Institution: University of Strathclyde

Unit of Assessment: 20 Law

a. Overview

Strategic investment in new staff, securing grants across a range of funding bodies including the European Research Council, the AHRC and the ESRC, and growing our PGR community, have resulted in an increase in world-leading research activity at Strathclyde Law School. We are particularly strong in the area of Crime and Justice research, and have strengths in Environmental Law, Human Rights Dispute Resolution, the Legal Profession and Internet Law. Our research clusters are in these highlighted areas. The intellectual development, reach and rigour of our capabilities have, since 2008, expanded the scale of research conducted in clusters in the aforementioned topics, matched by our achievements in a number of knowledge exchange and impact initiatives, outlined in REF 3b. Where the Law School outlined its RAE2008 objectives as 'continuing to support the research activity of staff through the research and development fund, sabbatical leave, and targeted pump prime investment', these have been maintained and strengthened along with the establishment of multi-disciplinary scholarship, research synergy and a significant increase of, and investment in, staff.

b. Research strategy

Aims and goals for research

Our research strategy since 2008 derives from a combination of maintaining excellence in distinctive fields of law and building capacity to engage in multi-disciplinary activity, facilitated by research grants, clusters and our post-graduate research community. We were guided by the following aims. First, to continue to produce world leading research that deepens academic knowledge and debate, informs policy development, and which is useful to the judiciary and the legal profession. Second, to continue to create research that is valuable to the wider community as part of the Law School's responsibility to use its expertise for the good of society locally, nationally and globally. Third, and particularly since the last RAE period, to support the research autonomy of staff and enhance individuals' potential towards the production of excellent work and post-graduate research recruitment.

Highlights since RAE2008 include:
(1) Increasing our publication profile of work in influential publications (See REF2).
(2) Developing research clusters, facilitating multi-disciplinary research and increasing grant capture; this is discussed in more detail in section e.
(3) Increasing our total research income since RAE 2008 to £665k
(4) Exceeding our target of doubling our PGR numbers by achieving a five-fold increase since the RAE 2008. This has been possible through encouraging staff in the Annual Development Review (ADR) to recruit students, by holding sessions with LLB Final Year students on PhD opportunities, and being proactive at University PhD recruitment events.
(5) Increasing our overall academic staff FTE: we have recruited 9 new members of staff from Early Career to Professor since the last RAE.
(6) Maintaining and enhancing support mechanisms where possible. Among the chief support mechanisms since 2008 are: (i) supporting research through maintenance of our sabbatical scheme (see section c); (ii) the Staff Research and Development Fund (SRDF) that assists staff in conference attendance and provides pump-priming for projects (see section c); (iii) support in the preparation of grant applications; and (iv) a fuller engagement in Faculty and University pump-priming schemes. We have made a strategic appointment of **Barry** who is a scholar with a track record of funded international criminal justice research. Her appointment enhances our strengths in criminal justice and she has been given a key role in mentoring colleagues through reading grant applications, assisting in preparing funding bids and providing essential additional input in the area of Impact and Knowledge Exchange.

The primary objective for the next five years is to continue to grow ambitious multi-disciplinary programmes that involve colleagues taking part in cross-departmental and cross-institutional funding bids. Two new areas are emerging which reflect this. First is the new, externally funded,

cross institutional and multi-disciplinary research centre, the *Centre of Creativity, Regulation, Enterprise and Technology* (CREATe). Strathclyde Law School is a partner in CREATe (**Edwards),** which addresses challenges in the creative industry sector by exploring a range of issues such as those associated with digitisation and intellectual property. CREATe is funded by the Arts and Humanities Research Council (AHRC), Engineering and Physical Sciences Research Council (EPSRC) and Economic and Social Research Council (ESRC). Second, is a new multi-disciplinary research centre, *Strathclyde Centre for Environmental Law and Governance*, which has grown from our strategic investment in Environmental Law and supports a growing number of PGR students and visiting colleagues**.** The Law School also has staff taking the initiative in working with colleagues across departments at the University of Strathclyde in Social Work and Social Policy, Education, Architecture and Computing Science. Furthermore, two of our existing centres have been re-configured to provide capacity in criminal justice and internet governance, areas of strength in the Law School. The Centre for Sentencing Research has been re-articulated as the *Centre for Law Crime and Justice,* which takes forward our wide-ranging socio-legal scholarship into the growing area of criminological and criminal justice scholarship. Additionally, the *Centre for Internet Law and Policy* has been re-launched in 2012 following **Edwards**' appointment.

Our second objective for research in the five years following REF submission is to create capacity for Knowledge Exchange derived from scholarship in law. Knowledge Exchange dissemination from research has been growing steadily since the last RAE and is focussed towards the University's vision as a world leader in research with social value. This is discussed in more detail in section e. We intend to build on this over the next five years and deliver Knowledge Exchange initiatives in key themes such as employment law and mediation (**Busby** and **Clark**), child protection law (**Norrie)** criminal justice **(Barry** and **Piacentini)** and in some science sectors (**McHarg, Edwards** and **Sindico).** The reconfiguration of the *Centre for Professional Legal Studies* as a research and KE Centre will foster research exchanges with the wider community.

The re-configured approach to research centres has also meant that the Law School has become better aligned with the University's historic mission as a place for 'useful learning' and enhances engagement with major University-wide initiatives such as the new *Outcome Agreements* that each Scottish University must meet in order to reach funding targets set by the Scottish Government. Also, following investment in new colleagues in 2011/2012, we are in a stronger position to pursue EU Horizon 2020 funding, continue development of our research groupings, and double PGR recruitment and research income per FTE. The improvements made to our staff complement which will sustain growth in the PGR population are described in section c.

c. People, including:
i. Staffing strategy and staff development
At the University level, policies and procedures are in place to ensure that appointments and promotions are based on transparent criteria. This includes, as the result of the University holding the Government's 'Double Tick' award, shortlisting assessment against essential criteria only, for individuals who confirm that they have a disability. In addition, the University has been formally recognised since January 1999 by Investors in People (this recognition was reaffirmed in 2008). In 2011, the University achieved the EU HR Excellence Award demonstrating the implementation of Career Development of Researchers Concordat. Reflecting its inclusive approach, the University also achieved the Athena SWAN Bronze Award in August 2011. The award recognises that the University has a solid foundation for eliminating gender bias and developing an inclusive culture that values all staff.

Strathclyde Law School extends the University's commitment to equality and diversity in our recruitment and researcher development. Our diversity is evidenced in 49% female staff and 51% male staff and we have 11% of staff who are from a black-minority ethnic background. By continuing to support staff individually, since RAE 2008, the number of female Professors working at the Law School has increased from 1 to 5. Our strategic appointments in 2011 were intended to enhance our diverse staff profile by recruiting new staff at all career stages (2 Professors, 1 Reader,1 Senior Lecturer, 2 Lecturers and 1 Early Career Scholar).

We have mechanisms to support career progression: All research active staff have half-yearly 'Research Conversations' with the Research Director to get support, guidance and encouragement. Medium-term issues are also discussed with the Research Director such as feedback on grant applications and pursuing grant bodies relevant and meaningful to colleagues' individual work. Longer-term research support is provided through (i) access to the sabbatical scheme and (ii) the role of the Workload Planning Group and the annual performance review process (Accountability and Development Review - ADR), and it is often linked with career and promotion planning. The Law School's Work-load Planning Group operates to ensure that fair and transparent workloads are produced that spotlight where teaching relief might be needed to give staff essential research time. The ADR process involves the review of each staff member's progress in achieving objectives set for the past year and the setting of new objectives for the coming year.

The Law School also supports early career scholars through University mechanisms and through supporting engagement with Law Research Leaders. **Farrand,** an early career scholar and included in REF 2, is working closely with **Edwards** in the development and growth of internet legal research. All incoming staff receive training from the University Centre for Academic Practice and Learning Enhancement and participate in the Researcher Development Programme, including courses on research leadership, public engagement and project management. Mid-to-late career academic researchers are supported by the Strathclyde Research Career Pathway, which is designed to support researchers in identifying their development needs. The Strathclyde Programme in Research and Leadership also brings University research leaders together in a series of master classes that focus on challenges facing senior research managers. These processes have benefited the Law School in taking forward personal research plans that ensure consistency and equity in the support of colleagues.

The Law School has recruited 9 new staff members since the last RAE. This is a net gain of two as there were 4 departures and two retirements between 2008 and 2010. **Edwards,** a world-leading E-Governance and Internet Law scholar, was appointed as Professor in 2011. **Barry,** a world-leading Social Work and Criminal Justice scholar, was recruited as a Senior Research Fellow in 2011 from the Glasgow School of Social Work at Strathclyde University. In 2012, **McHarg** and **Busby** were appointed respectively as Chairs in Public Law and European Labour Law, **Sindico** was appointed Reader in International Environmental Law, **Switzer** and **McCorkindale** were appointed respectively as Lecturers in World Trade Law and Public Law, **Farrand** was appointed a Lecturer and Early Career Scholar in Internet Law, and **Yusuf** was appointed as Senior Lecturer in Human Rights Law.

All these appointments strengthen our strategy and demonstrate our confidence in being able to advance multi-disciplinary scholarship, build Knowledge Exchange from research, maximise collaboration across a range of expertise, and create new pathways for research scholarship at the national and international level (see REF2). The exemplar of **Edwards'** work in the creative arts and IP is offered as evidence of what we are achieving in terms of cross-institutional collaborations and contextualizing law in different contexts.

Research Management and Research Support
Research management and organisation is coordinated by the Research Advisory Group. It is chaired by the School's Director of Research and staffed by a cross-section of the School with members of varying seniority and research expertise. At Faculty level, research management has been coordinated by the Vice-Dean Research (VDR) who reports directly to the Dean of the Faculty of Humanities and Applied Social Sciences, where the Law School is located. The Director of Research provides the important link between School and Faculty through membership of the Faculty Research Committee (FRC). In 2001, the Law School set up Staff Research and Development Funds ('SRDFs'), which are resourced from our non-SFC income. Annually, the Law School invests an average of around £30,000 of research funds, which are used by individuals in various ways: (i) to hire research assistants in relation to particular research projects; (ii) to assist in the preparation of teaching materials in order to free up research time; (iii) to attend national and international conferences; (iv) for the purchase of specialist input required for particular research

projects; and (v) as pump priming funding for developing grant applications.

There are tangible benefits of SRDF in improving our research environment. Submissions of grant applications by **Rodger, Scoular, Clark, Tata** and **Piacentini** have benefitted from using SRDF to pay for research assistant support. The Faculty has also provided £1500 of research funding to each of the Law School's strategic appointments as part of their start-up funds. In addition, the two professorial appointments (**Busby** and **McHarg**) successfully bid to the New Professors Funds for £25k each within their first 3 months of arriving, to further their research agendas: **Busby** will fund the employment of a temporary research assistant, who will contribute to the development of work in the newly established Centre for Employment and Labour Law Studies (CELLS); **McHarg** will develop research events, seminars and an edited book on Constitutionalism in the UK. In addition, **Edwards** successfully bid for both New Professors funding (£25k) and a John Anderson Research Leadership award of £50k, which was used in part to hire a post-doctoral student for 18 months, who set up an Erasmus Exchange with Undergraduate and LLM students from Groningen University in Germany.

Sabbatical Scheme and Mentoring
Strathclyde Law School operates a sabbatical scheme. Each member of staff is able to apply for one semester off after every four years. The Research Advisory Group receives applications for sabbatical leave and applicants must set out a clear plan for their research and report back their achievements when returning to normal work. The fruits of the sabbatical scheme over this assessment cycle can be seen in REF2: two of **O'Donnell's** submissions were written during sabbatical leave, **Clark** and **Piacentini** wrote major books and **Scoular** used her sabbatical to prepare for two successful bids to the British Academy and Scottish Insight Institute. The University provides a formal mentoring scheme to support career development of which a number of colleagues are involved in as mentors or mentees.

Major Public Lectures
Strathclyde Law School supports staff development and engagement with top law researchers by hosting research events which are open to external as well as internal audiences. Through our annual Burgess Memorial Lectures, we have hosted events featuring: United Nations Environment Programme/London School of Economics, (**Professor Paul Watchman**, 2008-2009); the World Trade Organisation/University of Geneva (**Professor Gabrielle Marceau**, 2009-2010); The Law School at the University of Missouri (**Professor John Lande**, 2010-2011); Harvard, USA and Monash University, Australia (**The Honourable Professor Nancy Gertner** and **Professor Arie Frieberg,** 2011-12). We have also launched the first Scottish Government Commission into Women's Offending led by former Lord Advocate for Scotland, **Dame Elish Angiolini** (2012-2013). In 2013, **Justice Albie Sachs** of the Constitutional Court of South Africa, and one of the chief architects of the widely admired new South African constitution, gave two key-note addresses.

Knowledge Exchange
The University has pump-primed KE research initiatives which have led to funding successes in the Law School. We are receiving Research Council funds for projects that we have grown from University investment. **Barry** received £5,390 from the Faculty's Strategic Fund, which enabled her to scale up the project for an ESRC bid, which the team (including **Piacentini,** the Law School and **Weaver,** Applied Social Sciences) were successful in winning in 2012 (£209,512). **Clark** received £7500 from the Faculty's Research and Development Fund to undertake research with **Agapiou** (Architecture) into analysing the use of mediation amongst Scottish construction lawyers. This was followed by an award of £6,200 from the Royal Chartered Institute of Surveyors for further research in this area. **Rodger** received £1,769 from the Faculty's Research and Development Fund to advance a project that he later submitted to the AHRC and for which he was successful (£106,405). **Scoular** was awarded £19,000 from the Scottish Universities Insight Institute to look at legal responses to rape in Scotland. In addition, **Paterson** was awarded £51,500 by the Nuffield Foundation to conduct research into the most cost-effective way to deliver poverty related legal services in the future.

The highlights listed have led to stronger multi-disciplinary links across the University, and between

external stake-holders and the academic community. In their own way, they each showcase how we meet our strategic objective of producing legal scholarship that matters in society and how we intend to build research in the next 5 years (see b. Research Strategy).

ii.   Research students

Over this research assessment cycle we have seen a five-fold increase in the number of PGR students over all the research clusters from 8 registered in 2008 to 40 registered in 2013, well in excess of our target to double PGR numbers. This was achieved through embedding our Post-Graduate Instructional courses inside our clusters, which enabled colleagues to target strong students from the LLB in clearly defined strategic areas. We continue to deploy Law School funds for funding PGR activity. During 2008-2010, the Law School funded 4 research students annually through its competitive Campbell Burns Scholarship scheme and since 2010 the Law School has funded 2 Campbell Burns Scholarships per year through the Faculty Graduate School. In addition, PhD students obtain teaching experience through tutoring. This has the additional benefit of freeing up core academic staff's research time. This has already proved to be a sustainable policy. Research students are active participants in the life of the Law School and have developed their own popular reading group and seminar series, which the School supports financially and which is well attended by students and academic staff. This is one of the ways we integrate PhD students into the wider academic community. Students can also compete for Faculty and University PhD Scholarships.

We currently have two students on University PGR scholarships and we are now part of the AHRC BGP2 grant awarded to the Scottish Universities consortium, which expands the number of studentships available to us; through the Scottish Graduate School in Arts and Humanities (funded by SFC from 2014 onwards) our students will have access to Scotland-wide training opportunities, conferences, and the help of a dedicated knowledge exchange officer. All PhD students also have access to funds to enable them to attend and/or present papers at conferences. Prior to 2010 the School provided a specific research and development fund (SRDF - see above) for PGR students. With the advent of the new Faculty in 2010, the Faculty's Graduate School provides up to £400 per student annually for this purpose. In addition, as a result of a generous donation, the School has a fund, the Hugh George King Fund, part of which is used/designed to support our PhDs attending conferences at which they are presenting papers. All our PGR students are required to attend a Faculty research training course which runs in their first year. The supervision and monitoring of PGR students has also been developed since 2007. The School introduced an annual review system in 2009 and the Faculty developed this system further. Students undergo 6-monthly reviews under Faculty procedures. Reviews of students' work are conducted by panels comprised of designated experts in the Law School, who have direct and indirect expertise in the area of the student's studies, and the Post-Graduate Research Student Coordinator.

We also have PGR students working on multidisciplinary projects across the University and we intend to build on this over the next five years in support of our overarching research strategy. **Clark** has two students with a colleague in Architecture and another with a colleague in Management Science; **Poustie** had a student with Engineering (graduated 2010); and **Da Lomba** supervises a student with a colleague in Education. One additional advantage of this cross-disciplinary focus is that our PhD community is facilitating knowledge exchange between academics and industry, and with a wide range of public and third sector bodies. For example, one of our PhD students, **Leiser**, is a member of the non-commercial user constituency Internet Corporation for Assigned Names and Numbers (ICANN). The reinvigoration of our research base and the associated opportunities provided to PGR students have improved the number of completions since the last cycle with 8 PhD and 2 MPhil degrees awarded. Our PhD students are also moving on to academic jobs: **McLauchlan** (joint with Engineering, completed 2010) is now a Teaching Fellow at Strathclyde; **Zhao** (completed 2010) is Assistant Research Fellow at the East China University of Political Science and Law in Shanghai (his PhD Thesis is now being published as a book monograph with Kluwer Press); **Weldon-Johns** (completed 2010) is a Law Lecturer at the University of Abertay; and **Madebwe** has obtained a full-time academic job in Law at Midlands State University in Zimbabwe. The Law School is also part of 2 Doctoral Training Centres in Socio-Legal Studies: 'Criminology', led by **Piacentini** and **Barry,** and 'Families and Relationships' led by

Norrie. From the 2010-11 LLM cohort one student became **Edwards'** PhD student and another has received a full studentship for an (interdisciplinary) PhD at the Horizons Digital Economy Hub and Centre for Ubiquitous Computing at Nottingham. **McHarg** and **Poustie** contribute to the teaching on another doctoral training programme, the EPSRC-funded Wind Energy Doctoral Training Centre within the Engineering Faculty. We have achieved real success in growing postgraduate research into a vibrant and included sector in the Law school. We identify training needs, help students access Faculty and University support structures, and guide them through to a successful end of their studies.

d. Income, infrastructure and facilities

At a University level, key support comes from the Associate Deputy Principal for Research. Further support through briefings, training and strategy formation is provided by the Research and Knowledge Exchange Services office and the allied University-wide body the Research and Knowledge Exchange Committee (RKEC) and its sub-committees and working groups. The management of research has been facilitated by the implementation of a University-wide information gathering IT system and electronic repository (PURE), which has enabled regular auditing. With a primary focus on publications, PURE also records research income, project information, PhD completions and other facets of research, enabling more effective management of research at an individual and collective level. The University's Enhanced Web Development Services help in the design, provision and management of web-sites for research projects and networks and staff in Computer and Information Sciences also provide support.

The management of research has facilitated an increase in research income, and multidisciplinary scholarship. The Law School's research income has reached ~£665k since the last RAE. Research highlights, of grants administered through Strathclyde Law School, include: **Barry** (2009) received £149,007 from the ESRC for research into youth offending. In collaboration with **Piacentini** and **Weaver** (Applied Social Science, Strathclyde University), **Barry** also received £209,512 from the ESRC for a project looking at the dynamics of compliance and breach in criminal justice social work in Scotland. **Busby** (2012) was awarded £155,490 from the European Research Council for a project looking at new sites of legal Consciousness: a case study of UK advice. **Hutton** (2010) was awarded a highly prestigious Leverhulme Fellowship of £30, 546 examining the sociology of sentencing. **Paterson** (2011) received funding from Leverhulme (£40,263) looking at research into the last Law Lords, and £51,477 from the Nuffield Foundation looking at face to face legal services across the world. **Rodger** (2011) received £106,405 from the AHRC for a ground-breaking study looking at competition litigation across the EU 1999-2009. **Scoular** is working with a small group of European Experts on an EU Cost Action project on sex work across Europe. The project was awarded costs in 2012 of €444,073 over 4 years; **Scoular** sits on the Management Committee and will co-chair the scientific programme on 'Prostitution Policies and Politics' together with Professor Henk Wagenaar from Sheffield University. Research grants administered through other universities includes **Edwards** (2012) who was awarded £172,000 from the AHRC as part of the cross-university partnership called CREATe.

e. Collaboration or contribution to the discipline or research base

The Law School organises its *internal* research collaborations according to research clusters in the topics outlined in section a, and produces international research that maps out the research field rather than simply describing or reviewing it. Although the diversity of inter-disciplinary work is reflected in both recent appointments and in many outputs listed in REF2, it is also evidenced in the range of exemplary inter-disciplinary and international contributions to, and collaborations within, the law field from 2008 to the present day. For example, **Busby's** work on families, rights, law and policy is with social scientists specialising in family lives at the University Reading, Hasselt University Belgium, and the Universities of Warwick and Dublin. Though having roots in the domain of law, **Edwards'** work on CREATe is with colleagues in economics, marketing, psychology, cultural studies and science. **McHarg** and **Sindico** work separately with energy specialists and environmental scientists in Australia, Brazil and Europe. **Piacentini' s** major collaborator in her work on Russian criminal justice is a Human Geographer at the University of Oxford and **Neal**

collaborates on bioethical judgments with colleagues in social and community medicine at the University of Bristol. In 2011, **Busby** was awarded a framework contract for the provision of external expertise on issues related to women's rights for the European Parliament 2011-2014. **Scoular** was appointed on to the Socio-Legal Studies Association's Executive Committee in 2012 and **Busby** served on this committee during 2005-2011. **Piacentini** was research partner with the Universities of Oxford and Birmingham (2006-2011) on a multidisciplinary project funded by the ESRC into Russian imprisonment. **Sindico** works with environment industry specialists at the EU and is involved in international negotiations on the post-2012 climate change with the French Ministry of Ecology and Sustainable Development.

These developments exemplify our strategy for producing world-leading research that is meaningful to a wide range of audiences, and reflect the priorities outlined under section b.

International advisory board membership
As mentioned in section b, part of our research strategy has been to maintain excellence in distinctive fields of law and in this regard, our international advisory work, informed by research activity, is growing. One third of our colleagues engage in international advisory work. **Busby** was appointed as Senior Advisor by the European Parliament's Employment and Social Affairs Committee to work with a range of service users and providers on Fundamental Workers Rights in the EU. **McHarg** is member and Chair of the Academic Advisory Group to the International Bar Associations' Section on Energy, Environment, Recourses and Infrastructure Law. **Paterson** has advised the legal aid authorities of Netherlands, Northern Ireland, Hong Kong, England and New Zealand. **Paterson** was invited to serve on the advisory group for the AHRC funded major research grant on The Politics of Judicial Independence (University College London Constitution Unit 2011-13). **Piacentini** advised the international legal teams, and produced a legal and criminological assessment, for the lawyers and NGOs representing various imprisoned political prisoners in Russia (including the high profile Khodorkovsky case). She was invited on to the international legal committee representing lawyers for penal reform in Russia following this case. **Tata** was invited to advise the Japanese government on sentencing policy in 2011 and the Charles University in Prague also in that year. **Yusuf** was appointed Moderator of the 2nd Geneva Forum for Judges and Lawyers in 2011 and was appointed as Commissioner on the Osun State Truth and Reconciliation Commission in 2011. **Edwards** is currently advising the academic and professional advisory body the Journal of Law and Information Science in Australia.

Research councils and academic leadership
In addition, to maintaining research excellence, our strategy aims also to build capacity to engage in multi-disciplinary activity and this can be evidenced in a range of achievements in academic leadership. **Hutton** was a Leverhulme Research Fellow in 2010 as were **McHarg** and **Paterson** in the same year. **Paterson** gave evidence on judicial appointments and diversity to the House of Lords Constitution Committee. **Piacentini** designed and facilitated the first international and multi-disciplinary conference on punishment and geography at the University of Oxford in 2010. **Scoular** was an invited speaker at the European Science Foundations' Exploratory Workshop on sex-work at Birbeck, University of London (2010).

National Advising/Learned Societies/Professionals Bodies
Colleagues have acted and continue to act as advisors to national committees, which is further evidence of our key strategic aim of engaging with the judiciary and the profession. We have 28% of our colleagues working in this capacity. Highlights include: **Edwards** was adviser to the Liberal Democratic Party's front bench Shadow Minister for Culture on the Digital Economy Bill (2010). **Norrie** was Advisor to the Equality Network in its Campaign for 'Equal Marriage' for same sex couples in 2010 and was committee advisor to the Scottish Parliament for the Children's Hearings (Scotland) Bill (now Act). We have two fellows elected as Fellow of the Royal Society of Edinburgh, **Norrie** and **Paterson**. **Paterson** is also Chair of the JAB Working Party on Judicial Diversity (2008) and has been advisor to the Scottish Legal Aid Board since 2005. **Tata** advised on the Criminal Justice and Licensing Bill (2009) and the Civil Justice & Criminal Legal Assistance Bill 2012 (and was quoted several times in both reports and during debates).

Conference programme chairs

Law School staff are leaders in academic conference activity. In 2012, **Busby** co-organised an international workshop on access to Justice in the Employment Tribunal at the Centre for Market and Public Organisation in Bristol. Whilst completing his Doctorate **McCorkindale** was a member of the organising committee for the doctoral colloquium 'The Public in Law' funded by the AHRC (April 2009). **McCorkindale** was co-organiser of the 'Hannah Arendt and the Law' workshop with international political science and law scholars from major world law schools (2012). **Paterson** is Chair of the International Legal Aid Group and organises its annual conference**. Rodger** co-organised a conference on Competition Law and the Courts at the University of Luxembourg (2012). We also have 13 colleagues out of 26.6 FTE who sit on the editorial boards of major journals. One colleague, **Rodger,** is Co-Editor of the Competition Law Review and Director of the Scottish Universities Law Institute, which is the leading publisher of major doctrinal works in Scots Law.

Key note lectures

Law School staff are invited to speak across a range of international law and law- related fields. Notably, in 2011 **Busby** was an invited keynote speaker at the Academy of European Law in Trier, Germany as part of a training programme on EU Equality under the European Union's Programme for Employment and Social Solidarity. **Clark** gave a plenary lecture at the European Union, Ministry of Justice Conference on Mediation in Chile in 2010. **Norrie** gave two keynote addresses at events on the Scottish Government's Practice and Procedure at Children's Hearings in 2011 and 2012. **Tata** was Plenary speaker on 'Problem-Solving Justice at the Scottish Government's Reducing Reoffending Conference' 2012 and Co-Chair of 'Problem-Solving Courts, a Private Seminar on Judicial Studies Scotland' in September 2012. **McHarg** gave a Plenary address in 2013 at the Australian National Environmental Law Association Conference. **Paterson** was invited to deliver the prestigious Hamlyn Lectures for 2010, becoming the first Scots-Law based academic lawyer to deliver these in 50 years. In 2010, **Piacentini** was a keynote speaker at the launch of a new Global Prisons Network launch at the Danish Institute of Human Rights in Copenhagen. **Rodger** gave a Plenary address to an Anti-Trust Lawyers' Symposium at George Washington University in 2009 and a Plenary lecture at the Asian Competition Forum in Singapore (2008).

Fellowships awards and prizes

Law School staff are recognised through fellowships and awards, which are well-established ways of awarding excellence in research and engaging people with the scholarship based at Strathclyde. **McHarg** received an award in 2010 from the IBA Legal Practice Committee for her joint authored edited publication Property and the Law in Energy and Natural Resources. **Nicolson** received the OBE in 2012 for 'services to the legal profession' (based on his Law Clinic work). **Paterson** received the OBE in 2010 for 'services to legal education and to law'. In 2009, **Piacentini** was recognised by the Russian Academy of Sciences for her work and a published paper, the first Russian language academic article by a non-Russian speaker, on the contemporary penal system. **Piacentin**i won the Association of Women in Slavonic Studies 2013 Heldt Prize for Book of the Year for her book Gender, Geography and Punishment: The Experience of Women in Carceral Russia. **Scoular** won a competition to guest edit the international journal Law and Society for the whole of 2010. **Yusuf** won a "Highly Commended" accolade at the Emerald Literati Network Awards 2009 for a peer reviewed paper in the International Journal of Law and Management published in 2008.