

<p>Institution: UNIVERSITY OF BIRMINGHAM</p>
<p>Unit of Assessment: D33 Theology and Religious Studies</p>
<p>a. Overview</p> <p>The Department of Theology and Religion (T&R) is part of the School of Philosophy, Theology and Religion (PTR), one of the 5 schools of the College of Arts and Law (CAL). Since 2008, when the School was created, T&R has increasingly collaborated with the Department of Philosophy in research and teaching, and has also entered new partnerships with departments in the College of Social Sciences (CoSS), especially Political Science and International Studies (POLSIS). Building on the four clusters identified in 2008, we have developed further structures in the form of Centres and project networks to increase the infrastructural coherence of our research activities. This was enhanced in 2009 when all parts of T&R were combined in the European Research Institute building (ERI) on the Edgbaston campus.</p> <p>Our continuing strategy accentuates the contribution we already make to Theology and Religious Studies in the UK and internationally. This strategy is located in: the innovative nature of methods we use in textual study; our work to produce 'definitive' outputs; our challenge to traditional conventions in theology; our global perspective and commitment to religious diversity and intercultural awareness. Underlying all these enquiries is a long and fruitful engagement with communities in Birmingham and beyond that represents the wider impact inherent in our research (see the Impact Template) and opens opportunities for future development.</p>
<p>b. Research strategy</p> <p>In accordance with our principle of engagement to challenge and be challenged, signalling the reciprocal relationship between our activities and communities of faith, research in T&R is driven by the ambition to innovate whilst maintaining the foci for which we have become known. Although we embrace considerable diversity, we share a common interest in religions as contemporary realities as much as historical traditions, and we focus on beliefs as they are articulated in concrete social, political and historical contexts. Alongside innovators who are inquiring into urban life, the Holocaust, the Dead Sea Scrolls, and queer theory, we also include pioneers who are forging productive links between theology and philosophy, politics and the wider social sciences within the University. In this way, we aspire to challenge conventional or 'traditional' attitudes and methods, and to give fresh definition to the discipline.</p> <p>i) RAE 2008 and beyond</p> <p>At the time of the 2008 RAE, our main aim was to combine into four clusters: Study of Religious Texts; Religion in a Global Context (intercultural theology, world Christianity); Religion, Culture and Society in the West; Inter-religious Relations. These were intended to regularise meetings between staff located at that time in different parts of the University, and encourage intellectual cross-fertilisation and collaboration. Consequent on consolidation in the ERI in 2009, this grouping, which has continued as the bedrock for subsequent changes, has been developed strategically into tighter collaboration between staff within T&R and more widely. This has resulted in staff often being involved in more than one of the clusters and has crystallized into funded projects, collaborative publications and research centres. Our recruitment and retention strategy has been to maintain and appoint the highest calibre staff in these critical areas.</p> <p>1. Texts</p> <p>The textual studies cluster has continued to prosper and develop in a) the <i>Institute for Textual Study and Electronic Editing</i> (ITSEE—led by Parker), which is founded on the premise that computer-based methods are now fundamental to every stage of editorial processes, and pioneers methodological innovations for the study of biblical (and other) texts. ITSEE projects range from electronic editions of a single manuscript to large-scale investigation and analysis of complex textual traditions and the development of innovative tools and platforms for digital editing. Although this research is focused chiefly on producing academic goals and outputs, it has also demonstrated an excellent commitment to disseminating knowledge beyond academic boundaries and impacting the wider public. For example, the production of a website on the <i>Codex Sinaiticus</i> has generated a huge amount of interested from a range of non-academic audiences. The work of ITSEE will continue to combine detailed scholarly examination of texts with digital innovations that inherently enable it to impact non-HEIs and the public. Further, b) the broad Biblical Studies cluster (led by Hempel and Guest) also seeks to pioneer new perspectives and challenge traditional approaches in the study of biblical texts (e.g. gender and queer perspectives on biblical literature,</p>

the development of complex literary styles in the Second Temple Period).

2. *Inter-religious relations*

Since 2008 the interreligious relations cluster has developed a number of focussed aspects: a) the *Christian-Muslim Relations Bibliographical Project* (CMR—led by **Thomas**) is radically reshaping the history and narrative of relations between two global faiths; b) *Understanding Interreligious Relations*, co-edited by **Thomas** and **Cheetham** (OUP, November 2013), is a significant text that will set new directions in the field; c) the *John Hick Centre for Philosophy of Religion* (JHC—led by **Cheetham**), founded in 2011, is engaged in a programme to study the philosophy of religion from global, multi-faith (and non-faith) perspectives, and has initiated a fellowship scheme (*William Paton Fellowships*) that brings scholars from non-Western backgrounds to dialogue with Western religious philosophical traditions; d) **Pattison** is involved in collaborative research into multi-faith chaplaincies. All staff involved in this field are engaged in interfaith activities and projects that extend beyond academic contexts into the wider West and East Midlands communities.

Inter-religious relations is a fundamental and distinctive ingredient in the identity and development of T&R, and—because of the public engagements it produces—it represents a significant strategic location for our impact strategy.

3. *Intercultural theology*

The Department has an internationally recognised tradition of studying Christian thought and practice in ‘global perspective’ that stretches back to its partnership with the Selly Oak Federation of Colleges and with numerous other colleges and organisations around the globe. Since 2008, this legacy has been strongly advanced in the work of the internationally recognized team in the *Centre for Pentecostal and Charismatic Studies* (CPCS—led by **Anderson**), which examines Pentecostal and Charismatic traditions and practices as global phenomena. This field continues to be one of the strongest recruiters of research students in the Department, many of them going on to teach in theological institutions or church organisations in various countries. The intercultural aspect is also reflected in the work of JHC which, alongside its inter-religious focus, is dedicated to studying religious thought and reflection in various cultural contexts. Both CPCS and JHC organise regular seminars for visiting speakers and researchers in the Department, generating an energetic research environment that reflects diverse viewpoints and cultural backgrounds.

The focus on diversity and cultural difference is a distinctive character of T&R that will be sustained and promoted in its research, and among the staff and student body.

4. *Contemporary religious studies*

Much of the work undertaken in T&R has involved engaging with the City of Birmingham, the local faith traditions and communities, and studying religion in the context of contemporary social and political contexts. This is exemplified in the research of **Jhutti-Johal** (ethnic minority women in the UK, working closely with House of Lords policy makers), **Cheetham** (inter-faith relations), **Stringer** (religion and contemporary culture) and **Jawad** (Islam in the West and women in Islam), all of whose research is exerting an impact on the practicalities of race relations in the city and region. Straddling the work of intercultural theology and the study of contemporary religion is a major new AHRC project (2013-16) conducted by **Cartledge** and **Davies** into ‘Megachurches and Social Engagement in London’. Recent research by **Pattison** is concerned with beliefs and values in the health service and with healthcare managers and providers in the UK.

We plan to combine this wide range of interests in a new inter-disciplinary *Centre for the Public Understanding of Religion* (CPUR) launched in September 2013. This will consolidate our work on religion in local and national communities and public life.

ii) *Developing research potential*

Over the next five years our strategic development activities will centre on:

- **Dialogue within the University:** building on fruitful shared teaching (at UG and PG level) and research links with Philosophy and Departments in CoSS, especially POLSIS—this has already started with Philosophy in the JHC, while links with Political Science (and also Law and Education) will develop with the inter-disciplinary work of CPUR.
- **Dialogue with the wider community:** building on links with the community and engaging with policy makers, business leaders and other non-HEIs will be a priority for CPUR. It will form an advisory group that will bring these elements together to forge new research collaborations and produce outputs which inform both academic and public audiences.
- **Increasing grant capture:** extending the grant success of ITSEE and CMR, and cementing

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the work of other clusters. Plans for grant applications are part of professional development and annual performance reviews for all academic staff.

- **Increasing our international culture:** increasing present levels of research student recruitment. A third of our students already come from non-EU backgrounds, frequently attracted to Birmingham by the intercultural and global outlook of the Department, as well as reputations of leading individuals.
- **Staffing strategy:** for the next 5 years focusing on a) retaining (through appropriate reward and promotion) and recruiting high calibre staff located in the four research clusters, b) improving research performance, c) sustaining an ethos of respect for diversity and equal opportunity.

c. People, including:

i) Staffing strategy and staff development

T&R comprises 4 professors, 1 reader, 6 senior lecturers, 2 lecturers, 1 senior research fellow, and 7 research fellows on large research projects. Non-UK staff make up a quarter of the complement, and the ratio of female to male staff is roughly 1 to 3.

Current practice in T&R reflects University policy, according to which staff on three-leg contracts engage in research as an integral part of their work. Training courses for enhancement are available in the University Centre for Learning and Academic Development, while the T&R contact in CAL Research and Knowledge Transfer Office provides immediate support. In addition, staff meet regularly with senior colleagues to review the progress of research and research plans. These plans are significant elements in Staff/Professional Development Reviews, and major components in considerations for promotion. Staff progression follows University guidelines, with a bi-annual call to academic staff for promotion applications. Staff are eligible for one term's study leave every seventh term on approval at College level of projects that include plans for publication. Early career staff work with a mentor in T&R, and are allowed a reduced teaching load for their first 3 years. In line with the Concordat to Support the Career Development of Researchers, Research Fellows are mentored by their research leaders, and can access the same elements of institutional support as academic colleagues.

To improve research performance, the next research period will focus on:

- **Assessing grant capture** at individual Staff/Professional Development Review meetings.
- **Mentoring** from grant winners, through departmental presentations-e.g. by **Parker, Thomas** and **Cartledge**-and through formal and informal individual guidance.
- **Directing bought-in teaching budgets** towards releasing staff at crucial points in research projects, and particularly early career researchers preparing major publications.
- **Peer-critique of draft outputs**, through peer-pairings and regular presentation of research projects at staff seminars in research clusters.

A culture of diversity and equal opportunities is an integral element of the T&R ethos: a) both our UG and PG curriculums contain popular modules that focus on gender, sexuality, multicultural contexts and religious diversity; b) the emphasis on cultural and religious diversity in our research profile (see b. Research Strategy) has further highlighted awareness of this issue; c) as part of PTR, we have implemented the recommendations in a report for the British Philosophical Association and the Society for Women in Philosophy UK; this report was discussed with the two Staff-Student Committees in the School and also at Department meetings. We stress the necessity of respect for gender equality and cultural diversity in our approach to learning and teaching (e.g. so as to facilitate greater involvement from female students), in compiling bibliographies, balancing content and selecting examples.

ii) Research students

The University has the fifth largest Graduate School in the UK, with about 2,700 students. The University Graduate School works with partners, including the Careers Network and the Centre for Learning and Academic Development, to provide DRs with a diverse programme of development activities and online support. T&R students are further supported by the CAL Graduate School (CALGS), which coordinates induction activities at the start of the year and offers continuing assistance, including opportunities to teach, access to conference funding and other forms of development, online journal access and study spaces. In 2012-13 CALGS organised a series of employability lectures by business professionals, and several academic careers workshops led by senior academics from across CAL.

T&R attracts the largest cohort of DRs in CAL, with 174 registered in 2012-13, and 120.10 successfully completing in the period 2008-13. These figures include a sizeable number of scholarships: 10 AHRC awards, 10 sponsored by overseas governments, 7 funded by charitable foundations, 7 University of Birmingham scholarships including 1 Elite Scholarship, 1 EU award and 12 students funded by other bodies. These are set to expand given the highly successful outcome of Birmingham's BGP2 bid ('Midlands Three Cities consortium': ranked 2nd in the UK) worth £14.6million, which will receive 100% matched-funding from the College. Impressively, about 1/5 of our graduates have published their theses as monographs or are preparing to do so.

DRs in T&R form a diverse and international group, in 2012-13 including 54 black, minority and ethnic (BME) students. On the recommendation of a focus group set up by the Head of Student Support and Development to look at the experiences of BME students in the School, a BME student representative has been appointed. There is also a tutor for LGBT students.

There is roughly a 50/50 female/male split of full time students. In line with University policy a female chair presides in a viva if both examiners are male. Respecting the culture of diversity and equal opportunities, students' interests are represented on the PG Staff-Student Committee, an ethnically and gender balanced group.

In their first year, all new research students in CAL complete a series of courses that offer fundamental skills training. Additional discipline-specific training is offered within T&R. T&R monitors progress at several points. All students have a supervision team comprising at least one main supervisor, an advisor, and a mentor for personal issues. Students usually form seminar groups led by supervisors, where they present aspects of their work and exchange ideas. All students give formal presentations on their projects to seminars at an early stage and receive peer and staff feedback. Records are kept of all supervision meetings, and each spring term supervisor and student hold a progress review meeting, from which students may be invited to a School Progress Panel to set targets and review their supervision. All students attend at least one Progress Panel, in preparation for which a sample of work and thesis outline are read by 2 staff and are discussed at the meeting with 3 more staff. This opportunity for students to reflect on their research at a formative stage, and receive advice on their intentions, has proved invaluable to many. The system was piloted in the School in 2010, and is now implemented University wide.

Every DR's training needs are assessed annually with their supervisor(s) through the Development Needs Analysis process. This ensures regular reviews that develop a mixture of skills, both subject-specific and generic, throughout the doctoral programme.

Research students are encouraged to gain experience as Postgraduate Teaching Assistants, for which the Centre for Learning and Academic Development offers a range of courses. T&R has a good record of successful funding bids to CAL in support of peer-led PG events, such as organizing national PG conferences. The proportion of theses that have been published indicates the quality of supervision and support given to research students.

d. Income, infrastructure and facilities

i) Income

Between 2008 and 2013 T&R has been the highest-earning UoA in CAL, attracting a total income of **£3,556,925**. Major grant winners in the period include **Parker** and **Houghton** (projects within ITSEE—£2,230,122), **Thomas** (CMR, 2011—£522,706), **Hempel** (British Academy Mid-Career Fellowship, 2013—£61,000) and **Cartledge** (Megachurches, 2013—£577,834).

ii) Scholarly Infrastructure

The University Library is one of the largest academic libraries in the country, holding 2.7 million items, over 50,000 scholarly journals (electronic and print), and access to 275,000 e-books. There are two libraries on University campuses with major holdings in theology, religious studies and Islamic studies (including notable collections of Patristic and Arabic texts), and also the Cadbury Research Library with nationally and internationally important collections, most significantly the Mingana Collection containing over 6,000 manuscripts from the Middle East, the Harold Turner Collection on New Religious Movements, and the Church Missionary Society Archives. This library has recently acquired the John Hick Collection on philosophical theology.

PTR makes grants towards activities that are demonstrably related to enhancing the School's research profile, including research visits and conference presentations. In addition, the R&KT Office administers applications to the CAL **R&KT Fund** (£35,000 per annum), which comprises three annual rounds of competition. Staff can also bid for monies from a £100,000 **Special**

Research Fund. A university-wide initiative, the **Institute of Advanced Studies**, provides further funding opportunities for exploratory workshops and funding for emerging themes.

iii) Organisational infrastructure

This is reflected both within the internal organisation of research in T&R and in the wider 'external' infrastructural organisation of research project networks and partnerships. The academic centres ITSEE, CPCS, CMR and JHC are established structures that form focal points for high quality research and impact activities (we confidently expect CPUR to follow the same course). Both internal and external collaboration has been actively encouraged during the 2008-13 period through 'away-days' for T&R staff, where it has been given priority. As is evident from Section (e) below, there are now a number of prominent areas of research activity in which T&R staff collaborate with other UoAs, and with colleagues worldwide. Chief among these are projects run within: a) ITSEE which involve other units in CAL (English, Classics, Modern Languages), and also the major project to produce a digital edition of *Codex Sinaiticus*, which involved working with the British Library, the library of St Catherine's Monastery, Sinai, and 5 other research centres; b) CMR, which in its first part (covering the period 600-1500) involved an international core team of 6 specialists and many hundreds of authors worldwide producing a history in 5 print volumes and online, and in its second part (1500-1914) involves a network of 4 international core teams totalling 26 scholars and potentially up to 1,000 authors; CPCS; and JHC. All these areas have won considerable research funding to support their activities, have consolidated and given sophisticated structure to the research activities they represent, and have UG or PG programmes or modules attached to, or associated with, their work.

iv) Operational infrastructure

T&R has been responsive to the physical needs of research activities and the importance of appropriate space in order for its research clusters to flourish. Developments have included constructing a bespoke research space for ITSEE within the Department's building, comprising a suite of work and meeting rooms, and the allocation of a work room for the CMR Project team. Since 2011, specific requests for allocated research spaces have been created for short-term researchers, among them William Paton Fellows working on CPCS projects and visiting fellows in the JHC.

The CAL R&KT Office gives advice and support for grant applications, including provision of financial data, and also advice on research links in the College, across the University and beyond. One member of the R&KT team specialises in T&R requirements. In order to meet urgent needs, small research grants are offered within the School, with priority given to applicants preparing publishable conference papers, early career researchers seeking career development, and those applying for significant grants. Applicants for external grants are advised to consult with successful grant holders in T&R, and to tap the expertise of staff in the CAL R&KT office, who have considerable success in winning funds, with Birmingham ranking second in terms of funding from the AHRC over the period 2011-13. External applications are subject to School and College approval.

It is the responsibility of the Head of College to agree annually with the relevant Head of School and subsequently maintain an appropriate balance between the various infrastructure aspects described above. Due regard is given to departmental aspirations, the over-arching College research strategy and external environmental factors (such as funder priorities) in determining this balance.

e. Collaboration or contribution to the discipline or research base

i) Collaborations and networks (with HEIs and non-HEIs)

T&R staff continue to play leading parts in collaborative research groups, networks and projects. Prominent among them are: **Anderson** and **Cartledge**, who since 2002 have been on the steering group of the *European Research Network for Global Pentecostalism* (GloPent), while **Anderson** was a PI on the 2007-10 GloPent project *Nigerian Pentecostalism in Europe*; **Cheetham**, who since 2006 has been Secretary of the *European Society for Intercultural Theology and Interreligious Studies*; **Parker**, who is advisor to the *Byzantine Catalogue Project*, Protestant Theological University, Amsterdam; **Hempel**, who in 2008-10 was a partner on *Qumran and Identity*, based at Helsinki University; **Pattison**, who is vice-convenor of *Think about Health*, a

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network for appraising health provision.

Further, **Pattison** was co-investigator on an AHRC-ESRC project with Cardiff University on UK Muslim Chaplaincy, completed in 2012, while from 2009-11 **Cartledge** participated with Pentecostal Theological Seminary, Cleveland, Tennessee, in a Templeton Foundation project, *Learning to Love and Loving to Serve*; since 2011 **Guest** has hosted a Facebook site (now with 130 members) for specialists on queer theory; in 2006-9, **Thomas** headed the first part of the *CMR Research Project* with the Universities of Nijmegen, Mainz, Nantes, Cordova and Luther Seminary, Chicago, and from 2012 heads the second part with a wider team to continue the history from 1500 to 1914; he also serves as Islam editor on the editorial board of *The Encyclopaedia of the Bible and its Reception* (De Gruyter), which has now reached volume 8 of a projected 30 volumes; and in 2009 Thomas successfully negotiated a co-editing agreement for the journal he edits (see iv below) with Monash University, Melbourne.

ii) Fellowship schemes: T&R receives a strong flow of applications for Visiting Fellowships, the great majority from overseas. Fellows are allocated space in a designated room, and play an active part in T&R life by connecting with staff, speaking at seminars, and leading sessions in UG and PG modules. During their tenure, they are required to produce a minimum output equivalent to a peer-reviewed journal article. In 2012, JHC started the *William Paton Visiting Fellowships* scheme, in which up to 4 fellows each year are admitted for 3-month periods to engage in publishable research. A second *William Paton Visiting Fellowship* scheme has been developed in CPCS.

iii) Professional subject associations and learned societies: T&R staff contribute to the discipline through membership of national and international societies, including a number in leading roles. Among them, from 2009 **Hempel** was co-chair, and since 2012 has been chair of the committee of the Qumran Section of SBL, and since 2007 has been on the Committee of the *Society for the Study of the Old Testament*; **Guest** is a member of the *Institute for Theology and Deasophy*; **Cheetham** is on the *Board of the European Society for Intercultural Theology and Interreligious Studies*.

iv) Journal editing and book series: T&R staff have leading roles in a number of international journals and series, demonstrating strong commitment in this aspect of research activity.

Journals: Chief among these, *Islam and Christian Muslim Relations* (Taylor and Francis), a leader in its field that is hosted in the Department, is led by **Thomas** as chief editor, in partnership with Monash University, Melbourne. In addition, from 2007 to 2012 **Cartledge** was editor of *PentecoStudies*; **Anderson** is now editor of this journal and is also on the editorial boards of *Pneuma* (Brill), *Missionalia* (Southern African Missiological Society) and *Orita* (University of Ibadan); **Hempel** has been executive editor of *Dead Sea Discoveries* (Brill) since 2012, and from 2007 to 2011 was reviews editor for the *Journal of Jewish Studies* (Oxford Centre for Hebrew and Jewish Studies); **Cheetham** is co-editor of *Studies in Interreligious Dialogue*; **Pattison** has co-edited special editions of *Nursing Philosophy* (Wiley), *Genetics, Society and Policy* (ESRC Genomics Network) and *Health Care Analysis* (Springer).

Book series: **Parker** is executive editor of the International Greek New Testament Project, and a member of the editorial boards of the celebrated Nestle-Aland *Novum Testamentum Graece* (29th edition), and the United Bible Societies *The Greek New Testament* (sixth edition); he is co-editor of *Novum Testamentum Graecum Editio Critica Maior*, and also of *Vetus Latina Iohannes* for the Vetus Latina Institut, Beuron (Herder); **Thomas** is founding editor of *The History of Christian-Muslim Relations* (Brill), which has reached 20 volumes in the 10 years since its inauguration in 2003, and is also co-editor of *Studies on the Children of Abraham* (Brill); **Hempel** has been a member of the advisory board for the *Theological Dictionary of the Qumran Texts* since 2007; **Anderson** and **Cartledge** are members of the editorial board of *Global Pentecostal & Charismatic Studies* (Brill).

v) Conference organisation: Noteworthy among the conferences for which T&R staff were responsible in the period 2008-13 are the following: **Anderson** and **Cartledge** organised the 2009 GloPent conference in Birmingham; in conjunction with the British Library, **Parker** organised the *Codex Sinaiticus Conference* in 2009; in 2008 and 2009 **Pattison** organised conferences for *Think About Health* in Birmingham; **Jawad**: has organized conferences on *Women, Islamism and*

Resistance in the Arab world (2011), and the *Arab Spring* (2012); in 2008 and 2013 **Thomas** organised the *Sixth* (2009) and *Seventh* (2013) *Mingana Symposiums on Arab Christianity and Islam*, bringing to Birmingham a combination of established scholars and new researchers in the field of Christian Arab studies; **Cheetham** has been a co-organiser of conferences of the *European Society for Intercultural Theology and Interreligious Studies* in Salzburg (2009), Istanbul (2011) and Bilbao (2013).

vi) Refereeing publications and research proposals

- a) **Articles for peer-reviewed journals:** **Parker** has reviewed for *The Journal of Theological Studies* and *New Testament Studies*; **Pattison** for the *International Journal of Practical Theology*, *Medical Humanities*, *Sociological Review* and *Practical Theology*, and **Thomas** for *The Journal of the American Oriental Society*.
- b) **Proposals for academic publications:** **Parker** has assessed for CUP; **Pattison** for SCM, Routledge and Sage; **Cartledge** for Brill, Mellen Press, OUP, Paternoster and T&T Clark; and **Thomas** for Edinburgh UP, University of California Press, OUP, Springer and Routledge.
- c) **Research projects and researcher status:** within the period, **Cartledge** has assessed for the AHRC Religion and Society Programme, the University of Hong Kong; the Henry Luce III Fellowship in Theology, and the National Research Foundation, South Africa; **Thomas** was assessor for a professorship and Head of Department at Trinity College, Dublin, in 2008, and for a lectureship there in 2013; **Pattison** was assessor for a personal chair at Cambridge, and for a tenure post at Vanderbilt; in 2013 Hempel reviewed a major research project at the University of Göttingen on behalf of the German Academy Federation, and a grant application for a project at the University of Zurich on behalf of the Schweizerischer Nationalfond.
- d) **HEI consultancies:** in November 2012 Anderson was assessor for a project on Mexican Pentecostals and Migration for the University of Michigan.

vii) National and international committees: **Stringer** and **Thomas** are members the *AHRC Peer Review College*, while **Stringer** is on the Advisory Board of the HEFCE-funded Religious Literacy Programme based at York St John University and Goldsmith's College.

viii) Distinctions and honorary positions: The most prestigious distinctions in this period are **Parker's** appointment as **Fellow of the British Academy** in 2012, and **Pattison's** appointment as **Honorary Fellow of the Royal College of General Practitioners**. **Parker** was also J.P.R. Lyell Reader in Bibliography, University of Oxford, 2010-11, and **Pattison** was visiting scholar at the *Centre for Medical Humanities*, Durham, 2010, and an honorary professor at Durham, 2011-14. Further, **Cartledge** was made a **Fellow of the Royal Society of Arts** in 2012; **Anderson** was Visiting Scholar at Trinity Western University, Langley BC, Canada, in 2012; **Cartledge** was Visiting Professor at Regent University, Virginia Beach, USA, January-March 2013; and **Thomas** was Visiting Professor at the University of Malaya, Kuala Lumpur, June 2013.

ix) Keynotes and invited lectures : Among the 8 T&R staff who have given keynotes and lectures in the period, the following are particularly noteworthy:

Anderson: 'The Missionary Nature of Early Pentecostalism', Students' Lectureship on Mission, Princeton Theological Seminary, December 2008; 'The Social Ministry of David Yonggi Cho', Keynote paper for the Young San Theological Symposium, Hansei University, Korea, May 2009; Keynote Address at a conference on Chinese Pentecostalism, Purdue University, November 2013.

Parker: Plenary speaker, British NT Conference, Bangor, 2009; J.P.R. Lyell Lectures in Bibliography, Oxford, 2011.

Pattison: Samuel Ferguson Lecturer, University of Manchester, 2008; Keynote lecturer, British and Irish Association for Practical Theology Annual Conference 2012.

Thomas: Expert seminar with Rémi Brague, University of Paris I, Trinity College Dublin, 2013.

x) Doctoral examinations: Since 2008, T&R staff have examined doctorates at well over two dozen leading universities across the UK and a further 10 abroad.