinity College, Dublin

External assessors for professorial appointments:

- Staff have been external assessors for chair appointments and promotions at Aberdeen, Cambridge, Edinburgh, LMU Munich, Manchester, Notre Dame, Stanford, Southern California.

Esteem for members of the UoA is indicated by a variety of fellowships and invitations:

- Bain has given a keynote talk to the Philosophy and Psychology of Pain conference, Birmingham and invited papers in the UK and at Fribourg, Institut Jean Nicod, Paris, Ruhr and Uppsala.
- Brady has given a plenary paper at the Joint Session of the Aristotelian Society and invited papers in the UK and at Fribourg, Geneva, Osnabruck and Tübingen.
- Brown was Visiting Professor at Eindhoven University of Technology (2013).
- Colburn held a Visiting Research Professorship at Carlo Guidi University, Rome; he gave an invited keynote at the Royal Flemish Academy, Brussels; he presented at the launch colloquium of *Philosophy and Public Issues*, Rome; he has given invited papers in the UK and Bern.
- Kemp was Fellow of the Philosophy Institute, Czech Academy of Science (2010-11).
- Leuenberger won the Lauener Foundation prize for most up-and-coming philosopher for 2009.
- MacBride held AHRC and Mind Fellowships. He has given keynotes in Bern, Birmingham, Bristol, Dublin, Geneva, Liverpool, London, Manchester, Madrid, Mainz, Milan, Pisa, Oslo, Turku and Zurich; and, invited talks across the UK and at Barcelona, Budapest and Trinity College Dublin.,
- Macpherson has given keynotes at American Philosophical Association Meetings in Seattle, San Diego and San Francisco; at the Federation of the European Societies of Neuropsychology Amsterdam; and, at the Association for the Scientific Study of Consciousness, Kyoto. She has given invited papers across the UK and at Bergen, Granada, Leuven, New York University campus Abu Dhabi, Riga, Stockholm, Toronto, Trondheim, Zurich, Universidad Nacional de Colombia. She has held visiting professorships at Umea and London.
- Smith has given invited papers across the UK and at Copenhagen, LMU Munich, Modena, Northwestern, Oslo, Institut Jean Nicod, Paris, and Western Australia.
- Weir has given plenary papers at conferences at the University of Crete, the Inter-University Centre Dubrovnik, the LMU Munich, and the LOGOS centre at Universitat de Barcelona, and invited papers in Bern, Trinity College Dublin and throughout the UK.