

Institution: Liverpool John Moores University (LJMU)

Unit of Assessment: 20, Law

a. Overview

This is the first submission in the UOA Law from LJMU. The submission reflects the commitment of the UOA to developing high quality legal research as an integral part of LJMU's research environment. During the assessment period the UOA developed its research culture and an increasing number of staff were engaged in research. The UOA expanded its programme of conferences, seminars, symposia and public lectures; encouraged research grant applications; promoted internal and external research cooperation; provided teaching relief and research allowance for staff; recruited research assistants; created a successful research degrees programme; promoted research-led teaching. At the end of the period the UOA has a thriving, inclusive, sustainable research environment, as evidenced by our achievements and strategy. The outputs of 7 staff (7.0 FTE) are included in this submission. Our submitted research outputs focus on criminal justice (design experiment, Askew; probation, Burke; child witnesses, Davies); European law (EU citizenship, Bradshaw; sub-national authorities in the EU, Panara); human rights (religious symbols, Panara); socio-legal and gender studies (alcohol-related non-consensual sex and prostitution, Carline); public international law (use of force, 'coalitions of the willing' and role of the UN, Wilson).

b. Research strategy

Underpinning the UOA activity is the University's Strategy Map 2012-17 in which research excellence and development of the research environment are core aims. In the next 5 years the UOA aims to enhance individual and group research particularly in banking regulation (UK, Australia and USA); criminal justice (probation; community penalties; offender supervision/support; resettlement; rehabilitation; child witnesses; treatment of psychiatric patients in Nazi Germany; alcohol and drugs related crime; cannabis use/cultivation; community justice); European law (EU citizenship; multilevel governance in the EU); legal history ('minor' war crime trials); public international law (state secession); terrorism and policing (counterterrorism investigations; policing and belonging). Key aims of our 5-year (2014-19) strategy are:

To maintain a high standard of individual research – The continuing dynamic of staff research is indicated by works already contracted or accepted for publication (including monographs: Burke/Collett, *Delivering Rehabilitation: The Governance, Control and Management of Probation* [Routledge, 2014]; Charlesworth, *The 'Minor' War Crime Trials. An Exploration of Victims' Justice* [Routledge, 2014]; Lowe, *Policing Terrorism: Research Studies into Police Counter-terrorism Investigations* [Taylor&Francis, 2015]; Mair/Millings, *Doing Justice in the Community* [Routledge, 2014]; Panara, *State and Sub-State Communities in the EU: A Legal Appraisal of Multilevel Governance* [Springer, 2014]; Wilson, *The UN and Collective Security* [Routledge, 2014]; edited works: Charlesworth et al., *Justice? – Whose Justice? Identifying and Managing War Crimes: Punishment, Mediation or Reconciliation?* [Routledge, 2014]; Lowe et al., *Trends in the Judiciary: Interviews with Judges From Around the World* [Taylor&Francis, 2014]; articles for: *Drugs: education, prevention & policy; International Journal of Sociology and Social Policy; Journal of Family Law and Practice; Liverpool Law Review*].

To develop the research careers of staff – The UOA will maintain its existing support structures including a substantial time allowance for research and the LJMU sabbatical scheme. Staff will submit individual annual research and external funding plans and will receive constructive feedback and advice from the Research Director and peers.

To maintain our focus on external research income – Individuals and groups will continue to apply regularly for external funding. In order to improve the success rate of grant applications, UOA staff will intensify research cooperation within and beyond LJMU.

To favour interdisciplinary and collaborative research – UOA staff will continue to work with the LJMU Centre for the Study of Crime, Criminalisation and Social Exclusion (School of Humanities and Social Science) and with the LJMU Centre for Public Health (Faculty of Education, Health and Community). It is intended that the European Law/International Law group will establish a separate research centre, which is awarded the status by the University as an acknowledgement of the quality of research programmes and activities within a discipline.

To expand the existing cohort of research students, while ensuring high completion rates, enhancing the student experience and maximising the students' intellectual contribution to the UOA – Our significantly stronger research profile, compared to only 5 years ago, will continue to attract an increasing number of PGR students in our key research areas building on the 12



PGRs currently enrolled. As part of its 5-year plan the UOA is looking to create PhD studentships supported with bursaries and scholarships, along with a GTA scheme.

c. People, including:

i. Staffing strategy and staff development

A) Staffing policy and evidence of its effectiveness – The UOA's staffing strategy during the period of assessment focused on the appointment of staff holding a PhD or near to completing a PhD and with a strong research profile. The Research Director (currently Panara) is always involved in the selection of new staff. The recruitment policy proved successful as demonstrated by the fact that 4 out of 7 submitted staff have been recruited after 2008 (Askew, Bradshaw, Davies 2013; Panara 2010).

The recent departures of Evans (Dec 2010) and Mair (Sept 2012) were compensated in each case through the appointment of 2 staff with a strong research profile at Lecturer/Sr. Lecturer level (Gunby and Lightowlers, 2012; Askew and Davies, 2013). At the same time during the assessment period new 'research leaders' emerged within the UOA with the promotions of Carline and Panara to Readerships in 2013.

The demographic profile of the UOA is encouraging thanks to a strong emphasis on renewing the research environment through the appointment of talented early and mid-career researchers. None of the 7 staff whose outputs are part of this submission are close to retirement and 2 of them are ECR (Askew and Bradshaw). The work done and planned by new and old staff creates a strong expectation of a positive development for research within the UOA in the near future. During the next 5 years additional staff will have reached the full maturity required for the production of high quality research with continuity.

b) Personal research fellowships – During the period of assessment Lui, an ECR, held a Winston Churchill Fellowship (2011, £5,6k) which she used for a research project on corporate governance and regulation of banks in the United States of America and Canada. In February 2013 Panara was awarded a research fellowship for experienced researchers from the Alexander von Humboldt Foundation for a research project on multilevel governance in the EU in collaboration with the European Centre of Research on Federalism, Tubingen University, Germany (2014-15, \in 56k).

C) Equality of opportunity in arrangements for developing the research careers of all staff – Academic appointments and promotions to Readerships and Chairs are routinely monitored through an equality impact assessment and reported in terms of equality and diversity. A formal workload allocation model operates across all faculties. Research is supported through specific time allowance for research activity, supervision of PGR students, journal editorship and for members of staff doing a research degree. Mentoring and advice are offered by the UOA Research Director and peers to staff at any stage in their career. Staff are encouraged to complete annual research plans which are discussed in meetings with the UOA Research Director. Since 2011 the UOA introduced a research mentoring scheme for ECRs, whereby less-experienced and newly appointed colleagues, after consultation, are allocated a senior colleague who provides advice and support and opportunity for discussion, feedback and encouragement. Senior researchers support such colleagues enthusiastically. The UOA Research Director has interviews with all the relevant individuals to discuss research plans and progress, monitor progress, offer advice and give information. ECRs are encouraged to give conference papers.

During the first year of appointment new starters and ECRs are not given administrative duties and their workload is protected to allocate sufficient time for research. The University's Research & Innovation Services (RIS) provide a range of research-related training, skill development and networking opportunities for staff at all levels of experience, capability and FTE status including:

- Grant bid clinics (2-day events for principal investigators who are targeting competitively awarded funding streams; attendees will generally have quite well-developed research proposals that would benefit from in-depth peer review and contextualisation to enhance quality prior to submission; Carline, Gunby, Lightowlers and Lui all attended a Missenden workshop in 2013; Panara 2012).
- Grant Incubator workshops (for researchers seeking guidance on how to develop their research ideas into more formal proposals; Millings 2010; Panara 2011).
- Research grant training (comprehensive training on all aspects of proposal development for those new to research and/or the University; Lightowlers 2012; Panara and Ragonese 2010).
 These training opportunities are likely to be one of the elements that led to an increase in the num-

Environment template (REF5)



ber of successful bids. During the 2011-13 period eight staff succeeded in securing external funding compared to only three during the 2008-10 period and two succeeded in securing personal fellowships compared to none in 2008-10. Significant examples include the £6,585.40 British Academy/Leverhulme Trust Small Research Grant (Carline, 2012); the £3,434 British Academy Small Research Grant (Millings, 2011); the research fellowships awarded to Lui (2011) and Panara (2013).

The University is an active and committed member of the UK Vitae North West Hub, mapping its training provision against the Researcher Development Framework (RDF). As well as supporting researchers to attend Vitae skill development and networking events, the University hosts Vitae workshops that are open to researchers from other institutions. The University was awarded the European Commission's HR Excellence in Research award in May 2012. It has a robust action plan to continue to support researchers and researcher development which is delivered through the Concordat Task Group and overseen by the University's Research & Scholarship Committee. The RDF and the Concordat principles are at the heart of this action plan.

The Careers in Research Online Survey (CROS) has been used to identify areas for improvement upon which the Concordat Task Force has taken action through its stakeholder workshops. For example, in response to feedback, research is now a distinct element in the University's standard personal development and performance review (PDPR) process and implementation of specific training needs analysis is incorporated within this.

LJMU provides a range of career/skills development opportunities targeted specifically at ECRs, for example 'Being an Effective Researcher', workshops on collaboration, creativity, writing skills and grants training. On an annual basis the RIS through the LJMU Director of Research operates an Early Career Fellowship Fund to support and foster collaborative research. Researchers can apply for funding to spend time working with some of the best academics at other institutions or research centres worldwide. Two UOA staff (Millings £5k in 2009 and Lui £1,965 in 2012) succeeded in securing these fellowships. Millings used the fellowship for research on the North Liverpool Community Justice Centre (NLCJC). With the fellowship, Lui worked on various corporate governance projects at the Clarkson Centre for Board Effectiveness (CCBE), University of Toronto.

During the REF period Faculty and School funded study leave has been granted to 4 staff: Carline (Jan-Oct 2009 and Jan-Jun 2013); Millings (Sept-Dec 2012); Panara (Jan-Jun 2013); Wilson (Sept-Dec 2012). Since 2013 the University has operated a sabbatical scheme. During 2013 (Jan-Jul) the UOA had two University funded research assistants (0.40 FTE) who were allocated to staff upon request. The research assistants worked on a total of ten different projects with different members of staff. UOA research staff are allocated a minimum budget of £1k each per annum for conferences and seminars. The UOA considers funding staff and PGR research from the School of Law budget (e.g. in 2012 Carline received £1k for a research focus group on alcohol-related non-consensual sex).

D) Mechanisms by which standards of research quality and integrity are maintained – The RIS is responsible for LJMU's overarching research strategy. It provides leadership for staff within the University and quality assurance support for research and postgraduate research programmes. In addition to its Code of Practice for Research, the RSO operates formal protocols/procedures for research governance (including research ethics), and the investigation of alleged misconduct in research. All research involving human participants must receive approval from LJMU's Research Ethics Committee. It operates a proportionate review process allowing swift consideration of applications presenting no/little material risk to participants. Additionally, core principles and expectations with regard to the curation of publically-funded research data and research outputs are explicit in LJMU's research data management policy.

Postgraduate research student induction is compulsory and provided by the RIS (induction sessions are run on six occasions throughout the academic year). All research student supervisors are required to complete the University's Research Supervisors workshop. The University's Research Degree Regulations require that all registered postgraduate research students and their Directors of Study report annually on progress in line with the University's Code of Good Practice for Annual Monitoring. Annual Monitoring reports are collated at Faculty level and reported to the University Research Degrees Committee.

UOA research is coordinated by the UOA Research Director along with the Law Research Forum. The Forum is open to all the research active staff and PGR students. During the period of assessment the UOA held three reviews (July 2010, December 2011, October 2012), carried out by ex-

Environment template (REF5)



ternal referees with the aim to provide constructive feedback and advice to staff in relation to their research outputs and future research activity. UOA staff, especially ECRs, are encouraged to undergo in-house peer review of their research outputs prior to submission for publication. More experienced research staff and the UOA Research Director provide regular constructive feedback and advice to colleagues prior to submission of outputs.

ii. Research students

In less than three years (Oct 2010-Jul 2013) the UOA created a successful research degrees programme (MPhil/PhD) recruiting 10 PGR students in its specialist areas and an additional 2 students have enrolled since July 2013.

The Postgraduate Research Student Skills Training and Development Framework is integrated into postgraduate research programmes across the institution (facilitated by the RIS). This is complemented by a comprehensive training programme each academic year, including events such as 'viva survivor' and postgraduate employability. Since 2011-12 the RIS manages conference travel fund specifically to enable eligible PGR students to attend a conference (UK or overseas) and disseminate the findings of their research. The UOA considers funding requests from research students for conference attendance or training purposes (e.g. for developing specific research or employability skills). During the period of assessment the UOA accommodated all the requests. PGR students are offered the opportunity to present their research at University Research Café events, at the annual Faculty PGR Conference and in the context of the School of Law research papers series. The UOA organises research seminars regularly (occasionally co-organised by PGR students) and encourages student attendance. Since 2012 Law PG and UG students run a student journal ('LJMU Student Law Review') publishing students' research.

Staff are encouraged to supervise PGR students and to this purpose are encouraged to take the research supervisor training offered by the University. A total of ten staff are currently supervising PGR students and the submitted staff are particularly active in this field. Carline is currently supervising two students (one as Director of Studies and one as Second Supervisor). She is the Director of Studies for one student working on the legal and political involvement in restricting Muslim women's freedom to wear face-covering garments in public (Panara being Second Supervisor). Panara is currently supervising four students (one as Director of Studies and three as Second/Third Supervisor). He is the Director of Studies for one student working on the impact of linguistic diversity on European integration (Wilson being Second Supervisor). Wilson is currently supervising three students (one as Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies and two as Second/Third Supervisor). He is the Director of Studies for one student working on the effect of democracy on the quality of governance in Kurdistan.

d. Income, infrastructure and facilities

A) Research funding

During the REF period UOA staff were awarded or actively engaged in approximately £713k external funding, individually or in cooperation with researchers from outside LJMU or from other UOAs within LJMU. Albeit UOA staff were instrumental in securing all the reported funding, this was often administered through other institutions or other UOAs within LJMU. This explains why the total figure is higher than that reported in REF4b.

- Burke and Millings in collaboration with researchers from LJMU £15k from Knowsley Borough Council for the evaluation of the impact of the Knowsley Integrated Offender Management Scheme (KIOM, 2012).
- Burke and Millings in collaboration with researchers from LJMU €80k EU funding for the project 'Reducing Re-Offending in the EU' (2012-2015).
- Carline £816 SLSA Small Research Grant Scheme for the project 'Rape and the Construction of Consent: Examining Male and Female Perspectives' (2009).
- Carline £6,585.40 British Academy/Leverhulme Trust Small Research Grant for the project 'Enforcing Welfare: Investigating the Use of Enforcement and Support Orders in the Context of Street Sex Work' in collaboration with Jane Scoular, Strathclyde University (2012).
- Carline £800 from Liverpool City Council to support the evaluation of the sexual consent media campaign (2012).
- Evans with TNS-BMRB Social Research £242k from the MoJ for the project 'The Court Experience of People with Mental Disorders, Learning Disabilities and Mental Incapacity' (Dec 2007-Jul 2009).



- Evans with TNS-BMRB Social Research £129k from MoJ to produce good practice guidance for the commissioning, administration and production of psychiatric reports for sentencing (2009-10). The research led to the production of a research report and of good practice guidance particularly relevant to forensic psychiatrists (2010).
- Evans in collaboration with Prof. Mandy Burton, Leicester University, and TNS-BMRB Social Research – £194k from MoJ Analytic Services for the project 'Police and CPS serious crime case-file database and analysis' (Oct 2010-Jun 2011).
- Lui and Stirk £750 HE Academy Small Grant for a project on employability (2013).
- Mair received £18k from the MoJ for his Community Order Project (2008) and £5k from the MoJ for his Community Sentencing Project (2008).
- Mair and Millings £8k from the Bowland Trust (2009) for research on the NLCJC that led to the publication of a research report (2011) and to a contracted monograph (Mair/Millings, Routledge, 2014).
- Millings £3,434 British Academy Small Research Grant (2011) that supported the writing up of the article 'Policing British Asian Identities: The Enduring Role of the Police in Young British Asian Men's Situated Negotiation of Identity and Belonging' in the *British Journal of Criminology*, the discipline's leading journal in the UK (2013).
- Ragonese £3k from the Citizens Advice Bureau for an evaluative piece of research addressing their offender support service.
- Taylor in collaboration with researchers from HSS £20k from Knowsley Metropolitan Borough Council for a project on the use and cultivation of cannabis in Knowsley (2013).

During the period of assessment indirect research income has been swelled by a significant number of funded invitations to international conferences and research events (Burke, Carline, de Cruz, Lui, Mair, Millings, Panara).

B) Strategies for generating research income

In addition to the training opportunities and other forms of support detailed previously in section c (People), and to research cooperation (cf. section b, Research Strategy), our income generating strategies include the following: information concerning funding opportunities is circulated regularly among staff by the RIS and by the UOA Research Director; individual research staff and groups are encouraged to develop clear plans for income generation and these are discussed with the UOA Research Director; within the Faculty of Arts, Professional and Social Studies there is a full-time research assistant helping staff with funding applications; a Faculty based peer review process has been introduced (the pool of reviewers includes both academics who are experienced in writing grant applications, and ECR staff who will develop their own skills by reviewing a range of applications).

C) Infrastructure and facilities

As part of LJMU's estates strategy since July 2012 the School of Law is based in the new £37.6m Redmonds Building. All staff have excellent private or shared offices with networked desk-top computing facilities that also provide access to library, electronic databases and internet resources. Space and computing facilities are available for research students in the Redmonds Building and in the LJMU libraries.

LJMU has three Learning Resource Centres located across the city each offering library and learning support. ICT support is provided to both staff and students in the use of relevant library and IT resources. An extensive collection of e-journals and online databases is available for use on and off campus. Staff and students have also access to other libraries in the city, including Liverpool University.

Induction events for new research active staff are run on average four times each semester. Held in different locations across campuses, these events provide an opportunity for new starters, including ECRs to meet with existing research staff. A broad overview of the professional services which the University provides to support research activity is provided, alongside the policy or procedural frameworks that underpin research at LJMU (e.g. University's research strategy, grant funding and support, research ethics, library resources, REF, Researcher Development Framework).

e. Collaboration or contribution to the discipline or research base

A) Interdisciplinary research – There is an interdisciplinary element to the research profile of the UOA. This includes especially Carline's socio-legal and gender studies research, and Charlesworth's research on the socio-legal history of the poor law. Charlesworth is a director of

Environment template (REF5)



SOLON (*Society, Order, Law, Offences, Notoriety*), a network of six UK universities promoting interdisciplinary research on law, crime and bad behaviour. Additionally, UOA staff also supervise research students from areas other than Law. Carline successfully supervised as Second Supervisor a research student from the LJMU Centre for Public Health (2008-11). Panara is the Second Supervisor of a research student doing historical research on the justices of the US Supreme Court (LJMU School of Humanities and Social Science).

Interdisciplinary research and networking are encouraged by the University through the Research Café events jointly organised by the RIS and the Library & Student Support services. These events increase the visibility of research internally, particularly amongst student populations. They achieve this through the delivery of high impact, short presentations by staff and students in an informal and student-centred setting. These events are held on average four times each semester.

B) Details of existing networks and clusters and of research collaborations with users of research – During the period of assessment, as part of its external engagement plan, the UOA encouraged research collaboration with users of research. The collaboration produced excellent results. In particular it provided important opportunities for staff to enhance their research profile and the profile of the UOA and generated external income for the UOA. Examples of such collaboration are provided below. They are all ongoing activities that are part of our impact strategy.

Since 2011 Carline has been involved with Liverpool City Council to develop a range of research inspired interventions to tackle the phenomenon of sexual assault in the 'night time' economy. The project received financial support from Liverpool City Council and during the period of assessment led to the publication of four articles in peer-reviewed journals. Burke and Millings and colleagues from LJMU School of Humanities and Social Science are involved in a collaborative research partnership with Knowsley Integrated Offender Management (KIOM). The team received funding from Knowsley Borough Council for a research report on KIOM Scheme (2012). Since November 2012 the team have been involved in a second wave of research activity with KIOM, this time through a 3-year (2012-2015) EU funded project concerning 'Reducing Re-Offending in the EU'.

Since 2012 Lowe chairs a sub-committee of the Irish Government Commission on cross-border terror activity, where he uses the findings of his research on terrorism and policing to inform government policy.

In 2013 Taylor and researchers from LJMU obtained funding from Knowsley Metropolitan Borough Council to develop a research study into cannabis use and cultivation in Knowsley. The aim of the project is to highlight key issues with a view to enhancing service provision within that area.

C) National and international academic collaborations – Research cooperation with academic partners outside LJMU is at the forefront of the UOA's research strategy for generating research outputs and income. During the REF period 80 percent of our external funding was obtained through collaborations with other institutions (further details are included in the section on funding). A number of staff co-authored and/or co-edited outputs with staff from outside LJMU (Askew, Burke, Carline, Davies, Lightowlers, Lui, Panara, Pillay). Often the collaboration had an international dimension (Carline, Davies, Lui, Panara). Examples of external national or international collaborations on co-authored or co-edited outputs are the following (in all cases the collaboration continued after the conclusion of the project and/or led to further collaborative or individual research activities):

Socio-legal studies seminar series – Carline organised and ran with colleagues from Liverpool University a collaborative socio-legal studies seminar series (Sept 2006-Dec 2008). This collaboration led to the publication of a special edition of the *Liverpool Law Review* edited by Carline et al. (Aug 2008).

'Eureges' project – Panara participated by invitation in the interdisciplinary research project 'Eureges' on regional participation in the EU coordinated by the Institut Universitari d'Estudis Europeus at the Universitat Autònoma of Barcelona (Spain) and funded by the Spanish Ministry of Science and Innovation (2011-12). The project led to the publication in Spanish of a Special Issue of the journal *Afers* (Sept 2012).

Sub-national authorities in the EU – Panara coordinated two large scale international research projects: 'The Role of the Regions in EU Governance' (2008-2011, with Alexander De Becker, Hasselt University, Belgium), and 'Local Government in Europe' (2008-2012, with Michael Varney, Hull University). The first project involved twelve scholars from seven different countries and led to the publication of an edited book (Springer, 2011). The second project involved fifteen scholars from eleven countries and led to the publication of another edited book (Routledge, 2013).



Religious symbols in the public space – Panara participated by invitation in two research projects on the display of religious symbols in the public space. Coordinated by Jeroen Temperman (Erasmus University, Rotterdam, the Netherlands), these projects led to the publication of a Special Issue of the journal *Religion & Human Rights* (autumn 2011) and of the edited collection 'The Lautsi Papers' (BRILL/Martinus Nijhoff, 2012).

Staff received invitations as keynote speakers at several conferences and seminars in the UK (de Cruz, Carline, Lui, Wilson), in Germany, Italy and Spain (Panara). Over the period of assessment Panara published outputs in German, Italian and Spanish and spent two months (Jul-Aug 2010) as a Visiting Researcher at the Max Planck Institute, Heidelberg, Germany, during which he wrote a journal article on the display of religious symbols in public places (published in *European Public Law*, March 2011).

The UOA launched a Visiting Researchers' Scheme (2011) in order to provide international scholars with opportunities to interact with the expertise in LJMU and the UK legal research community and to provide another opportunity for our own scholars to interact with overseas scholars. For the time they are here, our visiting scholars are fully integrated into our research activity. Visiting researchers under this scheme were Cecilia Bondi (Feb-Apr 2012) from the University of Modena and Reggio Emilia, Italy, who was studying for her PhD on comparative constitutional law, followed by Prof. Jose Manuel de Torres Perea (Oct-Dec 2012), a civil law specialist from Malaga University, Spain, and by Prof. Maria del Mar Sanchez (Jul 2013), also from Malaga University, who researched on human rights.

D) Seminar series, journal editorship and preparation, conferences – The UOA organises a seminar series for research staff and students (one/two seminars per semester). Visiting speakers are suggested by members of staff sharing research interests with visitors. These seminars are an important stimulus for research and are particularly useful as a way of cementing our links with other institutions. During the assessment period the seminar series featured distinguished speakers, including Prof. Julian Buchanan (Victoria University of Wellington, New Zealand); Prof. Gerry Johnstone (Hull University); Prof. Charlotte Villiers (Bristol University). Since 2012 the UOA organises annual lectures open to staff and students. The 2012 lecture featured Jane Kennedy, former MP and current Police and Crime Commissioner for Merseyside.

Charlesworth is the Editor-in-Chief of the *Liverpool Law Review* (Springer) and a member of the Editorial Board of *Law, Crime and History*. Burke is the Editor of the *Probation Journal* (Sage). De Cruz is the co-chairman of the Editorial Board of the *Journal of Family Law and Practice*. In 2008 Carline edited a Special Issue of the *Liverpool Law Review*.

Symposia and conferences – In June 2011 Mair and Millings organised an LJMU based symposium on the concept of community justice. The event brought together a number of criminal justice professionals, including the Head of Criminal Policy at the MoJ. In September 2011 Panara and Wilson organised an International Law conference on the 'Arab Spring' at LJMU. The event featured Prof. Nikolas Tsagourias (Glasgow University) as the keynote speaker and originated an edited book (Panara/Wilson [eds.], *The 'Arab Spring': New Patterns for Democracy and International Law* [NY/Boston: Martinus Nijhoff, 2012]). Charlesworth and Mair organised a SOLON conference on 'Modern Activism' at LJMU (27-30 June 2012). Panara organised an EU Law conference entitled 'The EU Faring Through Its Post-Lisbon Crisis: Past, Present, Future of European Integration' (28 June 2013). The event featured Prof. Patrick Birkinshaw (Hull University) and Prof. Martin Trybus (Birmingham University) as keynote speakers. UOA staff and PGR students presented papers at these symposia and conferences (Carline, O'Leary, Wilson etc.).

E) Contribution to professional associations and learned societies – The UOA is a corporate member of BACL (British Association of Comparative Law; de Cruz and Panara are members of the BACL Council), of UACES (The academic association for contemporary European studies) and of IPES (International Police Executive Symposium, an organisation of academics and practitioners working on policing/criminal law related issues). It will host the 2015 IPES conference. Burke is a member of the European Society of Criminology Working Group on Community Sanctions and Measures and of the Research Advisory Group of the Howard League for Penal Reform. Charlesworth is co-convener for Legal History at the annual conference for the Society of Legal Scholars, as well as an Associate Fellow of the Institute of Advanced Legal Studies and of the Human Rights Consortium, University of London. Since April 2012 (up to Dec 2015) she has been a member of the AHRC Peer-Review College.