

<p>Institution: University of St Andrews</p> <hr/> <p>Unit of Assessment: 32, Philosophy</p> <hr/> <p>a. Overview</p> <p>St Andrews is known internationally for its world-class philosophy and active research culture, attracting students, staff, and distinguished visitors from across the globe. In RAE 2008, our overall quality profile included 40% at 4*, and our research environment was rated 100% 4*.</p> <p>The Department of Philosophy has 18 full-time and 3 part-time academics on continuing contracts, 7 Professorial Fellows, a Principal Teaching Fellow, and two temporary lecturers. It hosts two collaborative research centres: Arché and CEPPA, and is home to <i>The Philosophical Quarterly</i>. The department has a highly successful graduate programme run jointly with the University of Stirling, with typically 50 PhD students, and 30-40 MLitt students at any time. The Department has been very successful in obtaining grant income, totalling £2.5 million in this REF period. It has a highly active research culture, each year hosting more than 17 workshops/conferences and over 70 visitors.</p> <p>The Arché research centre (founded 1998) is dedicated to philosophical research in logic, language, metaphysics, and epistemology. It comprises two Arché professors, Brown and Cappelen, 6 Professorial Fellows, an advisory committee of 7 further staff, and 17 PhD students.</p> <p>CEPPA (the Centre for Ethics, Philosophy and Public affairs, founded in 1984), is dedicated to research into the philosophical presuppositions of public policy. It hosts 4-6 visiting research fellows a year, organises public lectures, seminars and conferences, and sponsors a book series. Its Director is John Haldane.</p> <hr/> <p>b. Research strategy</p> <p>Our strategy is to ensure that St Andrews continues to be a centre for outstanding philosophical research, firmly embedded in the international philosophical community. Building on RAE 2008, we specifically aim to enhance collaborative research activity through Arché and CEPPA, and to support high quality individual research. The achievement of these aims is evidenced through 1) our strong international links; 2) high levels of activity in the research centres; 3) success in grant applications (individual and collaborative); 4) our flourishing graduate community; and, 5) individual research outputs and awards (for details see below).</p> <p>1) our strong international links are evidenced by the stream of visitors to St Andrews (over 70 per year), mostly from overseas; the international nature of our staff, our participation in international conferences, and our international research links including a Leverhulme network on intuitions and philosophical methodology (linking St Andrews to CUNY, MIT, North Carolina Chapel Hill, Oxford, Princeton, Texas (Austin), Yale), and a Marie Curie Initial Training network (linking to Aberdeen, Barcelona (Logos), Central European University, Geneva, London, Paris (EHESS), Stockholm).</p> <p>2) our two research centres continue to flourish. During 2008-2012, Arché hosted three large AHRC-funded collaborative projects: Contextualism and Relativism (2008-12; Cappelen; value £389,325), Foundations of Logical Consequence (2009-12; PI Read; value £704,953), and Philosophical Intuitions and Methodology (2008-12; PI Brown, value £875,260). Each project has a research team comprising several senior academics, including Professorial Fellows, two postdoctoral fellows, and around 6-8 Ph.D. students. Associated with each project there is a 2-hour weekly seminar, many workshops and numerous talks by visitors. Since 2008 Arché has held 65 international conferences and workshops and has welcomed over 300 visitors.</p> <p>Since 2008 CEPPA has hosted over 20 visiting fellows and published 12 volumes in its book series, <i>St Andrews Studies in Philosophy and Public Affairs</i>. It has hosted six Knox Memorial Lectures (by Robert George, Henry Shue, Susan Mendus, Stuart Sutherland, Quentin Skinner, and Anthony O’Hear), Gifford Lectures (by Roger Scruton), and seminars on Music, Meaning and</p>

Morality, and on Human Dignity. There is a bi-annual Paton Colloquium, funded by the Paton Bequest. CEPPA has also recently taken possession of the Aurel Kolnai archive, undertaking to catalogue and publicise it.

3) Success in grant applications. The Department obtained grant income totalling £2.5 million in this REF period, including large scale collaborative grants and individual awards from, inter alia, the Leverhulme, AHRC, and ERC (see section e. for details).

4) Graduate community. We continue to attract excellent postgraduate students from across the globe with, typically, 30-40 MLitt students and 50 PhD students at any time (see section cii.).

5) Individual achievements and publications. Since 2008 we have published over 20 monographs, more than 15 edited volumes and scholarly editions, and more than 300 articles. In addition, colleagues have been awarded prestigious fellowships, and contribute to the discipline as editors and referees for international journals, as assessors for national and international funding bodies, as evaluators for appointments/promotions both nationally and internationally, as external examiners (PhD), and as leading members of subject associations (see section e.).

Over the coming five years, we will continue to ensure that St Andrews is known for its outstanding research, vibrant and international research culture, and strong graduate community. We plan to meet this ambition by continuing and, in some cases, enhancing our existing policies of support for our research centres, individual research, and the graduate community.

Continued support for our research centres includes an annual grant of £70,000 from the University to support activity within Arché, and an annual grant from the school of £3-4000 to CEPPA. Continued institutional support for our research centres is also indicated by the recent appointment of 3 professorial fellows: Scruton to CEPPA in 2011, and Cohen and Egan to Arché in 2010. We continue to apply for grant income to support the work of these two centres. For instance, Arché holds regular 'pilot project' meetings to help members develop future grant applications. At present, members have several applications currently under consideration.

Individual research support includes provision of research leave, individual research funds, staff reviews, and policies directed specifically at early career researchers (see ci.). Our active research environment includes the twice-yearly Reflectorium, a one-day meeting involving discussion of six papers by staff members. We also hold a fortnightly visiting speaker seminar, and there is a plethora of weekly seminars, recently including: Logic Group; Epistemology; Formal Semantics; Greek Reading Group; Kant; Mediaeval Metaphysics; Metaphysics; Models, Modality and Meaning; Moral Philosophy; Propositions and Indexicality. All these activities are attended by staff and graduate students.

To help support individual research, research leave has increased from one semester for every eight semesters of teaching, to one semester for every six semesters; and individual travel funds continue to stand at £1,300 p.a., with additional sums for probationary staff.. Negotiations have ensured that substantially increased sums from the *Philosophical Quarterly* are available to its co-owners, the University of St Andrews and the Scots Philosophical Association, to support research in the department and Scottish philosophy more generally. Each party received £40,000 in 2009, £65,000 in 2010, £60,000 in 2011; and £65,000 in 2012 and 2013. St Andrews has used its share to increase financial support to research students (see cii.).

c. People, including:

i. Staffing strategy and staff development

Our aim is to build on St Andrews' reputation for internationally competitive philosophical research, by hiring outstanding individuals at all levels, and by policies to support staff achieving their full research potential. The latter policies include clear career progression procedures, staff reviews, comprehensive staff development opportunities, specific policies aimed at helping early career researchers, and our policies of research leave and individual research funds.

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Our **hiring strategy** is designed to maintain our international reputation for world-class research by appointing outstanding individuals to reinforce existing areas of strength, while broadening our expertise in adjacent areas. With this in mind, we have made 7 full-time permanent appointments since 2008: Baron to a professorship; Ball, Cotnoir, Glick, Sachs, Sattler, and Snedegar to lectureships; in addition, we recruited Cohen, Egan, Scruton to 5-year professorial fellowships. Research in mind, language, and epistemology has been strengthened by the appointments of Ball, Cohen, Egan, and Glick; metaphysics and philosophical logic by Cotnoir; ethics by Baron, Sachs, Scruton, Snedegar; and the history of philosophy by Baron and Sattler. Baron simultaneously broadens our offering by bringing expertise in the philosophy of law.

Staff progression is primarily determined at the annual promotion round. Colleagues applying for promotion present a comprehensive dossier to the University's Arts/Divinity Promotion Panel which interviews applicants in person. Clear criteria indicate the degree of achievement required in research, teaching and service at each level. Since 2008 there have been several promotions in the unit, reflecting the strength of work done: Gaut (Senior Lecturer to Reader, then Professor), Harris (Lecturer to Senior Lecturer, then Reader), Greenough (Lecturer to Senior Lecturer), Hawley (Senior Lecturer to Professor), Jones (Teaching Fellow to Principal Teaching Fellow), Prosser (Lecturer to Senior Lecturer) and Timmermann (Lecturer to Senior Lecturer, then Reader).

Staff reviews are conducted using the Q6 method, a light-touch process designed to provide opportunities for staff to reflect on their progress since the last review and to plan future activities. The University offers a **comprehensive staff development programme**, run by CAPOD (Centre for Academic, Professional and Organisational Development). Courses cover communication and dissemination, environment and health, finance, IT, managing people, personal effectiveness, professional management (which includes the induction courses), teaching and assessment and working with others. More than 80 courses open to academic staff are offered in a typical semester. Funds are also available for external training: CAPOD, with additional support from the School, funded Jones to take the Postgraduate Certificate in Teaching in Higher Education.

We support **early career researchers** (ECRs) to develop their research, teaching and service through the probation and mentoring process. The **probationary process** provides clear targets for attainment in each of these areas during the 15-month probationary period. The department supports the attainment of these aims by allowing probationers a two-thirds teaching load, and a much lighter service requirement (for instance, organising the fortnightly visiting speaker seminar). A **mentor** is allocated to regularly discuss their progress. In addition, ECR are actively involved in the various research centres in the department to help develop their research careers. For instance, Ball, Cotnoir and Glick have joined existing staff on the advisory committee of the Arché Research Centre, helping determine its future research strategy, collaborating in grant applications and organising workshops. Fixed term staff are also provided with mentors and their progress is reviewed annually.

The success of our ECR strategy is demonstrated by the **placement success of our postdoctoral fellows** in the assessment period (all hosted by Arché). For each year during 2008-2012, the Centre had six post-doctoral fellows, each associated with one of Arché's three externally funded projects. They were crucial to the success of the projects through their individual publications, and their leading role in organising the weekly seminars, workshops and conferences. Our postdoctoral fellows have enjoyed considerable success in appointment: Ball (2008-12) to a concurrent lectureship in St Andrews starting 2010; Cath (2008-12) to a lectureship at East Anglia; Hjortland (2008-2011) to a 6-year Assistant Professorship at the Munich Center for Mathematical Philosophy, LMU Munich; Huvenes (2011-12) to a Temporary Associate Professorship at the Department of Philosophy, Classics, History of Art and Ideas at the University of Oslo; Ichikawa (2008-11) to an Assistant Professorship at British Columbia; Meadows (2011-12) to a lectureship at Aberdeen; and Ninan (2008-12) to an Assistant Professorship at Tufts.

Research Leave policy is devolved to School level and we have recently increased University-funded leave from one semester for every eight semesters of teaching, to one semester for every six semesters. To ensure that University-funded leave is well used, staff applying for leave over the

upcoming two years are asked to provide detailed research plans. Staff applications are reviewed by the School Management Committee every November, to enable management of our teaching and administrative commitments. Staff are also encouraged to apply for outside funding for research leave and we automatically approve such requests. We have been highly successful in winning outside funding for research leave, as recorded in section e.

The University has a comprehensive **equal opportunities policy** to which the unit closely adheres. Our record bears out our success in this respect: our four female professors (Baron, Broadie, Brown, Hawley) between them hold several senior positions including Head of School, Director of Research and Director of Arché, and also regularly serve on appointment committees. In addition, Allan is Senior Administrator, and Jones is Director of Teaching.

ii. Research students

We aim to provide a stimulating environment for our research students, supporting each particular research project through individual supervision, and providing for students' broader intellectual development by their participation in a large and active graduate community, and the department's vibrant research culture.

Our PhD programme is a fully integrated joint degree with the University of Stirling: the St Andrews and Stirling Graduate Programme in Philosophy (SASP). The great majority of students are based in St Andrews and are supervised here. We currently have about 50 PhD students (including the 17 associated with Arché). Many of our doctoral students are drawn from our one-year MLitt programme, which recruits between 30 and 40 students each year, many from overseas.

Funding from our students comes from several sources. The three Arché projects of this period funded six Ph.D. studentships in total. One further student was funded through the Marie Curie Training Network PETAF. During the period of the block grant, 14 SASP PhD students were awarded AHRC studentships. In addition, every year we are able to fund several students from funds provided by the University of St Andrews and the *Philosophical Quarterly*. For instance, in 2013, we offered 4 fully-funded 3-year SASP PhD studentships and four £5,000 per year PhD bursaries. Our students have been successful in University-wide scholarship competitions: this year, for example, philosophy students have been awarded a £13,500 p.a. Janet T Anderson scholarship, a £10,000 p.a. Caroline Elder Scholarship, and a £3,000 p.a. Rafferty Scholarship. Some of our students are self-funded. Students may also apply for departmental funding to visit other universities to support their PhD research, including Rutgers with which we have an exchange program. In recent years, we have funded student visits to New York, Rutgers, Texas, and London.

Each research student is assigned a primary and a secondary **supervisor** to support the development of their individual research project. Supervision is taken very seriously, and is factored into staff teaching hours (10 hours per student per year are credited to the primary supervisor, and 2 to the secondary supervisor); Professorial Fellows are often second supervisors. Progress is assessed at annual review meetings, normally held in May, in which two academic members of staff, neither of whom is one of the student's supervisors, meet for at least an hour with the student and review a substantial sample of the student's work. A progress report is then submitted to the Registry and to the student's primary supervisor.

As professional development, we encourage PhD students to do a small amount of seminar teaching. We also provide PhD students with an annual £300 travel fund to help them present their work at conferences. We help postgraduates organise workshops by providing advice on funding applications and, sometimes, a small amount of seed funding. Within the department, we also offer an annual advice session on applying for academic jobs, a dossier service for applications, and the opportunity for practice job talks.

All PhD students have access to a large **computing and printing room** located in the Department and accessible 24 hours a day. Shared **office space** for PhD students is available in both the Arché research centre and the philosophy postgraduate centre adjacent to the main philosophy

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Department building. From September 2013, the University is providing dedicated study spaces for postgraduates in the humanities in the renovated Martyrs' Church in the centre of town.

We encourage a **strong research culture** among our graduates through the 'Friday seminar' at which they present their work, with another student commenting. Research students are strongly encouraged to attend and must present once per year. The seminar is student-led but with regular staff attendance. We involve students in the Department's broader research culture through encouraging their participation in the twice yearly Reflectorium, regular reading groups, the fortnightly visiting speakers seminar, and workshops/conferences. Annual graduate reading parties, attended by both students and staff, are also held at Burn House in Angus. Those students with appropriate interests become members of the Arché research centre. They are officially associated with two research projects, attending each project's two-hour weekly seminar, regular workshops and conferences, and helping prepare future grant applications.

The University's **GRADskills programme**, run by CAPOD, offers generic skills training to PGR students. Over 50 courses are offered covering communication skills, IT, personal effectiveness (time management, assertiveness, etc), career management, research skills and management, and teaching and assessment. Each student is required to maintain a logbook, which records the generic skills training they have received.

The success of our graduate program is reflected in the achievements of our graduate students, and our strong completion and placement record. Besides papers at local workshops, they have presented at numerous conferences elsewhere, including the British Society for the History of Philosophy Conference, Dutch Aesthetics Association, the Joint Session, the UK Kant Society, US Society for Aesthetics Eastern Division, and US Society for Ancient Greek Philosophy. While still students, they have also had accepted for publication papers in respected journals, including *Apeiron*, *Australasian Journal of Philosophy*, *British Journal of Aesthetics*, *European Journal of Philosophy*, *Journal of Value Inquiry, Linguistics and Philosophy*, *Nous*, *Philosophy and Literature*, *Philosophical Studies*, and *Proceedings of the Aristotelian Society*.

In the REF period, our students have taken up academic posts as lecturers, teaching fellows or postdoctoral fellows, including at the Universities of Amsterdam (Rossi), Auckland (Watene), Cardiff (Robertson), Cologne (Sgaravatti), Edinburgh (Schoubye), Göttingen (Pinheiro-Walla), Graz (Kindermann), KCL (Aufderheide), Konstanz (De), Lancaster (MacLeod), Leeds IDEA CETL (Dow), Ludwig-Maximilians-Universität (Hjortland), Oxford (Lincoln: Pinkerton; Merton: Bader; Nuffield: Tomalty), Oslo (Huvnes), Pontifical Catholic University of Chile (Echenique), St Andrews (Allard-Tremblay), Stirling (Pedriali), SUNY-Albany (Boeker), Umeå Sweden (Stokke), University College Dublin (Edwards), Vienna (Benson) and Zurich (Langkau).

d. Income, infrastructure and facilities

Our total research income over the assessment period is recorded in REF2013 as £2.5 million. Significant contributors are Arché's three AHRC-funded grants (Contextualism and Relativism: £389,325; Intuitions and Philosophical Methodology: £875,260; and the Foundations of Logical Consequence: £704,953), and network grants including a Marie Curie Initial Training Network Grant (£152,922); and a Leverhulme Network Grant (£58,352). At an individual level, we have won fellowships from the Leverhulme Trust and AHRC totalling £199,758. In addition, we have been awarded fellowships at many international institutions including the Australian National University; The Centre for Time, Sydney; The Institute for Advanced Study at Princeton; and Princeton University's Centre for Ethics and Human Values (see section e.).

Financial support for the collaborative aspect of our research programme involves an annual grant from the University to Arché of £70,000, £1000 from the School to CEPPA to support events and further support for CEPPA visiting fellows. The PQ generates a substantial income for the Department (£65,000 in 2013), as explained above (b). Academic staff, including postdoctoral fellows, also have a research fund of £1,300 per annum, which is generally used for travel to conferences, but which can also be employed to buy additional IT equipment, or to fund research workshops. The School Management Committee considers requests to fund St Andrews events,

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usually offering guarantees against shortfalls of income from external sources, but also on occasion supplying small grants.

The main University library subscribes to over 260 philosophy journals, and has a collection of over 29,000 philosophy books. There is also a Special Collection, which contains eighteenth century editions of works of Hume, Kames, Reid and Hutcheson. The annual philosophy book budget was recently increased to over £15,000, and the Department has been successful in bidding for additional funds to improve provision in key research areas including formal semantics and the history of philosophy. The recent £14 million redevelopment of the library has substantially increased the number of study spaces and provided internet connections throughout the building. Researchers have access to an Inter Library Loan Service and the SCOUNL Access scheme and are supported by a dedicated liaison librarian.

The main Philosophy department building has 20 academic offices, three seminar rooms, a postgraduate computer suite, student study space, a staff common room, a videoconferencing suite, and administrative offices. Arché has its own building, less than five minutes' walk from the Department, which houses a seminar room and 25 offices, which accommodate post-doctoral fellows, post-graduate students and visiting researchers. Each member of staff is provided with either a laptop or desktop computer according to preference.

Our administrative staff comprise a Senior Administrator, whose responsibilities include duties to the Department and broader School (of Philosophy, Anthropology, Film Studies and Music); two full-time departmental secretaries; a full-time administrator for Arché; a School IT officer; and a full-time journal manager for the PQ. The University also has a Financial Advice and Support Department, which provides pre-award advice and administers grants post-award. Each School has assigned to it a team of finance personnel, headed by a senior management accountant, liaising with this team via a dedicated email contact point.

e. Collaboration and contribution to the discipline or research base

Collaborative activity. As noted above (b), our **research activities through Arché and CEPPA are highly collaborative**. In addition, staff have participated in **collaborative networks and projects** related to our core research interests: in the philosophy of language, mind and metaphysics, the AHRC research network on Metaphysical Indeterminacy (Hawley), the Australian Research Council funded Pragmatic Foundations of Language Project (Greenough), a Marie Curie Initial Training Network on Perspectival Thought and Facts (PETAF) (local PI: Hawley; value to St Andrews of £152,922), and the MIT-Nicod project on self-locating beliefs (Recanati); in ethics and public policy, the AHRC research network "Institutionalising Values: Beyond Human Rights?" (Ashford), "Organ Donation and Transplant Policy" (Sachs), the "Political Consequences for the UK of Divergent Educational Policies" (Haldane, joint director), and projects with the American Enterprise Institute (Scruton). We collaborate with the Centre for the Study of Mind in Nature in Oslo, where Cappelen is Director of Research. We exchange students with Rutgers and hold joint conferences with them (2010 on evidence, 2011 on knowing how).

Staff have organised a total of **111 conferences and workshops** in the period, most associated with Arché or CEPPA. In addition, Broadie helped organise an international conference on Ancient Cosmologies, and a panel for the international conference Rethinking Humanism (both St Andrews 2012). Harris has organised a series of workshops under the aegis of The Forum for Scottish Philosophy at St Andrews, Aberdeen, Edinburgh and Glasgow; the Tercentenary Hume Society Conference in 2011; and co-organised the British Society of the History of Philosophy Annual Conference in 2011. Timmermann, in addition to the Paton colloquia, has organised nine conferences or workshops on ancient philosophy or Kant, including the UK Kant Society Annual Conference held in St Andrews in 2011.

Staff have **co-authored 3 books** with scholars outside St Andrews: Cappelen with Hawthorne, *Relativism and Monadic Truth*, OUP, 2009; Cappelen with Dever, *The Inessential Indexical*, OUP, 2013; and Smith with Miers, *Democracy and the Fall of the West*, Imprint Academic, 2011. They have also **co-edited several books** with scholars outside St Andrews: *Knowledge Ascriptions*,

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OUP, 2012 (Brown with Gerken); *Composition as Identity*, OUP, 2013 (Cotnoir with Baxter); *Routledge Companion to Aesthetics*, 3rd ed., 2013 (Gaut with Lopes); *Williamson on Knowledge*, OUP 2009 (Greenough with Pritchard); *Continuum Companion to Aquinas* (Haldane with O'Callaghan); *Admissible Contents of Experience*, Wiley-Blackwell, 2011 (Hawley with Macpherson); *Hugh MacColl after One Hundred Years*, Editions Kimé, 2011 (Read with Moktefi); *Kant's 'Critique of Practical Reason': A Critical Guide*, CUP, 2010 (Timmermann with Reath) and *Kant's 'Tugendlehre'*, de Gruyter, 2012 (Timmermann with Sensen and Trampota).

Contribution to the discipline. We host the international journal, *The Philosophical Quarterly* (PQ), which provides a significant research service to the profession. In 2011-12, it was available in 3936 institutions worldwide and received 829 submissions with an acceptance rate of 4%. It has an unusually fast response time: 56% of papers are processed within 4 weeks and 81% within 8 weeks. The PQ also generates a substantial financial surplus split equally between its owners, the University of St Andrews and the Scots Philosophical Association (£65,000 each in 2013). The SPA employs its funds for the benefit of philosophy throughout Scotland, chiefly by way of conference grants; and the University funds part of the time of a Senior Administrator, and annual *Philosophical Quarterly* postgraduate research scholarships.

Colleagues serve as members of research committees. Hawley is deputy chair of the REF assessment panel, and Gaut is a member of the AHRC Peer Review College. Broadie is a member of the University of St Andrews REF Steering Panel. Haldane is Head of the Advisory Board for Comment on Reproductive Ethics (London), a member of the Advisory Boards for the Anscombe Bioethics Centre (Oxford), Campion College (Sydney), Center for Law, Philosophy and Culture (Catholic University of America), Center for Ethics and Culture (Notre Dame), and is Consultor for the Pontifical Council for Culture (Vatican). Hawley is a member of the US APA Committee on Journal Practices. Recanati was Chair (2006-10) of the philosophy panel for Building a European Reference Index for the Humanities (ERIH), a member (2008-9) of the scientific committee of the CNRS programme in neuroinformatics, and is a FP7 expert for the European Commission, ERCEA and REA. Skorupski is a member of the advisory board of Cambridge History of Philosophy in the Nineteenth Century.

Staff occupy **leading positions in subject associations**, including: President of the Aristotelian Society (Broadie 2012-13), President of the British Society of Aesthetics (Gaut 2013); President of the British Society for the Philosophy of Science (Clark 2014-2016); President of the Mind Association (Broadie 2008-9); Vice-President of the British Academy (Broadie 2008); Chairman of the Royal Institute of Philosophy (Haldane); member of the executive committees of Mind (Hawley); the Society for Applied Philosophy (Ashford); the British Society for the History of Philosophy and the Hume Society (Harris); committee member of the British Society of Ethical Theory (McElwee); member of the Aristotelian Society Council (Skorupski).

Staff have served as editors of *Inquiry* (Cappelen); the *Philosophical Quarterly* (Brown, Mulgan and Hawley, Broadie as executive editor); *Philosophical Studies* (Cohen); *Philosophy Compass* (Weatherson); and as **associate editors** of *British Journal for the Philosophy of Science* (Hawley 2011); *Episteme* (Brown); and *Thought* (Weatherson).

Most staff members serve on the editorial board of PQ. They have also served on the editorial boards of over 45 journals including *Cambridge Studies in Philosophy*, *Ethical Theory and Moral Practice*, *Ethics*, *European Journal of Philosophy*, *Hume Studies*, *Mind and Language*, *Monist*, *Notre Dame Journal of Formal Logic*, *Philosophy Compass*, *Thought* and *Utilitas*.

Staff have also edited several book series: Wiley-Blackwell *New Directions in Ethics* (Baron); Wiley-Blackwell *New Directions in Aesthetics* (Gaut); *St Andrews Studies in Philosophy and Public Affairs* (Haldane); MIT Press *Jean Nicod Lectures*, and OUP *Context and Content* (Recanati). Recanati has also served on four book series editorial boards.

Staff have served as **external examiners of doctorates** at: Amsterdam, Belfast, Bristol, Cambridge, Cracow, Durham, East Anglia, Edinburgh, European University Institute, KCL,

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Lancaster, Leiden, Leuven, LSE, Neuchatel, Oslo, Queens, Sheffield, Sussex, Trinity College Dublin and Utrecht.

Besides refereeing for PQ, staff have **refereed for over 65 journals including:** *Analysis, Australasian Journal of Philosophy, Ethics, Kant Studien, Mind, Mind and Language, Notre Dame Journal of Formal Logic, Noûs, Oxford Studies in Ancient Philosophy, Philosophical Review, Phronesis, Philosophical Studies, Philosophy and Phenomenological Research, Philosophy Compass, and Utilitas*. They have also refereed book manuscripts for Acumen, Continuum, CUP, Harvard UP, MIT, OUP, Penn State UP, Polity, Princeton UP, and Routledge.

Staff have acted as **assessors for funding bodies** including the Academy of Finland, Australian Research Council, AHRC, British Academy, CONSOLIDER programme of the Spanish Ministry of Culture and Innovation, Swiss National Science Foundation, Deutsche Forschung Gemeinschaft, FWO Belgium, Leverhulme, Newton International Fellowships, Netherlands Institute for Scientific Research, and the Social Sciences and Humanities Research Council of Canada. Staff have also acted as **assessors in 50 hirings, promotions or tenure cases**, including at Berkeley, Brown, Cambridge, Chicago, Columbia, Cornell, Georgetown, Harvard, Michigan, New York, Northwestern, North Carolina (Chapel Hill), Ohio State, Oslo, Oxford, Pittsburgh, Princeton, Rutgers, Singapore National University, Toronto, Trondheim, Tufts, UC Davis, UCLA, UC Riverside, USC, Western Ontario, Vermont, and Yale.

Staff have won the following **individual UK/European grants:** an AHRC Fellowship (Harris 2011-12: £66,935); a Leverhulme Major Research Fellowship (Gaut 2012-14: £93,421); a Leverhulme Fellowship (Harris 2009-10: £39,402); an Institute of Advanced Study Fellowship, Durham (Prosser 2012: £8,000); an ERC Advanced Grant (Recanati 2009-13: 1.3 million euros); and a Norwegian Research Council Centre of Excellence grant for the Centre for the Study of Mind in Nature (Cappelen with 5 co-applicants; 2008-13: 80 million Norwegian kroner; 2013-17: 90 million). Staff have been awarded the following **US fellowships:** an Indiana University College Arts and Humanities Fellowship (Baron 2009); two Laurence S. Rockefeller Visiting Faculty Fellowships at Princeton University's Center for Ethics and Human Values (Mulgan 2010-11; Ashford 2012-13); an NEH Fellowship (Baron 2010); and Member of the Institute for Advanced Study, Princeton (Harris 2012-13: \$65,000). **Australian awards** include a Post-Doctoral Research Fellowship at ANU (2007-8 Greenough); a Research Fellowship, Centre for Time, Sydney (Greenough 2008 and 2009-11); and a Visiting Fellowship at the Research School of the Social Sciences, Australian National University (Skorupski 2009).

Prizes/honours. Cappelen won the Sister Ulrikke Greve Dals Award for Research in the Humanities (2010: 200,000 NOK); and Timmermann won the Junior International Kant Prize (2010, 5,000 euros). Haldane was awarded an honorary D.Litt. by Glasgow University; and is a Corresponding Member, Pontifical Academy of St Thomas Aquinas, Vatican. Broadie and Scruton are Fellows of the British Academy; Broadie, Haldane and Skorupski are Fellows of the Royal Society of Edinburgh; Cappelen is Fellow of the Norwegian Academy of Sciences and Arts. Recanati was elected as a Foreign Honorary Member of the American Academy of Arts and Sciences (2012).

In addition to numerous **lectures** at universities, both in the UK and overseas, staff have given more than **300 invited conference papers** during the period. **Keynote addresses** include but are not limited to: Ashford: Society for Applied Ethics (2009); Baron: Bowling Green Workshop in Applied Ethics and Public Policy (2012); Broadie: Presidential Addresses to the Joint Session (2008) and Aristotelian Society (2012); Brown: Danish Philosophical Association Annual Meeting (2013); Gaut: the Wollheim Memorial Lecture, American Society for Aesthetics, Tampa (2011); Haldane: six MacDonald Lectures, Oxford (2011); Harris: Epicureanism in Early Modern Philosophy, Leiden (2008); Hawley: 4 Mangoletsi lectures, Leeds (2010); Mulgan: International Society for Utilitarian Studies New York 2012; Recanati: Gareth Evans Memorial Lecture, Oxford (2011); Scruton: Medical Ethics, Greifswald (2010); and Timmermann: Mary Gregor Memorial Lecture, North American Kant Society (2011).