

Institution: Durham University
Unit of Assessment: 20. Law
A. OVERVIEW

Durham Law School (DLS) is committed to making a distinctive contribution within and beyond the discipline of law through excellent research across three distinct yet connected themes: **law as innovation**, **law for social change** and **law and institutions**. Since RAE2008, DLS has undergone considerable strategic expansion culminating, in 2012, in our move into a new purpose-built £9.3m School building at the heart of the Durham University estate. Our staffing has increased from 31 to 45, including 11 ECRs. Strategic leadership is provided by the School's Director of Research (DoR), Funding and Impact Leads, Research Committee (RC) and (eight) research groups (RGs), which are central to capacity building and form nodes into wider research networks both within and beyond the academy, discipline and jurisdiction. Operational oversight is provided by the DoR (who sits on the School's management committee) and RC, which is responsible for devising and implementing the School's research strategy, advising our Board of Studies on research matters, running research and capacity building seminars, monitoring RGs and the external research landscape, and implementing policy change. Individual research activity is reviewed annually through the University (DU) appraisal system. The Director of Postgraduate Studies (DoPGR), who sits on the RC, is responsible for ensuring the quality of supervision and the integration of all research students (PGRs) in the School's research culture.

B. RESEARCH STRATEGY
Evaluation of strategies within RAE2008 and subsequent changes

In RAE2008 we identified six objectives to enhance our research environment: (i) providing greater research support; (ii) raising research income; (iii) developing areas of strength; (iv) fostering the development of and securing greater co-operation between RGs (including the introduction of two new RGs); (v) delivering effective research leadership through the RC; and (vi) increasing interdisciplinarity. Over the past six years these objectives have informed our research governance, recruitment (Ci), PGR support (Cii) and capital investment (D). A faculty review of all research activity in 2010 provided an opportunity to refresh and renew our priorities in order to ensure that our research environment meets its overall aim: to deliver sustained excellence.

DLS is committed to supporting individual research activity across the full range of disciplinary fields and methodologies. This activity coalesces across three themes (adopted during the review period), which allow for a line of scholarly enquiry to develop from conceptual innovation, to social engagement and institutional reform, while also providing a structure through which to identify and support emerging priorities. DLS has taken advantage of recent strategic recruitment to extend the disciplinary reach of scholarship within each of its research themes. All DLS's research and RGs fit within one or more themes, while the combined research activities within each theme ensure the School's strategic research objectives are met.

In all areas of our activity we have delivered against our priority research areas in RAE2008 (bold italics below) and have begun to take our work in new directions. 'Law as innovation' examines law's capacity for conceptual innovation through the rethinking and redevelopment of seemingly settled concepts, and its capacity to innovate in response to technological and societal changes. It is here that we have been able to **foster our interdisciplinary work**. As planned, we contributed to the University's Institute of Advanced Studies (IAS) **Home** sub-theme with colleagues from archaeology, geography and philosophy (June 2009). This has been complemented by the work of scholars within the School's Institute of Commercial and Corporate Law (ICCL) and University's Institute of Hazard, Risk and Resilience on legal responses to the financial crisis conducted as part of the 'Tipping Points' project (2010-2015), funded by Leverhulme (£1.6m), which involves academics within law, business, geography, literature and the physical sciences. Also falling within this theme is scholarship interrogating key legal concepts including international constitutionalism (O'Donoghue), proportionality (Baker), and citizenship (Brooks, Spaventa (the latter funded by the European Commission)). Research involving innovating legal responses to medical and **biotechnological advances**, highlighted as a nascent research area in 2008, is now well-established in the School through the Centre for Ethics and Law in the Life Sciences (DurhamCELLS), a University-wide, multi-disciplinary RG established in 2011, as well as in the scholarship of Pattinson, Beyleveld and, more recently, Goldberg and Cave.

Within 'law for social change', DLS research examines how law can both inhibit and instigate

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social change and how it responds to social, demographic, economic and related phenomena. Research undertaken within this theme includes the agenda-setting work, conducted under the auspices of the School's Human Rights Centre (HRC) by Choudhury and Fenwick and funded by the Equality and Human Rights Commission on the impact of **counter-terrorism** measures on Muslim communities; Leigh's path-breaking work on **international intelligence cooperation** which has influenced government policy throughout the EU (CS3); McGlynn and Rackley's work, supported by Gender & Law at Durham (GLAD), on the regulation of extreme pornography (CS1); and the ground-breaking, ESRC funded **Feminist Judgments Project** (2008-2010) co-led by McGlynn & Rackley (with others). As planned, we continued to develop close links in the field of **Islamic criminal justice**, culminating in the newly established RG 'Islam, Law and Modernity' (ILM) with associate members based in the UAE, Saudi Arabia, Malaysia, Germany, Australia and the USA. More recently, this theme has expanded to include McCann's work on new and evolving employment patterns, including her international collaboration with the ILO and academic partners in Germany, Australia, China and Argentina, and Turner's research on post-conflict participation and mediation with UN Women.

The final theme, 'law and institutions', concerns regulatory and institutional design, as well as legal doctrinal analysis and critique. Research within this theme includes Phillipson's scholarship on concepts of privacy and freedom of expression in the ECHR (CS2); Masterman's work on the constitutional implications of the Human Rights Act 1998 and separation of powers (British Academy funded); and Rackley's work on judicial diversity. The prioritisation of **international and comparative commercial law** in 2008 has developed into a broader commitment to general international and comparative law research, eg Siems' comparative company law research, developing methodologies for assessing the impact of rules in different jurisdictions.

Future strategic priorities

DLS's research strategy is to produce world-leading scholarship which expands the frontiers of legal knowledge and informs legal policy, practice and education. This entails a substantive commitment to: (i) publishing innovative and distinctive research of the highest quality; (ii) developing research partnerships, inside and beyond the discipline of law; (iii) increasing external income generation by harnessing diverse and sustainable research funding streams; (iv) maintaining a vital research environment which supports established scholars while nurturing new generations of effective researchers and research leaders; (v) further embedding impact in all aspects of our research culture (see REF3a).

These objectives will be **delivered** through our RGs, which act as spaces for intellectual innovation in both current and future research. Every member of DLS is involved in one or more RG, which means that individuals can trial ideas and build research collaborations, both internally – across and between groups – and externally, including with international partners visiting the RGs (over 100 International academics have visited DLS in the period) or by participating in RG events (194 during the period). RGs have a budget, which is awarded on the basis of a plan reviewed by RC (combined ≈ £20k per annum). Each RG is lead by two convenors who have responsibility for co-ordinating an annual programme of activity. Our policy of early career researcher (ECR) co-leadership ensures that research agendas do not become static.

These objectives will be **monitored** as follows: (a) research quality will be maximised and supported through effective research mentoring across the School led by the RC and facilitated through the RGs (objective i); (b) Annual review processes, including RG and staff research reviews, will oversee the development of research partnerships (objective ii); (c) External income generation is managed by the Funding Lead against annual planning targets (objective iii); (d) The RC facilitates an effective research environment for all scholars, which includes a bespoke ECR mentoring system to support their development into future research leaders (C1) (objective iv); (e) Impact activities and generation will be driven, supported and tracked by the Impact Lead and Impact Assistants (akin to Research Assistants) (objective v). The RC will carry out regular progress reviews to reassess priorities and structures and adjust our objectives and governance mechanisms as appropriate.

New and developing initiatives and priority areas for development

Over the next five years we will continue to pursue cutting-edge research of the highest quality

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across each of our research themes. These allow for the identification of new and emerging research areas that may not fit neatly within the scope of a particular RG as well as for the challenging of conceptual and disciplinary boundaries, ensuring our research and research structures remain vital and appropriate. Projects currently in the early stages of their development include Schütze's ERC-funded project on Neo-Federalism (£673k) (law as innovation), O'Donoghue's leadership of the Northern/Ireland Feminist Judgments Project (law for social change), and de Londras' FP7-funded project based in the HRC, which combines law, sociology, security studies and political science to generate empirically-grounded, multi-disciplinary concepts of legitimacy, effectiveness and (societal) impact for European legislators when generating EU-wide counter-terrorist laws: <http://secile.eu/> (law and institutions).

In addition, we have identified the following areas for **strategic development**. (i) Research topics: *law, medicine and ethics* led by DurhamCELLS and including interdisciplinary research on young people, mental health and legal capacity (law and innovation); *legal and political theory* capitalising on recent appointments (Brooks, Lucy, Turner) and particularly relating to theories of legal punishment and judgment; *law and gender*, led by GLAD, building on research strengths in the legal regulation of pornography; and *law and global governance* through collaborations between the School's Law and Global Justice (LGJ) RG (formerly Law and Conflict at Durham), Durham Global Security Institute (DGSi) (deputy director, Sweeney and now Baker) and the newly formed University Institute of Global Policy (of which Schütze will be co-director). (ii) Effective targeting of RCUK and EU funding streams, including the Global Uncertainties and Horizon 2020 programmes. (iii) Further development of doctoral training networks, in particular through the ESRC North East Doctoral Training Centre and AHRC Northern Bridge Doctoral Training Partnership, and enhancement of PGR funding opportunities. (iv) Building on the recommendations of our recent working group on recruitment, progression and retention to ensure the further diversification of DLS staff at all levels.

C. PEOPLE**i. Staffing strategy and development**

Staff Profile: Since 2008 DLS has increased to 45 staff, 28 of whom were appointed in the period (including 11 ECRs). This expansion was strategic, aimed at deepening intellectual leadership by attracting world-class researchers to the School. To this end, we made Reader and Chair appointments in EU law (de la Feria, Schammo), legal theory (Lucy), commercial and comparative law (Siems, Van Boom), human rights (de Londras, McCann), medical law and biotechnological law and ethics (Goldberg, Cave), and criminal justice (Brooks). This was supplemented by lecturer (L) and senior lecturer (SL) appointments across the School, so that the staffing profile is balanced (19 professors, 6 readers, 2 SLs, 17 Ls, and 1 research fellow). New appointments aid the vitality and sustainability of our research activity, developing and reinvigorating our research outputs and environment, see eg Lucy and Williams' (ECR) theoretical critique of the public/private law distinction (law and innovation); de Londras' work with Graham (ECR) on the constitutional limits of Ireland's abortion law reform (law for social change); and Siems and Mukwiri on shareholder protection (law and institutions). Gender representation has increased across the School: 31% of academic staff are women, increasing to 32% at senior level, an increase from 28% and 22% respectively in 2008. Recognising that a plurality of perspectives, experiences and approaches enriches the scholarly community – and following a recent review of recruitment, progression and retention – the School is committed to improving staff diversity in the next five years and is preparing to apply for the newly established Gender Equality Charter Mark, supported by McGlynn's membership of the University's Diversity and Equality Advisory Group. We have no Category C Staff.

Succession Planning and Progression: We are committed to supporting all DLS staff to realise their potential as researchers and research leaders. This is reflected in a transparent and finely calibrated workload allocation. ECR probationers have an adjusted workload (70% in the first year, rising to 90% in year three), and there is a significant allocation of protected research time in every year (40% for all staff). Our workload allocation model is periodically reviewed to ensure equity and maximise support within existing resources. All colleagues undertake some administrative tasks and a balanced work portfolio ensures opportunities to build and display skills needed to develop academic and research leadership capacities. Achieving our research mission requires research leadership, which we see as being embedded across DLS rather than limited to senior staff (eg

through the expectation of regular rotation of RG leadership and co-leadership with an ECR). In addition, we support individuals to acquire research and academic leadership skills, eg through DU's Centre for Academic and Researcher Development as well as more specific programmes such as DU's 'Leading Research' (O'Donoghue, Cobb), 'Future Leaders', (Sweeney, Masterman), and 'Academic Leaders' (Masterman, McGlynn, Fox-O'Mahony) programmes, all run in conjunction with the Leadership Foundation for HE, and external competitive research leadership programmes (such as the AHRC funded course on engaging with government attended by Rackley (Feb 2013)). During the period, six colleagues have been internally promoted to Chair, including Schütze, Masterman and Rackley who were appointed as ECRs. Three colleagues have undertaken DU leadership roles as Deputy Heads of the Faculty of Social Sciences and Health.

Equality of Opportunity: In line with DU's and the School's commitment to the national Concordat to Support the Career Development of Researchers, staff development is facilitated through an annual appraisal process, including a personal research plan identifying and setting targets for publishing and funding applications, collaborative opportunities and impact/engagement activities over a rolling five-year period, supplemented by a particular programme of support for ECRs. A School research seminar series, as well as seminars run by RGs, provide opportunities for staff to develop research publications. This is complemented by a Research Innovation Seminar series, focused on capacity and skills building, run collaboratively by the Impact and Funding leads and ECR Coordinator, and a system of peer-review for funding applications. ECRs, probationary staff and, where appropriate, fixed term staff, are supported in the School by an experienced mentor and, at an institutional level, by the University's Centre for Academic and Researcher Development (which won the THE 'Outstanding Support for Early Career Researchers' Award in 2009) and through the University's Postgraduate Certificate in Academic Practice, accredited by the HEA, which includes training in PGR supervision and developing funded research. Part-time and fixed-term staff and PGRs are encouraged to complete the HEA accredited Durham Learning and Teaching Award.

Research Leave & Fellowships: Recognising the value of time freed from School duties to develop major projects, DLS will continue to operate a generous research leave policy: one term of University leave in every seven terms of service is matched by a further term from the School. Since RAE2008 33 DLS staff have taken one or more periods of leave. This policy enables researchers to take full advantage of opportunities to visit other institutions which, in turn, generate fruitful research collaborations. Colleagues have held visiting posts at more than 65 institutions in the UK and worldwide, resulting in collaborations such as that between de Londras and Davis at UNSW (where she holds a visiting position), which led to a successful BA/Leverhulme grant application to host an international workshop at DLS (2013) and edited collection (2014), and between DELI and the Centre for European Studies (Cambridge) (following Schütze's fellowship at Cambridge University's Centre for European Legal Studies in 2011). We encourage researchers to apply for significant fellowships that support dedicated research time. Since 2008, colleagues have held Fulbright-Schuman (Schütze), Leverhulme (McGlynn, Siems), AHRC (Masterman, Rackley), Fernand Braudel (EUI; Spaventa), and Institute of Advanced Legal Studies (Bohlander, Akseli) fellowships. In addition, Beleyveld, Van Boom and Bohlander hold joint appointments at Utrecht (Department of Philosophy and Religious Studies), Erasmus and Groningen Universities respectively, which help to further enrich our research environment, through eg co-organised events (such as ICCL's conference on Unfair Commercial Practices (2012)), joint research projects, and facilitating visiting scholarships for PGR students (eg Elske's (PGR at Utrecht, supervised by Beyleveld) visit as an associate member of DurhamCELLS (Oct 2013-March 2014)).

Research Quality and Integrity: The RC has responsibility for ensuring the maintenance of research quality and integrity in accordance with the School's ethics policy. Research ethics are mainstreamed across all School research activities and administered by a joint Business School-Law ethics committee, reporting to Faculty and University Ethics Committees.

ii. Research students

A strong and integrated research culture: Our PGR community has grown significantly during the census period (from 18 in 2007 to 91 in 2013). PGRs are fully integrated members of DLS and accommodated in a dedicated PGR suite, comprising an extensive work area (60 work spaces), IT facilities and two project rooms. Intellectual stimulation and development is provided through the

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formal supervision process (including co-supervision, training audits, regular independent review meetings), DLS and University Graduate School training programmes (including on research methods, qualitative and quantitative databases, time management), and through School RGs of which PGRs are associate members and, in some cases, deputy convenors (HRC and LGJ). PGRs participate in the research events of the RGs, benefit from PGR-focused RG events (eg annual PGR conferences supported by a ring-fenced budget allocation), and organise their own research activities using the RGs as a vehicle (eg HRC reading groups, a 2-day interdisciplinary conference organised by PGRs from LGJ, HRC and the School of Government and International Relations and co-authored writing projects (eg Grozdanova, Panepinto and Tzouvala's *EJIL: Talk!* post (2013)). Further integration and support is provided by University research centres (eg DGSi and the Centre for Sex, Gender and Sexualities (CSGS)), the Middle Common Rooms in Durham colleges and by PGR students' involvement in College research activities (eg Jobe is involved in organising the Ustinov Seminar series at Ustinov College). The DoPGR administers a competitive grant for PGRs, which in the past year provided £16k to support PGRs in attending research events in the UK, France, the US, Switzerland, Ireland, Estonia, Finland, Italy, Turkey and Nigeria. As well as developing their external and international profile, this support enables PGRs to start to form external collaborative networks (eg following her participation in a PECANS (Postgraduate and Early Career Academics Network of Scholars working in the field of law, gender and sexuality) Conference at UBC, Godden joined its steering committee.

Studentships and contribution of staff to doctoral programmes: The quality of our doctoral student provision has been recognised through the award of a number of external studentships, including under the AHRC Block Grant Partnership Scheme (BGP1), a Knowledge Transfer Partnership (KTP) between DLS, the Business School and the North East Process Industries Cluster, and the Commonwealth Scholarship Commission. This support has been augmented by significant internal funding (including five GTA positions and 10 University interdisciplinary scholarships) awarded on a competitive basis. Current students are also being supported by sponsorship from educational bodies, private businesses (eg Allen and Overy and Spartan Nano Ltd) and overseas governments (Turkey, Iraq, Saudi Arabia, Mexico and Thailand). Since 2008, 25 PGRs have completed (up from 19 in the RAE period) and are now academics (UK, Malaysia, Thailand), practising lawyers (UK and Thailand) and, in one case, a sitting judge (Shaw). All of our former GTAs are academics, including three at DLS. 88% of submitted staff and 82% of all staff are, or have been, postgraduate supervisors at DLS during the review period. Our policy of co-supervision enables experienced staff to work alongside junior colleagues to develop supervision skills, thus creating a sustainable environment for graduate research. DLS staff are encouraged to support PGR development through collaborative research ventures, eg co-authored research outputs (see eg Phillipson and Williams' work on horizontal effect (MLR; 2011) and McGlynn's work with Godden on restorative justice (Journal of Law and Society; 2012)) and by providing opportunities for PGR students to contribute to (DLS staff) edited collections.

D. INCOME, INFRASTRUCTURE AND FACILITIES

Research funding: Since RAE2008, DLS has successfully secured RCUK, UK charities and government, private and philanthropic as well as European institutions, charities and industry funding. The awards support research across each of the School's research themes and reflect a strategic focus to ensure a diverse and sustainable income stream that facilitates all our research activities. Building on RCUK success, we have successfully targeted European Union funding and income sources, many with a strong public engagement focus. This has led to significant awards toward the end of in this cycle (our income spend was £100k more in 2012/13 than 2008/09) and into the next REF census period. This includes £158,118 from the ESRC (Siems, McGlynn & Rackley, Garde (working at the World Health Organisation)); £472,919 from Leverhulme (Fox-O'Mahony (with St Andrews University and Birmingham Universities), Siems, McGlynn, Tomasic (for Tipping Points), Allen, Lucy (starting Sept 2013)); and £846,850 European Union funding (Schütze (ERC), de Londras (FP7), Spaventa (European Commission)). Our expenditure from EU sources and UK charities has also significantly increased in the current census period from £39,375 to £218,020 and from £4,356 to £294,618 respectively. This income has facilitated academic and user/beneficiary outputs (13 law-related outputs on the Tipping Points project alone) and lasting contributions to the discipline (see the Feminist Judgments Project in E) and has created a trajectory and funding orientation that we will maintain and build upon in coming years. In

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addition, the University's Development and Alumni Relations Office has supported the School in identifying philanthropic supporters of our research and infrastructure. DLS has received £274,398 in such donations since 2008.

Our **strategies for grant income capture** rest on harnessing diverse and sustainable research funding streams. Over the next five years, we aim to (i) build on current success through the effective targeting of RCUK and EU funding streams; (ii) grow grant capture through the timely identification and development of new and emerging fields at the frontiers of legal research; (iii) utilise distinct knowledge-exchange funding streams for work with key end users and partners.

We will **deliver** this through clear leadership from the RC, RGs and Funding Lead including proactive call monitoring, effective mentoring and rigorous peer review of grant applications (supported by Faculty-level peer review for large and/or complex bids), capacity-building workshops, and by utilising University support structures, including tailored training (eg mock interviews for ERC shortlisted candidates), and seed-corn funding which provides funds (£250k annually) to build high-quality, competitive research proposals (eg O'Donoghue in respect of a €202,000 application to the Irish Research Council for the Northern/Irish Feminist Judgments Project). Progress will be **monitored** against University set targets by the Funding Lead and DoR through individual appraisal and RG reporting processes.

Infrastructure and facilities supporting a vital and sustainable research environment

Our research community and environment have benefited from major investment by the University and the School's relocation into DU's flagship Palatine Centre, part of a £48.4m sustainable building development and winner of the 2013 Local Authority Building Control Building Excellence Northern Award for best education building. The move places DLS at the heart of the University's estate, alongside all student-facing services, the communications office and the University executive. For the first time since 2006 all DLS staff and students are located in a single building, which as well as individual office space includes communal research and social areas (PGR workroom and staff/PGR common room). The expansion of our physical space has enabled us to expand our academic and PGR communities, bolstering our commitment to nurturing the next generation of researchers and research leaders. The increased communal areas also provide greater opportunity for intellectual exchange and discussion, while wireless and audio-video enabled research spaces enable the participation in research events of scholars and stakeholders by remote means (eg through video conferencing at the BA/Leverhulme and UNSW Law funded HRC conference on counter-terrorist judicial review (2013)).

DU infrastructural support for our research is provided by: (i) A top-class library: All staff and research students have benefited from access to the recently extended (£11.5m; 42% increase in floor area) University library offering access to 1.6m printed items, 17,500 e-journals, 290,000 e-books, 308 on-line databases, 1,300 technology-enhanced individual study spaces, guides, training and one-to-one support. A research librarian works alongside our own subject specialist library representative who sits on the School's Board of Studies and Staff-Student Consultative Committee. We have maintained an extensive range of journal subscriptions through a School library allocation of £717k over the review period. This represents an average yearly spend of ≈ £143k compared to ≈ £80k in 2001-2007. The library also manages the Durham Research Online and e-Theses repositories (both of which manifest DU's commitment to Open Access publication), and a number of special collections, including the Sudan Archive (designated as an outstanding collection for the study of colonial Sudan by the Museums, Libraries and Archives Council) which informs and enriches the research of the School's interdisciplinary research through the ILM RG.

(ii) Strong links with University research leadership and centres: Broader strategic research support and policy leadership is provided by the PVC Research and the Deputy Head of Faculty (Research) (McGlynn 2012-). This includes governance measures (eg annual planning and setting of targets) and targeted support (eg seed-corn funding which, together with School financial support through ring-fenced individual research allowances, RG funding and a competitively allocated strategic research fund, has resulted in returned outputs and successful RCUK grant applications, and supported the development of impact and engagement activities (see REF3a; CS1-3)). Further support is provided by Faculty and University research centres (particularly DGSi, the CSGS, Institute of Global Policy and IAS) which provide opportunities for DLS staff and PGRs to work closely with colleagues from other disciplines to develop research ideas and networks and

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to collaborate (eg Graham (ECR) and O'Neill (Applied Social Sciences) on sex work). University colleges provide additional support by supplying space and, where needed, accommodation and hospitality, for conferences and workshops (eg the Bond-Dickinson visiting scholars programme is supported by Grey College). (iii) Specialised IT and Communication support: IT support appropriate to our academic and PGR research needs is provided by the University Computing and Information Services (eg through managed computing services, specialised training and the deployment of specialist software). DU is investing over £14m over the next two years in a major transformation of our IT networks and data centres. All DLS staff offices are fully IT equipped and PGRs have access to hot-desks with networked desktops and printers and IT support in the PGR workroom. The University Communications Office supports DLS staff in identifying research of potential media interest, by providing media training and facilitating relationships between DLS staff and media bodies.

E. COLLABORATION AND CONTRIBUTION TO THE DISCIPLINE OR RESEARCH BASE

DLS seeks to shape and advance the discipline of law through innovative, distinctive and impactful scholarship, together with professional service which renews and refreshes the infrastructure and scope of the discipline. We are strongly outward-facing, viewing collaborations and contributions to the discipline as a strength of our expanding School and a key means by which we conceptualise research leadership. We endeavour to shape, renew and lead the discipline of law in the UK and internationally through (i) research collaborations focused on identifying and advancing new research agendas, methodologies and capacities; (ii) intergenerational sustainability through our support of PGR and early and mid-career researchers; and (iii) professional service that provides leadership and guides and shapes strategic developments.

(i) Advancing the discipline: Conceptual and methodological innovation in the form of research that challenges, interrogates and reshapes law's understandings of itself and its subjects is at the heart of what we do. DLS research is at the forefront of debates developing understandings of secularism (Leigh), federalism (Schütze), medical consent and capacity (Pattinson, Cave), counter-terrorism (through the HRC) and, through GLAD, is leading (with others) the development of a significant new method of legal research: judgment writing. The Feminist Judgments Project (FJP) (McGlynn and Rackley; 2008-2010; ESRC) pioneered the critique of legal judgment writing using feminist methods and analysis to write alternative *feminist* judgments in leading cases. Its success, and DLS's central role, is evidenced by the development of the Northern/Irish (co-led by O'Donoghue; 2012-) and Australian (funded by the Australian Research Council) FJPs, citations before and by the House of Lords Constitution Committee and extensive use in University teaching (considered in a special issue of *The Law Teacher* (2012)).

DLS researchers are also leading, at the centre of, and advisors to a number of international, interdisciplinary large-scale collaborations. In relation to our other research themes this includes (in addition to those outlined as new and developing initiatives in B above) Masterman's role as UK rapporteur to a Netherlands Government-funded international project assessing the local implementation of the ECHR in the Netherlands, the UK, France, Germany, Sweden and Belgium based at Radboud University Nijmegen (law and social change), and Leigh's contribution to the Geneva Centre for the Democratic Control of Armed Forces (DCAF) and European University Institute (EUI) study on parliamentary oversight of civilian security and intelligence agencies for the European Parliament Directorate-General (law and institutions) and as one of ten international advisors to the 10-year 'Impact of Religion - Challenges for Society, Law and Democracy' research programme based at Uppsala University, Sweden.

Success is evidenced by outputs returned to REF2014: 56% of our returned staff have returned outputs which are co-authored and, beyond our returned outputs, staff have collaborated on 38 edited collections involving 377 international collaborators from 226 institutions in 41 countries. This activity is underpinned by our contribution to conferences, networks and other forms of scholarly exchange, and visiting positions (detailed in section Ci) which help shape disciplinary agendas. In the period, DLS staff have led BA/Leverhulme/EU funded conferences on rape law, counter-terrorism, citizenship and human rights which have included speakers from across Europe, North America, India, South Africa and Australia. DLS staff have also given keynote addresses worldwide, including in Australia, USA, India, Belgium and Denmark, spoken at external TEDx events, and convened subject sections/streams at the SLS and SLSA annual conferences. DLS staff have also established and edited successful academic blogs (eg Human Rights in Ireland

(www.humanrights.ie) which in the last four years has involved 30 regular contributors and 150 guest contributors (academics, NGO workers, statutory actors and politicians) from the UK and Ireland as well as from South America, the US, Canada, Australia, New Zealand and Europe). We discuss our collaborations with government and other non-academic users in REF3a.

(ii) Renewing the discipline: DLS contributes to the development and renewal of the discipline through its participation with the ESRC doctrinal training centre, run in partnership with Newcastle University, and our position as the only Law School involved in the AHRC doctrinal training partnership with Newcastle and Queen's Belfast Universities. We also undertake interdisciplinary supervisions with Geography, Applied Social Sciences and Modern Languages. Together these ensure PGR students engage with mixed methods and approaches, and benefit from the cross-fertilisation of ideas with students from a range of disciplines. Our commitment to shaping the next generation of scholars is also evident in the extensive role we play in examining research degrees within the UK, as well as at over 15 universities internationally, and in our participation in national and international professional teaching programmes and PGR summer schools (Adcock, Lithuania, intellectual property; Beyleveld, the Netherlands, environmental ethics; van Boom, the Netherlands, legal methods; de la Feria, Portugal, tax law) and our development and support of PGR networks (eg joint workshops with Edinburgh and Liverpool Universities (Spaventa and DELI (2010) and de la Feria's co-founding of an international tax law network for doctoral students, with the Universities of Münster, Lund, and Leuven (2012)). DLS staff have supported early-mid career scholars through their delivery of publishing and careers advice in ECR sessions at major scholarly conferences (de Londras, SLS; Brooks, Political Studies Association; GLAD keynote address at the PECANS annual conference).

(iii) Leading the discipline: In addition to the collaborative projects outlined above, DLS staff provide intellectual and academic leadership and service through our contributions to journal and monograph series editorship and professional societies and associations. During the period, we have held journal editorships for major law-facing journals including *Legal Studies*, *Feminist Legal Studies*, *Medical Law International*, and *International Criminal Law* (founded by Bohlander) as well as interdisciplinary journals such as the *Journal of Moral Philosophy* (founded by Brooks). Just over a third of DLS staff are currently serving on the editorial boards or advisory committees of 36 national and international legal and interdisciplinary journals, thereby contributing to sustaining and developing the breadth and depth of the discipline. DLS staff have served, or are serving, on core UK-based professional associations and societies in the discipline. This has included leadership positions on the executive committee of the SLS and membership of the SLS Open Access sub-group (de Londras); as an Academician of the Academy of Social Sciences (Brooks), and by playing key roles in shaping UK research funding agendas by representing 'law' on the peer review colleges of RCUK funding bodies (AHRC: Bohlander, Baker). At the grass roots level, DLS staff have served as reviewers for the British Academy, Leverhulme, ESRC, Nuffield, Wellcome Trust and the Fulbright Commission as well as for overseas national research funding bodies and private organisations.

Receipt of awards and prizes for excellence in research is a measure of the depth, reach and significance of DLS research. Our research has achieved such recognition across each of our research themes: Rackley's *Women, Judging and the Judiciary* won the 2013 SLS Prize for Outstanding Legal Scholarship (law and institutions); Pattinson's *Medical Law and Ethics* was awarded the 2010 Minty Medico-Legal Society prize for best medico-legal book (law for social change); and Schütze's *From Dual to Cooperative Federalism* received the 'best book' award in 2010 from the University Association for Contemporary European Studies (law and innovation). In 2011, Mathias Siems won a Phillip Leverhulme prize (£70K) in recognition of his outstanding scholarship in the field of comparative commercial law, and Brooks' 'unified theory of punishment' was identified by Research Councils UK and Universities UK as research that will have 'a profound effect on our future' in its 'Big Ideas for the Future' report (2011).

Combined, these activities are important to the collaborative enterprise of maintaining the vitality and diversity of the discipline, nationally and internationally, enhancing the research of DLS staff and, through the deployment of this acquired expertise, facilitating progress toward our key objective: the production of world-leading and frontier expanding legal scholarship that informs legal policy, practice and education.