

Institution: University of Sheffield
Unit of Assessment: 30 - History
<p>a. Overview</p> <p>The Department of History at the University of Sheffield boasts expertise in late antique, medieval, early-modern and modern history, with particular strengths in early modern English, modern European, colonial/post-colonial, and digital history. Our 33 academic staff (8 professors, 1 reader, 10 senior lecturers, 13 lecturers, and a research fellow) and 29 postgraduate research students participate in nine overlapping research clusters. The Department is one of seven academic departments in the Faculty of Arts and Humanities, following its restructure in 2008, and its staff participate in several interdisciplinary research centres and projects within the Faculty (frequently involving the Humanities Research Institute [HRI]), across other faculties (notably with Social Sciences and Medicine), and with our partners in the White Rose University Consortium.</p>
<p>b. Research strategy</p> <p>The Department's published Research Strategy, reviewed annually, sets out our ambitions to carry out research in a chronologically and geographically wide range of fields, and for that research to be characterised by high standards, innovation, and, where appropriate, interdisciplinarity. It states our specific commitments to: carry out research-led teaching, involving both undergraduates and postgraduates in our research; engage as wide an audience as possible; contribute to the health of the historical profession in manifold ways; and adhere to ethical standards and the University's policy on Good Research and Innovation Practice.</p> <p>Our plans set out in RAE2008 have been realised in the following ways: new appointments helped us fulfil our ambitions to expand our expertise in international history, with posts in early modern Spanish America; imperial and 20th-century India; and the modern Middle East. The latter post, plus posts in modern American and Irish history, contribute to our stated goal of enhancing our presence in post-1945 history. Promotions during the census period mean that we now have three professors of modern European history (in lieu of the projected chair). Our goal of developing knowledge transfer has been realised with the appointment of a lecturer in Public History and in the wide range of activities outlined in REF3a. Seven of the nine projected monographs (excluding departed staff) have been published.</p> <p>Of the other 'interdisciplinary priority areas' listed in 2008, we have made substantial progress in the field of political culture, with the founding of the Centres for the study of Cultures of the Cold War, Peace History, and Democratic Culture; the establishment of the Leverhulme funded network on the Comparative History of Political Engagement in Western and African Societies; and the creation of the AHRC funded network 'Exploring the Language of the Popular in Anglo-American Newspapers'. We developed a greater research concentration in material culture through forming research cluster, developing a collaboration with the Victoria and Albert museum in the AHRC/ESRC funded project 'Intoxicants and Early Modernity', and by obtaining three collaborative doctoral awards with local museums. Finally, we continue to maintain a strong presence in digital history. The <i>John Foxe</i>, <i>Old Bailey</i>, and <i>Plebeian Lives</i> projects were successfully completed (the latter two won awards), and five new collaborative projects (with Hertfordshire, London and several North American universities) were started and completed (<i>Crime in the Community</i>, <i>Scrutiny</i>, <i>Data Mining with Criminal Intent</i>, <i>Locating London's Past</i> and <i>Connected Histories</i>).</p> <p>Owing to staff turnover and restructuring, some of our ambitions for the period 2008-13 proved impossible to achieve in full. Prior to the appointment of a new director of the Centre for the Study of Genocide and Mass Violence in 2011 and subsequent restructuring, the Centre sponsored two conferences, a regular research seminar and a Postgraduate Academy. The related Exile Project continued through the interdisciplinary AHRC-funded 'Archive of Exile' project (2008-11). Following the end of funding in 2009 the Centre for Research into Freemasonry and Fraternalism moved outside the University, but in 2008-09 it sponsored seminars and lectures and launched the <i>Journal for Research into Freemasonry and Fraternalism</i>. Changes at Faculty and University level meant that the projected MA in European Historical Research and the European Graduate School for the Humanities could not proceed, but we developed Erasmus programmes with Humboldt University (Berlin) and Université de Maine (Le Mans) which facilitate research contacts for both PhD students and staff.</p> <p>Overall, the Department continues to support a wide range of research, with continuing strategic foci on international and interdisciplinary research, digital history and public engagement. These</p>

have been facilitated by the University's new faculty structure, and staff increasingly participate in intra- and cross-faculty research centres and networks.

Research Strategy 2014-19: Our future research plans, developed collaboratively through the mechanisms outlined in section c.1., are prompted by the following drivers: the increasing importance of interdisciplinary and transnational history; the continuing transformations brought about by digital technologies; the growing importance of 'impact' and Open Access; changing funding council priorities; and our ambitions to secure additional financial support for our research. These have shaped our **primary objectives** for the next five years:

- We will continue to support high quality individual and collaborative research across a wide range of fields through the structures for support, staff development and research governance outlined in sections c.1 and d, including providing support for, and regular review of, Departmental research clusters. Following a recent review, these include: Cultures of Communication; Economy and Society; Democracy and Civil Society; Empires and Encounters; Health, Body and Society; Law in Society; Material and Consumer Culture; Religion, Ideology and Belief; and War and Peace.
- In addition to developing our participation in existing and new national and international research networks, we will capitalise on the growing local and regional opportunities for collaborative research which are available within the Faculty, University, and White Rose Consortium. These include recently launched centres for Visual Studies, Early Modern Studies, and Medical Humanities. Staff will also participate in the White Rose networks on ableism and the theories and practices of civil society.
- Working with Faculty officers, we will seek to diversify the sources of our research funding and increase volume, attracting grants from previously under-utilised sources such as the Wellcome Trust and European Research Council. In collaboration with internal and external colleagues, we will develop project funding applications which address thematic priorities identified by the AHRC, ESRC, and Leverhulme Trust. We will encourage senior staff to work with these and other funding bodies to shape the direction of future research policy.
- Working with the HRI, we will continue to exploit the growing power of digital technologies and social media, utilising our internationally recognised expertise in this area. We have recently been awarded funding for 'The Digital Panopticon: The Global Impact of London Punishment, 1780-1925' (AHRC Digital Transformations Large Grant, with Liverpool, 2013-17). Digital methodologies will become a routine feature of all our major projects, evident in the recently funded Intoxicants project (section d). In collaboration with partners, we will continue to add material to *Connected Histories*, the aggregate search engine for sources in British History. We will also work with partners across the Faculty and at other universities to seek funding for an interdisciplinary project on early-modern vernacularisation.
- To further develop support for PGR students, they will join the White Rose College of Arts and Humanities (launched October 2013), which will provide them with skills training and valuable networking opportunities. To help bridge the often difficult gap between PhD completion and initial employment, we will offer former PhD students the opportunity to apply for the status of Honorary Research Fellow. This will provide access to research resources and institutional support and allow them to continue to contribute to our research environment.
- To nurture prospective PhD students, we will take additional steps to involve undergraduate and PGT students in our research. In addition to giving students the opportunity to participate in research projects (through the University's Research Experience scheme), we will negotiate work placements and encourage attendance at research events.
- As we outline in REF3a, we will continue to encourage engagement with non-academic audiences in our research and teaching. We will take full advantage of the 2013 launch of the new MA in Public Humanities, and of University civic initiatives such as its annual 'Festival of the Mind'. We will develop recently initiated collaborations with the Newark Civil War Centre and Chatsworth Library, and will appoint to a post-doctoral fellowship with a specific remit for the development of internet resources concerning local history.
- We will continue to contribute to the discipline and its research base in our professional work, building on existing activities outlined in section e. Strategies for developing such contributions are regularly discussed during annual research support meetings.

We will continue to **publish the results of our research**, both individually and collaboratively, with high quality journals and publishers, while meeting evolving expectations for Open Access. Among

others, we anticipate the completion of monographs in the near future on the following topics: Religion in the Cold War (Dobson); Diplomatic Practice in Renaissance Rome (Fletcher); Gender, Foreign Policy and Appeasement in Interwar Britain (Gottlieb); Urban Growth in Philadelphia 1837-77 (Heath); Prison, Punishment and Penance in Late Antiquity (Hillner); England's Second Reformation (Milton); Livelihoods, Livestock and Veterinary Health in India, 1790-1920 (Mishra); POWs in the Second World War (Moore); The First Modern Risk: Workplace Accidents and the Origins of European Welfare States (Moses); London Lives: Poverty, Crime and the Making of a Modern City, 1690-1800 (Shoemaker with Hitchcock); Franco's Crusade: Religious Violence in the Spanish Civil War (Vincent); and Intoxicants in Early Modern England (Withington).

These plans will be regularly reviewed by the Department's Research and Innovation Committee, and in annual research support meetings with each colleague, explained below.

c. People, including:

i. Staffing strategy and staff development

During the assessment period 15 new staff have been hired, 44% of our academic staff at census date. These new appointments, an investment in the next generation of scholars, have allowed the Department not only to renew its strengths in existing fields including medieval, early modern and American history, but also to expand the breadth of our coverage in international history in line with our research strategy. In determining fields for **new appointments**, we identify significant and emerging research themes and fields within the discipline, and consider how they would complement our existing research clusters and centres. We recruit internationally, and research excellence, achievement, and potential are key criteria in all appointments, as demonstrated by the fact that outputs of our new appointments during the assessment period (excluding the postdoctoral research fellow appointed in 2013) averaged 7 publications per colleague (0.9 books, 2.7 peer reviewed journal articles, 0.6 edited books, and 2.8 chapters and other journal articles), despite the fact half are Early Career Researchers according to REF criteria. We are strongly committed to equal opportunities and all hiring procedures follow the guidelines designed to ensure this (including the 'Two Ticks' scheme which guarantees an interview for qualified disabled applicants). Our staff continue to be a diverse group drawn from a wide range of social and national contexts; 30% of staff come from outside the UK and 39% are female.

The vast majority of our appointments are made at lecturer level, and we have a specific policy of supporting early career scholars, as detailed in our **staff development policy**. All new colleagues receive a comprehensive induction, and during their three year probationary period they have periodic meetings with senior colleagues appointed as mentors, as well as detailed annual reviews with the Head of Department. Teaching loads are reduced in the first year of service and the timing of the first period of research leave is determined on the basis of each individual's research trajectory. Where appropriate this leave period is brought forward to the second or third year. That our support for ECRs is effective can be seen in the fact that the nine colleagues who were appointed as lecturers during the previous (RAE) assessment period (2001-07) had a high rate of productivity during the current period, producing an average of 1.0 books, 4.3 peer reviewed journal articles, 1.7 edited collections, and 5.4 chapters and other journal articles. Six secured research funding (average award £42k). Eight of the nine were promoted during this assessment period, to Senior Lecturer, Reader, and/or Professor.

Since 2002 all academic staff have had annual **Research Support** meetings with the Head of Department and Director of Research and Innovation, in which medium and long term research plans, projected publications, funding applications, collaborations, impact activities and professional contributions are all discussed, and the support needed to achieve those aims is identified. Research also forms an essential part of the reflection and review facilitated by the University's annual staff review process (SRDS). Further support is available from the Director of Research and five experienced Departmental research mentors. Support for grant applications and project management is also available from the Faculty's Research Strategy Manager and Research Development Officer, and Finance Office. Drafts of applications are always peer reviewed within the Department and Faculty before submission. Advice on ethics is available from the Department's Ethics Administrator, who ensures compliance with the University's ethics policy.

Research plays a major role in **promotion procedures**, as attested by the University's published criteria. All staff, including fixed-term and part-time, are considered for promotion annually. During the assessment period, 58% of eligible staff were promoted (excluding professors and those still on probation): eight to Senior Lecturer, one to Reader, and two to Professor.

The Department provides **regular opportunities for colleagues to discuss research**. It is a key item on the agenda of the Department's annual away day, and the Department holds around fifteen well-attended **research seminars** each year, at which papers from visiting scholars, Department staff and postgraduate students address issues of common interest. During the assessment period, papers were presented by scholars from, among other universities, Cambridge, Columbia, Edinburgh, Johns Hopkins, New South Wales, Oxford, Utrecht, Vanderbilt, and Zambia; there were also stimulating panel discussions on topics including Globalization in History, New Directions in Digital History, Public History, and Material Culture and Politics. In addition, the Department hosted **guest lectures** from distinguished visitors, including Professors Helge Pharo (Oslo), Mark Roseman (Indiana; sponsored by the Genocide Centre), Quentin Skinner (QMUL), and Jay Winter (Yale). In 2012 the Department hosted a RHS regional visit lecture, 'The semantics of peace in early-modern England' by Professor Phil Withington (then Cambridge). Staff also participate in more specialised regular seminar series including those hosted by the Sheffield Centre for Early Modern Studies (Sir John Elliott participated on a panel); the Medieval and Ancient Research Seminar; Imperial, International and Transnational History (with Sheffield Hallam); and the Centre for the Study of Genocide and Mass Violence (2008-10). Academic staff are regular participants in the postgraduate-run discussion groups described below.

The Department ensures staff have adequate **time for research** through its long-established work allocation model, and the teaching timetable allows every member of staff at least one research day a week during term time. Research leave of one semester in every eight is available for all staff (including fixed-term and part-time staff), with plans discussed in Research Support meetings in advance of the leave and reports of outcomes reviewed by the Head of Department and Director of Research. There is flexibility in the timing of research leave to accommodate the opportunities provided by external funding bodies. Including externally funded leave, colleagues benefitted from leave more than one in five of the available semesters during the assessment period (excluding unpaid leave; calculation based on those appointed before 2012). **Post-doctoral research assistants**, employed on funded projects, make a valuable contribution to our research culture through their participation in workshops and seminars. As part of the University's award-winning framework of support, they have access to the 'Think Ahead' programme, which includes discipline-specific induction, transferable professional skills, career support, and tailored mentoring. During his appointment Rivett secured a British Academy Overseas Conference Grant, published three journal articles, and secured a lectureship at York St John University; since completion of the funded projects she managed, Howard moved on to manage another digital project, Manuscripts Online. Mid-career staff benefit from, and senior staff contribute to, the University's IMPACT mentoring scheme, which is designed to support the career progression of female academics. The Department supports the ongoing research of its retired staff. The University is a leader in fostering **good research practices**, and staff are expected to follow the University's policy on research ethics (developed with Departmental assistance from Larmer).

Research has a central place in the **governance structures** of the Department. Its Research and Innovation Committee (chaired by the Director of Research and composed of five academics, including a member of the Faculty External Affairs Group and two PGR students) meets at least twice a semester, reporting to the Department Executive Board (DEB) and Department Meeting. The Director of Research is an ex-officio member of DEB, which meets weekly, ensuring that support for research is embedded in Departmental management and policy-making.

ii. Research students

In its institutional review of December 2012 the QAA praised Sheffield's overall provision for PGR students. Training the next generation of historians is a key part of the Department's research strategy, and our doctoral programme has AHRC and ESRC recognition. We have students working in all areas of our research, and they form an integral part of our research culture.

We make the most of the available funding in order to attract the most **highly qualified candidates**. Of the 50 students who started during the assessment period, 16 had external funding from the AHRC (14) and Wolfson Foundation (2). 24 received Department, Faculty or University funding. In 2012 and 2013 Sheffield was one of only nine universities in the country to receive Wolfson funding for six studentships in History, English and Modern Languages (£158k; matched by the University). Students came with master's degrees from Cambridge, Liverpool, Manchester, and Oxford, and three North American and three European universities. Our postgraduate recruitment policies follow equal opportunities guidelines. All applications are

reviewed by at least two members of staff, normally including the likely supervisor. Offers are made on the basis of academic record (including successful performance on an MA in history or a related subject), suitable references, quality of proposal, and our ability to support the project. Candidates who have not previously studied in the Department are interviewed. The development of qualified applicants is encouraged by our policy of offering **bursaries for MA study** (in 2013 four of the five top undergraduate finalists were awarded bursaries). Our MA provides research training in modules covering Research Skills, field-specific key themes and approaches, the planning of PhD research projects, and research presentations.

At the start of their degree all PhD students undergo a comprehensive induction (an area of good practice noted by the QAA). They receive a training needs analysis and a tailored plan of support is devised; this is reviewed at the start of subsequent years. Students receive regular **supervision and monitoring**, following the University's code of practice. Each student has a supervisory team, usually consisting of a primary and secondary supervisor, and full time students are expected to meet a supervisor at least once a month; records are kept of all supervisions. Progress is reviewed by the Postgraduate Committee twice a year. Since 2010 all students are enrolled in the Doctoral Development Programme (DDP; praised by the QAA), which meets specific training needs related to their research (support for language acquisition, specific research techniques, or advanced engagement with relevant methodologies), and their broader career development (public engagement, networking, finding a job). In the 2013 Postgraduate Research Experience Survey (PRES) 93.5% of History respondents agreed that their skills in applying appropriate research methodologies had developed during their studies. PGR students have opportunities to gain teaching experience, and receive training and support including peer-observation in the classroom and participation in the Department's Teaching Circle. At the start of their second year (full time) or third year (part time) students undergo a confirmation review carried out by two members of the Department's Postgraduate Committee (with the student's supervisor present). Since 2009 support for research trips and materials has been available from the Department research fund, to which postgraduates can apply for up to £200 a year. Students are also encouraged to apply for external support: awards were obtained from the RHS and Economic History Society, and one student was awarded an Entente Cordiale Scholarship. Overall oversight of the PGR programme is carried out by the Director of Graduate Studies and the Postgraduate Committee, which includes two postgraduates and the Director of Research; the Director of Graduate Studies sits on DEB.

Research students are integral to the Department's **research culture**, and are given opportunities to organise their own activities. They have desks with computers in the Department and access to social space, and are encouraged to form student-run discussion groups and seminars (involving a mixture of internal presentations and external speakers). During the assessment period there have been active discussion groups in Early Modern History (2008-), Gender History (2012-), International and Imperial History (2008-2010), Global Visions (2010-12), Medieval History (2008), and Modern European History (2009-). Students also staged day conferences on Imperial and International History and African History (2008-10) and an annual day colloquium (2011-), at which they and academic staff present papers. Students also participate in the University's student-led PGR Café Forum, and in inter-university seminars in specific subject areas such as the White Rose Medieval History Network. In their final year postgraduates have the opportunity to give full 50 minute papers to the Department's research seminar. Those studying African history benefitted from the British Academy funded Hegemony and Power project (2007-10), which developed partnerships with the Universities of Pretoria, Swaziland and Zambia and included collaborative workshops, conferences and PhD supervision. The PRES survey found that 77.8% of respondents agreed that the research ambience in the Department and Faculty stimulated their work (sector wide average: 62.1%).

Building on their presentations within the Department, PGR students are encouraged to **present their research at external conferences** nationally and internationally, providing essential support for networking and developing their research profile, and to participate in external public engagement. Student attendance at conferences is supported by funding from the Faculty's Learned Societies' Fund (three conferences a year at £350 each maximum), and they are encouraged to apply to the Royal Historical Society. Postgraduates gave papers in Belgium, Germany, Greece, Italy, Russia, South Africa, Spain, Sweden and the United States, and regularly participated in the Leeds International Medieval Congress. PRES found that 90.3% of 31 PGRs

had attended an academic research conference (sector wide average: 70.9%). Students were involved in public engagement through 'stand-up' presentations on their research as part of the 'Off the Shelf' festival and in lunchtime talks at Museums Sheffield.

Postgraduate students are encouraged to **publish the results of their research**. They help run the Faculty peer-reviewed online journal, *Track Changes*, and during the assessment period current and former students published in *Contemporary British History*; *Crime, History and Societies*; *German History* (McLaren; winner of the German History Society Essay Prize); *Huntington Library Quarterly*; *Journal of Early Modern History*; *Journal of Transatlantic Studies*; *Labour History Review*; *Literature Compass*; and *Media History*. Books published by former students include *War and Welfare* (Hatley-Broad, MUP, 2010); *Guarded Neutrality: Diplomacy and Internment in the Netherlands During WWI* (Wolf, Leiden, 2013); *Catholicism, War and the Foundation of Francoism* (Lowe, Sussex Academic Press, 2010); *The Unbearable Whiteness of Being: Farmer's Voices from Zimbabwe* (Pilossof, Cape Town, 2012).

The increasing support provided to our PhD students contributed to a significant improvement in our **submission rate**: whereas 72% of full-time students who entered in 2004-06 submitted within four years of enrolment, this rose to 84% of those entering in 2007-09 (overall rate 79%).

We assist graduates in finding **employment and post-doctoral fellowships**, including: Lectureship in History, Univ. of Shanghai (Zhu); Lecturer in History and Politics, Dundee (Graham); Lecturer in History, York St John Univ. (Rivett); Associate Professor, Univ. of Nottingham Business School (Spedale); Research Associate, Univ. of Leicester (Ward); Secretary, Diocesan Advisory Board, Sheffield (Banham). Fellowships were awarded by the Huntington Library (Coast and Stout), Folger Library and Renaissance Society (Stout); Leverhulme Early Career, Durham (Coast); Wellcome, Univ. of Warwick (King); De Velling Willis, Sheffield (Stout); Weatherhead Centre, Harvard (McClure); Univ. of Free State (Law); Univ of Pretoria (Pilossof).

d. Income, infrastructure and facilities

Research Income: The Department regards securing external research grant income as vital to the achievement of our aims of developing innovative projects, carrying out interdisciplinary and collaborative research, and disseminating our research to as wide an audience as possible. Following on from our successes in the RAE assessment period, and despite increasingly constrained funding opportunities, we continued to obtain major research grants from a variety of funding bodies. Our largest funders were the ESRC (£628k), AHRC (£530k), Leverhulme (£269k), and JISC (£258k). The British Academy awarded 19 smaller grants for a total of £63k. **Major grants awarded** include: 'Intoxicants and Early Modernity: England c.1580-c.1740' (AHRC/ESRC, Withington, £592k); 'Participating in Search Design: A Study of George Thomason's Newsbooks, 1649-1653' (AHRC Speculative Research, Braddick, £160k); 'Understanding Terrorist Lives' (UK/US Government, Nic Dhabheid, £159k); 'Protestants behind the Iron Curtain: Religious Belief, Identity, and Narrative in Russia and Ukraine since 1945' (AHRC, Dobson, £149k); 'England's Second Reformation: the Battle for the Church of England 1636-66' (Leverhulme, Milton, £147k); 'Connected Histories: Sources for Building British History 1500-1900' (JISC, Shoemaker, £124k); 'The comparative history of political engagement in Western and African Societies' (Leverhulme, Braddick, £122k); and 'Transforming German Nationalist Protestantism in the Twentieth Century' (Marie Curie Fellowship, Gerda Henkel Foundation, Ziemann, €102,000). Staff also received awards from the Economic History Society, Fritz Thyssen Stiftung, Geisteswissenschaften International, HERA, Mellon Foundation, and Mercers' Charitable Foundation.

All staff are encouraged to apply for external research income, and 56% of staff in post before 2012 received a grant award during the assessment period. The success of our **support mechanisms** for those applying for grants (described in section c.1) can be seen in the fact that seven of the eleven staff appointed during the RAE assessment period had successful applications in the current period. Once grants are awarded, the Department provides support to PIs through mentoring, research support meetings, and workload allocation to ensure timely and satisfactory completion of funded projects. The ESRC funded 'Plebeian Lives' project (Shoemaker, PI), completed in 2010, was awarded 'outstanding' in the post-award evaluation.

Infrastructure: In 2009 the Department moved into a dedicated wing of the new £21.2 million Jessop West building, with individual offices for academic staff, space for postgraduate research students, a common room and a café. In that year the reorganisation and co-location of the **Faculty of Arts and Humanities**, mostly in Jessop West, provided new opportunities for interdisciplinary and collaborative work. Through the Faculty's Director of Research and Innovation

and associated committee (on which the Departmental Director of Research sits) and the Faculty Executive Board, the Faculty provides strategic oversight of research support. The **Humanities Research Institute** (HRI), one of the leading centres of innovation in the Digital Humanities in the UK, moved in 2008 to a £1.9 million refurbished building across the street from Jessop West. The HRI serves as the home for major Departmental research projects. Its Digital Manager provides project planning and support, and its four Digital Humanities Developers assist with website and database development for several projects (not just those directly focused on digital outputs), including 'Protestants behind the Iron Curtain'. The HRI also provides conference and meeting facilities. History staff participate in several **Faculty-supported research centres** including the Centre for Nineteenth-Century Studies (Moses is co-convenor), the Centre for Visual Studies, and the Sheffield Centre for Early Modern Studies (Withington is director). **Cross-faculty collaborations** involving History are facilitated by University-sponsored research centres including the Centre for Criminological Research (Shoemaker is Deputy Director); the Centre for the Study of Journalism and History (Bingham is Co-Director); Medical Humanities Sheffield (Withington is Co-Director); the Dis/ability Studies Research Group; and the Race Research Network.

The Department's research is well supported by computing and library facilities. The **University Library**, a member of Research Libraries UK, holds 1.5 million books and subscribes to 26,881 online journals and 259 databases, including key historical resources the Patrologia Latina, Bibliography of British and Irish History, British Library Newspapers, EBO and ECCO, Historical Abstracts, and America History and Life. It holds 150 special collections, including substantial manuscript holdings on Jewish affairs and anti-semitism, labour history, and the history of medicine. Library holdings are kept up to date with the help of a subject librarian and through regular purchasing and review of subscriptions; during the assessment period the Department spent £308k on the acquisition of books and journals. There are substantial budgets to support purchases for new staff and for interlibrary loans (200+ requests fulfilled annually), and a regular minibus provides free transport for staff and PGR students to the British Library at Boston Spa. Substantial University **computing facilities** are supplemented by support from the Department's IT and Learning Technology Officer and a Technical Support Officer; staff and PGR desktop computers are upgraded as needed once every 3-5 years.

Both the Faculty and Department provide **financial support** for research of up to £1,800 a year for each colleague, from three separate funds. The Faculty 'rapid response fund' provides grants of up to £400; the Learned Societies Fund funds staff attendance at up to three conferences a year worldwide to a limit of £350 each; and the Department's research fund provides up to £350 for activities which contribute to the fulfilment of the Department's research strategy. Department funding also supports the Department seminar and other events where research is discussed.

e. Collaboration or contribution to the discipline or research base

Participation in national and international research endeavours is embedded in practice across the Department, by staff at all levels of seniority. They contributed substantially to several **international and national collaborative networks and projects** during the assessment period, which were often interdisciplinary. Internationally, staff contributed to the creation and leadership of networks including: the Leverhulme-funded 'Comparative history of political engagement in Western and African Societies' (involving the Université de Maine and the University of Pretoria; Braddick); the Colonial Families Research Network (University of British Columbia; Cleall); Congo Research Network (MIT; Larmer); the AHRC-funded European Legal Development Project (Cambridge and international partners; Moses); Seeing the Social Order Network (Uppsala; Withington); and the Industrial Relations and Welfare Policy Network (USA; Moses). Other participants include those on Medieval Competition (7 European Universities; West); European Science Foundation Drinking Group (Florence, Utrecht and others; Withington); 'Protestantism in Ethical Debates in the Federal Republic, 1949-1989' (Ludwig Maximilians University; Ziemann); International Network for the Study of Late Antiquity and Collectio Avellana (Hillner); as well as several national and regional networks.

Other **collaborations in international research projects** include: 'State Building in Latin America' (Barcelona, Braddick); 'Contourner, infléchir, subvertir les cadres de la domination' (Nice, Braddick); 'Rethinking Mercantilism' (Barnard College NYC; Leng); 8-volume edition of the Acts of the Synod of Dort (Milton is on the international editorial board); 'The Social History of Health and Medicine in Colonial India' (University of Dehli; Mishra); 'Silicosis and Occupational Medicine' (Sciences Po, Paris; Moses); Industrial Risks and Accidents Network (Ecole des Hautes Etudes en

Sciences Sociales; Moses); the Norwegian Peace Traditions Project (Oslo; Ziemann); Data Mining with Criminal Intent (George Mason, Alberta, McMaster, Western Ontario; Shoemaker); 'Prosecution, Punishment and the Printed Word in Enlightenment Scotland, 1747-1815' (Western Australia; Shoemaker); Hakluyt Project (Iceland, Galway; Stout); 'Imaginarios nacionalistas e identidad nacional española en el siglo XX' (Complutense and Santiago de Compostela; Vincent); 'Las problemáticas federalistas españolas. Siglos XIX y XX' (Barcelona; Vincent); Local Identities in the Early Middle Ages (Vienna; West); EU F7 project on Addictions and Lifestyles in Contemporary Europe (Barcelona; Withington). Staff also **direct major research projects and serve on advisory panels** for projects within the UK. Shoemaker co-directs *Connected Histories*; Milton is editor of a volume of the 5 volume *Oxford History of Anglicanism* and is on the editorial board for the entire collection. Shoemaker sat on the advisory boards of the AHRC London Health Tax Project, the British Library Newspaper Digitisation project, and the Eighteenth-Century British Parliamentary Papers Digitisation project.

History staff contributed to the **governance of national and international subject associations**. Braddick is on the AHRC audit committee and Luscombe (emeritus) is Honorary President of the Société Internationale pour l'Étude de la Philosophie Médiévale. Others served as executive board members of the Peace History Society (Foley); British Agricultural History Society (Griffiths); and European Early American Studies Association (Middleton). Heath is treasurer of the Association of British Nineteenth-Century Historians. Staub is a member of the organisational committee of the international biennial medieval conferences of La Mendola (Italy). Shoemaker is on the advisory board of the Centre for Metropolitan History (IHR).

In addition, colleagues took up **visiting professorial positions and secondments at leading universities**, including the École des Hautes Études en Sciences Sociales, Paris (Moses, 2010; Braddick, 2011; and Gottlieb, 2011); Goethe University, Frankfurt (Hillner, 2011-12); Max Planck Institute, Berlin (Moses, 2013); University of the Free State (Phimister, 2012-13); Scuola Superiore di Catania (Staub, 2011); University of Tübingen (Ziemann, 2010-11); and the Zentrum Moderner Orient, Berlin (Zachariah, 2008-12). As a result of our international networking, we have attracted a series of high profile **international visitors to the Department**, including Professors Geoff Eley (Michigan), Steve Smith (EUI, Florence), Keith Wrightson (Yale), and others from Australia, Canada, China, Germany, the Netherlands, Norway, South Africa, and the US.

Staff have been extensively involved in **promoting research dialogue** through **organising conferences**. **External funding** was secured for: Cultures of the Cold War (ESF); Unthinking the Imaginary War (German Historical Institute and Gerda Henkel Foundation); Confronting US Power after the Vietnam War (Peace History Society); Imperial Relations: Colonial families in the British Empire (Economic History Society); Markets, Law, and Ethics (Economic History Society); Aftermath of Suffrage (Royal Historical Society); Risk, Social Policy and the State in Twentieth-century Europe (Economic History and German Historical Societies); and Engineering Society: The Scientization of the Social in Comparative Perspective (German Historical Institute). Several other workshops and conferences were **supported by internal funds**. Other **international conferences organised by staff** and taking place in Sheffield, in many cases sponsored by research centres, include: Victims of Stalinist Terror in Eastern Europe after Stalin (2011); New Directions in Transatlantic Social Politics (Centre for the Study of Democratic Culture, 2011); Manuscript and Print in the Eighteenth Century (2012); History, Genre, Narrative: Newspapers and the Construction of the Twentieth Century (Journalism and History, 2012); Narratives of Peace, 1854-1914 (Peace History, 2012); 'The World Turned Upside Down, 40 Years On' and 'Governance, Political Engagement and Modernisation in Comparative Perspective' (Comparative History of Political Engagement, 2012, 2013); 'Mobile Soldiers and the Un-national Liberation of Southern Africa' (2013).

Staff regularly present their research in **lectures and conference papers**. 75% of academic staff gave invited lectures during the census period. **Keynote addresses** at international conferences include (a selective list): at Berkeley (Braddick, Withington); EUI, Florence (Dobson, Withington); Hungarian Academy of Sciences (Gottlieb); Lisbon (Moses); Melbourne (Shoemaker); Philadelphia and Vanderbilt (Milton); Yale (Braddick); and Georgetown and Leuven (Ziemann). Staff also regularly give **public lectures and appear in the media**, as discussed in REF3a.

The Department **contributes to the discipline** through extensive participation in **peer review**, internationally and nationally, as members of the international peer review college of the European Science Foundation (Withington); New Eurasia Foundation (Braddick is expert group leader for

History and Archaeology); Agencia Española de Evaluación y Prospectiva and Comisión de Evaluación Ramón y Cajal (Vincent); and Dutch Humanities Research Council (Withington). Seven (one fifth of the Department) are members of the AHRC **peer review college** (Shoemaker was twice panel chair, Braddick served on two panels, and another seven colleagues refereed proposals) and two are members of the ESRC peer review college (Withington served on two selection panels). Staff assessed funding applications: internationally, for the Social Science and Humanities Research Council of Canada (7), Irish Research Council (3), Flanders Research Foundation (3), Government of Ireland Postdoctoral Fellowship (2), Belgian Funding Council (2), Newton Fellowships (2), European Science Foundation, European Research Council, the Institute of Advanced Study (Princeton), Research Grant Council of Hong Kong, Research Institute of Asian Women, Netherlands Organization for Scientific Research, German Foundation for Peace Research, DAAD, Deutsche Stiftung Friedensforschung, Österreichische Forschungsgemeinschaft, EUI Max Weber postdoctoral programme, and Canadian Government; and nationally, for Leverhulme, six Cambridge Colleges, JISC and the Wellcome Trust.

History staff also played a key role in assisting with the publication of research by serving as **advisers, editors, and frequent reviewers** of book proposals and manuscripts. Milton is co-editor of the long-running and highly successful Manchester monograph series 'Politics, Culture and Society in Early Modern Britain' (11 volumes published during assessment period). Braddick is on the advisory board of OUP Handbooks Online; Luscombe is a member of the medieval texts editorial committee of the British Academy and the editorial committee of the *Oxford Dictionary of the Middle Ages*. Staff reviewed proposals and manuscripts for a total of 23 publishers, including Oxford University Press (one-third of all academic staff), Cambridge University Press (one quarter), Routledge and Palgrave (one quarter each), and Manchester University Press (one sixth).

The Department makes a major contribution to shaping the content of journals in their roles as editors, members of editorial boards, and peer reviewers. Staff have or currently serve as **editors of leading journals**: *Historical Journal* (Withington), and *Archiv für Sozialgeschichte* (Ziemann). Foley is founding and continuing editor of *The Sixties: A Journal of History, Politics, and Culture*, based in the Department since 2009. Bingham is a senior editor of *History & Policy*. Journals on which Sheffield staff serve on **editorial boards** include: *Agricultural History* (Griffiths); *Bulletin de Philosophie Médiévale* (Luscombe); *Contemporary European History* (Vincent); *Cultural and Social History* (Middleton); *First World War Studies* (Ziemann); *Gender and History* (Vincent); *German History* (Staub); *Immigrants and Minorities* (Moore); *Journal of Southern African Studies* (Larmer); *London Journal* (Shoemaker); *Media History* (Bingham); *Past and Present* (Braddick); *Recherches Britanniques* (Gottlieb); *Twentieth-Century British History* (Bingham); *Urban History* (Withington); *Women's History Review* (Gottlieb); and *Zeitschrift für Ideengeschichte* (Staub). During the assessment period staff **reviewed submitted articles** for a total of 81 journals. Seven colleagues reviewed for *Historical Journal*, and six of the nine British historians reviewed articles for the *Journal of British Studies*, the leading journal in its field.

Senior staff contributed to the **assessment of historians for promotion to chairs** and other positions at several universities. These include: in the USA, UC Berkeley, UC Santa Barbara, Pennsylvania State, Drew, and the Universities of Pennsylvania and Delaware; in Ireland, Trinity College; and in the UK, Oxford, Cambridge, Kent, UCL, Queen Mary, Leeds, Manchester, Swansea. They have also extensively contributed to **external examining of PhD candidates**, with two-thirds of academic staff examining at least one doctorate during the assessment period. These include (outside Britain): Amsterdam, Cape Town, CUNY, EUI, Johannesburg, McGill, McQuarrie, Maynooth, Milan, Munich, National University of Australia, Nijmegen, Oslo, Princeton, Strasbourg, SUNY Binghamton, Tel Aviv, and Western Australia.

In recognition of their contributions to scholarship, staff have been awarded the following **prizes**: RHS Gladstone Prize 2008 (Pennock); Wayne S. Vucinich Prize 2010 (Dobson); and 'Das Historische Buch 2008' (Contemporary History; Ziemann runner-up). With Tim Hitchcock, Shoemaker was awarded the 2011 History Today/Longman Trustees Award for their work on the 'groundbreaking' Old Bailey and London Lives projects. **Distinguished fellowships** awarded include: Alexander-von-Humboldt Stiftung Research Fellowship (Hillner); Visiting Fellowship, All Souls College, Oxford (Milton). Greengrass (emeritus) was appointed Chevalier of the Ordre des Palmes Académiques (2012). Braddick was elected Fellow of the British Academy (2013).