

<p><b>Institution:</b> University of Cambridge</p>
<p><b>Unit of Assessment:</b> 33</p>
<p><b>a. Overview</b></p> <p>Research in Theology and Religious Studies (TRS) at Cambridge is co-ordinated by the Faculty of Divinity. The Faculty gives support to, and benefits from, a wide variety of researchers, including University Teaching Officers (UTOs), College Deans, postdoctoral researchers (PDs) as well as postgraduate students (PGs). It has close research links with external organisations, including the Cambridge Theological Federation (CTF), Henry Martyn Centre for Missiology, Tyndale House, Faraday Institute and Woolf Institute for Jewish-Christian-Muslim relations. The Faculty is set within the School of Arts and Humanities (SAH) which has strategic oversight over the Faculty and offers resources and support for research and interdisciplinary initiatives.</p> <p>The Faculty has 6 core subject areas: Religious Studies, Philosophy of Religion, Old Testament, New Testament, History of Christianity and Christian Theology, each with its own fortnightly research seminar, associated reading groups and events, and planning groups. The Faculty has placed a new emphasis on the interfaces between these research areas, and between TRS and other disciplines. This is facilitated by interdisciplinary research clusters, e.g. the Locating Religion Research Group, seminars and reading groups; and is greatly enhanced by the nearby interdisciplinary Centre for Research in the Arts, Social Sciences and Humanities (CRASSH). In the last 2 years, this has enriched collaborative research activities at all levels and in new ways, described below, and has begun to shape our research aims anew.</p>
<p><b>b. Research strategy</b></p> <p>Our research strategy is driven by a commitment to make the most of long-standing resources and new opportunities, to nurture new researchers in an ideal environment and thereby to make an outstanding contribution to the study of TRS in the UK and globally. Our main priorities are:</p> <p><b>1. To enhance research support and management in the Faculty.</b> To ensure that research is at the heart of planning, a Research Committee (2012) has replaced the Centre for Advanced Religious and Theological Studies (CARTS) as the driving force for our research strategy. Headed by a Research Director and Impact Officer, this Committee reports to the Faculty Board. It liaises closely with the 2 University-funded Research Facilitators in the SAH to ensure maximum strategic support for research. In addition, it oversees impact mentoring and strategy, integrity and peer review, research grant advice and individual planning, and monitors liaison with PG and PD mentors, encouraging links between research and other activities, e.g. teaching and contributions to the research base, and between the Faculty and UK and non-UK research grant bodies. The Committee convenes regular research, social and informational events, raising the profile of research facilities, networks and support services within the University and beyond, and works to identify impact strategies and pathways.</p> <p><b>2. To maintain a vibrant and productive research culture.</b> As exemplified by the success of our RAE 2008 strategy, and undergirded by recent structural changes, our core aim up to REF 2020 is to support a balance of individual research initiatives and larger-scale collaborations, and to provide an ideal environment, critical yet supportive, for research activity to flourish. Individual research projects underway during RAE 2008 feature among the outputs in this submission, notably Lange's 2 major databases on Byzantine Judaism, Chester's study of Christology, Dell's study of Ecclesiastes, Gathercole's studies of the Gospel of Thomas and Gospel of Judas, Hedley's 2 large-scale projects on sacrifice and the imagination, Jenkins' study of Marcel Mauss' <i>La Prière</i>, Meggitt's work on ancient popular culture, Morris' study of the Eucharist since 1800 and Street's examination of post-Avicennan Arabic logic. Several initiatives are completed which were not anticipated in 2008, including Pickstock's recent <i>Repetition and Identity</i> and Jenkins' <i>The Life of Property</i> and <i>Of Flying-Saucers</i>. Major long-term projects, now completed, include Carleton Paget's <i>New Cambridge History of the Bible</i> and Coakley's ground-breaking engagement of religion and science in her Templeton-funded project, <i>Evolution, Games and God</i> (2013).</p> <p>Our 2008 strategy encouraged the development of large-scale research collaboration, particularly through CARTS which supported a number of interdisciplinary and applied projects, in collaboration with research users, and sought to define new modes of research. Two major projects, highlighted in RA5a 2008, epitomise the success of this approach. 1. The Cambridge Interfaith Programme (CIP) has exceeded its 2008 aims. It has convened major international workshops and consultations on the theme of secularity, attracting funding from the Templeton World Charity Foundation for its large-scale project, "Religion and the Idea of a Research</p>

University” (2011-2013). This led to Ford’s “Christianity and Universities Today: a double manifesto”, the 3rd Lord Dearing Memorial Lecture (2011) and a conference in Cambridge (2013). Under the theme of “the interpretation and use of scripture”, a research project led to Ford’s Pope John Paul II Annual Lecture on inter-faith scriptural reading practices (2011), and the publication of his *The Future of Christian Theology* (2011). Developing from this theme, CIP obtained RCUK funding for its Online Inter-faith Dialogue Platform (2011-2013). It has achieved a major international profile as recognised in Ford’s award of the Coventry Peace Prize (2013). Plans are underway to supplement CIP’s textual focus with a new engagement with material and visual culture as generated by the Abrahamic faiths. A pilot project looking at Christian, Jewish and Muslim approaches to the visual is being structured around a seminar series and conference, as stepping stones to a 3-year project employing 2 PDs and associated PG studentships. 2. The Psychology and Religion Research Group (PRRG) has developed its work at the interface of theology and psychology. Bringing Faculty researchers together with scholars from other disciplines, PRRG has continued to develop its work on religious cognition (with researchers at the Cambridge Department of Social and Developmental Psychology), religious radicalisation and integrative complexity. The group has attracted UK and non-UK research council and government grants and annual Journalism Fellowships (6 p.a.); it has organised public seminar series, and engaged frequently with government, policy-makers and police commissioners. PRRG’s “Embodied Cognition” team is developing a new collaboration with the Oxford Mindfulness Centre.

Leading to REF 2020, we will continue to support our researchers in developing innovative individual projects. Research expected to reach fruition by 2020 includes studies on Hindu approaches to religious pluralism (Barua), the history of a Christian healing movement (Cabrita), a debate in Germany in 1910 concerning Jesus’ existence (Carleton Paget), the First Millennium, and *Before and After Muhammad* (Fowden), church councils (Graumann), Marcion (Lieu), Israelite and Jewish priesthood (MacDonald), Platonic philosophy (Pickstock), the early development and socio-political impact of Luther’s theology (Rex), logicians working in late thirteenth-century Maragha (Street), divine violence in Classical Rabbinic Theology and Modern Jewish Philosophy (Weiss), the Gospel of Thomas (Gathercole).

These individual projects will be balanced by larger research projects, building on new networks. Coakley has recently won a major Templeton 3-year grant of £988,639, providing for 3 PDs, which engages with STEMM subjects to explore the potential for interchange between theology, philosophy and the sciences. Other collaborations expected to bear fruit for REF 2020 include “The Bible and Antiquity in 19<sup>th</sup> century culture”, co-directed by Soskice, Morris and Carleton Paget (CRASSH/ERC), Hedley’s network funding towards an international collaborative project on the Cambridge Platonists (AHRC), MacDonald’s “Early Jewish Monotheisms” (Humboldt) and Street’s AHRC- and DFG-funded international series of workshops on Arabic Logic.

**3. To strengthen our research base through research-driven staffing strategy.** Our aim is to develop new research areas and maintain existing strengths. Our commitment to the sustainability of TRS is well attested in the review period by our filling of posts, identified as priorities in RA5a 2008, in Hebrew Bible (Aitken, MacDonald), Hindu Studies (Barua), World Christianities (Cabrita) and, since the REF census date, in Theology and Science (Davison). We have strengthened priority areas through endowment of new permanent posts in Jewish Studies (Weiss) and Abrahamic Religions (Fowden). We attracted funding for a Mellon Postdoctoral Fellowship (Atto) to support developing research in World Christianities, and established an inter-Faculty seminar in this area, supported by CRASSH. These new appointments have helped consolidate links with cognate disciplines (Faculty of Asian and Middle Eastern Studies [FAMES], History and Philosophy of Science, Classics, History) through shared PG training, research seminars and individual collaborations. In the coming review period, we will fill one post in Christian Theology/Patristics, and will seek to maintain continuity in current areas of strength, in consultation with the SAH, following 6 planned retirements. Major fundraising priorities include a second post in Indian Religions, a post in Christian Ethics and Philosophy of Religion, and PG studentships in all areas, building on existing funding in Jewish Studies and Biblical Studies.

**4. To further our increasing interdisciplinary engagement.** We aim to encourage and exploit opportunities for interdisciplinarity. This new emphasis has already begun to be pursued in the assessment period, with research groups forming with TRS researchers through CRASSH (e.g. ‘The Second Century’ [Carleton Paget, Gathercole, Lieu/Classics]; ‘Purity and Impurity’ [Weiss/Anthropology]; ‘Chains of Gold’ [Rex/Music, Literature]; ‘Locating Religion Research Group’

[Cabrita, Wild-Wood/History]). Other smaller-scale interdisciplinary collaborations begun in the assessment period, and continuing to REF 2020, include Pickstock with Kusch (Vienna), 'The Birdsong Papers', and Aitken with Lee and Evans (Macquarie, Sydney), 'Hellenistic Greek lexicography'. Existing collaborations will be developed further, with Philosophy at PD level (Coakley), and with English at MPhil and PG level (Pickstock). Our researchers collaborate regularly with colleagues in Anthropology, Modern and Medieval Languages, FAMES, History, Classics and International Relations. Led by the Research Committee, and in collaboration with the SAH Research Facilitators, we plan to deepen and extend this innovative outward-looking approach during the next assessment period, especially through links with CRASSH. Reflecting the new emphasis on interdisciplinarity, the fortnightly research seminars in the 6 core subject areas, traditionally the critical engine of our research environment, have been enriched by co-ordinated themed sessions, linked with CRASSH events. These attract audiences from outside the Faculty, and Cambridge, and enjoy full participation of all researchers, including PGs.

**5. To increase the profile of our research at an international level.** We are developing links with European research universities through the League of European Research Universities (LERU) and other groupings. An initial meeting of LERU Heads of Departments in TRS (December 2013) will explore the possibilities of collaboration, and benefits for staff and PGs. Expanding our role as an international hub for research in TRS will benefit our home and international PG and PDs, helping them to form networks and test new ideas. Named lecture series (Stantons, Hulseans, Yerushah, Tyrwhitt and Jeremie), attracting international speakers (e.g. Neuberger, Novak, Gibbs, Samuelson, Milbank, Griffiths), will continue to be combined with PG workshops, feedback sessions and informal social events, creating rich cross-fertilization of ideas amongst PGs and research staff within and beyond the Faculty.

**6. To deepen our relationship with research users.** Building on our 2008 strategy, a major channel for building research links with users is through further enhancing our relationship with the CTF, a unique cluster of theological training institutions representing a range of Christian traditions. During the assessment period, their members, including 9 PDs, have participated in Faculty research activities, including supervision of PG students, hosting named lectures, seminar series and the Annual Federation Lecture. On average, 6 p.a. MPhil and PhD students are training within the CTF, funded by dedicated studentships. With considerable financial support from a charitable trust, the CTF is developing a distinctive research profile, with potential for creative collaboration with the UoA, promoting outreach, and enhancing the intellectual life of religious communities and society as a whole. Two UTOs are working closely to develop these links (Pickstock, Gathercole). Further initiatives to involve research users in our research agendas include Pickstock's engagement with exhibition designers at Kettle's Yard, part of the national 'Plus Tate' network, towards a project re-considering the nature of 'the object', in collaboration with a large-scale scheme based at Leeds University.

**7. To expand our contribution to the research base.** We are committed to continuing to serve TRS at large, by supporting staff in the leadership of subject associations, by peer review, editorships, translation work, public dissemination, and by highlighting the importance of these in promotions assessment (see sections c. i. 1 and e. below).

### c. People, including:

#### i. Staffing strategy and staff development

We aim to attract the best possible staff and offer exemplary mentoring and support in developing their careers and enabling them to fulfil their research potential.

**1. The development of probationary, early career and PD staff is a priority.** Our commitment is reflected in practical measures which often exceed University guidelines: (i) research potential and long-term career prospects, rather than teaching convenience, are the main criteria for fixed-term teaching appointments; (ii) all staff are integrated within the support structures for permanent staff (career mentoring, training, appraisal, research interviewing) and within research groups; (iii) PGs and staff, regardless of contractual status, access Faculty funding for conferences, seminars and research costs, including bespoke practical support; (iv) opportunities are given to encourage new researchers, including PGs, to gain experience in e.g. lecturing, chairing seminars, presentations to research lunches etc; (v) a Faculty Postdoc Officer liaises with PDs, monitoring consistency of support and mentoring, and organising social events; (vi) we follow University guidelines for PD and contract staff, including clear role descriptions and pay scales, and online guidance on progression through pay grades, with appropriate mechanisms for promotion. Part-

time staff are treated equally in both academic and contract research promotion and career progression. Since 2008, 2 research staff have been promoted. (vii) We benefit from a PD Researcher Forum within CRASSH, a University-wide PD Society, and dedicated SAH support and career advice for PDs, as well as 'grantsmanship' events and Information Days. The University has been awarded the HR Excellence in Research Badge for its fulfilment of the terms of the *Concordat to Support the Career development of Researchers*. (viii) The Employment and Career Management Scheme provides for the appraisal of PDs, for online resources in support of career development, and for guidance of PIs in their management responsibilities. Benefits of this commitment can be seen in the **career progression** of the 16 PDs whom we have hosted since 2008. Of these, 10 have secured permanent appointments in UK and non-UK HEIs: Oxford (2), Hong Kong, Durham, Tübingen, Berlin, CTF, McGill, Bristol, New York, with 6 continuing as PDs.

2. Once probation is completed, all staff are appraised biennially via the re-developed **Professional Development and Review (PDR)** process, overseen by the University HR Committee. PDR focusses on an individual's overall contributions and plans (including long-term career goals), and identifies support required to achieve those plans, e.g. grant-writing workshops, research leave or financial support. Probationary staff are assigned a mentor, meet termly with the Chair of Faculty, and a formal annual review. They carry a lighter teaching and administrative load. All staff are encouraged to take advantage of the University's Personal Development courses, and take-up is monitored. During the review period, Faculty staff, PDs and PGs have attended some 30 different courses, many specifically related to PG supervision, PD mentoring and research development skills. Researchers also have access to a wider range of courses offered by the University Language Centre, Computing Services and University Library (UL).

3. In addition to University PDR guidelines, the Faculty has introduced **annual review meetings** with the Chair of Faculty Board to discuss activities during the previous year, including research and publications, research plans and career aspirations. Staff are encouraged to identify an internal mentor and seek research guidance from the Chair of the Research Committee.

4. All UTOs are eligible for **research leave** of 1 term for 6 terms of service, up to a maximum of 3 terms (*pro rata* for part-time staff), in consultation with the Faculty Board. The SAH provides replacement teaching money to cover agreed leave. During the REF period, this has helped 12 UTOs to bring research projects to completion. UTOs are encouraged to apply for external funding for additional leave. Since 2008, additional leave has enabled Gathercole to complete his recent two monographs, and Hedley to write the first two volumes of his trilogy on the imagination.

5. All staff (including fixed-term staff) may apply for **promotion**. The criteria for promotion are based on a comprehensive set of role expectations at all grades ensuring transparency and comparability between staff groups. Academic promotion is run through an annual scheme, involving extensive external referencing and evaluation, with final decisions made by a Committee chaired by the Vice-Chancellor. Mentoring and support towards applications is offered in the Faculty by designated senior staff, and through independent mentoring. During the review period, Gathercole has been promoted to Senior Lecturer, Chester, Graumann, Hedley and Jenkins to University Reader, and Soskice to Professor.

6. Faculty trust funds and research overheads allow evenly-allocated generous provision for UTOs, PDs and PGs in attending and organising conferences. They also offer seed funding and research assistance. Opportunities for supplying research assistance (e.g. proof-reading, index preparation) are advertised among PG students to extend their experience of research practices.

7. The University has made it a major priority to address **gender imbalances** in the career structure of all staff, particularly for those seeking promotion, and has introduced workshops, forums and specialised mechanisms for support and mentoring. The University holds an Athena Swan bronze award and Lieu represents the SAH on the University's Athena SWAN Governance Panel. The Faculty's senior gender balance is significantly better than the national norm (in the Faculty, 50% professors [nationally in TRS: 16%] are women); members of the Faculty have been very active in the University's gender equality and senior gender network (Coakley, Lieu, Pickstock). 6 members of the Faculty have taken advantage of the University's generous support policies for parental leave, career breaks and for those with specific caring responsibilities, including flexible working and the newly launched Returning Carers Scheme which helps staff re-establish their research careers after a period of leave. The Faculty actively supports the University's policies regarding **Equality and Diversity (E&D)**, which include a Combined Equality scheme, and named Equality Champions representing the Diversity Networks, as well as support

offered through Occupational Health and the Disability Awareness Centre. During the review period, 10 Faculty members have received E&D training appropriate to their responsibilities. The Faculty has a Dignity at Work advisor, supported by HR and the Dignity at Work team at SAH and University levels. The Faculty is committed to the support and fostering of equality and diversity at all levels of research, as enshrined in our construal of TRS, through respect for all the religious traditions that we teach. This is embedded not only in inter-faith bodies such as CIP, but in the design of our undergraduate and MPhil courses, research, and debate, in all our structures, even in the architecture of our building, through non-confrontational oval-shaped seminar rooms.

8. The Faculty encourages **exchange between academia and other business or public bodies** both through groupings overtly directed to such activities (CIP, PRRG), and by its support of the several members of staff who routinely share their expertise through the University's Centre for Science and Policy (CSaP), the University Enterprise Network (e.g. PRRG), and with the faith communities, media and other public organisations.

#### ii. Research students

1. **We have maintained a high level of PG recruitment** (19.1 p.a), while preserving the calibre of accepted students, and ensuring a realistic staff/student ratio of 2.42 students per FTE. We continue to gain numerous studentships from a broad range of sources: AHRC (17 PhD; 25 MPhil), Gates (4), OSR/OST/OSI research councils (22), Cambridge Trusts Scholarships (2), University central funding (4), College studentships (6), Methodist Church (3), German National Academic Foundation (1), Church of England (12). The Faculty offers studentships of its own (Burney, Peregrine Maitland, Polonsky-Coexist, CIP and Crosse, with smaller grants from the Steel, Wordsworth, Hedley Lucas, Shapiro and Ian Karten Funds), and research overheads and donations are used to establish other awards (Lady Margaret Studentship; studentships in Jewish Studies and CIP research). In 2012-13, we awarded 16 such studentship grants (£72,000 in total).

2. **PG recruitment procedures** are designed to ensure equality and diversity, to attract students of high potential from as wide a spectrum as possible. All relevant staff are trained in E&D for graduate recruitment. Candidates are offered places on the basis of interview (in person or by video-link), and assessment of their written work and application materials by at least 2 staff in cognate areas. Their recommendations are discussed by the relevant subject group(s) and the Degree Committee, and approved if a suitable supervisor is available. Part-time students are admitted if they can demonstrate that they have enough time to dedicate to research, their progress timetable being adjusted on a *pro rata* basis.

3. Postgraduate research students are closely integrated into the Faculty **research culture**, through research seminars, reading groups and interdisciplinary networks, and are supported in running PG seminars, reading groups and conferences (e.g. the annual Oxbridge Biblical Studies Day; Gender Workshop). They have been involved in cultural and other events (e.g. Festival of Ideas (2010-2013), inter-faith art exhibitions (2012-13), structured discussions with research users through CSaP, and attending and convening workshops, seminars and conferences in CRASSH.

4. **Graduate training** is a priority, and all PGs keep a skills development log which they discuss with their supervisor. A programme of TRS-specific training and transferable skills development is coordinated by a Graduate Officer. PGs are encouraged to gain training for undergraduate teaching, and to offer mentored undergraduate lectures. Training in specialist research skills is provided through language classes in the Modern Language Centre (MLC) (German), the Faculty (Hebrew, Greek, Syriac), adjacent Faculties (Sanskrit, Qur'anic Arabic, Aramaic, Ugaritic and Latin), and through other specialist classes (e.g. palaeography; social scientific methods). Further research training is offered by the Development Programme of the Graduate School of Arts and Humanities, the University-wide Skills Portal, and other providers including the Computing Service and the UL. The University Careers Service offers targeted support for PG students. 112 TRS PGs received specialist consultations and training offered by the Careers Service in this REF period.

5. PGs are encouraged to gain experience in the **practices of academic life**. Several have visited overseas universities, including Germany, USA, Australia, India, South Korea, Singapore and Italy. Faculty Funds support the weekly PG-run interdisciplinary seminar, which meets to trial and discuss work in progress. Consultation regarding Faculty PG policy and provision is ensured by the staff-PG Liaison open sessions and Committee, PG representatives on Faculty Board and other committees and by questionnaires. We provide designated IT, study and social facilities; there is a lively Graduate Society and many social events for staff and PGs together (including a termly MPhil walk).

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6. This dynamic culture exists within a **strong procedural framework** to ensure that PGs fulfil their potential. This includes: (1) compulsory training for supervisors; (2) a structured probationary year, culminating in formal assessment of progress by 2 appropriate reviewers, on the basis of an outline and preliminary thesis chapter. This may make recommendations on progress, changes to the supervisory team, subject-specific advice, and suggestions for targeted further training; (3) further annual assessments by the PG's adviser, on the basis of written work, and progress reports by the student and the supervisor; (4) supervisors report termly via the University's online system ensuring transparent written records of progress, available to the PG, and reviewed by the Degree Committee, College and Board of Graduate Studies (BGS). (5) PGs are assigned an adviser, in accordance with the BGS Code of Practice. Monitoring of progress and completion rates (94.4% p.a.) suggest that mechanisms for support are effective. This framework is supplemented by the colleges, whose Graduate Tutors (or equivalent) offer welfare support and advocacy for PGs in difficulties. Recent academic career destinations include posts at Cambridge, Oxford, Nottingham, San Francisco, Washington DC, Parkville, Jacksonville, Chicago, Alberta, Sofia and Heidelberg.

**d. Income, infrastructure and facilities**

**(1) Income:** The generation of research income is a particular area of success. Major research funding in the period includes £376,586 from the Home Office (for projects in PRRG, in particular Muslim Youth deradicalization work), £882,355 from the European Research Council (Lange for 2 major online resources), £495,339 in total from RCUK, £242,503 from major charities e.g. Leverhulme Trust (Lieu); and £783,122 from Templeton Foundation (Coakley, Ford). Income from sources not reported in HESA returns includes £8.92 million for endowment of posts, together with other donations for research events totalling £1,236,312.

Mechanisms to support the winning of grants include the University's SAH Research Grants Facilitators (who have assisted Cabrita, Ford, Hedley, MacDonald, Pickstock and Weiss in grant applications); circulation of an arts and humanities PD Funding Booklet, together with online resources, including insights from successful applicants, technical support, integrity, peer review etc; the pro-active and targeted support of the Faculty Research Officer and Committee in subject-specific advice and peer review; and support offered both by past grant-holders and those with experience of peer reviewing for RCUK and other bodies. Applications are submitted to the Chair of Faculty to ensure compatibility with Faculty strategy. The University Research Office offers additional support for complex or large applications. The University and SAH offer competitive research funding, including the Cambridge Humanities Research Grants Scheme (up to £300k), Small Grants Scheme and the VC's Endowment Fund. UoA members have benefitted from such funding (Gathercole, Graumann, Hedley and Lieu). Faculty Trust and Research Funds support activities of researchers at all levels (£48,000 in 2012-2013).

**(2) Infrastructure and Facilities:** Our **IT Officer** provides support to research staff, and oversees our generous provision of networked computers and printers, replaced on a rolling cycle. Sophisticated imaging hardware is available within the building, and specialised software (e.g. rare language fonts) is provided. These needs are monitored by the Learning and Resources Committee. The Librarian is responsible for ensuring co-ordination of specialist needs with other Faculty libraries and the UL. Wireless access is available throughout the building and we have AV and other facilities including provision for video-conferencing. The University Computing Service and Centre for Applied Research in Educational Technologies, offer expertise and facilities (especially benefitting the databases and online projects of Lange, Street, Aitken, and MacDonald).

**The Faculty Library** houses c. 60,000 works, with a primary focus on undergraduate and taught PG needs, and specialising in primary sources and journals, and a new specific policy of increasing online resources. As well as e-resources (e.g. ATLA Religion database; Encyclopaedias of Islam and the Qu'ran; Encyclopaedia Judaica; the Index Islamicus; and Responsa Jewish database, these latter benefitting Street, Lange and MacDonald), it provides access to the University's digital library, to the University Repository (DSpace), and the University's online learning environment, with dedicated MPhil and PG resources. Two specialist librarians are assisted by part-time (including PG) help to extend opening hours. Other Faculty libraries of value to TRS researchers include Classics, English, FAMES, History and Philosophy.

**The University Library** is a research library of international reputation, a Legal Deposit Library whose print collections currently number 8 million items. Two million of these are stored on open-access shelving, making the UL one of the largest open-access collections in Europe. Its **special collections** include the Acton Library (60,000 vols) and library of the British and Foreign Bible

Society (40,000 vols). With an endowment from the Polonsky Foundation, rare manuscripts are being digitised, starting from collections of interest to TRS (e.g. a digital edition of Codex Bezae and Cairo Genizah collection, central to Lange's AHRC-funded database). Divinity Faculty staff are members of the Steering Group for this project.

The UL offers a **digital library** available 24 hours a day to all Cambridge members, with access to over 90,000 full-text electronic journals, c. 400 databases and a growing collection of e-books. It offers training in use of its Library catalogue and other discovery tools, specialist databases and information management, and hosts series of scholarly exhibitions (including, with Faculty involvement, the 2011 exhibition to mark the 400<sup>th</sup> anniversary of the King James Bible). A library management plan ensures co-ordination between Faculty and University libraries to optimise use of resources. Pickstock is a Syndic of the University Library (2012-).

**College libraries** offer substantial specialist resources in TRS. These include holdings in biblical studies, patristics and church history (e.g. MSS of the Parker Library at Corpus Christi; early printed materials in Magdalene, St. John's and Trinity) and the Cambridge Platonists (central to Hedley's network grant project). The libraries of the CTF and Tyndale House have strong collections in TRS open to Faculty researchers and students.

Our purpose-built, distinctively circular **Faculty building** offers ideal surroundings for research collaboration: a large common room open to UTOs, PDs, PGs and support staff, encouraging socialising via an array of newspapers and the latest issues of journals. The research and CIP wing offers streamlined and cohesive facilities for PDs. The 5 staff of the Faculty Office (including a Graduate Administrator and Outreach Officer) and the Custodian supports the research environment, providing information and resourcing research events. The University is embarking on a major **investment in provision and facilities for PDs** from which our Faculty will benefit. A newly-appointed Director of PD Affairs champions this, in tandem with a large-scale property development, the first phase due for completion in 2015, providing high-quality, sustainable housing and facilities for PDs, now the University's largest staff group, and PGs.

#### e. Collaboration or contribution to the discipline or research base

The Faculty is committed to the flourishing of TRS within and beyond Cambridge, and takes seriously the continuation and enhancement of its service to TRS and other disciplines.

One of the keynotes of this submission is an emphasis on large- and smaller-scale collaborative work as a key direction in our construal of TRS. Staff have taken a lead in establishing **major international collaborations and networks** within and beyond TRS (Cabrita, Coakley, Ford, Gathercole, Graumann, Jenkins, MacDonald, Morris, Soskice, Lange, Pickstock, Street, Weiss, Wild-Wood, Winter), gaining **significant funding** for these to support outputs of various kinds (e.g. Aitken, Cabrita, Coakley, Lange, Street).

Our service to TRS has been rendered through **influence upon the research agendas of other academic disciplines** in UK and non-UK HEIs. Pickstock's analysis of the Univocity of Being in late mediaeval philosophy was the topic of a workshop in the Department of International Politics (Aberystwyth, 2009) leading to a collaborative publication of essays (2014); and was taken up in the field of law, leading to publications in the *Oxford Journal of Law and Religion*, a seminar series (Oxford, 2012) and a lecture at the Center for Law, Philosophy and Culture (CUA, 2014); her co-editing of *Radical Orthodoxy* (1999) has influenced several independent international groups in other disciplines (e.g. an event at the Musée d'art contemporain de Montréal, 2010; a special issue on Radical Orthodoxy of *Fulcrum*, the Architectural Association journal, 2014). Other disciplinary extensions and influences of TRS leading to REF 2014, include examples in music, legal philosophy, ethics, literature, history, psychology and philosophy: e.g., the philosopher Paul Thom's work on modal systems was influenced by Street's studies of Arabic logic; Cabrita's research has influenced African Languages and History at Cambridge and SOAS.

Our service can be measured by significant personal recognition achieved by UTOs: membership of the **British Academy** and other learned societies (Duffy, Gordon, Lipner, Graumann), including Academia Europaea (Lange); **honorary doctorates** (Duffy, Ford); **national honours** e.g. an OBE and Peace Prize (Ford); service as trustees (Ford, Lipner). We encourage staff to shape the research base by assuming leadership roles, as **Presidents** of national and international learned societies (Graumann, Lieu, Soskice); on panels for **professorial appointment or promotion** in UK and non-UK HEIs (Aitken, Carleton Paget, Coakley, Dell, Duffy, Ford, Gathercole, Lieu, Lipner, MacDonald, Soskice, Pickstock, Winter); through **named and keynote lectures and lecture series** within and outside TRS (Aitken, Atto, Barua, Cabrita, Chester, Coakley [Giffords]; Dell,

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Duffy; Ford [Bampton]; Gathercole; Graumann, Jenkins, Lieu, Lipner, Macdonald, Pickstock, Rex, Soskice [British Museum and British Library], Street, Weiss, Wild-Wood, Winter); serving as assessors for EU and non-EU **Research Councils** and Prizes (Aitken, Cabrita, Carleton Paget, Chester, Gathercole, Jenkins, de Lange, Lieu, Lipner, Soskice, Street, Winter).

Many staff are members of **peer review colleges** (including Lange, Lipner, Pickstock), Lange receiving special praise from the AHRC Director of Research for his “outstanding contribution to the work of the Peer Review College” (2013); they are involved in assessing **research grant submissions** for RCUK and charitable sponsors (Aitken, Cabrita, Chester, Duffy, Ford, Gathercole, Lange, Lieu, Lipner, Pickstock, Soskice, Street), are involved in university **research assessment panels** or other HEI consultancies (Coakley, Duffy, Lieu, Ford, Soskice, Pickstock, Street, Lipner), and hold executive positions in **learned societies and subject or steering groups** (Aitken, Atto, Duffy, Ford, Hedley, Jenkins, Lieu, Lipner, MacDonald, Rex, Street, Winter).

UoA members serve as **editor-in-chief** and on **editorial boards** of around 50 major international journals and 20 monograph series (e.g. Aitken, Atto, Cabrita, Carleton Paget, Chester, Dell, Duffy, Ford, Gathercole, Graumann, Lieu, Lipner, MacDonald, Morris, Pickstock, Rex, Soskice, Street, Wild-Wood, Winter); as Guest Editors for special issues of journals (Coakley, Ford, Soskice); they have edited prestigious **reference works** (Aitken, Carleton Paget, Ford, Graumann, Morris, Winter). All UoA members are actively involved in **peer review** for UK and non-UK journals and publishers, in the assessment of **research fellowship** applications in Cambridge and elsewhere, examining UK and non-UK **PhD dissertations**, and in PG training, workshops and study days.

Shaping international research agendas, about 200 **conferences, seminars, workshops and reading groups** have been organised and participated in by UoA members, in CRASSH and elsewhere (e.g. Carleton Paget, Coakley, Dell, Ford, Gathercole, Graumann, Jenkins, Lipner, Morris, Pickstock, Soskice, Street, Weiss, Williams, Winter). Many have hosted overseas researchers (e.g. Aitken, Carleton Paget, Ford, Graumann, Lipner, Hedley, Jenkins, Street).

Staff are intensively engaged in extending TRS to users, through **public dissemination**, e.g. **continuing education, outreach and eLearning** (e.g. Carleton Paget, Meggitt), **non-specialist talks and sermons**, and representing TRS in the **press and other broadcast media** (Aitken, Atto, Cabrita, Carleton Paget, Dell, Duffy, Ford, Gathercole, Lieu, Lipner, MacDonald, Meggitt, Pickstock, Rex, Soskice, Weiss, Winter). We have contributed to **non-academic consultations** or commissions, within and outside faith communities (e.g. museums, opera houses, theatres, UK Government, Equalities Commission, Pentagon and US State Department), and have founded and serve as trustees for specialist colleges (Duffy, Winter). We have made TRS research **available to wider audiences** by translating it into other languages (e.g. Cabrita, Lange, Lipner, Rex, Street, Weiss, Winter); archiving it (Aitken, Lange), advising on museum exhibitions (Cabrita, Duffy, Soskice), theatrical (Duffy) and musical (Duffy, Soskice) productions; and setting up and maintaining specialist archives and databases (Aitken, Atto, Cabrita, Ford, Lange, Street).

UoA research has been acknowledged by the award of **prizes and fellowships** (Barua, Cabrita, Dell, Duffy, Gathercole; Graumann, Lipner, Morris, Soskice, Street), Lange was awarded a Leverhulme Emeritus Professorship; Atto, the Anschutz Prize; MacDonald the Sofja-Kovaleskara Prize and Freedman Award (2011). Our research has been **republished and translated** into many languages (Dell, Ford, Lange, Lipner, Lieu, Macdonald, Rex, Soskice, Street, Winter). Duffy's *Saints and Sinners* has been translated into 8 European languages, as well as Mandarin. Our work has been the subject of **scholarly articles** (Dell, Duffy, Pickstock), **essay collections** (Ford, Lange, Pickstock), **monographs** (Lipner, Pickstock), **PhD dissertations** (Dell, Ford, Pickstock, Wild-Wood), HEI **set texts** (Dell, Duffy, Ford, Gathercole, Lange, Lipner, Pickstock, Soskice, Wild-Wood, Winter), **conferences, conference panels and reading groups in other HEIs** (Chester, Coakley, Ford, Gathercole, Lange, Pickstock, Street), and **television and radio programmes** (Aitken, Duffy, Gathercole, Rex, Wild-Wood, Winter), and has formed the basis for **theatrical productions** (Duffy); our work has reached second or third **editions** (Duffy, Lieu, Lipner, Winter).

Many PDs and PGs have **organised conferences, seminar series and reading groups** in the review period (Atto, Cabrita, Cuany, Davison, Gray, Grove, Jackson, Kotva, Kynes, Lockhart, Noyes, Hampton, Hughes, Hovey, Moses, Orr, Engel, Ravenscroft, Shaw, Sherman, Underwood, Wilkes, Waller, Wild-Wood, Wood), **presented conference papers** (e.g. Atto, Fresch, Kotva, Sherman, Waller, Wild-Wood), engaged in **international collaborations** (Kotva). In addition, 8 have published **monographs**, 21 have **articles in international peer-reviewed journals** and 2 PGs have **won distinguished international prizes** (Lazenby, Lombardo).