

Institution: University of Bradford
Unit of assessment: 21 – Politics and International Studies
<p>a. Overview: Peace Studies (PS) is one of the leading centres in the world for peace and conflict research and is widely recognised for its influential work with a wide range of policy, civil society and other user groups both in the UK and abroad. Our research is organised around three broad research themes (History and International Studies, Agency and Activism, Development and Political Economy). A distinctive feature of research activity in PS is that there is a shared focus on (a) issues of peace (both positive and negative) and conflict broadly defined as well as (b) the dissemination of research results to the wider user community via policy and practice-orientated outputs (see REF 3a). This latter aspect of our work is particularly achieved through the work of three research centres located in PS: the International Centre for Participation Studies (ICPS), the Bradford Disarmament Research Centre (BDRC) – both submitted as impact case studies – and the John and Elnora Ferguson Centre for African Studies (JEFCAS). Our mission statement asserts that: ‘We combine empirical, theoretical and applied research with sustained engagement at international, regional, national and local levels to analyse, prevent and resolve conflicts and develop peaceful societies. We aim for an enabling environment for international research excellence involving diverse and critical approaches.’</p> <p>Since 2008 PS has continued its long-standing commitment to training the next generation of peace and conflict researchers and retains a vibrant and supportive research environment. In the current REF period PS staff members have supervised 68 PhDs to completion and PS currently has almost two hundred postgraduate students registered including 91 research students. PS staff edit three refereed journals (<i>International Peacekeeping</i>, the <i>Journal of Latin American Studies</i> and the online journal <i>Central and Eastern European Review</i>) and PS research students produce an online refereed journal, <i>Peace, Conflict and Development</i>. In addition, PS colleagues are editors of four different book series covering (i) Peace and Conflict Resolution (ii) Peacekeeping (iii) Global Issues and (iv) Baltic Studies, whilst the annual Bio-Weapons Monitor is edited by Whitby.</p>
<p>b. Research strategy: As noted in the 2008 submission, PS is above all an international centre for research on peace and conflict issues and as such, peace and conflict analysis and assessment represents a common concern for all researchers. The research strategy in RAE 2008 stated that PS would aim to further develop its world-class status through the development of theoretical insights and innovations combined with the delivery of relevant findings to the policy and practice communities; maintain its commitment to high quality interdisciplinary research; preserve and build on established areas of research strength (e.g. conflict resolution, peacekeeping and peacebuilding, civil society participation in social change, arms control and disarmament); and develop research areas such as Sub-Saharan Africa, nanotechnology and human security.</p> <p>These goals have been realised in a number of ways. The commitment to maintaining high quality research has been realised through the continued implementation of regular research monitoring meetings as well as the elaboration of clear research quality criteria for staff to receive research workload points. PS has also maintained its tradition of multi-disciplinary research with a staffing base that includes colleagues with a background in political science, international relations, economics, sociology, history, physics and the biological sciences. Research activity has been supported by the School through the provision of sabbaticals and through the provision of short-term reductions in workload to focus on research. In addition, the School has provided research funds to the UoA to use as seed-corn money to support attendance at conferences, the development of research projects and REF impact activities. PS has also continued to make high quality academic appointments in order to either maintain areas of research excellence where senior academics have retired/departed or support the development of new research areas (see staffing strategy below for details). Furthermore, PS has continued to be successful in attracting external funding to support new posts and other initiatives with (i) substantial awards from the Quaker Peace Studies Trust (QPST) and from a private donor to support new appointments in Conflict Resolution and Peacebuilding and Middle East Studies respectively and (ii) the provision of four PhD scholarships funded by the John and Elnora Ferguson Trust to support research in the field of African Studies. Finally, PS also undertook a review of the three research groups that existed at the time of the last RAE</p>

and concluded that it was necessary to reform their operation in order to encourage greater research collaboration amongst staff.

The overall direction and management of research in PS is through the Research Committee chaired by the Research Director, supported by the School R&KT Committee. The regular Peace Studies staff away-day includes a substantial amount of time devoted to the discussion of research strategy. There is a regular PS speaker series which particularly aims to reflect the three research themes noted above and there are regular book launches and conferences organised by staff in PS and the respective research centres.

Research Themes: (i) History and International Studies: Research in this area in the current REF period has concentrated on the following issues: **human and sustainable security** (Cooper, Greene, Pugh, Rogers, and Turner); political violence (Rogers), **post-conflict peacebuilding** (Cooper, Francis, Greene, Harris, Hughes, Pugh, Turner) including significant contributions to the critical literature on liberal peacebuilding (Cooper, Pugh and Turner) and friction processes in peacebuilding (Hughes). The Department has also maintained its status as a major centre for **area studies** with researchers working on aspects of peace, conflict and development in South-east Europe (Pugh); Latin America (Pearce), Central and North East Asia (Bluth), South East Asia (Hughes), the Middle East (Turner and Shahi) and sub-Saharan Africa (Francis, Harris, Greene). A further feature of research in this area has been work undertaken by various PS colleagues on the **historical dimensions of different peace and conflict issues**. This has included Pugh's research on liberal internationalism and the search for security in inter-war Britain; Cooper's research on the history of conventional arms trade regulation and Bluth's research on various aspects of Cold War history, particularly the negotiations in the 1970s on Mutual and Balanced Force Reductions (MBFR). A particular feature of PS research (and impact) is our work on **military technology, arms control and disarmament**. This includes research on remote control approaches to security (Rogers) arms control theory (Cooper), small arms (Greene), regulation of the conventional arms trade (Green and Cooper) and nuclear non-proliferation (Bluth). It also includes the research and substantial impact activities of the Bradford Disarmament Research Centre which is particularly focussed on the implementation of the Biological and Toxin Weapons Convention and on bio-safety and bio-security issues (see impact case study). During the current REF period key funders for research on aspects of arms control and disarmament have included: The Wellcome Trust, the ESRC, the AHRC, Joseph Rowntree Charitable Trust, the US Department of State, the UK Ministry of Defence, the French Ministry of Defence, the British Academy and the Social Science and Humanities Research Council of Canada (SSHRC). Notable outputs have included Cooper's co-edited special issue of *Contemporary Security Policy* on development and challenges in contemporary arms control, Greene's co-edited book on small arms and Whitman's refereed journal article on nanotechnology.

(ii) Agency and Activism: Research in this area has included work on **global governance**, including the governance of human rights (Whitman), conflict diamonds and ethical trading initiatives (Cooper), **philanthropic capitalism** (Morvaridi), **diasporas and post-conflict development** (Turner). A notable feature of research in this area has been research on **participatory practice and collective action** (Pearce and Miller), **power and activism** (Pearce) and, in particular, research on the **Bradford riots** (Pearce). This area of research has also informed the research and substantial impact activities of the International Centre for Participation Studies (ICPS) headed by Pearce (see impact case study). Notable examples of funding for research in this area have included funding for Pearce from the AHRC through its Connecting Communities Programme plus a 2013 ESRC knowledge exchange award supported by additional funding from Joseph Rowntree. The latter provides funding for a project (which will come to fruition in the post-REF period) aimed at bringing academics and activists together to explore conceptions of power and strategies for participatory change. In addition, Pearce has been appointed as a Critical Friend to the Joseph Rowntree Fund Bradford Programme and commissioned by the local authority in Bradford to evaluate its response to an English Defence League March that took place in 2011.

(iii) Development and International Political Economy: research centred on this theme has included work on various dimensions of **development policy** including microfinance (Weiss), social justice and development (Morvaridi) and **anti-poverty strategies** (Weiss) including the

MDGs (Whitman) conflict sensitivity and development (Greene) and HIV and development (Whitman). A particular feature of research in this area has been work on sub-Saharan Africa conducted within the John and Elnora Ferguson Centre for African Studies (JEFCAS). The Centre was originally established in 2002 with the aim of building upon and enhancing existing research in PS on Africa and in 2005 it secured a grant of £1.75 million from the Allan and Nesta Ferguson foundation to support an endowed Chair plus other core activities. Research in the centre is focussed on the core themes of peace, security, governance and development in Africa. Notable examples of research projects include (i) research funded by the ILO on child labour in conflict affected countries (ii) research funded by the Organisation for Social Science Research in Eastern and Southern Africa on the social reintegration of child soldiers (iii) research on sustainable livelihood approaches to development and (iv) work funded by the Africa Commission's England-Africa Partnership Fund on education for peace in Liberia and the Democratic Republic of the Congo. The Centre is currently headed by Francis, who, in 2008 was appointed UNESCO Chair in African Peace and Conflict Studies. A key initiative for the post-REF period will be research on the relationship between vocational skills training, employment opportunities and the consolidation of peace in post-conflict societies, with a particular focus on Sierra Leone.

Key objectives and new/developing activities 2013-2018: The University has identified 'peace and development' as one of four core themes at the heart of its overall strategy for teaching, and research. Within this context PS research strategy will be focussed on: (i) Consolidating and enhancing existing areas of research strength on the arms trade arms control and non-proliferation, area studies (most notably sub-Saharan Africa, Latin America, Central and South-east Asia and particularly the Middle East), international history, civil society participation in social change, and post-conflict peacebuilding; (ii) maintaining the PS commitment to fostering a multidisciplinary research environment; (iii) maintenance of an annual sabbatical system; (iv) increasing workload points allocated to staff in receipt of external research funds; (v) reviewing mentoring support for early and mid-career members of staff; (vi) the creation of a new Institute for Peacebuilding and Development likely to provide a focus for the promotion and management of research activities undertaken by staff within this UoA; (vii) ensuring that developing areas of research are brought to fruition. The further development and implementation of these initiatives will be undertaken by the PS Research Director and the PS Research Committee and will be informed by feedback from research monitoring meetings with staff, discussion of research at staff meetings and the annual PS away day.

c. People: Staffing strategy and staff development: The staffing strategy is designed to dovetail with our research strategy. A number of new appointments have been made in order to maintain areas of research excellence where senior academics have retired/departed. For example, in response to the impending retirement of Woodhouse a successful bid was made to QPST for funding to support the appointment of a Chair in Conflict Resolution and Peacebuilding (Hughes) to maintain research leadership in this field. Funding was secured from the University for the appointment of Bluth to maintain research excellence and leadership in the field of security studies. An early career academic (Harris) has also been appointed in 2013 in the field of African Studies to maintain research in this area. PS is particularly committed to expanding its research profile on the Middle East and on political Islam for the next REF period and to this end an early career academic (Shahi) was appointed in 2013.

Various members of staff have been supported in making successful bids for a number of research fellowships. This includes Turner's award of a Leverhulme Research Fellowship which included research leave to undertake research in Palestine on the international community's approach to peacebuilding and statebuilding in Palestine; Price's award of a Leverhulme Research Fellowship to support research on Napoleon that will underpin a substantial monograph to be produced in the next REF period; and Pugh's award of a Leverhulme Emeritus Fellowship to support his research on decentralisation in Bosnia.

In the above research and staffing strategy we are looking at the demographic profile and ensuring the future management of research in terms of the objectives and activities listed above. All staff commit to the University's *Equality and Diversity Strategy 2011-14* (which also underpins practice in recruitment and selection) and have access to an ongoing programme of relevant staff training courses. Overall guidance on research priorities and support for staff are

established in the School Research Committee which includes the RD for PS as well as an early career member of staff and a representative from the PhD cohort. Below the School Research Committee there is a PS Research Committee chaired by the RD and composed of senior researchers in PS and an early career member of staff. The role of the PS Research Committee includes but is not limited to the following: to implement School research policy; to make recommendations on the allocation of School Research Support Funds and REF-related teaching relief; to monitor and evaluate staff research outputs; and to provide advice on research issues to the SRC.

PS operates a common and transparent workload management system through which staff are allocated 25% for scholarship and research activity (this can be extended through winning external funding). The School also has a Research Support Fund (including a separate allocation for Early Career Researchers) that provides allocation of research monies for academic activity, such as presenting papers at academic conferences, conducting pilot studies in preparation for funding bids, and supporting impact activities.

There are a number of mechanisms for ensuring appropriate research standards are maintained. The University Research Office and the Research Finance Office offer information and technical advice. New members of staff are inducted into the University's ethics policy which commits the institution to maintaining high ethical standards in research. The University also has a Committee for Ethics in Research, with a sub-panel dealing with Ethics in Human Research to which all staff and students must submit their proposals if they are working with research participants. In addition, all major research bids are submitted for approval to a sub-panel that includes the Associate Dean for Research (Cooper) and other relevant members of the School Research Committee who provide feedback to applicants. There are also annual research monitoring meetings with individual members of staff where publication, research funding and impact strategies are reviewed. The School has also established clear criteria for research active status which includes a minimum quality benchmark.

Research students: In the current REF period PS members of staff have supervised 68 PhDs to completion and there are currently 91 research students registered with PS. Since 2008 27 students have been funded through external awards including 5 ESRC awards, one award from the Wellcome Trust, two British Council awards and a number from industry. The University Graduate School provides a programme of research and transferable skills training (including employability skills) in the first year of registration.

On admission each student is allocated to a supervisory team of at least two academic members of staff. Early career academics progress from initial involvement as associate supervisor to principal supervisor status once they have supervised at least one PhD to completion. Students are required to provide a monthly record of meetings with supervisors and an annual report is made on the student's progress, with sections for comment by both the supervisory team and the student. The student is also given the opportunity to raise any concern about their supervision with the Directors of Research Study. Formal MPhil-PhD transfer occurs after 12 months. There are two Directors of Research Study in the School, Professor Jalilian who is in charge of the admission and progress of research students, and Professor Samad who chairs all the transfer panels from MPhil to PhD, in which he and two members of academic staff independent of the supervisory team assess the student's progress on the basis of their thesis outline and a chapter from the thesis. After the transfer meeting a report and a list of recommendations for improving the research programme are provided to support the decision on transfer. There is also an option for students to participate in an internal pre-viva exercise involving two academics from PS (but not including the internal examiner). The University's *Statement of Principles Relating to the IPR of Student Research* ensures inclusion of students as authors wherever their research contributes to a paper.

There are two dedicated working areas for PhD students, with plans for the development of a third space, and each student has access to a desk and computer as well as free printing and memory sticks. Research students also have the opportunity to bid for funds to support attendance at academic conferences. There is also a fortnightly seminar series in the School where staff and research students take turns to present their research, providing students the opportunity to develop skills in presenting their research and to receive feedback on it. This also helps to integrate the students into the research culture of the School. In addition, there is an annual postgraduate conference held at the University, run by research students, but

supported by the School. Research students are able to tutor undergraduate seminars and to contribute to lectures as part of their professional development. They are also encouraged to apply for internships advertised with the Centres listed above.

Peace Studies is also part of the SPBUILD: Sustainable Peacebuilding Network (including nine European Universities and one research centre) funded under the EU's Seventh Framework Programme. Along with other initiatives, the Network has created a European Doctoral Enhancement Programme on Peace and Conflict Studies that offers annual intensive programmes and international seminar workshops for PhD students as well as prestigious Marie Curie Fellowships (in 2012 alone, six PS PhD students were awarded Fellowships).

The online journal *Peace, Conflict and Development* is produced by postgraduate research students and is supported by PS via funding from QPST. Originally created in 2002 the journal was initially conceived as a platform for PS students to publish their work. However, the journal now also publishes articles from a wide range of scholars and is accessed by over 16,000 users from around the world. The journal thus provides research students at Bradford with the opportunity to gain professional skills in evaluating articles and editing and publishing research. Indeed, one of the former editors (Maschietto) has now been appointed as book reviews editor for the journal *International Peackeping*. In addition, in 2012 the then editors (Maschietto, Sumito and Rupel) were incorporated into a British Council funded INSPIRE programme aimed at building capacity in the Department of Defense and Diplomatic Studies at Fatima Jinnah Women's University and one outcome of this initiative was the publication of a special issue of the journal on Gender, Peace and Conflict Research in Pakistan.

d. Income, infrastructure and facilities: Income: As part of the approach adopted to securing research funding PS adopts a strategy of seeking to diversify funding sources across a range of sectors and countries. Since 2008 members of staff have obtained funding from a wide range of bodies. This has included funding from the UK, Australian and Canadian Research Councils (including both the AHRC and ESRC in the UK). Funding has also been obtained from a range of charitable foundations and other donors including: the British Academy, Leverhulme, Joseph Rowntree Charitable Trust, Joseph Rowntree Foundation, The Trust for Research and Education on the Arms Trade (TREAT), and the Wellcome Trust. In addition, members of staff have received funding for research from a range of government and international organisations including various branches of the UK national and local government (e.g. the Department for International Development, the Foreign and Commonwealth Office, the Ministry of Defence, Bradford City Council) and funding from other governments and/or international organisations. The latter includes funding from: the European Union, the International Labour Office (ILO), NATO, the Swedish International Development Agency (SIDA); the Swiss Development Cooperation. Notable examples of research funding include the following:

BDRC has obtained funding from a range of sources (UK MOD, Ministry of Foreign Affairs, Norway, Joseph Rowntree Charitable Trust, and the US Department of State). However, the most notable research grant is the £350,000 awarded by the Wellcome Trust to BDRC (in association with academic colleagues at Exeter, Bath and Monash). This grant has supported work on building a sustainable capacity in dual-use Bioethics and has led to a variety of publications. Greene received funding from the French Ministry of Defence for research on the Control of Air Transportation of small arms and light weapons. Cooper has received funding (as part of a joint grant amounting in total to CA\$250,000 involving the University of Toronto, the Small Arms Survey of Geneva and the Peace Research Institute of Norway) from the Canadian Social Sciences and Humanities Research Council (SSHRC). These funds were awarded to conduct research on how states operationalise their commitments to restrict excessive and destabilising arms transfers and will lead to various publication in the next REF period. Cooper has also received funds from the British Academy and the Trust for Research and Education on the Arms Trade to undertake research on the history of conventional arms trade regulation. Bluth was awarded a £90K AHRC Fellowship to undertake research on the MBFR negotiations in the 1970s. Turner received a Leverhulme Fellowship to support her research on statebuilding in the Occupied Palestinian Territories. She was also awarded funding from the British Council for research in the same field. As a result of her research on this issue Turner has also been seconded to head the prestigious Kenyon Institute based in Jerusalem. Price was also awarded a Leverhulme Research Fellowship for 2011-12 to support

research for a monograph to be published in 2014 with OUP examining Napoleon's later years. Other notable awards have included funding for Pearce from the AHRC under its Connecting Communities Programme for a project entitled 'Power in Community: A research and social action scoping review' which aimed to investigate how power works within communities and how communities understand power. Outputs from this project include a publication 'Power in Community' available on the AHRC website and an article in the refereed journal *Development and Change* on power and activism. This research has, in turn, led to a successful bid for an ESRC knowledge exchange award. Hughes has also received funding in 2009 from the Australian Research Council for research on 'the politics of accountability in South-East Asia as well as a further 2012 award for research on the politics of poor people's movements in the context of neoliberalisation in South East Asia. Other notable grants include an award to the Participation Centre (as part of a joint bid with Oxfam) from the Joseph Rowntree Foundation to support research on poverty and sustainable livelihoods in Bradford. JEF CAS was part of a successful joint bid (with the Institute of Development Studies) to the ESRC to support a seminar series on sustainable livelihood approaches to development. Greene obtained EU FP& funding for a major research programme on Human Security and Post-Conflict Peacebuilding (2008-11), for which he was scientific co-ordinator. He also co-directed an ESRC Research Workshop on Human Security.

Infrastructure and resources: PS has the well-developed research support infrastructure and mechanisms to support research appropriate for an international centre of excellence in the social sciences. Most of our capital resource is constituted in the culture, practices and community of researchers themselves. In addition, research is supported by the University Library, subject to major refurbishment in 2012. The library provides staff and PGR students with excellent access to a broad range of electronic and paper resources. Indeed, over the last five years it has trebled the number of electronic journal titles to 45000, and built up a collection of 90,000 electronic books. The library currently holds some 75,000 books/ebooks and 140,000 journal articles specifically on international relations and/or peace. October 2013 also saw the launch of a resource discovery tool 'Summon' which allows full text searching of electronic and print resources. The University employs a subject specialist who is responsible for ensuring the library meets the teaching and research needs of staff and students in PS. In addition, PS has two dedicated research libraries, the Adam Curle library dedicated to conflict resolution and peacekeeping and the Albert Greenwood library (now integrated with the main University library) on international security issues. The University is also host both to the unique Commonwealth Collection and the Commonwealth Archive. The former is run by an independent trust and houses almost 10,000 volumes on various aspects of non-violent social change, including one of the largest collections of Gandhian material in the UK. The latter consists of the papers and records of individual peace activists and peace groups which have become an important source of primary research material for researchers.

e. Collaboration and contribution to the discipline or research base: As noted above, key elements in the PS approach to research include an emphasis on promoting an interdisciplinary research culture and engagement with national and international networks of academics and/or other user groups working on common themes. Collaborative research is therefore fundamental to our work.

Academic Research Networks and Clusters: PS is part of a global network of Rotary Centres for International Studies in Peace and Conflict funded by Rotary International, the other Centres being the International Christian University in Japan, University of Queensland in Australia, Duke University/University of North Carolina at Chapel Hill in the USA, Uppsala University in Sweden and Chulalongkorn University, Bangkok. JEF CAS is one of the founding partners of the Yorkshire African Studies Network (YASN), involving African Studies specialists from the Universities of Leeds, Sheffield, and York. This network has been supported with funds from the *Review of African Political Economy*. Green (with Marsh (Peace Research Institute (PRIO)) obtained and co-ordinated an EU COST-funded research network and conference programme on Small Arms and Armed Violence. The network included representatives from a large range of research institutes and Universities from Europe and North America (e.g. SIPRI, UNIDIR, BICC). Cooper is part of an international research network on conventional arms trade regulation that includes the Small Arms Survey in Geneva, PRIO in Oslo and the Center for International and Security Studies in Toronto. The project also involves

collaboration with Amnesty International and Transparency International and will lead to a series of publications in the next REF period, most notably a comparative analysis of the arms export criteria applied by key defence exporters. Pearce is part of BACUP (British Academics for a Colombia Under Peace) formed in 2012 to support the Colombian peace process through research, the production of articles and media work. Pearce is also an adviser to the Observatory of Human Security in Medellin, an initiative of the University of Antioquia and she acted as adviser for a three year IDRC grant awarded to the Observatory in 2010 to conduct research on Security from Below.

Networks and Research Collaborations with industry, third sector and other users of research: In 2012 Green, successfully led a consortium bid that included the Stockholm Policy Group and the policy think-tank Saferworld to run a Helpdesk on Human Security for the Swedish International Development Cooperation Agency (SIDA); Pugh is a member of the management committee of the EU's COST programme 'New Challenges of Peacekeeping and the EU's role in Multilateral Crisis Management'; Pearce was appointed as a peer reviewer for the UNDPs 2013-14 Human Development Report on Latin America: *Citizen Security With a Human Face*. Rogers is part of the Remote Control project established in November 2013 and funded with an award of £180K from the Network for Social Change. The project (currently hosted by the Oxford Research Group) will initially last for three years and includes both academics and specialists from groups such as Amnesty International, BASIC, Drone-Wars UK and Campaign Against the Arms Trade. The project will result in a number of outputs from Rogers in the next REF period. Turner is currently seconded to the Council for British Research in the Levant as the director of its research centre, the Kenyon Institute in East Jerusalem where she has already secured an £80,000 British Academy grant for a research project on twenty years of the Oslo peace paradigm. Within the framework of his UNESCO Chair Francis was on secondment from January 2011 to April 2013 leading the establishment of the African Peace University in Sierra Leone, serving in the capacity of Principal Project Lead/Interim Vice Chancellor.

PS has a long-standing partnership with the Quaker Peace Studies Trust and Rotary International. The former have funded the appointment of a new Chair and the latter relationship not only includes the provision of scholarships for postgraduate students but also involves the dissemination of PS research via the annual Paul Harris seminar at the University, the annual Rotary International Conference and events at local Rotary clubs in the UK and abroad. JEF CAS was one of the founding members of the Network for the Promotion of Peace in Africa established in 2013 as part of an initiative (supported by the African Union) of the UNESCO and the Félix Houphouët Boigny Foundation for Peace Research. The Network includes a mixture of Foundations and Research Institutions who aim to implement an Action Plan for a Culture of Peace adopted at the first meeting. Greene is chair of the board of Saferworld, which engages in research and policy advocacy on various aspects of international security. Greene is also on the board of VERTIC (the Verification Research Training and Information Centre) an NGO that undertakes research and campaigning work focussed on multilateral disarmament agreements and robotics. Greene is thus heavily involved in shaping the direction of the research and related policy activities undertaken by both organisations.

Seminar series, journal editorship and other disciplinary initiatives: Three refereed journals (*International Peacekeeping*, *Journal of Latin American Studies* and the online journal *Central and Eastern European Review*) are edited by staff in the UoA. PS research students also produce an online refereed journal, *Peace, Conflict and Development*. In addition, members of the UoA are editors of 4 different book series: the Cass Peacekeeping series, Routledge Studies in Peace and Conflict Resolution, the Palgrave Global Issues book series and the Rodopi book series: *On the Boundaries of Two Worlds: Identity, Freedom and Moral Imagination in the Baltics*. In the current REF period PS has been responsible for a number of research-informed CPD courses including FCO-funded Chevening courses and a series of short-courses for the MOD (see REF 3a for more details). JEF CAS is also leading the Higher Education Partnerships in Africa project, funded by the British Council designed to promote collaboration on both research and teaching with a range of Universities in Africa. Indeed, JEF CAS has emerged as the leading international partner for promoting education for peace in Africa with credible and sustainable collaborative partnerships with 31 universities in 15 African countries. In 2013 Cooper was appointed to the ESRCs Global Uncertainties Expert Group.