

Institution: The University of Huddersfield
Unit of Assessment: 29 English Language and Literature
<p>a. Overview</p> <p>English research at the University of Huddersfield is represented by staff from two main groups; English Language and English Literature. For most of the assessment period, these staff worked as a single English subject group, but the separate developing research interests, culture and types of impact of the two main sub-disciplines led to a strategic decision to separate them administratively from September 2013.</p>
<p>b. Research strategy</p> <p>Our research strategy from RAE2008 aimed to build upon the strengths of the group at that time by developing the research careers of staff across the team, appointing both early career (e.g. Christofides and Lugea) and late career (e.g. Short) staff so that the academic 'generations' can benefit from each other's strengths. We have also increased the postgraduate research community across all areas of the subject and had success in attracting external funding. A rigorous but supportive programme of individual research audits has been used to guide individual research. We also aimed to develop research impact where this was relevant and feasible as described in our impact submission. Our submission demonstrates success across these areas of work as evidenced in sections c – e below.</p> <p>The next period (2014 – 2020) sees English Language joining Modern Languages in a new subject area (Linguistics and Modern Languages) and English Literature forming a separate subject area with creative writing. This decision reflects the different research cultures of the two groups. The research strategies from this point forward are summarised separately below. With University support, we have established an international strategic advisory board for each new subject area to support the teams in developing their research strategy for the next period. Each board met for the first time in the Spring of 2013.</p> <p>English Language</p> <p>The significant national and international challenges for English Language are to bring the subject matter and approaches of the discipline to a wider audience, so that the importance of comprehending how human beings communicate is understood not only by the public which ultimately funds research in the field, but also by decision-makers and practitioners in public, private and third sectors, whose use of language in their daily activities is crucial to their success. The impact agenda has helped the team focus its existing efforts into a coherent strategy for bringing about a sea-change in the way that its subject-matter is understood outside the academy. As a result we have achieved significant developments in impact, starting with Stylistics, the area of the subject most advanced at Huddersfield in 2008. The most realistic way of achieving further success in both carrying out primary research and in applying its results in society is to build upon the expertise of existing staff, developing new areas of expertise where they are viable and sustainable through funding streams (postgraduate fees, grant funding and commercial applications).</p> <p>The research strategy for English Language was developed within the terms of the Concordat guidance on the Career Development of Researchers which is implemented by the University (http://www.hud.ac.uk/research/strategyandpolicy/concordat/). It was also developed in consultation with its Strategic Advisory Board, which met for the first time in May 2013 and whose members are Prof. David Hoover (New York University U.S.A.); Prof. Manuel Jobert (Université Jean Moulin, Lyon 3, France) and Prof. Anne-Marie Simon-Vandenbergen, University of Ghent, Belgium). The strategy, which was described as "a model of insightful analysis and carefully considered planning" in the board's report, forms part of the subject area's 'Vision 2020' strategy document. It sets out the development of English Language from a subject with a strong record in one field (Stylistics) at RAE2008 to a broader scope with particular strength in Intercultural Politeness at 2013 and a plan for additional strength in Applied Linguistics by 2020. Our strategic development up to 2020 is based on plans to consolidate the two fields of expertise already in place by increasing the staffing base and to build upon expertise in Applied Linguistics, increasing academic staff by one senior lecturer post and three Research fellows. The School has endorsed the first stage of the implementation of this strategy by approving two new posts, in Corpus</p>

Stylistics and Applied Linguistics respectively. Our aim is that English Language and Linguistics research will show the following structure by 2016-17:

Linguistics and Modern Languages – the Vision for 2020
(led by head of Subject)



This development completes the shift away from a lone researcher model common in the Humanities to a model more familiar in the sciences and social sciences. The result will be a doctoral training centre supported by three Post-Doctoral Research Fellows each with expertise in one of the main sub-disciplines represented at Huddersfield. Research students in any of these fields will be admitted to a structured programme with access to a range of subject-specific training in addition to generic research training available across campus. In addition to the advantages for postgraduate research students, the development will create a career structure for postdoctoral researchers who will be able to work for a period in a research-and-teaching environment, which is the norm for our subject and thus most appropriate for their future career development. This plan is part of our local response to the RCUK/Vitae Researcher Development Framework and reflects the University's commitment to the Concordat to Support the Career Development of Researchers.

English Language and Linguistics aims to diversify income streams away from the current dependence on HEFCE and QR income towards a sustainable source of income including these, but increasing the proportion of our income that is produced by:

- international recruitment; the new structure provides capacity for supervising a larger more diverse cohort of postgraduate research students. The integration of English Language with Modern Languages; the development of linguistics alongside English Language and the strengthening of the Intercultural Communication group also underpin this part of the aim.
- grant awards; the strong research and research impact projects within and between the three research groups – and the increasing number of collaborations with scholars in other institutions – is the basis on which we intend to build on existing grant successes and develop our future grant applications.
- consultancy fees and other enterprise income; a small, but potentially important source of other income is connected to our research impact projects, where the training of mediators (*Language in Conflict*), the provision of corpus linguistics research to outside organisations (*Language Unlocked*) and the popularising of linguistics (*Babel*) provide opportunities to generate revenue streams. This development reflects and is supported by the University's Times Higher Education *Entrepreneurial University of the Year* (2012) status.

The infrastructure and facilities provided for research students centrally on campus continues to develop and the new Learning and Leisure Centre scheduled to open in January 2014, will considerably enhance the student experience. More locally, as well as the existing facilities for postgraduate researchers, the new subject area will benefit from newly developed specialist space and facilities to enable the full range of applied linguistic research to take place on campus and fulfill our aim of becoming one of the top linguistics departments in the country.

English Literature

The critical national and international challenges for research in English Literature are to demonstrate the relevance of research in literature outside the academy; to bring literary research up to date, using the latest technological developments and to increase knowledge and understanding of the materiality of literary and other texts.

Environment template (REF5)

The English Literature team has developed a thriving research culture in the past seven years. The award of a several small and one major research grant, a number of prestigious publications, an international conference on masculinity, a thriving literary festival, and the initiation of a large scale research collaboration with Leibniz University, Hanover, Germany are all indicators of substantial progress in research. The team's future plans were developed in consultation with the new subject's Strategic Advisory Board whose members are Prof. Anne-Julia Zwierlein (University of Regensburg, Germany), Prof. Henry Staten (University of Washington, U.S.A.) and Prof. Joanny Moulin (Aix-Marseille Universite, France). These plans are centred around three areas which address the priorities noted above:

- **Public Humanities:** in the coming years we will strengthen our collaborative work with arts and heritage organizations, bringing creative writing practice and outreach into the research and impact strategy of the team. Key to this is the planned Centre for Public Humanities which will build upon existing relationships including the Huddersfield Literary Festival, the Tolson Museum (a museum of local history), The Elmet Trust (celebrating the life and work of Ted Hughes), the Bronte Museum, and several National Trust and English Heritage properties (Hardwick Hall, Brodsworth Hall, Quarry Bank Mill, and other properties). This centre will integrate literary research with outward facing impact activities working to create a relationship that enhances both research and public engagement with the humanities. The Centre for Public Humanities provides a framework within which creative and critical practice can be brought together as mutually enriching. This development of a symbiotic relationship between the critical and the creative will be evident through the activities of the team, such as organising conferences in which there is both a critical and a creative strand of engagement as well as the opportunity for public participation leading to impact. By building on existing critically and socially engaged writing practices of the creative writing staff at Huddersfield, the Centre can help to highlight an existing trajectory which we will be seeking to reinforce over the coming years, drawing out the connections between critical and creative writing practices as part of the larger project of communicating the contribution of humanistic knowledge and cultural work to the enrichment of the public sphere.

- **Digital humanities:** This continues to be a strong growth area in the humanities and promises to continue to transform research processes and results. We plan to develop this area and to explore interdisciplinary connections between the literature team and the University's School of Computing & Engineering. We also plan to submit proposals for major grant funding focusing on digital technology and dissemination of research. The recently established Northern Victorian Studies Seminar combining the work of researchers from Huddersfield, Hull, Leeds Trinity and Cergy-Pontoise, Paris, plans to incorporate developments in Digital Humanities as part of a thematic engagement with Victorian Legacies and new approaches to cultural history and historiography.

- **International collaboration on critical approaches to representations of the material in literary texts:** we plan to continue our collaborative initiative with European colleagues in developing more nuanced critical approaches to representations of the material in literary and related texts. Drawing upon the strong theoretical and critical training of European colleagues and the strong tradition of materiality based criticism of Anglo/American research we hope to develop more robust critical methodology regarding materiality and text in its many manifestations.

In order to further the initiatives described above, we aim to support senior staff to seek promotion and expand the team with new researcher and/or lecturer appointments within the next three years. The process for inaugurating the Centre for Public Humanities is underway. The submission of applications for major project grants to both UK and international funding bodies is underway. The development of collaborative research projects with international universities has also begun.

For most of the REF period 2008-2013, English Language and Literature have constituted a single administrative unit and have planned research developments as a single subject field. The remainder of this statement will therefore refer to both fields together.

c. People:

The University of Huddersfield subscribes to Vitae's Researcher Development Framework and English Language and Literature staff and students are supported and developed within the terms of this framework. Specifically:

i. Staffing strategy and staff development

Staff development

In addition to centrally-provided staff development training which is open to all staff, researchers in English at Huddersfield are allocated to a mentor who is not their line-manager and staff are also subject to the University's practices of probation, annual appraisal and research auditing, all of which are aimed at helping the member of staff fulfil their potential. The University was granted the HR Excellence in Research Award by the European Commission in September 2011 in recognition of the alignment of our processes and plans with the principles of the Concordat to Support the Career Development of Researchers and with the European Charter for Researchers and Code of Conduct for their Recruitment. Progress in achieving exemplary standards through our action plan is overseen by our Concordat Steering Group, which reports directly to the University's Senior Management Team. We use the UoA-specific results of the national surveys, CROS and PIRLS, to monitor our progress and to benchmark our provision. Funding is available through the University's £300,000 p.a. Researcher Development Fund for staff to participate fully in their fields, for example by conference attendance; visiting archives and libraries or attending meetings. English staff have made strategic use of these funds, increasing their levels of activity outside the home institution through international conference attendance and supporting impact projects in their early stages.

Early career researchers – support and integration

Researchers at the beginning of their careers, whether in lecturing or postdoctoral research posts, are supported by being paired with experienced researchers in their field, often on projects where joint publications are the outcome. Four articles have been co-authored in this way during the REF period and two are entered in the submission (McIntyre and Walker, Jeffries and Walker). Staff are also encouraged to develop their experience across the range of research-related activity such as editing, reviewing, conference organisation in addition to publishing individually and with colleagues. Early career researchers are assigned to Research Centres where appropriate and they attend research seminars and conferences relevant to their work.

Research leave/sabbatical policy

All staff in English have one day free from teaching in term-time as their research day and up to 30 days research leave per annum which can be booked to reserve consolidated time for longer periods of research. The University's sabbatical policy for teaching staff is that they are eligible to apply for a term's leave after four full years. In English, the sabbatical schedule is well-established and most staff in post have had one or more sabbaticals as part of this scheme.

Career progression

There is a clear University process for promotion to Reader and Professor. Jeffries was promoted to Professor in 2008. McIntyre was promoted from SL to Reader in 2009 and from Reader to Professor in 2012. Malay was promoted from SL to Reader in 2010.

Post-doctoral researchers

The University has funded the appointment of four post-doctoral researchers (between 1 and 3 year contracts) since 2008 in a subject where this is not a common career path for researchers. The unit has developed a number of new areas of expertise (e.g. Language in Conflict, Corpus Stylistics, Canadian Literature) with the help of these appointments, some of which have also contributed to creating research impact. These researchers are also supported in keeping with the *Concordat to Support the Career Development of Researchers* in developing independent publications as well as co-authored outputs and are given the opportunity to develop a track record in teaching alongside their research, to increase their employability in the HE sector.

Exchanges between academia and business/industry/public/third sector

The interaction between researchers in English and non-academic partners is mainly evidenced through the impact case studies and impact statement. Examples include the clients of the *Language Unlocked* consultancy (The Green Party; Unions 21; Intensichem, Edexcel); professionals in mediation and conflict resolution (e.g. Mediation Northern Ireland, Yorkshire Mediation Service); heritage organisations (e.g. Abbot Hall Gallery in Kendal; Elmet Trust); national radio and television appearances (e.g. *Word of Mouth* (Radio 4), *Great Houses with Julian Fellowes* (ITV)). Many of these exchanges have been supported by the University's Researcher Development Fund.

ii. Research students

Research culture

Research students are integrated into the research culture in English by being encouraged to work on campus in the facilities provided by the School and the University, including the dedicated postgraduate room and the Researcher Hub (<http://www.hud.ac.uk/research/researcherhub/>). They are linked to one of the Research Centres or more informal groups and are encouraged to attend research seminars and get involved in organising the annual postgraduate conference.

Strong recruitment

For the past five years we have been building up our postgraduate numbers with the help of University of Huddersfield Research Scholarships and the Vice-Chancellor's Scholarships (for Huddersfield graduates) to the point where there is a thriving mutually-supportive community of trainee researchers.

Exchanges with non-academic partners and development for career progression

The £250,000 p.a. Researcher Development Fund is open to postgraduates for financial support and this can be used to attend conferences, travel to libraries and archives and to meet with partners in business or public/third sector organisations. There are seven different strands: conference presentation fund, exceptional output fund, intellectual climate fund, modern languages fund, public engagement fund and research impact fund. Funding available ranges from £500pa for conference attendance to awards of £2500 to support student-led initiatives by postgraduate researchers to enhance opportunities for learning and practising research and transferable skills alongside and within a community of researchers. English students have been using this fund, for example, to present at their first conferences, attend meetings with prospective informants for field work purposes and visiting the British Library. The visibility of Huddersfield postgraduate researchers has been enhanced by this funding. Students' development is also facilitated by the extensive range of training from the University's staff development programme and the opportunities to present at and organise the postgraduate conference, participate in the University's annual Research Festival and become involved in the wider work of the University.

Monitoring and progression

The University has a clear set of progression monitoring tools which support students in passing through the various stages of progression by keeping good records of their work, their supervision and their achievements. The details can be found on the Graduate Centre website:

<http://www.hud.ac.uk/progressionmonitoring/>

Equality and Diversity

Our recruitment practices for staff and students, and their management and development, are carried out by adopting best practice from organisations and frameworks, such as Stonewall and Vitae, to ensure that not only explicit, but also unwitting prejudice does not affect judgments about (prospective) colleagues and students. The University supports the Stonewall Diversity Champions programme and participates in the Vitae initiative Every Research Counts with the result that the principles of equality and diversity are better understood and adopted. Induction of new research students and staff includes training in issues of equality and diversity, to ensure that all have equal access to a supportive and enabling environment.

d. Income, infrastructure and facilities

Income

English staff have made significant progress in attracting grant income for large projects (e.g. Malay's Leverhulme grant) and smaller projects (e.g. McIntyre's British Academy project) as well as earning money from consultancies (e.g. from Edexcel) and working with other organisations to bring money to support research at Huddersfield (e.g. symposium jointly-funded by PALA and SSA at Huddersfield and first Language in Conflict conference part-funded by the BAAL). Most members of staff make at least one grant application per year. This strategy has the added benefit of developing a greater rigour and clarity in research planning, It is thus seen as a significant developmental tool and applications are monitored in-house for their quality.

Infrastructure

Scholarly infrastructure in English includes access to the major national and international linguistic corpora (such as the BNC and ICAME corpora) and smaller specialised corpora developed at Huddersfield for specific research purposes, but also available for ongoing research in corpus stylistics. These include the newspaper corpora from the Blair and Major years, the

corpus of political manifestoes from 1900 to 2010 and the Lobalike corpus which matches the construction of the Brown family of corpora but using texts from 2011. The unit also runs regular research seminars, often with invited speakers.

Organisational infrastructure in the REF period is evidenced through the targeted financial support from the University to develop projects in English Language and the Stylistics Research Centre by appointing Research Fellows (in corpus stylistics and intercultural politeness) and Research Assistants (to the *Language in Conflict* project). In English literature, a new field of research in Canadian Literature has been supported by the appointment of two Research Fellows. Support for impact has also been evident in the financing of an editorial assistant for *Babel: The Language Magazine*.

Operational infrastructure has consisted in the provision of space for research projects to flourish, most recently in the allocation of a large open-plan office as a Researchers' room which enables the cross-fertilisation of the various projects mentioned under organisational infrastructure. In addition, the University has developed a £12.4 million Researcher Hub and Graduate School which provide dedicated facilities and meeting rooms, providing excellent spaces for meeting non-academic partners and holding research seminars. The 3M Buckley Innovation Centre (3MBIC) is our £12.4 million facility adjacent to the University, opened in 2012 and funded by ERDF, Kirklees Council. It allows access to University expertise/facilities for regional and international companies which establish offices and labs in the Centre and provides unique opportunities for outreach with a diverse array of research users.

The strategy for prioritising and maintaining a balance between the different infrastructure elements is to use the School's and University's systems and procedures to identify priorities in research and resource them appropriately. These systems and structures stretch from the University Research Committee and Graduate Education Group and the funding available at this level to the School's Research Committee and the Unit of Assessment coordinator together with our established research audit process for determining personal as well as strategic priorities.

e. Collaboration or contribution to the discipline or research base

Collaboration

Since 2008, the team has built up a considerable number of collaborations with colleagues in the UK and overseas. The following demonstrates the range and type of collaboration engaged in:

Researcher Exchange

- Kadar (Hungarian Academy of Sciences, Hungary);
- McIntyre, Short and Walker (University of Heidelberg, Germany);
- McIntyre, Jeffries, Walker, Short (Université Jean Moulin Lyon 3, France).

Joint research and publication

- Kadar: with Michael Haugh (Griffith University, Australia) and Sara Mills, (Sheffield Hallam);
- McIntyre: with Beatrix Busse (Heidelberg), Michael Toolan (Birmingham), Jonathan Culpeper (Lancaster), Derek Bousfield (Manchester Metropolitan), Nina Nørgaard (Southern Denmark) and Michaela Mahlberg (Nottingham)
- Holt: with Phillip Glenn (Emerson College, Boston, U.S.A.)
- The Literature team is presently engaged in a project with the Department of English Literary and Cultural Studies, University of Leibniz, Hanover, Germany entitled "The Politics of the Performative in the age of 'open'-texts"

Networks and communities

- Matthews worked with Paul Ward (History) 'Distant Britons?: Cultures of Interaction and Connection beyond Britain, c.1800-2000' network (including: Institute of Commonwealth Studies (SOAS, London), University of York, Northumbria University, University of the West of England, University of Hull and Aberdeen University in the UK and the Instituto de Historia Social Valentín de Foronda in the Basque Country, Lingnan University in Hong Kong and the University of Tasmania).
- Matthews followed her AHRC Connected Communities grant ('Gypsies, Roma, and Irish Travellers: Histories, Perceptions, and Representations, A Review'), by forming a network with fellow Connected Communities grant holders working with colleagues from the Open University, University of Central Lancashire, Northumbria University and the University of

Birmingham.

- Malay was involved in the "Treasure in Literature" project at Leibniz University, Hanover, Department of English Literary and Cultural Studies, which included scholars from Germany and Britain and produced a collection of essays.

Impact Projects

- Jeffries and O'Driscoll have been collaborating with Professors Oliver Ramsbotham and Tom Woodhouse (Bradford) on the *Language in Conflict* impact project. They have organized an interdisciplinary conference and worked on research into the language of war crimes tribunals which is currently being written up. They have also worked with many community mediation services around the country.
- Malay has collaborated with a number of outside agencies in her impact project about *Lady Anne Clifford*, including Skipton Castle, Abbot Hall Gallery and Friends of Cumbria Archives.
- McIntyre, Walker and Jeffries have worked with a number of organisations on their *Language Unlocked* impact project, including the Green Party, Unions21 and Intensichem.

Conferences

Members of English staff at Huddersfield have been instrumental in organising the following international conferences and symposia:

1. *Stylistics: The State of the Art*, workshop at the 1st triennial conference of the International Society for the Linguistics of English (ISLE), 8-11 October 2008, Freiburg, Germany [McIntyre with Busse (Heidelberg) and Nørgaard (Southern Denmark)]
2. *International Conference of Humour and Laughter in Interaction*, 25-26th June 2009, University of Huddersfield. [Holt]
3. *Language in Conflict: A Conversation with Peace Studies* (interdisciplinary symposium), July 2010, Huddersfield, July 2010 [Jeffries and O'Driscoll]
4. *Masculine Identifications* (an interdisciplinary conference: literature, language, history, film studies & social sciences), 10-11 July 2010. An international conference (UK, USA, South Korea, Germany). Both academic and non-academic participants (including a film-maker and an Education/training consultancy). [Burrow].
5. *2nd International Conference of Humour and Laughter in Interaction*, 26th-29th June 2011, Emerson University, Boston, USA. [Holt].
6. *Linguistic Politeness Research Group Conference* (Scientific Committee), July 2011, Ankara, Turkey [O'Driscoll]
7. *Symposium on Face*, July 2011, Huddersfield [O'Driscoll]
8. *BAAHE 3rd International Conference* (Scientific Committee), December 2011, Brussels, [O'Driscoll]
9. *Stylistics: Anglo-French Perspectives*. June 2012, Huddersfield [McIntyre and Jeffries]. Jointly-organised/funded by PALA and SSA (Société de Stylistique Anglaise).

Invited talks/keynotes

Invited talks by English staff to research groups at the following institutions since 2008:

Bates (Keele, London, Ulster); Burrow (Leeds Metropolitan); Jeffries (Granada, Chester, Sheffield, Sheffield Hallam, Sussex, York St John, Kingston); Kadar (Asia University, Taiwan, Tsuru University, Japan); Lugea (Chester); Malay (Hannover, Oxford Brookes, Kent, Kingston); McIntyre (Bern, Birmingham, Chester, Granada, Lancaster, Leeds Metropolitan, Liverpool, Liverpool Hope, Salford, Sussex); O'Driscoll (Athens, York St John, Sheffield, Kent); Walker (Chester, Lancaster, Liverpool, Salford).

Selected keynote lectures by Huddersfield English staff at international conferences since 2008:

Poetics and Linguistics Association (PALA) 2012, Malta (Jeffries); *iLinC Postgraduate Conference*, 2013, Belfast (Jeffries); *Pragmatic Stylistics Workshop* 2008, Middlesex (McIntyre); *Storia della Lingua Inglese (SLIN)* 2013, Genoa, Italy (McIntyre) and *PALA* 2013, Heidelberg, Germany (McIntyre), *Conditioned Identities* conference, Lleida, Spain 2013 (Falcus); *International Conference on Impoliteness in Interaction* 2013, Bydgoszcz, Poland (Kadar).

Professional and learned societies

Members of English staff have been instrumental in the organisation and running of their relevant professional and learned societies since 2008.

Poetics and Linguistics Association: Jeffries, Chair (2007-09); McIntyre, Treasurer (2006-10); Lugea, Publicity Officer (2013 –); Walker, Webmaster (2013 –).

British Association for Canadian Studies: Bates, Treasurer (2009 –); Marinkova, Co-convenor. Leeds Centre for Canadian Studies: Bates, Deputy Director (2012 –); Marinkova, Committee.

Editing and refereeing

English staff at Huddersfield are actively involved in supporting the development and sustainability of their discipline through editing, refereeing and reviewing activities.

Frequent reviewers for the following journals: *Synthesis* (Rudrum); *PMLA* (Rudrum); *Textual Practice* (Rudrum); *Yorkshire Archeological Society Journal* (Malay); *Sixteenth Century Journal* (Malay); *Philosophy in Review* (Malay); *Women's History Review* (Malay); *Journal of Pragmatics* (Holt, McIntyre); *Research on Language and Social Interaction* (Holt); *Discourse Processes* (Holt); *Pragmatics* (Holt); *International Journal of Humor* (Holt); *Australian Review of Applied Linguistics* (Holt); *Discourse Processes* (Holt); *Social Psychology Quarterly* (Holt); *Language and Literature* (Jeffries, McIntyre); *English Text Construction* (Jeffries); *Journal of Literary Semantics* (Jeffries, McIntyre); *Discourse in Society* (Jeffries); *Journal of Victorian Culture* (Burrow), *Etudes de Stylistique Anglaise* (McIntyre), *Media History* (McIntyre); Canadian Literature (Bates); *European Romantic Review* (Csengei); *JECS* (Csengei); *Mosaic* (Burrow); *Men and Masculinities* (Burrow); *Criticism* (Marinkova); *The Journal of Commonwealth Literature* (Marinkova); *Ageing and Society* (Falcus); *Contemporary Women's Writing* (Falcus).

Members of Editorial Boards of the following journals: *Synthesis* (Rudrum); *Silva Iaponicarum* (Kadar); *Chinese As A Second Language Research* (Kadar); *Journal Of Chinese Language And Discourse* (Kadar); *Social Psychology Quarterly* (Holt); *Language and Literature* (Jeffries, McIntyre as Reviews Editor); *English Text Construction* (Jeffries); *Etudes de Stylistique Anglaise* (McIntyre); *The AnaChronist* (Csengei).

Series editors: *Pragmatic Interfaces Equinox* (Kadar); *Perspectives on the English Language* Palgrave (Jeffries and McIntyre); *Advances in Stylistics* Bloomsbury (McIntyre)

Reviewing book manuscripts: Palgrave (Rudrum, Jeffries, McIntyre, Burrow); Benjamins (Jeffries); Routledge (Holt, Jeffries, McIntyre); Bloomsbury (Holt, McIntyre); Blackwell (Burrow), Continuum (McIntyre), IGI Global (McIntyre).

Refereeing grant applications and research:

- The Netherlands Organisation for Scientific Research (Holt)
- Refereeing for Italian research assessment exercise on behalf of the Ministero dell'Istruzione, dell'Università e della Ricerca and the Agenzia Nazionale di Valutazione del Sistema Universitario e della Ricerca. (Jeffries)
- Reviewing applications for AHRC (Jeffries and McIntyre), BA (McIntyre), ESRC (Jeffries).

Other esteem indicators

- Published work by Rudrum was translated into Portuguese (2008) and German (2009)
- Three articles by Holt (2000 and 2010) were selected to be reproduced in Sage benchmark series on the topic of Conversation Analysis.
- Kadar received two awards:
 - Memorial Plaque of the Hungarian Academy of Sciences on the occasion of Bestowing the Bolyai Janos Research Grant June 2011
 - Award for Young Outstanding Scholars, Hungarian Academy of Sciences, 2010.
- Rudrum was made a director of the Elmet Trust.
- Csengei was awarded a Leverhulme Early Career Fellowship (2009)

External examining of PhDs

Since 2008, staff have examined PhDs at the following institutions:

University of York, UK (Holt); University of Essex, UK (Holt); University of Edinburgh, UK (Holt); University of Oulu, Finland (Holt); Swansea University, UK (Jeffries); Lancaster University, UK x3 (McIntyre); University of Nottingham, UK x2 (McIntyre); University of Sheffield, UK (McIntyre), University of Malaya, Malaysia (McIntyre).