

Institution: University of Sheffield
Unit of Assessment: 27 - Area Studies
<p>a. Overview</p> <p>This Unit represents a restructured and revitalised approach to Area Studies at Sheffield. It exploits the critical mass of area specialists in the Faculty of Social Sciences and incorporates the work of the members of the Area Studies Methods (ASM) Group. Whilst the Unit's researchers are drawn from the School of East Asian Studies (SEAS), the School of Management, the Department of Economics and the Department of Politics, the unit is also linked closely with faculty-wide inter-disciplinary initiatives including the Sheffield Institute for International Development (SIID) and the Sheffield Political Economy Research Institute (SPERI). The Unit's expertise covers a wide range of regions including South Asia, East Asia, Eastern Europe, Africa, and Latin America. The Unit's objectives are to achieve excellent and high impact research through: increased critical mass; greater cross-fertilisation between clusters, departments and disciplines; and a commitment to conceptual and methodological development within the field of Area Studies.</p>
<p>b. Research strategy</p> <p>This Unit is committed to undertaking excellent, rigorous and innovative research that enhances understanding of the culture, politics and economics of different societies throughout the world and generates knowledge that will benefit research users including business and government agencies. The unit is currently at a point of transition where investment in new appointments and the development of the research support infrastructure across the Faculty of Social Sciences are being aligned to embed a stronger and more dynamic Area Studies research community. The aim is to go beyond the confines of single-country Area Studies and create a research community united by its engagement with strategically important and cross-cutting debates that are inter-regional, multidisciplinary and theoretically-driven in their nature. This is achieved by consolidating and enhancing Area Studies strengths across the Faculty from strands in SEAS, Economics, Geography, Politics, International Development, Planning, and Management, while driving forward SEAS's commitment (set out by Hayter, author of the 1961 report that was instrumental in establishing SEAS) that East Asian Studies should permeate other departments and disciplines.</p> <p>In 2008, SEAS submitted to RAE Unit of Assessment 49 (Asian Studies), while other Area Studies researchers were spread across submissions to five other UoAs. SEAS objectives included the development and consolidation of thematic clusters focused on Business, Political Economy and Development; Regionalisation and Globalisation; Social Change and Mobility (now recast as Social Change and Transition in East Asia); and East Asian Identities and Cultures. These clusters have been central to the School's attempts to overcome barriers to intellectual exchange and to ensure that the School undertakes innovative, rigorous and high impact research that fosters methodological innovation. This strategy has been broadly successful (see the achievements discussed below). Notably, and in line with Hayter's vision, SEAS is now at the forefront of a Faculty-wide Area Studies community at Sheffield (Dobson, Director) as well as being part of a critical mass of researchers in East Asian Studies under the White Rose East Asian Centre (WREAC) umbrella with colleagues at Leeds.</p> <p>The establishment of broader-based inter-disciplinary groupings, including the consolidation of Sheffield's Area Studies strengths into the ASM group submitted to this UOA, reflects a Faculty research strategy that emphasises the need for social scientists to work together and across disciplinary boundaries to address major societal challenges. This has led to the development of new cross-cutting initiatives located within and affiliated to the Inter-disciplinary Centre for the Social Sciences (ICOSS), the physical hub for the Faculty's 13 departments and home to high profile cross-cutting research centres, the White Rose Doctoral Training Centre (DTC), research support infrastructure and methods investments including the HEFCE, Nuffield and ESRC funded Q-Step centre. This strategic approach supports greater interaction between departments, groups and centres. The Area Studies community at Sheffield benefits from these linkages in several ways. In addition to enhancing scholarship within the field, this Unit's researchers contribute to flagship inter-disciplinary initiatives including SIID and SPERI, both of which were founded with significant funding from the University's Strategic Development Fund. Mosley is a founder member of SIID and leader of the Politics of Poverty Reduction cluster while, in SPERI, Dobson is lead expert on Japan; Harrison on Africa; and Rodgers on post-Soviet economies. These Institutes in</p>

turn support development of the Unit's scholarship and enhance external engagement and impact.

During the assessment period, this Unit has made significant contributions to the development of **innovative methods** within the field. Clark, for instance, has explored and shared reflections on the ethical issues involved in working with communities in post-conflict settings. Researchers within the Unit have produced **rigorous research** that has been published in leading international journals. They have made significant intellectual contributions to a wide range of societal challenges in different global contexts. For example, Zhao's research has elucidated the complex link between Chinese criminal law and theory in the analysis of fair labelling (published in *UCLA Journal of International Law and Foreign Affairs*). In the field of Japanese Studies, Pendleton's critical analysis of the way the victims of the Aum Shinrikyō have created counter-memories in the terrain of historical memory won first prize for the best article among junior staff members of the European Research School Network of Contemporary East Asian Studies (published in *Japanese Studies*). In the African context, Harrison has explored the pessimism towards development prevailing in political communities and sought to encourage thinking beyond the construction of development models based on experiences in other parts of the world (*Journal of Modern African Studies*); while Mosley's work on micro-finance for the World Bank and Rwandan Ministry of Local Government has achieved a high **impact** in policy circles (in *World Development*).

The strategic challenge for the Unit over the next REF period is the continued integration, consolidation and expansion of this dynamic research community to develop excellent and high impact research that continues to address the grand challenges and societal problems faced globally. The specific objectives are:

- to increase critical mass within Area Studies;
- to encourage greater cross-fertilisation between clusters, departments and disciplines within and beyond the Faculty of Social Sciences;
- to continue to enhance the rigour and impact of our research;
- to contribute to conceptual and methodological development within the field nationally and internationally.

c. People, including:

i. Staffing strategy and staff development

The Unit's strategy is to recruit, nurture and retain staff with proven (or the highest potential to achieve) excellence in Area Studies research. Faculty and institutional strategies aim to ensure that recruitment and staff development enhance our reputation as a research-intensive university which remains true to the 2010 statement of the 'Sheffield Academic': *'the pursuit of research excellence in relation to questions of high significance and public value in different fields of study, through the provision of intellectual leadership, support of the professional practice of the research community and the display at all times of the highest standards of research ethics and integrity'*. Mechanisms exist to ensure the swift integration of new appointments into the faculty-wide research culture and the specific research structures within each academic department. Appointments are typically made from highly competitive fields for example Clark (ex Queen's University Belfast) who brings expertise on transitional justice funded by a Leverhulme Early Career Fellowship (2007-9).

Staffing policies and practices across the Faculty aim to ensure colleagues achieve their potential, underpinned by a strong commitment to fairness, diversity and equality in staff appointments and promotions. The workload for each member of the Unit is guided by the Faculty Work Allocation Formula (WAF), with 40 percent or more time allocated for research and impact activities. Early career academics have lower than average teaching loads to facilitate their production of excellent research from an early start. Their three-year probationary period is based on regular monitoring of research outputs as an essential criterion for developing their career to a continuing lectureship. Teaching and administrative loads are carefully monitored and good practice is shared to enhance efficiency and to provide opportunities for staff to deliver high-quality research outputs.

Comprehensive programmes of mentoring and staff review provide the mechanisms for both senior and junior staff to achieve their full research potential. All probationary staff members undertake the University's Certificate in Learning and Teaching as part of the University's commitment to inculcating an ethos of research-led teaching. Compulsory dual supervision of doctoral students ensures new academics learn best practice from more experienced staff and in 2012 the University

published the *Sheffield Supervisor Statement* which outlines our expectations regarding the professional qualities and responsibilities of supervisors. The reading of draft papers and research proposals at departmental level and the formal review of these proposals is carried out through a robust review system at Faculty level for all staff. Administrative staff members at Faculty and departmental levels support academic staff at every career stage to make successful research funding applications. A bank of successful applications disseminates best practice and was used, for example, by Bache in the development of his successful ESRC award.

Study leave is granted strategically by the HoDs in line with guidance from HR of leave of approximately one semester in six. It provides the opportunity for staff to undertake major items of field research for future publication, e.g. Matanle (SEAS) used his period of leave at Doshisha University to produce his output on shrinking regions (published by Cambria Press) as well as an article on the earthquake and disaster (in *Local Environment*).

The annual Staff Review and Development Scheme (SRDS) is the basis for planning career development and identifying staff support needs. All staff members have clear and full information as to expectations of research excellence and this forms the basis of the review. Research outputs, income and impact make up an integral part of the review and are significant aspects of consideration for promotion. Examples of promotions in this period reflecting delivery of excellent research include Dobson and Harrison to Chairs and Matanle to a Senior Lectureship. The Faculty's dedication to staff reaching their full research potential is evidenced in the Faculty's 2013 New Directions Scheme, which is a competitive process that enables staff to gain funding to develop new research directions. Cherry is being funded through this scheme to develop her new research on Korean soft power and will benefit from a significantly reduced teaching and administrative load and from funds for research support.

All researchers within the Unit have access at department level to direct financial support to enhance the delivery of high-quality research. This covers such costs as research materials, collaborative research, presentations at learned societies as well as knowledge exchange with key partners and impact delivery. Examples include Zhao who used such funding to work on her collaborative, interdisciplinary outputs on Chinese law as well as individual outputs in linguistics.

The unit has benefitted from the presence of a number of fixed-term research staff during the assessment period. These have been located within our departments and centres, including 3 in SIID and 3 in SPERI. In 2012 the University was awarded the *HR Excellence in Research* award from the European Commission and we are committed to applying the 7 principles of the *UK Concordat for the Career Development of Researchers*. Fixed-term researchers are therefore part of the SRDS system, mentored by senior staff, and have access to a comprehensive framework of professional development support known as *Think Ahead* which provides content relevant to aspiring independent researchers and other careers and includes tailored inductions, professional development career training programmes, a suite of career support and a tailored researcher mentoring programme which inculcates independence amongst research staff. *Think Ahead* exposes them to different disciplines as many events facilitate networking across disciplines (e.g. *Broadening Horizons*, *Crucible*). Fixed-term research staff have thus progressed to established academic posts: e.g. Zhang (SEAS) took up a lectureship at Sheffield, while Meng Ji (SEAS) moved to an Associate Professorship at the University of Western Australia.

The Unit stimulates and facilitates exchange with business, industry, the public and third sector as well as international organisations. These activities are included in the SRDS and form part of the impact discussions in departmental research committees.

Amongst the Russell Group the University is a leader in fostering Research Ethics and Integrity (REI) that places good academic practice (Rigour, Respect and Responsibility) at its core and which applies to all research-active staff and students. The University and Faculty have worked with academics, research staff and research students in order to enhance the understanding of the link between integrity, ethics and research excellence, philosophically as well as practically, and SEAS contributed to shaping the content of the University's *Good R&I Practices Policy* (published in 2011 and which reflects world-wide best practice). The University is the only Russell Group university to deliver compulsory REI training for all its PGR students with training content tailored to cognate disciplines. The University's *Ethics Policy for Research Involving Human Participants, Personal Data and Human Tissue*, published in 2010, applies to all the Unit's research involving human participants and research students participate in university-wide workshops on topics such

as open access to data.

ii. Research students

The University's *Research Student Proposition*, published in 2012, provides the benchmark for the Unit's departments and outlines what research students (PGRs) can expect from Sheffield and what Sheffield expects in return. In its December 2012 review the QAA praised Sheffield's provision for PGRs and highlighted aspects as good practice. Quality assurance of PGR provision now consists of an annual review (in which our PGRs contribute their perspectives on the quality of provision), a thematic review and a biennial survey.

Recruitment: the Unit has a record of strong recruitment of PGRs, both nationally and internationally. During the current period SEAS received eight studentships via the Language-Based Area Studies Initiative (LBAS). Post WREAC, the ESRC allocated two studentships to the East Asian Studies pathway of the DTC (one each for Leeds and Sheffield). In addition, East Asian studies at Sheffield gained one scholarship through the AHRC's 'block grant' for a student to complete a project on Japanese soft power. The University provides funding of over £6M p.a. for studentships to which the Unit's research students can apply. For instance, in 2013 SEAS was awarded a scholarship for a project on the role of ethnic nationalism in redefining Chinese nationalism. Robust recruitment policies ensure that PGRs are recruited based on quality, with due respect for equal opportunity. On arrival, PGRs receive an integrated induction, with different elements covered at DTC, University and departmental level (QAA endorsed this provision).

Professional Development: PGRs have a minimum of two supervisors, one of which is primarily responsible for the student's professional development. All PGRs enrol on the Doctoral Development Programme (DDP - noted positively by the QAA) which provides them with access to a balanced suite of training. All new PGRs complete a Training Needs Analysis (TNA) and their evolving training needs are reviewed on an ongoing basis with their supervisory teams. Whilst some training is necessarily compulsory, the overriding ethos is that PGRs undertake training appropriate to their own specific needs. A major development has been the ESRC White Rose DTC. Through membership of the DTC research community PGRs benefit from undertaking training in cohorts across the White Rose partner universities. For example, SEAS has partnered with Leeds under the umbrella of WREAC to deliver a range of activities for the benefit of PGRs. These include annual research away days (where PGRs present their research to staff and students from the two institutions) and thematic away days (e.g. on grant applications, publishing). Similar initiatives involving other Area Studies scholars have taken place in other disciplinary pathways including Economics, Management and International Development. PGRs also benefit from access to the *Think Ahead* framework of support already mentioned. The opportunities presented by the DTC, the DDP and *Think Ahead* equip our PGRs with advanced training for original research, training in presentation of research to both the public and academia, as well as preparing them for graduate entry career paths. All PGRs are provided with career advice by their supervisor through individual meetings and through the University's Careers Service which offers one-to-one support. The supervisory team provides advice on academic posts and provides advice on a range of career goals. A network of Sheffield graduates facilitates finding a suitable career.

Progression: research students are supported by effective monitoring and support mechanisms once registered. These monitoring mechanisms are clear to all staff and students through the Faculty publications, as well as through the departmental Handbooks for Research Students. Progression is monitored by the departmental Research Committees and Faculty (the QAA noted that mechanisms to monitor formal meetings with supervisors were effective). The Staff-Student Research Committees provide a venue for students to raise concerns and for the dissemination and discussion of monitoring and support mechanisms.

Integration as professional colleagues: the Faculty's vibrant research culture allows PGRs to benefit from attending seminars in any of the departments and at the Faculty level within ICOSS. The departments provide financial support for PGRs to ensure their integration into the national and international disciplinary as well as area studies research communities. For example, SEAS PGRs are actively involved in organising workshops, as well as presenting papers at DTC events and in WREAC events - illustrative is the WREAC 2013 'Japan in our Futures' conference led by Pendleton, and co-organised with PhD students such as Garvizu. In addition to research, eligible PGRs can gain teaching experience through the Graduate Teaching Contract scheme.

Conferences and publications: funds are used to attend conferences, nationally and internationally, as illustrated by presentations at the International Studies Association (Mason & O'Shea) and national learned societies (O'Shea). Following graduation the research completed at Sheffield is published normally as peer reviewed articles (e.g. Cawley's article in *Translation Studies* and Szczepanska's article in *Japan Forum*) or books (e.g. Mason and Szczepanska's books will be published by Routledge in 2014). Embedding PGRs within departments, research centres and clusters leads to a range of joint activities with staff and other PGRs both before and after graduation. One form of development is to publish with PGRs or former PGRs, as evidenced by joint publications between Rodgers and Ljubownikow, Mosley with Chiripnatura and Hamid, Matanle and McDonald, and Hook and Son. It also leads to collaboration between PGRs after graduation, as evidenced by the article by Singh (Nanyang) and Shetler-Jones (Department of Peacekeeping Operations, United Nations) in *International Relations of the Asia-Pacific*.

Partnerships: a range of partnerships exists with other institutions both nationally (principally via the White Rose DTC and WREAC as one of the LBAS Centres) and internationally to broaden the range of training available. The most innovative international collaboration is a partnership from 2008 with the School of Law, Tohoku University, which provides an opportunity for exceptional students in Japanese Studies to register for the 'joint degree' PhD between the two universities. The programme not only offers successful candidates a degree branded by both universities, but embeds them in the Japanese academic community as well as in a global network of scholars from Tohoku's other partners in the programme, including the Chinese Academy of Social Science, Lyon, Ottawa, Seoul and Tsinghua. The students are funded by Tohoku during their second year when conducting their fieldwork in Japan. Additional supervision is carried out by Tohoku staff during the year. Students participate fully in the intellectual life of both universities. This includes research training, seminars, and special Spring and Autumn international workshops in Sendai. On completion of all required coursework at both institutions and the examination of the dissertation by one UK external and two Japanese external examiners, students can be awarded a joint degree from both universities. Five Sheffield students have graduated so far.

Interaction with business and public bodies has been strengthened by internships for students funded through the ESRC and AHRC as well as companies. Examples include Bond, funded by the ESRC as an intern at ACAS; and Mason and Horn, funded by Chubu Electric Power Company as interns at head office in Nagoya. Internships are part of the AHRC phase-two funding of WREAC, with placements being developed at Mitsubishi Fuso and other leading companies.

Sustaining the discipline: The Unit plays a significant role in training the future generation of researchers in Area Studies, contributing concretely to national and international capacity building. During the census period the Unit's PhD graduates have taken up posts at universities such as Aarhus, Edinburgh, Heidelberg, Leeds, Leiden, Ritsumeikan, Ruhr-Universitat Bochum, Seoul, Singapore and Southampton. Other graduates have deployed their expertise in a range of professions, such as Assistant Director of China Development Brief and Officer in the United Nations Department of Peacekeeping Operations. The contribution of the Unit over the longer term is evidenced by earlier graduates now occupying posts at universities such as Birmingham, Cardiff, Durham, LSE, Oxford, Sheffield, Warwick, Leiden, Dhaka, Doshisha, Hitotsubashi, Hokkaido, Korea, Namibia, Nanyang, Osaka, Tokyo and Western Australia.

d. Income, infrastructure and facilities

Research income is viewed as a means to an end. Its role is to underpin the Unit's intellectual programme. Therefore research income is used to support innovative programmes of research that deliver high-quality outputs and build capacity within the field. In the current period the Unit has benefited from large-scale investment including a grant of over £2.1M from HEFCE, ESRC and AHRC, under the LBAS initiative, to fund WREAC between 2007-12. From 2012-16 this will be funded by the AHRC and British Academy as one of the five Centres of Excellence established by the LBAS initiative.

Work in the Unit has been supported by significant levels of external research funding from a diverse range of sources, including grants from the ESRC, the EU ESPON programme, the Japan Foundation, and the British Academy. Whilst individuals have secured research grants from a wide variety of funders, the overall aim is not to pursue funding for its own sake but to use it to deliver excellent research outputs. For example, during the census period, Taylor was the PI on an ESRC

grant valued at £271k investigating the impact of Europeanisation in South-East Europe which subsequently led to a monograph published by Routledge (*The European Union and South East Europe*). Similarly, Dauncey's British Academy Mid-Career Fellowship (2013) is being used to write a new monograph entitled *Disabled but not Useless: Disability and Identity in Modern Chinese Literature and Culture*.

Successful grant applications result from an income strategy focussed on research planning, administrative support for income capture, dissemination of research opportunities, support to enhance and plan user engagement and impact, and capacity building. Planning includes the potential for successful applicants to be 'bought out' in order to facilitate the completion of the research project and offer opportunities to PhD candidates and ECRs to gain teaching experience. This includes: a) support in making a research application (including the costing process) as well as Faculty-facing research support officers and a network of income capture officers working within departments (as illustrated by Dauncey's BA award); b) support from the Faculty officers to ensure the best application is submitted, including peer review and mentoring; c) support from the department, Faculty and Finance Department in post-award management of the grant and submitting reports; d) the proactive dissemination of research grant opportunities by the Faculty and departments. The Faculty has a well-resourced (an investment of £1.5m over 5 years) knowledge exchange gateway, the Research Exchange for the Social Science (RESS) that assists individuals, groups and departments in building relations with external partners (see REF3a). It also provides advice on impact strategies at the individual grant application/project level. Capacity building activities are delivered through ICOSS and include workshops on specific funding schemes, grant writing advice from senior academics, and structured programmes of support for applicants targeting prestigious fellowships including ESRC Future Leaders and ERC Starter grants. Evidence of benefits to ECRs include Pendleton's role as CI on the AHRC funded project on *The Future of Ruins: Reclaiming Abandonment and Toxicity on Hashima Island*.

ICOSS is a major part of the scholarly infrastructure and facilities supporting staff and research students within the Unit. It is a £5.7M initiative funded by the Science Research Infrastructure Fund (SRIF) together with a substantial investment by the University, which promotes and supports evidence-based interdisciplinary research to inform policy and critical thinking at regional, national and international levels. The five storey purpose-built facility, with state-of-the-art ICT infrastructure and resources, opened in November 2004 and accommodates up to 100 researchers. These facilities are used not only for seminars, workshops, conferences etc, but also provide Unit members with facilities for 'red line days', where individuals or groups can book space outside of their departments to work on projects. ICOSS acts as a 'centre of centres' by hosting SPERI, SIID and eight other Faculty centres; as a hub for Faculty funded Transformational Research groups; and as a pivot for our newly formed methods groups, including the Area Studies Methods group, RESS, and the White Rose DTC Office. Research groups within the facility benefit from centralised administrative and IT support.

In addition, the university has a well-stocked library with considerable specialist provision and bespoke assistance in economics, management and politics and in particular in East Asian Studies, both in English and the vernacular. SEAS has dedicated library staff supporting work on Chinese, Japanese and Korean topics, who assist research students and staff in accessing print and electronic sources on the region. Available library resources for East Asian Area Studies include: a very strong Japanese collection (c25,000 volumes and 200 periodicals) on modern history, language, literature and the social sciences; a strong collection on modern Korea, with c7000 Korean-language items and 200 serials; and a substantial and rapidly expanding Chinese collection. The European and International Development stock has benefited from substantial additional investment in recent years, as part of the university's policy of enhanced expenditure in emerging areas of research strength.

The balance between the scholarly, organisational and operational infrastructures is a result of discussions between Heads of Department, the Faculty Pro-Vice-Chancellor and the Faculty Director of Research and Innovation. This enables resources to be directed in response to market needs, changing research priorities, and to facilitate the production of excellent research.

e. Collaboration or contribution to the discipline or research base

Collaboration – across disciplines, geographical areas of research focus as well as national

boundaries – generates novel, fresh and stimulating ways to produce excellent research. For example, Bache collaborated with colleagues at the Institute for Transport Studies at the University of Leeds on his two ESRC awards.

International collaborative projects include a Faculty-wide MoU with Moscow School of Higher Economics where Rodgers leads research on the informal economy in post-Soviet society. Individual links have been developed in North America, Europe and East Asia including University of California and San Francisco State University on Latin American economies (Popli); Niigata University on Japanese employment practice (Matanle); Singapore University on intercultural management (Conrad); Toronto University on G8/G20 (Dobson); and Duisburg-Essen (Hook) on risk. Key presentations - UN debate on International Justice and Reconciliation (Clark); *keynote addresses* at International conference on Japan's Role in East Asian Development at Doshisha, Japan (Hook); and Centre-Periphery Conference, York, Toronto (Bache). Eighty-six *lectures and conference presentations* including at events in Australia, Belgium, China, Denmark, France, Germany, Italy, Japan, Netherlands, Norway, South Korea, Spain, Sweden, and USA.

Workshops and international conferences have been organised on topics such as Japan and the G8, decoding boundaries in postwar Japan, and managing risk in Japan. An annual White Rose distinguished lecture in Japanese Studies has included speakers such as former UN Ambassador Kitaoka Shinichi (Tokyo), Sabine Fruhstuck (UCSB) and Osawa Mari (Tokyo). As part of the 25th anniversary of *Japan Forum*, a roundtable was organised at the Association of Asian Studies meeting in San Diego (2013), with speakers such as Harry Harootunian and T.J. Pempel.

Editing journals and book series enables the Unit to contribute to the discipline and profession. Key roles include editing *Japan Forum* (2011-14), the journal of the British Association for Japanese Studies (Dobson, Conrad, Matanle); launching and editing *Asian Business & Management* (2002-12) in collaboration with Doshisha University, (Hasegawa, Hook); founding and providing general editor (2008-11; now publishing editor) of *Electronic Journal of Contemporary Japanese Studies* (Matanle); editing The Sheffield-Routledge Japanese Studies series (Hook).

Editorial Board Membership - *Journal of International Criminal Justice*; *Journal of International Development*; *Asia Pacific World: The Journal of International Association of Asia Pacific Studies*; *Contemporary Japan*; *Global Summitry*; *Global Society*; *Japan Forum*; *Management Decision*, *Open Political Science Journal*; *Pacific Review*; *Revista de Investigaciones Políticas y Sociológicas*; *Review of African Political Economy*; *New Political Economy*; *Social Science Japan*.

Evaluating grants and research proposals includes membership of ESRC Peer Review College (Dobson, Rodgers); evaluation of £3m ESRC funded Global Poverty Research Group; assessor, ESRC professorial fellowships (Harrison, Hook); & reviews for AHRC, Australia Research Council, British Academy, ESRC, NERC, Research Grant Council of Hong Kong, Leverhulme Trust.

HEI consultancies have included external assessors for Chairs (Cardiff, Edinburgh, Leeds and Tokyo), and assessment of research performance of staff at overseas universities, such as Australia National, Nagoya, Tohoku and Tokyo.

Leadership of Academic Associations includes council members of the British Association for Japanese Studies (Dobson), European Association for Japanese Studies (Conrad, Dobson, Matanle), and others. Hook is a member of the East Asia Panel at the British Academy.

Examination of doctorates is evidence of our contribution to the research base: Kent, Lancaster, Leeds, Manchester Met, Nottingham, Salford, York, SOAS, Bristol; Birmingham, Oxford, Warwick, East Anglia, Wageningen, Copenhagen, Melbourne Antwerp, Leiden, Leuven.

Refereeing academic publications including books - Adelaide, Cambridge & Yale University Press; Palgrave-Macmillan, Routledge, Sage; journals – *American Sociological Review*, *Cambridge Review of International Affairs*; *China Journal*; *China Quarterly*; *China Economic Review*; *Contemporary Economic Policy*; *Contemporary Japan*; *East Asia*; *Environmental Politics*; *European Journal of East Asian Studies*; *European Journal of International Relations*; *Geographical Review*; *Geopolitics*; *Global Society*; *Innovation in Language Learning and Teaching*; *International Journal of Urban and Regional Studies*; *International Relations*; *International Relations of the Asia Pacific*; *Japan Forum*; *Japanese Journal of Political Science*; *Japanese Studies*; *International Security*; *Journal of Japanese Studies*; *Journal of Social Policy*; *Millennium*; *Modern Asian Studies*; *Pacific Affairs*; *Pacific Review*; *Regional Studies*, *Review of Economic Studies*; *Review of International Studies*; *Sociology*, *Sociological Quarterly*, *Urban Studies*.