Institution: University of Nottingham



Unit of Assessment: 21

a. Overview

Theoretically and methodologically diverse, the School of Politics and International Relations at the University of Nottingham is organised around eight research centres and institutes. These cover normative political theory, social and global justice, European governance, British politics, security and terrorism, methods and data, and Asia and Pacific studies, and bring together academics, postgraduate researchers, colleagues from within the University and external stakeholders.

Over the last twenty years, the School has expanded significantly, from 8.3 staff returned in 1996 to 33.3 staff today, making it one of the largest in the UK. Since 2008, however, its size has remained largely constant, and our aim instead has been to improve the quality and quantity of the School's research outputs and income, reflecting a pro-active staffing policy and a culture of research support. Since the 2008 RAE, we have consolidated and expanded our research centres, attracted increased research funding, enhanced our postgraduate provision – including increasing the number of PhD completions year-on-year – and secured the editorship of leading international journals.

Our return demonstrates that the School promotes ambition, excellence and achievement across all categories of staff, from its professoriate to its early career researchers. We have a strong reputation for developing early career researchers and junior staff. The School also promotes integration between staff at Nottingham and the University's two sister campuses in Malaysia and China.

b. Research strategy

The School both benefits from, and contributes to, the University of Nottingham's status as one of the top UK universities in terms of its research culture, environment and output. It has a forward-looking research strategy with a global outlook, including campuses in China and Malaysia. The University's research strategy, developed by the University Research Board, promotes high-quality, curiosity-driven, and interdisciplinary research for the institution as a whole.

The School Research Committee (SRC) – which reports to the School's Executive Group (SEG) – has overall responsibility for developing and implementing research strategy. The School's strategy was thoroughly reviewed in 2011 and focuses on:

- Building and diversifying research income
- Developing research culture and environment
- Maximising research impact
- Recruiting high quality postgraduate students
- Cultivating inter-disciplinarity and internationalisation

This strategy was then reinforced in our 2012 School Plan, which set out goals for attainment by 2015 and beyond. These include the achievement of a top-10 UK ranking for research, and further increases in PGR numbers and grant income. A working group has already been established to self-critically examine lessons from the 2014 REF process.

Whilst research activity was historically driven by the intellectual curiosity of individual staff members, since 2001 increasing emphasis has been placed on organising research around research centres and institutes. We identified the development of research centres as a key aim and on-going goal in the 2008 RAE document and have worked to strengthen them further since, consolidating existing centres and creating three new ones. The majority of the centres discussed below existed during the last RAE cycle and have continued to expand and develop since. They are: the **Centre for British Politics** (CBP), the **Centre for the Study of European Governance**



(CSEG), the **Centre for the Study of Social and Global Justice** (CSSGJ), and the **Institute of Asia and Pacific Studies** (IAPS). New centres set up since 2008, as a response to staff interests and appointments are: the **Nottingham Research Centre for Normative Political Theory** (CONCEPT), the **Centre for Conflict Security and Terrorism** (CST), and the **Centre for the Study of Political Ideologies** (CSPI). Each provides a critical mass of staff sharing similar research interests; facilitates collaborative research within and beyond the School; and integrates postgraduate students into the School's research culture. As well as a School seminar series, centres and institutes organise a multitude of seminars, colloquia and workshops and act as the main catalyst for research activity in the School. The centres support PGR students with funding for fieldwork and conference participation and host visiting doctoral students and post-doctoral scholars. Central to the School's research culture – and its mission over the next five years – is its desire to interact with, and learn from, a broadly defined user community. This is outlined in more depth in REF3a, but is also evident in the work of the research centres, detailed further below.

Research centres are required to produce annual reports and plans for future activity for discussion and approval by SRC. In addition, the SRC oversees an annual review of individual staff activity and provides written feedback on future research trajectories and priorities. Grant applications are mentored within research centres and input on research design is provided by the **Methods and Data Institute** (MDi). All staff are provided with an annual research budget but are entitled to apply to SRC for additional financial support for conference attendance and research expenses, from an annual budget of £10k. The University also provides a Strategic Conference Fund to all Schools.

Internationalisation is the responsibility of the Director of Internationalisation, who sits on SEG, with responsibility for coordination of research activities with the sister campuses in Malaysia and China. The University provides an inter-campus mobility fund, to enable colleagues to visit routinely, and the School provides staff on secondment in both Malaysia (Wylie) and China (Goetze) in senior roles. There is joint-PhD supervision between the campuses; two research centres are formally tri-campus organisations; others have close bilateral links. We have organised two video conference research collaboration speed dating events, with others planned.

Major developing initiatives which have not yet produced visible outcomes include: **Heywood's** role in a €7.9mn FP7 programme, 'Anticorruption Policies Revisited' which began in March 2012 and will last for five years, involving 21 research groups in 16 EU countries; **Lowndes**' role in the University's interdisciplinary £1.6m Leverhulme Trust programme 'Making Science Public', which began in 2012 and runs for five years, and **Van Der Eijk**'s role in the consortium that secured the ESRC-funded 2015 British Election Study. Other forthcoming initiatives include: a multidisciplinary programme on the military use of drones involving both the School of Law and the Institute for Aeronautical Technology at the University of Nottingham; the establishment of a centre focusing on corruption-related issues building on already established networks and projects; and the development of the high profile work on public attitudes to shale gas, run in conjunction with the School of Geography and the British Geological Survey.

c. People, including:

i. Staffing strategy and staff development

The quality of the University's research environment is reflected in its receipt of *The Scientist* 2009 Best Places to Work in Academia award, the Athena Swan Bronze award, and its adoption as a Stonewall University Champion. All returned staff are on permanent contracts. They comprise: 11 Professors, 7 Associate Professors/Readers, and 16 Lecturers. This is made up of: 11 women, 23 men; the analysis published in *Politics* in 2012 found the School to be in the top 20 departments in the UK in terms of its recruitment of female staff.

Within the School, recruitment strategy focusses on the appointment and retention of high quality staff. Staff turnover has been low, with just 11 departures across the last five years. This has allowed us to advertise for largely open fields for appointments and thus to maximise the quality of applicants. This has been reflected in recruitment pools that are international in nature and large in scale (with 100+ applications for posts being regular) and as a result we have managed to replace

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those who have left with equivalently or better-qualified recruits. This has enabled us to strengthen our British and comparative politics staff (through the appointments of **Goodwin**, **Milazzo**, **Nanou**, **Dinas**, **Neundorf**, and **Casal Bertoa**); security studies (through the appointment of **Cormac**, **Mumford** and **Gill**); international relations (**Holland** and **Hirono**) and political theory (**Khan**). In addition, and with university support, we have also made specific targeted hires at professorial level, as part of the School's strategic development, resulting in the appointment of **Adeney** (Asia/Pacific), **Lowndes** (public policy), and **Freeden** (political theory).

This strategy has allowed us to recruit some outstanding early career researchers (ECRs); ten of the staff being returned are entitled to ECR reductions in outputs, even if not all have applied for them. They include **Nanou** (2010 winner of a Max Weber Fellowship); **Dinas** (2009 winner of the John Sullivan Award for the best elections and public opinion paper presented by a graduate student at the 2009 APSA conference, and winner of the Linz-Rokkan award for the best PhD thesis on political sociology at EUI); and **Milazzo** (2012 winner of the Samuel H Beer Dissertation Prize by the APSA British Politics Group). The recruitment of early-career researchers is also encouraged through the University's Nottingham Research Fellowships which allowed us to host Robinson (2010-2013) and to recruit **Casal Bertoa.** The prestigious and competitive RCUK Fellowship scheme enabled us to recruit **Hirono**.

Since the last RAE cycle, the University has promoted **Humphrey** and Wylie (the latter on secondment in China) to personal chairs, and seen **Meyer-Sahling**, **Pupavac**, and **Goodwin** promoted to Associate Professor, the last doing so within a year of arrival in Nottingham, evidence of the University's willingness to promote on merit to reward and retain high quality staff.

We have also taken the decision to grow the administrative support of the School, as part of a strategy to relieve academic staff of administrative duties. Our support staff now number 14, including the appointment of a full-time student support officer, a social media officer and a research centre administrator.

The School prioritises study leave and staff can apply every seventh semester. A semester's leave is granted after discussion with SRC to agree suitable aims and objectives. Colleagues are required to submit a report detailing their achievements after each period of leave for discussion with SRC. Of returned staff eligible for leave, there has been a 100% take up of this scheme.

Particular effort is invested in supporting colleagues new to the profession, including a formal University Mentoring Strategy. The mentoring strategy overseen by SRC helps ECRs to develop their research profile and target top-quality journals and publishers. This is supported by lighter teaching loads for staff in their first year and eligibility for study leave one semester earlier than normal. ECRs are also required to take a PGCHE course that includes professional development.

The University Professional Development programme is available to all staff who are required to take at least one course per year. An annual review of each colleague's activities is undertaken through the University's Personal Development and Performance Review (PDPR) scheme, with goals and targets set between reviewer and reviewee. MDi, under **van der Eijk**, organizes a programme of 'methods clinics' and more traditional training formats such as short (two-day), intensive (full-time), and focused workshops on specific aspects of research methods. Support is also given to staff applying for both externally and internally funded research leave. Assistance from the Centre for Advance Studies (CAS), established in 2010, provides guidance, application advice and costings support, including a popular 'Bid Boot Camp', whilst a peer review college for all grant applications operates at Faculty level.

The University provides a Research Leaders' Programme to develop senior members of staff. Heads of School are appointed for a four-year term and receive research support to help protect their research programmes and completion of the term of office is followed by a year's research leave. The School has two Deputy Heads, a position held by the current Head of School for four years prior to his elevation. Deputy Heads and chairs of major committees within the School receive research support to protect their research programme.



Staff are encouraged and supported in applying for fellowships or other visiting positions, which include: **Meyer-Sahling** has a Fernand Braudel Senior Fellowship at EUI (2013-14); **Bieler** held a Research Fellowship at the Helsinki Collegium for Advanced Studies, Finland (2009-10) and at the Centre for Advanced Study, Oslo (2013-14); **Cowley** has a Leverhulme Major Research Fellowship (2013-15); **Pierson** was Visiting Research Fellow at the Hansewissenschaftskolleg (in both 2009 and 2010); **Mumford** was Visiting Fellow at the Eccles Centre for American Studies at the British Library (2012-13); **Humphrey** was Visiting Fellow at the Centre for Political Ideologies, Oxford, 2011; **Gegout** was Visiting Scholar at the Centre for International Studies, Cambridge, (2008); **Renz** held a Visiting Scholarship at the Aleksanteri Institute (Helsinki) in 2013; **Milazzo** was Visiting Fellow at the Australian National University (2013) and **Goodwin** was Visiting Scholar at Simon Fraser University, Canada (2013). Since 2008, **Cowley**, **Goodwin**, and **Stevens** all took part in ESRC- or Leverhulme-funded secondments to Whitehall.

The University welcomed and endorsed the national framework for good research conduct and governance published as the Concordat to Support Research Integrity in 2008. The University's Code of Research Conduct and Research Ethics Code were reviewed so as to be consistent with the Concordat and it serves to ensure research integrity across the University. Since the launch of the Concordat, the University has undertaken and published an institutional and school-level benchmarking analysis against the Concordat principles and developed the University's Concordat Action Plan 2011-2014 and a monitoring process to address areas emerging from the benchmarking analysis.

Within the School, a Research Ethics Committee (REC) provides ethical review. This operates in conformity with University requirements (in particular, 'Code of Research Conduct and Research Ethics' and 'Guidance for Schools on the Ethical Review of Research') and the ESRC 'Framework for Research Ethics'. Following best practice, REC includes representatives from outside the School, including a lay member. Postgraduate research students sit on both SRC and REC, as they do on other committees in the School.

ii. Research students

The School provides the core of a new ESRC-supported and faculty-based **Doctoral Training Centre** (DTC) (an investment of £10m over eight years), offering a world-class multidisciplinary environment, located in a brand new state-of-the-art building. School staff play an extensive role in the delivery of DTC modules and clinics. The DTC provides training in Quantitative and Qualitative Methods, Philosophy of Social Research and Research Design, Practice and Ethics. This includes sessions on advanced techniques convened by **Van der Eijk** for the collaborating Doctoral Training Centres at Warwick and Birmingham.

Postgraduate research students (PGRs) are also part of the University's Graduate School, which runs a range of activities (including the annual research staff conference and Postgraduate Research Showcase) that encourage networking and cross-disciplinarity. The Graduate School has responsibility for the development and delivery of the institutional Researcher Development Programme, consisting of a suite of around 60 courses, which is mapped to the national Researcher Development Framework. The Graduate School also awards travel prizes to fund conference attendance, and administers a fund enabling researchers to spend up to three months at a centre of excellence relevant to their research. PGRs can apply for placement opportunities (to support the development of employability skills) in a range of organisations and have their own dedicated Careers Advisor in the University Careers and Employability Service.

At any one time, the School has more than 50 PGR students, the majority of whom are full or partially funded, with funding sources including the AHRC and the ESRC (both the 1+3 and the +3 schemes) and national governments; University support includes awards from the International Office Vice Chancellor's Scholarship for Research Excellence (both EU and International), the Graduate School Sir Francis Hill Scholarship, the Institute for Asia and Pacific Studies and the University Doctoral Training accounts. From 2014, the School will also benefit from its inclusion in

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the successful 'Midlands Three Cities' AHRC BGP2 Consortium. The AHRC will fund 205 PhD studentships, accompanied by both a student and cohort development fund, which all consortium partners match on a one-to-one basis. This delivers 410 studentships for the consortium, significantly helping the future sustainability of our PGR community.

Each PGR student has a minimum of two supervisors and come under the overall guidance of the Director of Postgraduate Research. They meet with supervisors formally at least ten times per year. In their first year, there are two formal reviews: one with supervisors, the second performed independently within the School. In years two and three, annual reviews are all performed independently. In addition to draft chapters, PGR students submit an approved ethical review and an Academic File (AF), an electronic tool for the development of young professional scholars. The AF monitors professional strengths of PGR students and identifies development needs such as the presentation of conference papers, journal articles, teaching evaluations and the preparation of references.

Each PGR is provided with individual study space and computer, along with an unlimited photocopying and generous inter-library loan allowance. A Training Needs Assessment is drawn up, in consultation with their supervisors and the Director of PG Research. In year one, PGR students must complete: a Professional Development Module that concentrates on authoring, planning and writing skills, and an introduction to standards and practices in the profession; and training in political science methodology; specifically, 40 credits of modules.

All PGR students attend the weekly colloquium which is co-organised by the PGR Director and PGR students, and provides a forum in which students can present and receive feedback. Regular workshops focus on fieldwork, research ethics, the use of social media and the preparation of book reviews and review articles in collaboration with the School's *Political Studies/Political Studies Review* team. PGR students affiliate with research centres. Students in their second and subsequent years of registration are given the opportunity to undertake undergraduate teaching with the support of the Teaching Development Seminars, run by the School's Director of Teaching.

In addition, the School provides an £8k annual budget for funding attendance at summer schools, conducting fieldwork, and organising conferences. The PGR Fund is managed by a PGR Funding Committee consisting of the PGR Director, PG Manager and two PGR students. PGRs also organise annual research events. The most recent PGR conference, in April 2013, was larger than many professional specialist group conferences, involving 50 papers, and three key-notes, with attendees coming from as far afield as Madrid and Moscow.

A Best Thesis Prize is presented at the end of each academic year. In addition, the Michael Cowan Scholarships, based on a bequest of \pounds 50,000, and supplemented by university funds, fund five \pounds 1,000 special achievement awards for current PGR students each year plus one full and one fees-only PhD scholarship.

The PGR programme emphases inter-campus collaboration between Nottingham, China and Malaysia, including cases of cross-campus supervision, and joint PGR colloquia via videoconference and Skype. The School's policy on inter-campus coordination includes common standards and procedures and provides support on the development of training modules by the UK-based School for the overseas partners.

Our success in cultivating high quality doctoral research is evidenced by the increasing number of doctoral students produced by the School; **the number of completions has increased, year-on-year, since 2008, to 14.8 (FTE) PhDs awarded in 2013**. It is also evidenced by the prizes won by, and the career trajectories of, our PGR students, including: Wood (who won the 2011 PSA Sir Walter Bagehot Prize in Government and Public Administration), Martinez (who won the 2011 BISA Michael Nicholson Thesis Prize), Monaghan (now a Lecturer at Hull), Mukherjee (Lancaster), Wills (Birmingham), Hesketh (Oxford Brookes), Memisoglu (Cukorova University), Argomaniz (Aberdeen), Sullivan (Nottingham), Uzgoren (Technical University Istanbul), Ottmann (GIGA Institute, Hamburg), Wyss (ETH Zurich); Harrison (Nottingham Trent), Ekelund (Lund).



d. Income, infrastructure and facilities

The School is supported by the University's enabling and supportive research environment through investment in the research infrastructure, equipment and environment to create state-of-the-art research space and information and communications technology. The annual operating budget of the library, for example, is c.£12m involving subscriptions to to c.23,000 e-journal titles. The Institutional Open Access repository 'Nottingham ePrints', one of the first in the UK, enables the library to support the University policy on Open Access and compliance with RCUK funding requirements. Nottingham is acknowledged as a leader in the field of Open Access, providing global services and winning the international BioMed Central Open Access Institute of the Year award in 2008 for this work.

Within the School research activity is driven by research centres and institutes, each with its own budget of £3-5k per year, and supported by a dedicated administrative staff post. The Centres and Institutes form the main driver of research activity, generating a very high level of activity both within and beyond the School.

The **Centre for British Politics** (CBP) holds at least one conference per year mixing academics with practitioners: 'Cameron's Conservatives' (2008, with the resulting issue of *Political Quarterly* launched at the House of Commons); 'Fiction and Politics' (2009) (resulting in a special issue of *Parliamentary Affairs*); 'Neo-Liberalism and British Politics' (2010, held in conjunction with Oxford University); 'Political Communication since 1900' (2012, held at the People's History Museum, Manchester); 'Progressivism: Past and Present' (2012, held in London) and 'White Heat 50 Years On' (2013). CBP also holds a practitioner seminar series and a staff-PGR forum, to facilitate discussion of draft work.

The **Centre for the Study of European Governance** (CSEG) runs a fortnightly seminar series, with speakers including Natalia Letki (Warsaw), Tina Freyburg (ETH Zurich), Hajo Boomgaarden (Amsterdam), Erik Jones (SAIS, Bologna), Andrew Geddes (Sheffield), and Anand Menon (KCL); and roundtable discussions on topics including climate change, the Russian elections in 2011 and 2012, and corruption. Additional workshops provide an opportunity for members of the Centre to present their research. The Centre is shortly to be re-named the Centre for Comparative Political Research and re-launched, with a revised mission statement.

The **Centre for the Study of Social and Global Justice** (CSSGJ) holds a weekly seminar series, hosting academics from leading institutions worldwide. The seminar series also facilitates PGR roundtables and provides a forum for presentations from practitioners and activists. Speakers at the Centre's annual lecture have included Hilary Wainwright, Philip McMichael, Siba Grovogui, Samir Amin, Leo Panitch and Sam Gindin. The Centre has hosted multiple conferences and workshops, including: 'Is Black and Red Dead?' (2009), 'The Pink Tide' (2010); 'Martha Nussbaum, Cosmopolitanism and Social Justice' (2010); 'Property and Inheritance' (2010); 'Education and Social Change in the Americas' (2011); 'Trade Unions, Free trade and the problem of Transnational Solidarity' (2011); the 'PSA's Contemporary Aristotelian Studies Group conference' (2012); the 'International Society for MacIntyrean Enquiry conference' (2012) and the 'For a Public University' workshop (2012). CSSGJ has hosted Visiting Fellows including Ben Trott (Duke University), Tanya Toffanin (Padua), Juan Grigera (Universidad Nacional de Quilimes) and Raphael Schlembach (Manchester).

The **Institute of Asia and Pacific Studies** (IAPS) was established 20 years ago. It enjoys a generous bequest from the late Sir Stanley and Lady Nancy Tomlinson, which facilitates the organising of events and supporting research. Recent highlights include a special roundtable event with a Chinese delegation from Saferworld, 'Preventing the Proliferation of Conventional Arms and Promoting Human Security' (2011); an ESRC-funded conference in partnership with RUSI on China's engagement with non-traditional security (2011); a conference in partnership with the Australian National University on 'Cultures of Humanitarianism: Perspectives from the Asia-Pacific Region' (funded by the Australia-Japan Foundation and the Australian Academy of the

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Social Sciences) (2011) and a joint conference with CST on the Transformation of Asian and Western Militaries (2013). As well as a seminar series, IAPS also organises a prestigious annual public lecture: previous speakers have included George Galloway, Barry Buzan, Rosemary Foot, and Jung Chang. The bequest also funds field trips for PGRs and post-doctoral fellows working on the Asia-Pacific region and funds PhD studentships; two funded students commenced their research in September 2013. The bequest has enabled IAPS to develop ambitious new plans for its future development. A new chair, tied to the Directorship of the Institute, was advertised in 2012, and **Adeney** took up post in 2013. Key to the development of IAPS lies in developing closer ties with the sister IAPS in the University's China and Malaysian campuses (the latter of which was established in 2013) through adopting interdisciplinary research themes/streams around which research can be consolidated, including democratisation, energy security and linguistic politics. Visiting fellows will be advertised in 2014, providing opportunities to work with colleagues in Nottingham as well as at the Asian campuses.

The **Nottingham Research Centre for Normative Political Theory** (CONCEPT) was launched in December 2010, to support the School's large number of political theorists. Each year the Centre holds three in-house workshops for staff, PGR students and associate fellows, along with a weekly reading group, and hosts a visiting speaker per term. It offers Associate Fellowships to leading political theorists from other institutions and hosts an annual conference, inviting a world-leading political theorist to be in residence for a two-day conference focussing on their work. These have included David Estlund (Brown) for the launch conference, William Connolly (Johns Hopkins), Jane Bennett (Johns Hopkins), Bonnie Honig (Northwestern University), and John Tomasi (Brown). Papers from the launch conference were published as a special issue of *Political Studies Review*; those from the Bonnie Honig event will be published in a special section of *Contemporary Political Theory*.

The **Centre for Conflict Security and Terrorism** (CST) was launched in the summer of 2011. It staged an inaugural conference on the Libyan Crisis involving practitioners and academics, including Air Chief Marshal Sir Brian Burridge. A workshop on Veteran Politics was organised in 2012. In June 2013, CST's conference on Transformation of Western and Asian Military Forces (held in conjunction with IAPS) brought to Nottingham the Director of Army Reform and a former adviser to the NATO Secretary General and will lead to a special issue of *Contemporary Security Policy*. CST hosted Ibrahhim Dursum (Police Academy, Ankara) who worked with the Centre on the subject of money laundering and Dmitry Ofitserov-Belsky, from the Higher School of Economics, Tomsk, who worked on the subject of Polish security policy. CST also hosts engagement sessions and roundtables (such as on Afghanistan, Iran, and Syria) that have included extensive involvement from PGR students affiliated with the Centre.

The School's most recent centre, the **Centre for the Study of Political Ideologies** (CSPI), headed by **Freeden**, held its inaugural conference, 'Liberalism and Diversity', in 2013. In addition to establishing sister centres in the China and Malaysia campuses CSPI has received £5k from CAS to develop links with academics in the US.

Centres are required to seek external funding and as a consequence income for the School has been both growing and diversifying in origin. The School's research income has doubled from that reported in the 2008 RAE. Funders include the ESRC, AHRC, Leverhulme Trust, British Academy, OECD, multiple EU sources, and local authorities, charities and think tanks. The School has also achieved notable success in expanding the number of staff who obtained research income; 21 staff brought in external funding since 2008. Major examples of external funding include: Heywood's ESRC/Hong Kong RGC Bilateral project on 'Re-designing the Integrity Management Framework in the British Chinese and Hong Kong Public Services' (£120k); and as the UK Expert in the DG-Home network of research correspondents on corruption (part of a \notin 4.9mn project); Bieler's ESRC 'Globalisation, national transformation and workers' rights' project (£275k); Gegout's funding from CoReach (£95k) and the British Academy (£27.5k); Cowley's Leverhulme project grant for 'The British General Election of 2009/10' (£43k) and his Leverhulme fellowship (£152k); and Meyer-Sahling's OECD funding (£41k). A Marie Curie People Outgoing International Fellowship was awarded to Garcia, who spent two years in New Zealand before



returning to Nottingham.

The School enjoyed particular success in bidding for seed-corn and impact-related funding from the University's Priority groups – especially the Integrating Global Society (IGS) and Food Security groups, and from CAS – which were established by the University to support innovative and interdisciplinary work. This has amounted to more than £70k in support since 2008, benefitting 15 separate staff, including £35k from IGS for either seedcorn or capacity-building initiatives. CAS supplied £15k to allow the School to host three Highfield Fellows of international standing: Gerardo Otero (Simon Fraser University); Lyman Tower Sargent (University of St Louis, Missouri); and Capt Xu (Armed Forces of PRC).

e. Collaboration or contribution to the discipline or research base

Staff in the School edit and co-edit six leading international journals. The School secured the editorship of the *British Journal of Politics and International Relations* (BJPIR) in an open competition in 2002 and the journal was edited out of Nottingham for two three-year terms ending in 2009. When it arrived, BJPIR was a comparatively newly-established journal with three slim issues per year, but by 2009, it had become one of the principal journals of the discipline in the UK, including securing ISI Citation Index status.

The success of the BJPIR contributed to the School securing the editorship of the flagship journal of the Political Studies Association, *Political Studies*, in an open competition. Since arriving in Nottingham in 2011, the journal has seen a very substantial increase in the number of submissions (currently running close to 400 per annum) and has established itself as a genuinely international journal, with a minority of submissions (around one third) now coming from UK authors. At the start of 2013, it appeared in Google metrics (a wider-based indicator than ISI) as the fifth most-widely cited journal in the field in Europe.

A feature of our PSA editorships is that all have been team efforts. BJPIR was based on a rotating editorial team of three, out of an overall team of seven Nottingham staff. *Political Studies* has a core editorial team of three (headed by **Pierson**) with around a dozen associate editors. In this way, the work, the experience and the credit are spread very widely across the School. Along with *Political Studies* came the editorial responsibility for *Political Studies Review* (PSR), a more broadly based review journal which, in addition to short book reviews, runs longer review articles and survey pieces. Under the lead editorship of **Wenman**, PSR has secured an impressive ISI Citation status of 1.286 in 2012.

In addition to the PSA journals, colleagues in the School are involved in a range of other journals. **Freeden** is editor of the *Journal of Political Ideologies*, with **Humphrey** as associate editor. **Adeney** is co-editor of *Government and Opposition* and **Heywood** was co-editor until 2009 and is currently Chair of the Board of Directors. **Cowley** is co-editor of *Parliamentary Affairs*, having succeeded **Fielding** in 2012. Book review editorships inclide: **Morton** (*Capital and Class*); **Goodwin** (*Parliamentary Affairs*, until 2012); and **Mumford** (*Civil Wars*, until 2012). **Van der Eijk** is editor of Springer's *Methods* book series; **Heywood** is co-editor of Palgrave's Political Corruption and Governance series and a member of the Editorial Board of ECPR Press. **Goodwin** is coeditor of Routledge's Democracy and Extremism series. **Denham** edited special issues of both *Political Quarterly* and *Representation*; **Dinas** edited a special issue of *South European Society and Politics*; **Neundorf** edited a special issue of *Electoral Studies*; **Hirono** edited a special issue of *International Peacekeeping*; **Rees** co-edited a special issue of BJPIR.

Members of the School served on almost 30 editorial boards, including: Intervention and Statebuilding; Resilience; Electoral Studies; Acta Politica; British Politics; Contemporary Political Theory; Capital and Class; European Journal of Political Theory; History of European Ideas; International Journal on Humanistic Ideology; Journal of Political Philosophy; Philosophy of Management; Politics, Philosophy, and Economics; Ethnopolitics; Government and Opposition; Local Government Studies; International Journal of Iberian Studies; Sociologica; Politics and Governance; and Millennium.



In addition, they review for too many journals to list here, as well as contributing multiple memberships of AHRC and ESRC review colleges.

Broader contribution to the research base include: **Pierson** and **Sargisson** are founders and convenors of the PSA's Specialist Group on the Politics of Property; **Mumford** was founding convenor of BISA's Insurgencies and Small Wars working group; **Bieler** is Vice-President of the Research Committee 44 on Labour Movements of the International Sociological Association; **Meyer-Sahling** is Treasurer of the PSA specialist group on Executive Politics and Governance; **Cowley** was (until 2011) co-convenor of the PSA's Specialist Group on Elections, Public Opinion and Parties and is on the executive of APSA's British Politics Group; **Burns** is Chair of the PSA Contemporary Aristotelian Studies Group and is on the steering committee of the International Society for Macintyrean Enquiry; **Adeney** was an elected member of the PSA's Executive Committee (2007-11); **Goodwin** is Associate Fellow of Chatham House; **Cowley** is an Associate Fellow, Nuffield College and Academic Fellow at the Hansard Society; **Adeney** is Associate Fellow of the Penn Programme in Ethnic Conflict at the University of Pennsylvania.

Collaborative international research projects and networks include: **Van der Eijk** serves (on behalf of the UK government) on the management committee of a European Science Foundation funded collaborative programme on comparative electoral research involving 26 countries (COST Action IS0806; 2009-2014); he is also a member of the Board of European Election Studies Association and the Board of the Consortium for Electoral Research in Europe; **Heywood** is Visiting Fellow, Quality of Government Institute, University of Gothenburg, and at the Department of International Law, University of Nis, Serbia; he is Founder Member (and the only UK representative) of the IIAS Study Group on Quality of Governance launched in Amsterdam in May 2012 and Adjunct Professor and Senior Advisor to the Clean Governance Center, Hunan University, China; **Dinas** is part of a research group on the study of gender inequalities and political behaviour in Spain, as well as the principal investigator on the ERC Thalis project on the electoral success of the extreme right in Greece. **Pupavac** served as a member of the International Panel for the Programme of Strategic Cooperation between Irish Aid and Higher Education and Research Institutes (2007-2011); **Holland** is part of the network on 'The Cultures of Empire in Early Modern Europe' comanaged by Queen's University, Ontario.

Several amongst the School's staff have also been recognised for their service to the profession. **Freeden** won the Medal for Science from the Institute for Advanced Studies, Bologna University (2012), as well as the Sir Isaiah Berlin Prize for Lifetime Contribution to Political Studies, from the PSA (2012) (with a Festschrift dedicated to his work published in the same year by OUP). **Morton** won the BISA International Political Economy Group Book Prize (2012) for his *Revolution and the State in Modern Mexico*. **Van der Eijk** is a correspondent member of the Royal Dutch Academy of Sciences and Honorary Fellow of the Amsterdam School of Communication Research. **Cowley**, **Heywood and Pierson** were elected Academicians by the Academy of Social Sciences. **Meyer- Sahling** received 'Best Article' Prizes from both the *International Review of Administrative Science* (2009) and from *East European Politics* (2012); **Neundorf**'s article in *Public Opinion Quarterly* was awarded runner-up prize by for the Best Scientific Publication (2013), awarded by the hosting research institution of the German Socio-Economic Panel study.

Van der Eijk was a member of the jury of the Spinoza award, the Dutch Nobel prize (2011-12), a member of the selection panel for the international ORA scheme, and academic convenor of the First European Conference for Comparative Electoral Research. **Freeden** was a member of the jury for the IPSA awards, Committee on Concepts and Methods, 2012; **Heywood** was a member of the ECPR PhD prize competition jury, 2013; **Burns** was a member of the jury for the PSA's WJM Mackenzie Book Prize, 2009.

Staff in the School have also delivered multiple invited contributions to international meetings, including keynote addresses and prestigious public lectures, which are too numerous to list.