

<p>Institution: Lancaster University</p>
<p>Unit of Assessment: UOA 30 History</p>
<p>a. Overview</p> <p>Lancaster's History department is a thriving centre of historical learning, promoting outstanding scholarship in Britain and worldwide and providing leadership in the North West. It is one of nine departments within the Faculty of Arts and Social Sciences at Lancaster University (LU). Following a strategic review in 2008, the department has improved its management and teaching structures to boost research. Grant income spent per person has more than doubled. Our PGR intake, training, and culture have benefited from substantial internal and external investment. We have extended our chronological and our geographical ranges. With nine appointments since 2008, our coverage is distinctively broad, with a chronological span from antiquity to modernity, and broad geographical scopes from Western, Central, and Eastern Europe to North Africa, the Middle East, South and East Asia, Australasia, and the Americas. Our thematic and methodological diversity ranges from political history to the study of medieval cookery, and from digital humanities to the history of music.</p> <p>Our four research groupings are: A) Medieval History; B) Early Modern History; C) Environmental and Regional History; D) Modern and Contemporary History. These groupings are dynamic rather than fixed, which enriches our research culture and facilitates cross- and inter-disciplinary exchange. Many members of staff have research interests in more than one grouping.</p> <p>b. Research strategy</p> <p>i. Position with reference to research plans described in RAE2008. The RAE2008 process guided the strategic review of 2008–9, which involved internal and external experts, leading to a coordinated research strategy with key policies relating to:</p> <p>1) Research scopes and strategic recruitment. Our underlying strategic policy has been to develop breadth and promote research in wide areas of history: culturally, chronologically, and geographically. Two areas for recruitment signalled in 2008 received posts: early modern history (Tadmor) and Russian history (Hughes). An Early Career historian of the ancient world was appointed to extend our scope, support medieval historians' research on the Mediterranean world, and connect with cross-Faculty interests in comparative religion (Jim). Six joined to consolidate research strengths in the history of the New World and early modern Spain (Camino); environmental history and digital humanities (Gregory); and modern and contemporary history, with particular reference to the histories of war, fascist ideologies, architecture, and film (Camino, Hagopian, Kallis, Welshman, and Wong). These appointments strengthened research groupings B, C and D. We have taken advantage of the new retirement legislation to ensure that two of our academic leaders (Stringer, Richards) maintain an active role in our research and impact portfolios. A new joint (with NYU) Distinguished Professor was appointed, 0.1 FTE, to enrich interdisciplinary research on History and Music and to promote public engagement (Beckerman). His appointment led to PGR recruitment (co-supervision with NYU), and to new research, as two members of staff have developed research projects with Beckerman (Sayer, Tadmor).</p> <p>2) Research groupings and cross- and inter-disciplinary synergy. In view of these changes, we re-organised and simplified our research groupings (hitherto thematically defined) to take full advantage of our broad interests and to maximise inter-disciplinary exchange. Major projects are held in groupings A–D. Others stretch across groupings, and across disciplines and institutions. For example, the 'Dynamics of Memory' research network, led by the department, includes historians from groupings A, B, D. The Network has initiated interdisciplinary projects since 2008 with staff from History, Law, Linguistics, English Language, and Sociology, aided by HERA (2008) and AHRC (2011) funding, and departmental and Faculty seed money and bridging funds. These initiatives have resulted since 2008 in 7 annual seminar series, at least 20 international conferences, workshops and special lectures with a total audience of over 2000; 8 dedicated PGR events, a funded AHRC Collaborative Doctoral Award, at least 6 related monographs published and in-press (below, e) and other international engagements augmenting our research</p>

environment and impact.

3) Research careers and workload management. The department developed a new modular teaching system, based on single-term rather than year-long modules, to facilitate flexibility in staffing and research leave. A strategic workload allocation model was designed (flagged in RAE2008) to improve the balance between teaching and research. Administrative and management tasks were streamlined, generating savings in departmental workloads, which especially benefited early and mid-career staff. Career development has been ensured through the rotation of management roles. The reform was implemented in 2009.

4) Research leave and research support. LU staff have sabbatical entitlement. The timing of sabbaticals and the monitoring of outcomes are coordinated by LU and the department. Since 2008, 18 members of staff have taken 41 paid sabbatical terms in all, which amounts to £931k invested by LU in support of research. Staff also enjoy a personal research allowance of £700 pa and can bid for Faculty funds (up to £2,500); part-time staff have pro-rata entitlement. To increase research resourcing, the department initiated an internal teaching release competition, enabling staff annually to apply for lighter teaching loads, to start new projects or complete research. The margin available for release is assessed each year and resourced through rationalised workloads and departmental and Faculty funds. Since 2010–2013, 13 colleagues enjoyed partial release and/or received the help of TAs, a total of at least 1,470 staff hours redeployed to support research. This system was recognised as a model of good practice and adopted by other departments in LU.

5) Research bids and increasing research funding. Since 2009/10, we have developed a new system of mentoring and grant refereeing to support staff initiatives, following LU guidelines and in line with RCUK strategy. In the course of the REF audit period, our staff thereby won more than 50 grants, from 28 providers, including small grants and large team projects. This dramatically increased the research income obtained, and more than doubled the research spend per head (see, **d 1**): from c.£1M gained and £734,362 spent 2001–8, to £1,468,241 spent and at least £4,339,801 secured through staff bids, 2008–2013 (total bids, including with other HEIs).

6) Enhancing PGR recruitment and funding. An important aspect of our strategy has been to invest in PGR training. Following the strategic review, we decided to utilise an internal fund to provide full doctoral studentships with matching Faculty funds. One staff vacancy was flexibly redeployed to fund 7 PGR TAs. We won three AHRC Collaborative Doctoral studentships (since 2011/12), and three awards from the ESRC regional NWDTTC, established in 2010/11, including a CASE award. We devised new skills training and improved facilities (signalled RAE2008). Our PGR community, described as ‘vibrant’ in 2008, is larger, more dynamic, better integrated and better resourced than ever.

The aims listed in RAE2008 were therefore more than fulfilled. The department is well set for launching into a new research cycle.

ii. Strategic planning. We aim to build on our successes and on the following mechanisms:

1) Strategic staffing to retain strengths. The pattern of anticipated retirements means that the next areas for recruitment 2014–19 will be replacement posts in medieval history (late medieval /early modern) and environmental/ regional history.

2) Research Groupings and cross-disciplinary collaboration. We will foster our research groupings, which have proved immensely beneficial in developing exchange within and beyond the department. Grouping **B**: Early Modern History, for example, is currently planning a series of new initiatives together with colleagues from Linguistics, English, and Computing, applying computational linguistics to early modern historical, scientific, and literary texts employing the database EEBO (Early English Books Online), which will lead to grant bids, conferences, and Collaborative Doctoral bids. The recruitment of staff working on histories of war enables the continued development of projects on war and memorialisation, which also form part of our Impact strategy. Our most recent appointment (Hughes) enhances synergy with Sayer on Central Europe, and with Jotischky on Western/Orthodox interactions. Jim’s work on ancient religion coincides with departmental research on sanctity (Jotischky, Hayward, Tadmor), and with work in Religious Studies, and is planned to lead in 2014/15 to project collaboration. The success of the Dynamics of Memory network has convinced the department to apply for it to be given the status of a University Centre: a hub of disciplinary and cross-disciplinary research with great impact potential.

3) Curriculum Review and workload management. We will continue to assess our curriculum to ensure the continued positive balance of research and teaching in view of changing needs and demands. An initial review has already taken place (2012/13), and is planned to continue and direct our policies in 2014–19. The review will retain (among other features) our exemplary teaching release competitions, and extend their remit to include the writing of major grant bids.

4) Grant income. We aim to augment our already considerable grant income by developing at least two new major project bids on religion and computational linguistics (above). Departmental R&D funds will be allocated competitively as seed money with Faculty support. Follow-up and knowledge transfer bids will be developed on the basis of current projects. We will continue making annual bids for AHRC CDAs, including planned cross-disciplinary CDP bids. We will continue to seek an array of medium and small grants, which are relatively easier to secure and form an important part of our diverse grant portfolio. Our grant-seeking culture has been transformed during the audit period. We aim to continue to manifest both concentrated ambition and diversification, and to respond to – and incentivise – initiatives, while supplying dedicated staff mentoring and grant refereeing.

5) PGR recruitment. We will enhance our already strong PGR recruitment by means of continued applications for Block Grants, project grants, and Collaborative Doctoral Awards, and will develop internationalisation and distance learning. A connection established between the department and Peking University, Beijing, has developed from 2011 in line with an LU initiative. The first delegation of Lancaster PGRs visited Beijing in July 2013, to be reciprocated in 2014 by Beijing students. We plan this to be the first stage in a full PGR exchange. The establishment of a Regional Heritage Unit in the department (2014–) opens new possibilities for augmenting distance learning, currently being studied by the department with a view to expanding PGR recruitment.

We thus aspire to build on our successes and strategic planning, 2008–13, to consolidate our position in 2014–19 as a world centre of historical learning, and a leading force in the North West.

c. People, including:

i. Staffing strategy and staff development

1) Staff development strategy is guided by LU and Faculty policies, with research priorities in mind, and in line with the Concordat for Early Career researchers, to assist the integration of new staff and ECRs. Accordingly, 12 colleagues who joined the department during the audit period were given tapered teaching obligations: 25% in the 1st year, 50% in the 2nd, rising to 100% in the 3rd. The appointment of Jim (2013–) was made under the template of ‘Academic Fellow’ for Early Career, a 5-year research post with tapered teaching: 20% in the 1st year, rising to 100% by year 5 and the expectation of a permanent contract thereafter. All staff, once appointed, undergo appraisal, conducted through annual Performance & Development Review (PDR). Within the department, PDRs are led by members of the Departmental Management Group (DMG), who have undergone training by LU’s office of Occupational and Educational Development. The discussion of research objectives forms an important part of the PDR. PDRs are audited by HR. Probation is governed likewise by LU regulations. Mentors (who as a rule are not PDR reviewers) help explain probation targets to new staff. During the audit period, two colleagues on probation had their posts duly confirmed (Taylor, Strachan). Promotions follow LU procedures and are considered for Ls, SLs and Readers by a departmental promotions committee and a Faculty committee, and for Professors by a senior committee chaired by the VC. Since 2008, three were promoted to SL (Taylor, Hayward, Sutton), one to Reader (Rohkramer), and two won Chairs in recognition of outstanding publications and research funding (Winchester £440,472 since 2008, and Gregory €1.5M.)

2) New appointments and early careers. New appointees are assigned mentors and ‘buddies’, from among established colleagues to assist integration and in accordance with LU guidelines, which back the ECR Concordat. ECRs use the Research Development Framework to develop their careers, and are periodically reviewed through PDRs. Research Assistants are mentored by PIs or CIs and post doctoral appointments by senior colleagues within research groupings. All departmental and Faculty funds are open to ECR and temporary staff, who also receive the standard £700 personal research allowance; part-time staff receive it pro-rata.

3) Research leave. LU academics with permanent contracts are entitled to a term of sabbatical after every 7 terms' service. Since 2009 (above **bi4**), the department has instituted an open competition to enable additional research support through teaching release. Applications are assessed by DMG to maximise support and transparency in workload allocation, while prioritising staff at the start of their careers. In 2010–12, colleagues needing additional time to complete large outputs were also prioritised. LU provided funds for buyouts for three courses (over and above sabbaticals). During the audit period, a total of 18 colleagues had LU funded leave, and 13 enjoyed teaching release.

4) Clear procedures for career progression. LU guidelines for career progression are advertised by HR, and are clear and accessible. LU's promotions criteria are transparent and opportunities to apply for promotion are publicly advertised. Following Faculty policy, the HR Director seeks out staff with promotion prospects and reviews and assists promotion applications together with HoD and an extra-departmental Professor as support. These regulations apply to full and part-time staff. Fixed-term staff are issued contracts clearly noting their terms of office and are mentored so as to promote both integration within the department and future employability. The success of these measures is demonstrated by the promotions during the audit period (above **1**) and employment trajectories of fixed-term staff (below **5**).

5) The contribution of post doctoral research. During the audit period, the department had 5 postdoctoral researchers who were all highly valued and integrated in the department (Johnson, Rose, Yeandle, Gafijczuk, Straughton). All participated in research activities beyond their funded projects, and produced publications. Three have so far proceeded to academic employment. Our Newton Fellow (Gafijczuk, 2009/10–11/12), for example, participated in a successful Royal Society bid, £99,000 (2009), gave seminars in 2010–11 (including RHS symposium, 2011), developed an ERC bid assisted by Sayer and Tadmor (2011); was appointed to a temporary teaching post to replace Sutton (Leverhulme, 2011/12) before accepting a temporary job in UCL, and a permanent post in Newcastle. Yeandle, as an AHRC post-doctoral RA, was closely integrated in the department through his work on the Pantomime project, gave seminar papers to PGRs and at departmental research symposia, and contributed to MA teaching before proceeding to a post in Manchester Met.

6) Equal opportunities. Lancaster is an equal opportunities employer. All appointments are regulated by HR to ensure Equal Opportunities (EO). EO guidelines are posted on the LU website. All new staff are obliged to undergo an online diversity and equality training course. HoDs and RDs receive EO training by the HR Director. One colleague within the department is trained to support disability, and is linked with HR. There is a structured Faculty network coordinated by HR providing help in all matters of equality, while ensuring confidentiality and the prevention of conflicts of interests that may arise in departmental treatment. Trade Union representation is institutionally supported. Our commitment to equal opportunities is manifested in our diversity. In the course of the audit period, the department included colleagues from 5 Continents and 12 countries, native speakers of at least 9 languages, confessing to at least 8 world religious denominations, as well as atheism and humanism, and within the broad age bands of 26 to 68. The gender balance improved with the appointment of two female professors (2008, 2009) and a female early career appointment (2013). There is female representation in all working parties and 2 out of the 3 DMG directorships are held by females.

7) Procedures to stimulate and facilitate exchange between academia and business, industry, public or third sector bodies. LU's History department has always been committed to the non-academic wider community with strong partnerships, consultancies, and an ethos of service. Since the inclusion of Impact in the REF in 2009, the identification and promotion of such exchanges has become an integral part of our research strategy. Facilitating mechanisms include: **a)** departmental workshops to explain requirements for impact and to study examples of good practice. At University level, there is a coordinated research enterprise management policy. Research enterprise events are held, to which colleagues are invited, and models of successful integration are studied. **b)** The three annual departmental research funding competitions were opened from 2009 to bids for impact activities, up to £1,000 per person per bid, and at Faculty level up to £2,500. Awards were used by 12 staff for dissemination and seed money to great effect. **c)** Mentoring of impact activities is provided by RD and research groupings. Staff are academically and administratively supported through all bids for external exchange. In the case of complex collaborations, legal and business advice is provided by LU, such as for the major collaboration

between nine organisations, including local government bodies, heritage organisations and charities, which resulted in the creation of the Cumbria County History Trust to support the revival of the Victoria County History of Cumbria, led by the department. A separate follow-up Knowledge Transfer project, also funded by AHRC, was supported by bodies such as the National Trust and the Foundation for Common Land. LU is a member of the N8 Group of Research Intensive Northern Universities. Key projects include the N8 Industry Innovation Forum, providing a route by which we increase the links to users of our research and a joint High Performance Computing Facility funded by EPSRC to N8 and located in Leeds.

ii. Research students

Our PGR annual intake has risen and considerably diversified, from 3 full-time and 3 part-time PGRs entering in 2008, to 20 full-time in 2009–11 alone, including 4 overseas; as well as 7 part-time, a total of 41 PGRs entering during the audit period. Just as our capacity to attract top national and international candidates improved, PGR withdrawal has dramatically declined: from 13 in 2001–8 to 2 in 2008–13. Since 2008, we admitted 13 self-funded PGRs, 8 RCUK funded (2 ESRC, 6 AHRC), and 20 PGRs fully and partially funded by: combined Faculty overseas and home/EU fees bursaries, alumni and bequest funding, departmental resources from the 'Lancaster Pamphlets' fund (below, **cii.1**), and subsidised income from teaching and research assistance. Research grouping **A** attracted 7 PGRs since 2008 (2 AHRC, 1 LU funded, 2 department funded, 2 self-funded); **B** 7 PGRs (2 AHRC, 4 department funded, 1 self-funded); **C** 7 PGRs (1 ERC, 2 department funded, 4 self-funded); and **D**, the largest, 19 PGRs in all since 2008 (2 ESRC, 2 AHRC, 5 LU funded, 6 department funded, 4 self-funded, including 1 with support from the Isle of Man). The following measures, instituted and enhanced since 2008, were particularly effective:

1) Funding and recruitment. In response to the loss of AHRC block grant places in BGP 1 in 2008, we immediately put in place measures to recruit funded students by deploying the totality of the Lancaster Pamphlets Fund (a departmental account derived from the sale of Lancaster Pamphlets, previously used to support small-scale staff research), to fund new PhD studentships pegged at RCUK rates. With matched Faculty funds, we made 7 awards since 2009/10. A notable result of this initiative has been the capacity to attract PhD students from other universities (Cambridge, Liverpool, UCL, New Orleans), which had not previously been a significant feature of our recruitment, while reducing withdrawals. Success in CDA applications led to the recruitment of three further funded PGRs (2011, 2012, 2013). Another student received AHRC funding through the Faculty block grant, and yet another through an AHRC research project. LU's participation in the ESRC NWDTTC 2010, where the department was instrumental in developing the History pathway, resulted in the recruitment of one 1+3 studentship (2011), one +3 (2013), in collaboration with Manchester, and a CASE award (2013). One PGR funded through a major ERC grant entered in 2013. We anticipate further recruitment from our full participation in the AHRC BGP2 round (2014).

2) Training, skills and progression. PGR skills development is provided both by FASS research training programmes and at departmental level by a dedicated course (HIST 526) and through a series of professional skills workshops designed to prepare students for entry into the academic profession (HIST 501). Progression and monitoring are delivered according to LU guidelines, through a system of annual reviews and the formal 'confirmation' panel at the end of Yr 2. PGR teaching induction and training are provided both by LU training courses and at departmental level by UG Director. Research support for PGRs, including language training, specialist software, and support for travel to archives and conferences, was put in place in 2010 through the creation of a £36K fund generated from surplus from a National Teaching Fellowship.

3) Teaching and PGRTAs. We established 7 new PGRTAs with the help of Faculty funds. All internally funded PhD students are expected to teach UG 1st year seminars. Training and induction are provided by LU and at department level. Mentoring is provided throughout. LU has a code of practice for PGRTAs. Our experience is that teaching is beneficial for the PGRs, expands their knowledge and skills, and strengthens their professional integration.

4) PGR research culture. A thriving PGR research culture has been generated as a result of targeted recruitment, training, and teaching and funding opportunities. Coordinated research fora have proved effective. The PGRs run a weekly seminar series, and an annual PGR conference (Histfest, about 40 delegates), partly funded by the department. The re-designed departmental research seminar series (from 2010/11) attracts PGRs, as do the 'brown bag' series, and the 'M6'

Environment template (REF5)

seminars and symposia coordinating early modern and medieval research in NW. All thrice-annual research symposia include dedicated PGR sessions and/or master-classes. The department also uses RCUK PGR research training funds to sponsor PGR events (e.g. Ethnology and Writing Workshop, 2012).

5) Workspace, resources, and amenities. When we were to be relocated to new offices, PGR provision (signalled RAE2008) was prioritised. Our PGRs are currently provided with renovated and fitted offices (mostly 2 PGRs in each, along two corridors, interspersed with staff rooms), a computer lab (including scanning and no-cost printing facilities), and a nearby open plan kitchen and sitting area (below, **d 3**). These excellent amenities are buzzing from morning to night, a real contribution to our research training mission and to departmental integration.

The measures designed and instituted since 2008 proved successful. We are proud of our Graduate community, which is large, thriving, well resourced, diverse, and closely integrated in the department.

d. Income, infrastructure and facilities

1) Income. Departmental grant income, relatively low in RAE 2008, has dramatically improved with over £4,37m awarded during the audit period, including collaborative bids. More than 50 grants were secured by 16 colleagues (several received more than one, with Winchester and Gregory at least six each). Those included four AHRC project grants: 'Common Land' £263,007 (Winchester, started 2006), 'Troubled Geographies', £195,629 (Gregory), 'The Norman Edge' £292,431 (Stringer, Jotischky, Metcalfe), and 'The Cultural Politics of the English Pantomime', £332,575 (Richards). Smaller yet highly competitive bids include: BA mid-career Fellowship, 'Arabic Documents of Sicily' £99,282 (Metcalfe); Leverhulme, 'The Hindu Temple & Modernity', £26,196 (Sutton); AHRC research networks, 'Battlegrounds of Memory and Justice', £24,046 (Camino), and Gafijczuk and Sayer's Royal Society award, £99,000 (above, **ci,5**). Research spend per staff member 2008–2013 amounts to £64,680 per head, and will be augmented by our share in a £3.5M ESRC bid won by the Faculty, which does not yet show on our books. This is more than double the comparative figure for the RAE2008 period. Staff won bids from virtually all major UK Arts and Humanities funding bodies. In addition, 4 colleagues were awarded Fellowships including a year-long fellowship, Princeton Institute for Advanced Study (Hayward, 2010/11), and the Lady Davis Fellowship, Hebrew University (Tadmor, 2008/9).

The department has further used a portion of its fees income to augment the research allowance for staff and further funds from the same source for competitive internal bids for research support, including archival visits, research travel, purchase of equipment, etc. (above, **bi 4**). Nine members of staff succeeded since 2010 in obtaining competitive Faculty research grants (up to £2,500 each). The allocation of seed money proved beneficial. For example, departmental and Faculty support for Sutton's travel to India, 2010, enabled her to win a Leverhulme bid in 2011. Departmental resources enabled her thereafter to maximise dissemination through a public conference in London and to create school materials on the Hindu temple, downloadable from the departmental website.

2) Scholarly and organisational infrastructures. LU Library has rich History holdings, routinely updated through purchases by a skilled subject librarian (Clish). It has special collections, such the rare collection of Quaker publications, the Ruskin collection (in the Ruskin Library), and an array of school, parish, local society, and individual collectors' repositories from the 17th to 20th centuries. LU has one of the most active and largest output repositories in the UK (EPrints/PURE). During the audit period, the Library has increased its expenditure on monographs by over 39% and its holdings of e-books and subscription packages by more than 40%. History has benefited by the same proportion, including costly databases, answering staff needs. The cross-disciplinary project initiated by Pumfrey, for example, acquired a rich version of 'Early English Books Online', rather than the cheaper provision to which LU could have otherwise subscribed. As explained in RAE2008, newly appointed staff are allocated funds for library stocking in their area. This provision led to the formation in LU of one of the country's fullest collections on the history of drug and alcohol use in US and Britain, developed since Hickman's appointment in 1999. Tadmor's appointment in 2009 entailed a commitment to invest c.£2,500 in early modern book stocking, with further provision of web resources. PGRs, too, are able to order research books in their areas. As

Lancaster's web network is continually updated, Lancaster historians have increasingly faster and easier access to Library resources and to individual research folders off and on campus.

3) Operational infrastructure supporting research. The department's research-support infrastructure is centrally directed by the PVC-Research through dedicated Faculty leadership, including a Dean and three Associate Deans (Research, Enterprise, Graduate Studies). The University Research Support Office channels information from funding bodies; identifies and advertises funding opportunities; assists in costing and presenting grant bids; handles matters relating to ethics, IP, data management, and open access; coordinates the research information system (PURE), and REF preparation. The Faculty research office offers targeted support for the Humanities and Social Sciences such as research and travel funding, workshops for writing grant bids, and a broad array of events to encourage enterprise and interdisciplinary exchange. Faculty IT experts complement LU infrastructure provision. Within the department, research-management is coordinated by the Research Director (RD), one of the three Directors working closely with the Faculty and the HoD. RD is responsible for research mentoring within the department; internal reviewing and grant refereeing; arranging research support competitions and monitoring results; coordinating statutory sabbatical and other research leaves (with HoD); developing the research infrastructure of coordinated conferences, named lectures, at least three annual symposia, and at least five annual seminar series since 2011, including 1) departmental seminars (about 12 per year), 2) 'brown bag' lunchtime seminars (sometimes weekly), 3) graduate seminars (usually weekly), 4) cross-disciplinary Faculty seminars, and 5) specialised 'M6' seminars, coordinating research seminars in the North West (medieval, early modern from 2012/13). The seminars attract regular and large audiences well beyond the department, including many PGRs (above, *cii 4*). RD is supported by LU and the Faculty in coordinating research support, and by the departmental administrative staff.

As regards estate and IT, and as already noted, departmental infrastructure has improved considerably since 2010, when the department moved to its new offices. 50 fully furnished offices were provided for all staff, including RAs and PGRs, all on the same floor, including post and storage rooms and administrative offices, and as well as meeting and seminar rooms, two sitting areas and two open plan kitchens. This has contributed immediately to informal synergy and exchange. The PGRs have particularly benefited (above, *cii 5*).

4) Strategy. The structures and facilities described here demonstrate the value placed in Lancaster on research, and LU's ambition for sustained world class leadership. LU's strategy highlights research in the Arts and Humanities, which in turn is reflected in the enabling framework of the Faculty. The organisational and operational infrastructures are geared to promote research, and to serve researchers of all sorts in a helpful and professional manner, at both LU and Faculty levels. The department benefits from this strategy, yet has considerable autonomy to set objectives and husband resources, as appropriate in the field, which incentivises research.

e. Collaboration or contribution to the discipline or research base

Partnerships, networks and joint research projects. Our funded projects during the audit period manifest vibrant collaboration. For example, Stringer's AHRC project (£841,980), 'The Breaking of Britain', was initiated with researchers from Glasgow and KCL. Richards' AHRC project on 'Pantomime' started from Lancaster's departments of History and Drama, evolved to a long-term collaboration with Birmingham, and then with Exeter. The AHRC project 'The Norman Edge' (£292,431) was a collaboration within Research Grouping **A**. The large ERC bid by Gregory (€1.5M) built on collaborations with researchers in Britain, Continental Europe, and US, with bids funded since 2008 by ESF, BA, AHRC, SPLING, NEH, and ESRC, as well as interdisciplinary collaboration within Lancaster. The department led major regional collaborations to revive the Victoria County History of Cumbria, in partnership with the Institute of Historical Research at the University of London and the Cumbria County History Trust, itself initiated by the department and representing regional community bodies. The Lancashire Manorial Records project was a collaboration with the National Archives and Lancashire County Council.

Leading positions in professional subject associations and learned societies. Departmental staff belong to: RHS; Social History Soc; Eccl. History Soc; Royal Soc of Arts; American Studies Assoc; British Assoc for American Stud; Organization of American Historians; The Medieval Academy of America; Soc for the Study of the Crusades; Assoc of Genocide Scholars;

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Hagiography Soc; French Colonial Historical Soc; British Assoc of South Asian Studies; College Art Assoc; Higher Education Academy; Landscape Studies; British Agricultural History Soc; British Assoc for Local History; Scottish Medievalists; Classics Assoc; International Soc for Science and Religion; Soc for the Social History of Medicine; Social Science History Assoc; Historians of the Twentieth-Century United States; British Intercontinental Studies Assoc; Society for Historians of American Foreign Relations; Transatlantic Studies Assoc. The Social History Society is housed in the department, estates and indirect costs, c.£15,000, are covered by LU.

Leadership positions: Hughes, Treasurer, RHS; Sayer, Fellow of the Royal Soc of Canada; Strachan, Steering Committee, Soc for the Study of French History; Tadmor, Executive, Social History Soc; SHS Executive representative on the Econ. History Soc Council; Welshman, Wellcome Trust History of Medicine Funding Committee; Winchester, IHR: Victoria County History Advisory Board, ESF Review Panel for EUROCOCODE.

Editorial positions. Editorial roles are held by staff in at least 20 scholarly journals, including the editorship of *Journal of Arabic and Islamic Studies*; initiatives to establish a Cambridge History series on the Crusades and a journal on *Early American History*; the managing editorship of *Journal of Historical Sociology*, housed in the department (estates and indirect costs, c.£15,000, are covered by LU).

Examining doctorates. Staff held at least 33 vivas in 23 universities in the UK and abroad. **Conference organisation and scholarly encounters.** The department holds at least three annual symposia and a named bi-annual lecture with a major invited speaker. In 2011 it hosted the annual regional symposium of RHS. Funded activities include international conferences and workshops. For example, 6 LU-based conferences as a part of 'Norman Edge', leading to collaborative publications. Conferences organised by Metcalfe in Madrid and in Oxford resulted in special co-edited journal issues (*Arabic and Islamic Studies* 2012; *Al Masara* 2013). Kallis organised a conference in Lisbon also leading to collaborative publication. 6 monographs have arisen from the Dynamics of Memory network (above **bi3**).

Refereeing academic publications and research Proposals. Grant refereeing for AHRC, BA, ESRC, ESF, ERC, Leverhulme, New Opportunities Fund, Wellcome, US NEH, Danish Research Council, National Science Foundation, Royal Society of Edinburgh, Beinecke Library, Yale, Huntington Library, Austrian Science Foundation, Canadian Foundation for Innovation, EuroCOCODE, Fonds National de la Recherche (Luxembourg), Institut Francilien Recherche, Ministero dell'Istruzione, dell'Università e della Ricerca (Italy), OWO (Netherlands), Czech Science Foundation, SSAIRC (Canada), Rockefeller Foundation and postdoctoral and Visiting Research Fellowships. Book refereeing for Ashgate, Boydell Brewer, CUP, LUP, MUP, OUP, Palgrave, Pearson, Polity, Routledge, Open University, Bloomsbury, Sage, Cornell UP, Peter Lang, University of Nebraska Press, Chicago UP, Armond Colin, Edition du Seuil, Flammarion, Reaktion Books, Scribners. All staff referee for journals in their area: at least 46 journals since 2008.

HEI consultancies. External assessments for tenure review and Chairs: KCL, Kent, Liverpool, LSE, UEA, Brock, Brigham Young, Guelph, Harvard, Hebrew U, McMaster, Otago, Trent, Western Ontario, Rutgers, Aston, QM, Alberta, Dalhousie.

Awards or fellowships. Lady Davis Fellowship and Visiting Prof, Hebrew U (Tadmor, 2008/9); Visiting scholar at the Centre for Jewish Studies, Stanford (Kallis, 2009); Visiting Assoc Prof, Nicosia (Kallis, 2011); 1 year Fellowship at the Princeton Institute for Advanced Study (Hayward, 2011/12); BA Fellow 2010/11 (Metcalfe); Research Associate, the Oriental Institute, Oxford (Metcalfe, 2010/12); Research Associate, Khalil Research Centre, Oxford (Metcalfe, 2010/12); Visiting Prof, Aalborg (Jotischky, 2012); Visiting Prof, SUNY (Barber 2012); Fellow of the Jawaharlal Nehru Institute for Advanced Studies, New Delhi (Sutton, 2011/12). Taylor, Econ. Hist Soc Prize for the Best Monograph 2009; Ralph Gomory Prize in business history (2013); Tadmor, shortlisted for the Longman *History Today* Best Book of the Year Prize (2011).

Invited Keynotes and performances. Staff gave at least 353 invited seminars and lectures 2008–13, including 58 keynote and plenary addresses in at least 21 countries.

Our activities during the audit period, explained here, have led to a virtuous cycle: individual and collaborative research, nourished in and facilitated at the department, has drawn on local exchanges, and in turn has enhanced international collaboration, networks, and funding bids, and recognition and esteem worldwide.